



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Tennessee English Language
Arts Standards (2017)
Alignment to *Wit &
Wisdom*

Grade 4 | February 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Tennessee English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Tennessee English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundational Literacy Standards

Phonics and Word Recognition

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	See 4.FL.PWR.3a below. General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i> ®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.
4.FL.PWR.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.

Foundational Literacy Standards

Word Composition

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	See 4.FL.WC.4a-b below.
4.FL.WC.4.a Spell grade-appropriate words correctly consulting references as needed.	Grade 4, Module 1, Lesson 13 Grade 4, Module 4, Lessons 6DD, 7DD, 13, 14DD, 21, 22, 22DD, 30,31, 31DD, 34, 35, 35DD

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.FL.WC.4.b Write legibly in manuscript and cursive.	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.

Foundational Literacy Standards

Fluency

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.	See 4.FL.F.5a-c below.
4.FL.F.5.a Read grade-level text with purpose and understanding.	Grade 4, Module 1, Lessons 13, 14, 20, 21 Grade 4, Module 2, Lessons 7, 19, 26 Grade 4, Module 3, Lessons 1, 22, 26 Grade 4, Module 4, Lessons 14, 17, 18
4.FL.5.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Grade 4, Module 1, Lessons 2, 12, 18, 23 Grade 4, Module 2, Lessons 1, 7, 18, 25 Grade 4, Module 3, Lessons 16, 21, 26 Grade 4, Module 4, Lessons 15, 19, 23, 28
4.FL.5.c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.

Foundational Literacy Standards**Sentence Composition**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	See 4.FL.SC.6a-i below.
4.FL.SC.6.a Use relative pronouns and relative adverbs.	Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD Grade 4, Module 3, Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD
4.FL.SC.6.b Form and use progressive verb tenses.	Grade 4, Module 3, Lessons 22DD, 23DD, 24DD
4.FL.SC.6.c Use auxiliary verbs such as can, may, and must to clarify meaning.	Grade 4, Module 4, Lessons 9DD, 10DD, 11DD, 12DD
4.FL.SC.6.d Form and use prepositional phrases.	Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD
4.FL.SC.6.e Produce complete sentences; recognize and correct inappropriate fragments and run-ons.	Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD
4.FL.SC.6.f Use correct capitalization.	Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.FL.SC.6.g Use commas and quotation marks to mark direct speech and quotations from a text.	Grade 4, Module 1, Lessons 2DD, 4DD, 5DD, 23DD, 24DD, 25DD, 31DD, 32 Grade 4, Module 2, Lessons 7DD, 10DD, 27DD
4.FL.SC.6.h Use commas and quotation marks to mark direct speech and quotations from a text.	Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32 Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD
4.FL.SC.6.i Write several cohesive paragraphs on a topic.	Grade 4, Module 4, Lessons 13, 14, 34, 35

Foundational Literacy Standards

Vocabulary Acquisition

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	See 4.FL.VA.7ai-iii below.
4.FL.VA.7a.i Use context as a clue to the meaning of a word or phrase.	Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD, 18, 19, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 12DD, 15, 16DD, 24DD, 33DD, 34DD Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.FL.VA.7a.ii</p> <p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22</p> <p>Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p>
<p>4.FL.VA.7a.iii</p> <p>Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 4, Module 1, Lessons 3DD, 28DD</p> <p>Grade 4, Module 2, Lesson 11DD</p> <p>Grade 4, Module 3, Lessons 1DD, 4DD, 14DD, 16DD, 25DD, 29DD, 30DD</p> <p>Grade 4, Module 4, Lessons 13DD, 16DD</p>
<p>4.FL.VA.7b</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>See 2. F.VA.7bi-ii below.</p>
<p>4.FL.VA.7b.i</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>Grade 4, Module 1, Lessons 9, 32</p> <p>Grade 4, Module 2, Lessons 1, 3DD, 4DD, 12</p> <p>Grade 4, Module 3, Lesson 23</p> <p>Grade 4, Module 4, Lesson 15</p>
<p>4.FL.VA.7b.ii</p> <p>Recognize and explain the meaning of common idioms and proverbs.</p>	<p>Grade 4, Module 3, Lesson 10DD</p> <p>Grade 4, Module 4, Lessons 5DD, 14, 18, 20, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 28, 29, 30, 33DD, 34DD</p>
<p>4.FL.VA.7b.iii</p> <p>Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.</p>	<p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 2DD, 24DD, 25DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD, 31DD, 32DD, 35</p> <p>Grade 4, Module 4, Lessons 2DD, 17, 18, 18DD, 19DD, 21DD</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	Grade 4, Module 1–4

Reading Standards for Literature

Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.RL.KID.1 Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.	Grade 4, Module 1, Lessons 19, 20, 26, 30, 31, 32 Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30 Grade 4, Module 3, Lessons 5, 9, 11, 16, 17, 18, 19, 20, 21, 23, 24, 28, 29, 31, 34, 35 Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36
4.RL.KID.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Grade 4, Module 1, Lessons 18, 19, 20, 21, 22, 24, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32, 33 Grade 4, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36
4.RL.KID.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions.	Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35 Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36

Reading Standards for Literature

Craft and Structure

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.RL.CS.4 Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history.	Grade 4, Module 3, Lessons 21, 28 Grade 4, Module 4, Lessons 1DD, 14, 23DD, 26DD
4.RL.CS.5 Explain major differences between poems, drama, and stories, and refer to the structural elements when writing or speaking about a text.	Grade 4, Module 1, Lessons 20, 21, 22, 23, 24, 27, 30 Grade 4, Module 4, Lessons 8, 9, 15
4.RL.CS.6 Compare and contrast the point of view from which different stories are narrated.	Grade 4, Module 3, Lessons 10, 16, 18, 25

Reading Standards for Literature

Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.RL.IKI.7 Make connections between the print version of a story or drama and a visual or oral presentation of the same text.	Grade 4, Module 2, Lessons 4, 5, 6 Grade 4, Module 4, Lesson 14
4.RL.IKI.9 Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.	Grade 4, Module 4, Lessons 11, 12, 13, 20, 25

Reading Standards for Literature**Range of Reading and Level of Text Complexity**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.RL.RRTC.10 Read and comprehend stories and poems throughout the grades 4–5 text complexity band proficiently, with scaffolding at the high end as needed.	Grade 4, Module 1–4

Reading Standards for Informational Text**Key Ideas and Details**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.RI.KID.1 Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.	Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 31 Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16 Grade 4, Module 3, Lessons 1, 2, 4, 6, 7, 8, 10, 12, 13, 21, 23, 24, 26, 34, 35 Grade 4, Module 4, Lessons 1, 2, 3, 4, 7, 8, 32, 33, 34, 35
4.RI.KID.2 Determine the main idea of a text and explain how it is supported by key details; summarize a text.	Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 Grade 4, Module 2, Lessons 13, 14, 15, 16 Grade 4, Module 3, Lessons 2, 3, 7, 8, 14 Grade 4, Module 4, Lessons 1, 2, 3, 7, 33
4.RI.KID.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.	Grade 4, Module 1, Lessons 3, 11, 12, 14, 17, 31, 32 Grade 4, Module 2, Lesson 12 Grade 4, Module 3, Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 23, 24, 30, 34, 35 Grade 4, Module 4, Lesson 36

Reading Standards for Informational Text**Craft and Structure**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.RI.CS.4 Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.	Grade 4, Module 1, Lesson 1 Grade 4, Module 3, Lessons 28, 30 Grade 4, Module 4, Lessons 14, 21DD, 23DD, 30DD
4.RI.CS.5 Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.	Grade 4, Module 1, Lesson 8 Grade 4, Module 2, Lessons 11, 13 Grade 4, Module 3, Lesson 3
4.RI.CS.6 Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.	Grade 4, Module 3, Lessons 3, 4, 6, 7, 17

Reading Standards for Informational Text**Integration of Knowledge and Ideas**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.RI.IKI.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.	Grade 4, Module 1, Lessons 8, 11, 13, 16 Grade 4, Module 2, Lessons 12, 13, 14 Grade 4, Module 3, Lessons 2, 3, 6 Grade 4, Module 4, Lessons 1, 2
4.RI.IKI.8 Explain how an author uses reasons and evidence to support particular points in a text.	Grade 4, Module 1, Lessons 5, 9, 16, 17 Grade 4, Module 3, Lessons 1, 3, 4, 7, 13

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.RI.IKI.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	Grade 4, Module 1, Lesson 31 Grade 4, Module 3, Lessons 6, 7, 8, 15, 22, 26, 34 Grade 4, Module 4, Lessons 6, 33, 34, 35, 36

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.RI.RRTC.10 Read and comprehend stories and informational texts throughout the grades 4–5 text complexity band proficiently, with scaffolding at the high end as needed.	Grade 4, Module 1–4

Speaking and Listening Standards

Comprehension and Collaboration

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.SL.CC.1 Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.	Grade 4, Module 3, Lessons 21, 34
4.SL.CC.2 Paraphrase portions of a text presented in diverse media such as visual, quantitative, and oral formats.	Grade 4, Module 1, Lessons 6, 7, 8, 15

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.SL.CC.3 Identify the reasons and evidence a speaker provides to support particular points.	Grade 4, Module 1, Lessons 16, 24, 26 Grade 4, Module 2, Lesson 5 Grade 4, Module 3, Lessons 8, 9, 15, 22, 25, 29, 32, 34 Grade 4, Module 4, Lessons 6, 36

Speaking and Listening Standards

Presentation of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Grade 4, Module 1, Lessons 16, 28 Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34 Grade 4, Module 3, Lessons 29, 32, 34 Grade 4, Module 4, Lesson 5
4.SL.PKI.5 Add multimedia such as audio and visual elements to presentations when appropriate to enhance the development of main ideas or themes.	Grade 4, Module 2, Lessons 7, 15, 16, 23 Grade 4, Module 4, Lesson 5
4.SL.PKI.6 Recognize that different situations call for formal vs. informal English, and use formal English when appropriate.	Grade 4, Module 1, Lesson 31 Grade 4, Module 2, Lessons 5, 9, 16, 23 Grade 4, Module 3, Lessons 12DD, 15DD Grade 4, Module 4, Lessons 21, 30, 33, 36

Writing Standards

Text Types and Protocol

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.TTP.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	See 4.W.TTP.1a-f below.
4.W.TTP.1.a Introduce a topic or text.	Grade 4, Module 3, Lessons 13, 25, 31, 35
4.W.TTP.1.b Develop an opinion with reasons that are supported by facts and details.	Grade 4, Module 3, Lessons 11, 12, 13, 25, 30, 31, 35
4.W.TTP.1.c Create an organizational structure in which related ideas are grouped to support the writer's purpose.	Grade 4, Module 3, Lessons 30, 31, 32, 33, 34
4.W.TTP.1.d Provide a concluding statement or section related to the opinion presented.	Grade 4, Module 3, Lessons 15, 31, 35
4.W.TTP.1.e Link opinion and reasons using words and phrases.	Grade 4, Module 3, Lessons 14, 35
4.W.TTP.1.f Apply language standards addressed in the Foundational Literacy standards.	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.TTP.2 Write informative/explanatory texts to examine a topic and convey ideas and information.	See 4.W.TTP.2a-h below
4.W.TTP.2.a Introduce a topic.	Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 6, 11, 12, 13, 29, 34, 35
4.W.TTP.2.b Group related information in paragraphs and sections.	Grade 4, Module 1, Lesson 5
4.W.TTP.2.c Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader.	Grade 4, Module 2, Lesson 15
4.W.TTP.2.d Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Grade 4, Module 3, Lessons 2, 4, 6, 7, 19 Grade 4, Module 4, Lessons 2, 6, 13
4.W.TTP.2.e Provide a conclusion related to the information or explanation presented.	Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 13, 23, 24, 25, 29, 30
4.W.TTP.2.f Link ideas within categories of information using words and phrases.	Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lessons 15, 16, 19
4.W.TTP.2.g Use precise language and domain-specific vocabulary to inform about or explain the topic.	Grade 4, Module 2, Lesson 14 Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lesson 17

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.TTP.2.h Apply language standards addressed in the Foundational Literacy standards.	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.
4.W.TTP.3 Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	See 4.W.TTP.3a-g below.
4.W.TTP.3.a Orient the reader by establishing a situation, using a narrator and/or introducing characters.	Grade 4, Module 2, Lesson 10
4.W.TTP.3.b Organize an event sequence that unfolds naturally and logically.	Grade 4, Module 2, Lesson 10
4.W.TTP.3.c Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Grade 4, Module 2, Lessons 3, 4, 10, 10DD
4.W.TTP.3.d Use a variety of transitional words and phrases to manage the sequence of events.	Grade 4, Module 2, Lessons 4, 10
4.W.TTP.3.e Provide a conclusion that follows from the narrated experiences or events.	Grade 4, Module 2, Lessons 10, 30

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.TTP.3.f Use precise words and phrases and use sensory details to convey experiences and events.	Grade 4, Module 2, Lessons 1, 2, 3, 4, L10, 10DD
4.W.TTP.3.g Apply language standards addressed in the Foundational Literacy standards.	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.

Writing Standards

Production and Distribution of Writing

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.PDW.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Grade 4, Module 1, Lessons 1, 18, 32 Grade 4, Module 2, Lesson 27 Grade 4, Module 3, Lessons 8, 15, 29 Grade 4, Module 4, Lessons 6, 7, 9, 10, 13, 19, 21, 29, 30, 34, 35
4.W.PDW.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31 Grade 4, Module 3, Lessons 8, 13DD, 14, 15, 16, 19, 20, 25, 31, 32, 33, 33DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.PDW.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1–3.	Grade 4, Module 2, Lessons 27, 31 Grade 4, Module 3, Lessons 20, 33

Writing Standards

Research to Build and Present Knowledge

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.RBPK.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20, 23, 27, 30
4.W.RBPK.8 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32 Grade 4, Module 3, Lessons 4, 5, 6, 7, 17, 18, 23, 26, 27, 30, 33, 34 Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33
4.W.RBPK.9 Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.	Grade 4, Module 4, Lesson 13

Writing Standards

Range of Writing

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.RW.10 Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.	Grade 4, Module 3, Lesson 22 Grade 4, Module 4, Lessons 9, 10, 18, 19