



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Utah State Standards
for English Language
Arts (2023) Alignment to
Wit & Wisdom

**GRADE 4 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Utah State Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Utah State Standards for English Language Arts standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Speaking and Listening (4.SL)

Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.SL.1 Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.</p>	<p>Grade 4, Module 1, Lessons 6, 16, 26, 31 Grade 4, Module 2, Lesson 27, 29, 30, 32, 34 Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 15, 19, 20, 21, 24, 26, 27, 28, 29, 34 Grade 4, Module 4, Lessons 6, 10, 15, 17, 18, 20, 21, 23, 30, 33</p>
<p>4.SL.1a Respectfully acknowledge and respond to comments and claims.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 3, 5, 8, 9, 20, 21, 27, 28, 29, 34 Grade 4, Module 4, Lessons 21, 33</p>
<p>4.SL.1b Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 24, 26, 29, 34 Grade 4, Module 4, Lessons 15, 21, 23, 33</p>
<p>4.SL.2 Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.</p>	<p>Grade 4, Module 1, Lessons 6, 7, 8, 15, 19 Grade 4, Module 2, Lessons 11, 12, 17, 31, 32 Grade 4, Module 3, Lesson 34</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.SL.3 Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.</p>	<p>Grade 4, Module 1, Lessons 16, 28 Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34 Grade 4, Module 3, Lessons 29, 32, 34 Grade 4, Module 4, Lesson 5</p>
<p>4.SL.3a Include visual displays and/or media, when appropriate, to convey information, elaborate, and enhance engagement of presentations.</p>	<p>Grade 4, Module 2, Lessons 7, 8, 12, 13, 14, 15, 16, 23 Grade 4, Module 4, Lessons 5, 36</p>

Reading (4.R)

Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. **Standard R.4 includes an asterisk to refer educators back to the Text Complexity Grade Bands and Associated Lexile Ranges in the introduction of the standards.*

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.R.1 Mastered in preschool.</p>	<p>n/a</p>
<p>4.R.2 Mastered in grade 3.</p>	<p>n/a</p>
<p>4.R.3 Demonstrate mastery of age-appropriate phonics skills.</p>	

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.R.3a</p> <p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in context and out of context.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i></p> <p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>4.R.4</p> <p>Read grade-level text* with accuracy and fluency to support comprehension. (RL & RI)</p>	<p>Grade 4, Module 1, Lessons 2, 12, 13, 14, 18, 20, 21, 23</p> <p>Grade 4, Module 2, Lessons 1, 7, 18, 19, 25, 26</p> <p>Grade 4, Module 3, Lessons 1, 16, 21, 22, 26</p> <p>Grade 4, Module 4, Lessons 14, 15, 17, 18, 19, 23, 28</p>
<p>4.R.5</p> <p>Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)</p>	<p>RL</p> <p>Grade 4, Module 1, Lessons 19, 20, 26, 30, 31, 32</p> <p>Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 3, Lessons 5, 9, 11, 16, 17, 18, 19,, 20, 21, 23, 24, 28, 29, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>RI</p> <p>Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 31</p> <p>Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lessons 1, 2, 4, 6, 7, 8, 10, 12, 13, 21, 23, 24, 26, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 7, 8, 32, 33, 34, 35</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.R.6</p> <p>Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)</p>	<p>RL</p> <p>Grade 4, Module 1, Lessons 18, 19, 20, 21, 22, 24, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32</p> <p>Grade 4, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p> <p>RI</p> <p>Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</p> <p>Grade 4, Module 2, Lessons 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lessons 2, 3, 7, 8, 14</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 7, 33</p>
<p>4.R.7</p> <p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL)</p> <p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)</p>	<p>RL</p> <p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p> <p>RI</p> <p>Grade 4, Module 1, Lessons 3, 11, 12, 14, 17, 31, 32</p> <p>Grade 4, Module 2, Lesson 12</p> <p>Grade 4, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 23, 24, 30, 34, 35</p> <p>Grade 4, Module 4, Lesson 36</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.R.8 Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)</p>	<p>RL Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35 Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p> <p>RI Grade 4, Module 1, Lessons 1, 2, 6, 9DD, 11, 12, 13, 16DD Grade 4, Module 3, Lessons 1, 3, 12, 30 Grade 4, Module 4, Lesson 2</p>
<p>4.R.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p>	<p>Grade 4, Module 1, Lessons 1, 1DD, 2, 3DD, 7DD, 8DD, 9DD 18, 19, 21DD, 22DD, 28DD, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 11DD, 12DD 13DD, 14DD, 15, 16DD, 17DD, 24DD, 26DD, 33DD, 34DD 33DD, 34DD Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 9DD, 13, 14DD, 16DD, 21, 21DD, 22, 23, 25, 25DD, 28, 29, 29DD, 30, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 13, 13DD, 14, 15DD, 16DD, 17DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 32DD, 33DD, 34DD</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.R.9a Use context as a clue to the meaning of a word.</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
<p>4.R.9b Use common Greek and Latin affixes and roots as clues to the meaning of a word</p>	<p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22 Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p>
<p>4.R.9c Consult reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 4, Module 1, Lessons 3DD, 28DD Grade 4, Module 2, Lesson 11DD Grade 4, Module 3, Lessons 1DD, 4DD, 5DD, 13, 14DD, 16DD, 21DD, 25DD, 29DD, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 13DD, 16DD, 32DD</p>

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<p>4.R.10</p> <p>Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL)</p> <p>Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>RL</p> <p>Grade 4, Module 1, Lessons 18, 20, 21, 22, 23, 24, 27, 30</p> <p>Grade 4, Module 4, Lessons 8, 9, 14, 15, 25</p> <p>RI</p> <p>Grade 4, Module 1, Lesson 8</p> <p>Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lesson 3</p>
<p>4.R.11</p> <p>Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL)</p> <p>Compare a primary and secondary source on the same event or topic. (RI)</p>	<p>RL</p> <p>Grade 4, Module 3, Lessons 9, 10, 11, 16, 18, 25, 27</p> <p>RI</p> <p>Grade 4, Module 3, Lessons 3, 4, 6, 7, 8, 13, 17</p>
<p>4.R.12</p> <p>Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL)</p> <p>Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)</p>	<p>RL</p> <p>Grade 4, Module 2, Lessons 4, 5, 6</p> <p>Grade 4, Module 4, Lessons 10, 14, 24</p> <p>RI</p> <p>Grade 4, Module 1, Lessons 6, 7, 8, 15, 19</p> <p>Grade 4, Module 2, Lessons 11, 12, 17, 31, 32</p> <p>Grade 4, Module 3, Lesson 34</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.R.13</p> <p>Not applicable to RL.</p> <p>Explain how an author uses reasons and evidence to support particular claims in a text. (RI)</p>	<p>Grade 4, Module 1, Lessons 5, 9, 16, 17</p> <p>Grade 4, Module 3, Lessons 1, 3, 4, 7, 13</p>
<p>4.R.14</p> <p>Compare the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. (RL)</p> <p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI)</p>	<p>RL</p> <p>Grade 4, Module 2, Lesson 31</p> <p>Grade 4, Module 4, Lessons 6, 9, 10, 11, 12, 13, 14, 20, 24, 25, 26, 29, 31, 32, 33, 34, 35, 36</p> <p>RI</p> <p>Grade 4, Module 1, Lesson 31</p> <p>Grade 4, Module 3, Lessons 6, 7, 8, 15, 22, 26, 34</p> <p>Grade 4, Module 4, Lessons 6, 33, 34, 35, 36</p>

Writing (4.W)

Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.W.1</p> <p>Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words and phrases to connect the claim to the evidence, and provide a concluding section related to the claim presented.</p>	<p><i>Wit and Wisdom</i> provides instruction for argument writing in Grade 6. The following lessons address using linking words and phrases.</p> <p>Grade 3, Module 1, Lessons 24, 25, 29, 30, 32</p> <p>Grade 3, Module 2, Lessons 27, 28, 36</p> <p>Grade 3, Module 3, Lessons 7, 8, 9, 11</p> <p>Grade 3, Module 4, Lessons 19, 33</p>

Utah Standards	Aligned Components of Wit & Wisdom
<p>4.W.1a</p> <p>Introduce a topic, state a claim that is supported by evidence, produce complex sentences, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p>	<p><i>Wit and Wisdom</i> provides instruction for argument writing in Grade 6.</p>
<p>4.W.1b</p> <p>Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.</p>	<p>Grade 4, Module 1, Lessons 1, 18, 32</p> <p>Grade 4, Module 2, Lesson 27</p> <p>Grade 4, Module 3, Lessons 8, 15, 29</p> <p>Grade 4, Module 4, Lessons 6, 7, 9, 10, 13, 19, 21, 29, 30, 34, 35</p>
<p>4.W.2</p> <p>Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.</p>	<p>Grade 4, Module 1, Lessons 7, 24, 32</p> <p>Grade 4, Module 2, Lessons 15</p> <p>Grade 4, Module 3, Lessons 8, 20</p> <p>Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 15, 16, 19, 23, 24, 25, 29, 30, 34</p>
<p>4.W.2a</p> <p>Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.</p>	<p>Grade 4, Module 1, Lessons 24, 32</p> <p>Grade 4, Module 2, Lessons 15</p> <p>Grade 4, Module 3, Lessons 8, 20</p> <p>Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 34</p>
<p>4.W.2b</p> <p>Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.</p>	<p>Grade 4, Module 3, Lessons 2, 4, 6, 7, 19</p> <p>Grade 4, Module 4, Lessons 2, 6, 13</p>

Utah Standards	Aligned Components of Wit & Wisdom
<p>4.W.2c Use precise language and content-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 4, Module 2, Lesson 14 Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lesson 17</p>
<p>4.W.2d Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.</p>	<p>Grade 4, Module 1, Lessons 1, 18, 32 Grade 4, Module 2, Lesson 27 Grade 4, Module 3, Lessons 8, 15, 29 Grade 4, Module 4, Lessons 6, 7, 9, 10, 13, 19, 21, 29, 30, 34, 35</p>
<p>4.W.3 Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.</p>	<p>Grade 4, Module 2, Lessons 1, 2, 3, 4, 10, 10DD, 18, 30</p>
<p>4.W.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Grade 4, Module 2, Lessons 10, 18</p>
<p>4.W.3b Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 4, Module 2, Lessons 3, 4, 10, 10DD</p>
<p>4.W.3c Use a variety of transitional words and phrases to manage the sequence of events</p>	<p>Grade 4, Module 2, Lessons 4, 10</p>

Utah Standards	Aligned Components of Wit & Wisdom
<p>4.W.3d Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.</p>	Grade 4, Module 2, Lessons 1, 2, 3, 4, 10, 10DD
<p>4.W.3e Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing</p>	<p>Grade 4, Module 1, Lessons 1, 18, 32 Grade 4, Module 2, Lesson 27 Grade 4, Module 3, Lessons 8, 15, 29 Grade 4, Module 4, Lessons 6, 7, 9, 10, 13, 19, 21, 29, 30, 34, 35</p>
<p>4.W.4 Conduct short research projects to build knowledge through investigation of different aspects of a topic.</p>	Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20
<p>4.W.4a Recall, gather, and organize information and provide a list of relevant sources.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32 Grade 4, Module 3, Lessons 4, 5, 6, 7, 17, 18, 23, 26, 27, 30, 33, 34 Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>4.W.4b Elaborate to demonstrate understanding of the topic under investigation.</p>	<p>Grade 4, Module 1 Lesson 32 Grade 4, Module 3 Lessons 6, 7, 11, 12, 25, 30, 35 Grade 4, Module 4 Lessons 6, 13, 21</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.W.4c Interact and collaborate with others throughout the writing process.</p>	<p>Grade 4 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>4.W.5 Fluently write in cursive and manuscript.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>