



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Tennessee English Language
Arts Standards Correlation
to *Wit & Wisdom*

Grade 6 | February 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Tennessee English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Tennessee English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Language Standards

Conventions of Standard English

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.L.CSE.1 Demonstrate command of the conventions of standard English grammar and usage.</p>	See 6.L.CSE.1a-d below.
<p>6.L.CSE.1.a When reading or listening, explain the function of pronouns (case, intensive pronouns, pronoun antecedent agreement).</p>	<p>Grade 6, Module 2, Lessons 4DD, 5DD, 13DD, 18DD, 19DD, 20DD, 27, 34DD, 35DD Grade 6, Module 3, Lessons 4DD, 5DD, 8, 8DD, 9DD, 10DD, 15, 15DD, 19, 24DD, 31, 35DD, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29, 29DD</p>
<p>6.L.CSE.1.b When writing or speaking, use pronouns (case, intensive pronouns, pronoun antecedent agreement) effectively.</p>	<p>Grade 6, Module 2, Lessons 4DD, 5DD, 13DD, 18DD, 19DD, 20DD, 27, 34DD, 35DD Grade 6, Module 3, Lessons 4DD, 5DD, 8, 8DD, 9DD, 10DD, 15, 15DD, 19, 24DD, 31, 35DD, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29, 29DD</p>
<p>6.L.CSE.1.c When reading and listening, explain the function of phrases and clauses.</p>	<p>Wit & Wisdom addresses this standard in Grade 7. G7 Module 1, Lessons 11DD, 25DD, 32DD, 34DD G7 Module 2, Lessons 11DD, 12DD, 18DD, 20, 24DD G7 Module 3, Lessons 14DD, 15DD, 16DD, 17DD, 21DD</p>
<p>6.L.CSE.1.d When writing or speaking, use simple, compound, and complex sentences.</p>	Grade 6, Module 3, Lesson 15

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.L.CSE.2</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading or writing, explain the functions of commas, parentheses, and dashes to set off parenthetical elements and use them correctly to do so.</p>	<p>Grade 6, Module 1, Lessons 34, 34DD Grade 6, Module 2, Lessons 31DD, 32DD, 34DD</p>

Language Standards

Knowledge of Language

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.L.KL.3</p> <p>When writing and speaking, vary sentence patterns for meaning, reader/listener interest, and style; maintain consistency in style and tone.</p>	<p>Grade 6, Module 1, Lessons 20DD, 21DD, 22DD, 23DD, 34, 34DD Grade 6, Module 2, Lessons 34, 34DD Grade 6, Module 3, Lessons 8, 28DD, 31, 31DD, 36DD, 37DD Grade 6, Module 4, Lessons 19DD, 20DD, 22, 22DD, 27, 27DD, 29, 29DD</p>

Language Standards

Vocabulary Acquisition and Use

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.L.VAU.4</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 6th grade-level text by choosing flexibly from a range of strategies.</p>	<p>See 6.L.VAU.4a-d below.</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.L.VAU.4.a Use context as a clue to the meaning of a word or a phrase.</p>	<p>Grade 6, Module 1, Lessons 1DD, 5–6, 6DD, 8, 8DD, 11, 15, 15DD, 16DD, 18DD, 25, 25DD, 26DD, 27, 27DD Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 28, 29, 32 Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16DD, 22DD, 25DD, 32DD, 33DD Grade 6, Module 4, Lessons 2DD, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 20, 23DD, 24, 25DD, 28DD, 30DD</p>
<p>6.L.VAU.4.b Use common grade-appropriate morphological elements as clues to the meaning of a word or a phrase.</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p>
<p>6.VAU.4.c Consult reference materials, both print and digital, to find the pronunciation of a word or phrase.</p>	<p>Grade 6, Module 4, Lessons 9DD, 16DD</p>
<p>6.VAU.4.d Use etymological patterns in spelling as clues to the meaning of a word or phrase.</p>	<p><i>Wit & Wisdom</i> does not explicitly address etymological patterns in spelling to determine or clarify word meaning.</p>
<p>6.VAU.5 When reading, listening, writing, and speaking, explain the function of figurative language, word relationships, and connotation/denotation and use them correctly and effectively.</p>	<p>Grade 6, Module 1, Lessons 5DD, 7, 8, 14DD, 19, 19DD, 20 Grade 6, Module 2, Lessons 1DD, 10DD, 12DD, 23DD, 24DD Grade 6, Module 3, Lesson 8 Grade 6, Module 4, Lessons 1, 4DD, 5DD, 18D</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.VAU.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	Grade 6, Module 1–4

Reading Standards for Literature

Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.RL.KID.1 Analyze what a text says explicitly and draw logical inferences; cite textual evidence to support conclusions.</p>	Grade 6, Module 1, Lessons 1, 11, 18–21, 23, 24, 28, 29, 30 Grade 6, Module 2, Lessons 11, 17, 20, 21, 22, 23, 24 Grade 6, Module 3, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 20, 26DD
<p>6.RL.KID.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary.</p>	Grade 6, Module 1, Lessons 11, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33 Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 29, 30 Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18
<p>6.RL.KID.3 Describe how the plot of a story or drama unfolds, as well as how the characters respond or change as the plot moves toward a resolution.</p>	Grade 6, Module 1, Lessons 2, 3, 4, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34 Grade 6, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 29, 30, 31, 36 Grade 6, Module 3, Lessons 3, 4, 6, 7, 8, 10, 12, 13, 14, 15

Reading Standards for Literature

Craft and Structure

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.RL.CS.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts.</p>	<p>Grade 6, Module 1, Lessons 4, 5DD, 10, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 16, 16DD, 21, 22, 22DD, 23DD, 24DD</p> <p>Grade 6, Module 3, Lessons 2DD, 3, 7DD, 8, 11, 12DD, 14DD</p> <p>Grade 6, Module 4, Lessons 5DD, 9DD</p>
<p>6.RL.CS.5</p> <p>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p>	<p>Grade 6, Module 1, Lessons 5, 7, 8, 13, 14, 25, 28</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36</p> <p>Grade 6, Module 3, Lessons 3, 5, 9, 17</p>
<p>6.RL.CS.6</p> <p>Explain how an author establishes and conveys the point of view of the narrator or speaker in a text.</p>	<p>Grade 6, Module 2, Lesson 24</p> <p>Grade 6, Module 3, Lessons 8, 10, 11, 15, 20</p>

Reading Standards for Literature

Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.RL.IKI.7</p> <p>Compare and contrast the written version of a story, drama, or poem to the experience of listening to or viewing an audio, video, or live production of a text.</p>	<p>Grade 6, Module 2, Lessons 21, 23, 25</p>
<p>6.RL.IKI.9</p> <p>Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics.</p>	<p>Grade 6, Module 1, Lessons 11, 11DD</p>

Reading Standards for Literature**Range of Reading and Level of Text Complexity**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.RL.RRTC.10</p> <p>Read and comprehend a variety of literature throughout the Grades 6–8 text complexity band proficiently, with a gradual release of scaffolding at the high end as needed.</p>	Grade 6, Module 1–4

Reading Standards for Informational Text**Key Ideas and Details**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.RI.KID.1</p> <p>Analyze what a text says explicitly and draw logical inferences; cite textual evidence to support conclusions.</p>	<p>Grade 6, Module 1, Lessons 18, 21, 23</p> <p>Grade 6, Module 2, Lesson 22</p> <p>Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 19, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 29DD, 30, 31, 34</p> <p>Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 3DD, 4, 8, 9, 10, 11, 12, 14, 16DD, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32</p>
<p>6.RI.KID.2</p> <p>Determine a central idea of a text and how it is conveyed through details; provide an objective summary.</p>	<p>Grade 6, Module 1, Lessons 17, 18, 21</p> <p>Grade 6, Module 2, Lessons 28, 29</p> <p>Grade 6, Module 3, Lessons 16, 17, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33</p> <p>Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p>
<p>6.RI.KID.3</p> <p>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in a text.</p>	<p>Grade 6, Module 1, Lesson 18</p> <p>Grade 6, Module 2, Lessons 22, 28</p> <p>Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 22, 25, 26, 27, 27DD, 28, 29, 31, 34</p> <p>Grade 6, Module 4, Lessons 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16, 17, 18, 19, 20, 24, 25</p>

Reading Standards for Informational Text

Craft and Structure

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.RI.CS.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>Grade 6, Module 1, Lessons 1DD, 6, 8, 8DD, 15, 18DD, 25 Grade 6, Module 2, Lessons 7DD, 9DD, 23DD, 24DD, 28, 29, 32 Grade 6, Module 3, Lessons 5, 8, 9, 16DD, 22DD, 25DD, 28, 32DD, 33DD Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 4, 4DD, 5, 5DD, 6, 7, 7DD, 8, 9, 9DD, 11, 13, 14, 15DD, 16, 20, 21, 23DD, 24, 25DD, 30, 30DD</p>
<p>6.RI.CS.5</p> <p>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>Grade 6, Module 2, Lesson 8 Grade 6, Module 3, Lessons 22, 26 Grade 6, Module 4, Lessons 2, 7, 15, 16, 18, 22, 24, 26</p>
<p>6.RI.CS.6</p> <p>Determine an author’s point of view or purpose in a text and explain how it is conveyed in a text.</p>	<p>Grade 6, Module 3, Lessons 16, 19, 27, 28, 30 Grade 6, Module 4, Lessons 6, 7, 9, 10, 12, 27</p>

Reading Standards for Informational Text

Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.RI.IKI.7</p> <p>Integrate information presented in different media or formats, such as in tables, images, diagrams, and words to develop a coherent understanding of a topic or issue.</p>	<p>Grade 6, Module 1, Lessons 9, 17, 18, 21 Grade 6, Module 2, Lesson 8 Grade 6, Module 3, Lesson 27 Grade 6, Module 4, Lessons 2, 3, 4, 5, 6, 25, 30, 31</p>
<p>6.RI.IKI.8</p> <p>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Grade 6, Module 3, Lessons 17, 22, 28</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.RI.IK1.9 Compare and contrast two or more authors' presentation of the same topic or event.</p>	<p>Grade 6, Module 1, Lessons 6, 7, 9, 10 Grade 6, Module 3, Lessons 21, 27, 27DD. 30, 31 Grade 6, Module 4, Lesson 17DD</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.RI.RRTC.10 Read and comprehend a variety of literary nonfiction throughout the Grades 6–8 text complexity band proficiently, with a gradual release of scaffolding at the high end as needed.</p>	<p>Grade 6, Module 1–4</p>

Speaking and Listening Standards

Comprehension and Collaboration

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.SL.CC.1 Prepare for collaborative discussions on 6th grade-level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.</p>	<p>Grade 6, Module 1, Lessons 6, 9, 14, 15, 23, 29 Grade 6, Module 2, Lessons 21, 25 Grade 6, Module 3, Lessons 10, 12, 18, 24, 29, 30, 32 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>
<p>6.SL.CC.2 Interpret information presented in diverse media formats; explain how source information contributes to a topic, text, or issue under study.</p>	<p>Grade 6, Module 1, Lessons 2, 6, 9, 10, 14, 17, 18, 19, 20, 21, 29 Grade 6, Module 2, Lessons 1, 4, 6, 7, 8, 10, 19, 20, 21, 22, 23, 24, 25, 36 Grade 6, Module 3, Lessons 4, 5, 9, 17, 18, 21, 23, 24, 26, 27, 32, 33 Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 17, 25, 28, 30</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.SL.CC.3</p> <p>Explain a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Grade 6, Module 3, Lesson 17 Grade 6, Module 4, Lessons 11, 28, 32</p>

Speaking and Listening Standards

Presentation of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.SL.PKI.4</p> <p>Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32, 33 Grade 6, Module 4, Lessons 13, 28</p>
<p>6.SL.PKI.5</p> <p>Include multimedia components and visual displays in presentations to clarify information.</p>	<p>Grade 6, Module 2, Lessons 23, 25, 26, 31, 36 Grade 6, Module 3, Lesson 33</p>
<p>6.SL.PKI.6</p> <p>Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>Grade 6, Module 1, Lessons 14, 15, 18, 19, 20, 21, 23, 26, 28, 29, 32, 34 Grade 6, Module 2, Lessons 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 25, 26, 30, 32, 33, 35, 36 Grade 6, Module 3, Lessons 2, 3, 9, 18, 23, 32, 33 Grade 6, Module 4, Lessons 13, 28, 32</p>

Writing Standards**Text Types and Protocol**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.W.TTP.1 Write arguments to support claims with clear reasons and relevant evidence.</p>	See 6.TTP.1a-i below.
<p>6.W.TTP.1.a Introduce claim(s).</p>	Grade 6, Module 3, Lesson 35
<p>6.W.TTP.1.b Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).</p>	<p><i>Wit & Wisdom</i> addresses acknowledging alternate or opposing claims in Grade 7. The following lesson addresses supporting claim(s) with logical reasoning and relevant and sufficient evidence.</p> <p>Grade 6, Module 3, Lesson 37</p>
<p>6.W.TTP.1.c Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.</p>	Grade 6, Module 3, Lessons 6, 7, 11, 13, 18, 24, 25, 26, 35
<p>6.W.TTP.1.d Use credible sources and demonstrate an understanding of the topic or source material.</p>	Grade 6, Module 3, Lessons 5, 6, 7, 13, 19, 20, 21, 22, 24, 25, 26, 35
<p>6.W.TTP.1.e Craft an effective and relevant conclusion that supports the argument presented.</p>	Grade 6, Module 3, Lesson 18

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.W.TTP.1.f Use precise language and content-specific vocabulary.</p>	<p>Supplemental material is necessary to address using content-specific vocabulary in the context of argument writing. The following lessons address using precise language in argument writing.</p> <p>Grade 6, Module 2, Lesson 23DD Grade 6, Module 3, Lessons 4DD, 5DD, 8DD, 9, 10, 15, 35</p>
<p>6.W.TTP.1.g Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 6, Module 1, Lesson 7DD Grade 6, Module 2, Lesson 31 Grade 6, Module 3, Lesson 37</p>
<p>6.W.TTP.1.h Use varied sentence structure to enhance meaning and reader interest.</p>	<p>Grade 6, Module 1, Lessons 21DD, 34, 34DD Grade 6, Module 3, Lessons 28DD, 31DD, 36DD, 37DD</p>
<p>6.W.TTP.1.i Establish and maintain a formal style.</p>	<p>Grade 6, Module 3, Lesson 37DD</p>
<p>6.W.TTP.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>See 6.W.TTP.2a-j below.</p>
<p>6.W.TTP.2.a Introduce a topic clearly, using the introduction to prepare the reader for what is to follow</p>	<p>Grade 6, Module 1, Lessons 13, 25 Grade 6, Module 4, Lesson 27</p>
<p>6.W.TTP.2.b Organize ideas, concepts, and information using effective strategies to create cohesion and aid in comprehension.</p>	<p>Grade 6, Module 1, Lesson 32 Grade 6, Module 4, Lessons 22, 29</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.W.TTP.2.c Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>Grade 6, Module 1, Lessons 4, 6, 7, 10, 11, 16, 18, 19, 20, 21, 23, 25, 29 Grade 6, Module 2, Lesson 27 Grade 6, Module 3, Lessons 8, 16, 28 Grade 6, Module 4, Lessons 6, 7, 12, 21, 22, 24, 25, 26, 27</p>
<p>6.W.TTP.2.d Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material.</p>	<p>Grade 6, Module 1, Lesson 18 Grade 6, Module 4, Lessons 22, 24, 25, 26, 27, 29</p>
<p>6.W.TTP.2.e Craft an effective and relevant conclusion.</p>	<p>Grade 6, Module 1, Lessons 8, 24, 25 Grade 6, Module 4, Lessons 22, 27</p>
<p>6.W.TTP.2.f Include formatting, graphics, and multimedia when appropriate.</p>	<p><i>Wit & Wisdom</i> does not explicitly address including formatting, graphics, and multimedia when appropriate in the context of informative/explanatory writing.</p>
<p>6.W.TTP.2.g Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Grade 6, Module 1, Lessons 7DD, 12DD, 32DD, 34 Grade 6, Module 2, Lesson 31 Grade 6, Module 3, Lesson 31 Grade 6, Module 4, Lessons 6, 12, 22</p>
<p>6.W.TTP.2.h Use precise language and domain-specific vocabulary.</p>	<p>Grade 6, Module 1, Lessons 23DD, 32DD, 33DD Grade 6, Module 2, Lesson 23DD Grade 6, Module 3, Lessons 8, 28</p>
<p>6.W.TTP.2.i Use varied sentence structure to enhance meaning and reader interest.</p>	<p>Grade 6, Module 1, Lessons 7DD, 21DD, 22DD, 34, 34DD Grade 6, Module 3, Lessons 28DD, 31, 31DD, 36DD, 37DD Grade 6, Module 4, Lessons 22, 29</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.W.TTP.2.j Establish and maintain a formal style.</p>	<p>Grade 6, Module 1, Lessons 23DD, 24DD, 29, 30DD, 32DD, 33DD Grade 6, Module 3, Lesson 8, 16, 28, 31 Grade 6, Module 4, Lessons 6, 7, 12, 22, 27</p>
<p>6.W.TTP.3 Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.</p>	<p>See 6.W.TTP.3a-g below.</p>
<p>6.W.TTP.3.a Engage and orient the reader by establishing a context and point of view and introducing a speaker/narrator and/or participants/characters.</p>	<p>Grade 6, Module 2, Lessons 4, 7, 8, 21, 31</p>
<p>6.W.TTP.3.b Organize an event sequence that unfolds naturally and logically.</p>	<p>Grade 6, Module 2, Lessons 4, 27</p>
<p>6.W.TTP.3.c Create a smooth progression of experiences or events.</p>	<p>Grade 6, Module 2, Lessons 4, 27</p>
<p>6.W.TTP.3.d Use narrative techniques, such as dialogue, pacing, and description when appropriate, to develop experiences, events, and/or characters.</p>	<p>Grade 6, Module 2, Lessons 15, 16, 19, 21, 27, 31</p>
<p>6.W.TTP.3.e Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts, and show the relationships among experiences and events</p>	<p>Grade 6, Module 2, Lessons 15DD, 27, 31, 34DD Grade 6, Module 4, Lesson 6</p>

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.W.TTP.3.f Craft an effective and relevant conclusion that reflects on the narrated experiences or events.</p>	<p>Grade 6, Module 2, Lesson 32 Grade 6, Module 3, Lessons 33, 36</p>
<p>6.W.TTP.3.g Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p>Grade 6, Module 2, Lessons 7, 8, 23DD, 31</p>

Writing Standards

Production and Distribution of Writing

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.W.PDW.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Grade 6, Module 1, Lessons 5, 10, 11, 16, 20, 20DD, 21, 22DD, 23DD, 24DD, 25, 29, 30DD, 31, 32, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 9, 18, 27, 29, 32, 33, 34, 34DD, 35, 36 Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 36, 37, 38 Grade 6, Module 4, Lessons 6, 12, 22, 27, 29</p>
<p>6.W.PDW.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of language standards 1–3 up to and including Grade 6.)</p>	<p>Grade 6, Module 1, Lessons 12DD, 21DD, 31–32, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 21, 24, 25, 31, 33, 34, 34DD, 35, 35DD Grade 6, Module 3, Lessons 35, 26, 37, 37DD, 38 Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30</p>
<p>6.W.PDW.6 Use technology, including the Internet, to produce and publish writing and to collaborate with others; type a complete product in a single sitting as defined in W.1–3.</p>	<p>Grade 6, Module 2, Lessons 25, 26, 29, 34, 35, 36 Grade 6, Module 3, Lesson 38</p>

Writing Standards**Research to Build and Present Knowledge**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.W.RBPK.7</p> <p>Conduct research to answer a question, drawing on multiple sources and refocusing the inquiry when appropriate.</p>	<p>Grade 6, Module 3, Lessons 20, 33</p>
<p>6.W.RBPK.8</p> <p>Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p>Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>
<p>6.W.RBPK.9</p> <p>Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying Grade 6 standards for reading.</p>	<p>Grade 6, Module 1, Lessons 4, 6, 11, 18, 29 Grade 6, Module 2, Lessons 18, 27 Grade 6, Module 3, Lessons 7, 8, 15, 19, 31, 38 Grade 6, Module 4, Lessons 6, 12, 22, 27</p>

Writing Standards**Range of Writing**

Tennessee Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.W.RW.10</p> <p>Write routinely over extended time frames and shorter time frames for a range of discipline specific tasks, purposes, and audiences.</p>	<p>Grade 6, Module 1, Lessons 1, 2, 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 22, 23, 24, 26, 30 Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 13, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31 Grade 6, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 30, 32, 34 Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20m, 21, 23, 24, 25, 26, 28, 30DD, 31, 32</p>