



**WIT &  
WISDOM®**

## **Curiosity, Inquiry, Knowledge**

Wisconsin Standards for  
English Language Arts  
(2020) Alignment to *Wit  
& Wisdom*

**GRADE 4 | November 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Wisconsin Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between Wisconsin Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction. An adoption of *Wit & Wisdom* brings to your classroom:

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

## ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Foundational Skills

### Phonics and Word Recognition

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.4.3</b>                      Know and apply grade-level phonics and word analysis skills in decoding words.                      Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i>  <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.</p>

## Reading Foundational Skills

### Fluency

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.4.4</b>                      Read with sufficient accuracy and fluency to support comprehension.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p><b>RF.4.4a</b>                      Read grade-level text with purpose and understanding.</p>	<p>Grade 4, Module 1, Lessons 13–14, 20–21                      Grade 4 Module 2, Lessons 7, 19, 26                      Grade 4, Module 3, Lessons 1, 22, 26                      Grade 4, Module 4, Lessons 14, 17–18</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.4.4b</b> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Grade 4, Module 1, Lessons 2, 12, 18, 23 Grade 4, Module 2, Lessons 1, 7, 18, 25 Grade 4, Module 3, Lessons 16, 21, 26 Grade 4, Module 4, Lessons 15, 19, 23, 28</p>
<p><b>RF.4.4c</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>

## Reading K-5

### Key Ideas and Details

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.4.1</b> Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&amp;RL)</p>	<p>Grade 4, Module 1, Lessons 5, 7–8, 10, 13, 16, 19–20, 26, 30–32 Grade 4, Module 2, Lessons 1, 1DD, 2–17–22, 24–30 Grade 4, Module 3, Lessons 1-2, 4-13, 16–21, 23–24, 26, 28–29, 31, 34–35 Grade 4, Module 4, Lessons 1–36</p>
<p><b>R.4.2</b> Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&amp;RL)</p>	<p>Grade 4, Module 1, Lessons 1, 3-6, 8–22, 24, 27–30 Grade 4, Module 2, Lessons 2, 5–9, 13–19, 22, 24–25, 27–32 Grade 4, Module 3, Lessons 2-3, 7-8, 10–12, 14, 19–20, 22, 26–30, 32–33 Grade 4, Module 4, Lessons 1–7, 9–13, 16–22, 24–31, 33, 36</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.4.3</b> Describe a character (traits, motivations, and/or feelings), setting, or event, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)</p>	<p>Grade 4, Module 1, Lessons 3, 11–12, 14, 17, 22–30, 31–32 Grade 4, Module 2, Lessons 2–5, 8–10, 12, 19–32 Grade 4, Module 3, Lessons 1–4, 6–8, 10, 12, 13, 14–15, 17–19, 22–25, 27–28, 30–31, 34–35 Grade 4, Module 4, Lessons 3, 12, 14, 16–22, 24–31, 36</p>

## Reading K-5

### Craft and Structure

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.4.4</b> Determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. (RI&amp;RL)</p>	<p>Grade 4, Module 2, Lessons 22, 24, 27 Grade 4, Module 3, Lessons 11, 21–22, 28 Grade 4, Module 4, Lessons 1, 1DD, 4–5, 7, 14, 18, 20, 22, 23DD, 24–26, 26DD, 27–30, 33DD, 34DD</p>
<p><b>R.4.5</b> Identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) Identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>Grade 4, Module 1, Lessons 1-2, 6, 8, 9DD, 11–13, 16DD, 18, 20–24, 27, 30 Grade 4, Module 2, Lessons 11–16 Grade 4, Module 3, Lessons 1, 3, 12, 30 Grade 4, Module 4, Lessons 2, 8–9, 14–15, 25</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.4.6</b></p> <p>In literary text, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL)</p> <p>In informational text, compare and contrast a primary and secondary source on the same event or topic. (RI)</p>	<p>Grade 4, Module 3, Lessons 9–11, 16, 18, 25, 27</p> <p>Grade 4, Module 3, Lessons 3–4, 6–8, 13, 17</p>

## Reading K-5

### Integration of Knowledge and Ideas

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.4.7</b></p> <p>Explain how text features (e.g., charts, graphs, diagrams, timelines, animations, and illustrations) contribute to an understanding of the text. (RI&amp;RL)</p>	<p>Grade 4, Module 1, Lessons 8, 11, 13, 16, 16DD Grade 4, Module 2, Lessons 12–14</p> <p>Grade 4, Module 3, Lessons 2–4, 6, 25</p> <p>Grade 4, Module 4, Lessons 1–2</p>
<p><b>R.4.8</b></p> <p>Explain how claims in a text are supported by relevant reasons and evidence. (RI)</p>	<p>Grade 4, Module 1, Lessons 5, 9, 16–17</p> <p>Grade 4, Module 3, Lessons 1, 3–4, 7, 13</p>
<p><b>R.4.9</b></p> <p>Recognize genres and make connections to other texts, ideas, cultural perspectives, identities, eras, personal events, and situations. (RI&amp;RL)</p>	<p>Grade 4, Module 2, Lesson 31</p> <p>Grade 4, Module 4, Lessons 6, 9–14, 20, 24–26, 29, 31–36</p>

## Writing Standards K-5

### Text Types and Purposes

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.4.1</b> Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.</p>	<p>Grade 4 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>W.4.2</b> Write text in a variety of modes:</p>	<p>Grade 4 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>W.4.2a</b> Opinion pieces in which the student introduces the topic or text they are writing about, state an opinion and create an organizational structure in which related ideas are grouped to support the writer's purpose. List reasons that support the opinion.</p>	<p>Grade 4, Module 3, Lessons 9, 11-15, 25, 30–31, 35</p>
<p><b>W.4.2b</b> Informative texts in which they clearly introduce a topic, group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. Use facts, definitions and details to develop points.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lesson 14-15 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 3, Lessons 2, 4, 6–8, 13, 19-20 Grade 4, Module 4, Lessons 2-3, 6, 8, 11–13, 15-17, 19, 23-25, 29-30, 34</p>



Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.4.2c</b> Convey events, real or imagined, through narrative/short stories which orients a reader by establishing a real or imagined situation and introducing a narrator and characters; organize an event sequence that unfolds naturally. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 4, Module 2, Lessons 1–4, 10, 10DD, 18, 30</p>
<p><b>W.4.3</b> Create writing that utilizes:</p>	<p>See W.4.3a-c below.</p>
<p><b>W.4.3a</b> Organization: include an introduction that establishes a purpose and provides a concluding statement related to the body of the composition. Structure of text reflects the purpose.</p>	<p>Grade 4, Module 1, Lessons 1, 18, 32 Grade 4, Module 2, Lessons 27 Grade 4, Module 3, Lessons 9, 11, 13, 15, 25, 29–31, 35 Grade 4, Module 4, Lessons 6–7, 9–10, 13, 19, 21, 29–30, 34–35</p>
<p><b>W.4.3b</b> Transitions: use of phrases to signal event order and to link and build connections between ideas, text, and events.</p>	<p>Grade 4, Module 2, Lessons 4, 10</p>
<p><b>W.4.3c</b> Word Choice (including domain specific): experiments with words to provide emphasis, addition, contrast, or order to connect themes and ideas.</p>	<p>Grade 4, Module 2, Lessons 1–4, 10, 10DD Grade 4, Module 3, Lessons 14, 35</p>

## Writing Standards K-5

### Production and Distribution of Writing

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.4.4</b></p> <p>Produce clear and coherent writing in which the development and organization are culturally- sustaining and rhetorically authentic to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Grade 4 Modules 1-4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>W.4.5</b></p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. Respond to questions and suggestions from peers, and add details to strengthen writing as needed by planning, revising, and editing.</p>	<p>Grade 4, Module 1, Lessons 1, 18, 28, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 6, 7DD, 15, 19–20, 23, 23DD, 24–31</p> <p>Grade 4, Module 3, Lessons 8, 13DD, 14–16, 19–20, 25, 29, 31–33, 33DD, 34, 34DD, 35, 35DD</p> <p>Grade 4, Module 4, Lessons 6–7, 7DD, 9–10, 13-14, 19, 21-22, 29–31, 34–35</p>
<p><b>W.4.6</b></p> <p>With some guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing, cursive, and/or typing (with sufficient command of keyboarding skills to type a minimum of one page in a single sitting).</p>	<p>Grade 4, Module 2, Lessons 27, 31</p> <p>Grade 4, Module 3, Lessons 20, 33</p>

## Writing Standards K-5

### Inquiry to Build and Present Knowledge

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.4.7</b> Conduct short inquiry projects that build knowledge through investigation of different aspects of a topic.</p>	<p>Grade 4, Module 3, Lessons 4–8, 17–20, 23, 27, 30</p>
<p><b>W.4.8</b> Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.</p>	<p>Grade 4, Module 1, Lessons 1, 3–4, 6, 8–13, 15, 17, 19, 21–22, 24–27, 29–32 Grade 4, Module 3, Lessons 4–7, 17–18, 23, 26–27, 30, 33–34 Grade 4, Module 4, Lessons 3–4, 6, 10–12, 16–21, 26–33</p>
<p><b>W.4.9</b> Recall and use facts from literary or informational texts to support analysis, reflection, and inquiry.</p>	<p>Grade 4, Module 1, Lessons 1, 3–6, 8–13, 15, 17, 19, 21–22, 24–32 Grade 4, Module 3, Lessons 4–7, 17–18, 23, 26–27, 30, 33–34 Grade 4, Module 4, Lessons 3–4, 6, 10–12, 16–21, 26–33</p>

## Speaking & Listening K-5

### Comprehension and Collaboration

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.4.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on topics and texts, building on others' ideas and expressing one's thinking clearly.</p>	<p>Grade 4 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.4.1a</b> Come to discussions prepared, explicitly draw on topics and texts along with personal knowledge and experiences to explore ideas under discussion.</p>	<p>Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 3, 5, 8–9, 20–21, 27–29, 34</p>
<p><b>SL.4.1b</b> Follow agreed-upon norms for discussions (e.g., gaining attention in respectful ways, actively listening, speaking one at a time about the topics and texts under discussion).</p>	<p>Grade 4, Module 2, Lessons 27, 30, 32 Grade 4, Module 3, Lessons 2, 5–6, 9–10, 15, 19</p>
<p><b>SL.4.1c</b> Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1–3, 5–11, 19–21, 24, 26, 29, 34 Grade 4, Module 4, Lessons 15, 23</p>
<p><b>SL.4.1d</b> Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>Grade 4, Module 1, Lesson 6 Grade 4, Module 3, Lessons 29, 34 Grade 4, Module 4, Lessons 6, 10, 17–18, 20–21, 30, 33</p>
<p><b>SL.4.2</b> Paraphrase portions of a text read aloud or information presented in diverse media and formats.</p>	<p>Grade 4, Module 1, Lessons 6–8, 15, 19 Grade 4, Module 2, Lessons 11–12, 17, 31–32 Grade 4, Module 3, Lesson 34</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.4.3</b> Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>Grade 4, Module 1, Lessons 16, 24, 26 Grade 4, Module 2, Lessons 5 Grade 4, Module 3, Lessons 8–9, 15, 22, 25, 29, 32, 34 Grade 4, Module 4, Lessons 6, 36</p>

## Speaking & Listening K-5

### Presentation of Knowledge and Ideas

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.4.4</b> Report on a topic or text, tell a story, read a poem, or recount an experience in an organized manner, using facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation.</p>	<p>Grade 4, Module 1, Lessons 16, 28 Grade 4, Module 2, Lessons 10, 16, 18–19, 23, 26, 28, 31–34 Grade 4, Module 3, Lessons 29, 32, 34 Grade 4, Module 4, Lesson 5</p>
<p><b>SL.4.5</b> Integrate audio and visual content in presentations to enhance the development of main ideas or themes.</p>	<p>Grade 4, Module 2, Lessons 7–8, 12–16, 23 Grade 4, Module 4, Lessons 5, 36</p>

## Language K-5

### Knowledge of Language

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.4.1</b> Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.</p>	<p>Grade 4 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.4.1a</b> Compare and contrast the ways in which language is used in familiar and unfamiliar contexts (e.g., at home, outside of their own communities, by diverse authors and speakers).</p>	<p>Grade 4, Module 3, Lessons 11DD, 12DD, 13DD, 15DD, 34–35 Grade 4, Module 4, Lessons 27DD, 28DD, 29DD, 31, 33</p>
<p><b>L.4.1.b</b> Determine the language demands of varied writing and speaking situations; respond appropriately (e.g., formal writing and presentations; personal writing and conversations).</p>	<p>Grade 4, Module 3, Lessons 11DD, 12DD, 13DD, 15DD, 34–35 Grade 4, Module 4, Lessons 27DD, 28DD, 29DD, 31, 33</p>
<p><b>L.4.1.c</b> Identify examples of precise and concise language when reading; choose words and phrases to convey ideas precisely when writing and speaking.</p>	<p>Grade 4, Module 1, Lessons 13 Grade 4, Module 2, Lessons 1DD, 8DD, 9DD, 10DD, 14DD, 27DD, 28DD Grade 4, Module 3, Lessons 35 Grade 4, Module 4, Lessons 18–19</p>
<p><b>L.4.1.d</b> Choose punctuation for effect.</p>	<p>Grade 4, Module 2, Lessons 5DD, 6DD, 7DD, 10DD, 27DD, 28DD</p>

## Language K-5

### Vocabulary Acquisition and Use

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.4.2</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.</p>	<p>Grade 4 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.4.2a</b> Use context as a clue to the meaning of a word or phrase.</p>	<p>Grade 4, Module 1, Lessons 1–2, 3DD, 9DD, 18–19, 29DD, 30DD Grade 4, Module 2, Lessons 2DD, 12DD, 15, 16DD, 24DD, 33DD, 34DD Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22–23, 25, 28–30, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
<p><b>L.4.2b</b> Consult print and digital reference materials for meaning and pronunciation.</p>	<p>Grade 4, Module 1, 3DD, 28DD Grade 4, Module 2, Lessons 11DD Grade 4, Module 3, Lessons 1DD, 4DD, 5DD, 13, 14DD, 16DD, 21DD, 25DD, 29DD, 30DD, 31DD, 32DD Grade 4, Module 4, Lessons 13DD, 16DD, 32DD</p>
<p><b>L.4.3</b> Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>Grade 4 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.4.3a</b> Determine the meaning of words and phrases as they are used in a text, including figurative language such as similes and metaphors.</p>	<p>Grade 4, Module 1, Lessons 9, 32 Grade 4, Module 2, Lessons 1, 3DD, 4DD, 12 Grade 4, Module 3, Lessons 23 Grade 4, Module 4, Lessons 15</p>
<p><b>L.4.3b</b> Explain common idioms and proverbs.</p>	<p>Grade 4, Module 3, Lessons 10DD Grade 4, Module 4, Lessons 5DD, 14, 18, 20, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 28–30, 33DD, 34DD</p>
<p><b>L.4.3c</b> Understand words by relating them to synonyms and antonyms.</p>	<p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD, 29DD, 30DD Grade 4, Module 2, 2DD, 24DD, 25DD, 33DD, 34DD Grade 4, Module 3, Lessons 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD, 31DD, 32DD, 35 Grade 4, Module 4, Lessons 2DD, 17–18, 18DD, 19DD, 21DD</p>
<p><b>L.4.3d</b> Make connections between words and how they are used in real life (i.e., help students build or add on to existing schema when encountering new words).</p>	<p>Grade 4, Modules 1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.4.4</b> Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.</p>	<p>Grade 4 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>



Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.4.4.a</b></p> <p>Identify and use phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p>Grade 4, Modules 1–4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Language K-5

### Conventions of Standardized English

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.4.5</b></p> <p>Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English.</p> <p>Appropriately use and explain the intended purpose of language choice with:</p>	<p>Grade 4 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>Grade 4, Module 1, Lesson 31</p> <p>Grade 4, Module 2, Lessons 5, 9, 16, 23 Grade 4, Module 3, Lessons 12DD, 15DD</p> <p>Grade 4, Module 4, Lessons 21, 30, 33, 36</p>
<p><b>L.4.5a</b></p> <p>Relative pronouns and adverbs.</p>	<p>Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD</p> <p>Grade 4, Module 3, 2 Lessons 6DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>L.4.5b</b></p> <p>Prepositional phrases.</p>	<p>Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.4.5c</b> Order of adjectives.</p>	<p>Grade 4, Module 1, Lessons 18DD, 19DD, 20DD, 31DD, 32</p>
<p><b>L.4.5d</b> Adjectives, adverbs, conjunctions.</p>	<p>Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD Grade 4, Module 3, Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>L.4.5 e</b> Compound and complex sentences.</p>	<p>Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32 Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>L.4.5.f</b> Easily confused words (e.g., to, too, two).</p>	<p>Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 14, 22DD, 31DD, 34– 35, 35DD</p>
<p><b>L.4.6</b> Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:</p>	<p>Grade 4 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.4.6a</b> Capitalization</p>	<p>Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32</p>

4 | Wisconsin Standards Correlation to *Wit & Wisdom*

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.4.6b</b> Commas and quotation marks for quotations.</p>	<p>Grade 4, Module 1, Lessons 2DD, 4DD, 5DD, 23DD, 24DD, 25DD, 31DD, 32 Grade 4, Module 2, 7DD, 10DD, 27DD</p>
<p><b>L.4.6c</b> Commas in compound sentences.</p>	<p>Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32 Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>L.4.6d</b> Spell grade-level words correctly using reference materials to solve words as needed.</p>	<p>Grade 4, Module 1, Lessons 13 Grade 4, Module 4, Lessons 6DD, 7DD, 13, 14DD, 21–22, 22DD, 30–31, 31DD, 34–35, 35DD</p>