



LEVEL K	Title	Anchor Phenomenon	Essential Question	Content Standards	Instructional Text(s)
<b>Module 1</b>	▲ Weather	▲ Cliff Dwellings at Mesa Verde	▲ How did the cliff dwellings at Mesa Verde protect people from the weather?	▲ K.6, K.8B, K.9A, K.9B, K.10A, K.10B, K.10C, K.11, K.12B	▲ Snow Day!
<b>Module 1 Spotlight Lessons</b>	■ Magnets	■ Magnet Interactions in Games and Toys	■ How could someone make a toy car roll back and forth without touching it?	■ K.6, K.7	
<b>Module 2</b> (There are no Spotlight Lessons for this module.)	● Life	● Life in the Mojave Desert	● How is Mara different from the Wonderland of Rocks?	● K.6, K.10A, K.11, K.12A, K.12B, K.13A, K.13B, K.13C, K.13D	● A Day and Night in the Desert
<b>Module 3</b>	■ Light	■ Wayang Shadow Puppetry	■ How do puppeteers use light to tell stories during wayang shows?	■ K.6, K.8A, K.8B, K.9A, K.9B, K.10B	■ Blackout
<b>Module 3 Spotlight Lessons</b>	▲ The Sky	▲ Bat Sightings in Austin, Texas	▲ When can we observe bats at Congress Avenue Bridge?	▲ K.9A, K.9B, K.10B, K.12B	

LEVEL 1	Title	Anchor Phenomenon	Essential Question	Content Standards	Instructional Text(s)
<b>Module 1</b>	■ Pushes and Pulls	■ Tugboats Moving Cargo Ships	■ How do tugboats move cargo ships through a harbor?	■ 1.6A, 1.6C, 1.7A, 1.7B	■ Tugboat
<b>Module 1 Spotlight Lessons</b>	▲ Weather Conditions	▲ Changing Weather	▲ How can weather data help us make daily choices?	▲ 1.9, 1.10D	▲ Pond
<b>Module 2</b>	● Environments	● Life in a Longleaf Pine Forest	● Why are gopher tortoises disappearing?	● 1.6A, 1.11A, 1.11C, 1.12A, 1.12B	● At Home with the Gopher Tortoise: The Story of a
<b>Module 2 Spotlight Lessons</b>	▲ Water	▲ Human Interactions with Water	▲ How do humans depend on natural sources of water?	▲ 1.10B, 1.10C, 1.11A, 1.11B, 1.11C	▲ Water Rolls, Water Rises
<b>Module 3</b>	● Survival	● Life at a Pond	● How do pond plants and pond animals survive in their environment?	● 1.6A, 1.11A, 1.12A, 1.12B, 1.12C, 1.13A, 1.13B, 1.13C	● Over and Under the Pond
<b>Module 3 Spotlight Lessons</b>	■ ▲ Earth Materials	■ ▲ Creating Mata Ortiz Pottery	■ ▲ How do people in Mata Ortiz make pottery?	■ ▲ 1.6A, 1.6B, 1.8A, 1.8B, 1.10A, 1.11A	■ ▲ The Pot That Juan Built

LEVEL 2	Title	Anchor Phenomenon	Essential Question	Content Standards	Instructional Text(s)
Module 1	■ Matter	■ Birds Building Nests	■ Why do different kinds of birds use certain materials to build their nests?	■ 2.6A, 2.6B, 2.6C, 2.7A, 2.7B, 2.11A	■ A Nest Is Noisy   The Crayon Man: The True Story of the Invention of Crayola Crayons
Module 1 Spotlight Lessons	▲	▲ 1900 Galveston Hurricane	▲ How can severe weather affect a city?	▲ 2.10A, 2.10B, 2.10C	
Module 2	■ Sound	■ The Recycled Orchestra of Cateura	■ How does the Recycled Orchestra make music?	■ 2.8A, 2.8B, 2.8C, 2.11B	■ Moses Goes to a Concert
Module 2 Spotlight Lessons	▲ Objects in the Sky	▲ Sea Turtle Hatchling Navigation	▲ What helps sea turtle hatchlings get to the ocean?	▲ 2.9A, 2.9B	▲ One Tiny Turtle
Module 3	● Plants	● Plant Recovery Around Mount St. Helens	● How did local plants recover after the eruption of Mount St. Helens?	● 2.12A, 2.12B, 2.12C, 2.13A, 2.13B	● Seeds Move!   Volcano: The Eruption and Healing of Mount St. Helens
Module 3 Spotlight Lessons	● Living Things and Their Environments	● Life in Big Thicket National Preserve	● How can many different kinds of animals live in Big Thicket National Preserve?	● 2.12A, 2.13B, 2.13C, 2.13D	● Packs: Strength in Numbers
LEVEL 3	Title	Anchor Phenomenon	Essential Question	Content Standards	Instructional Text(s)
Module 1	▲ Earth Changes	▲ The Transformation of Surtsey	▲ How can the island of Surtsey change shape over time?	▲ 3.6A, 3.6C, 3.6D, 3.10B, 3.10C, 3.11A, 3.11B, 3.11C	▲ Life on Surtsey: Iceland's Upstart Island   World Traveler: The Sphinx   An Island Grows   Marvelous Mattie: How Margaret E. Knight Became an Inventor
Module 1 Spotlight Lessons	■ Changes in Matter	■ Recycling	■ How are used objects turned into new objects during the recycling process?	■ 3.6A, 3.6B, 3.6C, 3.11B, 3.11C	
Module 2 (There are no Spotlight Lessons for this module.)	● Survival and Change	● Butterfly Survival	● How do butterflies survive over time in a changing environment?	● 3.10A, 3.12A, 3.12B, 3.12C, 3.12D, 3.13A, 3.13B	● A Butterfly is Patient   Amos & Boris
Module 3	■ Forces and Motion	■ Motion in Space	■ Why do objects move differently in space than they do on Earth?	■ 3.6A, 3.7A, 3.7B, 3.8A, 3.8B	■ Moonshot: The Flight of Apollo 11
Module 3 Spotlight Lessons	▲ The Solar System	▲ Solar Eclipse	▲ How can we explain a solar eclipse?	▲ 3.6A, 3.6B, 3.8A, 3.9A, 3.9B	



LEVEL 4	Title	Anchor Phenomenon	Essential Question	Content Standards	Instructional Text(s)
<b>Module 1</b>	▲ Earth Features	▲ Grand Canyon Features and Patterns	▲ How did the Grand Canyon's features form?	▲ 4.7, 4.8A, 4.10B, 4.11A, 4.11B, 4.11C, 4.12C	▲ Grand Canyon   Who Were the Wright Brothers?
<b>Module 1 Spotlight Lessons</b>	■ Mixtures and Solutions	■ Removing Pollution from Water	■ How can pollution be removed from water bodies?	■ 4.6A, 4.6B, 4.6C, 4.11B	
<b>Module 2</b>	■ Energy	■ Windmills at Work	■ How do windmills change wind to light?	■ 4.7, 4.8A, 4.8B, 4.8C, 4.11A, 4.11B	■ The Boy Who Harnessed the Wind
<b>Module 2 Spotlight Lessons</b>	▲ Earth and Space	▲ Seasonal and Moon Phase Patterns	▲ How can patterns in nature be used to make predictions?	▲ 4.9A, 4.9B	
<b>Module 3</b> (There are no Spotlight Lessons for this module.)	● Plants in	● Carnivorous Plants in Big Thicket National Preserve	● Why are some plants in Big Thicket National Preserve carnivorous?	● 4.10A, 4.10C, 4.12A, 4.12B, 4.13A, 4.13B	● Trout are Made of Trees

LEVEL 5	Title	Anchor Phenomenon	Essential Question	Content Standards	Instructional Text(s)
<b>Module 1</b>	▲ Earth Processes	▲ Landscape of the Chihuahuan Desert	▲ What can the landscape of the Chihuahuan Desert reveal about changes to Earth's surface?	▲ 3.6B, 3.6C, 3.11A, 3.11B, 3.11C, 4.6A, 4.6B, 4.10A, 4.10B, 4.10C, 4.11A, 4.11C, 5.6D, 5.10A, 5.10B, 5.10C, 5.11	▲ Earthshake: Poems from the Ground Up
<b>Module 1 Spotlight Lessons</b>	■ Physical Properties of Matter	■ Removing Pollution from the Environment	■ How can we use the properties of pollution to clean up the environment?	■ 3.6A, 3.6B, 4.6A, 4.6B, 4.6C, 5.6A, 5.6B, 5.6C	
<b>Module 2</b> (There are no Spotlight Lessons for this module.)	● Ecosystems	● Life Around a Mangrove Tree	● How can trees support so much life?	● 3.12B, 3.13A, 3.13B, 4.12A, 4.12B, 4.13A, 4.13B, 5.12A, 5.12B, 5.12C, 5.13A, 5.13B	● The Mangrove Tree: Planting Trees to Feed Families
<b>Module 3</b>	▲ Sun, Earth, and Moon System	▲ Views from Earth and Space	▲ How can we explain our observations of the Sun, the Moon, and stars from Earth?	▲ 3.9A, 3.9B, 4.6A, 4.9B, 5.8C, 5.9	▲ Look to the Stars   Look Up! Henrietta Leavitt, Pioneering Woman Astronomer
<b>Module 3 Spotlight Lessons with a Capstone Project</b>	■ Forces, Motion, and Energy	■ Light Rail Train System	■ How does a light rail train system work?	■ 3.7A, 3.7B, 3.8A, 4.7, 4.8A, 4.8B, 4.8C, 5.6A, 5.7A, 5.7B, 5.8A, 5.8B	