



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

Tennessee English Language  
Arts Standards Correlation  
to *Wit & Wisdom*

**Grade 3 | February 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Tennessee English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Tennessee English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundational Literacy Standards

### Phonics and Word Recognition

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.FL.PWR.3</b> Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	<p>See 3.FL.PWR.3a-d below.</p> <p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i></p> <p><i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>3.FL.PWR.3.a</b> Identify and define the meaning of the most common prefixes and derivational suffixes.</p>	<p>Grade 3, Module 4, Lesson 6DD</p> <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>3.FL.PWR.3.b</b> Decode words with common Latin suffixes, such as <i>-ly</i>, <i>-less</i>, and <i>-ful</i>.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills</p>
<p><b>3.FL.PWR.3.c</b> Decode multi-syllable words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>3.FL.PWR.3.d</b> Read grade-appropriate irregularly spelled words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

**Foundational Literacy Standards****Word Composition**

<b>Tennessee Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>3.FL.WC.4</b> Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</p>	<p>See 3.FL.WC.4a-d below.</p>
<p><b>3.FL.WC.4.a</b> Use spelling patterns and generalizations in writing one-, two-, and three-syllable words.</p>	<p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33DD</p> <p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>3.FL.WC.4.b</b> Use conventional spelling for high frequency words, including irregular words.</p>	<p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33DD</p>
<p><b>3.FL.WC.4.c</b> Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings.</p>	<p>Grade 3, Module 4, Lessons 9DD, 19DD, 30DD</p>
<p><b>3.FL.WC.4.d</b> Write legibly in manuscript; write all lower and uppercase cursive letters.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

**Foundational Literacy Standards****Fluency**

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>3.FL.F.5</b> Write legibly in manuscript; write all lower and uppercase cursive letters.	See 3.FL.F.5a-c below.
<b>3.FL.F.5.a</b> Read grade-level text with purpose and understanding.	Grade 3, Module 1, Lessons 4, 10, 13, 19, 24 Grade 3, Module 2, Lesson 7
<b>3.FL.F.5.b</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Grade 3, Module 4, Lessons 16, 17, L19
<b>3.FL.F.5.c</b> Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	<i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.

**Foundational Literacy Standards****Sentence Composition**

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>3.FL.SC.6</b> Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	See 3.FL.SC.6a-n below.

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.FL.SC.6.a</b> Explain the function of nouns, pronouns, verbs, adjectives, and adverbs as used in general and in particular sentences.</p>	<p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30 Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 14, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p>
<p><b>3.FL.SC.6.b</b> Form and use regular and irregular plural nouns.</p>	<p>Grade 3, Module 3, Lessons 22DD, 23DD, 31, 32, 35, 35DD</p>
<p><b>3.FL.SC.6.c</b> Use abstract nouns.</p>	<p>Grade 3, Module 1, Lesson 7DD Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 27, 28, 35, 35DD</p>
<p><b>3.FL.SC.6.d</b> Form and use regular and irregular verbs.</p>	<p>Grade 3, Module 3, Lessons 25DD, 26DD, 27DD, 35, 35DD</p>
<p><b>3.FL.SC.6.e</b> Form and use simple verb tenses.</p>	<p>Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30</p>
<p><b>3.FL.SC.6.f</b> Ensure subject-verb and pronoun-antecedent agreement.</p>	<p>Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<p><b>3.FL.SC.6.g</b> Form and use comparative and superlative adjectives and adverbs correctly.</p>	<p>Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD</p>
<p><b>3.FL.SC.6.h</b> Use coordinating and subordinating conjunctions.</p>	<p>Grade 3, Module 1, Lessons 14DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36 Grade 3, Module 3, Lesson 3</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>3.F.SC.6.i</b> Produce simple, compound, and complex sentences.	Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36
<b>3.F.SC.6.j</b> Capitalize appropriate words in titles.	Grade 3, Module 1, Lessons 6DD, 27DD, 30 Grade 3, Module 2, Lessons 26
<b>3.F.SC.6.k</b> Use commas in addresses.	Grade 3, Module 3, Lessons 16DD, 17DD, 23, 24, 24DD
<b>3.F.SC.6.l</b> Use commas and quotation marks in dialogue.	Grade 3, Module 3, Lessons 11DD, 12DD, 28DD, 32, 33, 33DD, 35, 35DD
<b>3.F.SC.6.m</b> Form and use possessives.	Grade 3, Module 1, Lesson 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 33, 33DD, 35, 35DD
<b>3.F.SC.6.n</b> Write a cohesive paragraph with a main idea and detailed structure.	Grade 3, Module 1, Lessons 9, 18, 20, 22, 29 Grade 3, Module 2, Lessons 2, 5, 6, 26

## Foundational Literacy Standards

### Vocabulary Acquisition

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>3.F.VA.7a</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies.	See 3.F.VA.7ai-iv below.



Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.F.VA.7a.i</b></p> <p>Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 16, 19, 20DD, 22, 24, 25, 26, 27</p> <p>Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28</p> <p>Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31</p> <p>Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p>
<p><b>3.F.VA.7a.ii</b></p> <p>Determine the meaning of the new word formed when a known affix is added to a known word.</p>	<p>Grade 3, Module 1, Lesson 13DD</p> <p>Grade 3, Module 2, Lessons 10, 27DD</p> <p>Grade 3, Module 3, Lessons 1DD, 4</p> <p>Grade 3, Module 4, Lessons 6DD, 21DD, 23DD</p>
<p><b>3.F.VA.7a.iii</b></p> <p>Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	<p>Grade 3, Module 1, Lesson 9DD</p> <p>Grade 3, Module 2, Lessons 3, 25DD, 27DD</p> <p>Grade 3, Module 3, Lessons 1DD, 5, 7DD, 8, 15, 15DD</p> <p>Grade 3, Module 4, Lessons 4DD, 20, 20DD, 21DD, 23DD</p>
<p><b>3.F.VA.7a.iv</b></p> <p>Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 3, Module 1, Lessons 5, 5DD, 6, 19DD, 20</p> <p>Grade 3, Module 2, Lessons 13DD, 23DD</p> <p>Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 11, 11DD, 12, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 24, 25DD, 26, 28</p>
<p><b>3.F.VA.7b</b></p> <p>Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>See 2. F.VA.7bi-iii below.</p>
<p><b>3.F.VA.7b.i</b></p> <p>Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	<p>Grade 3, Module 1, Lessons 1, 15DD</p> <p>Grade 3, Module 2, Lessons 6, 21, 28DD</p> <p>Grade 3, Module 3, Lesson 15</p> <p>Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.F.VA.7b.ii</b> Identify real-life connections between words and their use.</p>	<p>Grade 3, Module 1, Lessons 18DD, 22DD, 23DD Grade 3, Module 2, Lessons 9DD, 31DD, 33DD Grade 3, Module 3, Lessons 2, 3DD, 5, 6DD, 9, 13DD, 15, 18, 19, 19DD, 26, 28, 29DD, 30DD, 34DD Grade 3, Module 4, Lessons 1DD, 22DD, 27DD, 28DD</p>
<p><b>3.F.VA.7b.iii</b> Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p>	<p>Grade 3, Module 1, Lessons 21DD, 24DD, 29DD Grade 3, Module 2, Lessons 4DD, 5DD, 8 Grade 3, Module 3, Lessons 2DD, 18DD Grade 3, Module 4, Lessons 25DD</p>
<p><b>3.F.VA.7c</b> Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.</p>	<p>Grade 3, Module 1,2,3,4</p>

## Reading Standards for Literature

### Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RL.KID.1</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.</p>	<p>Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8 Grade 3, Module 2, Lessons 1, 11, 19, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 16, 22, 25, 27, 30, 31, 32, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 213, 24, 25, 28, 31, 32, 33, 34</p>
<p><b>3.RL.KID.2</b> Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32 Grade 3, Module 2, Lessons 1, 27, 29, 30, 31 Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31 Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RL.KID.3</b></p> <p>Describe characters in a story and explain how their actions contribute to the sequence of events.</p>	<p>Grade 3, Module 1, Lessons 5, 7            Grade 3, Module 2, Lessons 28, 29, 30            Grade 3, Module 3, Lessons 2, 3, 5, 8, 10, 12, 13, 15, 16, 17, 26, 27, 28, 29, 32            Grade 3, Module 4, Lesson 1</p>

## Reading Standards for Literature

### Craft and Structure

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RL.CS.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language (e.g., feeling blue versus the color blue).</p>	<p>Grade 3, Module 1, Lessons 1, 4, 6            Grade 3, Module 2, Lesson 6            Grade 3, Module 3, Lessons 1, 2, 5, 7, 11, 15, 16, 17, 25, 29, 31            Grade 3, Module 4, Lessons 6, 8DD, 10, 11, 13, 14, 16, 17</p>
<p><b>3.RL.CS.5</b></p> <p>Refer to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part of a text builds on earlier sections.</p>	<p>Grade 3, Module 1, Lesson 20            Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p>
<p><b>3.RL.CS.6</b></p> <p>Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.</p>	<p>Grade 3, Module 1, Lesson 20            Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p>

**Reading Standards for Literature****Integration of Knowledge and Ideas**

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RL.IKI.7</b> Explain how illustrations in a text contribute to what is conveyed by the words.</p>	<p>Grade 3, Module 1, Lessons 6, 7 Grade 3, Module 2, Lessons 27, 28, 29 Grade 3, Module 3, Lessons 1, 6, 7, 15, 25 Grade 3, Module 4, Lessons 1, 2, 3, 15, 16</p>
<p><b>3.RL.IKI.9</b> Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p>	<p>Grade 3, Module 3, Lessons 8, 12, 13, 14, 15, 31</p>

**Reading Standards for Literature****Range of Reading and Level of Text Complexity**

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RL.RRTC.10</b> Read and comprehend stories and poems at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>Grade 3, Module 1–4</p>

**Reading Standards for Informational Text****Key Ideas and Details**

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RI.KID.1</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.</p>	<p>Grade 3, Module 1, Lessons 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29 Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 8, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 29, 30, 35, 36 Grade 3, Module 3, Lessons 1, 15, 16, 17, 19, 21, 35 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RI.KID.2</b> Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35 Grade 3, Module 3, Lessons 19, 20 Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>
<p><b>3.RI.KID.3</b> Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Grade 3, Module 1, Lessons 25, 27 Grade 3, Module 2, Lessons 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 18, 20, 25, 26, 33, 34 Grade 3, Module 3, Lessons 17, 18 Grade 3, Module 4, Lessons 5, 21</p>

## Reading Standards for Informational Text

### Craft and Structure

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RI.CS.4</b> Determine the meaning of words and phrases in a text relevant to a Grade 3 topic or subject area.</p>	<p>Grade 3, Module 1, Lessons 11, 14, 16, 19, 20, 21, 22, 23, 25 Grade 3, Module 2, Lessons 2, 4, 5, 15, 19, 20 Grade 3, Module 3, Lessons 1, 16, 20, 22 Grade 3, Module 4, Lessons 4, 6, 10, 26, 27, 28, 32DD, 34DD</p>
<p><b>3.RI.CS.5</b> Use text features to locate information relevant to a given topic efficiently.</p>	<p>Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26 Grade 3, Module 2, Lessons 7, 15 Grade 3, Module 3, Lessons 18, 20 Grade 3, Module 4, Lesson 5</p>
<p><b>3.RI.CS.6</b> Distinguish reader point of view from that of an author of a text.</p>	<p>Grade 3, Module 2, Lessons 16, 18, 24</p>

## Reading Standards for Informational Text

### Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RI.IKI.7</b> Use information gained from illustrations and the words in a text to demonstrate understanding of a text.</p>	<p>Grade 3, Module 1, Lessons 11, 14, 15, 16, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 29 Grade 3, Module 3, Lessons 16, 19, 20, 21, 24 Grade 3, Module 4, Lessons 15, 16, 26, 28</p>
<p><b>3.RI.IKI.8</b> Explain how reasons support specific points an author makes in a text.</p>	<p>Grade 3, Module 2, Lessons 17, 24</p>
<p><b>3.RI.IKI.9</b> Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Grade 3, Module 1, Lessons 15, 26 Grade 3, Module 2, Lessons 4, 25, 26</p>

## Reading Standards for Informational Text

### Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.RI.RRTC.10</b> Read and comprehend stories and informational texts at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>Grade 3, Module 1–4</p>

**Speaking and Listening Standards****Comprehension and Collaboration**

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.SL.CC.1</b></p> <p>Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32</p>
<p><b>3.SL.CC.2</b></p> <p>Determine the main ideas and supporting details of a text presented in diverse media such as visual, quantitative, and oral formats.</p>	<p>Grade 3, Module 1, Lesson 25 Grade 3, Module 2, Lessons 17, 24</p>
<p><b>3.SL.CC.3</b></p> <p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Grade 3, Module 1, Lessons 17, 27, 28 Grade 3, Module 2, Lesson 24 Grade 3, Module 3, Lessons 3, 8, 9, 10, 13, 14, 18, 21, 22, 26, 27, 30, 34 Grade 3, Module 4, Lessons 2, 3</p>

**Speaking and Listening Standards****Presentation of Knowledge and Ideas**

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.SL.PKI.4</b></p> <p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33 Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34</p>
<p><b>3.SL.PKI.5</b></p> <p>Add audio or visual elements when appropriate to emphasize or enhance certain facts or details.</p>	<p>Grade 3, Module 4, Lessons 18, 34</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.SL.PKI.6</b> Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 21, 23, 27, 28 Grade 3, Module 2, Lessons 15, 32 Grade 3, Module 3, Lessons 10, 22, 30 Grade 3, Module 4, Lessons 2, 3, 5, 6, 7, 15, 16, 28, 29, 30, 34</p>

## Writing Standards

### Text Types and Protocol

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.W.TTP.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p>See 3.W.TTP.1a-f below.</p>
<p><b>3.W.TTP.1.a</b> Introduce a topic or text.</p>	<p>Grade 3, Module 2, Lessons 15, 17, 26, 34, 36</p>
<p><b>3.W.TTP.1.b</b> Develop an opinion with reasons that support the opinion.</p>	<p>Grade 3, Module 2, Lessons 15, 17, 20, 21, 26, 34, 36</p>
<p><b>3.W.TTP.1.c</b> Create an organizational structure that lists supporting reasons.</p>	<p>Grade 3, Module 2, Lessons 15, 20, 21, 26, 34, 36</p>
<p><b>3.W.TTP.1.d</b> Provide a concluding statement or section.</p>	<p>Grade 3, Module 2, Lessons 23, 26, 34, 36</p>
<p><b>3.W.TTP.1.e</b> Use linking words and phrases to connect opinion and reasons.</p>	<p>Grade 3, Module 2, Lessons 27, 28, 36</p>



Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.W.TTP.1.f</b> Apply language standards addressed in the Foundational literacy standards.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>3.W.TTP.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information.</p>	<p>See 3.W.TTP.2a-g below.</p>
<p><b>3.W.TTP.2.a</b> Introduce a topic.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 22, 29, 30, 31, 32 Grade 3, Module 3, Lessons 4, 13 Grade 3, Module 4, Lessons 8, 19, 33</p>
<p><b>3.W.TTP.2.b</b> Group related information together, including illustrations when needed to provide clarity to the reader.</p>	<p>Grade 3, Module 1, Lessons 9, 16, 17, 18, 20, 22, 29, 32 Grade 3, Module 4, Lesson 33</p>
<p><b>3.W.TTP.2.c</b> Develop the topic with facts, definitions, and details.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 20, 22, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7 Grade 3, Module 4, Lesson 33</p>
<p><b>3.W.TTP.2.d</b> Provide a conclusion.</p>	<p>Grade 3, Module 1, Lesson 22 Grade 3, Module 2, Lessons 7, 9, 10 Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 19, 33</p>
<p><b>3.W.TTP.2.e</b> Use linking words and phrases to connect ideas within categories of information.</p>	<p>Grade 3, Module 1, Lessons 24, 25, 29, 30, 32 Grade 3, Module 3, Lessons 7, 8, 9, 11 Grade 3, Module 4, Lessons 19, 33</p>
<p><b>3.W.TTP.2.f</b> Use precise language to inform about or explain the topic.</p>	<p>Grade 3, Module 1, Lessons 24, 25, 26DD, 29, 30, 32 Grade 3, Module 4, Lessons 13, 13DD, 19, 33</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.W.TTP.2.g</b> Apply language standards addressed in the Foundational literacy standards.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>
<p><b>3.W.TTP.3</b> Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.</p>	<p>See 3.W.TTP.3a-e below.</p>
<p><b>3.W.TTP.3.a</b> Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally.</p>	<p>Grade 3, Module 3, Lessons 16, 17, 18, 19, 20, 23, 24, 25, 26, 29, 30, 33, 35</p>
<p><b>3.W.TTP.3.b</b> Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations.</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>
<p><b>3.W.TTP.3.c</b> Use temporal words and phrases to signal event order.</p>	<p>Grade 3, Module 3, Lessons 26, 30, 35</p>
<p><b>3.W.TTP.3.d</b> Provide a sense of closure.</p>	<p>Grade 3, Module 3, Lessons 31, 35</p>
<p><b>3.W.TTP.3.e</b> Apply language standards addressed in the Foundational literacy standards.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i>® to support critical foundational skills instruction.</p>

## Writing Standards

### Production and Distribution of Writing

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.W.PDW.4</b></p> <p>With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Grade 3, Module 1, Lessons 17, 18, 29, 30, 32            Grade 3, Module 2, Lessons 12, 25, 26, 33, 36            Grade 3, Module 3, Lessons 13, 14, 19, 23, 24, 32, 33, 35            Grade 3, Module 4, Lessons 8, 9, 19, 31, 33</p>
<p><b>3.W.PDW.5</b></p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32            Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36            Grade 3, Module 3, Lessons 3, 4, 11, 12, 13, 14, 24, 26, 30, 33, 35            Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 33, 33DD</p>
<p><b>3.W.PDW.6</b></p> <p>With guidance and support from adults, use technology to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technological skills to type a complete product in a single sitting as defined in W.1-3.</p>	<p>Grade 3, Module 4, Lessons 1, 2, 5, 7, 8, 9, 11, 14, 15, 20, 22, 24, 25, 26, 27, 29</p>

## Writing Standards

### Research to Build and Present Knowledge

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.W.RBP2.7</b></p> <p>Conduct short research projects that build general knowledge about a topic.</p>	<p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33            Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p>

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.W.RBP2.8</b></p> <p>Recall information from experiences or gather information from print and digital sources, with support; take brief notes on sources and sort evidence into provided categories.</p>	<p>Grade 3, Module 1, Lessons 2, 7, 8, 9, 10, 11, 12, 16, 17, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36</p> <p>Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>
<p><b>3.W.RBPK.9</b></p> <p>Include evidence from literary or informational texts, applying grade 3 standards for reading.</p>	<p>Grade 3, Module 1, Lesson 32</p> <p>Grade 3, Module 4, Lesson 33</p>

## Writing Standards

### Range of Writing

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>3.W.RW.10</b></p> <p>Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.</p>	<p>Grade 3, Module 2, Lessons 6, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 31</p> <p>Grade 3, Module 3, Lessons 10, 12, 20, 22, 28</p> <p>Grade 3, Module 4, Lessons 12, 14, 16, 17, 24, 28</p>