



# **Curiosity, Inquiry, Knowledge**

Utah State Standards for English Language Arts (2023) Alignment to Wit & Wisdom

KINDERGARTEN | December 2024



#### ABOUT WIT & WISDOM

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Utah State Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of Wit & Wisdom. For more information on Wit & Wisdom's alignment to the science of reading, please see <a href="The Science of Reading and Wit & Wisdom">The Science of Reading and Wit & Wisdom</a> and <a href="Examining Scarborough's Rope: Background Knowledge">Examining Scarborough's Rope: Background Knowledge</a>. A detailed analysis of the alignment between the Utah State Standards for English Language Arts standards and Wit & Wisdom is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### **HIGH RATINGS**

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### **PROVEN RESULTS**

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <a href="https://greatminds.org/research">https://greatminds.org/research</a>. Data stories from districts can be found at <a href="https://greatminds.org/case-studies">https://greatminds.org/research</a>. Data stories from districts can be found at <a href="https://greatminds.org/case-studies">https://greatminds.org/research</a>. Data stories from districts can be found at <a href="https://greatminds.org/case-studies">https://greatminds.org/case-studies</a>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains "high-quality texts with extensive topical coverage," and "makes especially good use of the visual arts." Read more at <a href="https://edpolicy.education.jhu.edu/knowledge-map/">https://edpolicy.education.jhu.edu/knowledge-map/</a>.

## ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators' experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum's complex texts. Ongoing support includes:

## Introducing Wit & Wisdom

- Wit & Wisdom Blog and Online Resources Implementation Guide
- Module Zero (GK-2, G3-5, G6-8)
- Wit & Wisdom Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

## **Extending Wit & Wisdom**

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- Wit & Wisdom assessment resources (Standards Trackers and Question Sets)
- The Art of Wit & Wisdom (lessons and vocabulary relating to the curriculum's rich artwork)

# **Speaking and Listening (K.SL)**

Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

Utah Standards	Aligned Components of Wit & Wisdom
<ul> <li>K.SL.1</li> <li>Participate in a range of conversations with peers and adults, using age-appropriate vocabulary on topics and texts.</li> </ul>	Kindergarten, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31  Kindergarten, Module 2, Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32  Kindergarten, Module 3, Lessons 1, 2, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26  Kindergarten, Module 4, Lessons 1, 9, 16, 17, 19, 21
K.SL.1a  Follow agreed-upon rules for discussions such as listening to others, raising hands, and taking turns speaking during discussion.	Kindergarten, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31  Kindergarten, Module 2, Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32  Kindergarten, Module 3, Lessons 1, 2, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26  Kindergarten, Module 4, Lessons 1, 9, 16, 17, 19, 21
K.SL.1b  Continue a conversation through multiple exchanges and gain attention appropriately.	Kindergarten, Module 1, Lessons 6, 16, 22, 25, 27, 29, 30, 31 Kindergarten, Module 2, Lesson 28
K.SL.1c Express own ideas in small and large groups.	Kindergarten, Module 1, Lessons 10, 19, 20, 21, 22, 27, 30, 31  Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 24, 28, 29, 30, 31, 32  Kindergarten, Module 4, Lessons 15, 35

Utah Standards	Aligned Components of Wit & Wisdom
K.SL.2 Speak clearly and audibly while expressing thoughts, emotions, and ideas.	Kindergarten, Module 1, Lessons 10, 19, 20, 21, 22, 27, 30, 31  Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 24, 28, 29, 30, 31, 32  Kindergarten, Module 4, Lessons 15, 35
K.SL.3  Use age-appropriate language, grammar, volume, and pronunciation when speaking or presenting and use visual displays, when appropriate, to describe information to others.	Kindergarten, Module 1, Lessons 10, 19, 20, 21, 22, 27, 30, 31  Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 24, 28, 29, 30, 31, 32  Kindergarten, Module 3, Lessons 23, 24, 25, 26, 27, 28, 29, 30  Kindergarten, Module 4, Lessons 15, 35

# Reading (K.R)

Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. \*Standard R.4 includes an asterisk to refer educators back to the Text Complexity Grade Bands and Associated Lexile Ranges in the introduction of the standards.

Utah Standards	Aligned Components of Wit & Wisdom
K.R.1  Mastered in preschool.	n/a
K.R.2  Demonstrate mastery of age-appropriate phonological awareness skills.	General Statement Regarding Foundational Skills in Wit & Wisdom  Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit & Wisdom modules.

Utah Standards	Aligned Components of Wit & Wisdom
K.R.2a Blend and segment words at the syllable level.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.R.2b Identify the initial, medial, and final sound in 2-3 phoneme words.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.R.2c Substitute and delete one base part in a compound word.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.R.2d  Pronounce, blend, and segment phonemes in 2-3 phoneme words - except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.R.3  Demonstrate mastery of age-appropriate phonics skills.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
<b>K.R.3a</b> Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Utah Standards	Aligned Components of Wit & Wisdom
K.R.3b  Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.R.3c  Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no).	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.R.3d  Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.R.3e  Read and spell common irregular words.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.R.4  Read grade-level text* with accuracy and fluency to support comprehension. (RL & RI)	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Utah Standards	Aligned Components of Wit & Wisdom
K.R.5	Kindergarten, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29
With prompting and support, ask and answer questions about key details in text. (RL & RI)	Kindergarten, Module 2, Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32
	Kindergarten, Module 3, Lessons 2, 12, 15, 16, 17
	Kindergarten, Module 4, Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36
K.R.6	RL
Retell familiar stories. (RL)	Kindergarten, Module 1, Lessons 4, 12, 15, 18, 21
Share key details from a text. (RI)	Kindergarten, Module 2, Lessons 22, 24, 25, 26, 27, 29, 30
	Kindergarten, Module 3, Lessons 3, 6, 7, 12, 13, 14, 16, 17, 20, 24, 27
	Kindergarten, Module 4, Lessons 2, 3, 17, 20
	RI
	Kindergarten, Module 1, Lessons 2, 4, 5, 7, 9, 10, 24, 27
	Kindergarten, Module 2, Lessons 3, 5, 8, 9, 10, 11
	Kindergarten, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
	Kindergarten, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 23, 24, 28, 29

Utah Standards	Aligned Components of Wit & Wisdom
K.R.7	RL
Identify the characters, settings, and important events in a story (RL) or	Kindergarten, Module 1, Lessons 11, 17, 20
pieces of information in a text. (RI)	Kindergarten, Module 2, Lessons 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31
	Kindergarten, Module 3, Lessons 12, 13, 14, 15, 16, 17
	Kindergarten, Module 4, Lessons 3, 18, 19
	RI
	Kindergarten, Module 1, Lessons 8, 9, 23, 23DD, 24, 24DD
	Kindergarten, Module 2, Lesson 3
	Kindergarten, Module 3, Lessons 10, 11, 20, 21, 23, 25, 26, 27, 28, 29, 30
	Kindergarten, Module 4, Lessons 1, 24
K.R.8	RL
Ask and answer questions about unknown words in a text. (RL & RI)	Kindergarten, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29
	Kindergarten, Module 2, Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32
	Kindergarten, Module 3, Lessons 2, 12, 15, 16, 17
	Kindergarten, Module 4, Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36
	RI
	Kindergarten, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 27, 28, 30, 31
	Kindergarten, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12
	Kindergarten, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
	Kindergarten, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36
	Kindergarten, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,

Utah Standards	Aligned Components of Wit & Wisdom
K.R.9  Determine or clarify the meaning of multiple-meaning words and phrases in context. (RL & RI)	Kindergarten, Module 1, Lessons 2DD, 4, 6DD, 9, 12DD, 20DD Kindergarten, Module 2, Lessons 14, 18DD, 20DD, 25DD Kindergarten, Module 3, Lesson 1DD, 6DD, 21DD, 27DD Kindergarten, Module 4, Lessons 5DD, 14DD, 15DD, 16DD, 17DD, 19DD, 20DD, 22DD, 23
K.R.10  Begins in grade 1.	n/a
K.R.11  Begins in grade 4.	n/a
K.R.12 Begins in grade 2.	n/a
K.R.13 Begins in grade 2.	n/a
K.R.14 Begins in grade 2.	n/a

# Writing (K.W)

Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

Utah Standards	Aligned Components of Wit & Wisdom
K.W.1  Use a combination of drawing and writing to compose opinion pieces that provide a topic and an opinion.	Kindergarten, Module 2, Lessons 28DD, 31  Kindergarten, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30  Kindergarten, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35
K.W.1a Write, produce, and expand a complete sentence.	Kindergarten, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD  Kindergarten, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6–8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD  Kindergarten, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD  Kindergarten, Module 4, Lessons 2, 4, 4DD, 5, 6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD
K.W.1b  Use appropriate capitalization and end punctuation.	Kindergarten, Module 1, Lessons 7, 24 Kindergarten, Module 2, Lessons 11, 21 Kindergarten, Module 3, Lessons 18DD, 20DD, 21 Kindergarten, Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34

Utah Standards	Aligned Components of Wit & Wisdom
K.W.2  Use a combination of drawing and writing to compose informative/explanatory pieces and provide information about the topic.	Kindergarten, Module 1, Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31  Kindergarten, Module 2, Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31  Kindergarten, Module 3, Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD  Kindergarten, Module 4, Lessons 4, 6, 8, 19
K.W.2a Write, produce, and expand a complete sentence.	Kindergarten, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD  Kindergarten, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6–8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD  Kindergarten, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD  Kindergarten, Module 4, Lessons 2, 4, 4DD, 5, 6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD
K.W.2b  Use appropriate capitalization and end punctuation.	Kindergarten, Module 1, Lessons 7, 24 Kindergarten, Module 2, Lessons 11, 21 Kindergarten, Module 3, Lessons 18DD, 20DD, 21 Kindergarten, Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34

Utah Standards	Aligned Components of Wit & Wisdom
<ul> <li>K.W.3</li> <li>Use a combination of drawing and writing to compose narrative pieces about an event. Provide details about the event in the appropriate sequence and a reaction to what happened.</li> </ul>	Kindergarten, Module 1, Lessons 19  Kindergarten, Module 2, Lessons 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 28DD, 30, 31, 32  Kindergarten, Module 3, Lessons 5, 6, 7, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29  Kindergarten, Module 4, Lessons 4, 6
K.W.3a Write, produce, and expand a complete sentence.	Kindergarten, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD  Kindergarten, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6–8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD  Kindergarten, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD  Kindergarten, Module 4, Lessons 2, 4, 4DD, 5, 6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD
K.W.3b  Use appropriate capitalization and end punctuation.	Kindergarten, Module 1, Lessons 7, 24 Kindergarten, Module 2, Lessons 11, 21 Kindergarten, Module 3, Lessons 18DD, 20DD, 21 Kindergarten, Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34

Utah Standards	Aligned Components of Wit & Wisdom
K.W.4 Participate in shared writing projects.	The following lessons address producing and expanding complete sentences in shared language activities.
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	Kindergarten, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6, 7, 8, 9, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 119, 20, 21, 21DD, 23DD, 27, 30, 31, 31DD, 32, 32DD
	Kindergarten, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD
	Kindergarten, Module 4, Lessons 1, 4, 4DD, 5, 6, 8DD, 9DD, 10DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD
K.W.4a	Kindergarten, Module 1, Lessons 1, 4, 5, 7DD, 8, 9, 10, 13, 14, 15, 16, 20, 21, 30, 31
Recall information from experiences or learned information.	Kindergarten, Module 2, Lessons 4, 5, 6, 7, 11, 12, 14, 15, 16, 17, 18
	Kindergarten, Module 3, Lessons 4, 5, 6, 9, 10, 11, 15, 16, 17, 21, 24, 25, 26, 27, 28, 29
	Kindergarten, Module 4, Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36
K.W.4b	Kindergarten Modules 1-4
Interact and collaborate with others throughout the writing process.	Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Utah Standards	Aligned Components of Wit & Wisdom
K.W.5 Legibly write all upper- and lowercase manuscript letters.	The following lessons address printing many upper- and lowercase letters.  Kindergarten, Module 2, Lessons 5DD, 6, 6DD, 11, 12, 16, 17, 19, 22, 23, 27, 28, 31, 32  Wit & Wisdom does not address handwriting skills.