A *Eureka Math*™ pilot allows teachers and students to experience the knowledge-building K–Algebra I mathematics curriculum from Great Minds® through an abbreviated implementation.

**TIMELINE**

*Eureka Math*² pilots can vary in length depending on the needs and time constraints of districts. While we recommend a minimum of four to six weeks or the equivalent of a full module, pilots may last up to a full school year. Based on your school or district goals, your Great Minds representative can help you identify the right pilot for you.

**GOALS**

<table>
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<tr>
<th>Participating teachers build understanding of the following:</th>
<th>Participating students will build understanding by using <em>Eureka Math</em>² to</th>
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<tr>
<td>• <em>Eureka Math</em>² program components</td>
<td>• build mathematical content knowledge,</td>
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<td>• The learning design of <em>Eureka Math</em>², including</td>
<td>• employ mathematical habits of mind when solving problems,</td>
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<td>− the structure and components of the modules, topics,</td>
<td>• develop a positive math identity and growth mindset,</td>
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<td>and lessons, including Fluency, Launch, Learn, and</td>
<td>• engage in student-to-student math discourse,</td>
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<td>Land at the lesson level,</td>
<td>• experience productive struggle, and</td>
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<td>− consistent instructional routines that support</td>
<td>• interact with digital resources that enhance learning.</td>
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<td>all students in engaging with and understanding</td>
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<td>mathematical concepts,</td>
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<td>− the role of knowledge building in the development of</td>
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<td>deep conceptual understanding of mathematics,</td>
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<tr>
<td>− intentional integration of digital and hands-on</td>
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<tr>
<td>learning and practice to engage students and drive</td>
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<tr>
<td>mathematical discourse,</td>
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<tr>
<td>− the incorporation of the Universal Design for Learning</td>
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<td>(UDL) principles to make instruction accessible,</td>
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<tr>
<td>− the diagnostic, formative, and summative assessments</td>
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<tr>
<td>that inform instruction, and</td>
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<tr>
<td>− the integration of standards and math practices.</td>
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<tr>
<td>• The curriculum’s strong focus, coherence, and rigor.</td>
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</table>

Experience the joy of teaching and learning mathematics.

**MATERIALS**

- *Eureka Math*² *Teach* book
- *Eureka Math*² *Learn* student book
- *Eureka Math*² *Apply* student book (optional; grade levels 1–5)
- Access to the Great Minds® Digital Platform (students and teachers)
- Materials and Manipulatives (via Didax)
- *Eureka Math*² Pilot Landing Page
BEFORE PILOT: PLANNING

Leaders

☐ Define success: What key factors or metrics will determine if this pilot is a success?
  • Consider using the Eureka Math² Pilot Evaluation Tool.
☐ Select the pilot implementation schools, grade levels, and teachers.
  • Communicate goals for the pilot to teachers.
☐ Determine the start and end date of the Eureka Math² pilot.
  • Use the Year-Long Curriculum Overview maps to select the module each level will pilot.
  • Pace each grade level’s pilot by using the number of lessons and assessments for each level.
  Consider including some responsive teaching days.
☐ Order the pilot materials for each pilot classroom. Visit the Eureka Math² Pilot webpage and use the request form to begin the process.
  • Teach, Learn, and Apply (grade levels 1–5) books from Great Minds.
  • Arrange for teacher and student access to the Great Minds Digital Platform.
  • Procure classroom manipulatives from our partner, Didax. Visit eurekamath.didax.com for more information or talk with your Great Minds representative for options.
☐ Schedule beginning, middle, and end-of-pilot check-ins with pilot your team.

BEFORE PILOT: RAMP UP (2–3 WEEKS BEFORE)

Leaders

☐ Ensure teachers have access to the Great Minds® Digital Platform.
☐ Work with Great Minds to get your teachers and students rostered in our digital system.
☐ Distribute pilot materials to each participating teacher.
☐ Participate in Eureka Math² pilot professional development sessions with your teachers.
☐ Finalize plans for teacher observations and criteria for evaluating pilot success.
☐ Consider communication with your local community members.

Teachers

☐ Log in to digital.greatminds.org and explore the platform.
☐ Preview the Teach, Learn, and Apply books.
☐ Explore the Implementation Guide. (found on the Implement page on the digital platform)
  • Refer to the Study a Module protocol.
☐ Participate in a Eureka Math² Pilot Professional Development Session.
☐ Ensure all manipulatives and materials have been acquired.

Be sure to watch the Piloting Eureka Math² video for best practices in conducting a successful math pilot.
## Pilot Checklist

### During Pilot (Weekly/Ongoing)

**Leaders**
- Schedule weekly grade-level or Professional Learning Committee (PLC) time for teachers and teams to
  - complete Lesson Study Protocols and
  - collaborate on implementation (e.g., discussing pacing and instructional routines, analyzing student work, identifying trends in student outcomes, and discussing implementation issues to determine priorities).
- Schedule and conduct classroom observations.
- Maintain ongoing communication with teachers.
- Reach out to the sales rep and implementation leader with any questions, concerns, or observations.

**Teachers**
- Continue to refer to the Implementation Guide.
  - Refer to the Study a Topic protocol.
  - Refer to the Study a Lesson protocol.
- Collaborate on implementation with grade-level or PLC teams; discuss pacing and instructional routines, analyze student work, identify trends in student outcomes, and share implementation challenges.
- Participate in classroom observations and data collection (as determined in partnership with leaders).
- Reflect on points of success and challenge.

### After Pilot (30–60 Days Following the Pilot)

**Leaders**
- Gather teacher input on the pilot’s impact.
- Complete evaluation rubric.
- Determine next steps in a curriculum adoption.
- Review the pilot with a Great Minds account representative.
- Contact your Great Minds representative to arrange for program purchase.

**Teachers**
- Share feedback on the pilot’s impact with your pilot’s leadership team.