Name _____          Date _____

Circle the groups that have 10 things.
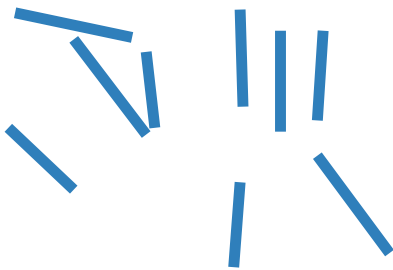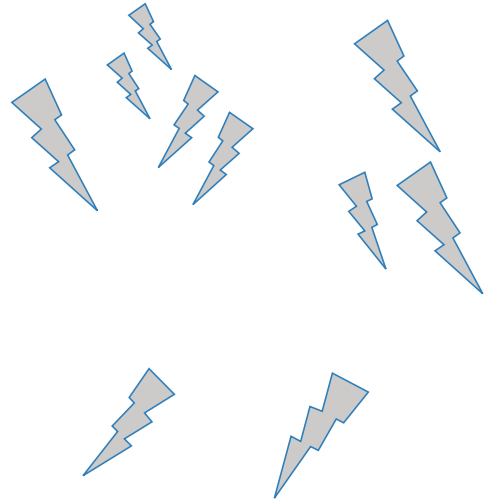
How many times did you count 10 things?

Lesson 1:     Count straws into piles of ten; count the piles as 10 ones.

21

Name _____        Date _____

✸ ✸ ✸ ✸  ✸    10 ones and 3 ones
✸ ✸ ✸ ✸  ✸   (10 ones and 1 one)

# Circle the correct numbers that describe the pictures.

| | |
|---|---|
| 🍎🍎🍎🍎🍎 🍎🍎🍎🍎🍎  🍎🍎🍎 | 10 ones and 3 ones  <br><br> 10 ones and 7 ones |
| 🍦🍦🍦🍦🍦  🍦🍦🍦🍦🍦 <br> 🍦🍦    🍦🍦🍦 | 10 ones and 8 ones <br><br> 10 ones and 5 ones |
| pretzels row 1 <br> pretzels row 2 | 10 ones and 10 ones <br><br> 10 ones and 8 ones |
| 🍊🍊  🍊🍊  🍊🍊 <br> 🍊🍊  🍊🍊  🍊🍊 | 10 ones and 4 ones <br><br> 10 ones and 2 ones |

**Lesson 2:**   Count 10 objects within counts of 10 to 20 objects, and describe as 10 ones and ___ ones.
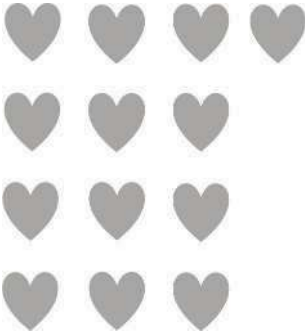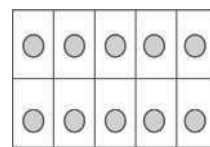
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Name _____     Date _____

Circle 10 ones.

I have 10 ones and ____ ones.

Draw 10 ones and 6 ones.

I have 10 ones and 6 ones.
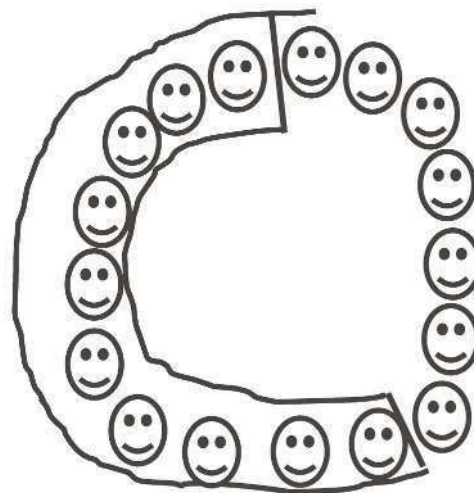
**Lesson 3:**     Count and circle 10 objects within images of 10 to 20 objects, and
describe as 10 ones and __ ones.

K   45

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Name _____          Date _____

10    3

Count and write how many the Say Ten way.

___10___          _____

___10___          _____

_____          _____

**Lesson 4:**     Count straws the Say Ten way to 19; make a pile for each ten.

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MATH
TEKS EDITION
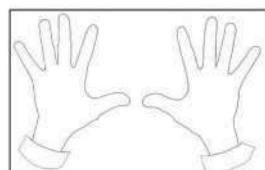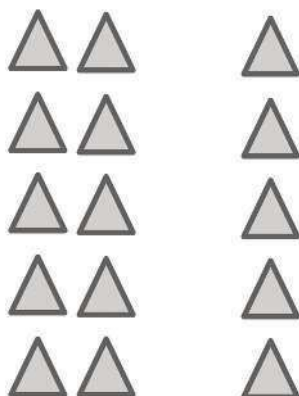
Name _____          Date _____

Write and whisper the missing numbers.
Count the Say Ten way from 11 to 20.
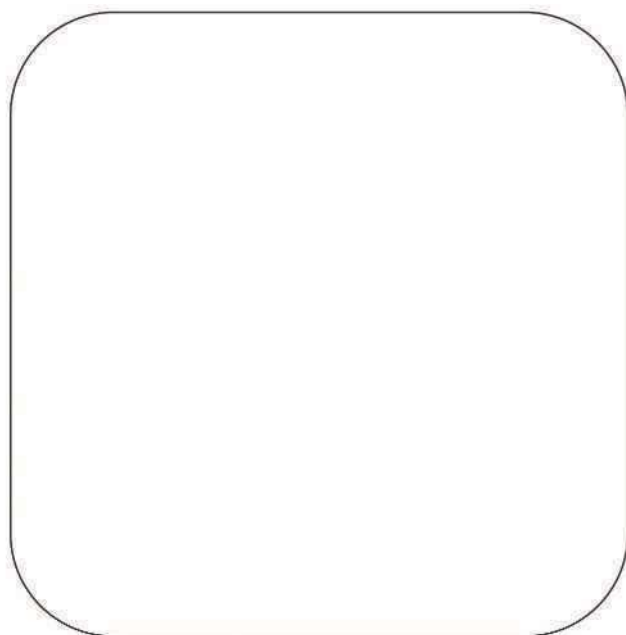
| | | | | |
|---|---|---|---|---|
| 10 and 1 | 10 and 2 | 10 and ___ | 10 and 4 | 10 and ___ |
| 10 and 6 | ___ and ___ | ___ and ___ | ___ and ___ | 10 and 10 |

**Lesson 5:**      Count straws the Say Ten way to 20; make a pile for each ten.

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Name _____     Date _____

Draw the number shown on the Hide Zero cards with a drawing in the ten-frame. Write the number below after the 0 is hidden.

Show the number again on the right with a count of 10 ones and 4 ones. Circle the 10 ones.

1  0      4

**Lesson 6:**    Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.

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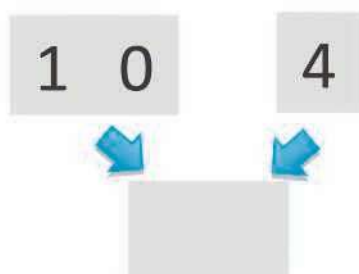
Name _____     Date _____

Look at the Hide Zero cards or the 5-group cards. Use your cards to show the number. Write the number as a number bond.

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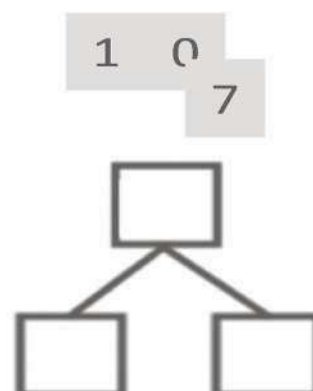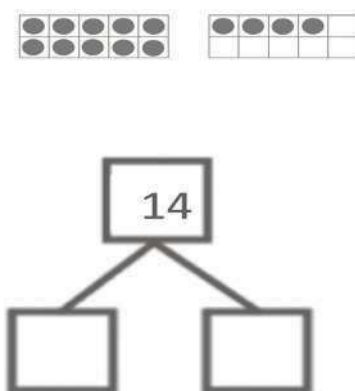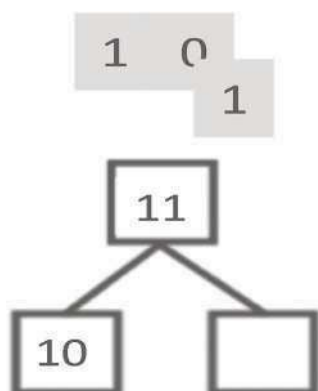
Name _____    Date _____

Use your materials to show the number as 10 ones and some more ones.
Use your 5-groups way of drawing.

1  6

Use your cubes to show the number. Then, color in the cubes to match the number.

1  2

**Lesson 8:**     Model teen numbers with materials from abstract to concrete.

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Name _____     Date _____

Show the number by filling in the 10-frames with circles.

15

19

Draw circles to show the number. Circle 10 ones.

18

14

**Lesson 9:**    Draw teen numbers from abstract to pictorial.

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Name _____      Date _____

Use your red crayon and yellow crayon to draw the beads from your Rekenrek in two lines.

How many beads did you draw?

Trace your hands. Draw your fingernails. How many fingernails do you have on your two hands?

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Name _____     Date _____

Start at the bottom. Draw lines to put the numbers in order on the tower.
Then, write the numbers in the tower. Say each number the regular way
and the Say Ten way as you work.

12 ●

19 ●

16 ●

14 ●

17 ●

| 20 |
|----|
|    |
| 18 |
|    |
|    |
| 15 |
|    |
| 13 |
|    |
| 11 |
| 10 |

**Lesson 11:**  Show, count, and write numbers 11 to 20 in tower configurations
increasing by 1—a pattern of *1 larger*.

163

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Name _____    Date _____

Write the missing numbers, counting down.

14,     13,     12,     11,            _____

15,    14,     _____,    12,    _____,    _____
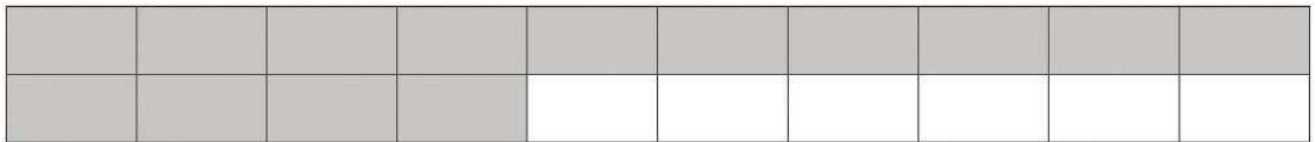
13,    12,     _____,         _____,    _____

**Lesson 12:**    Represent numbers 20 to 11 in tower configurations decreasing by
1—a pattern of *1 smaller*.

171

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Name _____          Date _____

Count and write how many.



_____

Look at the 3 sets of blocks below. Count the shaded blocks in each set.
Circle the set that has the same number of shaded blocks as stars.
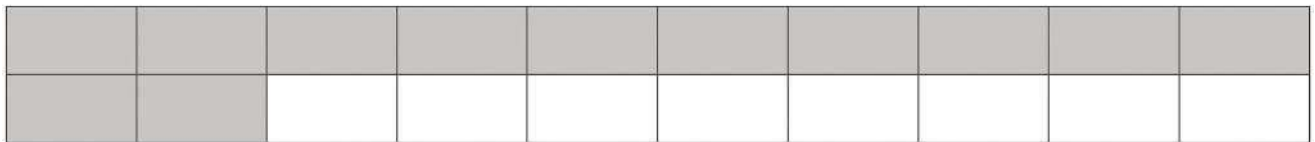






Early finishers: Which was easier to count, stars or blocks? Why?

Lesson 13:    Show, count, and write to answer *how many* questions in linear and
              array configurations.                                                        181

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Name _____    Date _____

Count the stars. Write the number in the box.

_____

Whisper count and draw in more dots to match the number.

15

**Lesson 14:**     Show, count, and write to answer *how many* questions with up to                    **191**
20 objects in circular configurations.

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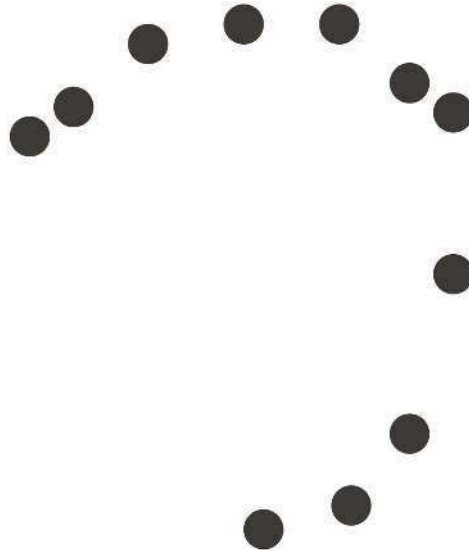
Name _____     Date _____

Count up and down by 10. Write the numbers.

| | |
|---|---|
| ⬛ dots | 10 |
| ⬛ dots | |
| ⬛ dots | |
| ⬛ dots | |
| ⬛ dots | |
| ⬛ dots | 40 |
| ⬛ dots | |
| ⬛ dots | |
| ⬛ dots | |

Count down and up by 10 the Say Ten way.

| 100 | 10 | tens |
|---|---|---|
| 90 | | tens |
| 80 | | tens |
| 70 | 7 | tens |
| 60 | | tens |

| 50 | | tens |
|---|---|---|
| 40 | 4 | tens |
| 30 | | tens |
| 20 | | tens |
| 10 | 1 | ten |

**Lesson 15:**     Count up and down by tens to 100 with Say Ten and regular counting.

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Name _____  Date _____

Help the cow get to the barn by counting by 1s.

( ) ( ) ( 52 ) ( 53 ) ( ) ( ) ( ) ( ) ( 58 )
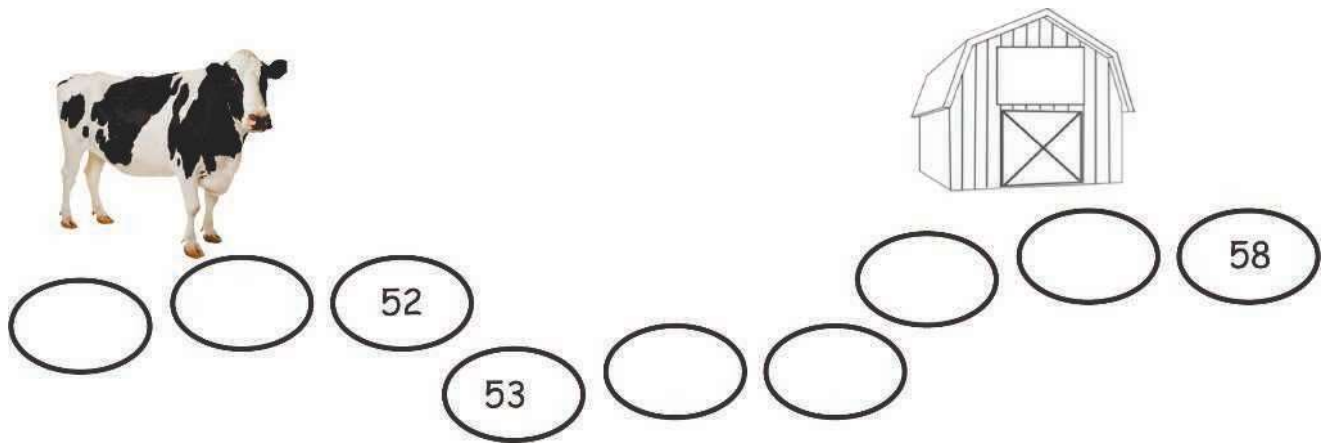
Help the boy get to his present. Count up by 1s. When you get to the top, count down by 1s.

[ ] [ ] [ ] [ ] [ 32 ] [ 31 ] [ ]
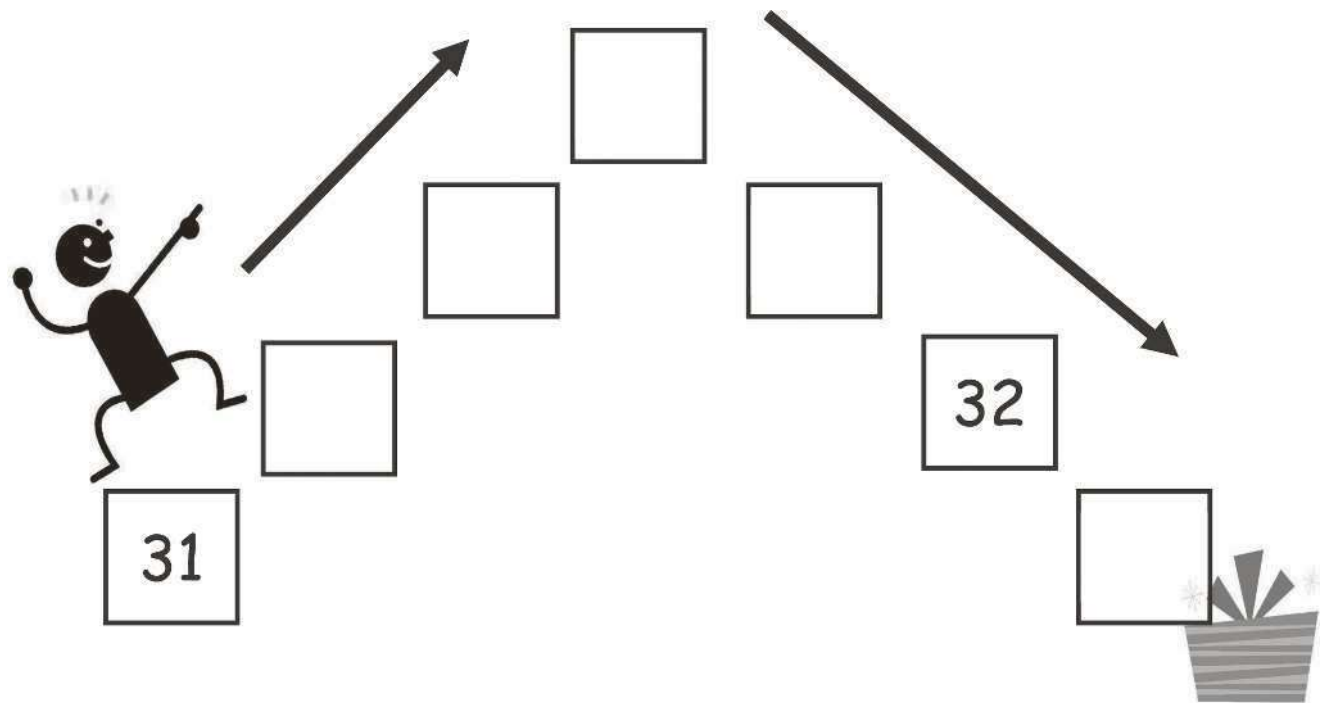
Name _____          Date _____

Touch and count carefully. Cross out the mistake, and write the correct number.

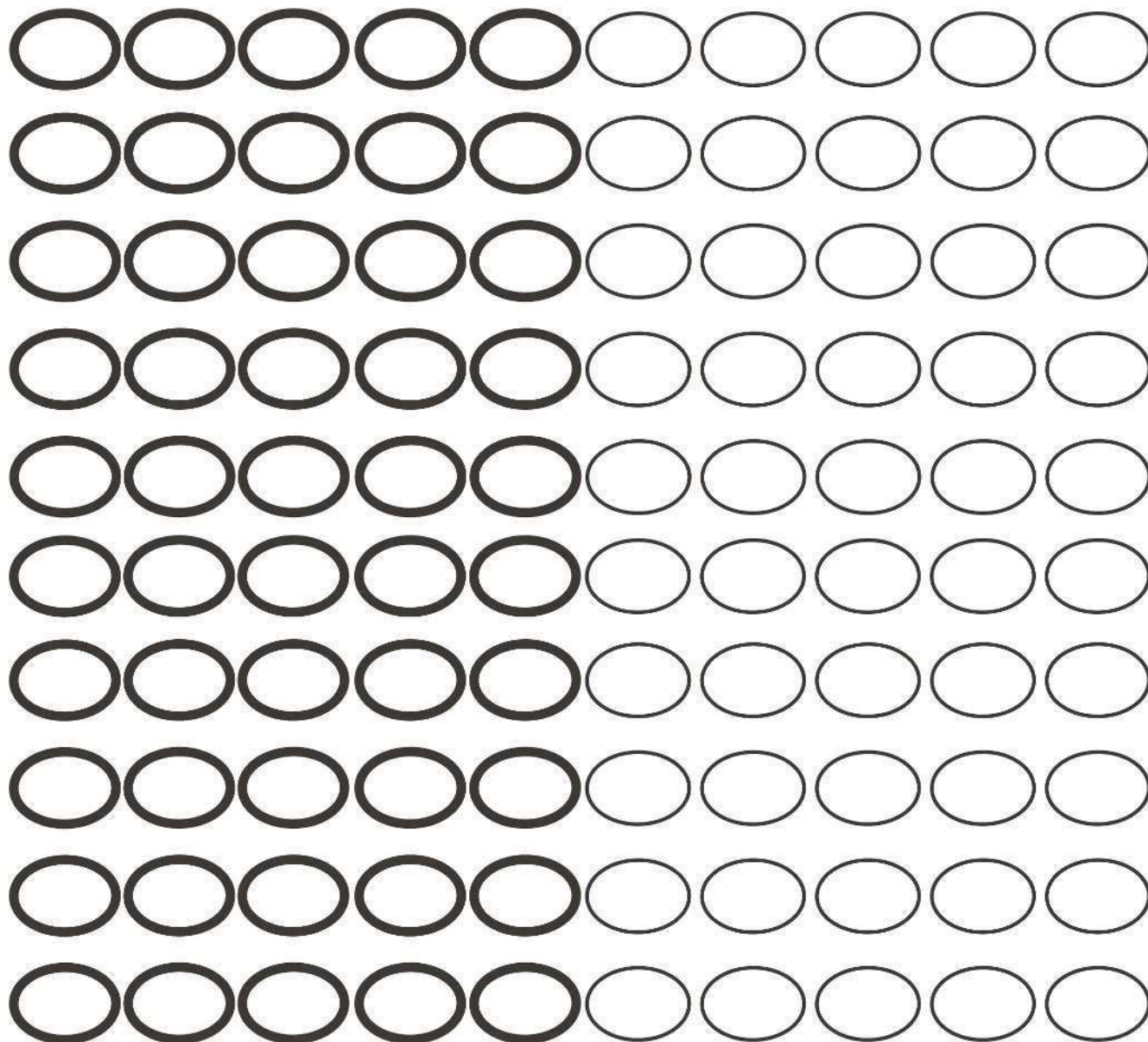Example:

3

1, 2, ~~3~~, 4, 5

| 20 | 21 | 22 | 23 | 24 | 25 | 29 |

| 30 | 31 | 32 | 33 | 43 | 35 | 36 |

| 25 | 26 | 27 | 28 | 29 | 29 | 31 |

| 34 | 35 | 36 | 37 | 38 | 39 | 44 |

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Name _____     Date _____

Touch and whisper count the circles by 1s to 100. Say the last number in each row loudly, and color the circle purple. Do your best. Your teacher may call time before you are finished.

Lesson 18:     Count across tens by ones to 100 with and without objects.

247

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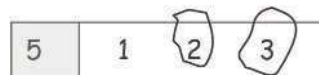greatminds.org/Texas

Name _____   Date _____

Show the number on your Rekenrek with your partner. In the box, write the number that tells how many objects there are. Circle the teen number you see. Write the teen number in the other box.

Lesson 19:     Explore numbers on the Rekenrek. (Optional)

257
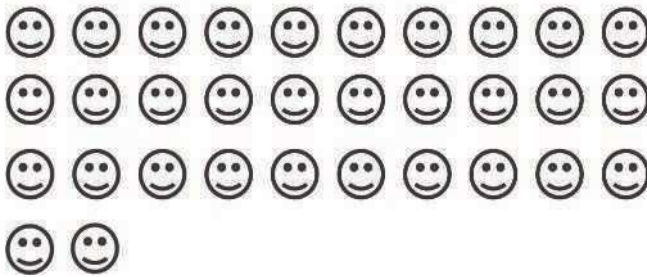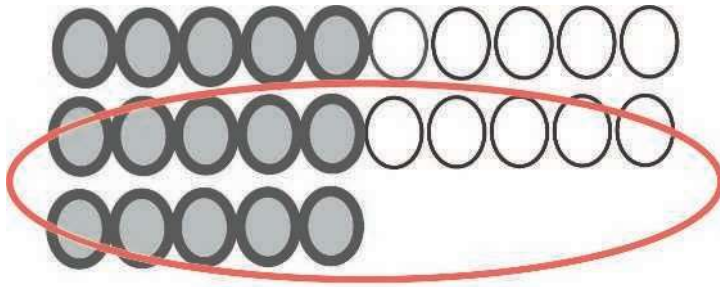
Name _____ Date _____

The first number is the whole. Circle its parts.

| 5 | 1 | ②| ③|

| 12 | 10 | 6 | 2 |

| 11 | 1 | 10 | 8 |

| 14 | 4 | 2 | 10 |

| 18 | 1 | 10 | 8 |

| 10 | 10 | 1 | 0 |

| 20 | 10 | 2 | 10 |

**Lesson 20:** Represent teen number compositions and decompositions as addition sentences.

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Name _____     Date _____

Complete the number sentences and number bonds. Use your materials to help you.

```
        ┌────┐
        │ 17 │
        └────┘
         ╱  ╲
      ┌──┐  ┌──┐
      │  │  │  │
      └──┘  └──┘
```

_____ + 7 = 17          17 = _____ + 10

```
        ┌────┐
        │ 13 │
        └────┘
         ╱  ╲
      ┌──┐  ┌──┐
      │  │  │ 3│
      └──┘  └──┘
```

_____ + 3 = _____          13 = _____ + 10

Lesson 21:  Represent teen number decompositions as 10 ones and some ones, and find a hidden part.

279

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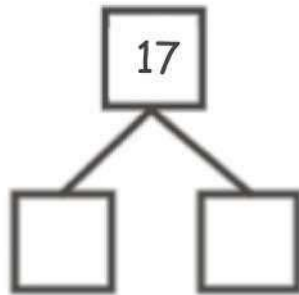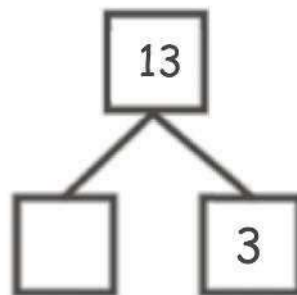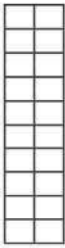
Name _____    Date _____
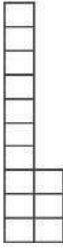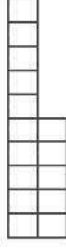
Count and write the number.
Circle *more* or *less*.

1    is    (less)    $\underset{\text{more}}{}$    than 4

_____    is    $\underset{\text{less}}{\overset{\text{more}}{}}$    than    _____

_____    is    $\underset{\text{less}}{\overset{\text{more}}{}}$    than    _____

_____    is    $\underset{\text{less}}{\overset{\text{more}}{}}$    than    _____

**Lesson 22:**     Decompose teen numbers as 10 ones and some ones; compare *some ones* to compare the teen numbers.

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289

Name _____     Date _____

There are 12 balls. Draw and show the balls as 10 ones and some ones.

Write a number bond to match your picture.
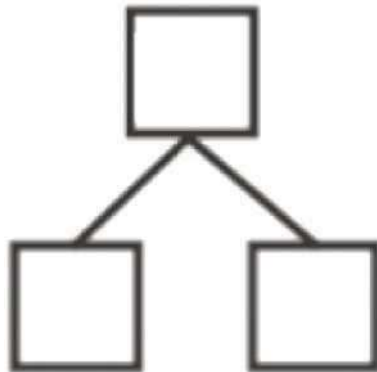
Write an addition sentence to match your number bond.

_____  _____  _____

**Lesson 23:**    Reason about and represent situations, decomposing teen numbers into 10 ones and some ones and composing 10 ones and some ones into a teen number.

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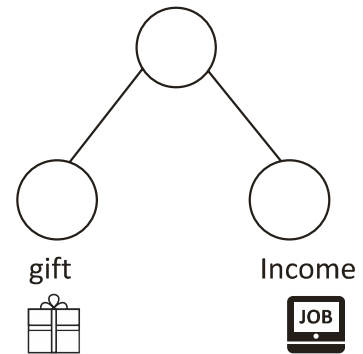greatminds.org/Texas

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Name _____          Date _____

Write the numbers from the story to match the words in the number bond.

Jen gets 5 dollars for her birthday.

Jen works and gets 4 dollars.

gift

Income

How much money does Jen have in all? Write the answer in the number bond.

Finish the sentence.

Jen has _____ dollars in all.

Lesson 25:     Understand gifts, income, and ways to earn income.

327

Name _____   Date _____
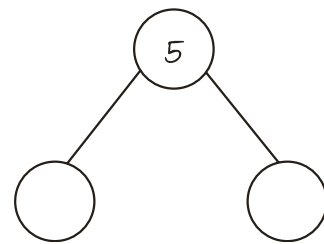
Joe sells plants at his job.

He sells 5 plants.

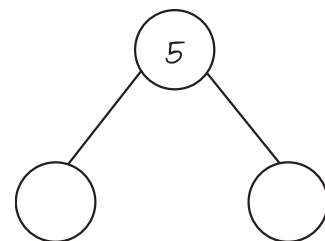Some are tall and the rest are short.

Use the number bonds to tell about the plants.

Write the numbers in the blanks.

Joe could sell _____ tall plants and _____ short plants.

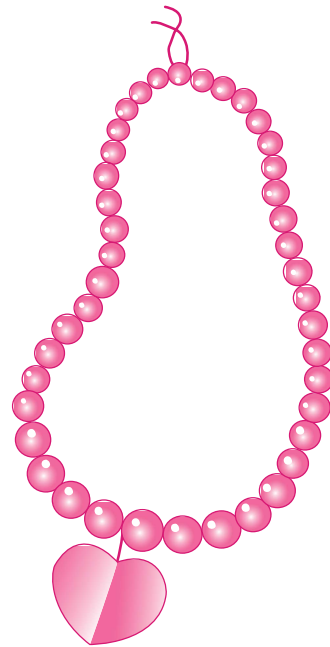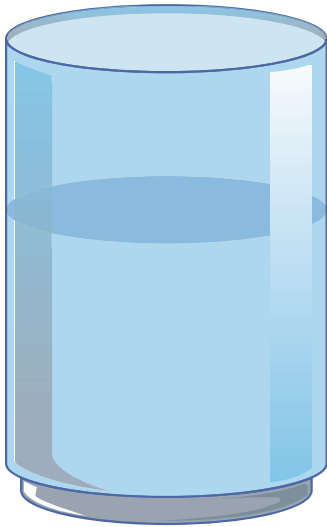Joe could sell _____ tall plants and _____ short plants.

**Lesson 26:**    Define jobs as sources of income.

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Name _____     Date _____

Draw a square around the needs.

Circle the wants.

Name _____    Date _____

Use your ruler.

**First**, draw a straight line from the dot.

**Second**, draw a different straight line from the dot.

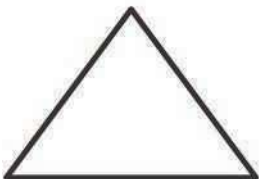**Third**, draw another straight line to make a triangle.

●

**Lesson 1:**    Describe the systematic construction of flat shapes using ordinal numbers.

17

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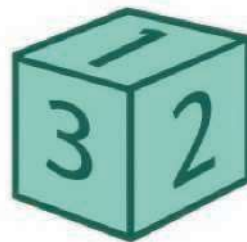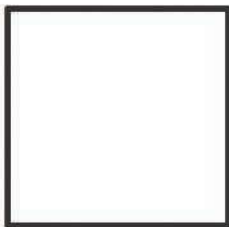
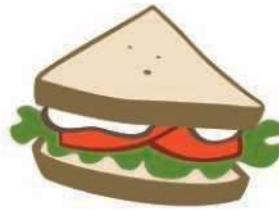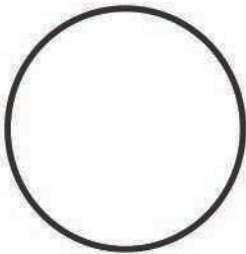Name _____    Date _____

First, draw a triangle so all of the sides are different lengths.

Second, draw a triangle with your ruler that has 2 sides that are about the same length.

**Lesson 2:**    Build flat shapes with varying side lengths and record with drawings.

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Name _____     Date _____

Draw a line from the flat shape to the object that has a face with that flat shape.

Name _____          Date _____

Listen to the directions. Start at the circle when counting.

Color the 5$^{th}$ shape red.

Color the 2$^{nd}$ shape green.

Color the 10$^{th}$ shape yellow.

Color the 7$^{th}$ shape blue.

Color the 1$^{st}$ shape pink.

Color the 8$^{th}$ shape orange.

**Lesson 4:**        Describe the relative position of shapes using ordinal numbers.

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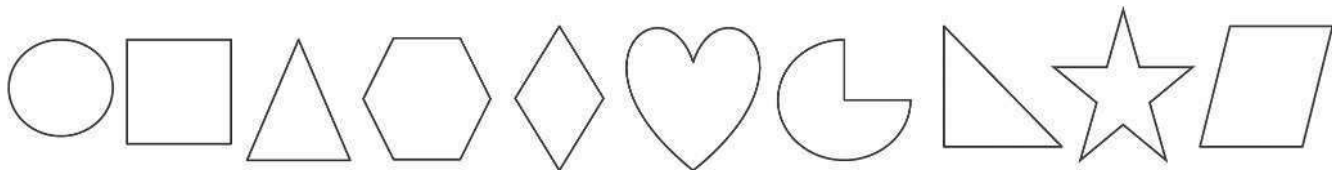
Name _____     Date _____

Use your pattern blocks to help you solve the problem.

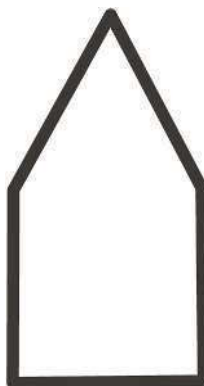Use 2 blocks to make a rectangle. Trace your blocks to show your rectangle.

**Lesson 5:**      Compose flat shapes using pattern blocks and drawings.

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Name _____      Date _____

Draw 2 shapes that can be used to build the rectangle.

Draw 2 shapes that can be used to build the house.

**Lesson 6:**     Decompose flat shapes into two or more shapes.     K • **87**

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Name _____      Date _____

If you drew 2 straight lines inside the gray rectangle, what shapes might you find? Circle them.

**Lesson 7:**      Compose simple shapes to form a larger shape described by an outline.

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