#### G1 Templates

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• Fluency Template: Target Practice (pp. 157)

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### Lesson 38

- Fluency Template: Hide Zero Cards, numeral side (copy double sided with next page) (pp. 469)
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- Subtraction expression cards (pp. 471-477)

### Lesson 39

• Sprint: Decomposing Teen Numbers (pp. 482)

A STORY OF UNITS – TEKS EDITION	Lesson 1 Sprint 1 • 1	
Α	Number Correct:	S
Name	Date	

\*Write the number of dots. Find 1 or 2 groups that make finding the total number of dots easier!

1.	••	16.	<b>•••••</b>
2.	•••	17.	•••••
3.	••••	18.	<b>eeeee</b>
4.	•••	19.	••••• ••
5.	•	20.	•••••
6.	••••	21 <sup>.</sup>	00000 0000
7.	•••••	22 <sup>.</sup>	00000 00000
8.	••••	23.	eeee
9.	•••••	24.	00000 000
10.	00000 00	25.	000 00 00000
11.	•••••		••••
12.	••••	27.	••• •••
13.	•••••	28.	••••
14.	00000 000	29.	• • • • • •
15.	00000 00	30.	



Lesson 1: Analyze and describe embedded numbers (to 10) using 5-groups and number bonds.

number bonds.

Lesson 1:

A STORY OF UNITS – TEKS EDITION

Name \_\_\_\_

\*Write the number of dots. Find 1 or 2 groups that make finding the total number of dots easier!

			ke finding the total number of dots easier!
1.	•	16.	00000 000
2.	••	17.	00000
3.	•	18.	00000 00
4.	0000	19.	00000 000
5.	•••	20.	00000
6.	00000	21.	00000
7.	0000	22.	00000 00000
8.	•••••	23.	• •••• •••••
9.	00000 00	24.	•••••
10.	•••••	25.	00 00000
11.	00000 000	26.	000 0 00 00
12.	•••••	27.	00 000 000 00
13.	•••••	28.	
14.	00000 00	29.	***
15.	•••••	30.	• • • • • • • • • • • • • • • • • • •

Analyze and describe embedded numbers (to 10) using 5-groups and

### B

Number Correct: 🟅

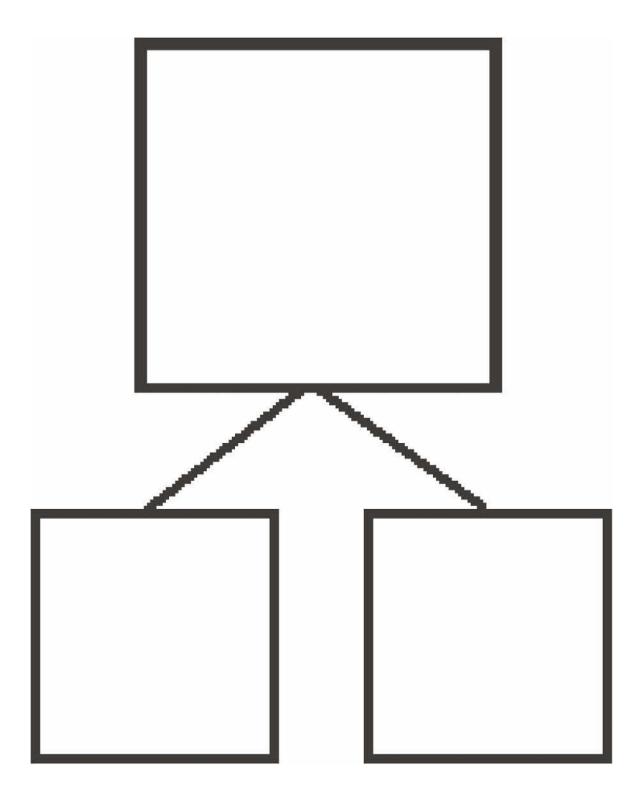
Date







30



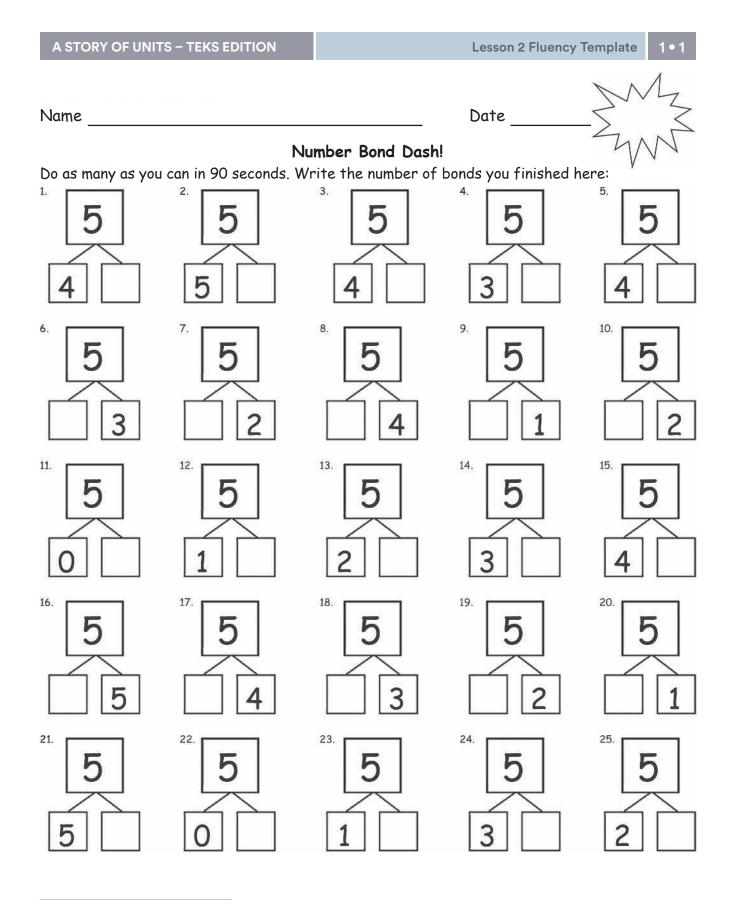
#### number bond



Lesson 1:

Analyze and describe embedded numbers (to 10) using 5-groups and number bonds.



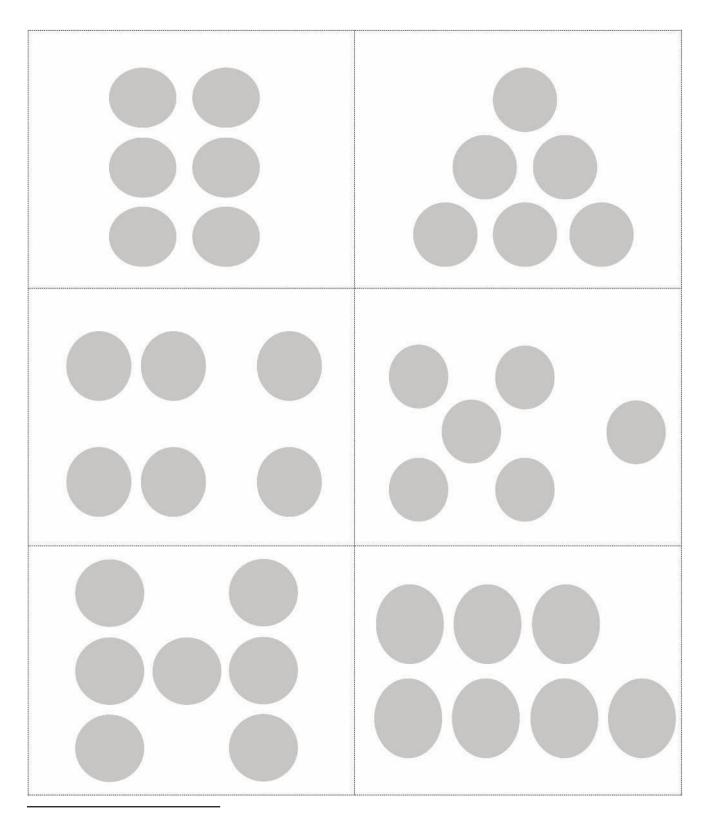


number bond dash 5



Lesson 2:

 Reason about embedded numbers in varied configurations using number bonds. 47



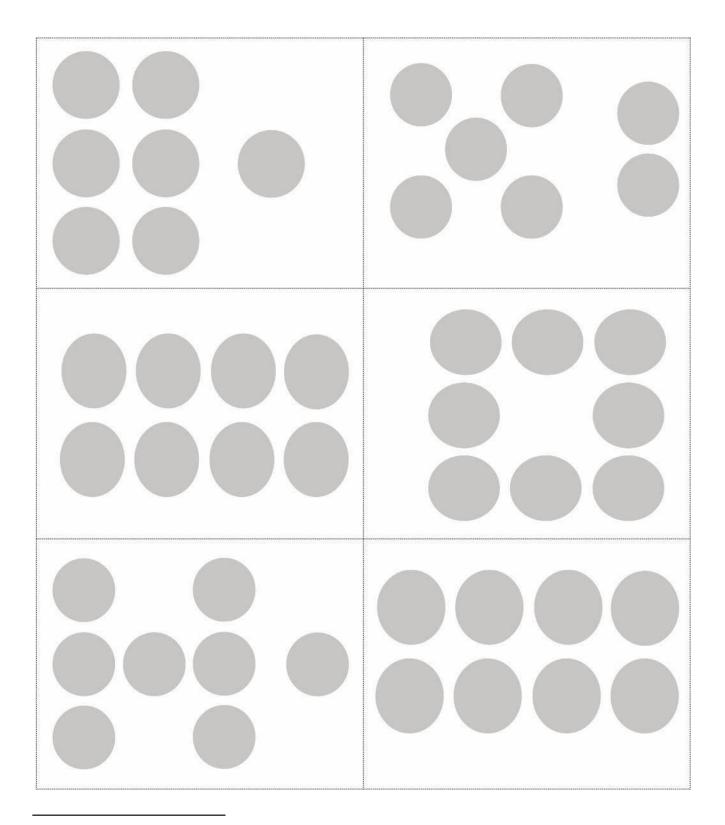
dot cards of 6-9



Lesson 2:

Reason about embedded numbers in varied configurations using number bonds.

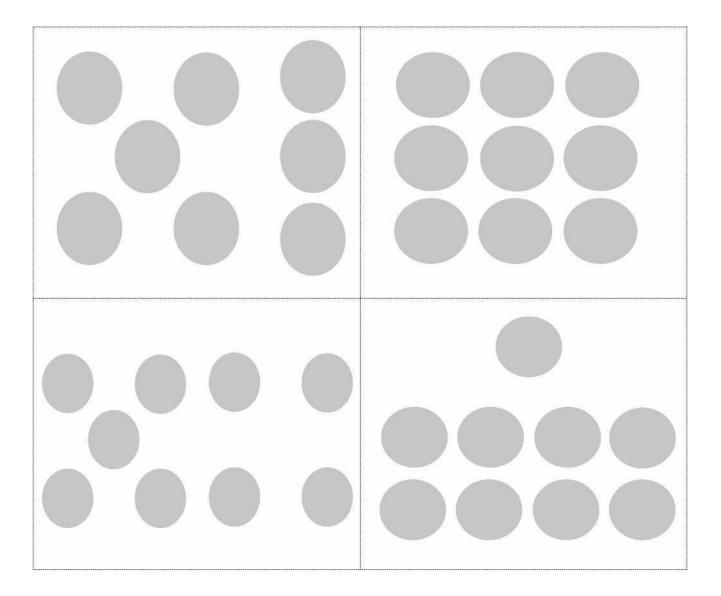




dot cards of 6-9



Lesson 2: Reason about embedded numbers in varied configurations using number bonds.



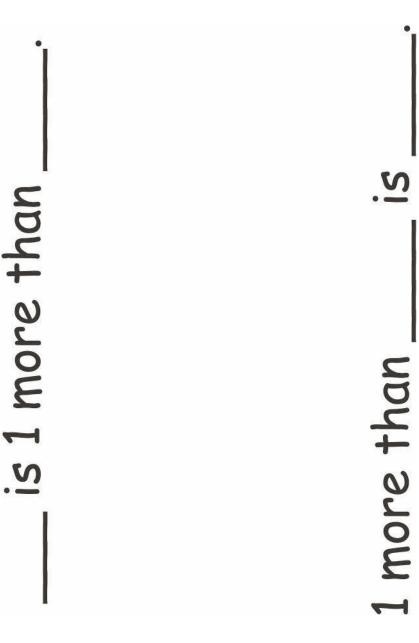
dot cards of 6-9

50

Lesson 2:

Reason about embedded numbers in varied configurations using number bonds.





sentence frame 1 more

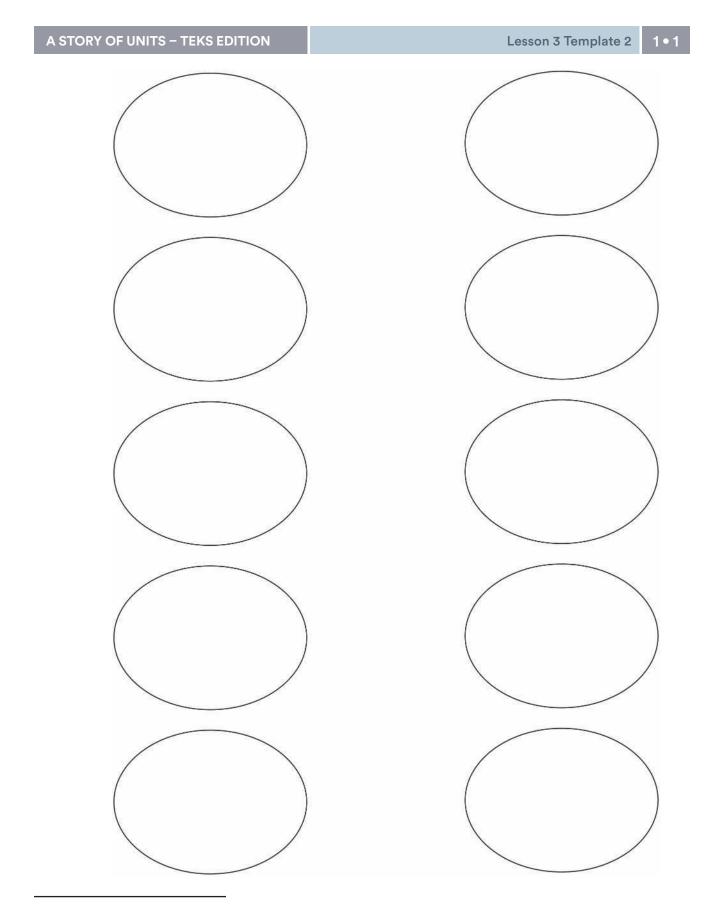


62

Lesson 3:

See and describe numbers of objects using *1 more* within 5-group configurations.

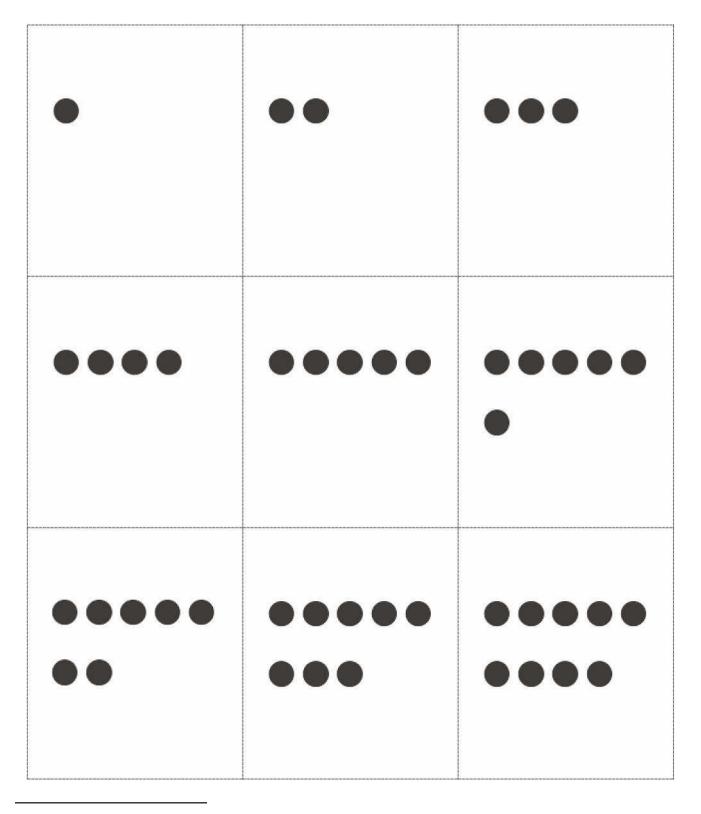




#### 5-group mat



Lesson 3: See and describe numbers of objects using *1 more* within 5-group configurations.



#### 1 more game cards



Lesson 3:

See and describe numbers of objects using *1 more* within 5-group configurations.



2 is 1 more	3 is 1 more	4 is 1 more
than 1.	than 2.	than 3.
1 more than	1 more than	1 more than
4 is 5.	5 is 6.	6 is 7.
8 is 1 more	1 more than	1 more than
than 7.	8 is 9.	9 is 10.

1 more game cards



See and describe numbers of objects using *1 more* within 5-group configurations.

Lesson 3:

Lesson 4 Sprint 1

Number Correct:



73

Date \_\_\_\_\_

\*Write the number that is 1 more.

A

Name

1.	•••	16.	••••• ••••
2.	••	17.	9
3.	•••	18.	7
4.	••••	19.	•••••
5.	•••••	20.	8
6.	•••••	21.	7
7.	•••••	22.	•••••
8.	5	23.	•••••
9.	00000 00	24.	10
10.	6	25.	•••••
11.	•••••	26.	••••• •••
12.	7	27.	00 00 00 00
13.	00000 00	28.	9
14.	00000 000	29.	000 000 000
15.	8	30.	••• ••• ••• •••



Lesson 4: Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 6 and 7, and generate all addition expressions for each total.

Lesson 4 Sprint 10

Number Correct:  $\leq$ 

B

Name

Date

\*Write the number that is 1 more.

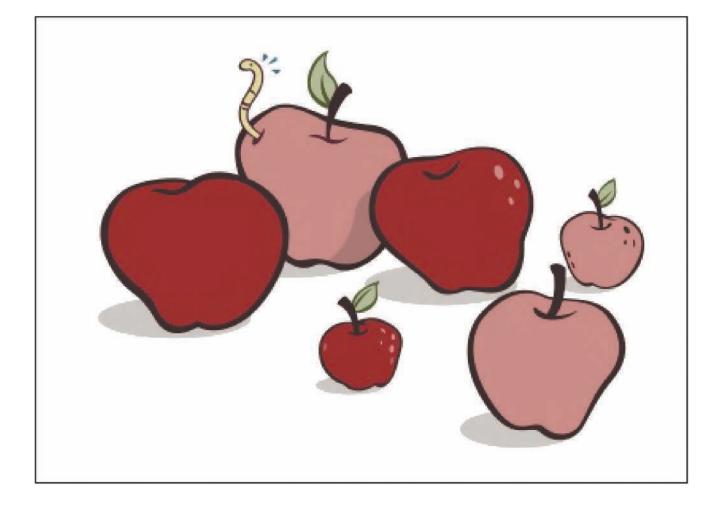
1.	••	16.	••••• •••
2.	•	17.	8
3.	••	18.	9
4.	•••	19.	•••••
5.	••••	20.	00000 00000
6.		21.	10
7.	0000	22.	00000 000
8.	4	23.	00000 0000
9.	•••••	24.	10
10.	5	25.	•••••
11.	•••••	26.	•••••
12.	7	27.	00 00 00 00
13.	•••••	28.	8
14.	•••••	29.	
15.	6	30.	000 0000 00 0000



Lesson 4:

Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 6 and 7, and generate all addition expressions for each total.



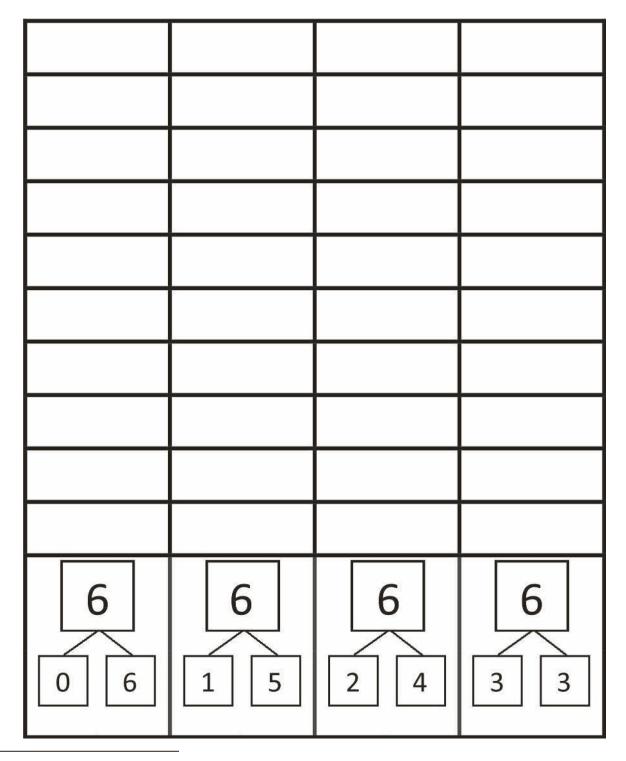


6 apples picture card



**Lesson 4:** Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 6 and 7, and generate all addition expressions for each total.

### Shake Those Disks!—6



shake those disks 6 board

90

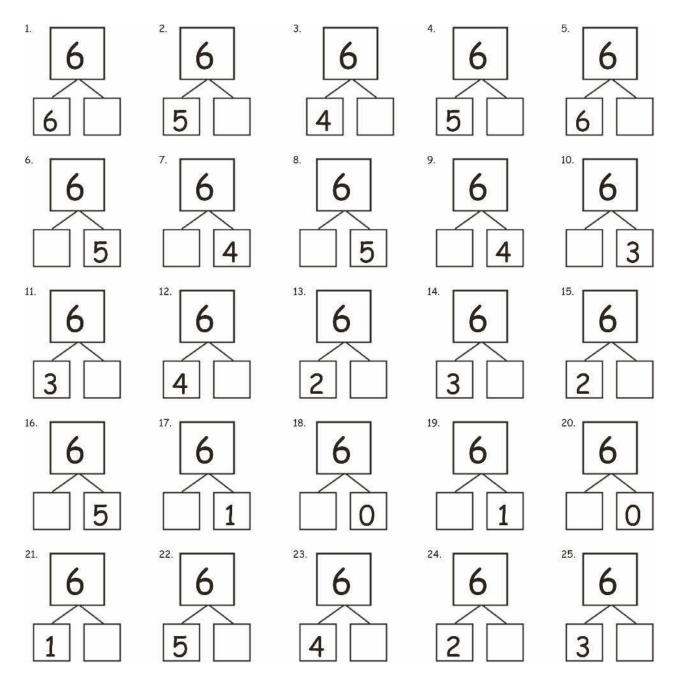
Lesson 5:

: Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 6 and 7, and generate all addition expressions for each total.





Do as many as you can in 90 seconds. Write the number of bonds you finished here:



number bond dash 6



Lesson 5: Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 6 and 7, and generate all addition expressions for each total.

0	1	2	3
4	5	<u>6</u>	7
8	<u>9</u>	10	10
	10	5	5

5-group cards



Lesson 5:

Represent put together situations with number bonds. Count on from one embedded number or part to totals of 6 and 7, and generate all addition expressions for each total.



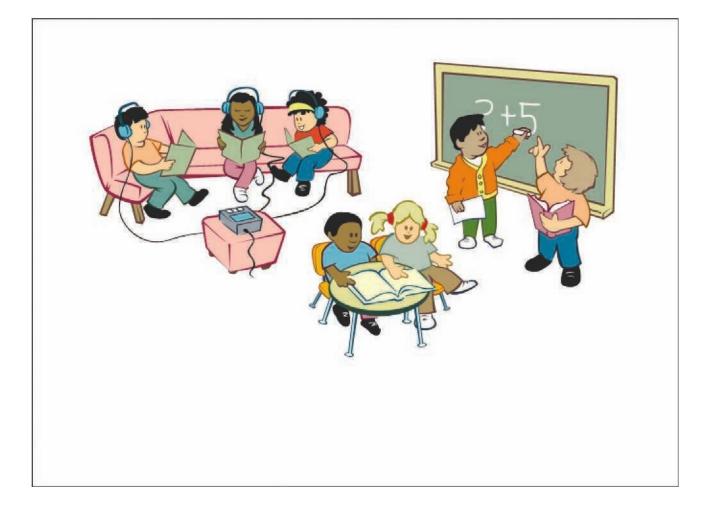
•••	••	•	
••••	•••••	••••	••••
		••••	
••••	••••	••••	

5-group cards, dot side



Lesson 5: Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 6 and 7, and generate all addition expressions for each total.

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7 children picture card



Lesson 5:

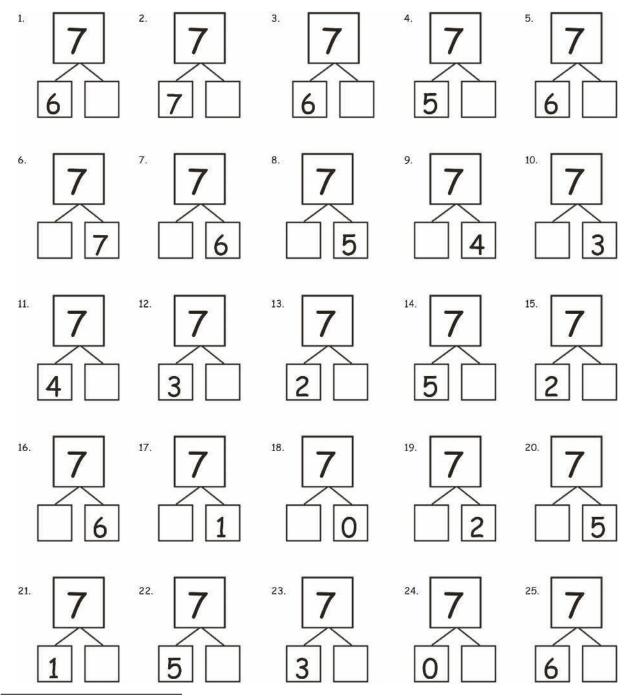
Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 6 and 7, and generate all addition expressions for each total.



7

		Sink
Name	Date	4V1

Do as many as you can in 90 seconds. Write the number of bonds you finished here:



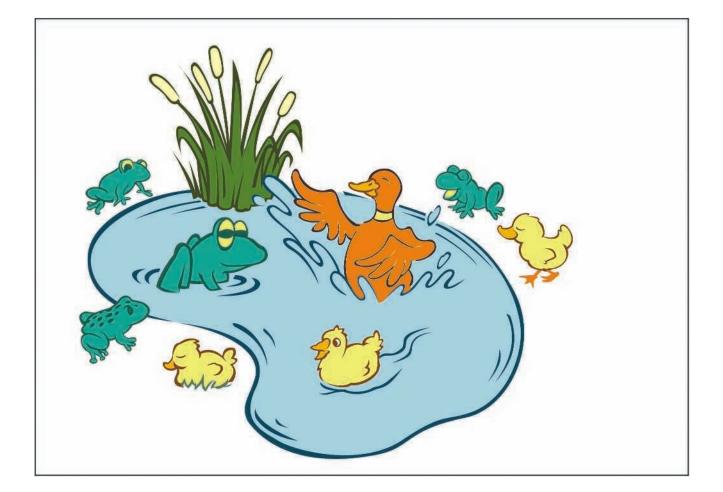
number bond dash 7



Lesson 6: Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 8 and 9, and generate all expressions for each total.

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105



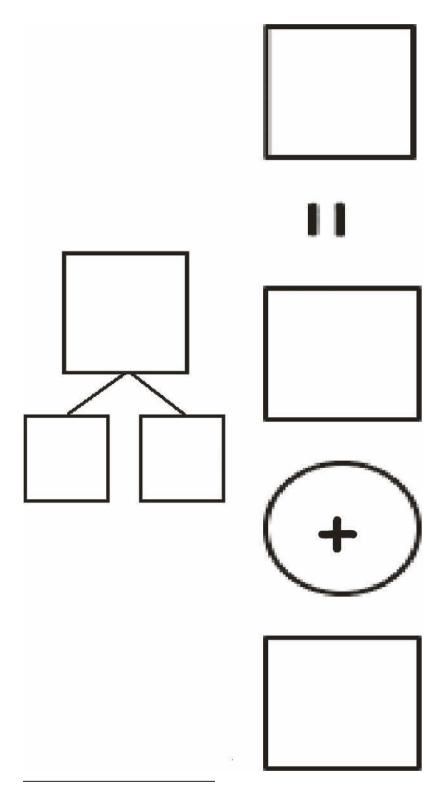
8 animals picture card



Lesson 6:

6: Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 8 and 9, and generate all expressions for each total.





blank number sentence and number bond

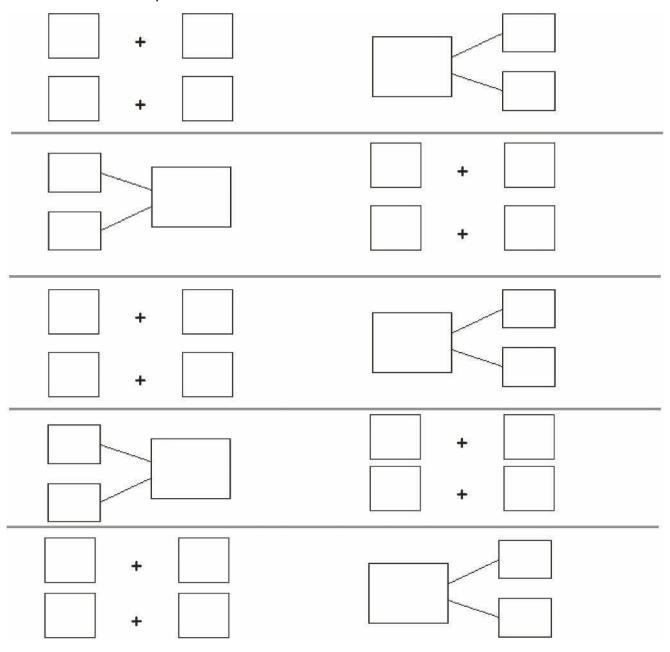


Lesson 6: Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 8 and 9, and generate all expressions for each total.

Name

Date\_\_\_\_

Use your 5-group cards to help you write the expressions and number bonds to show all of the different ways to make 8.



ways to make 8

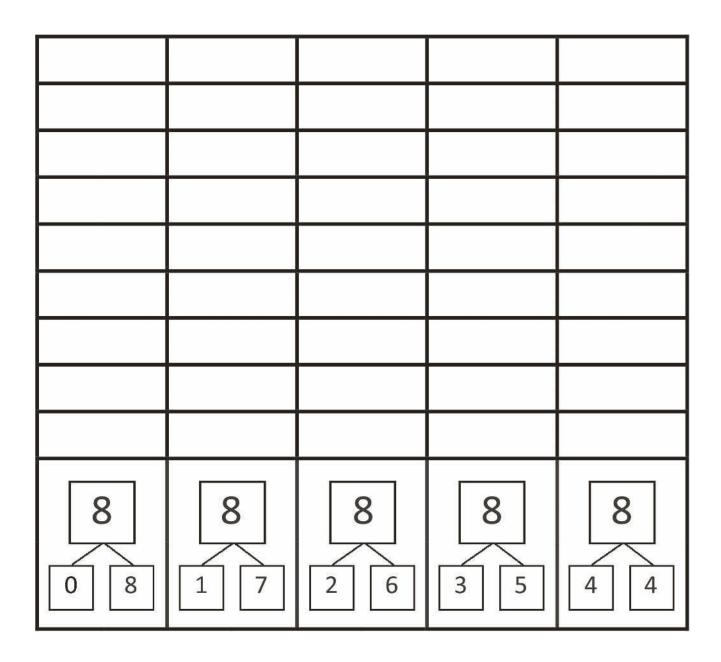
108

Lesson 6:

Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 8 and 9, and generate all expressions for each total.



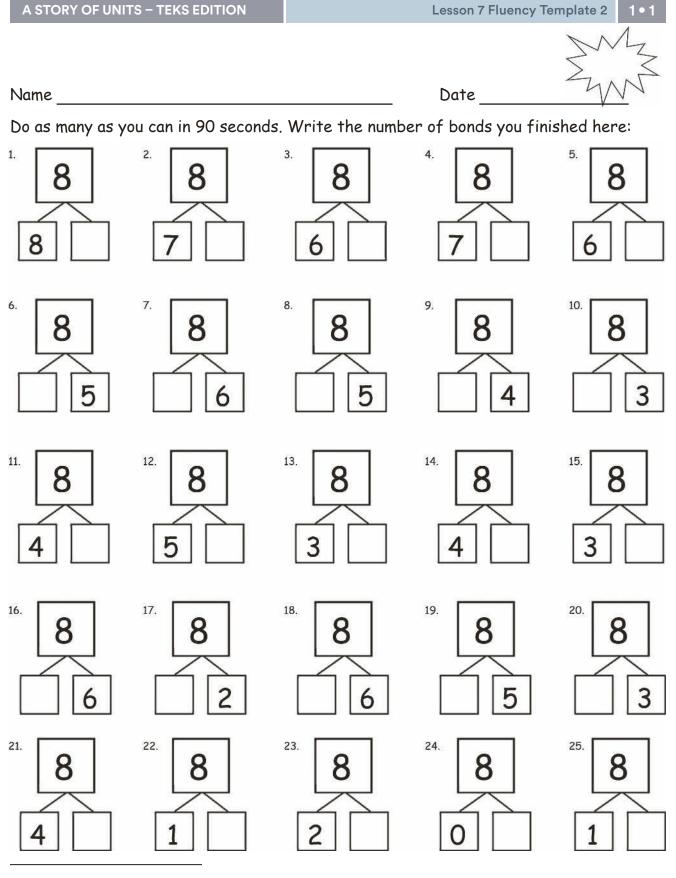
### Shake Those Disks!—8



shake those disks 8 board



Lesson 7: Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 8 and 9, and generate all expressions for each total.



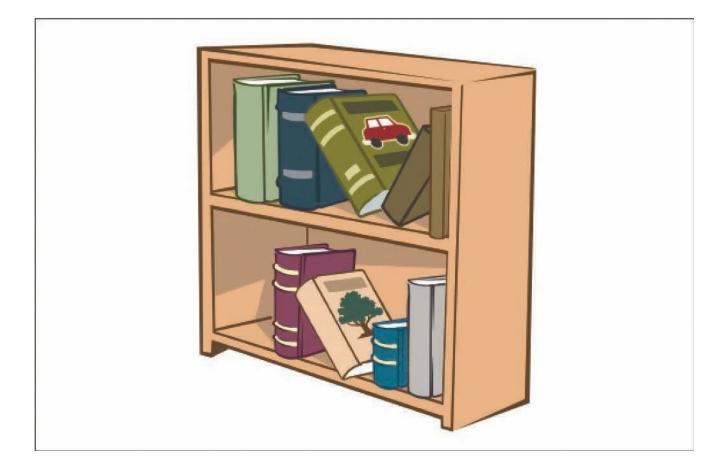
number bond dash 8



Lesson 7:

7: Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 8 and 9, and generate all expressions for each total.

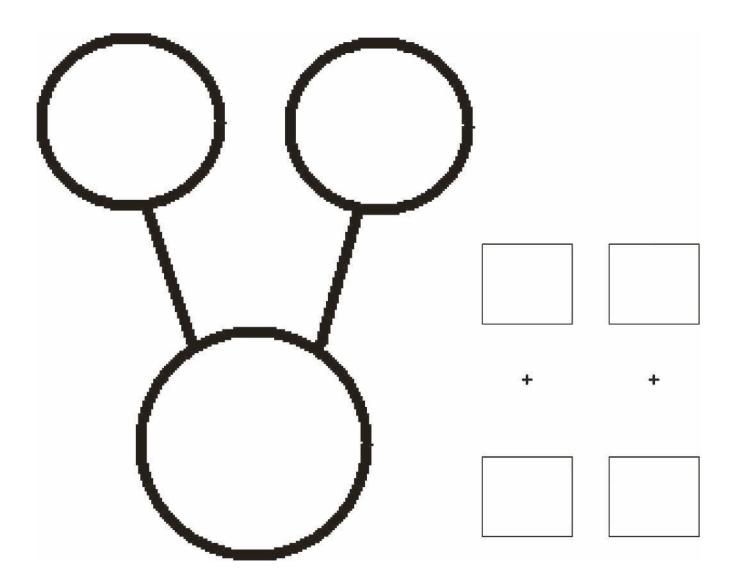




9 books picture card



**Lesson 7:** Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 8 and 9, and generate all expressions for each total.



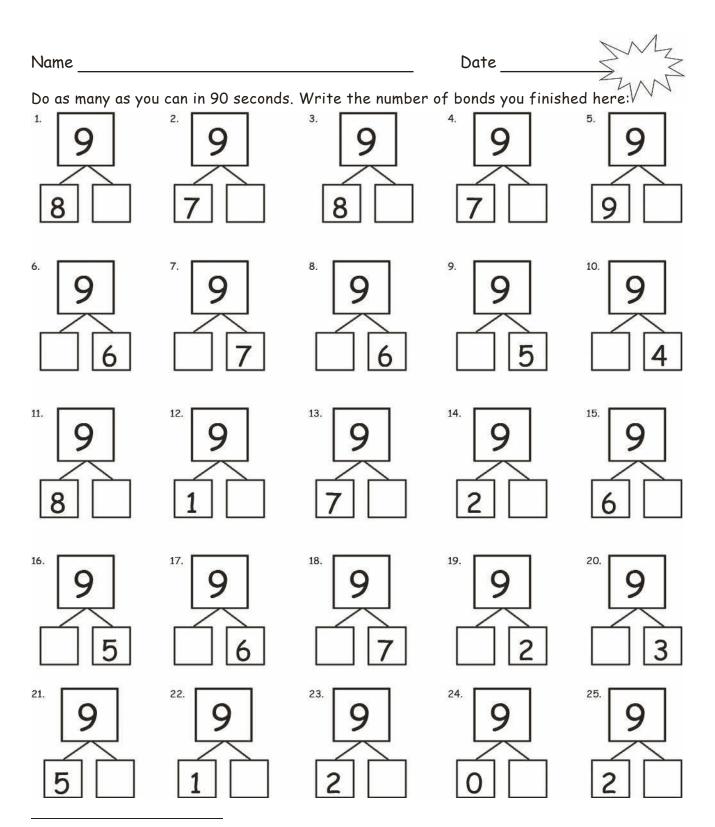
number bond and expression

122

Lesson 7:

Represent *put together* situations with number bonds. Count on from one embedded number or part to totals of 8 and 9, and generate all expressions for each total.



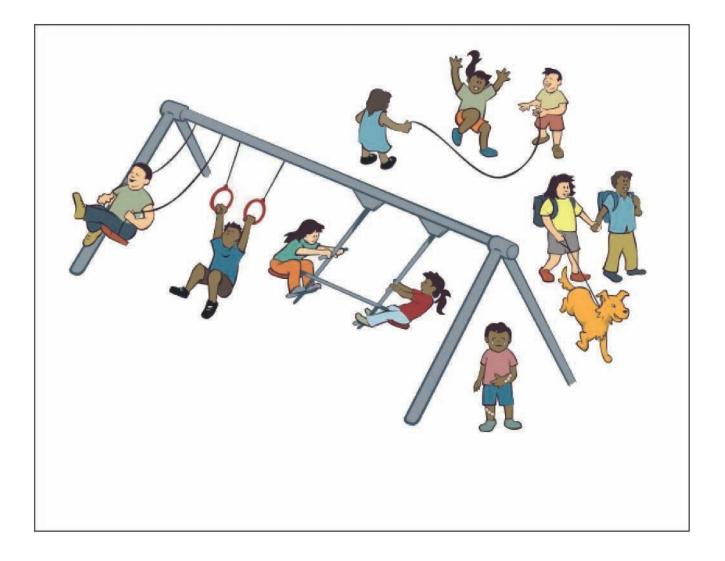


number bond dash 9



Lesson 8: Represent all the number pairs of 10 as number bonds from a given scenario, and generate all expressions equal to 10.

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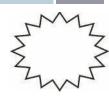
10 children on the playground picture card

132

Lesson 8:

Represent all the number pairs of 10 as number bonds from a given scenario, and generate all expressions equal to 10.

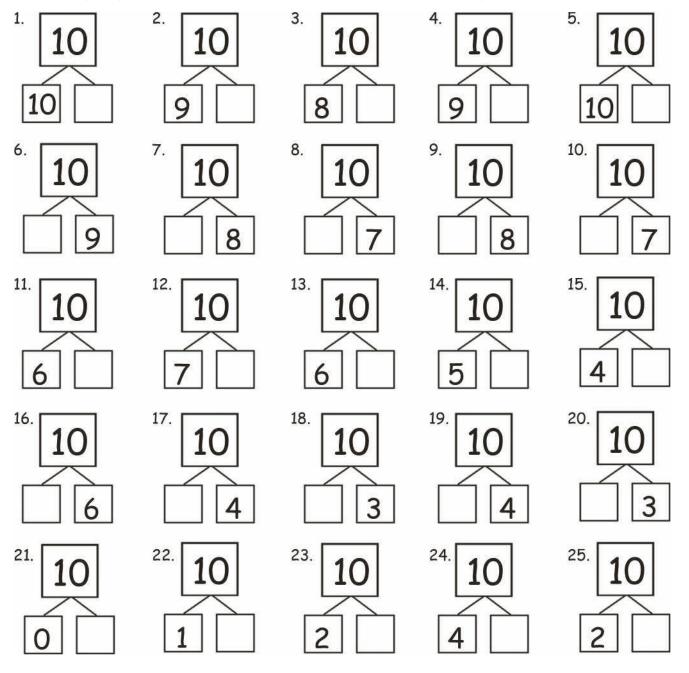




Name

Date

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

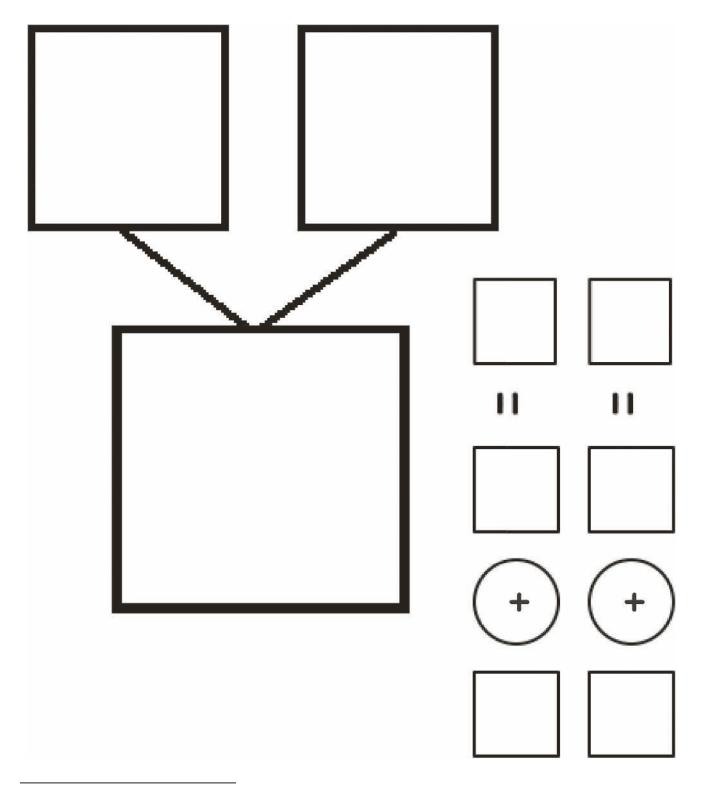


number bond dash 10



Lesson 9: Solve add to with result unknown and put together with result unknown math stories by drawing, writing equations, and making statements of the solution. 145

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number bond and two blank equations

146

Lesson 9:

Solve add to with result unknown and put together with result unknown math stories by drawing, writing equations, and making statements of the solution.

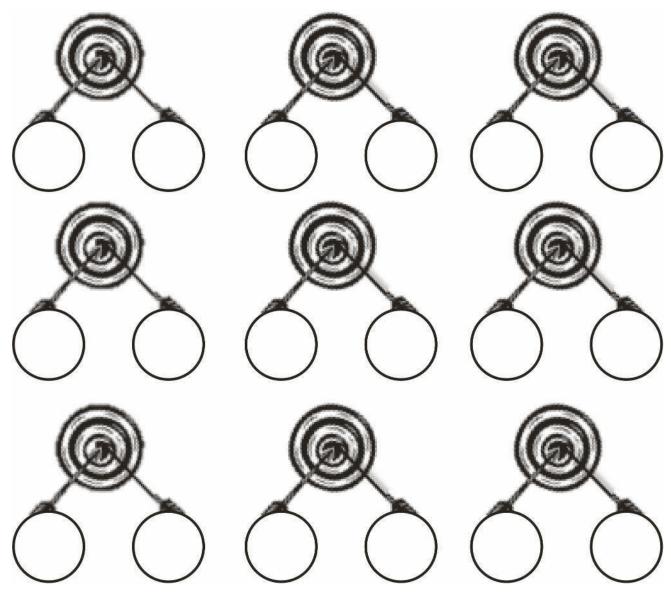


### Target Number:

### **Target Practice**



Choose a *target number* between 6 and 10 and write it in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end one of the arrows. Then, make a bull's-eye by writing the number needed to make your target in the other circle.



target practice



**Lesson 10:** Solve *put together with result unknown* math stories by drawing and using 5-group cards.



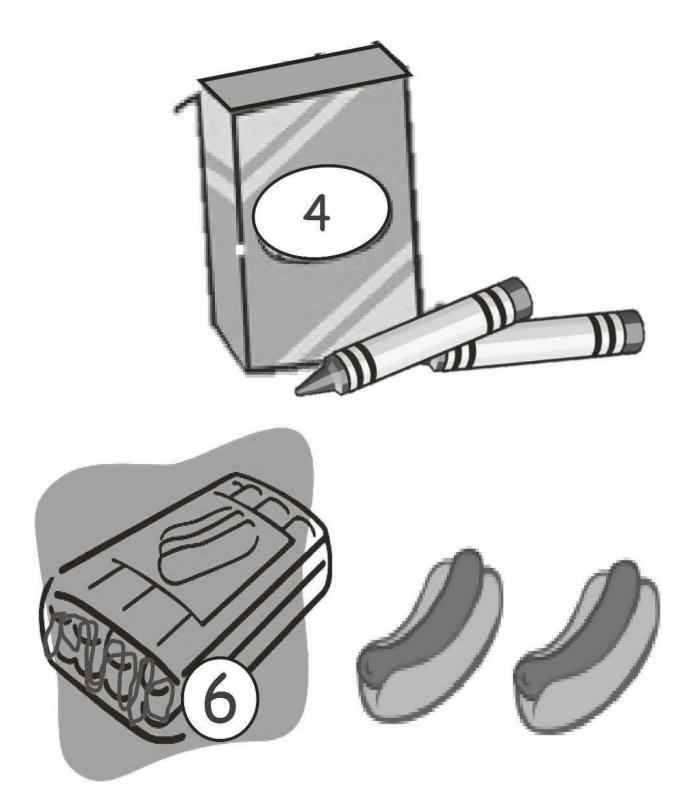
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3	+	2	Ξ	5	
7	+	1	=	8	
6	+	1	=	7	
4	+	2	=	6	
6	=	5	+	1	
10	) =	7	+	3	
8	=	6	+	2	

number sentence cards



Solve add to with change unknown math stories as a context for Lesson 11: counting on by drawing, writing equations, and making statements of the solution. © Great Minds PBC TEKS Edition | greatminds.org/Texas



pictures of crayons and hot dogs



Lesson 14:

: Count on up to 3 more using numeral and 5-group cards and fingers to track the change.



Lesson 15 Sprint

Date



Name \_\_\_\_\_

A

\*Count on to add. Write the number.

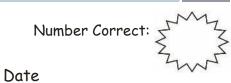
1.	1 + 1	16.	4 + 3
2.	2 + 1	17.	5 + 3
3.	3 + 1	18.	7 + 3
4.	3 + 2	19.	7 + 2
5.	1 + 2	20.	8 + 2
6.	2 + 2	21.	6 + 2
7.	2 + 3	22.	6 + 1 •
8.	2 + 1	23.	6 + 1
9.	2 + 2	24.	6 + 2
10.	3 + 2	25.	7 + 2
11.	5 + 2	26.	8 + 2
12.	8 + 2	27.	2 + 8
13.	8 + 1	28.	2 + 6
14.	7 + 1	29.	3 + 6
15.	9 + 1	30.	4 + 5



Count on up to 3 more using numeral and 5-group cards and fingers Lesson 15: to track the change.

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### B

Name

\*Count on to add. Write the number.

1.		16.	4 + 2
2.	2 + 2	17.	3 + 2
3.	3 + 2	18.	5 + 2
4.	2 + 2	19.	7 + 2
5.	2 + 1	20.	7 + 3
6.	3 + 1	21.	6 + 3
7.	3 + 2	22.	6 + 2
8.	3 + 2	23.	6 + 2
9.	2 + 2	24.	5 + 2
10.	4 + 2	25.	7 + 2
11.	1 + 2	26.	6 + 2
12.	2 + 1	27.	2 + 6
13.	3 + 1	28.	2 + 7
14.	5 + 1	29.	3 + 7
15.	7 + 1	30.	4 + 7

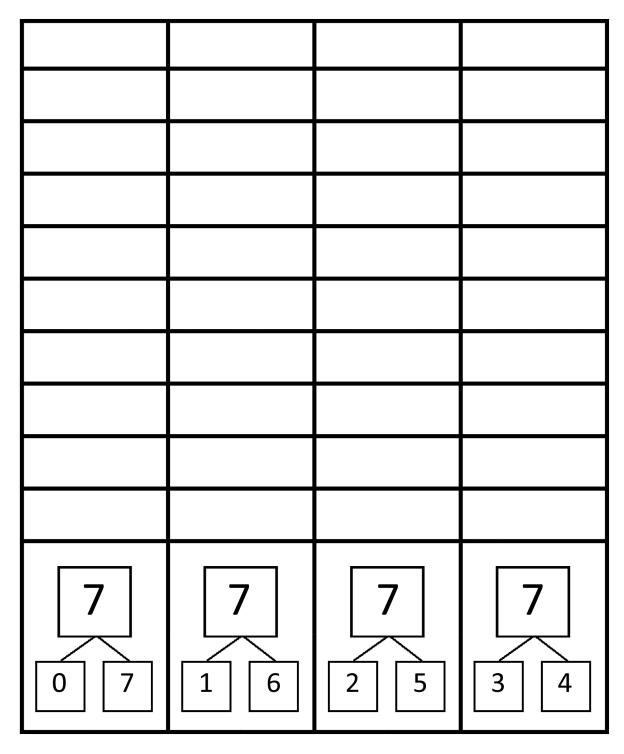


Lesson 15:

5: Count on up to 3 more using numeral and 5-group cards and fingers to track the change.



### Shake Those Disks!—7



shake those disks 7 board



Lesson 16:

Count on to find the unknown part in missing addend equations such as 6 + \_\_ = 9. Answer, "How many more to make 6, 7, 8, 9, and 10?"



4 + 1 = 2 + 2	2 + 5 = 8 + 2
3 + 2 = 4 + 1	9 + 1 = 4 + 6
6 + 2 = 3 + 3	3 + 4 = 6 + 3
1 + 7 = 4 + 4	5 + 4 = 3 + 7
2 + 5 = 4 + 3	5 + 5 = 6 + 3
5 + 1 = 4 + 2	8 + 2 = 3 + 7

true and false number sentence cards



Lesson 18:

**B:** Understand the meaning of the equal sign by pairing equivalent expressions and constructing true number sentences.



Lesson 19 Sprint 1

Number Correct:



Name

A

Date\_\_\_\_

\*Count on to add.

1. $1 + 1$ 16. $4 + 3$ 2. $2 + 1$ 17. $3 + 3$ 3. $3 + 1$ 18. $4 + 3$ 4. $3 + 2$ 19. $3 + 4$ 5. $2 + 2$ 20. $2 + 4$ 6. $3 + 2$ 21. $4 + 2$ 7. $2 + 2$ 22. $5 + 2$ 8. $3 + 0$ 23. $2 + 5$ 9. $3 + 1$ 24. $2 + 6$ 10. $3 + 2$ 25. $6 + 3$ 11. $5 + 2$ 26. $3 + 6$ 12. $5 + 3$ 27. $2 + 7$ 13. $5 + 2$ 28. $3 + 7$					
3. $3 + 1$ 18. $4 + 3$ 4. $3 + 2$ 19. $3 + 4$ 5. $2 + 2$ 20. $2 + 4$ 6. $3 + 2$ 21. $4 + 2$ 7. $2 + 2$ 22. $5 + 2$ 8. $3 + 0$ 23. $2 + 5$ 9. $3 + 1$ 24. $2 + 6$ 10. $3 + 2$ 25. $6 + 3$ 11. $5 + 2$ 26. $3 + 6$ 12. $5 + 3$ 27. $2 + 7$	1 + 1	1	16.	4 + 3	
4. $3 + 2$ 19. $3 + 4$ 5. $2 + 2$ 20. $2 + 4$ 6. $3 + 2$ 21. $4 + 2$ 7. $2 + 2$ 22. $5 + 2$ 8. $3 + 0$ 23. $2 + 5$ 9. $3 + 1$ 24. $2 + 6$ 10. $3 + 2$ 25. $6 + 3$ 11. $5 + 2$ 26. $3 + 6$ 12. $5 + 3$ 27. $2 + 7$	2 + 1	1	17.	3 + 3	
5. $2 + 2$ 20. $2 + 4$ 6. $3 + 2$ 21. $4 + 2$ 7. $2 + 2$ 22. $5 + 2$ 8. $3 + 0$ 23. $2 + 5$ 9. $3 + 1$ 24. $2 + 6$ 10. $3 + 2$ 25. $6 + 3$ 11. $5 + 2$ 26. $3 + 6$ 12. $5 + 3$ 27. $2 + 7$	3 + 1	1	18.	4 + 3	
a $a$ $a$ $a$ $a$ $a$ $6.$ $3 + 2$ $21.$ $4 + 2$ $a$ $7.$ $2 + 2$ $22.$ $5 + 2$ $a$ $8.$ $3 + 0$ $23.$ $2 + 5$ $a$ $9.$ $3 + 1$ $24.$ $2 + 6$ $a$ $10.$ $3 + 2$ $25.$ $6 + 3$ $a$ $11.$ $5 + 2$ $26.$ $3 + 6$ $a$ $12.$ $5 + 3$ $27.$ $2 + 7$ $a$	3 + 2	1	19.	3 + 4	
7. $2 + 2$ $22.$ $5 + 2$ 8. $3 + 0$ $23.$ $2 + 5$ 9. $3 + 1$ $24.$ $2 + 6$ 10. $3 + 2$ $25.$ $6 + 3$ 11. $5 + 2$ $26.$ $3 + 6$ 12. $5 + 3$ $27.$ $2 + 7$	2 + 2	2	20.	2 + 4	
8. $3 + 0$ 23. $2 + 5$ 9. $3 + 1$ 24. $2 + 6$ 10. $3 + 2$ 25. $6 + 3$ 11. $5 + 2$ 26. $3 + 6$ 12. $5 + 3$ 27. $2 + 7$	3 + 2	2	21.	4 + 2	
9. $3 + 1$ 24. $2 + 6$ 10. $3 + 2$ 25. $6 + 3$ 11. $5 + 2$ 26. $3 + 6$ 12. $5 + 3$ 27. $2 + 7$	2 + 2	2	22.	5 + 2	
10. $3 + 2$ 25. $6 + 3$ 11. $5 + 2$ 26. $3 + 6$ 12. $5 + 3$ 27. $2 + 7$	3 + 0	2	23.	2 + 5	
11.       5 + 2       26.       3 + 6         12.       5 + 3       27.       2 + 7	3 + 1	2	24.	2 + 6	
12.     5 + 3     27.     2 + 7	3 + 2	2	25.	6 + 3	
	5 + 2	2	26.	3 + 6	
13.     5 + 2     28.     3 + 7	5 + 3	2	27.	2 + 7	
	5 + 2	2	28.	3 + 7	
14.     5 + 3       29.     2 + 8	5 + 3	2	29.	2 + 8	
15.     6 + 3     30.     3 + 6	6 + 3	3	30.	3 + 6	
		2 + 1 $3 + 1$ $3 + 2$ $2 + 2$ $3 + 2$ $2 + 2$ $3 + 0$ $3 + 1$ $3 + 2$ $5 + 2$ $5 + 3$ $5 + 2$ $5 + 3$	2 + 1 $3$ $3 + 1$ $3$ $3 + 2$ $3$ $2 + 2$ $3$ $3 + 2$ $3$ $3 + 2$ $3$ $3 + 0$ $3$ $3 + 1$ $3$ $3 + 2$ $3$ $3 + 1$ $3$ $3 + 2$ $3$ $5 + 2$ $3$ $5 + 3$ $3$ $5 + 3$ $3$ $5 + 3$ $3$	2 + 117. $3 + 1$ 18. $3 + 2$ 19. $2 + 2$ 20. $3 + 2$ 21. $2 + 2$ 22. $3 + 0$ 23. $3 + 1$ 24. $3 + 2$ 25. $5 + 2$ 26. $5 + 3$ 27. $5 + 3$ 28. $5 + 3$ 29.	2 + 117. $3 + 3$ $3 + 1$ 18. $4 + 3$ $3 + 2$ 19. $3 + 4$ $2 + 2$ 20. $2 + 4$ $3 + 2$ 21. $4 + 2$ $2 + 2$ 22. $5 + 2$ $3 + 0$ 23. $2 + 5$ $3 + 1$ 24. $2 + 6$ $3 + 2$ 25. $6 + 3$ $3 + 2$ 26. $3 + 6$ $5 + 2$ 27. $2 + 7$ $5 + 2$ 28. $3 + 7$ $5 + 3$ 29. $2 + 8$



Lesson 19: Represent the same story scenario with addends repositioned (the commutative property).

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Lesson 19 Sprint

### Number Correct:

Name

B

Date	

\*Count on to add.

1.	2 + 1	16.	4 + 3
2.	1 + 1	17.	3 + 3
3.	2 + 1	18.	2 + 3
4.	2 + 2	19.	1 + 3
5.	3 + 2	20.	0 + 3
6.	2 + 2	21.	1 + 3
7.	3 + 2	22.	2 + 5
8.	3 + 1	23.	5 + 2
9.	5 + 1	24.	2 + 6
10.	6 + 1	25.	6 + 2
11.	6 + 2	26.	3 + 6
12.	5 + 2	27.	3 + 7
13.	6 + 2	28.	2 + 7
14.	6 + 3	29.	2 + 6
15.	5 + 3	30.	3 + 6



240

**19:** Represent the same story scenario with addends repositioned (the commutative property).



7 + 3	3 + 7
8 + 2	2 + 8
9+0	0 + 9
8 + 1	1 + 8
6 + 3	3 + 6
7 + 1	1 + 7



**Lesson 20:** Apply the commutative property to count on from a larger addend.

6 + 2	2 + 6
5 + 3	3 + 5
4 + 3	3 + 4
5 + 2	2 + 5
5 + 1	1 + 5
4 + 2	2 + 4

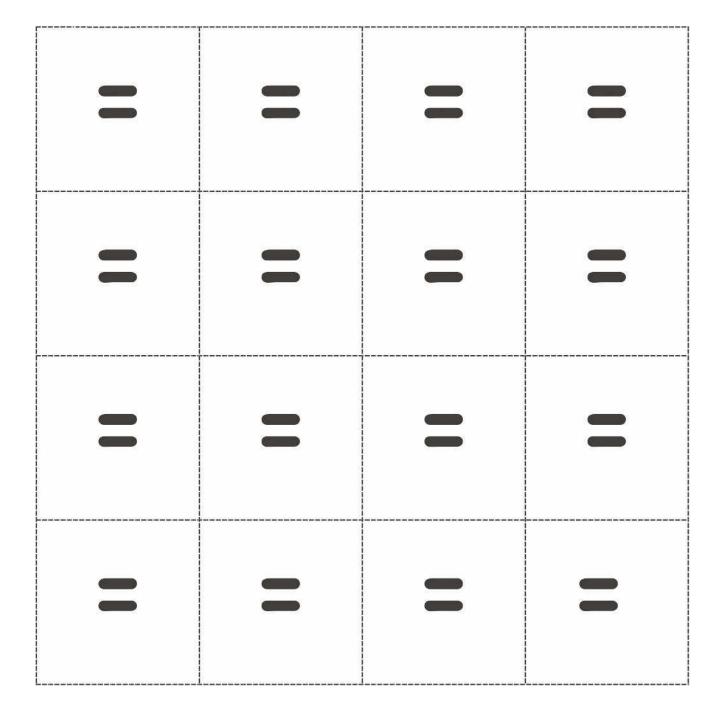




4 + 1	1 + 4
2 + 3	3 + 2
4 + 0	0 + 4
3 + 1	1 + 3
2 + 1	1 + 2



Lesson 20: Apply the commutative property to count on from a larger addend.



equal signs





1+9									
1+8	2+8	]							
1+7	2+7	3+7							
1+6	2+6	3 + 6	4+6						
1+5	2+5	3 + 5	4 + 5	5 + 5					
1+4	2 + 4	3 + 4	4 + 4	5 + 4	6+4				
1+3	2+3	3 + 3	4+3	5+3	6+3	7+3			
1+2	2+2	3+2	4+2	5+2	6+2	7+2	8+2		
1+1	2+1	3+1	4+1	5+1	6+1	7+1	8+1	9+1	
1+0	2+0	3 + 0	4+0	5+0	9 + 0	0+2	8+0	0+6	10 + 0

### addition chart

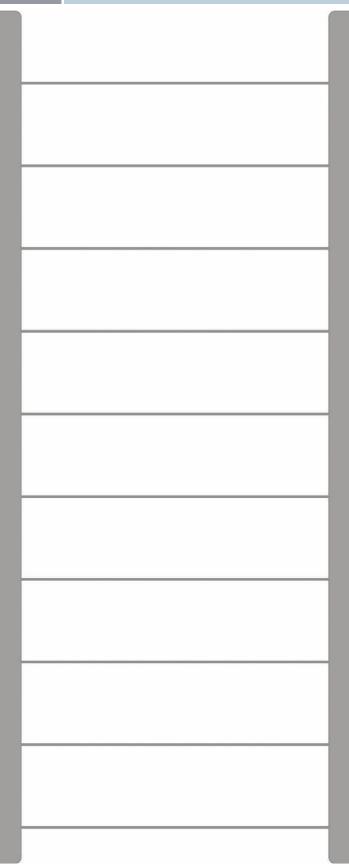


2 + 1 = 🗆	3 + 1 = 🗆	5 + 1 = 🗆
4 + 1 = 🗆	6 + 1 = 🗆	9 + 1 = 🗆
2 + 2 = 🗆	2 + 3 = 🗆	5 + 5 = 🗆
3 + 3 = 🗆	4 + 4 = 🗆	4 + 5 = 🗆
0 + 1 = 🗆	1 + 3 = 🗆	1 + 1 = 🗆
0 + 1 = □ 2 + 2 = □	1 + 3 = □ 7 + 1 = □	1 + 1 = □ 3 + 3 = □

friendly fact go around

294





related fact ladder



Lesson 24: Practice to build fluency with facts to 10.

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7 + 3	0 + 7
0 + 2	8 + 2
9+0	0 + 3
9 + 1	1 + 8

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Lesson 24: Practice to build fluency with facts to 10.



6 + 3	4 + 6
7 + 2	1 + 7
6 + 2	4 + 5
	0 + 6
4 + 3	4 + 4



Lesson 24: Practice to build fluency with facts to 10.

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5 + 2	5 + 5
5 + 1	3 + 5
4 + 2	4 + 4
0 + 8	4 + 1

expression cards



Lesson 24: Practice to build fluency with facts to 10.



ſ

2 + 3	3 + 3
4 + 0	5 + 0
3 + 1	3 + 4
5 + 4	2 + 2

T

expression cards



Name

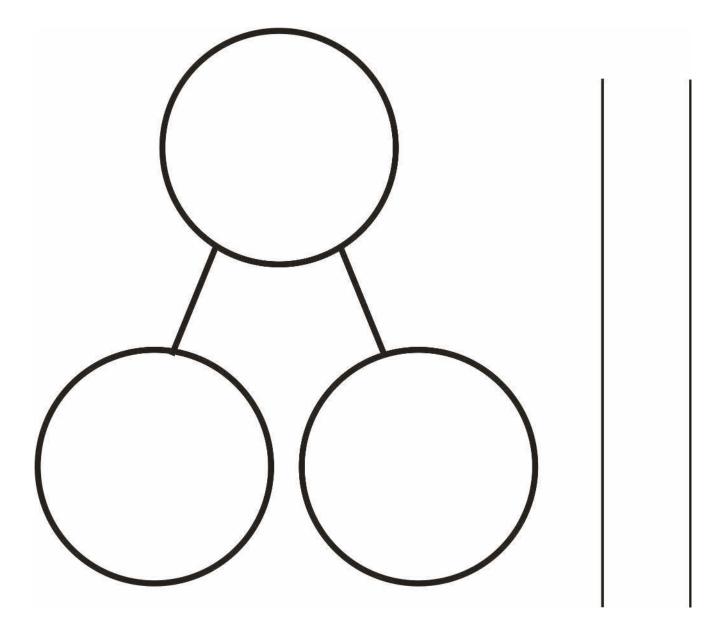


### Race to the Top!

0	2	4	6	8	10



**Lesson 25:** Solve *add to with change unknown* math stories with addition, and relate to subtraction. Model with materials, and write corresponding number sentences.



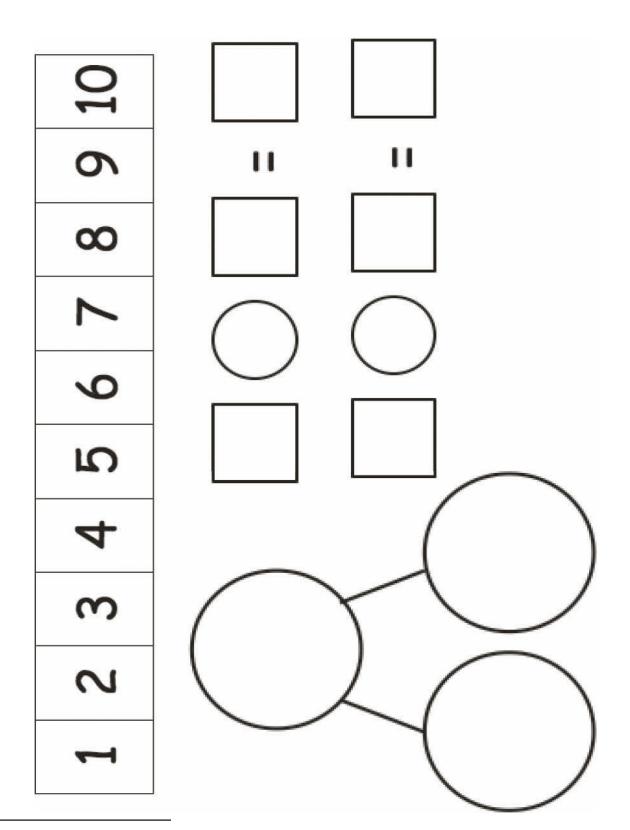
number bond and number sentences



Lesson 25:

25: Solve add to with change unknown math stories with addition, and relate to subtraction. Model with materials, and write corresponding number sentences.





number path

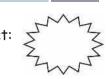


**Lesson 26:** Count on using the number path to find an unknown part.

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Lesson 28 Sprint

Number Correct:



Name \_\_\_

Α

Date

\*Write the number that is 1 less.

1.	5	16.	10
2.	4	17.	8
3.	3	18.	11
4.	5	19.	10
5.	3	20.	9
6.	1	21.	1
7.	4	22.	11
8.	5	23.	21
9.	7	24.	4
10.	6	25.	14
11.	7	26.	24
12.	9	27.	10
13.	8	28.	20
14.	9	29.	21
15.	10	30.	31

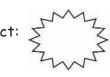


Lesson 28: Solve *take from with result unknown* math stories with math drawings, true number sentences, and statements, using horizontal marks to cross off what is taken away.

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### Number Correct:



Name

B

Date \_\_\_\_

\*Write the number that is 1 less.

1.	3	16.	10
2.	2	17.	9
3.	1	18.	11
4.	6	19.	9
5.	4	20.	13
6.	2	21.	11
7.	1	22.	1
8.	3	23.	11
9.	5	24.	21
10.	7	25.	5
11.	10	26.	15
12.	9	27.	25
13.	8	28.	20
14.	6	29.	10
15.	17	30.	21



Lesson 28:

28: Solve take from with result unknown math stories with math drawings, true number sentences, and statements, using horizontal marks to cross off what is taken away.



Δ

Number Correct:

Add	ition
1.	3 + 1 =
2.	4 + 1 =
3.	5 + 1 =
4.	9 + 1 =
5.	6 + 1 =
6.	8 + 1 =
7.	2 + 1 =
8.	7 + 1 =
9.	1 + 7 =
10.	1 + 9 =
11.	1 + 6 =
12.	2 + 2 =
13.	3 + 2 =
14.	4 + 2 =
15.	8 + 2 =
16.	5 + 2 =
17.	6 + 2 =
18.	7 + 2 =
19.	2 + 7 =
20.	2 + 8 =
21.	2 + 5 =
22.	2 + 6 =

23.	1 + 2 =	
24.	3 + 6 =	
25.	1 + 8 =	
26.	2 + 3 =	
27.	1 + 4 =	
28.	2 + 4 =	
29.	1 + 3 =	
30.	1 + 5 =	
31.	3 + 3 =	
32.	4 + 3 =	
33.	5 + 3 =	
34.	6 + 3 =	
35.	7 + 3 =	
36.	3 + 7 =	
37.	3 + 4 =	
38.	3 + 5 =	
39.	4 + 4 =	
40.	5 + 4 =	
41.	6 + 4 =	
42.	4 + 6 =	
43.	4 + 5 =	
44.	5 + 5 =	



Lesson 33: Model 0 less and 1 less pictorially and as subtraction number sentences.

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Addition

### Number Correct:

### Improvement:

1.	2 + 1 =	
2.	3 + 1 =	
3.	4 + 1 =	
4.	8 + 1 =	
5.	5 + 1 =	
6.	7 + 1 =	
7.	9 + 1 =	
8.	6 + 1 =	
9.	1 + 6 =	
10.	1 + 9 =	
11.	1 + 7 =	
12.	2 + 2 =	
13.	3 + 2 =	
14.	4 + 2 =	
15.	7 + 2 =	
16.	5 + 2 =	
17.	8 + 2 =	
18.	6 + 2 =	
19.	2 + 6 =	
20.	2 + 8 =	
21.	2 + 5 =	
22.	2 + 7 =	

1 + 8 =	
3 + 7 =	
1 + 5 =	
2 + 4 =	
1 + 4 =	
2 + 3 =	
1 + 3 =	
1 + 2 =	
3 + 3 =	
4 + 3 =	
5 + 3 =	
7 + 3 =	
6 + 3 =	
3 + 6 =	
3 + 5 =	
3 + 4 =	
4 + 4 =	
5 + 4 =	
6 + 4 =	
4 + 6 =	
4 + 5 =	
5 + 5 =	
	3 + 7 = $1 + 5 =$ $2 + 4 =$ $1 + 4 =$ $2 + 3 =$ $1 + 3 =$ $1 + 2 =$ $3 + 3 =$ $4 + 3 =$ $5 + 3 =$ $7 + 3 =$ $6 + 3 =$ $7 + 3 =$ $6 + 3 =$ $3 + 6 =$ $3 + 6 =$ $3 + 5 =$ $3 + 4 =$ $4 + 4 =$ $5 + 4 =$ $4 + 4 =$ $5 + 4 =$ $4 + 6 =$ $4 + 6 =$ $4 + 5 =$





TEKS EDITION	Lesson 34 Sprint	1•1
	Number Correct:	JANA

Α

A STORY OF UNITS -

Date		

\*Write the missing number from each subtraction sentence. Pay attention to the = sign.

1.	2 - 1 = 🗆	16.	□ = 10 - 0
2.	1 - 1 = 🗆	17.	□ = 10 - 1
3.	1 - 0 = 🗆	18.	□ = 9 - 1
4.	3 - 1 = 🗆	19.	□ = 7 - 1
5.	3 - 0 = 🗆	20.	□ = 6 - 1
6.	4 - 0 = 🗆	21.	□ = 6 - 0
7.	4 - 1 = 🗆	22.	□ = 8 - 0
8.	5 - 1 = 🗆	23.	8 - 🗆 = 8
9.	6 - 1 = 🗆	24.	□ - 0 = 8
10.	6 - 0 = 🗆	25.	7 - 🗆 = 6
11.	8 - 0 = 🗆	26.	7 = 7 - 🗆
12.	10 - 0 = 🗆	27.	9 = 9 - 🗆
13.	9 - 0 = 🗆	28.	□ - 1 = 7
14.	9 - 1 = 🗆	29.	□ - 0 = 8
15.	10 - 1 = 🗆	30.	9 = 🗆 - 1

416



B

Name



Number Correct: Date \_

\*Write the missing number from each subtraction sentence. Pay attention to the = sign.

3 - 1 = 🗆		16.	□ = 10 - 1
2 - 1 = 🗆		17.	□ = 9 - 1
1 - 1 = 🗆		18.	□ = 7 - 1
1 - 0 = 🗆		19.	□ = 7 - 0
2 - 0 = 🗆		20.	□ = 8 - 0
4 - 0 = 🗆		21.	□ = 10 - 0
5 - 1 = 🗆		22.	□ = 9 - 1
7 - 1 = 🗆		23.	9 - 🗆 = 8
8 - 1 = 🗆		24.	□ - 1 = 8
9 - 0 = 🗆		25.	7 - 🗆 = 6
10 - 0 = 🗆		26.	6 = 7 - 🗆
7 - 0 = 🗆		27.	9 = 9 - 🗆
8 - 0 = 🗆		28.	□ - 0 = 9
10 - 1 = 🗆		29.	□ - 0 = 10
9 - 1 = 🗆		30.	8 = 🗆 - 1
	$2 - 1 = \square$ $1 - 1 = \square$ $1 - 0 = \square$ $2 - 0 = \square$ $4 - 0 = \square$ $5 - 1 = \square$ $7 - 1 = \square$ $8 - 1 = \square$ $9 - 0 = \square$ $10 - 0 = \square$ $10 - 0 = \square$ $10 - 1 = \square$	$2 - 1 = \square$ $1 - 1 = \square$ $1 - 0 = \square$ $2 - 0 = \square$ $4 - 0 = \square$ $5 - 1 = \square$ $7 - 1 = \square$ $8 - 1 = \square$ $9 - 0 = \square$ $10 - 0 = \square$ $7 - 0 = \square$ $10 - 1 = \square$	$2 - 1 = \square$ 17. $1 - 1 = \square$ 18. $1 - 0 = \square$ 19. $2 - 0 = \square$ 20. $4 - 0 = \square$ 21. $5 - 1 = \square$ 22. $7 - 1 = \square$ 23. $8 - 1 = \square$ 24. $9 - 0 = \square$ 25. $10 - 0 = \square$ 26. $7 - 0 = \square$ 26. $7 - 0 = \square$ 26. $7 - 0 = \square$ 27. $8 - 0 = \square$ 28. $10 - 1 = \square$ 29.



Model n - n and n - (n - 1) pictorially and as subtraction sentences. Lesson 34:

417

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A STORY OF UNITS – TEKS EDITION	Lesson 35 Sprint 1 • 1
Α	Number Correct:
Name	Date

Write the missing number for each subtraction sentence. Pay attention to the = sign.

1.	2 - 2 = 🗆	16.	0 = 10 - 🗆	
2.	1 – 1 = 🗆	17.	0=9- 🗆	
3.	1 - 0 = 🗆	18.	0 = 8 - 🗆	
4.	3 - 3 = 🗆	19.	0=6- 🗆	
5.	3 – 2 = 🗆	20.	1 = 6 - 🗆	
6.	4 - 4 = 🗆	21.	1 = 7 - 🗆	
7.	4 - 3 = 🗆	22.	1 = 10 - 🗆	
8.	6 - 6 = 🗆	23.	10 - 🗆 = 1	
9.	7 - 7 = 🗆	24.	□ - 9 = 1	
10.	8 - 8 = 🗆	25.	7 – 🗆 = 0	
11.	8 - 7 = 🗆	26.	0 = 7 - 🗆	
12.	9 - 9 = 🗆	27.	0 = 9 - 🗆	
13.	9 - 8 = 🗆	28.	□ - 8 = 0	
14.	10 - 10 = 🗆	29.	□ - 7 = 1	
15.	10 - 9 = 🗆	30.	1 = 🗆 – 5	

428

Relate subtraction facts involving fives and doubles to corresponding Lesson 35: decompositions.



A STORY OF UNITS – TEKS EDITION	Lesson 35 Sprint	1•1
B	Number Correct:	Mary 1
Name	Date	_

Write the missing number for each subtraction sentence. Pay attention to the = sign.

1.	3 - 3 = 🗆	1	16. <b>0 = 6 −</b> □
2.	2 - 2 = 🗆	1	17. <b>0 = 7 −</b> □
3.	1 – 1 = 🗆	1	18. <b>0 = 8 -</b>
4.	1 – 0 = 🗆	1	19. <b>0 = 10 −</b> □
5.	2 – 1 = 🗆	2	20. <b>1 = 10 −</b> □
6.	4 - 3 = 🗆	2	21. <b>1 = 9 −</b> □
7.	5 - 4 = 🗆	2	22. <b>1 = 7 −</b> □
8.	7 - 7 = 🗆	2	23. <b>7 – 🗆 = 1</b>
9.	8 - 8 = 🗆	2	24. 🗆 – 6 = 1
10.	9 - 9 = 🗆	2	25. <b>6 − □= 0</b>
11.	10 - 10 = 🗆	2	26. <b>0 = 6 −</b> □
12.	10 - 9 = 🗆	2	27. <b>0 = 8 −</b> □
13.	8 - 7 = 🗆	2	28. 🗆 – 8 = 0
14.	6 - 5 = 🗆	2	29. <b>□ - 6 = 1</b>
15.	6 - 6 = 🗆	3	30. 1 = □ - 6



Lesson 35: Relate subtraction facts involving fives and doubles to corresponding decompositions.

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A STORY OF UNITS – TEKS EDITION	Lesson 37 Sprint	1•1
Α	Number Correct:	MAN
Name	Date	$\sim$

\*Write the missing number for each number sentence. Pay attention to the + and - signs.

1.	9 + 1 = 🗆	16.	10 – 7 = 🗆
2.	1 + 9 = 🗆	17.	10 = 7 + 🗆
3.	10 – 1 = 🗆	18.	10 = 3 + 🗆
4.	10 - 9 = 🗆	19.	10 = 6 + 🗆
5.	10 + 0 = 🗆	20.	10 = 4 + 🗆
6.	0 + 10 = 🗆	21.	10 = 5 + 🗆
7.	10 - 0 = 🗆	22.	10 - 🗆 =5
8.	10 - 10 = 🗆	23.	5 = 10 - 🗆
9.	8 + 2 = 🗆	24.	6 = 10 - 🗆
10.	2 + 8 = 🗆	25.	7 = 10 - 🗆
11.	10 - 2 = 🗆	26.	7 = 🗆 – 3
12.	10 - 8 = 🗆	 27.	4 = 10 - 🗆
13.	7 + 3 = 🗆	28.	5 = 🗆 - 5
14.	3 + 7 = 🗆	29.	6 = 10 - 🗆
15.	10 - 3 = 🗆	30.	7 = 🗆 – 3





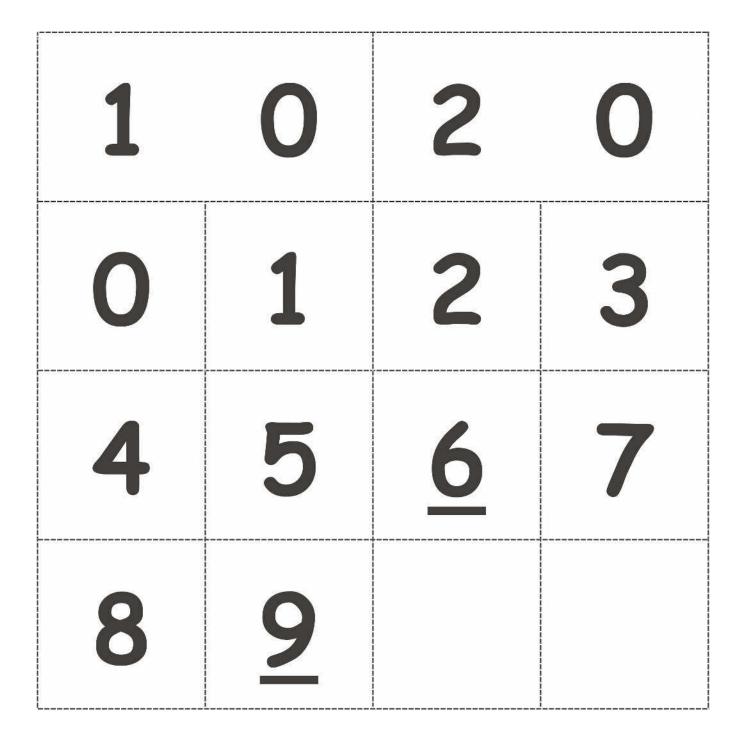
450

A STORY OF UNITS – TEKS EDITION	Lesson 37 Sprint	1•1
B	Number Correct:	Man
Name	Date 4	$\sim$

\*Write the missing number for each number sentence. Pay attention to the + and - signs.

1.	8 + 2 = 🗆	16.	10 - 6 = 🗆
2.	2 + 8 = 🗆	17.	10 = 8 + 🗆
3.	10 - 2 = 🗆	18.	10 = 7 + 🗆
4.	10 - 8 = 🗆	19.	10 = 3 + 🗆
5.	9 + 1 = 🗆	20.	10 = 4 + 🗆
6.	1 + 9 = 🗆	21.	10 = 5 + 🗆
7.	10 – 1 = 🗆	22.	10 - 🗆 = 5
8.	10 - 9 = 🗆	23.	6 = 10 - 🗆
9.	10 + 0 = 🗆	24.	7 = 10 - 🗆
10.	0 + 10 = 🗆	25.	8 = 10 - 🗆
11.	10 - 0 = 🗆	26.	7 = 🗆 – 3
12.	10 - 10 = 🗆	 27.	2 = 10 - 🗆
13.	6 + 4 = 🗆	28.	4 = 🗆 - 6
14.	4 + 6 = 🗆	29.	3 = 10 - 🗆
15.	10 - 4 = 🗆	30.	7 = 🗆 - 3





hide zero cards, numeral side (Copy double-sided with next page.)



Lesson 38: Look for and make use of repeated reasoning and structure using the addition chart to solve subtraction problems.

•••	••	•	
••••	•••••	••••	••••
		••••	

hide zero cards, 5-group side (Copy double-sided with previous page.)

470

Lesson 38:

**38:** Look for and make use of repeated reasoning and structure using the addition chart to solve subtraction problems.



6 - 4	9 - 1
5 - 2	10 - 4
9 - 7	4 - 3
8 - 3	7 - 1
3 - 2	9 - 8



Lesson 38: Look for and make use of repeated reasoning and structure using the addition chart to solve subtraction problems.

4 - 1	8 - 7
10 - 2	7 - 3
9 - 5	5 - 0
10 - 7	7 - 2
9 - 3	5 - 4



Lesson 38:

**38:** Look for and make use of repeated reasoning and structure using the addition chart to solve subtraction problems.



6 - 5	8 - 0
3 - 1	6 - 2
10 - 10	9 - 2
8 - 6	4 - 4
1 - 1	4 - 2



Lesson 38: Look for and make use of repeated reasoning and structure using the addition chart to solve subtraction problems.

7 - 0	7 - 6
7 - 4	9 - 9
4 - 0	5 - 1
2 - 1	5 - 3
0 - 0	10 - 0



Lesson 38:

**38:** Look for and make use of repeated reasoning and structure using the addition chart to solve subtraction problems.



8 - 1	3 - 3
6 - 3	10 - 1
8 - 2	10 - 8
6 - 1	7 - 7
1 - 0	5 - 5



Lesson 38: Look for and make use of repeated reasoning and structure using the addition chart to solve subtraction problems.

6 - 0	10 - 9
8 - 4	10 - 3
6 - 6	10 - 6
9 - 6	10 - 5
3 - 0	2 - 2



Lesson 38:

**38:** Look for and make use of repeated reasoning and structure using the addition chart to solve subtraction problems.



2 - 0	7 - 5
8 - 5	8 - 8
9 - 0	9 - 4



Lesson 38: Look for and make use of repeated reasoning and structure using the addition chart to solve subtraction problems.

Α

Name

Lesson 39 Sprint

Number Correct:  $z^{1}$ 



Date

\*Write the missing number for each sentence.

1.	8 and 2 make 🗆	16.	11 is 10 and 🗌
2.	9 and 1 make 🗌	17.	11 is 1 and 🗌
3.	7 and 3 make 🗌	18.	12 is 2 and 🗌
4.	6 and make 10	19.	11 is 🗌 and 1
5.	4 and make 10	20.	14 is 10 and 🗌
6.	5 and make 10	21.	15 is 5 and 🗌
7.	and 5 make 10	22.	18 is 8 and 🗌
8.	13 is 10 and 🗌	23.	20 is 10 and 🗌
9.	14 is 10 and 🗌	24.	2 more than 10 is 🗌
10.	16 is 10 and 🗌	25.	10 more than 2 is $\Box$
11.	17 is 10 and 🗌	26.	10 is 🗌 less than 12
12.	19 is 10 and 🗌	27·	10 is 🗌 less than 12
13.	18 is 10 and 🗌	28.	8 less than 18 is 🗌
14.	12 is 10 and 🗌	29.	6 less than 16 is 🗌
15.	13 is 10 and 🗌	30.	10 less than 20 is 🗌

482

**Lesson 39:** Analyze the addition chart to create sets of related addition and subtraction facts.



B

Name

Lesson 39 Sprint 1

Number Correct:  $\sum_{i=1}^{n}$ 



Date \_

\*Write the missing number for each sentence.

1.	9 and 1 make $\Box$	16.	13 is 10 and $\square$	
2.	8 and 2 make	17.	13 is 3 and 🗌	
3.	6 and 4 make	18.	11 is 1 and 🗌	
4.	7 and make 10	19.	11 is and 1	
5.	3 and make 10	20.	15 is 🗌 and 10	
6.	4 and make 10	21.	14 is 4 and 🗌	
7.	$\Box$ and 5 make 10	22.	19 is 9 and 🗌	
8.	14 is 10 and 🗌	23.	20 is 10 and 🗌	
9.	13 is 10 and 🗌	24.	1 more than 10 is 🗌	
10.	17 is 10 and 🗌	25.	10 more than 1 is $\Box$	
11.	16 is 10 and 🗌	26.	10 is $\Box$ less than 11	
12.	15 is 10 and 🗌	27.	10 is $\Box$ less than 14	
13.	19 is 10 and 🗌	28.	7 less than $18$ is $\Box$	
14.	11 is 10 and 🗌	29.	7 less than 16 is $\Box$	
15.	12 is 10 and 🗌	30.	10 less than 20 is 🗌	



**Lesson 39:** Analyze the addition chart to create sets of related addition and subtraction facts.

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