



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Indiana Academic
Standards: English/
Language Arts (2023)
Alignment to *Wit &
Wisdom*

**KINDERGARTEN |
November 2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the 2023 Indiana Academic Standards, English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2023 Indiana Academic Standards, English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

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Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

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- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
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- Family Tip Sheets
- Multilingual Glossary
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- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundations

Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.

Print Concepts

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
K.RF.1 Demonstrate understanding that print moves from left to right across the page and from top to bottom.	General Statement Regarding Foundational Skills in Wit & Wisdom Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit & Wisdom modules.
K.RF.2 Recognize that written words are made up of sequences of letters.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.RF.3 Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

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Phonological Awareness

Indiana Standards	Aligned Components of Wit & Wisdom
K.RF.4 Identify and produce rhyming words.	Supplemental material is necessary to address production of rhyming words. The following lesson addresses identification of rhyming words. Grade K, Module 1, Lesson 26
K.RF.5 Orally pronounce, blend, and segment words into syllables. (E)	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.RF.6 Identify and produce the beginning, middle (medial), and final sounds in three and four phoneme words. (E)	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

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Decoding

Indiana Standards	Aligned Components of Wit & Wisdom
K.RF.7 Use letter-sound knowledge to decode the sound of each consonant. (E)	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.RF.8 Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
K.RF.9 Orally read decodable texts with appropriate accuracy and automaticity.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Reading Comprehension

Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.RC.1</p> <p>With support, ask and answer questions about main topics and key details in a text heard or read. (E)</p>	<p>Grade K, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29</p> <p>Grade K, Module 2, Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32</p> <p>Grade K, Module 3, Lessons 2, 12, 15, 16, 17</p> <p>Grade K, Module 4, Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36</p>
<p>K.RC.2</p> <p>With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)</p>	<p>Grade K, Module 1, Lessons 4, 12, 15, 18, 21, 22</p> <p>Grade K, Module 2, Lessons 22, 24, 25, 26, 27, 29, 30</p> <p>Grade K, Module 3, Lessons 3, 6, 7, 12, 13, 14, 16, 17, 20, 24, 27</p> <p>Grade K, Module 4, Lessons 2, 3, 17, 20</p>
<p>K.RC.3</p> <p>Identify important elements within a text (e.g., characters, settings, or events). (E)</p>	<p>Grade K, Module 1, Lessons 11, 17, 20</p> <p>Grade K, Module 2, Lessons 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 25, 26, 27, 28, 29, 29DD, 30, 31</p> <p>Grade K, Module 3, Lessons 12, 13, 16, 25, 16, 17</p> <p>Grade K, Module 4, Lessons 3, 18, 19</p>
<p>K.RC.4</p> <p>With support, make predictions about what will happen in a text.</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>Grade K, Module 1, Lessons 1, 7, 18, 24</p>

Indiana Standards	Aligned Components of Wit & Wisdom
K.RC.5 With support, retell the main idea and key details of a text.	Grade K, Module 1, Lessons 4, 12, 15, 18, 21 Grade K, Module 2, Lessons 22, 24, 25, 26, 27, 29, 30 Grade K, Module 3, Lessons 3, 6, 7, 12, 13, 14, 16, 17, 20, 24, 27 Grade K, Module 4, Lessons 2, 3, 17, 20
K.RC.6 Identify text features of a nonfiction text (e.g., title, author, illustrations), and describe the relationship between those features and the text in which they appear. (E)	Grade K, Module 1, Lessons 3, 5, 8, 23, 25 Grade K, Module 3, Lessons 2, 20, 21
K.RC.7 Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E)	Grade K, Module 1, Lessons 4DD, 5DD, 6DD, 8DD, 9DD, 10DD, 13DD Grade K, Module 2, Lessons 4DD, 7DD, 9DD, 11, 12, 24DD, 27DD, 29DD Grade K, Module 3, Lessons 8DD, 12DD, 19DD, 27DD Grade K, Module 4, Lessons 1DD, 30DD

Writing

Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

Indiana Standards	Aligned Components of Wit & Wisdom
K.W.1 Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	<i>Wit & Wisdom</i> does not address handwriting skills. The below standards address “printing” many upper-and lowercase letters. Grade K, Module 2, Lessons 5DD, 6, 6DD, 11, 12, 16, 17, 19, 22, 23, 27, 28, 31, 32

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.W.2 Write by moving from left to right across the page and top to bottom.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>
<p>K.W.3 Use words and pictures to develop a main idea and provide information about a topic. (E)</p>	<p>Grade K, Module 1, Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31 Grade K, Module 2, Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31 Grade K, Module 3, Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD Grade K, Module 4, Lessons 4, 6, 8, 19</p>
<p>K.W.4 Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order. (E)</p>	<p>Grade K, Module 1, Lessons 19 Grade K, Module 2, Lessons 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 28DD, 30, 31, 32 Grade K, Module 3, Lessons 5, 6, 7, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29 Grade K, Module 4, Lessons 4, 6</p>
<p>K.W.5 With support, apply the writing process to:</p>	<p>See K.W.5a-d below.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.W.5a Plan by generating ideas for writing through oral discussions and drawings;</p>	<p><i>Wit and Wisdom</i> addresses this standard in Grade 2</p> <p>Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD, 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32</p>
<p>K.W.5b Develop drafts in pictorial or written form by organizing ideas;</p>	<p>Grade K, Module 2, Lessons 32DD Grade K, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p>K.W.5c Revise writing by adding details in pictures or words; and</p>	<p>Grade 2, Module 2, Lesson 32DD Grade 2, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p>K.W.5d Use available technology to produce and publish writing.</p>	<p>Grade K, Module 2, Lessons 2, 4, 5, 6 Grade K, Module 3, Lessons 14, 29</p>
<p>K.W.6 With support, build understanding of a topic using various sources.</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.W.6a Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic.</p>	<p>Grade K, Module 1, Lessons 1, 4, 5, 7DD, 8, 9, 10, 13, 14, 15, 16, 20, 21, 30, 31</p> <p>Grade K, Module 2, Lessons 4, 5, 6, 7, 11, 12, 14, 15, 16, 17, 18</p> <p>Grade K, Module 3, Lessons 4, 5, 6, 9, 10, 11, 15, 16, 17, 21, 24, 25, 26, 27, 28, 29</p> <p>Grade K, Module 4, Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>K.W.7 Demonstrate command of English grammar and usage when writing or speaking, focusing on:</p>	<p>See K.W.7a-c below.</p>
<p>K.W.7a Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).</p>	<p>Wit & Wisdom addresses this standard in Grade 1.</p> <p>Grade 1, Module 3, Lesson 4DD, 5DD, 6DD, 7, 7DD</p>
<p>K.W.7b Verbs – Using sentences that include verbs.</p>	<p>Wit & Wisdom addresses this standard in Grade 1.</p> <p>Grade 1, Module 3, Lesson 4DD, 5DD, 6DD, 7, 7DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>K.W.7c</p> <p>Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).</p>	<p>Wit & Wisdom addresses this standard in Grade 1.</p> <p>Grade K, Module 1, Lessons 2, 7, 10, 11, 12, 13, 13DD, 16, 21, 23, 23DD, 25DD, 28, 29, 29DD, 30, 30DD, 31, 31DD</p> <p>Grade K, Module 2, Lessons 5, 7DD, 9, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35, 35DD</p> <p>Grade K, Module 3, Lessons 30, 33, 33DD, 34</p> <p>Grade K, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31</p>
<p>K.W.8</p> <p>Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	<p>See K.W.8a-c below.</p>
<p>K.W.8a</p> <p>Capitalization – Capitalizing the first word in a sentence and the pronoun I.</p>	<p>Grade K, Module 3, Lessons 4DD, 5DD, 7DD, 9DD, 11DD 5, 5DD, 6, 7DD, 9DD, 11DD</p> <p>Grade K, Module 4, Lessons 24DD, 25DD, 27DD, 30, 31, 32DD, 33DD, 34DD, 35DD, 33, 34, 35</p>
<p>K.W.8b</p> <p>Punctuation – Recognizing and naming end punctuation.</p>	<p>Grade K, Module 1, Lessons 7, 24</p> <p>Grade K, Module 2, Lessons 11, 21</p> <p>Grade K, Module 3, Lessons 18DD, 20DD, 21</p> <p>Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 32DD 31, 32DD, 34DD</p>

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K.W.8c Encoding – Spelling simple words phonetically, drawing on phonemic awareness.	Grade K, Module 1, Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31 Grade K, Module 2, Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32 Grade K, Module 3, Lessons 4, 5, 6, 11, 12, 16, 17, 21, 22, 25, 26, 28, 29 Grade K, Module 4, Lesson 36

Communication and Collaboration

Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

Indiana Standards	Aligned Components of Wit & Wisdom
K.CC.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)	Grade K, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31 Grade K, Module 2, Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26 Grade K, Module 4, Lessons 1, 9, 16, 17, 19, 21
K.CC.2 Ask questions to seek help, obtain information, or clarify something that is not understood.	Grade K, Module 1, Lessons 1, 4, 6, 7 Grade K, Module 3, Lessons 7, 10, 11, 17, 18, 19, 20, 21, 22 Grade K, Module 4, Lesson 7

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<p>K.CC.3</p> <p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (E)</p>	<p>Grade K, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27</p> <p>Grade K, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>K.CC.4</p> <p>Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9, 9DD, 10, 10DD, 17, 18DD, 19, 20, 21, 22, 23, 24DD, 26DD, 27, 28DD, 30, 31</p> <p>Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 9, 9DD, 10, 12DD, 13, 14, 15, 16, 17, 19, 20, 23, 28, 29, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6</p> <p>Grade K, Module 4, Lessons 15, 32, 33, 35–36</p>
<p>K.CC.5</p> <p>Follow simple two or three-step oral directions.</p>	<p>Grade K, Module 1, Lessons 16, 29</p>



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Reading Foundations

Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.

Print Concepts

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
1.RF.1 Recognize components of a sentence (e.g., capitalization, first word, ending punctuation).	Grade 1, Module 1, Lesson 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD General Statement Regarding Foundational Skills in Wit & Wisdom <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.

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Phonemic Awareness

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
1.RF.2 Blend sounds, including consonant blends, to produce single- and multi-syllable words. (E)	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Indiana Standards	Aligned Components of Wit & Wisdom
1.RF.3 Identify and produce beginning, middle (medial), and final sounds in single-syllable words. (E)	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
1.RF.4 Segment individual phonemes in one-syllable words. (E)	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

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Decoding

Indiana Standards	Aligned Components of Wit & Wisdom
1.RF.5 Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. (E)	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
1.RF.6 Decode one-syllable words in the major syllable types (CVC, CVr, V, VV, VCe), independent of context. (E)	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Indiana Standards	Aligned Components of Wit & Wisdom
1.RF.7 Decode grade-appropriate base words and affixes including common prefixes plurals, verb tense, inflectional suffixes (e.g., plurals, verb tenses), simple compound words (e.g., cupcake), and contractions (e.g., isn't). (E)	<i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
1.RF.8 Orally read decodable texts with appropriate fluency (rate, accuracy, and prosody) while reading.	Supplemental material is necessary to address this standard thoroughly. Grade 1, Module 1, Lesson 7, 9, 10, 11, 12, 23, 24, 25, 26, 27, L31 Grade 1, Module 2, Lesson 4, 8, 9, 17, 20, 24, 25, 30, 31, 32 Grade 1, Module 3, Lesson 4, 6, 11, 20, 24, 32, 35 Grade 1, Module 4, Lesson 23, 35

Reading Comprehension

Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

Indiana Standards	Aligned Components of Wit & Wisdom
1.RC.1 Ask and answer questions about the main idea and key details to clarify and confirm understanding of a text. (E)	Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 27 Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 33, Grade 1, Module 3, Lessons 2, 3, 5, 13, 15, 16, 17, 21, 23, 24, 25, 26, 32, 33, 34, 35 Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.RC.2 Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate comprehension of their central message or lesson.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 18, 21, 22, 23, 24, 26, 27, 29, 30, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 6, 7, 8, 9</p> <p>Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30,</p> <p>Grade 1, Module 4, Lessons 3, 6, 7, 10,13, 15, 18, 20, 23, 26</p>
<p>1.RC.3 Using key details, identify and describe the elements of plot, character, and setting. (E)</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 7, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 6, 7, 25</p> <p>Grade 1, Module 3, Lessons 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 27,30</p> <p>Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29</p>
<p>1.RC.4 Make and confirm predictions about what will happen next in a story.</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>Grade 1, Module 3, Lessons 1, 7, 12, 20, 25, 31</p> <p>Grade 1, Module 4, Lessons 27</p>
<p>1.RC.5 Identify the basic characteristics of familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).</p>	<p>Grade 1, Module 3, Lessons 1, 7</p> <p>Grade 1, Module 3, Lessons 1, 7, 12, 20, 31</p> <p>Grade 1, Module 4, Lessons 1, 4</p>

Indiana Standards	Aligned Components of Wit & Wisdom
1.RC.6 Retell main ideas and key details of a text. (E)	Grade 1, Module 1, Lessons 2, 3, 4, 8, 15, 16, 21, 28 Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31 Grade 1, Module 3, Lessons 3, 4, 6, 11, 30
1.RC.7 Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text.	Grade 1, Module 1, Lessons 4, 15, 16, 28 Grade 1, Module 2, Lessons 12, 14, 18, 19, 20, 21, 23, 29 Grade 1, Module 3, Lesson 10 Grade 1, Module 4, Lesson 8
1.RC.8 Identify how a nonfiction text can be structured to indicate order (e.g., sequential) or to explain a simple cause and effect relationship. (E)	<i>Wit & Wisdom</i> does not address structure of informational texts in the lower elementary grades. <i>Wit & Wisdom</i> addresses this standard in Grade 4.
1.RC.9 Demonstrate comprehension that context clues (e.g., words and sentence clues) and text features (e.g., glossaries, illustrations) may be used to help understand unknown words.	Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 14, 18, 19, 22, 33

Indiana Standards	Aligned Components of Wit & Wisdom
1.RC.10 Define and sort words into categories (e.g., antonyms, living things, synonyms). (E)	Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD, 32 Grade 1, Module 3, Lessons 3DD Grade 1, Module 4, Lessons 14DD, 17DD, 25DD, 28DD, 29DD, 33

Writing

Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

Indiana Standards	Aligned Components of Wit & Wisdom
1.W.1 Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	Wit & Wisdom does not address handwriting. The below lessons address legibly printing all upper-and lowercase letters. Grade 1, Module 4, Lessons 30DD, 31, 31DD, 32DD, 32
1.W.2 Produce (when writing or speaking) logically connected sentences to make a proposal to a particular audience (e.g., a parent, classmate), and give reasons why the proposal should be considered. (E)	Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32
1.W.3 Produce (when writing or speaking) a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. (E)	Grade 1, Module 1, Lesson 3, 16 Grade 1, Module 2, Lesson 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lesson 6, 7

Indiana Standards	Aligned Components of Wit & Wisdom
1.W.4 Produce (when writing or speaking) narratives using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending. (E)	Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27DD, 27, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35
1.W.5 With support, apply the writing process to:	See 1.W.5a-d below.
1.W.5a Plan by generating ideas for writing through oral discussions and drawings;	<i>Wit and Wisdom</i> addresses this standard in Grade 2 Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD, 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32
1.W.5b Develop drafts in pictorial or written form by organizing ideas;	Grade 1, Module 1, Lessons L6, L28–29, L29DD, L30, L30DD, L31, L31DD Grade 2, Module 1, Lessons L14, L32, L34DD, L35 Grade 3, Module 1, Lessons L33DD, L34 G1 M4 L33
1.W.5c Revise writing to add details in pictures or words (e.g., sentence structure); edit writing for conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and	Grade 1, Module 1, Lessons L6, L28–29, L29DD, L30, L30DD, L31, L31DD Grade 2, Module 1, Lessons L14, L32, L34DD, L35 Grade 3, Module 1, Lessons L33DD, L34 G1 M4 L33

Indiana Standards	Aligned Components of Wit & Wisdom
1.W.5d Use available technology to produce and publish legible documents.	Grade 1, Module 2, Lessons 24, 25
1.W.6 With support, conduct research on a topic.	See 1.W.6a-c below.
1.W.6a Identify several sources of information and indicate the sources.	Grade 1, Module 2, Lessons 26, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7, 30
1.W.6b Organize information, using graphic organizers or other aids.	Grade 1, Module 2, Lessons 23, 28, 33 Grade 1, Module 3, Lessons 4, 5, 6
1.W.6c Make informal presentations on information gathered.	Wit & Wisdom addresses this standard in Grade 3. Grade 1, Module 4, Lessons 5, 7, 14, 16, 29, 30, 34
1.W.7 Demonstrate command of English grammar and usage, when writing or speaking, focusing on:	See 1.W.7a-c below.
1.W.7a Nouns/Pronouns – Using sentences that include common and proper nouns and personal pronouns.	Grade 1, Module 1, Lessons 1DD, 3DD, 4DD, 12DD, 13DD, 14, 15, 16, 18DD, 19DD, 21, 23, 24, 25, 26, 28, 29, 29DD, 30, 31, 33 Grade 1, Module 4, Lesson 13DD

Indiana Standards	Aligned Components of Wit & Wisdom
1.W.7b Verbs – Using sentences with verbs to convey a sense of past, present, and future.	Grade 1, Module 1, Lessons 7DD, 9DD, 12DD, 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25
1.W.7c Usage – Using complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Grade 1, Module 1, Lessons 2, 3, 7, 10, 11, 12, 13, 13DD, 16, 21, 22, 23, 23DD, 25DD, 28, 29, 29DD, 30, 30DD, 31, 31DD Grade 1, Module 2, Lessons 5, 7DD, 9, 12, 13, 14 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35DD Grade 1, Module 3, Lessons 30, 33, 33DD, 34 Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31
1.W.8 Demonstrate command of capitalization, punctuation, and spelling, focusing on:	See 1.W.8a-c below.
1.W.8a Capitalization – Capitalizing the first word of a sentence, dates, names of people, and the pronoun I.	More extensive instruction in capitalizing the first word of a sentence and the pronoun I can be found in Grade K. Grade 1, Module 1, Lessons 4DD, 14, 16, 21, 28, 29, 29DD, 30, 31 Grade 1, Module 4, Lessons 20DD, 21DD, 31, 32, 33
1.W.8b Punctuation –	See 1.W.8b1 below.

Indiana Standards	Aligned Components of Wit & Wisdom
1.W.8b1 Correctly using a period, question mark, and exclamation mark at the end of a sentence.	Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD
1.W.8b2 Using commas in dates and to separate items in a series.	Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33
1.W.8c Encoding –	See 1.W.8c1-3 below.
1.W.8c1 Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions.	Grade 1, Module 2, Lessons 9, 13, 19, 23, 32,
1.W.8c2 Correctly spelling words with common spelling patterns.	Grade 1, Module 2, Lessons 9, 13, 19, 23, 32 Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD
1.W.8c3 Correctly spelling common irregularly-spelled, grade-appropriate words (e.g., said, does, gone). (E)	Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD

Communication and Collaboration

Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.CC.1</p> <p>Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p>
<p>1.CC.2</p> <p>Listen to others, take turns speaking about the topic, and add one's own ideas in small group discussions or tasks.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36</p> <p>Grade 1, Module 3, Lessons 1, 5, 6, 14, 17, 21</p> <p>Grade 1, Module 4, Lessons 34, 35</p>
<p>1.CC.3</p> <p>Ask and answer questions about what a speaker says to clarify something that is not understood.</p>	<p>Grade 1, Module 3, Lessons L8, L13, L20, L26, L29, L35</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>1.CC.4 Ask and answer questions about key details in what is read, heard, or viewed to demonstrate comprehension. (E)</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 12, L14, 15, 16, 17, 18, 20 Grade 1, Module 2, Lessons 1, 2, 5, 6, 10, 11, 12, 13, 14, 15, 16, 21, 26, 27, 28 Grade 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 27, 29, 35 Grade 1, Module 4, Lessons 1, 2, 4, 7, 10, 12, 17, 18, 20, 22, 23, 25, 27, 28, 34</p>
<p>1.CC.5 Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.</p>	<p>Supplemental material is necessary to address reciting. The following lessons address speaking audibly and using appropriate language to describe people, places, things, and events. Grade 1, Module 4, Lessons 17, 18, 22, 28, 34</p>
<p>1.CC.6 Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings.</p>	<p>Grade 1, Module 2, Lessons 17, 18, 19, 22, 23, 24, 25, 30, 34, 35</p>
<p>1.CC.7 Give and follow oral directions with two or three steps.</p>	<p>Grade 1, Module 1, Lessons 11, 16, 28</p>



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Indiana Academic
Standards: English/
Language Arts (2023)
Alignment to *Wit &
Wisdom*

GRADE 2 | November 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the 2023 Indiana Academic Standards, English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2023 Indiana Academic Standards, English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundations

Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.

Decoding

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.RF.1</p> <p>Use knowledge of the six major syllable types (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context. (E)</p>	<p>General Statement Regarding Foundational Skills in Wit & Wisdom</p> <p>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit & Wisdom modules.</p>
<p>2.RF.2</p> <p>Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>2.RF.3</p> <p>Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>Grade 2, Module 1, Lessons 1, 2, 3</p> <p>Grade 2, Module 2, Lesson 8</p>
<p>2.RF.4</p> <p>Orally read decodable/grade-level appropriate or higher texts with fluency (rate, accuracy, and prosody) while reading.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3</p> <p>Grade 2, Module 2, Lesson 8</p> <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Comprehension

Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.RC.1</p> <p>Ask and answer questions about the main idea and key details in a text to demonstrate comprehension. (E)</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 22, 24, 25, 26, 30</p> <p>Grade 2, Module 2, Lessons 1, 2, 6, 10, 11, 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33</p>
<p>2.RC.2</p> <p>Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30</p> <p>Grade 2, Module 4, Lessons 11, 13, 14, 15</p>
<p>2.RC.3</p> <p>Describe how characters in a story respond to major events and how characters affect the plot.</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 15, 16, 17, 18, 19</p> <p>Grade 2, Module 2, Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29</p> <p>Grade 2, Module 3, Lessons 17, 22, 23, 29, 30</p> <p>Grade 2, Module 4, Lessons 11, 14</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.RC.4</p> <p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (E)</p>	<p>Grade 2, Module 1, Lessons 12, 15, 16, 17, 27, 28, 29</p> <p>Grade 2, Module 2, Lessons 23, 27, 29</p> <p>Grade 2, Module 3, Lesson 27</p>
<p>2.RC.5</p> <p>Acknowledge differences in the points of view of characters, and identify dialogue as words spoken by characters, usually enclosed in quotation marks.</p>	<p>Grade 2, Module 1, Lesson 3</p> <p>Grade 2, Module 3, Lessons 8, 16, 21, 30</p>
<p>2.RC.6</p> <p>Identify the main idea of a multiparagraph text and the topic of each paragraph.</p>	<p>Grade 2, Module 1, Lessons 5, 6, 7, 8, 9, 11, 21, 23, 30, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 4, 7, 8, 10, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 3, 9, 11, 17</p> <p>Grade 2, Module 4, Lessons 8, 9, 20</p>
<p>2.RC.7</p> <p>Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information, and explain how they contribute to and clarify a text.</p>	<p>Grade 2, Module 1, Lessons 5, 6</p> <p>Grade 2, Module 2, Lessons 1, 7, 11</p> <p>Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p>2.RC.8</p> <p>Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause-and-effect relationship. (E)</p>	<p>Wit & Wisdom addresses this standard in Grade 4.</p> <p>Grade 4, Module 1, Lesson 8</p> <p>Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lesson 3</p>

Indiana Standards	Aligned Components of Wit & Wisdom
2.RC.9 Describe how an author uses facts to support specific points in a text.	Grade 2, Module 1, Lessons 5, 8 Grade 2, Module 4, Lessons 8, 21, 27, 28
2.RC.10 Compare and contrast the most important points presented by two texts on the same topic.	Grade 2, Module 1, Lesson 10 Grade 2, Module 2, Lessons 6, 13, 33 Grade 2, Module 3, Lessons 4, 10, 12, 18, 20, 23, 29, 31
2.RC.11 Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.	Grade 2, Module 1, Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28 Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD Grade 2, Module 3, Lessons 2, 2DD, 25DD, 26DD, 30DD Grade 2, Module 4, Lessons 1DD, 2DD, 4, 5, 7DD, 15DD
2.RC.12 Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)	Grade 2, Module 1, Lessons 2DD, 4, 15DD, 26DD Grade 2, Module 2, Lessons 3DD, 17DD, 24DD Grade 2, Module 3, Lesson 1DD Grade 2, Module 4, Lessons 5DD, 23DD

Writing

Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

Indiana Standards	Aligned Components of Wit & Wisdom
2.W.1 Write legibly by forming letters correctly and spacing words and sentences properly. (E)	<i>Wit & Wisdom</i> does not address handwriting skills.

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.W.2</p> <p>Write pieces that introduce an opinion, give reasons that support the opinion, use linking words (e.g., because, and, also), include a concluding statement or section, and include multiple reasons to explain why a certain course of action should be followed. (E)</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>2.W.3</p> <p>Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>2.W.4</p> <p>Write narratives that:</p>	<p>See 2.W.4a-d below.</p>
<p>2.W.4a</p> <p>Include a beginning;</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>2.W.4b</p> <p>Use temporal words to signal event order (e.g., first of all);</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>2.W.4c</p> <p>Provide details to describe actions, thoughts, and feelings; and</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>

Indiana Standards	Aligned Components of Wit & Wisdom
2.W.4d Provide a middle and an ending. (E)	Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34
2.W.5 Apply the writing process to:	See 2.W.5a-b below.
2.W.5a Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.	Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32
2.W.5b Use available technology to produce and publish legible documents.	Grade 2, Module 2, Lessons 21, 22, 23, 24
2.W.6 With support, conduct research on a topic.	Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30
2.W.6a Find information on a topic of interest (e.g., cardinals).	Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.W.6b</p> <p>Identify various visual and text reference sources.</p>	<p>Grade 2, Module 1, Lesson 30</p> <p>Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
<p>2.W.6c</p> <p>Organize, summarize, and present the information, choosing from a variety of formats.</p>	<p>Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30</p>
<p>2.W.7</p> <p>Demonstrate command of English grammar and usage, when writing or speaking, focusing on:</p>	<p>See 2.W.7a-b below.</p>
<p>2.W.7a</p> <p>Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.</p>	<p>Wit & Wisdom addresses common, proper, and possessive nouns and personal and possessive pronouns in Grade 1.</p> <p>The following lessons address collective nouns, irregular plural nouns, and reflexive pronouns.</p> <p>Grade 2, Module 2, Lessons 25DD, 26DD, 27DD</p> <p>Grade 2, Module 3, Lessons 6DD, L7DD, L8DD, 25DD, 27DD</p> <p>Grade 2, Module 4, Lessons 10DD, 12DD, 16</p>
<p>2.W.7b</p> <p>Verbs –</p>	<p>See 2.W.7b1-2 below.</p>
<p>2.W.7b1</p> <p>Using sentences that use the past tense of frequently occurring irregular verbs.</p>	<p>Grade 2, Module 2, Lessons 20DD, 21DD, 22DD, 23DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.W.7b2</p> <p>Understanding the functions of different types of verbs (e.g., action, linking) in sentences.</p>	<p>Wit & Wisdom does not address the function of different types of verbs such as action or linking verbs. In Grade 3, students explain the function of verbs in general.</p>
<p>2.W.7c</p> <p>Adjectives/Adverbs – Using sentences that use adjectives and adverbs.</p>	<p>Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29</p> <p>Grade 2, Module 2, Lessons 19DD, 34</p> <p>Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD</p> <p>Grade 2, Module 4, Lessons 30</p>
<p>2.W.7d</p> <p>Usage – Using complete simple and compound declarative, interrogative, imperative, and exclamatory sentences correctly. (E)</p>	<p>Wit & Wisdom addresses declarative, interrogative, imperative, and exclamatory sentences in Grade 1. The following lessons address writing correctly complete simple and compound sentences of any type.</p> <p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32</p> <p>Grade 2, Module 2, Lessons 30DD, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>
<p>2.W.8</p> <p>Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	<p>See 2.W.8a below.</p>
<p>2.W.8a</p> <p>Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.</p>	<p>Wit & Wisdom addresses capitalizing months and days of the week in Grade 1. Supplemental material is necessary to address capitalizing greetings, titles and initials in names, and proper nouns. The following lessons address capitalizing holidays and geographic names.</p> <p>Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26</p>

Indiana Standards	Aligned Components of Wit & Wisdom
2.W.8b Punctuation –	See 2.W.8b-ab3 below.
2.W.8b1 Correctly using a period, question mark, or exclamation mark at the end of a sentence.	Wit & Wisdom addresses this standard in Grade 1. Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD
2.W.8b2 Using an apostrophe to form contractions and singular possessive nouns.	Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD
2.W.8b3 Using commas in greetings and closings of letters, dates, and to separate items in a series.	Wit & Wisdom addresses using commas in dates and to separate items in a series in Grade 1. The following lessons address using commas in greeting and closings of letters. Grade 2, Module 4, Lessons 19DD, 20DD
2.W.8c Encoding –	See 2.W.8c1-3 below.
2.W.8c1 Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Indiana Standards	Aligned Components of Wit & Wisdom
2.W.8c2 Generalizing learned spelling patterns (e.g., word families) when writing words.	Grade 2 Module 4, Lessons 25DD, 26DD, 27DD
2.W.8c3 Correctly spelling common irregularly-spelled, grade-appropriate words (e.g., said, does, gone). (E)	Wit & Wisdom addresses this standard in Grade 1. Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD

Communication and Collaboration

Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

Indiana Standards	Aligned Components of Wit & Wisdom
2.CC.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)	Grade 2, Module 1, Lessons 1, 4, 5, 6, 7, 8, 9, 10, 12, 20, 21, 22, 23, 29, 31 Grade 2, Module 3, Lessons 10, 11, 13, 33, 34
2.CC.2 Listen to others, take one's turn in respectful ways, and speak one at a time about the topics and text under discussion.	Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lesson 10
2.CC.3 Ask for clarification and further explanation as needed about the topics and texts under discussion.	Grade 2, Module 1, Lessons 4, 6, 7, 8, 9, 20, 21, 22, 23, 29, 31 Grade 2, Module 2, Lessons 10, 25, Grade 2, Module 3, Lessons 10, 11, 13, 33, 34 Grade 2, Module 4, Lesson 16

Indiana Standards	Aligned Components of Wit & Wisdom
<p>2.CC.4 Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue. (E)</p>	<p>Grade 2, Module 3, Lessons 10, 11, 13, 33, 34</p>
<p>2.CC.5 Develop simple presentations that maintain a clear focus, using various media when appropriate to clarify ideas, thoughts, and feelings. (E)</p>	<p>Wit & Wisdom addresses this standard in Grade 3. Grade 3, Module 4, Lessons 5, L7, 14, 16, 29-30, 34</p>
<p>2.CC.6 Give and follow oral directions with three or more steps. (E)</p>	<p>Grade 2, Module 1, Lessons 6, 13, 23, 32DD Grade 2, Module 4, Lessons 14, 15</p>
<p>2.CC.7 Recognize that media can be sources for information, entertainment, persuasion, interpretation of events, and transmission of culture. (E)</p>	<p>Wit & Wisdom does not explicitly address recognizing the role of the media.</p>



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Indiana Academic
Standards: English/
Language Arts (2023)
Alignment to *Wit &
Wisdom*

GRADE 3 | November 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the 2023 Indiana Academic Standards, English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2023 Indiana Academic Standards, English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundations

Learning Outcome: Students read grade-level text independently and fluently.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>3.RF.1</p> <p>Understand the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to aid in decoding unknown words. (E)</p>	<p>General Statement Regarding Foundational Skills in Wit & Wisdom</p> <p>Wit & Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit & Wisdom modules.</p>
<p>3.RF.2</p> <p>Read grade-appropriate words that have blends (e.g., walk, play) and common spelling patterns (e.g., qu- ; doubling the consonant and adding –ing, such as cut/cutting; changing the ending of a word from –y to –ies to make a plural).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.RF.3</p> <p>Know and use more difficult word families when reading unfamiliar words (e.g., -ight).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>3.RF.4</p> <p>Read multisyllabic words composed of roots and related prefixes and suffixes; read irregular contractions (e.g., will not = won't) and possessives (e.g., children's, Dennis's). (E)</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
3.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately with expression that connotes comprehension.	Grade 3, Module 1, Lessons 4, 10, 13, 19, 24 Grade 3, Module 2, Lesson 7 Grade 3, Module 4, Lessons 16, 17, 19

Reading Comprehension

Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
3.RC.1 Ask and answer questions to demonstrate comprehension of a text, referring explicitly to the text as the basis for the answers. (E)	Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 26, 27, 28, 29 Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 19, 20, 21, 22, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 22, 25, 27, 30, 31, 32, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 31, 32, 33, 34
3.RC.2 Recount folktales, fables, and tall tales from diverse cultures; identify the themes in these works. (E)	Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32 Grade 3, Module 2, Lessons 1, 27, 29, 30, 31 Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31 Grade 3, Module 4, Lessons 1, 2, 3, 16, 17

Indiana Standards	Aligned Components of Wit & Wisdom
<p>3.RC.3</p> <p>Describe characters in a story (e.g., their traits, motivations, or feelings), and explain how their actions contribute to the plot.</p>	<p>Grade 3, Module 1, Lessons 5, 7</p> <p>Grade 3, Module 2, Lessons 28, 29, 30</p> <p>Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33</p> <p>Grade 3, Module 4, Lesson 1</p>
<p>3.RC.4</p> <p>Distinguish personal point of view from that of the narrator or those of the characters.</p>	<p>Grade 3, Module 2, Lessons 16, 18, 23, 24</p> <p>Grade 3, Module 3, Lessons 1, 3, 4, 9, 10, 15</p>
<p>3.RC.5</p> <p>Determine the main idea of a text; recount the key details and explain how they support the main idea. (E)</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35</p> <p>Grade 3, Module 3, Lessons 19, 20</p> <p>Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>
<p>3.RC.6</p> <p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because, problem, solution, same, and different.</p>	<p>Grade 3, Module 1, Lessons 25, 27</p> <p>Grade 3, Module 2, Lessons 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 18, 20, 25, 26, 33, 34</p> <p>Grade 3, Module 3, Lessons 17, 18</p> <p>Grade 3, Module 4, Lessons 5, 21</p>
<p>3.RC.7</p> <p>Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).</p>	<p>Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30</p> <p>Grade 3, Module 3, Lessons 18, 20</p> <p>Grade 3, Module 4, Lesson 7</p>

Indiana Standards	Aligned Components of Wit & Wisdom
<p>3.RC.8</p> <p>Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order. (E)</p>	<p>Grade 3, Module 2, Lessons 14, 15, 20</p>
<p>3.RC.9</p> <p>Distinguish between fact and opinion; explain how an author uses reasons and facts to support specific points in a text.</p>	<p>Wit & Wisdom does not address distinguishing between fact and opinion. Wit & Wisdom addresses explaining how an author uses reasons to support specific points in a text in Grade 2.</p> <p>Grade 2, Module 1, Lessons 5, 8</p> <p>Grade 2, Module 4, Lessons 8, 21, 27, 28</p>
<p>3.RC.10</p> <p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Grade 3, Module 1, Lessons 15, 26</p> <p>Grade 3, Module 2, Lessons 4, 25, 26</p>
<p>3.RC.11</p> <p>Apply context clues (e.g., word, phrase, and sentence-level context) and text features (e.g., maps, illustrations, charts) to determine the meanings of unknown words.</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 15, 16, 19, 20DD, 22, 24, 25, 26, 27</p> <p>Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28</p> <p>Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31</p> <p>Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p>
<p>3.RC.12</p> <p>Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words (e.g., puzzle, fire). (E)</p>	<p>Supplemental material is necessary to address this standard thoroughly. The following lessons address using the relationships among words to understand each word better.</p> <p>Grade 3, Module 1, Lessons 1DD</p> <p>Grade 3, Module 2, Lessons 19DD, 23DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
3.RC.13 Use a known word as a clue to the meaning of an unknown word with the same root and identify when an affix is added to a known root word.	Grade 3, Module 1, Lessons 9DD, 13DD Grade 3, Module 2, Lessons 3, 10, 25DD, 27DD Grade 3, Module 3, Lessons 1DD, 4, 5, 7DD, 8, 15, 15DD Grade 3, Module 4, Lessons 4DD, 6DD, 20, 20DD, 21DD, 23DD

Writing

Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

Indiana Standards	Aligned Components of Wit & Wisdom
3.W.1 Write legibly in print or cursive, leaving space between letters in a word, words, in a sentence, and words and the edges of the paper.	Wit & Wisdom does not address handwriting.
3.W.2 Write persuasive compositions in a variety of forms that:	See 3.W.2a-d below.
3.W.2a State the opinion in an introductory statement or section.	Grade 3, Module 2, Lessons 13, 14, 15, 17, 18
3.W.2b Support the opinion with reasons in an organized way.	Grade 3, Module 2, Lessons 19, 20, 21, 26, 34, 36

Indiana Standards	Aligned Components of Wit & Wisdom
3.W.2c Connect opinion and reasons using words and phrases.	Grade 3, Module 2, Lessons 27, 28, 36
3.W.2d Provide a concluding statement or section. (E)	Grade 3, Module 2, Lessons 23, 26, 34, 36
3.W.3 Write informative compositions on a variety of topics that:	See 3.W.3a-e below.
3.W.3a State the topic, develop a main idea for the introductory paragraph, and group related information together.	Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 17, 22
3.W.3b Develop the topic with facts and details.	Grade 3, Module 1, Lessons 9, 18, 20, 21, 22, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7 Grade 3, Module 4, Lessons 33
3.W.3c Connect ideas within categories of information using words and phrases.	Grade 3, Module 1, Lessons 24, 25, 29, 30, 32 Grade 3, Module 3, Lessons 7, 8, 9, 11 Grade 3, Module 4, Lessons 19, 33
3.W.3d Use text features (e.g., photographs, maps) when useful to aid comprehension.	Grade 3, Module 1, Lessons 14, 15, 16, 29, 30 Grade 3, Module 4, Lesson 16

Indiana Standards	Aligned Components of Wit & Wisdom
3.W.3e Provide a concluding statement or section. (E)	Grade 3, Module 1, Lesson 22 Grade 3, Module 2, Lessons 7, 9, 10 Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 19, 33
3.W.4 Write narrative compositions in a variety of forms that:	See 3.W.4a-e below.
3.W.4a Establish an introduction (e.g., situation, narrator, characters).	Grade 3, Module 3, Lessons 16, 17, 18, 19, 23, 29, 30, 33, 35
3.W.4b Include specific descriptive details and clear event sequences.	Grade 3, Module 3, Lessons 20, 25, 26, 28DD, 33, 34, 35
3.W.4c Include dialogue.	Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 34
3.W.4d Connect ideas and events using introduction and transition words.	Grade 3, Module 3, Lesson 9
3.W.4e Provide an ending. (E)	Grade 3, Module 3, Lessons 31, 35

Indiana Standards	Aligned Components of Wit & Wisdom
3.W.5 Apply the writing process to –	See 3.W.5a-b below.
3.W.5a Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).	Grade 3, Module 1, Lessons 9, 18, 30, 31, 32 Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36 Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35 Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD
3.W.5b Use available technology to produce and publish legible documents.	Grade 3, Module 4, Lessons 1, 2, 5, 7, 8, 9, 11, 14, 15, 20, 22, 24, 25, 26, 27, 29
3.W.6 Conduct research on a topic.	Grade 3, Module 2, Lessons 8, 29, 30, 31, 33 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31
3.W.6a Identify a specific topic or question of interest (e.g., where did Benjamin Harrison grow up?).	Grade 3, Module 4, Lessons 28
3.W.6b Locate information in reference texts, electronic resources, or through interviews.	Grade 3, Module 4, Lesson 6

Indiana Standards	Aligned Components of Wit & Wisdom
3.W.6c Recognize that some sources may be more reliable than others.	Recognize that some sources may be more reliable than others.
3.W.6d Record relevant information in their own words.	Grade 3, Module 4, Lessons 20, 28, 31
3.W.6e Present the information, choosing from a variety of formats. (E)	Grade 3, Module 4, Lessons 6, 28
3.W.7 Demonstrate command of English grammar and usage, focusing on:	See 3.W.7a-d below.
3.W.7a Nouns/Pronouns – Writing sentences using abstract nouns (e.g., hope, thought).	Grade 3, Module 1, Lesson 7DD Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 27, 28, 35DD
3.W.7b Verbs – Writing sentences that use regular and irregular verbs and simple verb tenses to convey various times, sequences, states, and conditions.	Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30 Grade 3, Module 3, Lessons 25DD, 26DD, 27DD, 35, 35DD
3.W.7c Adjectives/ Adverbs – Writing sentences that include comparative and superlative adjectives and adverbs, choosing between them depending on what is being modified, and explaining their functions in the sentence.	Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD

Indiana Standards	Aligned Components of Wit & Wisdom
<p>3.W.7d</p> <p>Usage – Writing complete simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using coordinating and subordinating conjunctions (e.g., and, for, but, or) correctly. (E)</p>	<p>Wit & Wisdom addresses declarative, interrogative, imperative, and exclamatory sentences in Grade 1. The following lessons address writing correctly complete simple, compound, and complex sentences of any type and using coordinating and subordinating conjunctions.</p> <p>Grade 3, Module 1, Lesson 14DD</p> <p>Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p> <p>Grade 3, Module 3, Lesson 3</p>
<p>3.W.8</p> <p>Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	<p>See 3.W.8a-b below.</p>
<p>3.W.8a</p> <p>Capitalization – Capitalizing appropriate words in titles, historical periods, company names, product names, and special events.</p>	<p>Supplemental material is necessary to address capitalizing historical periods, company and product names, and special events. The following lessons address capitalizing appropriate words in titles.</p> <p>Grade 3, Module 1, Lessons 6DD, 27DD, 30</p> <p>Grade 3, Module 2, Lesson 26</p>
<p>3.W.8b</p> <p>Punctuation –</p>	<p>See 3.W.8b1-3 below.</p>
<p>3.W.8b1</p> <p>Correctly using apostrophes to form contractions and singular and plural possessives.</p>	<p>Wit & Wisdom addresses forming contractions in Grade 2. The following lessons address forming possessives.</p> <p>Grade 3, Module 1, Lesson 8DD</p> <p>Grade 3, Module 3, Lessons 4DD, 5DD, 31, 32, 33, 33DD, 35, 35DD</p>

Indiana Standards	Aligned Components of Wit & Wisdom
3.W.8b2 Using quotation marks to mark direct speech.	Grade 3, Module 3, Lessons 9, 11DD, 12DD, 28DD
3.W.8b3 Using commas in locations and addresses, to mark direct speech, and for coordinating adjectives (e.g., a small, red bicycle).	Wit & Wisdom addresses using commas in coordinating adjectives in Grade 7. The following lessons address using commas in addresses and to mark direct speech. Grade 3, Module 3, Lessons 9, 11DD, 12DD, 16DD, 17DD, 23, 24, 24DD, 28DD
3.W.8c Spelling –	See 3.W.8c1-2 below.
3.W.8c1 Using correct spelling for irregularly spelled words (e.g., said, does, gone) and other studied words and for adding affixes to base words.	Grade 3, Module 1, Lessons 17DD, 25DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD
3.W.8c2 Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/ homographs) when writing. (E)	Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD

Communication and Collaboration

Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.

Indiana Standards	Aligned Components of Wit & Wisdom
3.CC.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)	Grade 3, Module 1, Lessons 8, 17, 23, 28
3.CC.2 Explore ideas under discussion by drawing on readings and other information.	Grade 3, Module 1, Lessons 2, 4 Grade 3, Module 3, Lessons 3, 4, 8, 9, 12, 13, 14, 26, 27, 34
3.CC.3 Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others. (E)	Grade 3, Module 1, Lessons 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 6, 8, 9, 12, 13, 14, 22, 23, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29
3.CC.4 Retell, paraphrase, and explain the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively (e.g., charts and graphs), and orally. (E)	Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29

Indiana Standards	Aligned Components of Wit & Wisdom
<p>3.CC.5</p> <p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28</p> <p>Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32</p> <p>Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27</p> <p>Grade 3, Module 4, Lessons 23, 29</p>
<p>3.CC.6</p> <p>Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas chronologically using major points of information. Use appropriate facts and relevant, descriptive details, speaking at an understandable pace in a clear and concise manner. (E)</p>	<p>Grade 3, Module 1, Lessons 8, 17, 21, 23, 27, 28</p> <p>Grade 3, Module 2, Lessons 15, 32</p> <p>Grade 3, Module 3, Lessons 10, 22, 30</p> <p>Grade 3, Module 4, Lessons 2, 3, 5, 6, 7, 15, 16, 28, 29, 30, 34</p>
<p>3.CC.7</p> <p>Create oral presentations that maintain a clear focus, using various media when appropriate to emphasize or enhance certain facts or details.</p>	<p>Grade 3, Module 2, Lesson 23</p> <p>Grade 3, Module 4, Lessons 14, 15, 16, 17, 18, 34</p>
<p>3.CC.8</p> <p>Distinguish among the purposes of various media messages, including for information, entertainment, persuasion, interpretation of events, or transmission of culture. (E)</p>	<p>Wit & Wisdom does not address distinguishing among the purposes of various media messages in the elementary grades. Wit & Wisdom addresses this standard in Grade 7.</p>



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Indiana Academic
Standards: English/
Language Arts (2023)
Alignment to *Wit &
Wisdom*

GRADE 4 | November 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the 2023 Indiana Academic Standards, English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2023 Indiana Academic Standards, English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundations

Learning Outcome: Students read grade-level text independently and fluently.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.RF.1</p> <p>Use the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to read unknown words.</p>	<p>Grade 4, Module 1, Lessons 20, 22, 23, 24 Grade 4, Module 4, Lessons 1</p> <p>Use of the six major syllable patterns is used throughout Grade 4 as students read both silently and aloud.</p>
<p>4.RF.2</p> <p>Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar, multisyllabic words in context. (E)</p>	<p>Grade 4, Module 1, Lessons 7, 20, 21, 22, 23, 24 Grade 4, Module 2, Lesson 26 Grade 4, Module 4, Lessons 3, 8, 15, 16</p>
<p>4.RF.3</p> <p>Orally read grade-level appropriate or higher texts smoothly and accurately with expression that connotes comprehension.</p>	<p>Grade 4, Module 1, Lessons 2, 3, 5, 6, 8, 9, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 23, 25, 26, Grade 4, Module 2, Lessons 1, 2, 3, 4, 5, 7, 9, 10, 11, 12, 13, 14, 18, 19, 20 21, 22, 23, 25, 27, 28, 30, 32 Grade 4, Module 3, Lessons 1, 2, 3, 4, 5, 7, 9, 12, 13, 16, 17,18, 21, 22, 23, 24, 25, 26,28, 31, 33, Grade 4, Module 4, Lessons 2, 3, 4, 5, 9, 10, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 28, 29, 30, 31, 36</p>

Reading Comprehension

Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.RC.1</p> <p>Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text. (E)</p>	<p>Grade 4, Module 1, Lessons 19, 20, 26, 30, 31, 32</p> <p>Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 3, Lessons 5, 9, 11, 16, 17, 18, 19,, 20, 21, 23, 24, 28, 29, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>4.RC.2</p> <p>Paraphrase or summarize the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation. (E)</p>	<p>Grade 4, Module 4, Lessons 4, 5, 6, 9, 10</p>
<p>4.RC.3</p> <p>Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.</p>	<p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30 31, 36</p>
<p>4.RC.4</p> <p>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (E)</p>	<p>Grade 4, Module 3, Lessons 9, 10, 11, 16, 18, 25, 27</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.RC.5</p> <p>Determine the main idea of a text and explain how it is supported by key details; summarize the text. (E)</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</p> <p>Grade 4, Module 2, Lessons 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lessons 2, 3, 7, 8, 14</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 7, 33</p>
<p>4.RC.6</p> <p>Apply knowledge of text features to locate information and gain meaning from a text (e.g., charts, tables, graphs, headings, subheadings, font/format).</p>	<p><i>Wit & Wisdom</i> addresses using text features to locate information in Grade 3. The following lessons address interpreting and gaining meaning from visual and quantitative text features (e.g., charts, graphs).</p> <p>GRADE 4, MODULE 1, LESSONS 8, 11, 13, 16, 16DD</p> <p>Grade 4, Module 2, Lessons 12, 13, 14</p> <p>Grade 4, Module 3, Lessons 2, 3, 4, 6, 25</p> <p>Grade 4, Module 4, Lessons 1, 2</p>
<p>4.RC.7</p> <p>Describe the organizational structure (e.g., chronological, problem-solution, comparison/contrast, procedural, cause/effect, sequential, description) of events, ideas, concepts, or information in a text or part of a text. (E)</p>	<p>Grade 4, Module 1, Lesson 8</p> <p>Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lesson 3</p>
<p>4.RC.8</p> <p>Distinguish between fact and opinion; explain how an author uses reasons and evidence to support a statement or position (claim) in a text.</p>	<p>Supplemental material is necessary to address distinguishing between fact and opinion. The following lessons address defining opinion and explaining how an author uses reasons and evidence to support particular points in a text.</p> <p>Grade 4, Module 1, Lessons 5, 9, 16, 17</p> <p>Grade 4, Module 3, Lessons 1, 3, 4, 7, 13</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.RC.9</p> <p>Combine information from two texts on the same topic in order to demonstrate knowledge about the subject.</p>	<p>Grade 4, Module 1, Lesson 31</p> <p>Grade 4, Module 3, Lessons 6, 7, 8, 15, 22, 26, 34</p> <p>Grade 4, Module 4, Lessons 6, 33, 34, 35, 36</p>
<p>4.RC.10</p> <p>Apply context clues (e.g., word, phrase, sentence, and paragraph context) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD, 18, 19, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 2DD, 12DD, 15, 16DD, 24DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD</p> <p>Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
<p>4.RC.11</p> <p>Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings. (E)</p>	<p>Supplemental material is necessary to address identifying homographs and homonyms. The following lessons address identifying relationships among words, including synonyms, antonyms, and multiple meanings.</p> <p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 2DD, 24DD, 25DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD, 31DD, 32DD, 35</p> <p>Grade 4, Module 4, Lessons 2DD, 17, 18, 18DD, 19DD, 21DD</p>
<p>4.RC.12</p> <p>Apply knowledge of word structure elements (e.g., suffixes, prefixes, common Greek and Latin affixes and roots), known words, and word patterns to determine meaning.</p>	<p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22</p> <p>Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
4.RC.13 Determine how words and phrases provide meaning to works of literature, including figurative language (e.g., similes, metaphors, or hyperbole).	Grade 4, Module 1, Lessons 9, 32 Grade 4, Module 2, Lessons 1, 3DD, 4DD, 12 Grade 4, Module 3, Lesson 23 Grade 4, Module 4, Lesson 15

Writing

Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.1 Write persuasive compositions in a variety of forms that:	See 4.W.1a- below.
4.W.1a In an introductory statement, clearly state an opinion to a particular audience.	Grade 4, Module 3, Lessons 11, 12, 13, 31
4.W.1b Support the opinion with facts and details from various sources, including texts.	Grade 4, Module 3, Lessons 14, 24, 25, 26, 27, 28, 30
4.W.1c Use an organizational structure to group related ideas that support the purpose.	Grade 4, Module 3, Lessons 11, 12, 13
4.W.1d Connect opinion and reasons using words and phrases.	Grade 4, Module 3, Lessons 14, 35

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.1e Provide a concluding statement or section related to the position presented. (E)	Grade 4, Module 3, Lessons 15, 31, 35
4.W.2 Write informative compositions on a variety of topics that:	See 4.W.2a-g below.
4.W.2a Provide an introductory paragraph with a clear main idea.	Grade 4, Module 1, Lessons 3, 14, 32
4.W.2b Provide supporting paragraphs with topic and summary sentences.	Grade 4, Module 1, Lessons 2, 5, 32
4.W.2c Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.	Grade 4, Module 1, Lessons 1, 6, 9, 11, 13, 17, 29 Grade 4, Module 3, Lessons 2, 4, 6, 7, 19 Grade 4, Module 4, Lessons 2, 6, 13
4.W.2d Connect ideas using words and phrases.	Grade 4, Module 3, Lessons 7 Grade 4, Module 4, Lessons 15, 16, 19

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.2e Include text features (e.g., formatting, photographs, maps) and multimedia when useful to aid comprehension.	Grade 4, Module 2, Lessons 13, 14, 15, 6
4.W.2f Use language and vocabulary appropriate to the audience and topic.	Grade 4, Module 2, Lesson 14 Grade 4, Module 3, Lesson 7 Grade 4, Module 4, Lesson 17
4.W.2g Provide a concluding statement or section. (E)	Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 3, Lessons 8, 20 Grade 4, Module 4, Lessons 13, 23, 24, 25, 29, 30
4.W.3 Write narrative compositions in a variety of forms that:	See 4.W.3a-e below.
4.W.3a Establish an introduction with context to allow the reader to imagine the world of the event or experience.	Grade 4, Module 2, Lessons 10, 18, 27
4.W.3b Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.	Grade 4, Module 2, Lessons 17, 18, 27
4.W.3c Use dialogue and descriptive details to develop events and reveal characters' personalities, feelings, and responses to situations.	Grade 4, Module 2, Lessons 3, 4, 8, 9, 10, 10DD, 27

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.3d Employ vocabulary with sufficient sensory (i.e., sight, sound, smell, touch, taste) details to give clear pictures of ideas and events.	Grade 4, Module 2, Lessons 1, 2, 3, 4, 8DD, 9DD, 10, 10DD, 13, 14, 27
4.W.3e Provide an ending that follows the narrated experiences or events. (E)	Grade 4, Module 2, Lessons 10, 27, 30
4.W.4 Apply the writing process to:	See 4.W.4a-b below.
4.W.4a Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation).	Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31 Grade 4, Module 3, Lessons 8, 13DD, 14, 15, 16, 19, 20, 25, 31, 32, 33, 33DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35
4.W.4b Use technology to interact and collaborate with others to produce and publish legible documents.	Grade 4, Module 2, Lessons 27, 31 Grade 4, Module 3, Lessons 20, 33
4.W.5 Conduct research on a topic.	Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.5a Identify a specific question to address (e.g., What is the history of the Indy 500?).	Grade 4, Module 3, Lessons 17, 18
4.W.5b Use organizational features of print and digital sources to efficiently locate further information.	<i>Wit & Wisdom</i> addresses using organizational features of print and digital sources to locate information in Grade 3. Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30 Grade 3, Module 3, Lessons 18, 20 Grade 3, Module 4, Lesson 7
4.W.5c Determine the reliability of the sources.	Grade 4, Module 3, Lesson 18
4.W.5d Summarize and organize information in their own words, giving credit to the source.	Grade 4, Module 3, Lessons 17, 18, 20, 23, 26, 27, 30, 33, 34
4.W.5e Present the research information, choosing from a variety of formats. (E)	Grade 4, Module 3, Lessons 19, 35
4.W.6 Demonstrate command of English grammar and usage, focusing on:	See 4.W.6a-b3 below.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.6a Nouns/Pronouns – Writing sentences that include relative pronouns (e.g., who, which) and reflexive pronouns (e.g., myself, ourselves) and explaining their functions in the sentence.	<i>Wit & Wisdom</i> addresses reflexive pronouns in Grade 2. The following lessons address relative pronouns. Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD
4.W.6b Verbs –	See 4.W.6b1-3 below.
4.W.6b1 Writing sentences that use progressive verb tenses.	Grade 4, Module 3, Lessons 22DD, 23DD, 24DD
4.W.6b2 Recognizing and correcting inappropriate shifts in verb tense.	<i>Wit & Wisdom</i> addresses recognizing and correcting inappropriate shifts in verb tense in Grade 5. Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD
4.W.6b3 Using modal auxiliaries (e.g., can, may, must).	Grade 4, Module 3, Lessons 34, 35 Grade 4, Module 4, Lessons 9DD, 10DD, 11DD, 12DD, 13, 34, 35
4.W.6c Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when), explaining their functions in the sentence.	Grade 4, Module 3, Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD
4.W.6d Prepositions – Writing sentences that include prepositions, explaining their functions in the sentence.	Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.W.6e</p> <p>Usage – Writing complete simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using coordinating and subordinating conjunctions (e.g., yet, nor, so) correctly. (E)</p>	<p><i>Wit & Wisdom</i> addresses declarative, interrogative, imperative, and exclamatory sentences in Grade 1. <i>Wit & Wisdom</i> addresses producing simple, compound, and complex sentences and using coordinating and subordinating conjunctions in Grade 3. The following lessons address producing complete, correct sentences.</p> <p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p>4.W.7</p> <p>Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	<p>See 4.W.7a-c below.</p>
<p>4.W.7a</p> <p>Capitalization – Capitalizing names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations, when appropriate.</p>	<p>Supplemental material is necessary to address this standard thoroughly.</p> <p>Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32</p>
<p>4.W.7b</p> <p>Punctuation -</p>	<p>See 4.W.7b1-3 below.</p>
<p>4.W.7b1</p> <p>Correctly using apostrophes to form possessives and contractions</p>	<p><i>Wit & Wisdom</i> addresses using apostrophes to form possessives and contractions in Grade 2.</p> <p>Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>
<p>4.W.7b2</p> <p>Correctly using quotation marks and commas to mark direct speech.</p>	<p>Grade 4, Module 1, Lessons 2DD, 4DD, 5DD, 23DD, 24DD, 25DD, 31DD, 32</p> <p>Grade 4, Module 2, Lessons 7DD, 10DD, 27DD</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
4.W.7b3 Using a comma before a coordinating conjunction in a compound sentence.	Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32 Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD
4.W.7c Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multisyllable words. (E)	Supplemental material is necessary to address this standard thoroughly. The following lessons address using correct spelling, consulting references as needed. Grade 4, Module 1, Lesson 13 Grade 4, Module 4, Lessons 6DD, 7DD, 13, 14DD, 21, 22, 22DD, 30, 31, 31DD, 34, 35, 35DD

Communication and Collaboration

Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
4.CC.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)	Grade 4, Module 1, Lessons 7, 10, 16, 23, 26, 31
4.CC.2 Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (E)	Grade 4, Module 1, Lessons 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 24, 26, 29, 34 Grade 4, Module 4, Lessons 15, 21, 23, 33

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>4.CC.3</p> <p>Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)</p>	<p>Grade 4, Module 1, Lessons 6, 7, 8, 15, 19</p> <p>Grade 4, Module 2, Lessons 11, 12, 17, 31, 32</p> <p>Grade 4, Module 3, Lesson 34</p>
<p>4.CC.4</p> <p>Identify and use evidence a speaker provides to support particular points.</p>	<p>Grade 4, Module 1, Lessons 16, 24, 26</p> <p>Grade 4, Module 2, Lesson 5</p> <p>Grade 4, Module 3, Lessons 8, 9, 15, 22, 25, 29, 32, 34</p> <p>Grade 4, Module 4, Lessons 6, 36</p>
<p>4.CC.5</p> <p>Use appropriate language to report on a topic or text, or provide a narrative that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace in a clear and concise manner. (E)</p>	<p>Grade 4, Module 1, Lessons 16, 28</p> <p>Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34</p> <p>Grade 4, Module 3, Lessons 29, 32, 34</p> <p>Grade 4, Module 4, Lesson 5</p>
<p>4.CC.6</p> <p>Create oral presentations that maintain a clear focus, using multimedia to enhance the development of main ideas and themes that engage the audience.</p>	<p>Grade 4, Module 2, Lessons 12, 13, 14, 15, 16</p> <p>Grade 4, Module 4, Lesson 36</p>
<p>4.CC.7</p> <p>Recognize claims in print, image, and multimedia and identify evidence used to support these claims. (E)</p>	<p>Grade 4, Module 1, Lessons 5, 9, 16, 17</p> <p>Grade 4, Module 3, Lessons 1, 3, 4, 7, 13</p>



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Indiana Academic
Standards: English/
Language Arts (2023)
Alignment to *Wit &
Wisdom*

GRADE 5 | November 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the 2023 Indiana Academic Standards, English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2023 Indiana Academic Standards, English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundations

Learning Outcome: Students read grade-level text independently and fluently.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
5.RF.1 Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar, multisyllabic words in context. (E)	Grade 5, Module 1, Lesson 2, 5, 9, 21, 29, 30 Grade 5, Module 2, Lesson 5, 9, 21, 28 Grade 5, Module 3, Lessons 1, 2, 6, 7, 14, 16, 30 Grade 5, Module 4, Lessons 1, 10, 11, 20, 22, 24
5.RF.2 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension.	Grade 5, Module 1, Lesson 5, 6, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32 Grade 5, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 26, 27, 28, 29, 30, 31, 32 Grade 5, Module 3, Lessons 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 30, 31, 32 Grade 5, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26

Reading Comprehension

Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
5.RC.1 Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)	Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18 Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37 Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.RC.2</p> <p>Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)</p>	<p>Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25</p> <p>Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 17, 22, 24, 25, 26, 29, 30, 35</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 36</p>
<p>5.RC.3</p> <p>Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.</p>	<p>Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28</p> <p>Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28</p> <p>Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35</p> <p>Grade 5, Module 4, Lesson 36</p>
<p>5.RC.4</p> <p>Describe how a narrator's or speaker's point of view influences how events are portrayed.</p>	<p>Grade 5, Module 2, Lessons 2, 3</p> <p>Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35</p> <p>Grade 5, Module 4, Lessons 2, 3,</p>
<p>5.RC.5</p> <p>Compare and contrast stories in the same genre on their approaches to similar themes and topics.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 17</p> <p>Grade 5, Module 4, Lessons 24, 36</p>
<p>5.RC.6</p> <p>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 12, 14, 26, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
5.RC.7 Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.	Grade 5, Module 3, Lesson 11 Grade 5, Module 4, Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35
5.RC.8 Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts. (E)	Grade 5, Module 4, Lessons 6, 7, 8, 9, 11
5.RC.9 Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims. (E)	Grade 5, Module 1, Lessons 30, 31 Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14 Grade 5, Module 4, Lessons 6, 8, 14
5.RC.10 Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.	Grade 5, Module 1, Lesson 14 Grade 5, Module 3, Lessons 4, 11 Grade 5, Module 4, Lessons 21, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36
5.RC.11 Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.	Grade 5, Module 1, Lessons 9DD, 13DD, 20DD, 22DD, 24DD, 30 Grade 5, Module 2, Lessons 2DD, 6, 8, 10, 11, 12, 14, 17DD, 30DD Grade 5, Module 3, Lessons 1, 2, 3, 7, 9, 10, 11, 13, 16DD, 21, 25, 30DD, 31DD, 32DD Grade 5, Module 4, Lessons 2DD, 11, 17, 23DD

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.RC.12</p> <p>Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.</p>	<p>Supplemental material is necessary to address this standard thoroughly. The following lessons address using words' relationship to better understand each word.</p> <p>Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD</p> <p>Grade 5, Module 2, Lessons 1, 1DD, 5DD, 6DD, 11, 12, 13DD, 16DD, 27DD</p> <p>Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD</p> <p>Grade 5, Module 4, Lessons 5, 11, 11DD, 12DD, 13DD, 14DD, 17DD, 23</p>
<p>5.RC.13</p> <p>Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., word origins, common Greek and Latin affixes and roots, parts of speech). (E)</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD</p> <p>Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD</p> <p>Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD</p> <p>Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p>5.RC.14</p> <p>Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., similes, metaphors, hyperbole, or allusion).</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30</p> <p>Grade 5, Module 2, Lessons 29</p> <p>Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35</p> <p>Grade 5, Module 4, Lessons 6, 12</p>

Writing

Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
5.W.1 Write persuasive compositions in a variety of forms that:	See 5.W.1a-f below.
5.W.1a Clearly present a position in an introductory statement to an identified audience.	Grade 5, Module 3, Lessons 7, 8, 9, 22, 23, 36
5.W.1b Support the position with qualitative and quantitative facts and details from various sources, including texts.	Grade 5, Module 3, Lessons 11, 12, 24, 26, 27, 28, 32, 33, 34, 35, 36, 37
5.W.1c Use an organizational structure to group related ideas that support the purpose.	Grade 5, Module 3, Lessons 14, 15, 36, 37
5.W.1d Use language appropriate for the identified audience.	<i>Wit & Wisdom</i> addresses this standard in Grade 6. Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 36, 37, 37DD, 38
5.W.1e Connect reasons to the position using words, phrases, and clauses.	Grade 5, Module 3, Lessons 15, 37

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
5.W.1f Provide a concluding statement or section related to the position presented. (E)	Grade 5, Module 3, Lessons 15, 23, 27, 28, 37
5.W.2 Write informative compositions on a variety of topics that:	See 5.W.2a-f below.
5.W.2a Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.	Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 26, 28 Grade 5, Module 2, Lesson 31 Grade 5, Module 4, Lessons 10, 13, 14, 33, 34
5.W.2b Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.	Grade 5, Module 1, Lessons 5, 7, 13, 15, 21, 23, 27, 35 Grade 5, Module 2, Lesson 33 Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 33, 34
5.W.2c Connect ideas within and across categories using transition words (e.g., therefore, in addition).	Grade 5, Module 1, Lessons 14, 14DD, 15, 15DD, 16DD, 23DD, 25DD, 27, 27DD, 28DD, 35DD Grade 5, Module 4, Lessons 16, 17DD
5.W.2d Include text features (e.g., formatting, photographs, maps, diagrams) and multimedia when useful to aid comprehension.	Grade 5, Module 4, Lessons 27, 29

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.W.2e</p> <p>Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.</p>	<p><i>Wit & Wisdom</i> does not address the skills in this standard in the context of writing informative compositions. <i>Wit & Wisdom</i> addresses the general language skills of this standard in Grade 6.</p> <p>Grade 6, Module 1, Lessons 2DD, 7DD, 10, 11, 12DD, 16, 20DD, 21, 21DD, 22DD, 23DD, 24DD, 25, 29, 30DD, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 32, 33, 34, 34DD</p> <p>Grade 6, Module 3, Lessons 8, 15, 16, 17DD, 18DD, 19, 19DD, 27DD, 28, 28DD, 31, 31DD, 36, 36DD, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 6, 7, 12, 17DD, 19DD, 20DD, 22, 22DD, 27, 27DD, 29, 29DD</p>
<p>5.W.2f</p> <p>Provide a concluding statement or section related to the information or explanation presented. (E)</p>	<p>Grade 5, Module 1, Lessons 28, 34, 35</p> <p>Grade 5, Module 2, Lessons 24, 32, 33</p>
<p>5.W.3</p> <p>Write narrative compositions in a variety of forms that:</p>	<p>See 5.W.3a-e below.</p>
<p>5.W.3a</p> <p>Develop the exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).</p>	<p>Grade 5, Module 2, Lessons 9, 12, 14, 19, 23, 26, 33, 35</p>
<p>5.W.3b</p> <p>Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.</p>	<p>Grade 5, Module 2, Lessons 17, 18, 19, 20, 21, 25, 34</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
5.W.3c Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.	Grade 5, Module 2, Lessons 6, 7, 9, 11, 13, 14, 15, 20, 22, 24, 25, 26, 35, 36
5.W.3d Use precise and expressive vocabulary and figurative language for effect.	Grade 5, Module 2, Lessons 8, 10, 15, 26
5.W.3e Provide an ending that follows from the narrated experiences or events. (E)	Grade 5, Module 2, Lessons 35
5.W.4 Apply the writing process to –	See 5.W.4a-b below.
5.W.4a Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.	Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35
5.W.4b Use technology to interact and collaborate with others to publish legible documents.	Grade 5, Module 4, Lessons 34, 35

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
5.W.5 Conduct research assignments and tasks on a topic.	See 5.W.5a-e below.
5.W.5a With support, formulate a research question (e.g., What were John Wooden's greatest contributions to college basketball?).	Grade 5, Module 4, Lessons 17, 23
5.W.5b Identify and acquire information through reliable primary and secondary sources.	Grade 5, Module 4, Lessons 18, 20, 21, 25, 26, 27
5.W.5c Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.	Grade 5, Module 4, Lessons 19, 21, 26
5.W.5d Avoid plagiarism and follow copyright guidelines for use of sources whenever appropriate (e.g., text, images, multimedia).	<i>Wit & Wisdom</i> addresses avoiding plagiarism and providing bibliographic information for sources in Grade 6. Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26
5.W.5e Present the research information, choosing from a variety of sources. (E)	Grade 5, Module 1, Lessons 7, 8 Grade 5, Module 4, Lessons 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
5.W.6 Demonstrate command of English grammar and usage, focusing on:	See 5.W.6a-c below.
5.W.6a Verbs –	See 5.W.6a1-2 below.
5.W.6a1 Writing sentences that use the correct (e.g., I have walked, I had walked, I will have walked) verb tenses.	Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD
5.W.6a2 Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).	<i>Wit & Wisdom</i> does not explicitly address correctly using verbs that are often misused.
5.W.6b Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.	<i>Wit & Wisdom</i> addresses prepositional phrases in Grade 4. Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD
5.W.6c Usage – Writing correctly simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using correlative conjunctions (e.g., either/or, neither/nor). (E)	<i>Wit & Wisdom</i> addresses producing declarative, interrogative, imperative, and exclamatory sentences in Grade 1. <i>Wit & Wisdom</i> addresses producing simple, compound, and complex sentences in Grade 3. The following lessons address using correlative conjunctions. Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
5.W.7 Demonstrate command of capitalization, punctuation, and spelling, focusing on:	See 5.W.7a-c below.
5.W.7a Capitalization – Applying correct usage of capitalization in writing.	<i>Wit & Wisdom</i> addresses correct usage of capitalization in Grade 4. Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32
5.W.7b Punctuation –	See 5.W.7b1-2 below.
5.W.7b1 Applying correct usage of apostrophes and quotation marks in writing.	<i>Wit & Wisdom</i> addresses using apostrophes in Grade 2. <i>Wit & Wisdom</i> addresses using quotation marks for various purposes in Grades 3–5. The following lessons address applying quotation marks to titles. Grade 5, Module 1, Lessons 11DD, 12DD, 35DD
5.W.7b2 Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.	Supplemental material is necessary to address appositives. The following lessons address using a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address. Grade 5, Module 2, Lessons 3DD, 4DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD
5.W.7c Spelling – Applying correct spelling patterns and generalizations in writing. (E)	Grade 5, Module 1, Lessons 4, 16 Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD

Communication and Collaboration

Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
5.CC.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)	Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
5.CC.2 Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)	Grade 5, Module 1, Lessons 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 26, 29 Grade 5, Module 4, Lessons 24, 36
5.CC.3 Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)	Grade 5, Module 1, Lessons 1, 2, 3, 9, 11, 13, 15, 20, 24, 26 Grade 5, Module 2, Lessons 5, 6, 10, 11, 13 Grade 5, Module 3, Lessons 1, 2, 3, 4, 7, 8, 10, 11, 15, 16, 17, 19, 21, 24, 25, 26, 29, 30 Grade 5, Module 4, Lessons 1, 2, 7, 10, 12, 13, 17, 20, 21, 24
5.CC.4 Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)	Grade 5, Module 1, Lessons 27, 35 Grade 5, Module 2, Lessons 3, 4, 30, 32 Grade 5, Module 3, Lessons 4, 22, 37 Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36

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<p>5.CC.5</p> <p>Create engaging presentations that include multimedia components and visual displays when appropriate to enhance the development of main ideas or themes.</p>	<p>Grade 5, Module 3, Lessons 17</p> <p>Grade 5, Module 4, Lessons 26, 27, 28, 29, 30, 32, 33, 35</p>
<p>5.CC.6</p> <p>Review claims made in various types of media and evaluate evidence used to support these claims.</p>	<p>Grade 5, Module 3, Lessons 9, 10, 11, 12, 15, 26, 28, 29</p>
<p>5.CC.7</p> <p>Identify the role of the media in focusing people's attention on events and in forming their opinions on issues. (E)</p>	<p>Supplemental material is necessary to address this standard thoroughly. The following lessons address the use of photographs to influence public opinion in the Civil War.</p> <p>Grade 5, Module 3, Lessons 5, 6</p>