

# Observational Assessment Recording Sheet

Student Name \_\_\_\_\_

## Grade 1 Module 1 Counting, Comparing, and Adding

### Achievement Descriptors

### Dates and Details of Observations

<b>1.Mod1.AD1</b>	<b>Apply</b> the commutative property of addition as a strategy to add.	
<b>1.Mod1.AD2</b>	<b>Count on</b> to find the total number of objects in a set and <b>represent</b> the total with an addition number sentence.	
<b>1.Mod1.AD3</b>	<b>Add</b> within 20 by using strategies such as counting on or by creating an equivalent but easier problem.	
<b>1.Mod1.AD4</b>	<b>Add</b> fluently within 10.	
<b>1.Mod1.AD5</b>	<b>Fluently decompose</b> totals within 10 in more than one way.	
<b>1.Mod1.AD6</b>	<b>Determine</b> whether addition and/or subtraction number sentences are true or false.	
<b>1.Mod1.AD7</b>	<b>Count on</b> from 10 to find totals between 11 and 19.	
<b>1.Mod1.AD8</b>	<b>Compare</b> category totals in graphs by using the symbols $>$ , $=$ , and $<$ .	
<b>1.Mod1.AD9</b>	<b>Organize</b> and <b>represent</b> data with up to three categories and <b>write</b> how many are in each category.	

Notes

**PP** Partially Proficient   **P** Proficient   **HP** Highly Proficient