

	<b>Launching the Implementation</b> <i>May–June</i> Preparing for the upcoming school year.	<b>Returning to School</b> <i>July–August</i> Ensuring a strong start to the school year.	<b>Supporting the Implementation</b> <i>August–March</i> Monitoring progress for continued success.	<b>Evaluating &amp; Planning for Future Success</b> <i>March–May</i> Reflecting on the implementation to plan for continuous growth.
District Leadership	<b>Strategic Planning &amp; Setting Goals</b> Establish a unified vision of district success, develop a district-wide plan, and determine who owns what for achieving those goals through high-quality instructional materials.	<b>Inventorying &amp; Distribution of Materials</b> Ensure streamlined inventorying of materials and digital rostering of students.	<b>Evaluating Implementation Progress</b> Participate in regular check-ins on current implementation and identify potential roadblocks to success.	<b>School Year Reflection &amp; Future Planning</b> Analyze student learning and implementation data to continue building on successes or address barriers for the subsequent school year’s implementation.
School Leadership	<b>Building a Framework for Success</b> Establish a plan for success aligned to district goals and communicate each campus stakeholder’s role in achieve them.	<b>Providing Comprehensive Support</b> Lead regular strategic planning meetings with campus leadership to (re)allocate resources for a successful initial implementation of high-quality instructional materials.	<b>Evaluating Classroom Practices</b> Conduct instructional walkthroughs and analyze student work to monitor progress and prepare for future stages of implementation.	<b>School Year Reflection &amp; Future Planning</b> Reflect on teacher and student progress to determine future staff development focus, schedule adjustments, and other resource allocation for implementation next school year.
Teachers	<b>Establishing a Foundation</b> Understand how classroom instruction contributes to district success and participate in professional learning opportunities to implement high-quality instructional materials with fidelity.	<b>Reinforcing Instructional Best Practices</b> Participate in onboarding or continuing education to learn how to teach math as a cohesive story while balancing conceptual understanding and procedural fluency.	<b>Providing Data-Driven Instruction</b> Apply knowledge gained from PD and coaching sessions to create knowledge-building classrooms and support all learners in achieving success, however defined and measured.	<b>School Year Reflection &amp; Future Planning</b> Celebrate wins and identify focus areas for improving classroom practices with the instructional materials to support student achievement.