



**WIT &  
WISDOM<sup>®</sup>**

## **Curiosity, Inquiry, Knowledge**

Wisconsin Standards for  
English Language Arts  
(2020) Alignment to *Wit  
& Wisdom*

**GRADE 6 | November 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Wisconsin Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between Wisconsin Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction. An adoption of *Wit & Wisdom* brings to your classroom:

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

## ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading 6-12

### Key Ideas and Details

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.6.1</b> Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&amp;RL)</p>	<p>Grade 6, Module 1, Lessons 1–13, 15–34 Grade 6, Module 2, Lessons 1–25, 27-31, 34–36 Grade 6, Module 3, Lessons 1-38, 1DD, 17DD, 26-27DD, Grade 6, Module 4, Lessons 1-32, 2-3DD, 16DD</p>
<p><b>R.6.2</b> Summarize texts, from a variety of genres, to determine a theme or central idea and how it is developed by key supporting details over the course of a text. (RI &amp;RL)</p>	<p>Grade 6, Module 1, Lessons 11, 18–21, 23–24, 27–29, 33 Grade 6, Module 2, Lessons 5–7, 9, 11, 13, 15, 17–18, 21, 23, 25, 29–30 Grade 6, Module 3, Lessons 2–3, 5, 9, 14DD, 18</p>
<p><b>R.6.3</b> In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution. (RL) In informational texts, analyze how individuals, events, and ideas are introduced, related to each other, and developed. (RI)</p>	<p>Grade 6, Module 1, Lessons 2–5, 7–8, 11–16, 18–32, 34 Grade 6, Module 2, Lessons 2–18, 21–25, 29–31, 36 Grade 6, Module 3, Lessons 3–4, 6–8, 10, 12–15</p>

**Reading 6-12****Craft and Structure**

<b>Wisconsin Standards</b>	<b>Aligned Components of Wit &amp; Wisdom</b>
<p><b>R.6.4</b></p> <p>Determine the meaning of words and phrases, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text. (RI&amp;RL)</p>	<p>Grade 6, Module 1, Lessons 1DD, 4, 5DD, 6, 8–15, 8DD, 14DD, 18DD, 15, 19–20, 22–23, 25–27</p> <p>Grade 6, Module 2, Lessons 1–8, 7DD, 9DD, 10, 10DD, 11, 11DD, 12–14, 16, 16DD, 21–22, 22DD, 23-24DD, 25, 28-29, 32, 34–35</p> <p>Grade 6, Module 3, Lessons 2DD, 3–5, 7-9, 7DD, 8–11, 12DD, 14DD, 16DD, 22DD, 25DD, 28, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1–9, 2DD, 4-5DD, 7-9DD, 8–9, 11, 13–14, 15DD, 16, 20–21, 23DD, 24, 25DD, 30, 30DD</p>
<p><b>R.6.5</b></p> <p>In literary texts, analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, central idea, setting, or plot. (RL)</p> <p>In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme or central ideas. (RI)</p>	<p>Grade 6, Module 1, Lessons 5, 7–8, 13–14, 25, 28</p> <p>Grade 6, Module 2, Lessons 2–4, 8–18, 29–30, 34, 36</p> <p>Grade 6, Module 3, Lessons 3, 5, 9, 17</p> <p>Grade 6, Module 1, Lessons 18</p> <p>Grade 6, Module 2, Lessons 22, 28</p> <p>Grade 6, Module 3, Lessons 5, 9, 16–17, 17DD, 22, 25–27, 27DD, 28–29, 31, 34</p> <p>Grade 6, Module 4, Lessons 2, 2DD, 3, 3DD, 4–20, 24–26</p>
<p><b>R.6.6</b></p> <p>In literary texts, identify possible biases, the point of view, and explain how it is developed and conveys meaning in diverse texts. (RL)</p> <p>In informational texts, explain how an author’s geographic location, identity, and/or culture affect perspective. Analyze how the author distinguishes his or her position from that of others. (RI)</p>	<p>Grade 6, Module 2, Lessons 24</p> <p>Grade 6, Module 3, Lessons 8, 10–11, 15-16, 19-20, 27–28, 30</p> <p>Grade 6, Module 4, Lessons 6–7, 9–10, 12, 27</p>

## Reading 6-12

### Integration of Knowledge and Ideas

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.6.7</b> Compare and contrast how different formats, including print and digital media, contribute to the understanding of a subject. (RI&amp;RL)</p>	<p>Grade 6, Module 1, Lessons 6–7, 9–11, 11DD, 17–18, 21 Grade 6, Module 2, Lessons 8, 21-25 Grade 6, Module 3, Lesson 27 Grade 6, Module 4, Lessons 2–6, 25, 30–31</p>
<p><b>R.6.8</b> Trace and evaluate the development of an argument and specific claims in texts, distinguishing claims that are supported by reasons and relevant evidence from claims that are not. (RI)</p>	<p>Grade 6, Module 3, Lessons 17, 22, 28</p>
<p><b>R.6.9</b> Evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&amp;RL)</p>	<p>Grade 6, Module 1, Lessons 6–7, 9–10 Grade 6, Module 3, Lessons 21, 27, 27DD, 30–31 Grade 6, Module 4, Lessons 17DD</p>

## Writing Standards 6-12

### Text Types and Purposes

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.6.1</b> Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.</p>	<p>Grade 6 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.6.2</b> Write text in a variety of modes:</p>	See W.6.2a-c below.
<p><b>W.6.2a</b> Write arguments to support claims with clear reasons, relevant evidence, and literary theory.</p>	<p>Grade 6, Module 2, Lessons 31 Grade 6, Module 3, Lessons 6–7, 13, 18, 35</p>
<p><b>W.6.2b</b> Write informative texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>Grade 6, Module 1, Lessons 2DD, 3–4, 6–8, 7DD, 10–11, 12DD, 13, 16, 18–21, 23–25, 23DD, 29, 32DD, 33DD, 34 Grade 6, Module 2, Lessons 15DD, 27, 31, 34DD, 35DD Grade 6, Module 3, Lessons 8, 16, 28, 31 Grade 6, Module 4, Lessons 6–7, 12, 21–22, 24–27</p>
<p><b>W.6.2c</b> Write narratives to develop real or imagined experiences or events using effective narrative techniques, relevant descriptive details, and well-structured event sequences.</p>	<p>Grade 6, Module 1, Lessons 2DD Grade 6, Module 2, Lessons 2–4, 7–8, 15–16, 15DD, 19–21, 23DD, 24, 27, 31–33, 34DD Grade 6, Module 3, Lessons 18, 33, 36 Grade 6, Module 4, Lessons 6, 22, 27</p>
<p><b>W.6.3</b> Create writing that utilizes:</p>	See W.6.3a-b below.

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.6.3a</b></p> <p>Organization: introduce a topic; organize ideas, concepts, and information. Provide a concluding statement appropriate to the mode of writing.</p>	<p>Grade 6, Module 1, Lessons 5, 8, 10–11, 16, 20, 20DD, 21, 22DD, 23DD, 24, 24DD, 25, 29, 30DD, 31–32, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 9, 18, 27, 29, 32–34, 34DD, 35–36</p> <p>Grade 6, Module 3, Lessons 6–8, 13, 11, 13, 18–19, 31, 33, 35–38</p> <p>Grade 6, Module 4, Lessons 6, 12, 22, 27, 29</p>
<p><b>W.6.3b</b></p> <p>Transitions: use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 8, 10–11, 12DD, 16, 20–21, 25, 29, 32DD, 34</p> <p>Grade 6, Module 2, Lessons 15DD, 31, 34DD, 35DD</p> <p>Grade 6, Module 3, Lessons 8, 16, 28, 31</p> <p>Grade 6, Module 4, Lessons 6, 12, 22</p>
<p><b>W.6.3c</b></p> <p>Word Choice (including domain specific): use precise language and domain-specific vocabulary to inform about or explain the topic. Use sensory language to describe experiences and events.</p>	<p>Grade 6, Module 1, Lessons 23DD, 32DD, 33DD</p> <p>Grade 6, Module 2, Lessons 23DD</p> <p>Grade 6, Module 3, Lessons 8, 28</p>

## Writing Standards 6-12

### Production and Distribution of Writing

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.6.4</b></p> <p>Independently and collaboratively produce clear and coherent writing in which the development, organization, and style are culturally-sustaining and rhetorically authentic to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Grade 6 Modules 1–4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>



Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.6.5</b></p> <p>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Grade 6, Module 1, Lessons 12DD, 21DD, 31–32, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 21, 24–25, 31, 33–34, 34DD, 35, 35DD</p> <p>Grade 6, Module 3, Lessons 35–37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 21–22, 26–27, 29, 29DD, 30</p>
<p><b>W.6.6</b></p> <p>Use technology, (including paper and pencil, internet, audio, visual, multilingual, multimodal, mobile, and/or other interactive formats), to produce and publish writing and present the relationships between information and ideas efficiently, as well as, to interact and collaborate with others. Proficiently produce writing through printing, cursive, and/or typing (with sufficient command of keyboarding skills to type a minimum of three pages in a single sitting), selecting the method(s) best suited for audience and purpose.</p>	<p>Grade 6 Modules 1-4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> <p>Technology-specific lessons:</p> <p>Grade 6, Module 2, Lessons 25–26, 29, 34–36</p> <p>Grade 6, Module 3, Lessons 38</p>

## Writing Standards 6-12

### Inquiry to Build and Present Knowledge

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.6.7</b></p> <p>Conduct short inquiry projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>	<p>Grade 6, Module 3, Lessons 20, 33</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.6.8</b></p> <p>Gather relevant information from multiple print and digital sources; assess the credibility of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p>Grade 6, Module 3, Lessons 20, 33</p> <p>Grade 6, Module 4, Lessons 4–6, 10, 12–13, 19–26</p>
<p><b>W.6.9</b></p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and inquiry. (Apply grade 6 Reading standards)</p>	<p>Literary: Grade 6, Module 1, Lessons 4–5, 11, 16, 18–20, 23–25, 27–29</p> <p>Grade 6, Module 2, Lessons 25, 27, 29</p> <p>Grade 6, Module 3, Lessons 7–8, 14–15, 31</p> <p>Informational: Grade 6, Module 2, Lessons 27–28</p> <p>Grade 6, Module 3, Lessons 16, 19, 28, 31, 38 Grade 6, Module 4, Lessons 6–7, 12, 22, 27</p>

## Speaking & Listening 6-12

### Comprehension and Collaboration

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.6.1</b></p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on topics, texts, and issues, building on others' ideas and expressing one's thinking clearly.</p>	<p>Grade 6 Modules 1-4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>SL.6.1a</b></p> <p>Come to discussions prepared and explicitly draw on that preparation by referring to evidence on the topic, text, or issue. Support analysis by making connections, paraphrasing, clarifying, or explaining the evidence.</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14–15, 23, 26</p> <p>Grade 6, Module 2, Lessons 21–22, 25, 28, 36</p> <p>Grade 6, Module 3, Lessons 2, 9–10, 12, 18, 24–26, 32</p> <p>Grade 6, Module 4, Lessons 8–9, 13, 28, 32</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.6.1b</b></p> <p>With guidance and support, set specific norms and goals for collegial discussions (e.g., gaining attention in respectful ways, actively listening, speaking one at a time about the topics and texts under discussion).</p>	<p>Grade 6, Module 1, Lessons 3, 6, 9, 12, 14–15, 23, 26, 28–32, 34</p> <p>Grade 6, Module 2, Lessons 25, 28, 32–35</p> <p>Grade 6, Module 3, Lessons 9, 18, 32</p> <p>Grade 6, Module 4, Lessons 28, 32</p>
<p><b>SL.6.1c</b></p> <p>Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14–15, 17, 23, 29–30</p> <p>Grade 6, Module 2, Lessons 21–22, 25, 28, 36</p> <p>Grade 6, Module 3, Lessons 2, 9–10, 12, 18, 24–26, 29–30, 32</p> <p>Grade 6, Module 4, Lessons 8–9, 13, 28, 32</p>
<p><b>SL.6.1d</b></p> <p>Review the key ideas expressed and demonstrate an understanding of multiple perspectives through reflection and paraphrasing.</p>	<p>Grade 6, Module 1, Lessons 9, 12</p> <p>Grade 6, Module 2, Lessons 25–26, 30, 36</p> <p>Grade 6, Module 3, Lessons 9–10, 12, 18, 24, 29–30, 32–33</p> <p>Grade 6, Module 4, Lessons 8–9, 13, 28, 32</p>
<p><b>SL.6.2</b></p> <p>Interpret information presented in diverse media and formats and explain how it contributes to a topic, text, or issue under study.</p>	<p>Grade 6, Module 1, Lessons 2, 6, 9–10, 14, 17–21, 29</p> <p>Grade 6, Module 2, Lessons 1, 4, 6–8, 10, 19–25, 36</p> <p>Grade 6, Module 3, Lessons 4–5, 9, 17–18, 21, 23–24, 26–27, 32–33</p> <p>Grade 6, Module 4, Lessons 1–6, 8–10, 12–13, 17, 25, 30</p>
<p><b>SL.6.3</b></p> <p>Understand and evaluate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Grade 6, Module 3, Lessons 17</p> <p>Grade 6, Module 4, Lessons 11, 28, 32</p>

## Speaking & Listening 6-12

### Presentation of Knowledge and Ideas

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.6.4</b> Present claims and findings in a logical order using relevant evidence and details to highlight main ideas or themes. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation. Explain purpose of language choices.</p>	<p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17–18, 26, 30, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32–33 Grade 6, Module 4, Lessons 13, 28</p>
<p><b>SL.6.5</b> Include multimedia components and visual displays in presentations to clarify and enhance information.</p>	<p>Grade 6, Module 2, Lessons 23, 25–26, 31, 36 Grade 6, Module 3, Lessons 33</p>

## Language 6-12

### Knowledge of Language

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.6.1</b> Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.</p>	<p>Grade 6 Modules 1-4  Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.6.1.a</b> Recognize that standardized English is only one dialect of many and has a specific history that is implicated in power relationships.</p>	<p>Grade 6, Module 1, Lessons 3DD, 14–15, 18–21, 23, 23-24DD, 25-26, 28–29, 30DD, 32-34DD, 32, 34</p> <p>Grade 6, Module 2, Lessons 5–7, 10–18, 21, 23DD, 25–26, 30, 32–33, 35–36</p> <p>Grade 6, Module 3, Lessons 2–3, 9, 18, 23, 32–33</p> <p>Grade 6, Module 4, Lessons 13, 28, 32</p>
<p><b>L.6.1.b</b> Determine the language demands of a writing/speaking situation; respond in appropriate ways (e.g., precise and concise language; extended and descriptive language; incorporation of code-meshing, etc.).</p>	<p>Grade 6, Module 1, Lessons 14–15, 18–21, 23, 26, 28–29, 32, 34</p> <p>Grade 6, Module 2, Lessons 5–7, 10–18, 21, 25–26, 30, 32–33, 35–36</p> <p>Grade 6, Module 3, Lessons 2–3, 9, 18, 23, 32–33</p> <p>Grade 6, Module 4, Lessons 13, 28, 32</p>
<p><b>L.6.1.c</b> Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 10–11, 12DD, 16, 20DD, 21, 21DD, 22DD, 25, 29, 33–34, 34DD</p> <p>Grade 6, Module 2, Lessons 32–34</p> <p>Grade 6, Module 3, Lessons 8, 15, 17DD, 18DD, 19, 19DD, 27DD, 28DD, 31, 31DD, 36, 36DD, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 7, 22, 29</p>
<p><b>L.6.1.d</b> Maintain consistency in style and tone.</p>	<p>Grade 6, Module 1, Lessons 23DD, 24DD, 25, 29, 30DD, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 34, 34DD</p> <p>Grade 6, Module 4, Lessons 17DD, 19DD, 20DD, 22, 22DD, 27, 27DD, 29DD</p>

## Language 6-12

### Vocabulary Acquisition and Use

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.6.2</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.</p>	<p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 18DD</p> <p>15DD, 16DD, 18DD, 20, 25, 25DD, 26DD, 27, 27DD</p> <p>Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28–29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6-7DD, 7, 9, 12-13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 33, 32-33DD</p> <p>Grade 6, Module 4, Lessons 1, 2DD, 4DD, 3–6, 7DD, 8–9, 9DD, 11, 13-14, 15-16DD, 16, 20, 21DD, 23-26DD, 24, 28DD, 30DD</p>
<p><b>L.6.2a</b></p> <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Grade 6, Module 1, Lessons 1DD, 15DD, 16DD</p> <p>Grade 6, Module 2, Lessons 14DD, 24DD, 28–29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 2DD, 3, 3DD, 5, 6DD, 7, 7DD, 9, 12DD, 13DD, 14DD, 16DD, 22DD, 25DD, 32DD, 33, 33DD</p> <p>Grade 6, Module 4, Lessons 2DD, 4–6, 7DD, 8–9, 9DD, 11, 13, 15DD, 18, 18DD, 21DD</p>
<p><b>L.6.2b</b></p> <p>Use grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD</p> <p>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD</p> <p>Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.6.3</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>Grade 6 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.6.3a</b> Determine the denotative, connotative, and figurative meanings of words and phrases used in texts; when words have similar denotations, be able to describe differences in connotation and their impact on meaning and tone.</p>	<p>Grade 6, Module 1, Lessons 1DD, 6, 8, 8DD, 15, 18DD, 25 Grade 6, Module 2, Lessons 7DD, 9-10DD, 14DD, 23-24DD, 24DD, 28–29, 32 Grade 6, Module 3, Lessons 5, 8–9, 16, 16DD, 22DD, 25DD, 28, 32DD, 33DD Grade 6, Module 4, Lessons 1–2, 2DD, 3–4, 4-5DD, 5, 6–7, 7DD, 8–9, 9DD, 11, 13–14, 15DD, 16, 20–21, 23DD, 24, 25DD, 30, 30DD</p>
<p><b>L.6.3b</b> Interpret figures of speech (e.g., personification) in context.</p>	<p>Grade 6, Module 1, Lessons 8–9, 11, 14DD, 19, 19DD, 20, 26, 26DD, 27, 27DD Grade 6, Module 2, Lessons 22DD, 23DD Grade 6, Module 3, Lessons 4, 9–11 Grade 6, Module 4, Lessons 4, 21</p>
<p><b>L.6.3c</b> Use the relationship between particular words (e.g., cause/effect) to better understand each of the words.</p>	<p>Grade 6, Module 1, Lessons 18DD Grade 6, Module 2, Lessons 1DD, 11DD, 12DD, 16DD Grade 6, Module 3, Lessons 14DD, 16, 21DD, 22DD, 26DD, 33 Grade 6, Module 4, Lessons 15DD, 18, 18DD, 26DD</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.6.3d</b> Distinguish between words with similar definitions (e.g., stingy, scrimping, economical, un wasteful, thrifty).</p>	<p>Grade 6, Module 1, Lessons 1DD Grade 6, Module 2, Lessons 10DD, 14DD, 23DD, 24DD Grade 6, Module 3, Lessons 8, 16 Grade 6, Module 4, Lessons 1, 4DD, 5DD</p>
<p><b>L.6.4</b> Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; make intentional vocabulary choices appropriate to the context and situation.</p>	<p>Grade 6 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Language 6-12

### Conventions of Standardized English

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.6.5</b> Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:</p>	<p>Grade 6 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>



Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.6.5a</b> Use of objective, subjective, possessive, and intensive pronouns</p>	<p>Grade 6, Module 2, Lessons 4DD, 5DD, 13DD, 18-20DD, 27, 34-35DD Grade 6, Module 3, Lessons 19, 24DD, 31, 35DD, 36–37, 37DD, 38 Grade 6, Module 4, Lesson 29</p>
<p><b>L.6.5b</b> Strategies to improve expression in conventional language</p>	<p>Grade 6 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.6.6</b> Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:</p>	<p>Grade 6 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.6.6a</b> Commas, parentheses, and dashes</p>	<p>Grade 6, Module 2, Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD</p>
<p><b>L.6.6b</b> Correct Spelling</p>	<p>Grade 6, Module 2, Lessons 25–27, 32–35 Grade 6, Module 3, Lessons 37DD</p>