



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Utah State Standards
for English Language
Arts (2023) Alignment to
Wit & Wisdom

**GRADE 3 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Utah State Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Utah State Standards for English Language Arts standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Speaking and Listening (3.SL)

Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.SL.1 Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35</p> <p>Grade 3, Module 3, Lessons 3, 4, 6, 8, 9, 10, 12, 13, 14, 22, 23, 26, 27, 30, 34</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>3.SL.1a Respectfully acknowledge and respond to others' perspectives during discussions.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>3.SL.1b Recognize that comments and claims may include two perspectives.</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35</p> <p>Grade 4, Module 3, Lessons 10, 22, 30</p> <p>Grade 4, Module 4, Lessons 3, 16, 29</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.SL.1c Participate in conversations by asking questions, acknowledging new information, connecting responses, and keeping the discussion on topic.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>
<p>3.SL.2 Speak clearly and audibly while asking and answering questions about a topic and key details presented in various media and formats.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>
<p>3.SL.3 Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33 Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34</p>
<p>3.SL.3a Present information, stories, or opinions, sequencing ideas logically and use relevant descriptions, facts, and details to elaborate on main ideas and themes.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35 Grade 3, Module 3, Lessons 3, 4, 6, 8, 9, 10, 12, 13, 14, 22, 23, 26, 27, 30, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>

Reading (3.R)

Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. **Standard R.4 includes an asterisk to refer educators back to the Text Complexity Grade Bands and Associated Lexile Ranges in the introduction of the standards.*

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.R.1 Mastered in preschool.</p>	n/a
<p>3.R.2 Demonstrate mastery of age-appropriate phonological awareness skills.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i></p> <p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>3.R.2a Reversal of phonemes.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>3.R.2b Phoneme chaining including addition, deletion, and substitution at all word positions (initial, final, and medial).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>3.R.3 Demonstrate mastery of age-appropriate phonics skills.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.R.3a</p> <p>Identify and begin using the combined knowledge of all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in and out of context.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.R.3b</p> <p>Read and spell words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.R.3c</p> <p>Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>Grade 3, Module 4, Lesson 6DD</p> <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.R.3d</p> <p>Identify the unaccented syllable in multisyllabic words (e.g., nation, active, atomic) when reading and spelling.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.R.3e</p> <p>Read and spell common irregular words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.R.4 Read grade-level text* with accuracy and fluency to support comprehension. (RL & RI)</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction</p>
<p>3.R.5 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (RL & RI)</p>	<p>RL</p> <p>Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8</p> <p>Grade 3, Module 2, Lessons 1, 11, 19, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 22, 25, 27, 30, 31, 32, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 31, 32, 33, 34</p> <p>RI</p> <p>Grade 3, Module 1, Lessons 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29</p> <p>Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 29, 30, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 15, 16, 17, 19, 21, 35</p> <p>Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>

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<p>3.R.6</p> <p>Read a variety of texts including those from diverse cultures, retell the text according to the text structure including the main idea and how key details support the main idea. (RL & RI)</p>	<p>RL</p> <p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32</p> <p>Grade 3, Module 2, Lessons 1, 27, 29, 30, 31</p> <p>Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p> <p>RI</p> <p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35</p> <p>Grade 3, Module 3, Lessons 19, 20</p> <p>Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>
<p>3.R.7</p> <p>Describe characters in a story and explain how their actions contribute to the sequence of events. (RL)</p> <p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI)</p>	<p>RL</p> <p>Grade 3, Module 1, Lessons 5, 7</p> <p>Grade 3, Module 2, Lessons 28, 29, 30</p> <p>Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33</p> <p>Grade 3, Module 4, Lesson 1</p> <p>RI</p> <p>Grade 3, Module 1, Lessons 25, 27</p> <p>Grade 3, Module 2, Lessons 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 18, 20, 25, 26, 33, 34</p> <p>Grade 3, Module 3, Lessons 17, 18</p> <p>Grade 3, Module 4, Lessons 5, 21</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.R.8 Determine the meaning of words, phrases, similes, metaphors, and academic and content-specific words within a text. (RL & RI)</p>	<p>RL Grade 3, Module 1, Lessons 1, 4, 6, 7 Grade 3, Module 2, Lesson 6 Grade 3, Module 3, Lessons 1, 2, 5, 7, 11, 15, 16, 17, 25, 29, 31 Grade 3, Module 4, Lessons 6, 8DD, 10, 11, 13, 14, 16, 17</p> <p>RI Grade 3, Module 1, Lessons 11, 14, 16, 19, 20, 21, 22, 23, 25 Grade 3, Module 2, Lessons 2, 4, 5, 15, 19, 20 Grade 3, Module 3, Lessons 1, 16, 20, 22 Grade 3, Module 4, Lessons 4, 6, 10, 26, 27, 28, 32DD, 34DD</p>
<p>3.R.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 5DD, 6, 7, 9DD, 11, 12, 13, 13DD, 14, 16, 19, 19DD, 20, 20DD, 22, 24, 25, 26, 27 Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 10, 13, 13DD, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 25DD, 27DD, 28 Grade 3, Module 3, Lessons 1, 1DD, 4, 5, 7, 7DD, 8, 9, 15, 15DD, 17, 20, 25, 28, 29, 31 Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 10, 11, 11DD, 12, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 23DD, 24, 26, 27, 28</p>
<p>3.R.9a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 16, 19, 20DD, 22, 24, 25, 26, 27 Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28 Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31 Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.R.9b Determine the meaning of a new word when a known affix or root is used.</p>	<p>Grade 3, Module 1, Lesson 13DD Grade 3, Module 2, Lessons 10, 27DD Grade 3, Module 3, Lessons 1DD, 4 Grade 3, Module 4, Lessons 6DD, 21DD, 23DD</p>
<p>3.R.9c Use glossaries or dictionaries to determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 3, Module 1, Lessons 5, 5DD, 6, 19DD, 20 Grade 3, Module 2, Lessons 13DD, 23DD Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 11, 11DD, 12, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 24, 26, 28</p>
<p>3.R.10 Identify and discuss the structural elements of different types of text when writing or speaking about a text. (RL) Use text features and search tools to build comprehension and locate relevant information efficiently. (RI)</p>	<p>RL Grade 3, Module 1, Lesson 20 RI Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30 Grade 3, Module 3, Lessons 18, 20 Grade 3, Module 4, Lesson 7</p>
<p>3.R.11 Begins in grade 4.</p>	<p>n/a</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.R.12</p> <p>Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)</p>	<p>RL</p> <p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 20, 31, 32</p> <p>Grade 3, Module 2, Lessons 27, 28</p> <p>Grade 3, Module 3, Lessons 1, 2, 3, 6, 7, 15, 25</p> <p>Grade 3, Module 4, Lessons 1, 2, 3, 15</p> <p>RI</p> <p>Grade 3, Module 1, Lessons 11, 14, 15, 16, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 29</p> <p>Grade 3, Module 3, Lessons 16, 19, 20, 21, 24</p> <p>Grade 3, Module 4, Lessons 15, 16, 26, 28</p>
<p>3.R.13</p> <p>Not applicable for RL.</p>	<p>n/a</p>
<p>3.R.14</p> <p>Compare the themes, settings, and plots of stories written about the same or similar characters. (RL)</p> <p>Compare the most important points and key details presented in two texts on the same topic. (RI)</p>	<p>RL</p> <p>Grade 3, Module 3, Lessons 8, 12, 13, 14, 15, 31</p> <p>RI</p> <p>Grade 3, Module 1, Lessons 15, 26</p> <p>Grade 3, Module 2, Lessons 4, 25, 26</p>

Writing (3.W)

Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.W.1 Write argumentative pieces on topics and/or texts, supporting a point of view with evidence, using linking words and phrases to connect the claim to the evidence, and provide a concluding statement.</p>	<p><i>Wit and Wisdom</i> provides instruction for argument writing in Grade 6. The following lessons address using linking words and phrases.</p> <p>Grade 3, Module 1, Lessons 24, 25, 29, 30, 32</p> <p>Grade 3, Module 2, Lessons 27, 28, 36</p> <p>Grade 3, Module 3, Lessons 7, 8, 9, 11</p> <p>Grade 3, Module 4, Lessons 19, 33</p>
<p>3.W.1a Introduce the topic, state a claim, and create an organizational structure that provides evidence.</p>	<p><i>Wit and Wisdom</i> provides instruction for argument writing in Grade 6.</p>
<p>3.W.1b Write, produce, and expand simple, compound, and complex sentences.</p>	<p>Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD</p> <p>Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p>
<p>3.W.1c Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.</p>	<p>Grade 3, Module 1, Lessons 17, 18, 29, 30, 32</p> <p>Grade 3, Module 2, Lessons 12, 25, 26, 33, 36</p> <p>Grade 3, Module 3, Lessons 13, 14, 19, 23, 24, 32, 33, 35</p> <p>Grade 3, Module 4, Lessons 8, 9, 19, 31, 32, 33</p>

Utah Standards	Aligned Components of Wit & Wisdom
<p>3.W.2 Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases and provide a concluding statement.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 20, 21, 22, 24, 25, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7, 9, 10 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 13 Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 19, 33</p>
<p>3.W.2a Introduce and develop a topic using facts, definitions, details, and group related information and graphics together.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 20, 21, 22, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7 Grade 3, Module 4, Lesson 33</p>
<p>3.W.2b Write, produce, and expand simple, compound, and complex sentences.</p>	<p>Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p>
<p>3.W.2c Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.</p>	<p>Grade 3, Module 1, Lessons 17, 18, 29, 30, 32 Grade 3, Module 2, Lessons 12, 25, 26, 33, 36 Grade 3, Module 3, Lessons 13, 14, 19, 23, 24, 32, 33, 35 Grade 3, Module 4, Lessons 8, 9, 19, 31, 32, 33</p>
<p>3.W.3 Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, event sequences, and provide a concluding statement.</p>	<p>Grade 3, Module 3, Lessons 6, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 28DD, 29, 30, 31, 33, 35</p>

Utah Standards	Aligned Components of Wit & Wisdom
<p>3.W.3a Set the scene and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	Grade 3, Module 3, Lessons 16, 17, 18, 19, 20, 23, 24, 25, 26, 29, 30, 33, 35
<p>3.W.3b Write, produce, and expand simple, compound, and complex sentences.</p>	Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36
<p>3.W.3c Use dialogue and descriptions of actions, thoughts, and emotions.</p>	Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35
<p>3.W.3d Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.</p>	Grade 3, Module 1, Lessons 17, 18, 29, 30, 32 Grade 3, Module 2, Lessons 12, 25, 26, 33, 36 Grade 3, Module 3, Lessons 13, 14, 19, 23, 24, 32, 33, 35 Grade 3, Module 4, Lessons 8, 9, 19, 31, 32, 33
<p>3.W.4 Conduct short research projects to build knowledge about a topic.</p>	Grade 3, Module 2, Lessons 8, 29, 30, 31, 33 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31
<p>3.W.4a Recall and gather relevant information from one or more sources and provide brief notes to demonstrate understanding of the topic.</p>	Grade 3, Module 1, Lessons 2, 7, 8, 9, 10, 11, 12, 16, 17, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36 Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.W.4b Interact and collaborate with others throughout the writing process.</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>3.W.5 Legibly write all upper- and lowercase cursive and manuscript letters.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>