



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

Wisconsin Standards for  
English Language Arts  
(2020) Alignment to *Wit &  
Wisdom*

**GRADE 1 | November 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Wisconsin Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between Wisconsin Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction. An adoption of *Wit & Wisdom* brings to your classroom:

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

## ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Foundational Skills

### Print Concepts

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.1.1</b> Demonstrate understanding of the organization and basic features of print.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>RF.1.1a</b> Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Reading Foundational Skills

### Phonological Awareness

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.1.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.2a</b> Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.1.2b</b> Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.2c</b> Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.2d</b> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.2e</b> Add, delete, or substitute individual sounds (phonemes) in simple one-syllable words to make new words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Reading Foundational Skills

### Phonics and Word Recognition

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.1.3a</b> Know the spelling-sound correspondences for common consonant digraphs.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.3b</b> Decode and encode regularly spelled one-syllable words (e.g., cat, fox, bet, cup, fit, etc.).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.3c</b> Know final -e and common vowel team conventions for representing long vowel sounds (Examples include but are not limited to: ai, ay, oa, ea, ee, ie, ue, ow).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.3d</b> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.3e</b> Decode two-syllable words following basic (known) patterns by breaking the words into syllables.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.3f</b> Read words with inflectional endings (i.e., -s, -ed, -ing).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.1.3g</b> Recognize and read grade-appropriate irregularly spelled words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Reading Foundational Skills

### Fluency

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.1.4</b> Read emergent-reader texts with purpose, understanding, and sufficient accuracy and fluency to support comprehension.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.4a</b> Read grade-level text with purpose and understanding.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.4b</b> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.1.4c</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Reading K-5:

### Key Ideas and Details

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.1</b> Develop and answer questions about key ideas and details in a text. (RI&amp;RL)</p>	<p>Grade 1, Module 1, Lessons 1–24, 27-28                      Grade 1, Module 2, Lessons 1–7, 10–12, 14–16, 18, 20–21, 26–31, 33-36                      Grade 1, Module 3, Lessons 1–3, 5-6, 8–10, 13, 15–17, 21, 23–26, 32–35                      Grade 1, Module 4, Lessons 1–36</p>
<p><b>R.1.2</b> Identify a main topic or central idea in a text with guidance and support; retell important details. (RI&amp;RL)</p>	<p>Grade 1, Module 1, Lessons 2–5, 7–11, 15–16, 18, 21–24, 26–31 Grade 1, Module 2, 2, 4, 6–9                      Grade 1, Module 2, Lessons 11, 13–14, 16–17, 21–22, 26, 31                      Grade 1, Module 3, Lessons 3–4, 6, 11, 14, 16, 18–19, 24, 27, 30                      Grade 1, Module 4, Lessons 3, 6–7, 10, 13, 15, 18, 20, 23, 26</p>
<p><b>R.1.3</b> Describe characters, settings, and important events in a story or pieces of information in a text. (RI&amp;RL)</p>	<p>Grade 1, Module 1, Lessons 2–12, 17–26, 28–31                      Grade 1, Module 2, Lessons 2–3, 6–7, 11, 14, 16, 19, 23-26, 30                      Grade 1, Module 3, Lessons 7, 14, 16–25, 27, 29-30                      Grade 1, Module 4, Lessons 3–11, 13–14, 16, 18–19, 21–24, 27–29</p>



## Reading K-5:

### Craft and Structure

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.4</b> Identify specific words and phrases that express feeling, appeal to the senses, or content-specific words within a text. (RI&amp;RL)</p>	<p>Grade 1, Module 1, Lessons 2, 5,8,14, 17 24DD, 26-28 Grade 1, Module 2, Lessons 10–11, 16, 27, Grade 1, Module 3, Lessons 3, 15, 19, 22–25, 27–29, 31 Grade 1, Module 4, Lessons 20, 25</p>
<p><b>R.1.5</b> Identify a variety of genres and explain major differences between literary texts and informational texts. (RI&amp;RL)</p>	<p>Grade 1, Module 3, Lessons 1, 7, 12–13, 20, 25, 31</p>
<p><b>R.1.6</b> Describe how illustrations and details support the point of view or purpose of the text. (RI&amp;RL)</p>	<p>Grade 1, Module 3, Lessons 5, 8–10, 17, 27–28 Grade 1, Module 4, Lessons 25, 29</p>

## Reading K-5

### Integration of Knowledge and Ideas

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.7</b> Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&amp;RL)</p>	<p>Grade 1, Module 1, Lessons 1–13, 15–25, 27-29, 31 Grade 1, Module 2, Lessons, 2–7, 10–14, 17, 21–28, 30–31, 33, 35 Grade 1, Module 3, Lessons 9, 17–19, 21, 23, 25, 27–28 Grade 1, Module 4, Lessons 1 3–11, 13–14, 16, 18–19, 21–25, 27, 29, 33</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.8</b> Identify specific information an author or illustrator gives that supports ideas in a text. (RI)</p>	<p>Grade 1, Module 2, Lessons 26, 28–30, 32 Grade 1, Module 3, Lesson 9</p>
<p><b>R.1.9</b> Compare and contrast two texts; recognize that texts reflect one’s own and others’ culture. (RI&amp;RL)</p>	<p>Grade 1, Module 1, Lessons 6, 21 Grade 1, Module 2, Lessons 20, 26, 30 Grade 1, Module 3, Lessons 3–6, 31 Grade 1, Module 4, Lesson 27</p> <p>Grade 1 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Writing Standards K-5

### Text Types and Purposes

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.1.1</b> Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.</p>	<p>Grade 1 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>W.1.2</b> Write text in a variety of modes:</p>	<p>See W.1.2a-c below.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.1.2a</b> Opinion pieces in which they introduce the topic or name the text they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>Grade 1, Module 2, 26 Grade 1, Module 4, Lessons 4–16, 18–21, 23–27, 29–32</p>
<p><b>W.1.2b</b> Informative/explanatory text in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2–6, 8–14, 16–19, 22–24, 28–36 Grade 1, Module 3, Lessons 6–7</p>
<p><b>W.1.2c</b> Convey events, real or imagined, through narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>Grade 1, Module 1, Lessons 4–5, 11–12, 21–22, 25–26, 26DD, 27, 27DD, 28–30, 30DD, 31–32 Grade 1, Module 3, Lessons 9–12, 14–16, 18–19, 24–25, 28–29, 32–35</p>
<p><b>W.1.3</b> Create writing that utilizes:</p>	<p>See W.1.3a-c below.</p>
<p><b>W.1.3a</b> Organization: provide a beginning, middle and a simple ending.</p>	<p>Grade 1 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>W.1.3b</b> Transitions: simple word transitions and temporal words/pictures that link ideas.</p>	<p>Grade 1, Module 1, Lessons 7DD, 9DD, 12DD Grade 1, Module 3, Lessons 15DD, 17DD, 18–19, 19DD, 20DD, 24–25</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.1.3c</b>                      Word Choice (including domain specific): experiments with descriptive words to describe feelings, events and images.</p>	<p>Grade 1 Modules 1-4                      Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Writing Standards K-5

### Production and Distribution of Writing

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p>W.1.4                      With guidance and support from adults, produce writing in which the development and organization are culturally-sustaining and rhetorically authentic to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Grade 1 Modules 1-4                      Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>W.1.5                      With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Grade 1, Module 1, Lessons 6, 28–29, 29DD, 30, 30DD, 31, 31DD                      Grade 1, Module 2, Lessons 14, 32, 34DD, 35                      Grade 1, Module 3, Lessons 33DD, 34                      Grade 1, Module 4, Lesson 33</p>
<p>W.1.6                      With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing (including forming most printed upper- and lower- case letters), cursive, and/or typing.</p>	<p>Grade 1, Module 2, Lessons 24–25</p>

## Writing Standards K-5

### Inquiry to Build and Present Knowledge

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.1.7</b> Participate in shared inquiry and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p>Grade 1, Module 2, Lessons 26, 33–35 Grade 1, Module 3, Lessons 3–7 Grade 1, Module 4, Lesson 30</p>
<p><b>W.1.8</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Grade 1, Module 1, Lessons 3–5, 10–11, 16, 21, 23, 26, 28–31 Grade 1, Module 3, Lessons 3–9, 12–13, 18–19, 23–24, 26, 30, 33–35 Grade 1, Module 4, Lessons 8–9, 15–16, 24–26, 29–32</p>
<p><b>W.1.9</b> With guidance and support from adults, recall and use facts from literary and informational text to support reflection and inquiry on characters, setting, key details, specified information, and ideas presented in a text.</p>	<p>Grade 1, Module 1, Lessons 3–5, 10–11, 16, 21, 23, 26, 28–31 Grade 1, Module 3, Lessons 8–9, 12–13, 18–19, 23–24, 26, 30, 33–35 Grade 1, Module 4, Lessons 3–7 Grade 1, Module 4, Lessons 8–9, 15–16, 24–26, 29–32</p>

## Speaking & Listening K-5

### Comprehension and Collaboration

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.1.1</b> Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.</p>	<p>Grade 1 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.1.1a</b> With guidance and support, follow agreed-upon norms for discussions and participate by actively listening, taking turns, and staying on topic.</p>	<p>Grade 1, Module 1, Lessons 1–32 Grade 1, Module 2, Lessons 1–32, 34, 36 Grade 1, Module 3, Lessons 1, 5–6, 14, 17, 21 Grade 1, Module 4, Lessons 34–35</p>
<p><b>SL.1.1b</b> Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Grade 1, Module 1, Lessons 18–19, 21–27, 31–32 Grade 1, Module 3, Lessons 9, 20, 36 Grade 1, Module 4, Lesson 34</p>
<p><b>SL.1.1c</b> Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>Grade 1, Module 3, Lessons 2, 7–8, 13, 29, 35</p>
<p><b>SL.1.1d</b> Consider individual differences when communicating with others.</p>	<p>Grade 1 Modules 1–4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>SL.1.2</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Grade 1, Module 1, Lessons 1–4, 7–12, 14–18, 20 Grade 1, Module 2, Lessons 1–2, 5–6, 10–16, 21, 26–28 Grade 1, Module 3, Lessons 2–6, 8–17, 19, 21–23, 27, 29, 35 Grade 1, Module 4, Lessons 1–2, 4, 7, 10, 12, 17–18, 20, 22–23, 25, 27–28, 34</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.1.3</b> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Grade 1, Module 3, Lessons 8, 13, 20, 26, 29, 35</p>

## Speaking & Listening K-5

### Presentation of Knowledge and Ideas

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.1.4</b> Describe people, places, things, and events with relevant details, expressing ideas clearly.</p>	<p>Grade 1, Module 4, Lessons 17–18, 22, 28, 34</p>
<p><b>SL.1.5</b> Create an original or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.</p>	<p>Grade 1, Module 2, Lessons 17–19, 22–25, 30, 34–35</p>

## Language K-5

### Knowledge of Language

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.1.1</b> Demonstrate an understanding of how language functions in different cultures and contexts; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.</p>	<p>Grade 1 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.1.1a</b> Recognize and appreciate the linguistic diversity of peers, teachers, and other members of the school community.</p>	<p>Grade 1 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Language K-5

### Vocabulary Acquisition and Use

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.1.2</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.</p>	<p>Grade 1, Module 1, Lessons 2DD, 8DD, 10DD, 12DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10–11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 26-29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33</p>
<p><b>L.1.2a</b> Use inflectional forms as clues to the meaning of unknown words (e.g., looks, looked).</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 3, Lessons 18DD, 22DD, 24DD, 31</p>
<p><b>L.1.2b</b> Identify common root words.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 3, Lessons 18DD, 22DD, 24DD, 31</p>
<p><b>L.1.3</b> Demonstrate understanding of figurative language, word relationships and nuances in word meanings. With guidance and support from adults:</p>	<p>Grade 1 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>



Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.1.3a</b> Identify words and phrases that suggest feelings or appeal to the senses (e.g., in stories, poems, or conversations).</p>	<p>Grade 1, Module 3, Lessons 15, 19, 22–25, 27–29, 31 Grade 1, Module 4, Lessons 20, 25</p>
<p><b>L.1.3b</b> Explain rationale for sorting words into categories.</p>	<p>Grade 1, Module 2, 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD, 32 Grade 1, Module 3, 2-3DD, 9DD, 13DD, 17, 30DD Grade 1, Module 4, 1DD, 14DD, 17DD, 25DD, 28DD, 29DD, 33</p>
<p><b>L.1.3c</b> Act out or define shades of meanings with verbs of differing manner (e.g., peek, scowl) and adjectives (e.g., gigantic, large).</p>	<p>Grade 1, Module 2, 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32, 32DD Grade 1, Module 3, 1DD, 12DD, 16DD, 23DD, 31 Grade 1, Module 4, 8DD</p>
<p><b>L.1.4</b> Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. Use frequently occurring conjunctions (e.g., because) to signal simple relationships.</p>	<p>Grade 1 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Language K-5

### Conventions of Standardized English

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.1.5</b>                      Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English.                      Appropriately use and explain the intended purpose of language choice with:</p>	<p>Grade 1 Modules 1-4                      Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.1.5a</b>                      Common, proper, and possessive nouns.</p>	<p>Grade 1, Module 1, Lessons 1DD, 3DD, 4DD, 14–16, 21, 23, 28–29, 29DD, 30–31                      Grade 1, Module 4, Lesson 13DD</p>
<p><b>L.1.5b</b>                      Nouns/verbs agreement in simple sentences.</p>	<p>Grade 1, Module 3, Lessons 4DD, 5DD, 6DD, 7, 7DD</p>
<p><b>L.1.5c</b>                      Frequently occurring pronouns, adjectives, conjunctions, verb tenses, and prepositions.</p>	<p>Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21–22, 22DD, 23, 26-28DD, 28                      Grade 1, Module 2, Lessons 21DD, 23DD, 25DD, 29DD, 31, 31DD, 34                      Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23–25, 25DD, 27–34, 34DD, 35                      Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11-13DD, 15-16, 15-16DD, 18-19DD, 24–26, 33</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.1.5d</b> Production and expansion of complete sentences in response to prompts.</p>	<p>Grade 1, Module 1, Lessons 2, 7, 10–13, 13DD, 16, 21, 23, 23DD, 25DD, 28–29, 29DD, 30, 30DD, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 5, 7DD, 9, 12–14, 19, 22–25, 30–32, 34, 34DD, 35, 35DD</p> <p>Grade 1, Module 3, Lessons 30, 33, 33DD, 34</p> <p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31</p>
<p><b>L.1.6</b> Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:</p>	<p>Grade 1 Modules 1-4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.1.6a</b> Capitalization of dates and names of people.</p>	<p>Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28–29, 29DD, 30–31</p> <p>Grade 1, Module 4, Lessons 20DD, 21DD, 31–33</p>
<p><b>L.1.6b</b> End punctuation.</p>	<p>Grade 1, Module 1, Lessons 4–5, 7, 10–13, 16, 21, 23, 25DD, 28–29, 29DD, 30–31, 31DD</p> <p>Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12–14, 19, 22–25, 30–32, 34–35, 35DD</p>
<p><b>L.1.6c</b> Commas in dates and simple sets.</p>	<p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.1.6d</b>                      Use conventional spelling for words with common spelling patterns and draw on phonological awareness and spelling conventions to spell other words phonetically. Related to Reading Foundational standards (RF.1.3).</p>	<p>Grade 1, Module 1, Lessons 9, 13, 19, 23, 32                      Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31–32, 33DD</p>