

Module Achievement Descriptors and Content Standards by Lesson

● Pre-test standard ■ Post-test standard

A Topic 1 Lesson

Achievement Descriptor	Aligned NGMLS	A 1	A 2	A 3	A 4	A 5	A 6	B 7	B 8	B 9	B 10	B 11	C 12	C 13	C 14	C 15	C 16	D 17	D 18	D 19	D 20	
5.Mod1.AD2	NY-5.OA.1																	■				
5.Mod1.AD3	NY-5.OA.2																	■	■	■	■	
5.Mod1.AD4	NY-5.OA.2																	■				
5.Mod1.AD5	NY-5.NBT				●			●	●	●	●	●	●	●	●	●	●			●	●	●
5.Mod1.AD6	NY-5.NBT.1	●	●																			
5.Mod1.AD7	NY-5.NBT.2		●	●	●																	
5.Mod1.AD8	NY-5.NBT.2			●																		
5.Mod1.AD9	NY-5.NBT.5							●	●	●	●	●										
5.Mod1.AD10	NY-5.NBT.6												●	●	●	●	●					
5.Mod1.AD11	NY-5.NBT.6												●	●		●						
5.Mod1.AD12	NY-5.MD.1					●	●															

Why are writing and evaluating numerical expressions in this module if NY-5.OA.1 and NY-5.OA.2 are post-test standards?

Having students write and evaluate expressions with parentheses prior to the end of the year provides an opportunity for students to strengthen their understanding of multiplication and division strategies.

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5.Mod2.AD1	NY-5.NF				●													
5.Mod2.AD2	NY-5.NF.A					●	●	●		●			●					
5.Mod2.AD3	NY-5.NF.A					●			●									
5.Mod2.AD4	NY-5.NF.1							●	●	●	●	●	●	●	●			
5.Mod2.AD5	NY-5.NF.2											●			●		●	●
5.Mod2.AD6	NY-5.NF.2											●			●			
5.Mod2.AD7	NY-5.NF.2										●		●	●				
5.Mod2.AD8	NY-5.NF.3	●																
5.Mod2.AD9	NY-5.NF.3	●	●	●	●													
5.Mod2.AD10	NY-5.NF.3	●	●	●	●													
5.Mod2.AD11	NY-5.MD.2															●	●	●

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5.Mod3.AD2	NY-5.OA.1																		■			
5.Mod3.AD3	NY-5.OA.2																		■			
5.Mod3.AD4	NY-5.OA.2																■		■			
5.Mod3.AD5	NY-5.NF																				●	●
5.Mod3.AD6	NY-5.NF.4			●						●	●											
5.Mod3.AD7	NY-5.NF.4a	●	●	●	●	●	●	●	●			●										
5.Mod3.AD8	NY-5.NF.5 NY-5.NF.5a			●	●			●	●	●	●	●										
5.Mod3.AD9	NY-5.NF.5 NY-5.NF.5b	●	●		●	●	●	●	●	●	●	●										
5.Mod3.AD10	NY-5.NF.6																	●				●
5.Mod3.AD11	NY-5.NF.7a	●	●	●	●	●	●	●	●	●	●				●	●	●			●		
5.Mod3.AD12	NY-5.NF.7b												●	●		●	●			●		
5.Mod3.AD13	NY-5.NF.7c												●	●	●	●		●		●	●	●
5.Mod3.AD14	NY-5.MD.1					●	●															

Why are writing and evaluating numerical expressions in this module if NY-5.OA.1 and NY-5.OA.2 are post-test standards?

Having students write and evaluate expressions with parentheses prior to the end of the year provides an opportunity for students to strengthen their understanding of all operations with fractions.

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Achievement Descriptor	Aligned NGMLS	A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	B 9	B 10	B 11	B 12	B 13	C 14	C 15	C 16	C 17	C 18	C 19	D 20	D 21	D 22	D 23	D 24	D 25	E 26	E 27	E 28	E 29	E 30	
5.Mod4.AD2	NY-5.OA.1																														■	
5.Mod4.AD3	NY-5.OA.2																														■	■
5.Mod4.AD4	NY-5.OA.2																														■	
5.Mod4.AD5	NY-5.NBT.A	●	●	●																												
5.Mod4.AD6	NY-5.NBT.1	●	●	●	●																											
5.Mod4.AD7	NY-5.NBT.2					●																										
5.Mod4.AD8	NY-5.NBT.3						●																									
5.Mod4.AD9	NY-5.NBT.3a	●	●	●																												
5.Mod4.AD10	NY-5.NBT.3b						●																									
5.Mod4.AD11	NY-5.NBT.4							●	●																							
5.Mod4.AD12	NY-5.NBT.B									●			●			●					●	●			●		●					
5.Mod4.AD13	NY-5.NBT.B												●				●	●						●		●						●
5.Mod4.AD14	NY-5.NBT.7									●	●																					
5.Mod4.AD15	NY-5.NBT.7											●	●																			
5.Mod4.AD16	NY-5.NBT.7														●	●	●	●	●	●												

Achievement Descriptor	Aligned NGMLS	A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	B 9	B 10	B 11	B 12	B 13	C 14	C 15	C 16	C 17	C 18	C 19	D 20	D 21	D 22	D 23	D 24	D 25	E 26	E 27	E 28	E 29	E 30
5.Mod4.AD17	NY-5.NBT.7																				●	●	●	●	●	●					
5.Mod4.AD18	NY-5.NBT.7										●	●			●		●		●		●										
5.Mod4.AD19	NY-5.NBT.7									●	●	●	●		●	●		●	●	●		●	●	●	●	●					
5.Mod4.AD20	NY-5.MD.1																										●	●	●		

Why are writing and evaluating numerical expressions in this module if NY-5.OA.1 and NY-5.OA.2 are post-test standards?

Having students write and evaluate expressions with parentheses prior to the end of the year provides an opportunity for students to strengthen their understanding of all operations with decimals.

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5.Mod5.AD1	NY-5.NF.4												●																		
5.Mod5.AD2	NY-5.NF.4b								●	●	●																				
5.Mod5.AD3	NY-5.NF.4b											●		●	●																
5.Mod5.AD4	NY-5.NF.4b												●																		
5.Mod5.AD5	NY-5.NF.6														●	●															
5.Mod5.AD6	NY-5.MD.3 NY-5.MD.3a NY-5.MD.3b																●	●		●	●	●									
5.Mod5.AD7	NY-5.MD.4																	●	●	●		●									
5.Mod5.AD8	NY-5.MD.5																						●		●						
5.Mod5.AD9	NY-5.MD.5a																						●	●							
5.Mod5.AD11	NY-5.MD.5b																						●	●		●			●	●	●
5.Mod5.AD12	NY-5.MD.5c																								●	●			●	●	●
5.Mod5.AD13	NY-5.G.3	●	●	●	●	●	●	●																							
5.Mod5.AD14	NY-5.G.4	●	●	●	●	●	●	●																							
5.Mod5.AD15	NY-5.OA.1																										■	■			

Why is evaluating numerical expressions in this module if NY-5.OA.1 is a post-test standard?

Having students evaluate expressions with parentheses prior to the end of the year provides an opportunity for students to strengthen their understanding of all operations with whole numbers, fractions, and decimals.

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5.Mod6.AD1	NY-5.OA.3							■	■	■												■
5.Mod6.AD2	NY-5.OA.3							■	■	■		■										■
5.Mod6.AD3	NY-5.NF.4b															●						
5.Mod6.AD3	NY-5.G.1	■	■	■																		
5.Mod6.AD4	NY-5.G.2				■												■	■				■
5.Mod6.AD5	NY-5.G.2				■	■	■	■	■	■		■	■	■	■	■	■		■			
5.Mod6.AD14	NY-5.G.4												●									

Why is finding the area of a rectangle with fractional side lengths addressed in this module if NY-5.NF.4b is a pre-test standard?

NY-5.NF.4b is fully addressed in module 5. Module 6 uses this learning as a context for students to further explore coordinate planes with axes of varying interval lengths.

Why is classifying two-dimensional figures based on their properties addressed in this module if NY-5.G.4 is a pre-test standard?

NY-5.G.4 is fully addressed in module 5. Module 6 provides an opportunity for students to revisit this concept as they draw quadrilaterals in the coordinate plane.