



**WIT &
WISDOM[®]**

Curiosity, Inquiry, Knowledge

Wisconsin Standards for
English Language Arts
(2020) Alignment to *Wit
& Wisdom*

GRADE 3 | November 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Wisconsin Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between Wisconsin Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction. An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundational Skills

Phonics and Word Recognition

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> | <p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.</p> |
| <p>RF.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes.</p> | <p>Supplemental material is necessary to address this standard thoroughly. Grade 3, Module 4, Lesson 6DD <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p> |
| <p>RF.3.3b Decode words with common Latin suffixes.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p> |
| <p>RF.3.3c Decode multisyllable words that include all learned syllable patterns (see previous grade level standards for specific targets).</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p> |
| <p>RF.3.3d Read grade-appropriate irregularly spelled words.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p> |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RF.3.3e Apply common encoding rules:</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p> |
| <p>RF.3.3f Know when to drop the final e when adding endings. (Silent-e vowel pattern base word).</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p> |
| <p>RF.3.3g Know when to double the final consonant when adding a suffix.</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p> |

Reading Foundational Skills

Fluency

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RF.3.4 Read with sufficient accuracy and fluency to support comprehension.</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p> |
| <p>RF.3.4a Read grade-level text with purpose and understanding.</p> | <p>Grade 3, Module 1, Lessons 4, 10, 13, 19, 24 Grade 3, Module 2, Lesson 7</p> <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p> |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>RF.3.4b Re Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> | <p>Grade 3, Module 4, Lessons 16–17, 19 Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p> |
| <p>RF.3.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p> |

Reading K-5

Key Ideas and Details

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>R.3.1 Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)</p> | <p>Grade 3, Module 1, Lessons 1, 5, 7–17, 19, 23–25, 27–29, 31–32 Grade 3, Module 2, Lessons 1-5, 8, 10–17, 19–24, 26-27, 29–31, 35–36 Grade 3, Module 3, Lessons 1-2, 6, 8, 11–17, 19, 21, 25–28, 30–31, 35 Grade 3, Module 4, Lessons 1–10, 13, 15–17, 19-34</p> |
| <p>R.3.2 Summarize portions of a text to determine a theme or central idea and explain how it is supported by key details. (RI&RL)</p> | <p>Grade 3, Module 1, Lessons 1, 5, 7–9, 12, 14, 16–18, 20–23, 25–32 Grade 3, Module 2, Lessons 1-2, 4, 6–7, 9, 16–18, 21–22, 27, 29–31. 35 Grade 3, Module 3, Lessons 2, 6, 8, 11–15, 19-20, 25–28, 30–31 Grade 3, Module 4, Lessons 1–3, 6–7, 16–17, 23–24, 27–28</p> |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>R.3.3 Describe a character (traits, motivations, and/or feelings) drawing on specific details from the text. (RL) Describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect. (RI)</p> | <p>Grade 3, Module 1, Lessons 5, 7, 25, 27 Grade 3, Module 2, Lessons 2, 4–5, 8–12, 14–16, 18, 20, 25–26, 28–30, 33–34 Grade 3, Module 3, Lessons 2–3, 5–6, 9–10, 9DD, 12–16, 17, 18, 26–30, 32–33 Grade 3, Module 4, Lessons 5, 13, 21, 23–24, 27</p> |

Reading K-5

Craft and Structure

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>R.3.4 Determine the meaning of words, phrases, figurative language, and academic and content-specific words within a text. (RI&RL)</p> | <p>Grade 3, Module 1, Lessons 1, 4, 6–7, 11, 14, 16, 19–23, 25 Grade 3, Module 2, Lessons 2, 4–6, 15, 19–20 Grade 3, Module 3, Lessons 1–2, 5, 7, 11, 15–17, 20, 22, 25, 29, 31 Grade 3, Module 4, Lessons 4, 6, 8DD, 10–11, 13–14, 16–17, 26–28, 32DD, 34DD</p> |
| <p>R.3.5 Identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL) Identify and use text features to build comprehension. (RI)</p> | <p>Grade 3, Module 1, Lessons 14–16, 19–22, 26, 28–30 Grade 3, Module 4, Lessons 11–13, 17, 19 Grade 3, Module 3, Lessons 18, 20 Grade 3, Module 4, Lessons 7</p> |
| <p>R.3.6 Discuss how the reader’s point of view or perspective may differ from that of the author, narrator or characters in a text. (RI&RL)</p> | <p>Grade 3, Module 2, Lessons 16, 18, 24 Grade 3, Module 3, Lessons 1, 3–4, 9–10, 15</p> |

Reading K-5

Integration of Knowledge and Ideas

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>R.3.7 Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL)</p> | <p>Grade 3, Module 1, Lessons 4–7, 11, 14–16, 20–23, 26, 28–32 Grade 3, Module 2, Lessons 4–7, 9, 13–16, 19, 29 Grade 3, Module 3, Lessons 1–2, 6–7, 15–16, 19–21, 24–25 Grade 3, Module 4, Lessons 1–3, 15–16, 26, 28</p> |
| <p>R.3.8 Explain how claims in a text are supported by relevant reasons and evidence. (RI)</p> | <p>Grade 3, Module 1, Lessons 12, 14, 16–18, 20–23, 25–32 Grade 3, Module 2, Lessons 2, 4, 6–7, 9, 16–18, 21–22, 35 Grade 3, Module 3, Lessons 19–20 Grade 3, Module 4, Lessons 6–7, 16, 23–24, 27–28</p> |
| <p>R.3.9 Recognize genres and make connections to other texts, ideas, cultural perspectives, identities, eras, personal events, and situations. (RI&RL)</p> | <p>Grade 3, Module 3, Lessons 8, 12–15, 31</p> |

Writing Standards K-5

Text Types and Purposes

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>W.3.1 Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.</p> | <p>Grade 3 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>W.3.2 Write text in a variety of modes:</p> | |
| <p>W.3.2a Opinion pieces in which the student supports a point of view about a topic or text they are writing about, state an opinion, list reasons that support the opinion.</p> | Grade 3, Module 2, Lessons 13–15, 17–21, 26, 34, 36 |
| <p>W.3.2b Informative/explanatory texts in which they introduce a topic, use facts, definitions and details to develop points.</p> | Grade 3, Module 1, Lessons 2–3, 5–6, 8–9, 14–18, 20–22, 29–32 Grade 3, Module 2, Lessons 2–3, 5–7 Grade 3, Module 3, Lessons 1–6, 13 Grade 3, Module 4, Lessons 2–5, 8, 33 |
| <p>W.3.2c Convey events, real or imagined, through narrative/short stories to develop experiences or events using descriptive details and clear event sequences to establish a situation and introduce a narrator and/or characters. Use dialogue and description of actions, thoughts and feelings to develop experiences and events or show the responses of characters to situations.</p> | Grade 3, Module 3, Lessons 16–20, 23–26, 27–30, 28DD, 33, 35 |
| <p>W.3.3 Create writing that utilizes:</p> | See W.3.3a-c below. |
| <p>W.3.3a Organization: include an introduction that establishes a purpose and provides a concluding statement appropriate to the mode of writing.</p> | Grade 3, Module 1, Lessons 17–18, 22, 29–30, 32 Grade 3, Module 2, Lessons 7, 9, 10, 12, 23, 25–26, 33–34, 36 Grade 3, Module 3, Lessons 13–14, 19, 23–24, 31–33, 35 Grade 3, Module 4, Lessons 8–9, 19, 31–33 |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>W.3.3b Transitions: use of prompts, words and phrases to signal event order and to link and build connections between ideas, text, and events.</p> | <p>Grade 3, Module 1, Lessons 24–25, 29–30, 32 Grade 3, Module 2, Lessons 27–28, 36 Grade 3, Module 3, Lessons 7–9, 11 Grade 3, Module 4, Lessons 19, 33</p> |
| <p>W.3.3c Word Choice (including domain specific): use words familiar to the student for emphasis, addition, contrast, or order to connect categories or information, and to convey meaning.</p> | <p>Grade 3, Module 3, Lessons 26, 30, 35</p> |

Writing Standards K-5

Production and Distribution of Writing

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>W.3.4 With support from adults and peers, produce writing in which the development and organization are culturally-sustaining and rhetorically authentic to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> | <p>Grade 3 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>W.3.5 With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed by planning, revising, and editing.</p> | <p>Grade 3, Module 1, Lessons 9, 18, 30–32 Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36 Grade 3, Module 3, Lessons 3–4, 11–14, 24, 26, 30, 33–35 Grade 3, Module 4, Lessons 4–5, 8–9, 9DD, 12–13, 19, 19DD, 30DD, 31–33, 33DD</p> |
| <p>W.3.6 With guidance and support from adults and peers, use digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing, cursive, and/or typing.</p> | <p>Grade 3, Module 4, Lessons 1–2, 5, 7–9, 11, 14–15, 20, 22, 24–27, 29</p> |

Writing Standards K-5

Inquiry to Build and Present Knowledge

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>W.3.7 Conduct short inquiry projects that build knowledge about a topic.</p> | <p>Grade 3, Module 2, Lessons 8, 29–31, 33 Grade 3, Module 4, Lessons 4–8, 14, 20–23, 25–31</p> |
| <p>W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> | <p>Grade 3, Module 1, Lessons 2, 7–12, 16–18, 22–23, 26–32 Grade 3, Module 2, Lessons 14, 23, 25–26, 30–31, 33, 35–36 Grade 3, Module 3, Lessons 12, 21, 23, 33–35 Grade 3, Module 4, Lessons 1–2, 4–8, 10–11, 14–15, 20–31</p> |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>W.3.9 Recall facts from literary or informational texts to support reflection, and inquiry.</p> | <p>Grade 3, Module 1, Lessons 2, 7–12, 16–18, 22–23, 26–32 Grade 3, Module 2, Lessons 14, 23, 25–26, 30–31, 33, 35–36 Grade 3, Module 3, Lessons 12, 21, 23, 33–35 Grade 3, Module 4, Lessons 1–2, 4–8, 10–11, 14–15, 20–31</p> |

Speaking & Listening K-5

Comprehension and Collaboration

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on topics and texts, building on others' ideas and expressing one's thinking clearly.</p> | <p>Grade 3 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>SL.3.1a Come to discussions prepared, explicitly draw on topics and texts along with personal knowledge and experiences to explore ideas under discussion.</p> | <p>Grade 3, Module 1, Lessons 2–4 Grade 3, Module 3, Lessons 3–4, 8–9, 12–14, 26–27, 34</p> |
| <p>SL.3.1b Follow agreed-upon norms for discussions (e.g., gaining attention in respectful ways, actively listening, speaking one at a time about the topics and texts under discussion).</p> | <p>Grade 3, Module 1, Lessons 4–7, 9, 11, 13–16, 18–19, 21–22, 24–26, 29–32 Grade 3, Module 2, Lessons 1–2, 4–5, 7, 11, 13–14, 16–17, 19, 25–29, 32–35</p> |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>SL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p> | <p>Grade 3, Module 3, Lessons 3–4, 6, 8–9, 12–14, 22–23, 26–27, 34</p> |
| <p>SL.3.1d Explain their own ideas and understanding in light of the discussion.</p> | <p>Grade 3, Module 2, Lessons 1–2, 4–7, 9–11, 13–14, 16–17, 19–22, 24–29, 31–35</p> |
| <p>SL.3.2 Determine main ideas and supporting details of a text read aloud or information presented in diverse media and formats.</p> | <p>Grade 3, Module 1, Lessons 1–4, 8, 10–11, 13, 17, 19–20, 23–24, 27–28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13–14, 18–19, 24, 27–29, 31–32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p> |
| <p>SL.3.3 Ask and answer questions about information from a speaker, offering elaboration and detail.</p> | <p>Grade 3, Module 1, Lessons 17, 27–28 Grade 3, Module 2, Lessons 24 Grade 3, Module 3, Lessons 3, 8–10, 13–14, 18, 21–22, 26–27, 30, 34 Grade 3, Module 4, Lessons 2–3</p> |

Speaking & Listening K-5

Presentation of Knowledge and Ideas

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>SL.3.4 Report on a topic or text, tell a story, read a poem, or recount an experience with facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> | <p>Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9–11, 15–16, 24–25, 30–33 Grade 3, Module 4, Lessons 5–7, 15, 24, 28–30, 34</p> |
| <p>SL.3.5 Include digital media and visual displays in presentations to enhance certain facts and details.</p> | <p>Grade 3, Module 2, Lesson 23 Grade 3, Module 4, Lessons 14–18, 34</p> |

Language K-5

Knowledge of Language

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>L.3.1 Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.</p> | <p>Grade 3 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>L.3.1a Compare and contrast the ways in which language is used in familiar contexts (e.g., at home, in the community, in peer and professional writing/speaking).</p> | <p>Grade 3, Module 1, Lessons 1, 15DD Grade 3, Module 2, Lessons 6, 21, 28DD Grade 3, Module 3, Lessons 15 Grade 3, Module 4, Lessons 6, 8DD, 11, 13–14, 16, 27–28</p> |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>L.3.1.b Recognize differences between the conventions of written and spoken English.</p> | <p>Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 3, 3DD, 5–7, 16, 19, 29–30, 32</p> |
| <p>L.3.1.c Identify key words and phrases that help readers understand a topic; choose words and phrases for effect when writing and speaking.</p> | <p>Grade 3, Module 1, Lessons 26DD Grade 3, Module 2, Lessons 16, 16DD, 17DD Grade 3, Module 4, Lessons 10–11, 13, 13DD, 19, 29–30, 33, 33DD, 34</p> |

Language K-5

Vocabulary Acquisition and Use

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>L.3.2 Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.</p> | <p>Grade 3 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>L.3.2a Use sentence-level context as a clue to the meaning of a word or phrase.</p> | <p>Grade 3, Module 1, Lessons 1DD, 4–7, 11–14, 16, 19, 20DD, 22, 24–27 Grade 3, Module 2, Lessons 2, 3DD, 4–5, 8–9, 13–16, 18DD, 19DD, 22–23, 23DD, 25, 27–28 Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28–29, 31 Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26–27</p> |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>L.3.2b Determine the meaning of new words when a suffix or prefix is added.</p> | <p>Grade 3, Module 1, Lesson 13DD Grade 3, Module 2, Lessons 10, 27DD Grade 3, Module 3, Lessons 1DD, 4 Grade 3, Module 4, Lessons 6DD, 21DD, 23DD</p> |
| <p>L.3.2c Use resources to determine word meanings.</p> | <p>Grade 3, Module 1, Lessons 5, 5DD, 6, 19DD, 20 Grade 3, Module 2, Lessons 13DD, 23DD Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 11, 11DD, 12, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 24, 25DD, 26, 28</p> |
| <p>L.3.3 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p> | <p>Grade 3, Module 1, Lesson 9DD Grade 3, Module 2, Lessons 3, 25DD, 27DD Grade 3, Module 3, Lessons 1DD, 5, 7DD, 8, 15, 15DD Grade 3, Module 4, Lessons 4DD, 20, 20DD, 21DD, 23DD</p> |
| <p>L.3.3a Determine the meaning of words and phrases as they are used in a text, distinguishing between literal and non-literal language.</p> | <p>Grade 3, Module 1, Lessons 1, 15DD Grade 3, Module 2, Lessons 6, 21, 28DD Grade 3, Module 3, Lesson 15 Grade 3, Module 4, Lessons 6, 8DD, 11, 13–14, 16, 27–28</p> |
| <p>L.3.3b Distinguish shades of meaning among words describing degrees of certainty (e.g., knew, believed, suspected).</p> | <p>Grade 3, Module 1, Lessons 21DD, 24DD, 29DD Grade 3, Module 2, Lessons 4DD, 5DD, 8 Grade 3, Module 3, Lessons 2DD, 18DD Grade 3, Module 4, Lesson 25DD</p> |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>L.3.3c Make connections between words and how they are used in real life (i.e., help students build or add on to existing schema when encountering new words).</p> | <p>Grade 3, Module 1, Lessons 18DD, 22DD, 23DD Grade 3, Module 2, Lessons 9DD, 31DD, 33DD Grade 3, Module 3, Lessons 2, 3DD, 5, 6DD, 9, 13DD, 15, 18–19, 19DD, 26, 28, 29DD, 30DD, 34DD Grade 3, Module 4, Lessons 1DD, 22DD, 27DD, 28DD</p> |
| <p>L.3.4 Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation. Use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).</p> | <p>Grade 3 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Language K-5

Conventions of Standardized English

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>L.3.5 Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:</p> | <p>Grade 3 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>L.3.5a Irregular and regular nouns and verbs.</p> | <p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30 Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 14, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p> |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>L.3.5b Simple verb tenses.</p> | Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30 |
| <p>L.3.5c Subject-verb agreement.</p> | Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12–14, 14DD, 23–24, 24DD, 33, 33DD, 35, 35DD |
| <p>L.3.5d Simple and compound sentences.</p> | Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36 |
| <p>L.3.5 e Easily confused words (e.g., to, too, two).</p> | Not taught at this grade level. |
| <p>L.3.6 Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:</p> | Grade 3 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules. |
| <p>L.3.6a Titles</p> | Grade 3, Module 1, Lessons 6DD, 27DD, 30 Grade 3, Module 2, Lessons 26 |
| <p>L.3.6b Quotation marks for speech.</p> | Grade 3, Module 3, Lessons 11DD, 12DD, 28DD, 32–33, 33DD, 35, 35DD |

| Wisconsin Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>L.3.6c Possessives.</p> | <p>Grade 3, Module 1, Lessons 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31–33, 33DD, 35, 35DD</p> |
| <p>L.3.6d Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> | <p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p> |
| <p>L.3.6e Use conventional spelling for high frequency words.</p> | <p>Grade 3, Module 1, Lessons 17DD, 25DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p> |
| <p>L.3.6f Use conventional spelling for adding suffixes to basic words.</p> | <p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p> |
| <p>L.3.6g Use learned syllable patterns and reference materials to solve and write unknown words.</p> | <p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p> |