

Making Learning Visible: Assessment in Eureka Math²

Thank you for registering for our most recent Great Minds[®] mathematics webinar entitled Making Learning Visible: Assessment in *Eureka Math²*. As part of that event, attendees submitted their questions and our math experts created responses which are summarized below. If you need clarification, please contact our sales team at greatminds.org/contact#sales.



What feedback do you have from schools who have used this?

We have several implementation and data stories that might be of interest. You can [find all of our case studies](#) by visiting our website. *Eureka Math*² has also received top ratings from EdReports. [Learn more about this review.](#)

My students can't complete the topic quizzes in 30 min. Is that a problem?

No, it is not a problem, especially if you are finding the data helpful. They are tools to support future instruction as well as provide formative data, but you may not need to give them all. It is also a nice independent practice and feedback opportunity for your students. They could be done in a station rotation, rather than as a whole class, while you work with small groups. If you would like the quizzes to take less time, consider providing a time frame such as 20–30 mins and customizing them by inviting students to complete “must-do problems” first and then the other problems.

Is *Eureka Math*² available in Spanish for digital tests?

The *Eureka Math*² program is currently available in Spanish for Grade Levels PK–5. This purchase includes digital Topic Quizzes and Module Assessments for Grade Levels 3–5. Other digital assessments for these grade levels are in product discovery.

Do districts use *Eureka Math*² Equip and pre-assessment for AIS?

*Eureka Math*² Equip™ can be purchased in addition to the program as part of our premium assessments. This includes Pre-Module Assessments to help identify learning gaps in essential foundational knowledge. *Eureka Math*² Equip reports identify student groups via target data and provide supporting activities to help accelerate learning that prepares all students to access grade-level content. [Learn more about *Eureka Math*² Equip.](#)

In addition to *Eureka Math*² Equip and lesson accessibility features, teachers may use on-level and coherent off-level materials for intervention. You may be interested in viewing [Part 1](#) and/or [Part 2](#) of our RTI Webinar Series.

What kind of accommodations or modifications are embedded in assessments? Or what would you recommend for students with special learning needs?

When an assessment is being assigned digitally, teachers can turn certain features on or off. Students will have access to whichever features the teacher determines on each assessment. These features include speech-to-text, on-screen calculator, the ability to attach resources, and the ability to flag questions for review. In addition, teachers can remove certain items from assessments or utilize the printable versions of assessments depending on individual student needs. Teachers can also allow students to use other math and writing tools at their discretion. [This help center article on completing digital assessments](#) may be useful.

Is there a rationale for ADs that do not include all levels of proficiency?

We determined there wasn't a need or ability to define highly proficient on some of the ADs. All (100 percent) of ADs have Proficiency Levels because, by definition, we need to name proficient. Most (60 percent to 75 percent) of ADs have Partial Proficiency to help teachers see where students are now, and many (30 percent to 50 percent) of ADs also include Highly Proficient.

Do Exit Tickets indicate AD(s) and proficiency levels addressed?

Exit Tickets are found in the student *Learn* book. Exit Tickets themselves do not identify the ADs or proficiency levels. However, teachers can find the ADs addressed in each lesson on the lesson overview page in their *Teach* book or on the Great Minds Digital Platform.

Is there an area for students to show work digitally (like a digital scratchpad)?

When assessments are assigned digitally, students have access to a variety of assessment tools, at the teacher's discretion, such as answer flags and text-to-speech, but not digital drawing. When lesson components are assigned by using the assignment feature on the Great Minds Digital Platform, students can use the annotation tools, which include text, draw, highlight, and erase, to complete the assignment. [Learn more about completing assessments on the Great Minds Digital Platform.](#)

Does each student have their own account? How are the assessments assigned?

Yes. Students in Grade Level K–Algebra I/Mathematics have access to the Great Minds Digital Platform with their own student account. This is where students will view and complete digitally assigned assessments as well as view their scores and any teacher feedback.