

Breaking Down Readability Barriers in Mathematics with Eureka Math²

Thank you for registering for our most recent Great Minds[®] mathematics webinar entitled Breaking Down Readability Barriers in Mathematics with *Eureka Math²*. As part of that event, attendees submitted their questions and our math experts created responses which are summarized below. If you need clarification, please contact our sales team at greatminds.org/contact#sales.



What answer is given to parents of neurotypical children who claim that making math materials more readable is limiting their child's progress and acceleration?

The mathematics contained on all student pages meets the level standards and remains rigorous. There are many ways teachers can enrich and challenge students using *Eureka Math*². The lessons assigned are low-floor, high-ceiling math tasks that promote point-of-use differentiation.

Have there been changes to the last question at the end of the *Eureka Math*[®] module assessments (type 3 questions)? These items were very confusing for students to track because of the multiple parts of such questions.

*Eureka Math*² is a new curriculum with a newly designed assessment system that takes readability and rigor into account. These type 3 questions are no longer in the assessments of our new program.

I am currently piloting 2021/2022 *Eureka Math*² right now. Will the version I am using be updated?

With respect to readability, the information presented in this webinar is based on the current planning and design of *Eureka Math*². While we continue to solicit product feedback from partners to refine certain aspects of the curriculum, the program you are currently piloting is the program that is available for purchase.

Is there a plan for rewriting the problems sets, application problems, etc. for *Eureka Math*?

We do not have plans for rewriting content in the *Eureka Math* curriculum. Naturally, we encourage users to consider *Eureka Math*² as it is based on the most current research and incorporates the feedback of millions of teachers and students who use *Eureka Math*.

Is there a document that aligns new *Eureka Math*² modules/lessons to *Eureka Math*?

We do not currently have a singular document that aligns *Eureka Math* to *Eureka Math*².

Is the process of making math materials more readable being replicated by state tests or other high-stakes assessment writers?

Great Minds does not author state tests. Please contact your test provider directly.

How would you compare Shared Reading to the 3-Reads Math Protocol?

The 3-Reads Math Protocol mainly supports the mathematical understanding of a word problem. In *Eureka Math*², we use the Read-Draw-Write process for this purpose. Teachers are welcome to use the 3-Reads Protocol if more support is needed. Shared Reading primarily supports the reading of the text in a word problem it does not unpack the mathematics. Students do that as they use the Read-Draw-Write process in *Eureka Math*².

Are there a lot of manipulatives in *Eureka Math*?

*Eureka Math*² engages students in mathematics with print materials, digital interactives, lessons, and manipulatives for hands-on learning. This includes some exciting proprietary materials designed by our teacher-writers and mathematicians specifically for our new program. Manipulatives are available through a third-party partner- Didax. Please contact our sales team at greatminds.org/contact#sales for more information.

During the webinar, we provided several website links to give additional context for the information shared. Here is a summary of those links:

Resource Whitepaper: "[Dyslexia in the Classroom: What Every Teacher Needs to Know.](#)"

Blog Post: "[K-2 Readability in *Eureka Math*²](#)"