



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Utah State Standards
for English Language
Arts (2023) Alignment to
Wit & Wisdom

**GRADE 2 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Utah State Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Utah State Standards for English Language Arts standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Speaking and Listening (2.SL)

Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

Utah Standards	Aligned Components of Wit & Wisdom
<p>2.SL.1 Participate effectively in a range of conversations with various partners, using age-appropriate vocabulary on topics and texts.</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 20, 21, 22, 23, 29, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 10, 11, 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p>2.SL.1a Initiate and build on a conversation through multiple exchanges while using appropriate tone and body language.</p>	<p>Grade 2, Module 1, Lessons 7, 8, 9, 22, 23, 29 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p>2.SL.1b Seek other's opinions or thoughts and identify other's perspectives.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>2.SL.2 Speak clearly and audibly while asking and answering questions about a topic and key details.</p>	<p>Grade 2, Module 1, Lesson 11 Grade 2, Module 2, Lessons 2, 10, 27, 29, 30, 32 Grade 2, Module 3, Lessons 15, 16, 20 Grade 2, Module 4, Lessons 17, 31, 32</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.SL.3 Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.</p>	<p>Grade 2, Module 1, Lesson 11 Grade 2, Module 2, Lessons 2, 10, 27, 29, 30, 32 Grade 2, Module 3, Lessons 15, 16, 20 Grade 2, Module 4, Lessons 17, 31, 32</p>

Reading (2.R)

Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. **Standard R.4 includes an asterisk to refer educators back to the Text Complexity Grade Bands and Associated Lexile Ranges in the introduction of the standards.*

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.R.1 Mastered in preschool.</p>	<p>n/a</p>
<p>2.R.2 Demonstrate mastery of age-appropriate phonological awareness skills.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>2.R.2a Add, delete, and substitute initial, medial, and final sounds in 5-6 phoneme words including blends.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.R.2b Isolate, pronounce, blend, and segment phonemes in 5-6 phoneme words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.R.3 Demonstrate mastery of age-appropriate phonics skills.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.R.3a Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.R.3b Identify and begin using schwa in multisyllabic words (e.g., ago, away, again, along, afraid) when reading and spelling.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.R.3c Blend words with 5-6 phonemes when reading.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.R.3d Decode words with common prefixes and suffixes.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.R.3e Read and spell age-appropriate compound words.</p>	<p>Grade 2, Module 1, Lesson 3DD Grade 2, Module 3, Lessons 13DD, 24DD, 28DD</p>
<p>2.R.3f Read and spell words with common variant digraphs (i.e., ph /f/, gh /f/, ch /sh/ and /ck/).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.R.3g Read and spell words with common trigraphs (i.e., tch /ch/ and dge /j/).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.R.3h Read and spell words with hard and soft c and g along with silent letters kn-, -lm-, -mb, gh-, and wr-.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.R.3i Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.R.3j Read and spell words with phonograms (i.e., -old, -ild, -ost, -olt, -ind).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.R.3k Read and spell common irregular words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.R.4 Read grade-level text* with accuracy and fluency to support comprehension. (RL & RI)</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.R.5 Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)</p>	<p>RL</p> <p>Grade 2, Module 1, Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26 Grade 2, Module 2, Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 10, 11, 13, 25, 29 Grade 2, Module 4, Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p> <p>RI</p> <p>Grade 2, Module 1, Lessons 4, 5, 6, 9, 20, 21, 22, 24, 30 Grade 2, Module 2, Lessons 1, 2, 6, 10, 11, 12, 18, 33, 34, 35 Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34 Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.R.6</p> <p>Read a variety of texts including those from diverse cultures, retell the narrative (RL) or informational text (RI) according to the text structure including the main idea.</p>	<p>RL</p> <p>Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30</p> <p>Grade 2, Module 4, Lessons 11, 13, 14, 15</p> <p>RI</p> <p>Grade 2, Module 1, Lessons 4, 5, 6, 9, 20, 21, 22, 24, 30</p> <p>Grade 2, Module 2, Lessons 1, 2, 6, 10, 11, 12, 18, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33</p>
<p>2.R.7</p> <p>Describe how characters respond to major events and challenges. (RL)</p> <p>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (RI)</p>	<p>RL</p> <p>Grade 2, Module 1, Lessons 2, 11, 12, 15, 16, 17, 18, 19</p> <p>Grade 2, Module 2, Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29</p> <p>Grade 2, Module 3, Lessons 17, 22, 23, 29, 30</p> <p>Grade 2, Module 4, Lessons 11, 14</p> <p>RI</p> <p>Grade 2, Module 1, Lessons 20, 22, 23, 24</p> <p>Grade 2, Module 2, Lessons 3, 4, 5, 9, 32</p> <p>Grade 2, Module 3, Lesson 4</p> <p>Grade 2, Module 4, Lessons 5, 18, 19, 20, 21, 22, 23</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.R.8 Explain how specific words and phrases express emotion, appeal to the senses, or determine the meaning of content-specific words within a text. (RL & RI)</p>	<p>RL Grade 2, Module 1, Lessons 2, 3, 13, 15, 26, 27, 27DD, 28, 28DD Grade 2, Module 3, Lessons 5, 6, 11, 16, 17, 18 Grade 2, Module 4, Lesson 12</p> <p>RI Grade 2, Module 1, Lessons 5, 22 Grade 2, Module 2, Lessons 2, 8, 11, 16, 17 Grade 2, Module 3, Lessons 2, 11, 21 Grade 2, Module 4, Lessons 1DD, 3DD, 4, 5, 5DD, 7DD, 19, 22DD, 23DD, 24DD</p>
<p>2.R.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p>	<p>Grade 2, Module 1, Lessons 1DD, 2DD, 3DD, 4DD, 5, 5DD, 6DD, 11DD, 15DD, 21DD, 22DD, 26, 26DD, 27DD, 28 Grade 2, Module 2, Lessons 1DD, 2, 3DD, 8, 9DD, 10DD, 11, 14DD, 16DD, 17DD, 18DD, 24DD, 29DD Grade 2, Module 3, Lessons 1DD, 2, 2DD, 7DD, 11DD, 13DD, 19DD, 24DD, 25DD, 26DD, 27DD, 28DD, 29DD, 30DD Grade 2, Module 4, Lessons 1DD, 2DD, 3DD, 5, 7DD, 15DD, 28DD</p>
<p>2.R.9a Use sentence-level context as a clue to the meaning of a word.</p>	<p>Grade 2, Module 1, Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28 Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD Grade 2, Module 3, Lessons 2, 2DD, 25DD, 26DD, 30DD Grade 2, Module 4, Lessons 1DD, 2DD, 5, 7DD, 15DD</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.R.9b Determine the meaning of a new word when a known prefix or root is used.</p>	<p>Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lesson 29DD Grade 2, Module 3, Lessons 1DD, 11DD, 19DD, 27DD, 29DD, 30DD Grade 2, Module 4, Lessons 28DD</p>
<p>2.R.9c Predict the meaning of compound words using knowledge of the meaning of the individual words.</p>	<p>Grade 2, Module 1, Lesson 3DD Grade 2, Module 3, Lessons 13DD, 24DD, 28DD</p>
<p>2.R.9d Use glossaries and dictionaries to determine the meaning of words and phrases.</p>	<p>Grade 2, Module 1, Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 6DD, 11DD, 15DD, 22DD, 26DD, 27DD Grade 2, Module 2, Lessons 8, 9DD, 10DD, 14DD, 17DD, 18DD, 24DD Grade 2, Module 3, Lesson 25DD Grade 2, Module 4, Lessons 2DD, 3DD, 7DD</p>
<p>2.R.10 Describe the overall literary and informational text structure to locate facts, details, and information efficiently. (RL & RI)</p>	<p>RL Grade 2, Module 1, Lessons 12, 15, 16, 17, 27, 28, 29 Grade 2, Module 2, Lessons 23, 27, 29 Grade 2, Module 3, Lesson 27</p> <p>RI Grade 2, Module 1, Lessons 5, 6 Grade 2, Module 2, Lessons 1, 7, 11 Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.R.11 Begins in grade 4.</p>	<p>n/a</p>
<p>2.R.12 Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)</p>	<p>RL Grade 2, Module 1, Lessons 10, 11, 12, 13, 16, 17, 25, 28 Grade 2, Module 2, Lessons 24, 26, 28, 30 Grade 2, Module 4, Lessons 10, 12, 13, 14, 15</p> <p>RI Grade 2, Module 1, Lesson 15 Grade 2, Module 2, Lessons 2, 4 Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 14, 20 Grade 2, Module 4, Lessons 4, 6</p>
<p>2.R.13 Not applicable for RL. Explain how specific points an author or illustrator makes in a text are supported by relevant reasons and evidence. (RI)</p>	<p>Grade 2, Module 1, Lessons 5, 8 Grade 2, Module 4, Lessons 8, 21, 27, 28</p>
<p>2.R.14 Compare two or more versions of the same text from different cultures and the most important points presented by two texts on the same topic. (RL & RI)</p>	<p>RL Grade 2, Module 2, Lessons 23, 24, 25, 28, 29, 30, 31, 32</p> <p>RI Grade 2, Module 1, Lesson 10 Grade 2, Module 2, Lessons 6, 13, 33 Grade 2, Module 3, Lessons 4, 10, 12, 18, 20, 23, 29, 31</p>

Writing (2.W)

Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

Utah Standards	Aligned Components of Wit & Wisdom
<p>2.W.1</p> <p>Write opinion pieces that introduce the topic, state an opinion, supply evidence that supports the opinion, use linking words to connect opinion and evidence, and provide a concluding statement.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>2.W.1a</p> <p>Write, produce, expand, and rearrange complete simple and compound sentences.</p>	<p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32</p> <p>Grade 2, Module 2, Lessons 30DD, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>
<p>2.W.1b</p> <p>Use appropriate conventions when writing.</p>	<p>Grade 2, Module 2, Lessons 11DD, 12DD, 14DD, 15DD, 26</p> <p>Grade 2, Module 4, Lessons 14DD, 6DD, 8DD, 16DD, 17DD, 18DD, 19DD, 20DD, 21DD, 25DD, 26DD, 27DD</p>
<p>2.W.2</p> <p>Write informative/explanatory pieces that introduce a topic, supply facts and definitions to develop points, and provide a concluding statement.</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>

Utah Standards	Aligned Components of Wit & Wisdom
<p>2.W.2a Write, produce, expand, and rearrange complete simple and compound sentences.</p>	<p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32</p> <p>Grade 2, Module 2, Lessons 30DD, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>
<p>2.W.2b Use appropriate conventions when writing.</p>	<p>Grade 2, Module 2, Lessons 11DD, 12DD, 14DD, 15DD, 26</p> <p>Grade 2, Module 4, Lessons 14DD, 6DD, 8DD, 16DD, 17DD, 18DD, 19DD, 20DD, 21DD, 25DD, 26DD, 27DD</p>
<p>2.W.3 Write narrative pieces in which they retell an elaborated event or short sequence of events; include details to describe actions, thoughts, and emotions using temporal words in sequential order; and provide a concluding statement.</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>2.W.3a Write, produce, expand, and rearrange complete simple and compound sentences.</p>	<p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32</p> <p>Grade 2, Module 2, Lessons 30DD, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>
<p>2.W.3b Use appropriate conventions when writing.</p>	<p>Grade 2, Module 2, Lessons 11DD, 12DD, 14DD, 15DD, 26</p> <p>Grade 2, Module 4, Lessons 14DD, 6DD, 8DD, 16DD, 17DD, 18DD, 19DD, 20DD, 21DD, 25DD, 26DD, 27DD</p>
<p>2.W.4 Participate in shared research and writing projects on a topic.</p>	<p>Grade 2, Module 1, Lesson 30</p> <p>Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>2.W.4a Recall and gather information from provided sources to answer a question about the topic.</p>	<p>Grade 2, Module 1, Lessons 8, 9, 15, 17, 23, 29, 30, 31, 32 Grade 2, Module 2, Lessons 4, 5, 9, 10, 14, 15, 19, 22, 23, 24, 30, 31, 33, 34, 35 Grade 2, Module 3, Lessons 3, 4, 5, 6, 8, 10, 11, 12, 17, 30, 31, 32, 33, 34 Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>
<p>2.W.4b Interact and collaborate with others throughout the writing process.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>2.W.5 Fluently write all upper- and lowercase manuscript letters.</p>	<p><i>Wit and Wisdom</i> does not address handwriting skills.</p>