


Reading to learn while learning to read
Reading can open up new worlds for students, allowing them to build knowledge and curiosity about the world around them. But students often don't gain access to these literacy experiences until they've mastered their reading skills. Geodes ${ }^{\circledR}$ are here to change that.

From their first day of school, students deserve access to instructional materials that align to a strong, research-based approach to building literacy skills and knowledge. Geodes were developed by Great Minds ${ }^{\circledR}$ in partnership with Wilson Language Training to create a learning experience grounded in the science of reading principles so students can build literacy skills while building knowledge.

Fundations ${ }^{\circledR}$, Wilson's foundational reading program, supports explicit phonics instruction by taking a multisensory approach to present skills to students in a systematic and sequential manner. Geodes align to the Fundations ${ }^{\circledR}$ scope and sequence and provide opportunities to apply and practice that learning.

Pairing Fundations ${ }^{\circledR}$ with our robust collection of Geodes books allows students to put their phonemic awareness and decoding skills into practice as they build enduring knowledge of topics encompassing science, history, the arts, and more.

When Fundations ${ }^{\circledR}$ and Geodes are implemented with Wit \& Wisdom ${ }^{\circledR}$ for English language arts (ELA) instruction, students develop deep content knowledge in tandem with how to read texts, write, speak, and listen. And because the topics for Wit \& Wisdom modules tie to the topics covered by each Geodes module students develop knowledge that will support their reading proficiency and strengthen their comprehension skills.

Through explicit phonics instruction, decoding practice, and an ELA program that integrates building knowledge and literacy skills, educators can create a learning environment built on the foundation of the science of reading for their emerging and developing readers.

See how Fundations ${ }^{\circledR}$ aligns with the phonics practice provided through Geodes.

## Level K： <br> Fundations ${ }^{\circledR}+$ Geodes

This alignment provides an at－a－glance picture of how decodable each Geodes book is when paired with the Fundations ${ }^{\circledR}$ instructional sequence．The alignment for Modules 1 and 2 of Geodes Level K is not included below because these Geodes modules include Wordless Picture Books to boost students＇letter－sound awareness．While the Level K Wordless and Sound Search books support the learning taking place in Fundations ${ }^{\circledR}$ lessons，students are not yet decoding words．
GRADE：
Kindergarten
PROGRAM：
Fundations ${ }^{\circledR}$ Level K
GEODES BOOK SET：
Level K，Module 3：
America Then and Now
PHONICS CONCEPTS：
Fundations ${ }^{\circledR}$ Units 3－4
VC and CVC words

|  | Geodes Title | Decodability \％ （Student text only on Duets books） | Fundations ${ }^{\circledR}$ Unit （Level K） |
| :---: | :---: | :---: | :---: |
|  | Build a Log Cabin | 97\％ | 3 |
|  | Three Sisters | 95\％ | 3 |
| $\cdots$ | Bath Night | 93\％ | 3 |
|  | Ice Harvest | 90\％ | 3 |
|  | Call a Cab | 90\％ | 3 |
| $\stackrel{\sim}{\sim}$ | The First Car to Get That Far | 95\％ | 3 |
| $\omega$ | The Golden Gate | 93\％ | 3 |
|  | Fly，Amelia，Fly | 92\％ | 3 |
|  | Lightning Ben | 93\％ | 3 |
| $\stackrel{m}{-}$ | Frank＇s Ice Pops | 93\％ | 3 |
| い | Ella Sang Back | 92\％ | 3 |
|  | Scraping the Sky | 93\％ | 3 |
|  | The Flag Is Up | 97\％ | 3 |
| $\stackrel{\text {－}}{ }$ | Statue of Liberty | 93\％ | 3 |
| い | Sea to Shining Sea | 93\％ | 3 |
|  | Washington Crossing the Delaware | 90\％ | 3 |

## GRADE：

Kindergarten

## PROGRAM：

Fundations ${ }^{\circledR}$ Level K

## GEODES BOOK SET：

Level K，Module 4：
The Continents

## PHONICS CONCEPTS：

Fundations ${ }^{\circledR}$ Units 5
VC and CVC words
Diagraphs

Decodability \％
（Student text only Fundations ${ }^{\circledR}$ Unit

|  | Geodes Title | （Student text only on Duets books） | Fundations ${ }^{\circledR}$ Unit （Level K） |
| :---: | :---: | :---: | :---: |
|  | Land of Wonder | 90\％ | 5 |
|  | Jack，Jill，and Joey | 95\％ | 5 |
| $\omega$ | The Great Reef | 97\％ | 5 |
|  | Hop around Sydney | 96\％ | 5 |
|  | Is That a Cat？ | 95\％ | 5 |
| N | Ladi＇s Pots | 92\％ | 5 |
| い | Made of Mud | 96\％ | 5 |
|  | Anansi and His Legs | 93\％ | 5 |
|  | One－Dot | 93\％ | 5 |
| $\stackrel{m}{\square}$ | Brush \＆Ink | 94\％ | 5 |
| い | Floating Market | 93\％ | 5 |
|  | Night Climb | 100\％ | 5 |
|  | Map to the Past | 92\％ | 5 |
| $\pm$ | Sit and Paint | 95\％ | 5 |
| $\omega$ | Tap－Tap to Tuk－Tuk | 93\％ | 5 |
|  | Sky Laps | 90\％ | 5 |

## Level 1: <br> Fundations + Geodes

GRADE:
1st
PROGRAM:
Fundations ${ }^{\circledR}$ Level 1
GEODES BOOK SET:
Level 1, Module 1:
A World of Books
PHONICS CONCEPTS:
Fundations ${ }^{\circledR}$ Units 1-5
CVC words
Consonant diagraphs: ww,
ch, sh, the, ck
Bonus letters (ff, II, ss, zz)
Glued sounds (all, am, an)
Suffix -s

| $\stackrel{F}{\underset{\sim}{F}}$ | Geodes Title | Decodability \% | Fundations ${ }^{\circledR}$ Unit (Level 1) |
| :---: | :---: | :---: | :---: |
|  | Anansi and the Pot of Beans | 80\% | 3 |
|  | The Story in the Cave | 81\% | 3 |
|  | The Magical Stack | 81\% | 3 |
|  | The Brothers Grimm | 81\% | 3 |
| $\begin{aligned} & N \\ & \underset{\sim}{\bullet} \end{aligned}$ | Library Cat | 82\% | 3 |
|  | The Story Ship | 80\% | 3 |
|  | A Library of Our Own | 80\% | 3 |
|  | The Library of Fez | 71\% | 3 |
| $\stackrel{m}{\stackrel{\oplus}{\omega}}$ | Just in Time | 83\% | 6 |
|  | Fed by Art: The Work of Leo Lionni | 81\% | 6 |
|  | Jerry Draws | 80\% | 6 |
|  | An Illustrator at Work | 82\% | 6 |
| $\begin{aligned} & \pm \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ | How to Make Paper | 82\% | 6 |
|  | The Printing Press | 80\% | 6 |
|  | The Story of Louis Braille | 80\% | 6 |
|  | A Library to Go | 85\% | 6 |

## GRADE:

1st

## PROGRAM:

Fundations ${ }^{\circledR}$ Level 1

## GEODES BOOK SET:

Level 1, Module 2:
Creature Features

## PHONICS CONCEPTS:

Fundations ${ }^{\circledR}$ Units 6-8
Glued sounds (ng, nk)
Consonant blends
Diagraph blends
Suffix-s

| Geodes Title | Decodability \% | Fundations ${ }^{\circledR}$ Unit <br> (Level 1) |
| :--- | :--- | :--- |
| Vervet Monkey Alarm | $80 \%$ | 7 |
| Smell Tells | $81 \%$ | 7 |
| Bee Waggle | $81 \%$ | 7 |
| Elephant Talk | $81 \%$ | 7 |
| Super Spiny Mouse | $82 \%$ | 8 |
| Thorny Devil | $80 \%$ | 8 |
| The Crab and the Urchin | $80 \%$ | 8 |
| Stick with Us | $71 \%$ | 8 |
| Small Wonders | $83 \%$ | 8 |
| A Wish to Fly | $81 \%$ | 8 |
| One Look | $80 \%$ | 8 |
| Slug Study | $82 \%$ | 8 |
| Rabbit or Hare? | $82 \%$ | 8 |
| Draw a Rabbit | $80 \%$ | 8 |
| The Hares and the Frogs | $80 \%$ | 8 |
| Young Hare | $85 \%$ | $8 *$ Read Along Text |

## Level 1: <br> Fundations ${ }^{\circledR}+$ Geodes (continued)

| GRADE: |
| :--- |
| 1st |
| PROGRAM: |
| Fundations ${ }^{\circledR}$ Level 1 |
| GEODES BOOK SET: |
| Level 1, Module 3: |
| Powerful Forces |
| PHONICS CONCEPTS: |
| Fundations ${ }^{\circledR}$ Units 9-11 |
| Suffix -s, -ed, -ing |
| Vowel-Consonant-E |
| Single Syllable Words |


|  | Geodes Title | Decodability \% | Fundations ${ }^{\circledR}$ Unit (Level 1) |
| :---: | :---: | :---: | :---: |
|  | Seed Scatter | 88\% | 10 |
|  | In Motion | 81\% | 10 |
| 岕 | Crafted by the Wind | 83\% | 10 |
|  | A Growing Wind | 82\% | 10 |
|  | Soaring | 80\% | 10 |
| $\stackrel{\sim}{\sim}$ | Kite Messengers | 81\% | 10 |
| $\omega$ | Full Sail Ahead: A Viking Story | 84\% | 10 |
|  | The Wright Brothers | 82\% | 10 |
|  | Wind Giants | 85\% | 11 |
| $\stackrel{m}{\square}$ | Towers of Nashtifan | 83\% | 11 |
| 山 | Fire at the Mill | 85\% | 11 |
|  | Mondrian | 75\% | 11 |
|  | Measure the Wind | 84\% | 11 |
| $\stackrel{+}{+}$ | The Great Storm of Galveston | 80\% | 11 |
| $\omega$ | The Dust Bowl | 82\% | 11 |
|  | Ride the Storm | 80\% | 11 |

## GRADE:

1st

## PROGRAM:

Fundations ${ }^{\circledR}$ Level 1

## GEODES BOOK SET:

Level 1, Module 4:
Cinderella Stories

## PHONICS CONCEPTS:

Fundations ${ }^{\circledR}$ Units 12-14
Compound Words
Multisyllabic words with two closed syllables

Multisullabic words with closed V-E syllables
Suffix -e, -ed, -ing, -es

| $\stackrel{F}{\omega}$ | Geodes Title | Decodability \% | Fundations ${ }^{\circledR}$ Unit (Level 1) |
| :---: | :---: | :---: | :---: |
|  | Cinderella | 83\% | 12 |
|  | Old Tale, New Twist | 85\% | 12 |
|  | World Traveler: Eiffel Tower | 83\% | 12 |
| $\stackrel{N}{\stackrel{N}{\omega}}$ | First Steps | 83\% | 12 |
|  | The King and the Sandal | 91\% | 12 |
|  | One Sign at a Time | 91\% | 12 |
|  | World Traveler: The Sphinx | 87\% | 12 |
|  | Shoes Tell a Tale | 82\% | 12 |
| $\stackrel{m}{\omega}$ | Billy Beg and His Bull | 85\% | 12 |
|  | Book of Kells | 87\% | 12 |
|  | World Traveler: Hook Lighthouse | 87\% | 12 |
|  | Castles | 87\% | 12 |
| $\stackrel{ \pm}{\stackrel{\rightharpoonup}{\omega}}$ | Cinderella on Stage | 82\% | 14 |
|  | A Musical Life: The Work of Sergei Prokofiev | 86\% | 14 |
|  | World Traveler: St. Basil's Cathedral | 87\% | 14 |
|  | All the World's a Stage | 83\% | 14 |

## Level 2：

Fundations ${ }^{\circledR}+$ Geodes
GRADE：
2nd
PROGRAM：
Fundations ${ }^{\circledR}$ Level 2
GEODES BOOK SET：
Level 2，Module 1：
A Season of Change
PHONICS CONCEPTS：
Fundations ${ }^{\circledR}$ Units 1－5
Glued sounds（all，am，an，ng，nk）
Closed syllable exceptions
Suffix－s，－es，－ing，－er，－est，－able，
－en，－ful，－ish，－less，－ment，－ness
Multisyllabic and compound
words with two closed syllables
Prefixes dis－，mis－，trans－，un－

| $\stackrel{F}{\omega}$ | Geodes Title | Decodability \％ | Fundations ${ }^{\circledR}$ Unit （Level 2） |
| :---: | :---: | :---: | :---: |
|  | Seed Stash | 85\％ | 2 |
|  | Cranberry Crop | 84\％ | 2 |
|  | Leaves | 82\％ | 2 |
| $\begin{gathered} N \\ \stackrel{N}{\omega} \end{gathered}$ | Born to Fly | 84\％ | 2 |
|  | Winters USA | 84\％ | 4 |
|  | Arctic Caterpillar | 89\％ | 4 |
|  | The Evergreen Tale | 88\％ | 4 |
|  | Daytime Darkness | 85\％ | 4 |
| $\stackrel{m}{\square}$ | Spring Fever | 82\％ | 5 |
|  | Sap to Syrup | 80\％ | 5 |
|  | Finch Study | 92\％ | 5 |
|  | Blossom | 83\％ | 5 |
| $\stackrel{+}{\text { 旨 }}$ | Road Trip | 86\％ | 5 |
|  | Bathers | 83\％ | 5 |
|  | Nature＇s Thermometer | 89\％ | 5 |
|  | Summer Snow | 84\％ | 5 |

## GRADE：

2nd

## PROGRAM：

Fundations ${ }^{\circledR}$ Level 2

## GEODES BOOK SET：

Level 2，Module 2：
The American West

## PHONICS CONCEPTS：

Fundations ${ }^{\circledR}$ Units 6－9
V－E syllables and exception
Suffix－ive，－ly，－ty，－y
Open syllable
Vowel Y
R－controlled syllable（ar，or，er， it，ur）

## Fundations ${ }^{\circledR}$ Unit

|  | Geodes Title | Decodability \％ | Fundations ${ }^{\circledR}$ Unit （Level 2） |
| :---: | :---: | :---: | :---: |
|  | The West Is．．． | 89\％ | 6 |
|  | The Lakota and the Buffalo | 89\％ | 6 |
| $\omega$ | Mesa Village | 90\％ | 6 |
|  | Nez Perce：The People | 90\％ | 6 |
|  | Wagon Tracks | 89\％ | 7 |
| $\stackrel{N}{\sim}$ | Pony Express | 90\％ | 7 |
| い | East Meets West | 92\％ | 7 |
|  | We Must Try | 94\％ | 7 |
|  | Eagle Eye | 93\％ | 7 |
| m | Among the Sierra Nevada | 86\％ | 7 |
| 岕 | More than Gold | 97\％ | 7 |
|  | The Legend of El Capitan：A Miwok Story | 90\％ | 7 |
|  | Wagons and Yokes | 93\％ | 9 |
| $\stackrel{+}{+}$ | Horizons | 92\％ | 9 |
| 山 | Esther Hobart Morris | 87\％ | 9 |
|  | Walking with the President | 90\％ | 9 |

## Level 2： <br> Fundations ${ }^{\circledR}+$ Geodes（continued）

## GRADE：

2nd

## PROGRAM：

Fundations ${ }^{\circledR}$ Level 2

## GEODES BOOK SET：

Level 2，Module 3：
Civil Rights Heroes

## PHONICS CONCEPTS：

Fundations ${ }^{\circledR}$ Units 10－13
Double vowel syllable（ai，ey，ee， ea，ey，oi，oy，oa，oe，ōw）

| $\stackrel{F}{\omega}$ | Geodes Title | Decodability \％ | Fundations ${ }^{\circledR}$ Unit （Level 2） |
| :---: | :---: | :---: | :---: |
|  | Brown v．Board of Education | 91\％ | 11 |
|  | And the Winner Is．．． | 93\％ | 11 |
|  | Bring a Chair | 91\％ | 11 |
|  | Free to Move | 93\％ | 11 |
| $\stackrel{N}{\underset{\sim}{v}}$ | Sampson＇s Disguise | 92\％ | 11 |
|  | Robinson and Rickey | 90\％ | 11 |
|  | Zaha Hadid | 91\％ | 11 |
|  | Stop．Wait．Start． | 97\％ | 11 |
| $\stackrel{m}{\square}$ | Just Like Jane | 97\％ | 13 |
|  | Gordon Parks | 92\％ | 13 |
|  | We Will Ride | 93\％ | 13 |
|  | The Paralympics | 95\％ | 13 |
| $\begin{aligned} & \pm \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ | A Vote Is a Voice | 94\％ | 13 |
|  | Expanding the Right to Vote | 88\％ | 13 |
|  | Susan Adds Her Name | 92\％ | 13 |
|  | My Freedom Story | 93\％ | 13 |

## GRADE：

2nd

## PROGRAM：

Fundations ${ }^{\circledR}$ Level 2

## GEODES BOOK SET：

Level 2，Module 4：
Good Eating

## PHONICS CONCEPTS：

Fundations ${ }^{\circledR}$ Units 14－17
Double vowel syllable（ou，／ou／，
ow，oo，ue，ew，au，aw）
Consonant le syllable

|  | Geodes Title | Decodability \％ | Fundations ${ }^{\circledR}$ Unit （Level 2） |
| :---: | :---: | :---: | :---: |
|  | The Inside Scoop | 92\％ | 16 |
| F | Stomach vs．Tongue | 93\％ | 16 |
| ¢ | How Do You Chew？ | 95\％ | 16 |
|  | Body of Water | 94\％ | 16 |
|  | Sick at Sea | 97\％ | 16 |
| $\stackrel{\sim}{\sim}$ | Bone Builder | 94\％ | 16 |
| 山 | Space Menu | 92\％ | 16 |
|  | Please Pass the Bugs | 92\％ | 16 |
|  | Garden Study | 96\％ | 16 |
|  | Milk to Mozzarella | 93\％ | 16 |
| 心 | Thank You，Mr．Peanut Man | 98\％ | 16 |
|  | Rice Staircase | 94\％ | 16 |
|  | Mooncakes | 95\％ | 17 |
| 丈 | Lū＇au | 95\％ | 17 |
| 岕 | Matzo Meal | 94\％ | 17 |
|  | Cakes | 93\％ | 17 |

