



# Scope and Sequence: Grade Level Map

## 7: Ratios and Proportionality



Module 1 Ratios and Proportional Relationships	Module 2 Operations with Rational Numbers	Module 3 Expressions, Equations, and Inequalities	Module 4 Percent and Applications of Percent	Module 5 Probability and Populations	Module 6 Geometry
<p><b>Topic A: Understanding Proportional Relationships</b></p> <p><b>Lesson 1:</b> An Experiment with Ratios and Rates</p> <ul style="list-style-type: none"> <li>Compare different relationships in situations by using ratio and rate reasoning.</li> </ul> <p>NY-7.RP.1, NY-7.RP.2a, MP8, 7.Mod1.AD1, 7.Mod1.AD2</p> <p><b>Lesson 2:</b> Exploring Tables of Proportional Relationships</p> <ul style="list-style-type: none"> <li>Identify proportional relationships represented in tables by calculating constant unit rates.</li> </ul> <p>NY-7.RP.1, NY-7.RP.2a, NY-7.RP.2c, MP2, 7.Mod1.AD1, 7.Mod1.AD2, 7.Mod1.AD4</p> <p><b>Lesson 3:</b> Identifying Proportional Relationships in Tables</p> <ul style="list-style-type: none"> <li>Analyze tables to identify proportional relationships.</li> <li>Determine the unit rate associated with a ratio of fractions by evaluating a complex fraction.</li> </ul> <p>NY-7.RP.1, NY-7.RP.2a, NY-7.RP.2c, MP8, 7.Mod1.AD1, 7.Mod1.AD2, 7.Mod1.AD4</p>	<p><b>Topic A: Adding Rational Numbers</b></p> <p><b>Lesson 1:</b> Combining Opposites</p> <ul style="list-style-type: none"> <li>Represent positive and negative numbers on a number line.</li> <li>Recognize that opposite integers sum to zero.</li> </ul> <p>NY-7.NS.1a, NY-7.NS.1b, MP8, 7.Mod2.AD2, 7.Mod2.AD4</p> <p><b>Lesson 2:</b> Adding Integers</p> <ul style="list-style-type: none"> <li>Write addition expressions involving integers.</li> <li>Add integers by using a model.</li> </ul> <p>NY-7.NS.1b, MP8, 7.Mod2.AD3</p> <p><b>Lesson 3:</b> Adding Integers Efficiently</p> <ul style="list-style-type: none"> <li>Describe a number and its opposite as additive inverses because they sum to zero.</li> <li>Evaluate addition expressions with two or more addends.</li> </ul> <p>NY-7.NS.1b, NY-7.NS.1c, MP8, 7.Mod2.AD3, 7.Mod2.AD4, 7.Mod2.AD5</p> <p><b>Lesson 4:</b> KAKOOMA®</p> <ul style="list-style-type: none"> <li>Add integers to solve and create puzzles.</li> </ul> <p>NY-7.NS.1d, MP1, 7.Mod2.AD8</p>	<p><b>Topic A: Equivalent Expressions</b></p> <p><b>Lesson 1:</b> Equivalent Expressions</p> <ul style="list-style-type: none"> <li>Generate equivalent expressions by using properties of operations.</li> </ul> <p>NY-7.EE.1, MP3, 7.Mod3.AD1</p> <p><b>Lesson 2:</b> The Distributive Property and the Tabular Model</p> <ul style="list-style-type: none"> <li>Generate equivalent expressions containing rational numbers by using the tabular model to represent the distributive property.</li> </ul> <p>NY-7.EE.1, NY-7.EE.2, MP3, 7.Mod3.AD1, 7.Mod3.AD2</p> <p><b>Lesson 3:</b> The Distributive Property and Combining Like Terms</p> <ul style="list-style-type: none"> <li>Generate equivalent expressions by applying the distributive property to combine like terms.</li> </ul> <p>NY-7.EE.1, MP6, 7.Mod3.AD1</p> <p><b>Lesson 4:</b> Adding and Subtracting Expressions</p> <ul style="list-style-type: none"> <li>Generate equivalent expressions by using properties of operations to add and subtract expressions.</li> </ul> <p>NY-7.EE.1, NY-7.EE.2, MP7, 7.Mod3.AD1, 7.Mod3.AD2</p>	<p><b>Topic A: Proportion and Percent</b></p> <p><b>Lesson 1:</b> Racing for Percents</p> <ul style="list-style-type: none"> <li>Identify proportional relationships and write the constant of proportionality as a percent.</li> <li>Identify percent as a rate per 100.</li> </ul> <p>NY-7.RP, NY-7.RP.3, MP7, 7.Mod4.AD8, 7.Mod4.AD10</p> <p><b>Lesson 2:</b> Percent as a Rate per 100</p> <ul style="list-style-type: none"> <li>Interpret percent as a rate per 100 when solving percent problems.</li> </ul> <p>NY-7.RP.3, MP5, 7.Mod4.AD10</p> <p><b>Lesson 3:</b> Proportion and Percent</p> <ul style="list-style-type: none"> <li>Solve percent problems by using equations in the forms <math>y = kx</math> and <math>\frac{a}{b} = \frac{c}{d}</math>.</li> </ul> <p>NY-7.RP.2c, NY-7.RP.3, MP3, 7.Mod4.AD9, 7.Mod4.AD10</p>	<p><b>Topic A: Chance Experiments and Simulations</b></p> <p><b>Lesson 1:</b> Probability Revisited</p> <ul style="list-style-type: none"> <li>Use lists and tables to organize and represent the outcomes in the sample space of a multistage experiment.</li> <li>Calculate theoretical and empirical probabilities for simple multistage experiments.</li> </ul> <p>NY-7.SP.8, NY-7.SP.8a, NY-7.SP.8b, MP6, 7.Mod5.AD11</p> <p><b>Lesson 2:</b> Multistage Experiments</p> <ul style="list-style-type: none"> <li>Use tree diagrams to organize and represent the outcomes in the sample space of a multistage experiment.</li> </ul> <p>NY-7.SP.8, NY-7.SP.8a, NY-7.SP.8b, MP7, 7.Mod5.AD11</p> <p><b>Lesson 3:</b> Probability Simulations</p> <ul style="list-style-type: none"> <li>Use a simulation to generate empirical probabilities for events.</li> </ul> <p>NY-7.SP.8c, MP1, MP4, 7.Mod5.AD12</p> <p><b>Lesson 4:</b> Simulations with Random Number Tables</p> <ul style="list-style-type: none"> <li>Conduct simulations with a random number table.</li> </ul> <p>NY-7.SP.8c, MP5, 7.Mod5.AD12</p>	<p><b>Topic A: Constructing Geometric Figures</b></p> <p><b>Lesson 1:</b> Sketching, Drawing, and Constructing Geometric Figures</p> <ul style="list-style-type: none"> <li>Construct geometric figures with given conditions.</li> <li>Construct geometric figures by using technology.</li> </ul> <p>MP5</p> <p><b>Lesson 2:</b> Constructing Parallelograms and Other Quadrilaterals</p> <ul style="list-style-type: none"> <li>Construct parallelograms and other quadrilaterals, given conditions.</li> </ul> <p>MP6</p> <p><b>Lesson 3:</b> Side Lengths of a Triangle</p> <ul style="list-style-type: none"> <li>Determine whether a triangle with three given side lengths exists.</li> <li>Determine the relationship between the sum of two side lengths of a triangle and its third side length.</li> </ul> <p>NY-7.G.2, MP2, 7.Mod6.AD13, 7.Mod6.AD14</p> <p><b>Lesson 4:</b> Angles of a Triangle</p> <ul style="list-style-type: none"> <li>Determine whether a triangle can be formed with two given angle measures.</li> </ul> <p>NY-7.G.2, MP3, 7.Mod6.AD13, 7.Mod6.AD14</p>

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<p><b>Lesson 4:</b> Exploring Graphs of Proportional Relationships</p> <ul style="list-style-type: none"> <li>Identify proportional relationships represented as graphs.</li> <li>Interpret and make sense of the point (0, 0) in context.</li> </ul> <p><b>NY-7.RP.2a, NY-7.RP.2b, NY-7.RP.2d, MP8, 7.Mod1.AD2, 7.Mod1.AD3, 7.Mod1.AD5</b></p> <p><b>Lesson 5:</b> Analyzing Graphs of Proportional Relationships</p> <ul style="list-style-type: none"> <li>Analyze graphs or sets of ratios to determine whether they represent proportional relationships.</li> <li>Identify the point on a graph that best shows the constant of proportionality <math>k</math> and explain the meaning of the point in context.</li> </ul> <p><b>NY-7.RP.2a, NY-7.RP.2b, NY-7.RP.2d, MP2, 7.Mod1.AD2, 7.Mod1.AD3, 7.Mod1.AD5</b></p> <p><b>Lesson 6:</b> Identifying Proportional Relationships in Written Descriptions</p> <ul style="list-style-type: none"> <li>Determine whether a written description represents a proportional relationship.</li> </ul> <p><b>NY-7.RP.2a, NY-7.RP.2b, MP2, 7.Mod1.AD2, 7.Mod1.AD3</b></p>	<p><b>Lesson 5:</b> Decomposing Rational Numbers to Make Addition More Efficient</p> <ul style="list-style-type: none"> <li>Add rational numbers by decomposing them.</li> </ul> <p><b>NY-7.NS.1b, NY-7.NS.1d, MP3, 7.Mod2.AD3, 7.Mod2.AD8</b></p> <p><b>Lesson 6:</b> Adding Rational Numbers</p> <ul style="list-style-type: none"> <li>Fluently add rational numbers.</li> </ul> <p><b>NY-7.NS.1b, NY-7.NS.1d, MP5, 7.Mod2.AD3, 7.Mod2.AD8</b></p> <p><b>Topic B: Subtracting Rational Numbers</b></p> <p><b>Lesson 7:</b> What Subtraction Means</p> <ul style="list-style-type: none"> <li>Show that the distance between two integers on the number line is the absolute value of their difference.</li> <li>Evaluate integer subtraction expressions by finding the unknown addends.</li> </ul> <p><b>NY-7.NS.1c, MP7, 7.Mod2.AD7</b></p> <p><b>Lesson 8:</b> Subtracting Integers, Part 1</p> <ul style="list-style-type: none"> <li>Use expressions, number lines, and patterns to model contextual problems involving subtraction.</li> <li>Write subtraction expressions as equivalent addition expressions.</li> </ul> <p><b>NY-7.NS.1b, NY-7.NS.1c, MP2, 7.Mod2.AD5, 7.Mod2.AD6, 7.Mod2.AD7</b></p>	<p><b>Lesson 5:</b> Factoring Expressions</p> <ul style="list-style-type: none"> <li>Generate equivalent expressions by using the distributive property to factor.</li> </ul> <p><b>NY-7.EE.1, NY-7.EE.2, MP2, 7.Mod3.AD1, 7.Mod3.AD2</b></p> <p><b>Lesson 6:</b> Comparing Expressions</p> <ul style="list-style-type: none"> <li>Use properties of operations to determine whether expressions are equivalent.</li> </ul> <p><b>NY-7.EE.1, NY-7.EE.2, MP7, 7.Mod3.AD1, 7.Mod3.AD2</b></p> <p><b>Topic B: Unknown Angle Measurements</b></p> <p><b>Lesson 7:</b> Angle Relationships and Unknown Angle Measures</p> <ul style="list-style-type: none"> <li>Identify and describe angle relationships given in diagrams.</li> <li>Write and solve equations that use angle relationships to find unknown angle measures.</li> </ul> <p><b>NY-7.EE.4a, NY-7.G.5, MP5, 7.Mod3.AD8, 7.Mod3.AD12</b></p> <p><b>Lesson 8:</b> Strategies to Determine Unknown Angle Measures</p> <ul style="list-style-type: none"> <li>Identify and describe angle relationships given in diagrams.</li> <li>Write and solve two-step equations that use angle relationships to find unknown angle measures.</li> </ul> <p><b>NY-7.EE.4a, NY-7.G.5, MP6, 7.Mod3.AD8, 7.Mod3.AD12</b></p>	<p><b>Lesson 4:</b> Common Denominators or Common Numerators</p> <ul style="list-style-type: none"> <li>Solve percent problems by using strategies that involve finding common denominators or common numerators to solve proportions.</li> </ul> <p><b>NY-7.RP.2c, NY-7.RP.3, MP5, 7.Mod4.AD9, 7.Mod4.AD10</b></p> <p><b>Topic B: Part of 100</b></p> <p><b>Lesson 5:</b> Finding Commission</p> <ul style="list-style-type: none"> <li>Apply percents in the real-world context of commission.</li> </ul> <p><b>NY-7.RP.3, MP1, 7.Mod4.AD10, 7.Mod4.AD11</b></p> <p><b>Lesson 6:</b> Finding Discounts</p> <ul style="list-style-type: none"> <li>Apply percents in the real-world context of discounts.</li> </ul> <p><b>NY-7.RP, NY-7.RP.3, MP1, 7.Mod4.AD8, 7.Mod4.AD10, 7.Mod4.AD11</b></p> <p><b>Lesson 7:</b> Determining Fees</p> <ul style="list-style-type: none"> <li>Apply percents in the real-world context of fees.</li> </ul> <p><b>NY-7.RP.3, MP3, 7.Mod4.AD10, 7.Mod4.AD11</b></p> <p><b>Lesson 8:</b> Tax as a Fee</p> <ul style="list-style-type: none"> <li>Apply percents in the real-world context of taxes.</li> </ul> <p><b>NY-7.RP.3, MP1, 7.Mod4.AD10, 7.Mod4.AD11</b></p>	<p><b>Topic B: Interquartile Range and Box Plots</b></p> <p><b>Lesson 5:</b> Using the Interquartile Range to Describe Variability</p> <ul style="list-style-type: none"> <li>Calculate quartiles of a data distribution and describe the variability by using the interquartile range.</li> </ul> <p><b>NY-7.SP.1, NY-7.SP.4, MP6, 7.Mod5.AD8, 7.Mod5.AD10</b></p> <p><b>Lesson 6:</b> Using a Box Plot to Summarize a Distribution</p> <ul style="list-style-type: none"> <li>Describe a data distribution by using the five-number summary and the interquartile range.</li> <li>Construct and interpret a box plot from a five-number summary.</li> </ul> <p><b>NY-7.SP.1, MP7, 7.Mod5.AD8</b></p> <p><b>Lesson 7:</b> More Practice with Box Plots</p> <ul style="list-style-type: none"> <li>Construct and use box plots to analyze data distributions.</li> </ul> <p><b>NY-7.SP.1, NY-7.SP.4, MP7, MP8, 7.Mod5.AD8, 7.Mod5.AD10</b></p>	<p><b>Lesson 5:</b> Constructing Quadrilaterals and Triangles</p> <ul style="list-style-type: none"> <li>Construct quadrilaterals given four side lengths and determine whether a unique quadrilateral is formed.</li> <li>Construct triangles given three side lengths and determine whether a unique triangle is formed.</li> </ul> <p><b>NY-7.G.2, MP8, 7.Mod6.AD13, 7.Mod6.AD14</b></p> <p><b>Topic B: Constructing Triangles</b></p> <p><b>Lesson 6:</b> Unique Triangles</p> <ul style="list-style-type: none"> <li>Determine that at least three conditions are needed to guarantee a unique triangle.</li> <li>Determine that three angle measures alone do not guarantee a unique triangle.</li> </ul> <p><b>NY-7.G.2, MP3, 7.Mod6.AD13, 7.Mod6.AD14</b></p> <p><b>Lesson 7:</b> Two Angles and One Side</p> <ul style="list-style-type: none"> <li>Determine whether two angle measures and an included side length guarantee a unique triangle.</li> <li>Determine whether two angle measures and a non-included side length guarantee a unique triangle.</li> </ul> <p><b>NY-7.G.2, MP3, 7.Mod6.AD13, 7.Mod6.AD14</b></p>

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<p><b>Topic B: Working with Proportional Relationships</b></p> <p><b>Lesson 7:</b> Handstand Sprint</p> <ul style="list-style-type: none"> <li>Model a situation by using a proportional relationship to solve a problem.</li> </ul> <p>NY-7.RP.3, MP4, MP5, 7.Mod1.AD6</p> <p><b>Lesson 8:</b> Relating Representations of Proportional Relationships</p> <ul style="list-style-type: none"> <li>Relate information among tables, graphs, equations, and situations to display a proportional relationship.</li> <li>Identify the constant of proportionality in different representations of a proportional relationship.</li> </ul> <p>NY-7.RP.2b, NY-7.RP.2c, MP7, 7.Mod1.AD3, 7.Mod1.AD4</p> <p><b>Lesson 9:</b> Comparing Proportional Relationships</p> <ul style="list-style-type: none"> <li>Explain how to use the point <math>(1, r)</math> to find the unit rate of a proportional relationship.</li> <li>Relate the unit rate to the steepness of the line representing the proportional relationship by using the unit rate triangle with vertices <math>(0, 0)</math>, <math>(1, 0)</math>, and <math>(1, r)</math>.</li> </ul> <p>NY-7.RP.2b, NY-7.RP.2d, MP7, 7.Mod1.AD3, 7.Mod1.AD5</p>	<p><b>Lesson 9:</b> Subtracting Integers, Part 2</p> <ul style="list-style-type: none"> <li>Express subtraction of a number as addition of its opposite.</li> <li>Subtract integers by using equivalent addition expressions.</li> </ul> <p>NY-7.NS.1c, NY-7.NS.1d, MP8, 7.Mod2.AD6, 7.Mod2.AD8</p> <p><b>Lesson 10:</b> Subtracting Rational Numbers, Part 1</p> <ul style="list-style-type: none"> <li>Evaluate expressions involving subtraction of rational numbers.</li> <li>Use properties of operations to make a simpler expression.</li> </ul> <p>NY-7.NS.1c, NY-7.NS.1d, MP7, 7.Mod2.AD6, 7.Mod2.AD8</p> <p><b>Lesson 11:</b> Subtracting Rational Numbers, Part 2</p> <ul style="list-style-type: none"> <li>Subtract rational numbers by writing equivalent addition expressions and evaluating them.</li> <li>Use properties of operations to make a simpler expression.</li> </ul> <p>NY-7.NS.1c, NY-7.NS.1d, MP1, 7.Mod2.AD6, 7.Mod2.AD8</p> <p><b>Lesson 12:</b> The Integer Game</p> <ul style="list-style-type: none"> <li>Apply strategies of integer addition and subtraction.</li> <li>Recognize when opposites combine to make zero.</li> </ul> <p>NY-7.NS.1a, NY-7.NS.1d, MP6, 7.Mod2.AD2, 7.Mod2.AD8</p>	<p><b>Lesson 9:</b> Solving Equations to Determine Unknown Angle Measures</p> <ul style="list-style-type: none"> <li>Identify and describe angle relationships given in diagrams.</li> <li>Write and solve two-step equations that use angle relationships to find unknown angle measures.</li> </ul> <p>NY-7.EE.2, NY-7.EE.3, MP7, 7.Mod3.AD2, 7.Mod3.AD3</p> <p><b>Lesson 10:</b> Problem Solving with Unknown Angle Measures</p> <ul style="list-style-type: none"> <li>Solve multi-step problems to determine unknown angle measures by using all known angle relationships.</li> </ul> <p>NY-7.EE.3, NY-7.G.5, MP1, 7.Mod3.AD3, 7.Mod3.AD12</p> <p><b>Topic C: Solving Equations</b></p> <p><b>Lesson 11:</b> Dominoes and Dominoes</p> <ul style="list-style-type: none"> <li>Compare different ways of solving a problem.</li> <li>Use equations as mathematical models to estimate the number of dominoes in a tower.</li> </ul> <p>NY-7.EE.3, NY-7.EE.4, MP1, MP4, 7.Mod3.AD3, 7.Mod3.AD4, 7.Mod3.AD5</p>	<p><b>Topic C: More or Less Than 100%</b></p> <p><b>Lesson 9:</b> Percent Increase</p> <ul style="list-style-type: none"> <li>Solve percent problems in a real-world context that involves percent increase.</li> </ul> <p>NY-7.RP.3, NY-7.EE.2, MP2, 7.Mod4.AD11, 7.Mod4.AD12, 7.Mod4.AD13</p> <p><b>Lesson 10:</b> Percent Decrease</p> <ul style="list-style-type: none"> <li>Solve percent problems in a real-world context that involves percent decrease.</li> </ul> <p>NY-7.RP.3, NY-7.EE.2, MP2, 7.Mod4.AD11, 7.Mod4.AD12, 7.Mod4.AD13</p> <p><b>Lesson 11:</b> More Discounts</p> <ul style="list-style-type: none"> <li>Use equations to solve percent problems that involve the real-world context of discounts.</li> </ul> <p>NY-7.RP.3, NY-7.EE.2, MP6, 7.Mod4.AD11, 7.Mod4.AD12, 7.Mod4.AD13</p> <p><b>Lesson 12:</b> What Is the Best Deal?</p> <ul style="list-style-type: none"> <li>Use equations to calculate multiple discounts and discounted prices.</li> </ul> <p>NY-7.RP.3, MP1, MP2, 7.Mod4.AD11</p>	<p><b>Topic C: Drawing Conclusions from Data</b></p> <p><b>Lesson 8:</b> Interpreting Box Plots</p> <ul style="list-style-type: none"> <li>Summarize a data distribution by using a box plot, the median, and the interquartile range.</li> <li>Use box plots to compare two data distributions.</li> </ul> <p>NY-7.SP.1, NY-7.SP.4, MP7, 7.Mod5.AD8, 7.Mod5.AD10</p> <p><b>Lesson 9:</b> Comparing Samples</p> <ul style="list-style-type: none"> <li>Use box plots, dot plots, and histograms to compare two data distributions.</li> <li>Use samples to draw informal conclusions about two populations.</li> </ul> <p>NY-7.SP.3, NY-7.SP.4, MP2, 7.Mod5.AD9, 7.Mod5.AD10</p> <p><b>Lesson 10:</b> Comparing Sample Means</p> <ul style="list-style-type: none"> <li>Determine whether there is convincing evidence to conclude that two population means differ based on sample estimates.</li> </ul> <p>NY-7.SP.3, NY-7.SP.4, MP3, 7.Mod5.AD9, 7.Mod5.AD10</p>	<p><b>Lesson 8:</b> Two Sides and One Angle</p> <ul style="list-style-type: none"> <li>Determine whether two side lengths and an included angle measure guarantee a unique triangle.</li> <li>Determine whether two side lengths and a non-included angle measure guarantee a unique triangle.</li> </ul> <p>NY-7.G.2, MP8, 7.Mod6.AD13, 7.Mod6.AD14</p> <p><b>Topic C: Circumference and Area of Circles</b></p> <p><b>Lesson 9:</b> Constructing a Circle</p> <ul style="list-style-type: none"> <li>Define and construct circles given a radius or a diameter.</li> </ul> <p>MP6</p> <p><b>Lesson 10:</b> The Outside of a Circle</p> <ul style="list-style-type: none"> <li>Describe the relationship between the circumference and diameter of any circle as a proportional relationship.</li> <li>Find the approximate circumference of a circle by using the value 3.1 as the constant of proportionality.</li> </ul> <p>NY-7.G.4, MP8, 7.Mod6.AD16</p> <p><b>Lesson 11:</b> The Inside of a Circle</p> <ul style="list-style-type: none"> <li>Estimate the area of a circle.</li> </ul> <p>NY-7.G.4, MP7, 7.Mod6.AD16</p>

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<p><b>Lesson 10:</b> Applying Proportional Reasoning</p> <ul style="list-style-type: none"> <li>Represent proportional relationships as equations.</li> <li>Solve problems by applying proportional reasoning.</li> </ul> <p><b>NY-7.RP.2c, NY-7.RP.3, MP2, 7.Mod1.AD4, 7.Mod1.AD6</b></p> <p><b>Lesson 11:</b> Constant Rates</p> <ul style="list-style-type: none"> <li>Represent rate problems as proportional relationships with equations.</li> <li>Solve rate problems.</li> </ul> <p><b>NY-7.RP.2b, NY-7.RP.2c, NY-7.RP.3, MP1, 7.Mod1.AD3, 7.Mod1.AD4, 7.Mod1.AD6</b></p> <p><b>Lesson 12:</b> Multi-Step Ratio Problems, Part 1</p> <ul style="list-style-type: none"> <li>Solve multi-step ratio problems by using proportional reasoning.</li> </ul> <p><b>NY-7.RP.2b, NY-7.RP.2c, NY-7.RP.3, MP7, 7.Mod1.AD3, 7.Mod1.AD4, 7.Mod1.AD6</b></p> <p><b>Lesson 13:</b> Multi-Step Ratio Problems, Part 2</p> <ul style="list-style-type: none"> <li>Solve multi-step ratio problems by using proportional reasoning.</li> </ul> <p><b>NY-7.RP.2b, NY-7.RP.2c, NY-7.RP.3, MP5, 7.Mod1.AD3, 7.Mod1.AD4, 7.Mod1.AD6</b></p>	<p><b>Topic C: Multiplying Rational Numbers</b></p> <p><b>Lesson 13:</b> Understanding Multiples of Negative Numbers</p> <ul style="list-style-type: none"> <li>Interpret multiplication as repeated addition by using the distributive property.</li> <li>Informally verify that multiplying two numbers with opposite signs results in a negative product.</li> </ul> <p><b>NY-7.NS.2a, NY-7.NS.2c, MP2, 7.Mod2.AD9, 7.Mod2.AD12</b></p> <p><b>Lesson 14:</b> Understanding the Product of Two Negative Numbers</p> <ul style="list-style-type: none"> <li>Informally verify that multiplying two numbers with the same sign results in a positive product.</li> <li>Predict the sign of a product with multiple factors.</li> </ul> <p><b>NY-7.NS.2a, NY-7.NS.2b, NY-7.NS.2c, MP3, 7.Mod2.AD9, 7.Mod2.AD11, 7.Mod2.AD12</b></p> <p><b>Lesson 15:</b> Multiplying Rational Numbers</p> <ul style="list-style-type: none"> <li>Extend knowledge of multiplying integers to multiply rational numbers.</li> </ul> <p><b>NY-7.NS.2a, NY-7.NS.2c, MP7, 7.Mod2.AD9, 7.Mod2.AD12</b></p>	<p><b>Lesson 12:</b> Solving Problems Algebraically and Arithmetically</p> <ul style="list-style-type: none"> <li>Use if-then moves to solve word problems leading to equations of the forms <math>px + q = r</math> and <math>p(x + q) = r</math>, where <math>p</math>, <math>q</math>, and <math>r</math> are specific rational numbers.</li> </ul> <p><b>NY-7.EE.4, NY-7.EE.4a, MP2, 7.Mod3.AD5, 7.Mod3.AD7, 7.Mod3.AD8</b></p> <p><b>Lesson 13:</b> Solving Equations—Puzzles</p> <ul style="list-style-type: none"> <li>Use if-then moves to solve equations of the forms <math>px + q = r</math> and <math>p(x + q) = r</math>, where <math>p</math>, <math>q</math>, and <math>r</math> are specific rational numbers.</li> </ul> <p><b>NY-7.EE.4, NY-7.EE.4a, MP7, 7.Mod3.AD5, 7.Mod3.AD7</b></p> <p><b>Lesson 14:</b> Solving Equations—Scavenger Hunt</p> <ul style="list-style-type: none"> <li>Solve equations of the forms <math>px + q = r</math> and <math>p(x + q) = r</math>, where <math>p</math>, <math>q</math>, and <math>r</math> are specific rational numbers.</li> </ul> <p><b>NY-7.EE.4a, MP7, 7.Mod3.AD7</b></p> <p><b>Lesson 15:</b> Solving Equations Fluently</p> <ul style="list-style-type: none"> <li>Fluently solve equations of the forms <math>px + q = r</math> and <math>p(x + q) = r</math>, where <math>p</math>, <math>q</math>, and <math>r</math> are specific rational numbers.</li> </ul> <p><b>NY-7.EE.4a, MP1, 7.Mod3.AD7</b></p>	<p><b>Lesson 13:</b> Scale Factor—Percent Increase and Decrease</p> <ul style="list-style-type: none"> <li>Apply scale factor expressed as a percent, a percent decrease, or a percent increase.</li> <li>Construct a scale drawing by using a scale factor given as a percent, a percent decrease, or a percent increase.</li> </ul> <p><b>NY-7.RP, NY-7.EE.2, NY-7.G.1, MP1, 7.Mod4.AD8, 7.Mod4.AD13, 7.Mod4.AD14</b></p> <p><b>Topic D: Applications of Percent</b></p> <p><b>Lesson 14:</b> Tips and Taxes</p> <ul style="list-style-type: none"> <li>Calculate percent increases such as tax and tip.</li> <li>Calculate the total from the subtotal, tax, and tip.</li> </ul> <p><b>NY-7.RP.3, NY-7.EE.2, MP7, 7.Mod4.AD11, 7.Mod4.AD12, 7.Mod4.AD13</b></p> <p><b>Lesson 15:</b> Markups and Discounts</p> <ul style="list-style-type: none"> <li>Determine retail prices by using markups.</li> <li>Determine discounted prices by using discounts.</li> </ul> <p><b>NY-7.RP.3, NY-7.EE.2, MP7, 7.Mod4.AD11, 7.Mod4.AD12, 7.Mod4.AD13</b></p> <p><b>Lesson 16:</b> Simple Interest and Proportionality</p> <ul style="list-style-type: none"> <li>Calculate simple interest given principal, time, and interest rate.</li> </ul> <p><b>NY-7.RP.3, MP7, 7.Mod4.AD11</b></p>		<p><b>Lesson 12:</b> Exploring the Area and Circumference of a Circle</p> <ul style="list-style-type: none"> <li>Model and describe the relationship between the circumference and the area of a circle.</li> </ul> <p><b>NY-7.G.4, MP7, 7.Mod6.AD16</b></p> <p><b>Lesson 13:</b> Finding Areas of Circular Regions</p> <ul style="list-style-type: none"> <li>Solve problems by using the formula for the area of a circle.</li> <li>Model and describe the relationship between the areas of circles and the areas of semicircular and quarter-circular regions.</li> </ul> <p><b>NY-7.G.4, MP7, 7.Mod6.AD16</b></p>

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<p><b>Topic C: Scale Drawings and Proportional Relationships</b></p> <p><b>Lesson 14:</b> Extreme Bicycles</p> <ul style="list-style-type: none"> <li>Compare objects of different sizes by using proportional reasoning.</li> </ul> <p><b>NY-7.RP.2a, MP1, MP5, 7.Mod1.AD2</b></p> <p><b>Lesson 15:</b> Scale Drawings</p> <ul style="list-style-type: none"> <li>Determine one-to-one correspondence of points in related figures.</li> <li>Recognize that corresponding lengths in scale drawings are in a proportional relationship with a constant of proportionality called a scale factor.</li> </ul> <p><b>NY-7.G.1, MP7, 7.Mod1.AD7</b></p> <p><b>Lesson 16:</b> Using a Scale Factor</p> <ul style="list-style-type: none"> <li>Determine whether a scale factor produces an enlargement or a reduction.</li> <li>Create a scale drawing by using the proportional relationship that exists between corresponding distances.</li> </ul> <p><b>NY-7.RP.2b, NY-7.G.1, MP3, 7.Mod1.AD3, 7.Mod1.AD7, 7.Mod1.AD8</b></p> <p><b>Lesson 17:</b> Finding Actual Distances from a Scale Drawing</p> <ul style="list-style-type: none"> <li>Find measurements of a figure when given a scale factor and either the scale drawing or the original figure.</li> </ul> <p><b>NY-7.G.1, MP6, 7.Mod1.AD8</b></p>	<p><b>Lesson 16:</b> Exponential Expressions with Rational Numbers</p> <ul style="list-style-type: none"> <li>Extend knowledge of multiplying integers to multiply rational numbers in all forms.</li> <li>Evaluate exponential expressions containing rational bases.</li> </ul> <p><b>NY-7.NS.2a, NY-7.NS.2c, MP6, 7.Mod2.AD9, 7.Mod2.AD12</b></p> <p><b>Topic D: Dividing Rational Numbers</b></p> <p><b>Lesson 17:</b> Understanding Negative Dividends</p> <ul style="list-style-type: none"> <li>Model division and recognize limitations of the models when dividing integers.</li> </ul> <p><b>NY-7.NS.2c, MP7, 7.Mod2.AD12</b></p> <p><b>Lesson 18:</b> Understanding Negative Divisors</p> <ul style="list-style-type: none"> <li>Write division expressions as unknown factor equations to determine the value of the quotient.</li> <li>Write rational numbers as quotients of integers.</li> </ul> <p><b>NY-7.NS.2b, NY-7.NS.2c, MP7, 7.Mod2.AD10, 7.Mod2.AD12</b></p>	<p><b>Lesson 16:</b> Using Equations to Solve Rate Problems</p> <ul style="list-style-type: none"> <li>Create and solve word problems containing rates by using equations of the forms <math>px + q = r</math> and <math>p(x + q) = r</math>, where <math>p</math>, <math>q</math>, and <math>r</math> are specific rational numbers.</li> </ul> <p><b>NY-7.EE.3, NY-7.EE.4, NY-7.EE.4a, MP2, 7.Mod3.AD3, 7.Mod3.AD5, 7.Mod3.AD8</b></p> <p><b>Lesson 17:</b> Using Equations to Solve Problems</p> <ul style="list-style-type: none"> <li>Write and solve equations in the form <math>\frac{a}{b} = \frac{c}{d}</math>, where either <math>a</math>, <math>b</math>, <math>c</math>, or <math>d</math> is unknown and the other three are specific rational numbers.</li> </ul> <p><b>NY-7.EE.3, NY-7.EE.4, MP7, 7.Mod3.AD3, 7.Mod3.AD4, 7.Mod3.AD5</b></p> <p><b>Topic D: Inequalities</b></p> <p><b>Lesson 18:</b> Understanding Inequalities and Their Solutions</p> <ul style="list-style-type: none"> <li>Find solutions to inequalities by testing numbers and graphing them on a number line.</li> </ul> <p><b>NY-7.EE.4, NY-7.EE.4b, MP6, 7.Mod3.AD6, 7.Mod3.AD10, 7.Mod3.AD11</b></p>	<p><b>Lesson 17:</b> Simple Interest—Solving for Unknown Values</p> <ul style="list-style-type: none"> <li>Calculate simple interest, principal, time, and interest rate.</li> </ul> <p><b>NY-7.RP.3, MP8, 7.Mod4.AD11</b></p> <p><b>Lesson 18:</b> Applying Percent Error</p> <ul style="list-style-type: none"> <li>Use absolute error to define percent error.</li> <li>Apply percent error to real-world contexts.</li> </ul> <p><b>NY-7.RP.3, MP2, 7.Mod4.AD11</b></p> <p><b>Topic E: Problems Involving Percent</b></p> <p><b>Lesson 19:</b> Making Money, Day 1</p> <ul style="list-style-type: none"> <li>Model and solve a real-world problem involving percent.</li> </ul> <p><b>NY-7.RP.3, MP4, 7.Mod4.AD11</b></p> <p><b>Lesson 20:</b> Making Money, Day 2</p> <ul style="list-style-type: none"> <li>Model and solve a real-world problem involving percent.</li> </ul> <p><b>NY-7.RP.3, MP1, 7.Mod4.AD11</b></p> <p><b>Lesson 21:</b> Making Mixtures</p> <ul style="list-style-type: none"> <li>Develop and compare mixtures made from percents of two or more liquids.</li> </ul> <p><b>NY-7.RP.3, MP7, 7.Mod4.AD11</b></p>		<p><b>Lesson 14:</b> Composite Figures with Circular Regions</p> <ul style="list-style-type: none"> <li>Solve problems involving area and perimeter of composite figures.</li> </ul> <p><b>NY-7.G.4, NY-7.G.6, MP7, 7.Mod6.AD16, 7.Mod6.AD17</b></p> <p><b>Lesson 15:</b> Watering a Lawn</p> <ul style="list-style-type: none"> <li>Model a situation by using rectangular, circular, semicircular, and quarter-circular regions and calculate area to solve problems.</li> </ul> <p><b>NY-7.G.4, MP1, MP4, 7.Mod6.AD16</b></p> <p><b>Topic D: Area and Surface Area</b></p> <p><b>Lesson 16:</b> Solving Area Problems by Composition and Decomposition</p> <ul style="list-style-type: none"> <li>Calculate the area of composite figures in real-world and mathematical problems by using composition and decomposition.</li> </ul> <p><b>NY-7.G.6, MP1, 7.Mod6.AD17</b></p> <p><b>Lesson 17:</b> Surface Area of Right Rectangular and Right Triangular Prisms</p> <ul style="list-style-type: none"> <li>Calculate the surface area of right rectangular and right triangular prisms.</li> </ul> <p><b>NY-7.G.6, MP6, 7.Mod6.AD18</b></p>

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<p><b>Lesson 18:</b> Relating Areas of Scale Drawings</p> <ul style="list-style-type: none"> <li>Describe the area of a scale drawing with scale factor <math>r</math> as <math>r^2</math> times the area of the original figure.</li> </ul> <p><b>NY-7.RP.2b, NY-7.G.1, MP8, 7.Mod1.AD3, 7.Mod1.AD8</b></p> <p><b>Lesson 19:</b> Scale and Scale Factor</p> <ul style="list-style-type: none"> <li>Describe the difference between a scale and a scale factor.</li> <li>Find unknown measurements in scale drawings through the appropriate use of scales and scale factors.</li> </ul> <p><b>NY-7.G.1, MP4, 7.Mod1.AD7, 7.Mod1.AD8</b></p> <p><b>Lesson 20:</b> Creating Multiple Scale Drawings</p> <ul style="list-style-type: none"> <li>Draw a scale drawing of another scale drawing by using a new scale factor.</li> <li>Write an equation for the proportional relationship relating scale drawings that have different scale factors and use the equation to find unknown distances.</li> </ul> <p><b>NY-7.G.1, MP3, 7.Mod1.AD7, 7.Mod1.AD8</b></p> <p>■</p>	<p><b>Lesson 19:</b> Rational Numbers as Decimals, Part 1</p> <ul style="list-style-type: none"> <li>Calculate quotients of integers where the divisor is a product of 2's and/or 5's and express them as terminating decimals.</li> </ul> <p><b>NY-7.NS.2d, MP8, 7.Mod2.AD13</b></p> <p><b>Lesson 20:</b> Rational Numbers as Decimals, Part 2</p> <ul style="list-style-type: none"> <li>Calculate quotients where the divisor contains factors other than 2 and 5 and express those quotients as repeating decimals.</li> <li>Write rational numbers as either terminating decimals or repeating decimals.</li> </ul> <p><b>NY-7.NS.2d, MP8, 7.Mod2.AD13, 7.Mod2.AD14</b></p> <p><b>Lesson 21:</b> Comparing and Ordering Rational Numbers</p> <ul style="list-style-type: none"> <li>Compare and order rational numbers, including those written as repeating decimals.</li> </ul> <p><b>NY-7.NS.2a, NY-7.NS.2b, NY-7.NS.2d, MP5, 7.Mod2.AD11, 7.Mod2.AD13, 7.Mod2.AD14</b></p>	<p><b>Lesson 19:</b> Using Equations to Solve Inequalities</p> <ul style="list-style-type: none"> <li>Solve inequalities and graph their solution sets on number lines.</li> <li>Describe similarities and differences between inequalities and equations.</li> </ul> <p><b>NY-7.EE.4b, MP7, 7.Mod3.AD9, 7.Mod3.AD10, 7.Mod3.AD11</b></p> <p><b>Lesson 20:</b> Preserving and Reversing</p> <ul style="list-style-type: none"> <li>Solve one-step inequalities and graph their solution sets on number lines.</li> <li>Identify when to reverse the inequality symbol in an inequality to produce an equivalent inequality.</li> </ul> <p><b>NY-7.EE.4b, MP8, 7.Mod3.AD9, 7.Mod3.AD10</b></p> <p><b>Lesson 21:</b> Solving Two-Step Inequalities</p> <ul style="list-style-type: none"> <li>Write and solve inequalities to represent context problems and identify restrictions to their solution sets.</li> </ul> <p><b>NY-7.EE.4, NY-7.EE.4b, MP2, 7.Mod3.AD6, 7.Mod3.AD9, 7.Mod3.AD11</b></p>	<p><b>Lesson 22:</b> Percents of Percents</p> <ul style="list-style-type: none"> <li>Solve context problems involving percents related to a percent of the whole or unknown.</li> </ul> <p><b>NY-7.RP.3, NY-7.EE.2, MP2, 7.Mod4.AD11, 7.Mod4.AD13</b></p> <p><b>Lesson 23:</b> Counting Problems</p> <ul style="list-style-type: none"> <li>Solve counting problems related to computing percent.</li> </ul> <p><b>NY-7.RP, MP6, 7.Mod4.AD8</b></p> <p>■</p>		<p><b>Lesson 18:</b> Surface Area of Right Prisms</p> <ul style="list-style-type: none"> <li>Calculate the surface area of right prisms by determining an efficient strategy for finding the sum of the areas of the lateral faces and bases.</li> </ul> <p><b>NY-7.G.6, MP7, 7.Mod6.AD18</b></p> <p><b>Lesson 19:</b> Surface Area of Cylinders (Optional)</p> <ul style="list-style-type: none"> <li>Calculate the surface area of right circular cylinders.</li> </ul> <p><b>NY-7.G.6, MP8, 7.Mod6.AD18</b></p> <p><b>Lesson 20:</b> Surface Area of Right Pyramids</p> <ul style="list-style-type: none"> <li>Calculate the surface area of right pyramids.</li> </ul> <p><b>NY-7.G.6, MP6, 7.Mod6.AD18</b></p> <p><b>Lesson 21:</b> Surface Area of Other Solids</p> <ul style="list-style-type: none"> <li>Calculate the surface area of solids composed of right prisms and right pyramids.</li> </ul> <p><b>NY-7.G.6, MP6, 7.Mod6.AD18</b></p> <p><b>Topic E: Cross Sections and Volume</b></p> <p><b>Lesson 22:</b> Understanding Planes and Cross Sections</p> <ul style="list-style-type: none"> <li>Sketch cross sections of right prisms and right pyramids cut by a plane parallel or perpendicular to the base.</li> </ul> <p><b>NY-7.G.3, MP7, 7.Mod6.AD15</b></p>

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	<p><b>Lesson 22:</b> Multiplication and Division Expressions</p> <ul style="list-style-type: none"> <li>Calculate quotients of rational numbers, including non-integer rational numbers.</li> <li>Write expressions with division as equivalent expressions with multiplication by using multiplicative inverses.</li> </ul> <p><b>NY-7.NS.2c, MP7, 7.Mod2.AD12</b></p> <p><b>Topic E: Numerical Expressions with Rational Numbers</b></p> <p><b>Lesson 23:</b> Properties of Operations with Rational Numbers</p> <ul style="list-style-type: none"> <li>Evaluate expressions involving rational numbers by applying properties of operations.</li> </ul> <p><b>NY-7.NS.A, MP7, 7.Mod2.AD1</b></p> <p><b>Lesson 24:</b> Order of Operations with Rational Numbers</p> <ul style="list-style-type: none"> <li>Evaluate expressions containing exponents.</li> <li>Use the order of operations to evaluate numerical expressions containing rational numbers.</li> </ul> <p><b>NY-7.NS.A, NY-7.NS.2c, MP6, 7.Mod2.AD1, 7.Mod2.AD12</b></p>	<p><b>Lesson 22:</b> Solving Problems Involving Inequalities</p> <ul style="list-style-type: none"> <li>Write and solve inequalities comparing <math>px + q</math> and <math>r</math>, where <math>p</math>, <math>q</math>, and <math>r</math> are specific rational numbers, and graph the solution sets.</li> <li>Write and solve inequalities to represent context problems and identify restrictions to their solution sets.</li> </ul> <p><b>NY-7.EE.4, NY-7.EE.4b, MP6, 7.Mod3.AD6, 7.Mod3.AD9, 7.Mod3.AD11</b></p> <p><b>Lesson 23:</b> Inequalities vs. Equations</p> <ul style="list-style-type: none"> <li>Determine whether a situation should be modeled with an equation or with an inequality.</li> <li>Write a context that can be modeled by a given inequality.</li> </ul> <p><b>NY-7.EE.4, NY-7.EE.4b, MP2, 7.Mod3.AD5, 7.Mod3.AD6, 7.Mod3.AD11</b></p> <p>■</p>			<p><b>Lesson 23:</b> Cross Section Scavenger Hunt (Optional)</p> <ul style="list-style-type: none"> <li>Explore cross sections formed when a right prism or a right pyramid is cut by a plane at an angle other than <math>90^\circ</math> to the base.</li> </ul> <p><b>NY-7.G.3, MP7, 7.Mod6.AD15</b></p> <p><b>Lesson 24:</b> Volume of Prisms</p> <ul style="list-style-type: none"> <li>Determine a formula for finding the volume of any right prism.</li> <li>Find the volume of a right prism.</li> </ul> <p><b>NY-7.G.6, MP7, 7.Mod6.AD18</b></p> <p><b>Lesson 25:</b> Volume of Composite Solids</p> <ul style="list-style-type: none"> <li>Find the volume of composite solids.</li> </ul> <p><b>NY-7.G.6, MP7, 7.Mod6.AD18</b></p> <p><b>Lesson 26:</b> Designing a Fish Tank</p> <ul style="list-style-type: none"> <li>Model real-world problems involving surface area and volume.</li> </ul> <p><b>NY-7.G.6, MP4, 7.Mod6.AD18</b></p> <p>■</p>

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	<p><b>Lesson 25:</b> Writing and Evaluating Expressions with Rational Numbers, Part 1</p> <ul style="list-style-type: none"> <li>• Write numerical expressions given mathematical and real-world contexts.</li> <li>• Evaluate expressions and interpret their value in context.</li> </ul> <p><b>NY-7.NS.3, NY-7.EE.3, MP2, 7.Mod2.AD15</b></p> <p><b>Lesson 26:</b> Writing and Evaluating Expressions with Rational Numbers, Part 2</p> <ul style="list-style-type: none"> <li>• Write and evaluate numerical expressions and interpret their value in context.</li> </ul> <p><b>NY-7.NS.3, NY-7.EE.3, MP4, 7.Mod2.AD15</b></p> <p>■</p>				