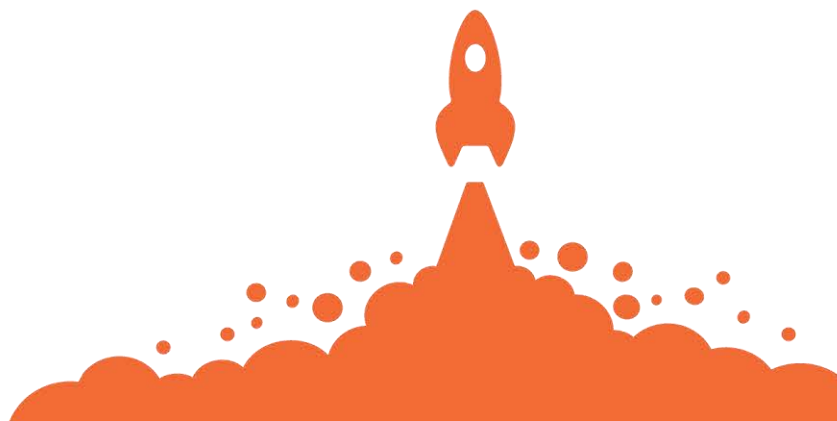


Response to Intervention (RTI) Webinar Series

Tiers 2 and 3: Interventions Using Curriculum-Aligned Resources

Thank you for registering for our most recent Great Minds[®] mathematics webinar, Tiers 2 and 3: Interventions Using Curriculum-Aligned Resources. As part of that event, attendees submitted their questions and our math experts created responses which are summarized below. If you need clarification, please contact our sales team at greatminds.org/contact.



What would back mapping in Kindergarten look like?

*Eureka Math*²® is launching a new Prekindergarten curriculum. If needed in addition to all the accessibility features and differentiation options of Kindergarten, you may back map the Achievement Descriptors in Kindergarten to the Developmental Progressions in the Prekindergarten program.

Is it feasible to complete six *Eureka Math*² modules in one school year with two or two and a half days per lesson plan?

Each lesson is designed to take 60 minutes in elementary, 50 minutes in K, and 45 minutes in Level 6–Algebra I. The core curriculum is designed with roughly 130–140 lessons (including some optional lessons) for each grade level, which leaves time for responsive teaching (including assessment) as a part of core instruction.

It is critical to teach the majority of the lessons during the year for core Tier 1 instruction.

For Tiers 2 and 3 instruction, you wouldn't aim to complete all six modules of instruction. Instead, you would focus on just modules that address operations with whole and rational numbers in which data showed needed additional instruction.

Does this information only apply to *Eureka Math*²? Or can the information presented be accessed through regular *Eureka Math*?

The resources in this webinar are specific to *Eureka Math*². We do have an RTI webinar series to support those using the *Eureka Math* curriculum. <https://greatminds.org/webinar/rti-webinar-series> You may also enjoy our Math with Dignity webinar for *Eureka Math*. <https://greatminds.org/webinar/math-with-dignity-webinar>

Will this discussion focus on Grades 6–8? I realize it is a similar process, but Grades 6–8 do not have *Apply* books.

While Grade Levels 6–8 do not have an *Apply* book, similar resources are integrated for students within the *Learn* books. Lesson Recaps show problems like those completed in class and examples of thinking that help students solve Practice problems.

So, are Practice Partners similar to the Homework Helpers in the original *Eureka Math* curriculum?

Yes. Practice Partners show problems like those worked on in class and an example of the thinking that helps students solve those problems. Practice Partners serve as a useful tool to help students approach and unpack the problems in the Practice.

Where can we find Practice and Practice Partners? In the student pages?

Practice Partners can be found in the *Apply* book for each lesson and on the Great Minds Digital Platform under the lesson “Resources”.

How can students use the Practice Partner at home?

Practice Partners can be used to guide a student and caregiver through possible solution pathways using similar problems to those completed during class. The Practice Partner can be used as a support to students as they complete practice outside of class. It can also help families understand the thinking used to approach the problems in the lesson.

Are there any plans for Achievement Descriptors to match state-level standards?

For specific state-level information, we encourage you to view our State Standard Alignment Studies. [greatminds.org/state-alignment-studies?state=show-all&curriculum=Eureka+Math%C2%B2&search =](https://greatminds.org/state-alignment-studies?state=show-all&curriculum=Eureka+Math%C2%B2&search=)

How do you recommend progress monitoring to ensure that students are making progress?

The Achievement Descriptors are aligned with Proficiency Indicators and could support observational monitoring. We would also suggest using the Exit Tickets from the lesson content that you are utilizing for intervention. Select content-aligned items can be pulled from any Topic Quiz, Module Assessment, or Benchmark Assessment. Assessments can also be created and/or customized by using the bank of assessment items on the Great Minds Digital Platform.

Where did you say the Implementation Guide can be accessed?

You can find the Implementation Guides by visiting the Implement page on the Great Minds Digital Platform. Once you log in, you can either click on the “Implementation Resources” button on each Grade Level page, or you can click the “i” in the bottom right corner of your screen to access the Implement Page.

Can you say what the Proficiency Indicators are again?

Proficiency Indicators help you assess your students’ level of proficiency. Proficiency Indicators are descriptions of work that is partially proficient, proficient, or highly proficient. Every Achievement Descriptor has corresponding Proficiency Indicators.

I wonder if there are some objectives that can be considered optional because they are too hard for some children?

Lessons that are optional in the program for core instruction are labeled. Please refer to the Module, Topic, and Lesson Overviews for more information on each. Lessons you are selecting for intervention should be selected by the teacher based on student screening data, back mapping of content, lesson standards, and Achievement Descriptors.

Is there a comprehensive diagnostic exam given in elementary school that identifies student needs?

Our *Eureka Math² Equip[™]* tool includes Pre-Module Assessments and supporting activities to help identify and address unfinished essential foundational learning. Our suite of comprehensive assessments including Benchmark assessments will inform instruction before, during, and after instruction. You can reach out to our sales team at greatminds.org/contact to learn more about our premium assessments.

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