



**WIT &  
WISDOM®**

## **Curiosity, Inquiry, Knowledge**

Tennessee English Language  
Arts Standards (2017)  
Alignment to *Wit &  
Wisdom*

**Grade 8 | February 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Tennessee English Language Arts Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Tennessee English Language Arts Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Language Standards

### Conventions of Standard English

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.L.CSE.1</b> Demonstrate command of the conventions of standard English grammar and usage.	See 8.L.CSE.1a-e below.
<b>8.L.CSE.1.a</b> When reading or listening, analyze the use of phrases and clauses within a larger text.	Supplementary materials are needed to address analyzing the use of clauses within a larger text while reading or listening. The following lessons address analyzing the use of phrases within a larger text while reading or listening.  Grade 8, Module 1, Lessons 17, 25 Grade 8, Module 2, Lessons 13, 31
<b>8.L.CSE.1.b</b> When reading or listening, explain the function of verbs.	Grade 8, Module 1, Lessons 2DD, 5DD, 8DD, 9DD, 10, 21 Grade 8, Module 2, Lessons 14DD, 15DD, 16DD, 37, 37DD Grade 8, Module 3, Lessons 11DD, 13DD, 16, 16DD, 17DD, 23DD, 25DD, 26DD, 27, 27DD, 29DD, 31, 36DD Grade 8, Module 4, Lessons 27, 32DD
<b>8.L.CSE.1.c</b> When writing or speaking, produce simple, compound, complex, and compound-complex sentences with effectively-placed modifiers.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.  Grade 7, Module 1, Lessons 18DD, 19DD, 22DD, 30DD, 34DD Grade 7, Module 2, Lesson 26DD Grade 7, Module 3, Lessons 24DD, 27DD, 28DD, 30, 30DD, 33, 36DD Grade 7, Module 4, Lesson 37DD

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8.L.CSE.1.d</b></p> <p>When reading or listening, explain the function of the voice (active and passive) and the mood of a verb and its application in text.</p>	<p>Grade 8, Module 1, Lessons 2DD, 5DD, 8DD, 9DD  Grade 8, Module 2, Lessons 14DD, 15DD, 16DD, 21DD, 23DD, 24DD, 25DD, 26DD, 37DD  Grade 8, Module 3, Lessons 11DD, 13DD, 16DD, 17DD, 23DD, 25DD, 26DD, 27DD, 29DD, 36DD  Grade 8, Module 4, Lessons 25DD, 26DD, 27DD, 30DD, 31DD, 32DD</p>
<p><b>8.L.CSE.1.e</b></p> <p>When writing or speaking, produce and use varied voice and mood of verbs.</p>	<p>Grade 8, Module 1, Lessons 2DD, 5DD, 8DD, 9DD, 21  Grade 8, Module 2, Lessons 14DD, 15DD, 16DD, 21DD, 23DD, 24DD, 25DD, 26DD, 32, 37DD  Grade 8, Module 3, Lessons 11DD, 13DD, 16, 16DD, 17DD, 23DD, 25DD, 26DD, 27, 27DD, 29DD, 31, 36DD  Grade 8, Module 4, Lessons 26DD, 27DD, 32DD</p>
<p><b>8.L.CSE.2</b></p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading and writing, explain the functions of punctuation in creating sentence variety and style.</p>	<p>Supplemental material is necessary to address explaining the functions of punctuation in creating sentence variety and style when reading and writing. The following lessons address demonstrating command of the conventions of standard English capitalization, punctuation, and spelling.</p> <p>Grade 8, Module 1, Lessons 28DD  Grade 8, Module 2, Lessons 1DD, 31DD, 32DD, 33DD, 37DD  Grade 8, Module 3, Lessons 1DD, 3DD, 5DD, 30DD, 31, 31DD, 32DD, 35DD</p>

## Language Standards

### Knowledge of Language

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.L.KL.3</b> When writing and speaking, adjust style and tone to a variety of contexts; when reading or listening, analyze stylistic choices to determine context.	Supplemental material is necessary to address adjusting style to a variety of contexts when writing or speaking and analyzing stylistic choices to determine context when reading or listening. The following lessons address adjusting tone to a variety of contexts when writing and speaking.  Grade 8, Module 1, Lessons 6, 11, 17 Grade 8, Module 2, Lesson 19 Grade 8, Module 3, Lesson 31

## Language Standards

### Vocabulary Acquisition and Use

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.L.VAU.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 8th grade-level text by choosing flexibly from a range of strategies.	See 8.L.VAU.4a-d below.
<b>8.L.VAU.4.a</b> Use context as a clue to the meaning of a word or a phrase.	Grade 8, Module 1, Lessons 4DD, 11DD, 12, 12DD, 13DD, 15, 23, 27DD, 32DD, 33DD Grade 8, Module 2, Lessons 2DD, 3, 4, 6DD, 7DD, 8DD, 10, 10DD, 11DD, 12, 12DD, 13, 17, 18, 22DD, 31, 34DD Grade 8, Module 3, Lessons 1, 2, 2DD, 3, 6DD, 9, 10, 10DD, 14, 14DD, 15DD, 18DD, 19DD, 20, 20DD, 21, 21DD, 23, 24DD, 30DD, 33DD Grade 8, Module 4, Lessons 3DD, 5, 10, 10DD, 13, 15DD, 17, 17DD, 19DD, 20DD, 28DD, 29DD



Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.L.VAU.4.b</b> Use common grade-appropriate morphological elements as clues to the meaning of a word or a phrase.	Grade 8, Module 1, Lessons 3DD, 4DD, 12DD, 13DD Grade 8, Module 2, Lessons 10DD, 20DD, 22DD, 29DD Grade 8, Module 3, Lessons 7DD, 10DD, 12DD, 14DD, 18DD, 20DD, 21DD, 22DD, 30DD Grade 8, Module 4, Lessons 1, 6DD, 10, 17, 17DD, 28DD
<b>8.L.VAU.4.c</b> Consult reference materials, both print and digital, to find the pronunciation of a word or phrase.	<i>Wit &amp; Wisdom</i> does not explicitly address consulting reference materials to find the pronunciation of a word or phrase.
<b>8.L.VAU.4.d</b> Use etymological patterns in spelling as clues to the meaning of a word or phrase.	<i>Wit &amp; Wisdom</i> does not explicitly address etymological patterns in spelling to determine or clarify word meaning.
<b>8.L.VAU.5</b> When reading, listening, writing, and speaking, explain the function of figurative language, word relationships, and connotation/denotation and use them correctly and effectively.	Supplemental material is necessary to address explaining the function of figurative language, word relationships, and connotation/denotation and using them correctly and effectively when listening or speaking. The following lessons address explaining the function of figurative language, word relationships, and connotation/denotation and using them correctly and effectively when reading or writing.  Grade 8, Module 1, Lessons 1, 15, 23DD, 24DD, 27DD Grade 8, Module 2, Lessons 1, 2DD, 4DD, 11, 13DD, 18DD, 19, 29, 30DD, 32 Grade 8, Module 3, Lessons 2DD, 3, 4, 4DD, 6, 7DD, 8, 9DD, 15DD, 20, 30 Grade 8, Module 4, Lessons 5DD, 6DD, 11DD, 15DD, 18, 21
<b>8.L.VAU.6</b> Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Grade 8, Module 1–4

## Reading Standards for Literature

### Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.RL.KID.1</b> Analyze what a text says explicitly and draw logical inferences; support an interpretation of a text by citing relevant textual evidence.	Grade 8, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29 Grade 8, Module 2, Lessons 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 30, 33, 34, 35, 36 Grade 8, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 36
<b>8.RL.KID.2</b> Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary.	Grade 8, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 21, 22, 29, 29DD, 30 Grade 8, Module 2, Lessons 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 34, 35, 36 Grade 8, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 17, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 36
<b>8.RL.KID.3</b> Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	Grade 8, Module 1, Lessons 2, 3, 5, 6, 7, 10, 13, 14, 15, 16, 17, 29 Grade 8, Module 2, Lessons 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 20, 22, 23, 24, 25, 27, 28, 29, 30, 34, 35, 36 Grade 8, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 20, 21, 22, 24

## Reading Standards for Literature

### Craft and Structure

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.RL.CS.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts, repetition of words and phrases, and analogies.	Grade 8, Module 1, Lessons 2, 3, 4, 4DD, 10, 11, 11DD, 13, 14, 15, 16, 24DD, 29, 32DD, 33DD Grade 8, Module 2, Lessons 6DD, 7DD, 8, 8DD, 10, 10DD, 11, 11DD, 13, 14, 15, 17, 18, 19, 20, 22, 22DD, 23, 25, 29, 30 Grade 8, Module 3, Lessons 1, 2, 2DD, 3, 4, 4DD, 6, 6DD, 8, 9, 9DD, 10, 10DD, 18DD, 20, 20DD, 21, 21DD, 23, 24DD, 28, 29, 30DD



Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.RL.CS.5</b> Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.	Grade 8, Module 1, Lessons 3, 5, 8–12, 14–17, 20–22, 30–32 Grade 8, Module 2, Lessons 19, 26
<b>8.RL.CS.6</b> Analyze how similarities and differences in the points of view of the audience and the characters create effects such as suspense, humor, or dramatic irony.	Grade 8, Module 3, Lessons 18, 19, 20, 21, 22, 24, 29

## Reading Standards for Literature

### Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.RL.IKI.7</b> Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from a text or script, evaluating the choices made by the director or actors.	Grade 8, Module 2, Lessons 21, 22, 25, 26, 34 Grade 8, Module 3, Lesson 18
<b>8.RL.IKI.9</b> Analyze how contemporary texts are shaped by foundational texts or literary archetypes and how authors allude to traditional works, myths, or religious texts; describe how traditional elements are rendered anew.	Grade 8, Module 3, Lessons 24, 25, 26, 27

**Reading Standards for Literature****Range of Reading and Level of Text Complexity**

<b>Tennessee Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>2.RL.RRTC.10</b> Read and comprehend a variety of literature at the high end of the Grades 6–8 text complexity band independently and proficiently.	Grade 8, Module 1–4

**Reading Standards for Informational Text****Key Ideas and Details**

<b>Tennessee Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>8.RI.KID.1</b> Analyze what a text says explicitly and draw logical inferences; support an interpretation of a text by citing relevant textual evidence.	Grade 8, Module 1, Lessons 11, 12, 23, 24, 25, 26, 27, 28, 29, 30 Grade 8, Module 2, Lessons 1, 2, 3, 4, 5, 12, 14, 31, 32, 33 Grade 8, Module 3, Lessons 12, 13, 14, 15, 16, 17 Grade 8, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 33
<b>8.RI.KID.2</b> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary.	Grade 8, Module 1, Lessons 11, 12, 23, 24, 25, 26, 27, 28, 29, 30, 32 Grade 8, Module 2, Lessons 1, 2, 3, 4, 5, 12, 14, 31, 32, 34 Grade 8, Module 3, Lessons 13, 15, 16, 17 Grade 8, Module 4, Lessons 3, 4, 5, 6, 7, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8.RI.KID.3</b></p> <p>Analyze the techniques used to distinguish between and to make connections among individuals, events, or ideas in a text.</p>	<p>Supplemental material is necessary to address analyzing the techniques used to distinguish between and to make connections among individuals, events, or ideas in a text. The following lessons address how the text distinguishes between and makes connections among individuals, events, or ideas within itself.</p> <p>Grade 8, Module 1, Lessons 23, 25  Grade 8, Module 2, Lessons 2, 4, 12, 31, 32, 33  Grade 8, Module 3, Lesson 13  Grade 8, Module 4, Lessons 3, 4, 5, 6, 7, 10, 11, 13, 14, 15, 17, 18, 20, 21</p>

## Reading Standards for Informational Text

### Craft and Structure

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8.RI.CS.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies and allusions to other texts.</p>	<p>Grade 8, Module 1, Lessons 11, 12, 12DD, 13DD, 23, 23DD, 24, 25, 27DD, 32DD, 33DD  Grade 8, Module 2, Lessons 1, 2DD, 3, 4, 4DD, 12, 12DD, 31, 32  Grade 8, Module 3, Lessons 12, 13, 14, 14DD, 15DD  Grade 8, Module 4, Lessons 1, 2, 3, 3DD, 4, 5, 6, 7, 10, 10DD, 11, 12, 13, 14, 15DD, 17, 17DD, 18, 19, 19DD, 20, 20DD, 21, 22, 24</p>
<p><b>8.RI.CS.5</b></p> <p>Analyze in detail the structure of a specific paragraph or section in a text, including the role of particular sentences in developing and refining a key concept.</p>	<p>Grade 8, Module 1, Lesson 27  Grade 8, Module 2, Lessons 1, 3  Grade 8, Module 4, Lessons 1, 14, 19, 20, 21</p>
<p><b>8.RI.CS.6</b></p> <p>Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>	<p>Grade 8, Module 1, Lesson 24  Grade 8, Module 3, Lessons 12, 14  Grade 8, Module 4, Lessons 7, 11, 12, 15, 16, 18, 19, 20, 24</p>

**Reading Standards for Informational Text****Integration of Knowledge and Ideas**

<b>Tennessee Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>8.RI.IKI.7</b> Evaluate the advantages and disadvantages of using different mediums to present a particular topic or idea.	Grade 8, Module 4, Lessons 3, 6–9
<b>8.RI.IKI.8</b> Delineate and evaluate the argument and specific claims in a text, assessing whether evidence is relevant and sufficient to support the claims and the reasoning is sound.	Grade 8, Module 3, Lessons 13, 14, 15, 16 Grade 8, Module 4, Lessons 20, 23
<b>8.RI.IKI.9</b> Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	Grade 8, Module 4, Lessons 5, 20, 23–24

**Reading Standards for Informational Text****Range of Reading and Level of Text Complexity**

<b>Tennessee Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<b>8.RI.RRTC.10</b> Read and comprehend a variety of literary nonfiction at the high end of the Grades 6–8 text complexity band independently and proficiently.	Grade 8, Module 1–4

## Speaking and Listening Standards

### Comprehension and Collaboration

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.SL.CC.1</b> Prepare for collaborative discussions on 8th grade-level topics and texts; engage effectively with varied partners, building on others' ideas and expressing their own ideas clearly.	Grade 8, Module 2, Lessons 24, 33 Grade 8, Module 3, Lessons 11, 26 Grade 8, Module 4, Lessons 9, 24
<b>8.SL.CC.2</b> Analyze the purpose of information presented in diverse media formats; evaluate the motives, such as social, commercial, and political, behind its presentation.	Grade 8, Module 1, Lessons 4, 9, 18, 19 Grade 8, Module 2, Lessons 2, 3, 4, 6, 7, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 25, 26, 33, 34 Grade 8, Module 3, Lesson 18 Grade 8, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 24, 33
<b>8.SL.CC.3</b> Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence; identify when irrelevant evidence is introduced.	Grade 8, Module 3, Lessons 6, 9, 11, 17, 29, 32, 34

## Speaking and Listening Standards

### Presentation of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.SL.PKI.4</b> Present claims and findings in a focused, coherent manner with relevant evidence; sound, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	Grade 8, Module 1, Lessons 18, 19, 20, 21, 22, 33 Grade 8, Module 3, Lesson 17 Grade 8, Module 4, Lessons 24, 28, 29, 30, 31, 32

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.SL.PKI.5</b> Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and to add interest.	Grade 8, Module 1, Lessons 18, 19, 20, 21, 22, 33 Grade 8, Module 3, Lesson 28 Grade 8, Module 4, Lessons 9, 29, 30, 31, 32
<b>8.SL.PKI.6</b> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	Grade 8, Module 1, Lessons 15, 18, 19, 20, 21, 22, 27, 33 Grade 8, Module 2, Lessons 18, 19, 20, 21, 22, 23, 24, 25, 33, 36 Grade 8, Module 3, Lessons 26, 29 Grade 8, Module 4, Lessons 9, 24, 33

## Writing Standards

### Text Types and Protocol

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.W.TTP.1</b> Write arguments to support claims with clear reasons and relevant evidence.	See 8.W.TTP.1a-i below.
<b>8.W.TTP.1.a</b> Introduce claim(s).	Grade 8, Module 3, Lessons 4, 8, 9, 17, 22, 31, 33, 35
<b>8.W.TTP.1.b</b> Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s).	Grade 8, Module 3, Lessons 4, 8, 9, 17, 19, 20, 22, 31, 35, 36
<b>8.W.TTP.1.c</b> Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.	Grade 8, Module 3, Lessons 4, 9, 17, 31, 35



Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.W.TTP.1.d</b> Use credible sources and demonstrate an understanding of the topic or source material.	Grade 8, Module 3, Lessons 31, 35
<b>8.W.TTP.1.e</b> Craft an effective and relevant conclusion that supports the argument presented.	Grade 8, Module 3, Lessons 13, 30, 31, 35
<b>8.W.TTP.1.f</b> Use precise language and content-specific vocabulary.	<i>Wit &amp; Wisdom</i> does not explicitly address using precise language and content-specific vocabulary in argument writing.
<b>8.W.TTP.1.g</b> Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	Grade 8, Module 3, Lessons 19, 22, 31
<b>8.W.TTP.1.h</b> Use varied sentence structure to enhance meaning and reader interest.	<i>Wit &amp; Wisdom</i> does not explicitly address using varied sentence structure in the context of argument writing to enhance meaning and reader interest.
<b>8.W.TTP.1.i</b> Establish and maintain a formal style.	Grade 8, Module 3, Lessons 29, 30, 31
<b>8.W.TTP.2</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	See 8.W.TTP.2a-j below.
<b>8.W.TTP.2.a</b> Introduce a topic clearly, using the introduction to prepare the reader for what is to follow.	Grade 8, Module 2, Lessons 32, 36, 37

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.W.TTP.2.b</b> Synthesize and organize ideas, concepts, and information into broader categories using effective strategies to create cohesion and aid in comprehension.	Supplemental material is necessary to address using effective strategies to create cohesion. The following lessons address synthesizing and organizing ideas, concepts, and information into broader categories by using effective strategies to aid in comprehension.  Grade 8, Module 2, Lesson 2 Grade 8, Module 4, Lesson 22
<b>8.W.TTP.2.c</b> Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Grade 8, Module 1, Lessons 16, 28 Grade 8, Module 2, Lessons 2, 3, 4, 5, 8, 25, 26, 32, 34, 35, 36, 37 Grade 8, Module 3, Lessons 5, 6, 8, 16, 27 Grade 8, Module 4, Lesson 12
<b>8.W.TTP.2.d</b> Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material.	Grade 8, Module 2, L3–5, L32, L34–37
<b>8.W.TTP.2.e</b> Craft an effective and relevant conclusion.	Grade 8, Module 2, L25–26, L32, L36–37 Grade 8, Module 4, L12
<b>8.W.TTP.2.f</b> Include formatting, graphics, and multimedia when appropriate.	<i>Wit &amp; Wisdom</i> does not explicitly address including formatting, graphics, and multimedia when appropriate in the context of informative writing.
<b>8.W.TTP.2.g</b> Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Grade 8, Module 2, L13, L15, L36–37 Grade 8, Module 3, L16, L27 Grade 8, Module 4, L12
<b>8.W.TTP.2.h</b> Use precise language and domain-specific vocabulary.	Grade 8, Module 1, L28 Grade 8, Module 2, L5, L25–26 Grade 8, Module 3, L16, L27

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.W.TTP.2.i</b> Use varied sentence structure to enhance meaning and reader interest.	Grade 8, Module 1, L26, L28
<b>8.W.TTP.2.j</b> Establish and maintain a formal style.	Grade 8, Module 2, L23, L26 Grade 8, Module 3, L16
<b>8.W.TTP.3</b> Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.	See 8.W.TTP.3a-g below.
<b>8.W.TTP.3.a</b> Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or participants/characters.	Grade 8, Module 2, L16
<b>8.W.TTP.3.b</b> Organize an event sequence that unfolds naturally and logically.	Grade 8, Module 1, L17
<b>8.W.TTP.3.c</b> Create a smooth progression of experiences or events.	<i>Wit &amp; Wisdom</i> does not addresses creating a smooth progression of experiences and events.
<b>8.W.TTP.3.d</b> Use narrative techniques, such as dialogue, pacing, description, and reflection when appropriate, to develop experiences, events, and/or characters.	Grade 8, Module 1, L7, L11–15, L17, L21, L29, L31 Grade 8, Module 2, L14, L16

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.W.TTP.3.e</b> Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts, and show the relationships among experiences and events.	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.  Grade 7, Module 1, L28, L30 Grade 7, Module 2, L11DD, L12DD, L18DD, L24DD, L26DD Grade 7, Module 3, L16
<b>8.W.TTP.3.f</b> Craft an effective and relevant conclusion that reflects on the narrated experiences or events.	Grade 8, Module 1, L12–14, L17, L29
<b>8.W.TTP.3.g</b> Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Grade 8, Module 1, L5–8, L10–11, L13, L15, L17, L21, L29, L31 Grade 8, Module 2, L3, L14, L16

## Writing Standards

### Production and Distribution of Writing

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.W.PDW.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Grade 8, Module 1, L7, L21, L31–32 Grade 8, Module 2, L5, L16, L32, L37 Grade 8, Module 3, L5, L36 Grade 8, Module 4, L8, L27–28
<b>8.W.PDW.5</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including Grade 8.)	Grade 8, Module 1, L11, L17, L28–30, L32 Grade 8, Module 2, L8, L34, L37DD Grade 8, Module 3, L10, L24, L26, L33–35, L35DD, L36, L36DD Grade 8, Module 4, L16, L26–27, L31

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.W.PDW.6</b> Use technology, including the Internet, to produce and publish writing and to collaborate with others; present the relationships between information and ideas efficiently; type a complete product in a single sitting as defined in W.1–3.	Grade 8, Module 4, L32

## Writing Standards

### Research to Build and Present Knowledge

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>8.W.RBPK.7</b> Conduct research to answer a question (including a self-generated question), drawing on multiple sources and generating additional related, focused questions that allow for multiple avenues of exploration.	Grade 8, Module 2, L1 Grade 8, Module 3, L1, L8 Grade 8, Module 4, L1–5, L10–11, L15–19, L24–25, L27, L33
<b>8.W.RBPK.8</b> Use search terms effectively; integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Grade 8, Module 2, L1 Grade 8, Module 4, L5, L13, L15–16, L24–25
<b>8.W.RBPK.9</b> Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying Grade 8 standards for reading; assess whether the reasoning is sound and the evidence is relevant and sufficient to support the claims and recognize when irrelevant evidence is introduced.	Grade 8, Module 1, L16 Grade 8, Module 3, L8, L27, L31

Writing Standards

Range of Writing

Tennessee Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>8.W.RW.10</b></p> <p>Write routinely over extended time frames and shorter time frames for a range of discipline specific tasks, purposes, and audiences.</p>	<p>Grade 8, Module 1, L2–3, L19, L23, L27</p> <p>Grade 8, Module 2, L1, L6–7, L11–12, L14, L17, L19–20, L22–24, L28–30, L33</p> <p>Grade 8, Module 3, L1–3, L6–11, L13–15, L18–19, L22–25</p> <p>Grade 8, Module 4, L1–2, L4, L6–7, L9–15, L17–24, L33</p>