

Level 4 Module 3

# LESSON 3 CONCEPTUAL CHECKPOINT SCORING GUIDE

Score each student’s Conceptual Checkpoint. The Scoring Guidance column identifies the correct response for each item and includes information about how to determine a student’s score. The Points Available column indicates the total number of points available for each item. Use the Score column to record a student’s points for each item.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

ITEM	SCORING GUIDANCE	POINTS AVAILABLE	SCORE
1	<p>Choice 1 is incorrect. The desert chameleon uses its skin, not its tail, to sense temperature changes.</p> <p><b>Choice 2 is correct.</b></p> <p>Choice 3 is incorrect. The desert chameleon uses its skin, not its eyes, to sense temperature changes.</p> <p>Choice 4 is incorrect. The desert chameleon uses its skin, not its tongue, to sense temperature changes.</p> <p>A correct response is worth 1 point.</p>	1	
2	<p>Choice 1 is incorrect. In the photographs, the desert chameleons do not use their legs, feet, and toes to get water. They use these structures to lift their body off the sand to cool down.</p> <p><b>Choice 2 is correct.</b></p> <p>Choice 3 is incorrect. In the photographs, the desert chameleons do not use their legs, feet, and toes to hunt for food. They use these structures to lift their body off the sand to cool down.</p> <p>Choice 4 is incorrect. In the photographs, the desert chameleons do not use their legs, feet, and toes to avoid predators. They use these structures to lift their body off the sand to cool down.</p> <p>A correct response is worth 1 point.</p>	1	