



**WIT &  
WISDOM<sup>®</sup>**

## **Curiosity, Inquiry, Knowledge**

Wisconsin Standards for  
English Language Arts  
(2020) Alignment to *Wit  
& Wisdom*

**GRADE 8 | November 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Wisconsin Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between Wisconsin Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction. An adoption of *Wit & Wisdom* brings to your classroom:

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

## ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

**Reading 6-12****Key Ideas and Details**

<b>Wisconsin Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>R.8.1</b> Cite textual evidence that strongly supports an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&amp;RL)</p>	<p>Grade 8, Module 1, Lessons 1–12, 13–22, 23–30 Grade 8, Module 2, Lessons 1–24, 26–28, 30, 31–36 Grade 8, Module 3, Lessons 1–27, 29–34, 36</p>
<p><b>R.8.2</b> Summarize texts, from a variety of genres, to determine one or more themes or central ideas and analyze their development over the course of the text. (RI&amp;RL)</p>	<p>Grade 8, Module 1, Lessons 1–8, 10-13, 13DD, 14–19, 21–30, 29, 32, 29DD, 30 Grade 8, Module 2, Lessons 1-5, 8–10, 12–36 Grade 8, Module 3, Lessons 2–11, 13, 15-17, 20–27, 29–34, 36 Grade 8, Module 4, Lessons 3–7, 10, 12–24</p>
<p><b>R.8.3</b> In literary texts, analyze how particular lines of dialogue or events propel the action, reveal aspects of a character, or provoke a decision. (RL)</p> <p>In informational texts, analyze how individuals, events, and ideas are introduced, related to each other, and developed. (RI)</p>	<p>Grade 8, Module 1, Lessons 2–3, 5–7, 10, 13–17, 29 Grade 8, Module 2, Lessons 6–11, 13–17, 20, 22–25, 27–30, 34–36 Grade 8, Module 3, Lessons 2–10, 20–22, 24</p> <p>Grade 8, Module 1, Lessons 12, 23–25 Grade 8, Module 2, Lessons 1–2, 4, 12, 31–33 Grade 8, Module 3, Lessons 13–14 Grade 8, Module 4, Lessons 3–7, 10–15, 17, 20–21, 23</p>

**Reading 6-12****Craft and Structure**

<b>Wisconsin Standards</b>	<b>Aligned Components of Wit &amp; Wisdom</b>
<p><b>R.8.4</b></p> <p>Determine the meaning of words and phrases, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text. (RI&amp;RL)</p>	<p>Grade 8, Module 1, Lessons 1–4, 4DD, 5, 10-12, 11-13DD, 14–16, 21–25, 23-24DD, 27DD, 29, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 1, 2DD, 3–4, 4DD, 6-8DD, 8–15, 10-12DD, 17–20, 22, 22DD, 23–26, 29–32, 34–35</p> <p>Grade 8, Module 3, Lessons 1–14, 2DD, 4DD, 6DD, 9-10DD, 14-15DD, 18DD, 20, 20DD, 21, 21DD, 22–23, 24DD, 25, 28–30, 30DD</p> <p>Grade 8, Module 4, Lessons 1–3, 3DD, 4–7, 10, 10DD, 11–14, 15DD, 17, 17DD, 18–19, 19DD, 20, 20DD, 21–22, 24</p>
<p><b>R.8.5</b></p> <p>In literary and informational texts, compare and contrast the structures of two or more texts in order to analyze how the differing structure of each text contributes to overall meaning, style, theme, or central idea. (RI&amp;RL)</p>	<p>Grade 8, Module 1, Lessons 3, 5, 8–12, 14–17, 20–22, 30–32</p> <p>Grade 8, Module 2, Lessons 1, 3, 19, 26</p> <p>Grade 8, Module 4, Lessons 1, 14, 19–21</p>
<p><b>R.8.6</b></p> <p>In literary texts, analyze how the differences between the point of view, perspectives, and possible biases of the characters, the audience, or reader create effects such as mood and tone. (RL)</p> <p>In informational texts, explain how an author’s geographic location, identity, and/or culture affect perspective. Analyze how the author addresses conflicting evidence or viewpoints. (RI)</p>	<p>Grade 8, Module 3, Lessons 18–22, 24, 29</p> <p>Grade 8, Module 1, Lesson 24</p> <p>Grade 8, Module 3, Lessons 12, 14</p> <p>Grade 8, Module 4, Lessons 7, 11–12, 15–16, 18–20, 24</p>

**Reading 6-12****Integration of Knowledge and Ideas**

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.8.7</b> Evaluate the advantages and disadvantages of using different media—print, audio, video, stage, or digital—to present a particular subject or idea and analyze the extent to which a production remains faithful to or departs from the written text. (RI&amp;RL)</p>	<p>Grade 8, Module 2, Lessons 21–22, 25–26, 34 Grade 8, Module 3, Lessons 18 Grade 8, Module 4, Lessons 3, 6–9</p>
<p><b>R.8.8</b> Trace and evaluate an argument and specific claims in a text. Assess whether the reasoning is valid and the evidence is relevant and sufficient. Recognize when irrelevant evidence is introduced. (RI)</p>	<p>Grade 8, Module 3, Lessons 13–16 Grade 8, Module 4, Lessons 20, 23</p>
<p><b>R.8.9</b> Choose and develop criteria to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&amp;RL)</p>	<p>Grade 8, Module 2, Lessons 21–22, 25–26, 34 Grade 8, Module 3, Lessons 18, 24–27</p>

**Writing Standards 6-12****Text Types and Purposes**

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.8.1</b> Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.</p>	<p>G8 M1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.8.2</b> Write text in a variety of modes:</p>	See W.8.2a-c below.
<p><b>W.8.2a</b> Write arguments to introduce and support claim(s) using logical reasoning, relevant evidence and literary theory. Use accurate, credible sources and demonstrate an understanding of the topic or text, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p>	Grade 8, Module 3, Lessons 3–4, 6–10, 13, 17–20, 22–24, 26, 29–35
<p><b>W.8.2b</b> Write informative/explanatory text, examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content by introducing and developing a topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples, organizing ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>Grade 8, Module 1, Lessons 16, 28</p> <p>Grade 8, Module 2, Lessons 2-5, 8–11, 13, 15, 18, 21, 23, 25–28, 31–32, 34–37</p> <p>Grade 8, Module 3, Lessons 5-6, 8, 16, 27</p> <p>Grade 8, Module 4, Lessons 12</p>
<p><b>W.8.2c</b> Write narratives that develop real or imagined experiences or events using relevant descriptive details, and well-structured event sequences that organize an event sequence logically. Engage and orient the reader by establishing a context and point of view and introduces a narrator or characters; using techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and characters.</p>	<p>Grade 8, Module 1, Lessons 5-8, 10–15, 17, 21, 29, 31</p> <p>Grade 8, Module 2, Lessons 3, 14, 16</p>
<p><b>W.8.3</b> Create writing that utilizes:</p>	See W.8.3a-c below.

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.8.3a</b></p> <p>Organization: provide an introduction that creates suspense and anticipation for the reader. Structure of the text supports and clarifies the purpose and topic throughout the entire text. Conclusion statement provides closure and ties up all loose ends.</p>	<p>Grade 8, Module 1, Lessons 7, 21, 31–32</p> <p>Grade 8, Module 2, Lessons 5, 16, 32, 37</p> <p>Grade 8, Module 3, Lessons 5, 36</p> <p>Grade 8, Module 4, Lessons 8, 27–28</p>
<p><b>W.8.3b</b></p> <p>Transitions: varied transitions to create cohesion and clarity among ideas and concepts.</p>	<p>Grade 8, Module 2, Lessons 13, 15, 36–37</p> <p>Grade 8, Module 3, Lessons 16, 27</p> <p>Grade 8, Module 4, Lesson 12</p>
<p><b>W.8.3c</b></p> <p>Word Choice (including domain specific): use genre-specific vocabulary. Use vocabulary that enhances the meaning and engages the reader.</p>	<p>G8 M1–4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Writing Standards 6-12

### Production and Distribution of Writing

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.8.4</b></p> <p>Independently and collaboratively produce clear and coherent writing in which the development, organization, and style are culturally-sustaining and rhetorically authentic to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>G8 M1–4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>



Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.8.5</b></p> <p>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p>Grade 8, Module 1, Lessons 11, 17, 28–30, 32</p> <p>Grade 8, Module 2, Lessons 8, 34, 37DD</p> <p>Grade 8, Module 3, Lessons 10, 24, 26, 33–35, 35DD, 36, 36DD</p> <p>Grade 8, Module 4, Lessons 16, 26–27, 31</p>
<p><b>W.8.6</b></p> <p>Use technology, (including paper and pencil, internet, audio, visual, multilingual, multimodal, mobile, and/or other interactive formats), to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p>	<p>Grade 8, Module 1, Lesson 22</p> <p>Grade 8, Module 4, Lessons 9, 32–33</p>

## Writing Standards 6-12

### Inquiry to Build and Present Knowledge

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.8.7</b></p> <p>Conduct short inquiry projects to answer a question (including self-generated questions), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p>Grade 8, Module 2, Lessons 1</p> <p>Grade 8, Module 3, Lessons 1, 8</p> <p>Grade 8, Module 4, Lessons 1–5, 10–11, 15–19, 24–25, 27, 33</p>
<p><b>W.8.8</b></p> <p>Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<p>Grade 8, Module 2, Lessons 1</p> <p>Grade 8, Module 3, Lessons 1, 8</p> <p>Grade 8, Module 4, Lessons 3, 5, 10, 13, 15–16, 18, 21–27, 33</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.8.9</b> Draw evidence from literary or informational texts to support analysis, reflection, and inquiry. (Apply grade 8 Reading standards)</p>	<p>Grade 8, Module 1, Lesson 16 Grade 8, Module 3, Lessons 5, 8, 16, 27, 31 Grade 8, Module 4, Lesson 27</p>

## Speaking & Listening 6-12

### Comprehension and Collaboration

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.8.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on topics, texts, and issues, building on others' ideas and expressing one's thinking clearly.</p>	<p>G8 M1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>SL.8.1a</b> Come to discussions prepared and explicitly draw on that preparation by referring to evidence on the topic, text, or issue. Support analysis by making connections, paraphrasing, clarifying, or explaining the evidence.</p>	<p>Grade 8, Module 3, Lessons 11, 26 Grade 8, Module 4, Lessons 9, 24</p>
<p><b>SL.8.1b</b> Set and track specific norms and goals for collegial discussions (e.g., gaining attention in respectful ways, actively listening, speaking one at a time about the topics and texts under discussion), and monitor progress toward goals.</p>	<p>Grade 8, Module 2, Lessons 24, 33 Grade 8, Module 3, Lesson 11</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.8.1c</b></p> <p>Pose questions that connect the ideas of several speakers, and respond to others' questions and comments with relevant evidence, observations, and ideas. Promote multiple perspectives.</p>	Grade 8, Module 3, Lesson 11
<p><b>SL.8.1d</b></p> <p>Evaluate new information expressed by others and, when warranted, qualify or justify one's own views in light of the evidence presented.</p>	<i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.
<p><b>SL.8.2</b></p> <p>Analyze the purpose of information presented in diverse media and formats and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	<p>Grade 8, Module 1, Lessons 4, 9, 18–19</p> <p>Grade 8, Module 2, Lessons 2–4, 6–7, 11–15, 17–22, 25–26, 33–34</p> <p>Grade 8, Module 3, Lessons 18</p> <p>Grade 8, Module 4, Lessons 3–15, 17–20, 24, 33</p>
<p><b>SL.8.3</b></p> <p>Understand and evaluate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	Grade 8, Module 3, Lessons 6, 9, 11, 17, 29, 32, 34

## Speaking & Listening 6-12

### Presentation of Knowledge and Ideas

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.8.4</b></p> <p>Present claims and findings, emphasizing significant points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation. Explain purpose of language choices.</p>	<p>Grade 8, Module 1, Lessons 18–22, 33</p> <p>Grade 8, Module 3, Lessons 17</p> <p>Grade 8, Module 4, Lessons 24, 28–32</p>
<p><b>SL.8.5</b></p> <p>Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p>	<p>Grade 8, Module 1, Lessons 18–22, 33</p> <p>Grade 8, Module 3, Lesson 28</p> <p>Grade 8, Module 4, Lessons 9, 29–32</p>

## Language 6-12

### Knowledge of Language

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.8.1</b></p> <p>Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.</p>	<p>G8 M1–4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.8.1a</b></p> <p>Recognize that standardized English is only one dialect of many and has a specific history that is implicated in power relationships.</p>	<p>Not fully addressed in the materials.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.8.1.b</b></p> <p>Determine the language demands of a writing/speaking situation; respond in appropriate ways (e.g., precise and concise language; extended and descriptive language; incorporation of code-meshing, etc.).</p>	<p>Grade 8, Module 1, Lessons 15, 18–22, 27, 33</p> <p>Grade 8, Module 2, Lessons 18–25, 33, 36</p> <p>Grade 8, Module 3, Lessons 26, 29</p> <p>Grade 8, Module 4, Lessons 9, 24, 33</p>
<p><b>L.8.1.c</b></p> <p>Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).</p>	<p>Grade 8, Module 1, Lessons 2DD, 5DD, 8DD, 9DD, 10–11, 21</p> <p>Grade 8, Module 2, Lessons 14-16DD, 15-16, 21DD, 23DD, 24DD, 25-26, 25-26DD, 32, 37, 37DD</p> <p>Grade 8, Module 3, Lessons 11DD, 13DD, 16, 16-17DD, 23DD, 25-27DD, 27, 29DD, 31, 36, 36DD</p> <p>Grade 8, Module 4, Lessons 26DD, 27, 27DD, 32DD</p>
<p><b>L.8.1.d</b></p> <p>Begin to develop metacognitive awareness as writers and speakers by explaining the reasons for language choices.</p>	<p>Grade 8, Module 1, Lessons 1–4, 4DD, 5, 10, 11DD, 14–16, 21–22, 24DD, 29, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 6DD, 7DD, 8, 8DD, 9–10, 10DD, 11, 11DD, 13–15, 17–20, 22, 22DD, 23–26, 29–30, 34–35</p> <p>Grade 8, Module 3, Lessons 1–2, 2DD, 3–4, 4DD, 5–6, 6DD, 7–9, 9DD, 10, 10DD, 11, 18DD, 20, 20DD, 21, 21DD, 22–23, 24DD, 25, 28–30, 30DD</p>

**Language 6-12****Vocabulary Acquisition and Use**

<b>Wisconsin Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>L.8.2</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.</p>	<p>Grade 8, Module 1, Lessons 4DD, 11DD, 12, 12DD, 13DD, 15, 23, 27DD, 32DD, 33DD</p> <p>Grade 8, Module 2, Lessons 1–2, 2DD, 3–4, 6, 6DD, 7DD, 8, 8DD, 9–10, 10DD, 11DD, 12, 12DD, 13, 17–18, 18DD, 19–20, 22, 22DD, 23, 25, 27, 29–32, 34DD</p> <p>Grade 8, Module 3, Lessons 1–2, 2DD, 3–4, 6DD, 7, 9, 10, 10DD, 14, 14DD, 15DD, 18DD, 19DD, 20, 20DD, 21, 21DD, 22–23, 24DD, 30DD, 33DD</p> <p>Grade 8, Module 4, Lessons 3DD, 4–5, 7, 10, 10DD, 13, 15, 15DD, 17, 17DD, 19, 19DD, 20DD, 21, 28DD, 29DD</p>
<p><b>L.8.2a</b></p> <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Grade 8, Module 1, Lessons 3DD, 4DD, 11DD, 12, 12DD, 13DD, 15, 23, 23DD, 27DD</p> <p>Grade 8, Module 2, Lessons 1, 4, 6DD, 7DD, 10DD, 12, 12DD, 13, 20DD, 22DD, 29DD, 31</p> <p>Grade 8, Module 3, Lessons 1–3, 6DD, 10, 10DD, 14, 18DD, 20, 21DD, 30DD</p> <p>Grade 8, Module 4, Lessons 2, 3DD, 10, 10DD, 15DD, 17, 17DD, 19DD, 20DD</p>
<p><b>L.8.2b</b></p> <p>Use grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.</p>	<p>Grade 8, Module 1, Lessons 3DD, 4DD, 12DD, 13DD</p> <p>Grade 8, Module 2, Lessons 10DD, 20DD, 22DD, 29DD</p> <p>Grade 8, Module 3, Lessons 7DD, 10DD, 12DD, 14DD, 18DD, 20DD, 21DD, 22DD, 30DD</p> <p>Grade 8, Module 4, Lessons 1, 6DD, 10, 17, 17DD, 28DD</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.8.3</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>Grade 8, Module 1, Lessons 1-2DD, 4, 8DD, 21DD, 23DD, 27DD, 29DD Grade 8, Module 2, Lessons 1, 2DD, 9DD, 10–11, 13DD, 14–15, 17–20, 18DD, 22, 27, 29, 31 Grade 8, Module 3, Lessons 2–4, 4DD, 5–6, 8–11, 19–20, 20DD, 22–23, 29–30, 28–30 Grade 8, Module 4, Lessons 1, 5, 5DD, 6, 6DD, 10–11, 11DD, 12, 15, 17–18, 21–22</p>
<p><b>L.8.3a</b> Determine the denotative, connotative, and figurative meanings of words and phrases used in texts; when words have similar denotations, be able to describe differences in connotation and their impact on meaning and tone.</p>	<p>Grade 8, Module 1, Lessons 4, 8DD, 15DD, 21DD, 24DD Grade 8, Module 2, Lessons 2DD, 4DD, 9DD, 10–11, 14–15, 18–20, 22, 29, 30DD, 31–32 Grade 8, Module 3, Lessons 2–11, 2DD, 4DD, 7–9DD, 14, 15DD, 19–22, 20DD, 28–30 Grade 8, Module 4, Lessons 15DD, 18, 20–22</p>
<p><b>L.8.3b</b> Analyze the impact of specific word choice on meaning and tone, including analogies or allusions to other texts.</p>	<p>Grade 8, Module 1, Lessons 1–4, 4DD, 5, 10, 11DD, 14–16, 21–22, 24DD, 29, 32DD, 33DD Grade 8, Module 2, Lessons 6DD, 7DD, 8, 8DD, 9–10, 10DD, 11, 11DD, 13–15, 17–20, 22, 22DD, 23–26, 29–30, 34–35 Grade 8, Module 3, Lessons 1–2, 2DD, 3–4, 4DD, 5–6, 6DD, 7–9, 9DD, 10, 10DD, 11, 18DD, 20, 20DD, 21, 21DD, 22–23, 24DD, 25, 28–30, 30DD</p>
<p><b>L.8.4</b> Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; make intentional vocabulary choices appropriate to the context and situation.</p>	<p>G8 M1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

**Language 6-12****Conventions of Standardized English**

<b>Wisconsin Standards</b>	<b>Aligned Components of <i>Wit &amp; Wisdom</i></b>
<p><b>L.8.5</b> Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:</p>	<p>G8 M1–4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.8.5a</b> Active and passive voice verbs</p>	<p>Grade 8, Module 1, Lessons 10–11 Grade 8, Module 2, Lessons 16, 21DD, 23DD, 24DD, 25, 25DD, 26, 26DD, 32, 37, 37DD Grade 8, Module 3, Lessons 16DD, 17DD, 25DD, 26DD, 27, 27DD, 29DD Grade 8, Module 4, Lessons 25-27DD, 30-32DD</p>
<p><b>L.8.5b</b> Indicative, imperative, interrogative, conditional, and subjunctive mood verbs</p>	<p>Grade 8, Module 1, Lessons 2DD, 5DD, 8DD, 9DD, 10, 21 Grade 8, Module 2, Lessons 14DD, 15DD, 16DD, 37, 37DD Grade 8, Module 3, Lessons 11DD, 13DD, 16, 16DD, 17DD, 23DD, 25DD, 26DD, 27, 27DD, 29DD, 31, 36DD Grade 8, Module 4, Lessons 27, 32DD</p>
<p><b>L.8.5c</b> Recognizing and correcting shifts in verb voice and mood</p>	<p>Grade 8, Module 1, Lessons 8DD Grade 8, Module 2, Lessons 14DD, 15, 15DD, 16, 16DD, 25, 25DD, 26, 26DD, 37, 37DD Grade 8, Module 3, Lessons 16, 17DD, 27, 29DD, 31, 36, 36DD</p>



Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.8.6</b>                      Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English.                      Appropriately use and explain the intended purpose in conventions with:</p>	<p>G8 M1–4                      Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.8.6a</b>                      Punctuation to recognize a pause or break</p>	<p>Grade 8, Module 1, Lessons 18DD, 19DD, 20DD, 22DD                      Grade 8, Module 3, Lessons 1DD, 3DD, 5, 5DD, 35DD, 36</p>
<p><b>L.8.6b</b>                      Ellipsis to indicate an omission</p>	<p>Grade 8, Module 2, Lessons 31DD, 32, 32DD, 33DD, 37, 37DD</p>