



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

Tennessee English Language  
Arts Standards (2017)  
Alignment to *Wit &  
Wisdom*

**Grade 5 | February 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Tennessee English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Tennessee English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundational Literacy Standards

### Phonics and Word Recognition

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.FL.PWR.3</b> Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	See 5.FL.PWR.3a below.  General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i>  <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.
<b>5.FL.PWR.3.a</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.

## Foundational Literacy Standards

### Word Composition

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.FL.WC.4</b> Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	See 5.FL.WC.4a-b below.
<b>5.FL.WC.4.a</b> Spell grade-appropriate words correctly consulting references as needed.	Grade 5, Module 1, Lessons 4, 16 Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.FL.WC.4.b</b> Write legibly in manuscript and cursive.	<i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.

Foundational Literacy Standards

Fluency

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.FL.F.5</b> Read with sufficient accuracy and fluency to support comprehension.	See 5.FL.F.5a-c below.
<b>5.FL.F.5.a</b> Read grade-level text with purpose and understanding.	Grade 5, Module 1, Lessons 11, 27
<b>5.FL.5.5.b</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Grade 5, Module 1, Lessons 11, 27
<b>5.FL.5.5.c</b> Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	<i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.

**Foundational Literacy Standards****Sentence Composition**

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.FL.SC.6</b> Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	See 5.FL.SC.6a-j below.
<b>5.FL.SC.6.a</b> Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences.	Grade 5, Module 1, Lessons 3DD, 6DD, 7DD, 8DD, 32DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 3DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD Grade 5, Module 4, Lessons 8DD, 9, 9DD, 15DD, 18DD, 19DD, 21DD, 25DD, 26DD, 27DD, 28DD
<b>5.FL.SC.6.b</b> Form and use the perfect verb tense.	Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD
<b>5.FL.SC.6.c</b> Use verb tense to convey various times, sequences, states, and conditions.	Grade 5, Module 3, Lessons 3DD, 4DD, 5DD, 15, 27, 28, 37, 37DD
<b>5.FL.SC.6.d</b> Recognize and correct inappropriate shifts in verb tense.	Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD
<b>5.FL.SC.6.e</b> Use correlative conjunctions.	Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23
<b>5.FL.SC.6.f</b> Use punctuation to separate items in a series.	Grade 5, Module 4, Lessons 5DD, 6DD, 7DD, 34, 34DD, 35

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.FL.SC.6.g</b> Use a comma to separate an introductory element from the rest of the sentence.	Grade 5, Module 2, Lessons 19DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 3, Lessons 27, 28, 37
<b>5.FL.SC.6.h</b> Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address.	Grade 5, Module 2, Lessons 3DD, 4DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD
<b>5.FL.SC.6.i</b> Use underlining, quotation marks, or italics to indicate titles of works.	Grade 5, Module 1, Lessons 11DD, 12DD, 35DD
<b>5.FL.SC.6.j</b> Write multiple cohesive paragraphs on a topic.	Grade 5, Module 2, Lessons 22, 22DD, 25DD, 26, 26DD

## Foundational Literacy Standards

### Vocabulary Acquisition

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.FL.VA.7a</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	See 5.FL.VA.7ai-iii below.
<b>5.FL.VA.7a.i</b> Use context as a clue to the meaning of a word or phrase.	Grade 5, Module 1, Lessons 9DD, 13DD, 18, 19DD, 20DD, 22DD, 23, 24DD, 30 Grade 5, Module 2, Lessons 2DD, 6, 8, 9, 10, 11, 12, 14, 17DD, 30DD Grade 5, Module 3, Lessons 1, 2, 7, 9, 10, 11, 13, 16DD, 21, 22, 25, 30DD, 31DD, 32DD Grade 5, Module 4, Lessons 2DD, 10, 11, 17, 23, 23DD

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.FL.VA.7a.ii</b> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD
<b>5.FL.VA.7a.iii</b> Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Grade 5, Module 1, Lessons 9DD, 19DD Grade 5, Module 2, Lessons 6DD, 30DD Grade 5, Module 3, Lessons 6DD, 14DD, 15DD, 16DD, 31DD Grade 5, Module 4, Lesson 1DD
<b>5.FL.VA.7b</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	See 2. F.VA.7bi-iii below.
<b>5.FL.VA.7b.i</b> Interpret figurative language, including similes and metaphors, in context.	Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30 Grade 5, Module 2, Lesson 29 Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35 Grade 5, Module 4, Lessons 6, 12
<b>5.FL.VA.7b.ii</b> Recognize and explain the meaning of common idioms and proverbs.	Grade 5, Module 2, Lessons 1, 7DD, 11, 12DD, 13, 14, 14DD, 29DD Grade 5, Module 3, Lessons 22, 26DD, 35 Grade 5, Module 4, Lessons 17
<b>5.FL.VA.7b.iii</b> Use the relationship between particular words to better understand each of the words.	Grade 5, Module 1, Lessons 1DD, 2DD, 31DD Grade 5, Module 2, Lessons 5DD, 6DD, 12, 13DD Grade 5, Module 3, Lesson 11DD Grade 5, Module 4, Lessons 11, 12DD, 13DD, 14DD, 17DD

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.FL.VA.7c</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	Grade 5, Module 1–4

## Reading Standards for Literature

### Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.RL.KID.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28 Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34 Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37 Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36
<b>5.RL.KID.2</b> Determine a theme or central idea of a story, drama, or poem from details in the text; summarize the text.	Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25 Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 5, Module 3, Lessons 17, 22, 24, 25, 26, 29, 30, 35 Grade 5, Module 4, Lessons 2, 3, 4, 36
<b>5.RL.KID.3</b> Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text.	Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28 Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28 Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35 Grade 5, Module 4, Lesson 36

## Reading Standards for Literature

### Craft and Structure

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.RL.CS.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.	Grade 5, Module 1, Lessons 10DD, 18DD, 29 Grade 5, Module 2, Lessons 13, 20, 23 Grade 5, Module 3, Lessons 21, 21DD, 22, 30, 31, 32, 35
<b>5.RL.CS.5</b> Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of particular texts.	Grade 5, Module 1, Lessons 15, 20 Grade 5, Module 2, Lessons 16, 17, 18, 19, 20, 22, 23, 26, 30 Grade 5, Module 3, Lessons 17, 35
<b>5.RL.CS.6</b> Describe how a narrator's or speaker's point of view influences how events are described.	Grade 5, Module 2, Lessons 2, 3 Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35 Grade 5, Module 4, Lessons 2, 3

## Reading Standards for Literature

### Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.RL.IKI.7</b> Explain how visual and multimedia elements contribute to the meaning, tone, or mood of a text, such as in a graphic novel, multimedia presentation, or fiction, folktale, myth, or poem.	Grade 5, Module 2, Lesson 7
<b>5.RL.IKI.9</b> Compare and contrast stories in the same genre on their approaches to similar themes and topics.	Grade 5, Module 1, Lessons 10, 11, 12, L17 Grade 5, Module 4, Lesson 24, 36

**Reading Standards for Literature****Range of Reading and Level of Text Complexity**

<b>Tennessee Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>5.RL.RRTC.10</b> Read and comprehend stories and poems at the high end of the grades 4–5 text complexity band independently and proficiently.	Grade 5, Module 1–4

**Reading Standards for Informational Text****Key Ideas and Details**

<b>Tennessee Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>5.RI.KID.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16, 29, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 31, 32 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36
<b>5.RI.KID.2</b> Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 12, 14, 26, 29, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36
<b>5.RI.KID.3</b> Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.	Grade 5, Module 1, Lessons 2, 3, 4, 7, 10, 14 Grade 5, Module 3, Lessons 4, 8, 31 Grade 5, Module 4, Lessons 1, 12, 22, 36

**Reading Standards for Informational Text****Craft and Structure**

<b>Tennessee Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>5.RI.CS.4</b> Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.	Grade 5, Module 1, Lessons 2, 3, 4, 7, 10, 14 Grade 5, Module 3, Lessons 4, 8, 31 Grade 5, Module 4, Lessons 1, 12, 22, 36
<b>5.RI.CS.5</b> Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.	Grade 5, Module 3, Lesson 31 Grade 5, Module 4, Lessons 7, 8, 9
<b>5.RI.CS.6</b> Analyze the similarities and differences in points of view of multiple accounts of the same event or topic.	Grade 5, Module 3, Lessons 8, 10, 11, 13

**Reading Standards for Informational Text****Integration of Knowledge and Ideas**

<b>Tennessee Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>5.RI.IKI.7</b> Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources.	Grade 5, Module 3, Lesson 11 Grade 5, Module 4, Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35
<b>5.RI.IKI.8</b> Explain how an author uses reasons and evidence to support points in a text, identifying which reasons and evidence support which points.	Grade 5, Module 1, Lessons 30, 31 Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14 Grade 5, Module 4, Lessons 6, 8, 14

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.RI.IKI.9</b> Integrate information from two or more texts on the same topic in order to build content knowledge.	Grade 5, Module 1, Lesson 14 Grade 5, Module 3, Lessons 4, 11 Grade 5, Module 4, Lessons 21, 23, 26, 27, 28, 29, 31, 32, 33, 36

## Reading Standards for Informational Text

### Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.RI.RRTC.10</b> Read and comprehend stories and informational texts at the high end of the grades 4–5 text complexity band independently and proficiently.	Grade 5, Module 1–4

## Speaking and Listening Standards

### Comprehension and Collaboration

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.SL.CC.1</b> Prepare for collaborative discussions on 5th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.	Grade 5, Module 1, Lesson 12 Grade 5, Module 2, Lessons 4, 32
<b>5.SL.CC.2</b> Summarize a text presented in diverse media such as visual, quantitative, and oral formats.	Grade 5, Module 1, Lessons 3, 7, 13, 21, 22, 25 Grade 5, Module 2, Lessons 13, 16, 21 Grade 5, Module 3, Lessons 3, 4 Grade 5, Module 4, Lessons 3, 5, 6, 8

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.SL.CC.3</b> Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	Grade 5, Module 3, Lessons 9, 10, 11, 12, 15, 26, 28, 29

## Speaking and Listening Standards

### Presentation of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.SL.PKI.4</b> Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas.	Grade 5, Module 3, Lesson 4 Grade 5, Module 4, Lessons 13, 15, 16, 30, 35
<b>5.SL.PKI.5</b> Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Grade 5, Module 3, Lesson 17 Grade 5, Module 4, Lessons 26, 27, 28, 29, 30, 32, 33, 35
<b>5.SL.PKI.6</b> Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 5, Module 2, Lesson 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 5, Module 3, Lessons 4, 6, 19, 28, 29, 37 Grade 5, Module 4, Lessons 24, 35, 36

## Writing Standards

### Text Types and Protocol

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.W.TTP.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	See 5.W.TTP.1a-f below.
<b>5.W.TTP.1.a</b> Introduce a topic or text.	Grade 5, Module 3, Lessons 15, 23, 28, 33, 37
<b>5.W.TTP.1.b</b> Develop an opinion through logically-ordered reasons that are supported by facts and details.	Grade 5, Module 3, Lessons 12, 15, 22, 23, 24, 27, 28, 33, 36, 37
<b>5.W.TTP.1.c</b> Create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Grade 5, Module 3, Lessons 15, 37
<b>5.W.TTP.1.d</b> Provide a concluding statement or section related to the opinion presented.	Grade 5, Module 3, Lessons 15, L23, L27, 28, L37
<b>5.W.TTP.1.e</b> Link opinion and reasons using words, phrases, and clauses.	Grade 5, Module 3, Lessons 15, 37
<b>5.W.TTP.1.f</b> Apply language standards addressed in the Foundational Literacy standards.	<i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.W.TTP.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information.	See 5.W.TTP.2a-g below.
<b>5.W.TTP.2.a</b> Write informative/explanatory texts to examine a topic and convey ideas and information.	Grade 5, Module 1, Lessons 6, 8, 28, 33 Grade 5, Module 2, Lessons 31, 33 Grade 5, Module 3, Lesson 32 Grade 5, Module 4, Lessons 10, 13, 14, 33, 34
<b>5.W.TTP.2.b</b> Group related information logically, including formatting features, illustrations, and multimedia when needed to provide clarity to the reader.	Grade 5, Module 1, Lesson 27
<b>5.W.TTP.2.c</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Grade 5, Module 1, Lessons 5, 7, 13, 15, 21, 23, 27, 35 Grade 5, Module 2, Lesson 33 Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 33, 34
<b>5.W.TTP.2.d</b> Provide a conclusion related to the information or explanation presented.	Grade 5, Module 1, Lessons 28, 34 Grade 5, Module 2, Lesson 33
<b>5.W.TTP.2.e</b> Link ideas within and across categories of information using words, phrases, and clauses.	Grade 5, Module 1, Lessons 14, 14DD, 15, 15DD, 16DD, 23DD, 25DD, 27, 27DD, 28DD, 35DD Grade 5, Module 4, Lessons 16, 17DD
<b>5.W.TTP.2.f</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.	Grade 5, Module 1, Lesson 27

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.W.TTP.2.g</b> Apply language standards addressed in the Foundational Literacy standards.	<i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.
<b>5.W.TTP.3</b> Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	See 5.W.TTP.3a-g below.
<b>5.W.TTP.3.a</b> Orient the reader by establishing a situation, using a narrator and/or introducing characters.	Grade 5, Module 2, Lessons 13, 14, 15, 23, 34, 35, 36
<b>5.W.TTP.3.b</b> Organize an event sequence that unfolds naturally and logically.	Grade 5, Module 2, Lessons 22, 23, 24, 25, 26, L34, 35, 36
<b>5.W.TTP.3.c</b> Use narrative techniques, such as dialogue, pacing, and description to develop experiences and events or show the responses of characters to situations.	Grade 5, Module 2, Lessons 22, 23, 24, 25, 26, L34, 35, 36
<b>5.W.TTP.3.d</b> Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 4.  G4 Module 2, Lessons 4, 10
<b>5.W.TTP.3.e</b> Provide a conclusion that follows from the narrated experiences or events.	Grade 5, Module 2, Lessons 25, 35

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.W.TTP.3.f</b> Use precise words and phrases and use sensory details to convey experiences and events.	Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 15DD, 35
<b>5.W.TTP.3.g</b> Apply language standards addressed in the Foundational Literacy standards.	<i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> ® to support critical foundational skills instruction.

## Writing Standards

### Production and Distribution of Writing

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.W.PDW.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Grade 5, Module 1, Lessons 4, 8, 16, 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 15, 25, 34, 35, 36 Grade 5, Module 3, Lessons 15, 22, 23, 24, 25, 27, 28, 32, 37 Grade 5, Module 4, Lessons 13, 14, 15, 34, 35
<b>5.W.PDW.5</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35
<b>5.W.PDW.6</b> With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1–3.	Grade 5, Module 4, Lessons 34, 35

## Writing Standards

### Research to Build and Present Knowledge

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.W.RBPK.7</b> Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic.	Grade 5, Module 4, Lessons 9, 18, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35
<b>5.W.RBPK.8</b> Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.	Grade 5, Module 1, Lessons 18, 19, 20, 21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35
<b>5.W.RBPK.9</b> Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 5 standards for reading.	Grade 5, Module 1, Lessons 7, 8, 23, 26, 27, 28, 33, 34, 35 Grade 5, Module 2, Lesson 33 Grade 5, Module 3, Lesson 27 Grade 5, Module 4, Lesson 14

## Writing Standards

### Range of Writing

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>5.W.RW.10</b> Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.	Grade 5, Module 2, Lessons 1, 2, 3, 5, 27, 28, 29, 30 Grade 5, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 25, 26, 29, 33, 34, 35 Grade 5, Module 4, Lessons 1, 2, 3, 9, 11, 12, 15, 16, 17, 18, 21, 23, 24, 26, 27, 32, 33, 36