G3 Templates

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Solve word problems in varied contexts. Lesson 1:

3 × 1 =	3 × 2 =	3 × 3 =	3 × 4 =
3 × 5 =	3 × 1 =	3 × 2 =	3 × 1 =
3 × 3 =	3 × 1 =	3 × 4 =	3 × 1 =
3 × 5 =	3 × 1 =	3 × 2 =	3 × 3 =
3 × 2 =	3 × 4 =	3 × 2 =	3 × 5 =
3 × 2 =	3 × 1 =	3 × 2 =	3 × 3 =
3 × 1 =	3 × 3 =	3 × 2 =	3 × 3 =
3 × 4 =	3 × 3 =	3 × 5 =	3 × 3 =
3 × 4 =	3 × 1 =	3 × 4 =	3 × 2 =
3 × 4 =	3 × 3 =	3 × 4 =	3 × 5 =
3 × 4 =	3 × 5 =	3 × 1 =	3 × 5 =
3 × 2 =	3 × 5 =	3 × 3 =	3 × 5 =
3 × 4 =	3 × 2 =	3 × 4 =	3 × 3 =
3 × 5 =	3 × 3 =	3 × 2 =	3 × 4 =
3 × 3 =	3 × 5 =	3 × 2 =	3 × 4 =

A STORY OF UNITS – TEKS EDITION

Multiply.

multiply by 3 (1-5)

20

EUREKA MATH

3 × 1 =	3 × 2 =	3 × 3 =	3 × 4 =
3 × 5 =	3 × 6 =	3 × 7 =	3 × 8 =
3 × 9 =	3 × 10 =	3 × 5 =	3 × 6 =
3 × 5 =	3 × 7 =	3 × 5 =	3 × 8 =
3 × 5 =	3 × 9 =	3 × 5 =	3 × 10 =
3 × 6 =	3 × 5 =	3 × 6 =	3 × 7 =
3 × 6 =	3 × 8 =	3 × 6 =	3 × 9 =
3 × 6 =	3 × 7 =	3 × 6 =	3 × 7 =
3 × 8 =	3 × 7 =	3 × 9 =	3 × 7 =
3 × 8 =	3 × 6 =	3 × 8 =	3 × 7 =
3 × 8 =	3 × 9 =	3 × 9 =	3 × 6 =
3 × 9 =	3 × 7 =	3 × 9 =	3 × 8 =
3 × 9 =	3 × 8 =	3 × 6 =	3 × 9 =
3 × 7 =	3 × 9 =	3 × 6 =	3 × 8 =
3 × 9 =	3 × 7 =	3 × 6 =	3 × 8 =

multiply by 3 (6-10)





4 × 1 =	4 × 2 =	4 × 3 =	4 × 4 =
4 × 5 =	4 × 1 =	4 × 2 =	4 × 1 =
4 × 3 =	4 × 1 =	4 × 4 =	4 × 1 =
4 × 5 =	4 × 1 =	4 × 2 =	4 × 3 =
4 × 2 =	4 × 4 =	4 × 2 =	4 × 5 =
4 × 2 =	4 × 1 =	4 × 2 =	4 × 3 =
4 × 1 =	4 × 3 =	4 × 2 =	4 × 3 =
4 × 4 =	4 × 3 =	4 × 5 =	4 × 3 =
4 × 4 =	4 × 1 =	4 × 4 =	4 × 2 =
4 × 4 =	4 × 3 =	4 × 4 =	4 × 5 =
4 × 4 =	4 × 5 =	4 × 1 =	4 × 5 =
4 × 2 =	4 × 5 =	4 × 3 =	4 × 5 =
4 × 4 =	4 × 2 =	4 × 4 =	4 × 3 =
4 × 5 =	4 × 3 =	4 × 2 =	4 × 4 =
4 × 3 =	4 × 5 =	4 × 2 =	4 × 4 =

multiply by 4 (1–5)

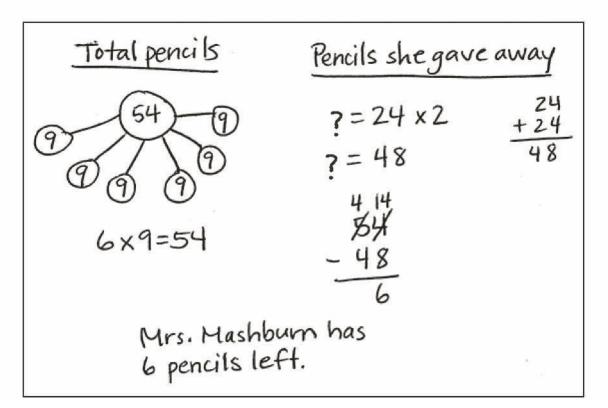


Lesson 3: Share and critique peer solution strategies to varied word problems.



Student A				
$\frac{\text{Total pencils}}{9 9 9 9 9 9}$ $6 \times 9 = 54$	Pencils she gave 24×2 $(6 \times 4) \times 2$ $6 \times (4 \times 2)$ $6 \times 8 = 48$	away 4 14 54 - 48 6 Mrs. Mashbum has 6 pencils left.		

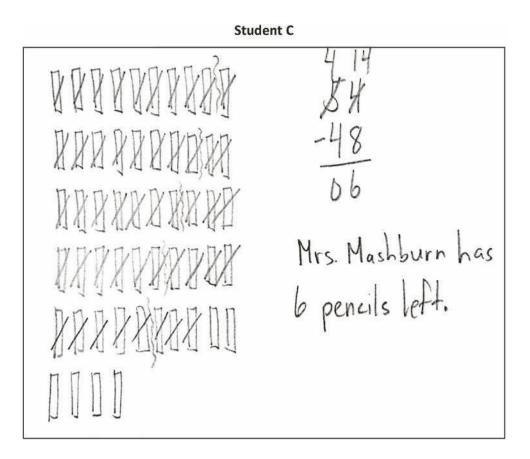
Student B



student work samples







student work samples



Lesson 3: Share and critique peer solution strategies to varied word problems.

4 x 1 = 4 x 2 = 4 x 3 = 4 x 4 = 4 x 6 = _____ 4 x 7 = ____ 4 x 8 = ____ 4 x 5 = _____ 4 x 9 = 4 x 10 = 4 x 5 = _ 4 x 6 = 4 x 5 = 4 x 7 = $4 \times 5 =$ $4 \times 8 =$ 4 x 9 = 4 x 5 = 4 x 5 = 4 x 10 = $4 \times 6 =$ 4 x 5 = ____ 4 x 6 = 4 x 7 = 4 x 8 = 4 x 6 = 4 x 6 = $4 \times 9 =$ 4 x 6 = _____ 4 x 7 = ____ 4 x 6 = ____ 4 x 7 = _____ 4 x 8 = 4 x 7 = ____ 4 x 9 = 4 x 7 = 4 x 8 = ____ 4 x 6 = _____ 4 x 8 = 4 x 7 = ___ 4 x 8 = 4 x 9 = 4 x 9 = $4 \times 6 =$ 4 x 9 = _____ 4 x 7 = _____ 4 x 9 = ____ 4 x 8 = ____ 4 x 9 = 4 x 8 = 4 x 6 = 4 x 9 = 4 x 7 = _____ 4 x 9 = _____ 4 x 6 = _____ 4 x 8 = ___ 4 x 9 = 4 x 7 = 4 x 6 = 4 x 8 =

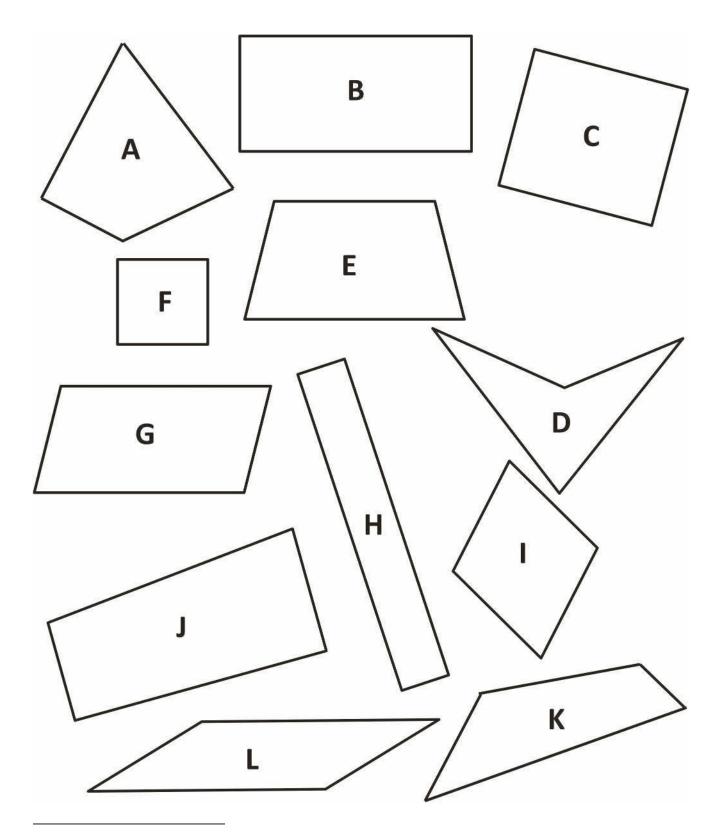
multiply by 4 (6–10)

60

EUREKA MATH TEKS EDITION

Compare and classify quadrilaterals.

Lesson 4:



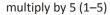
polygons (A-L)

66



Lesson 4: Compare and classify quadrilaterals.

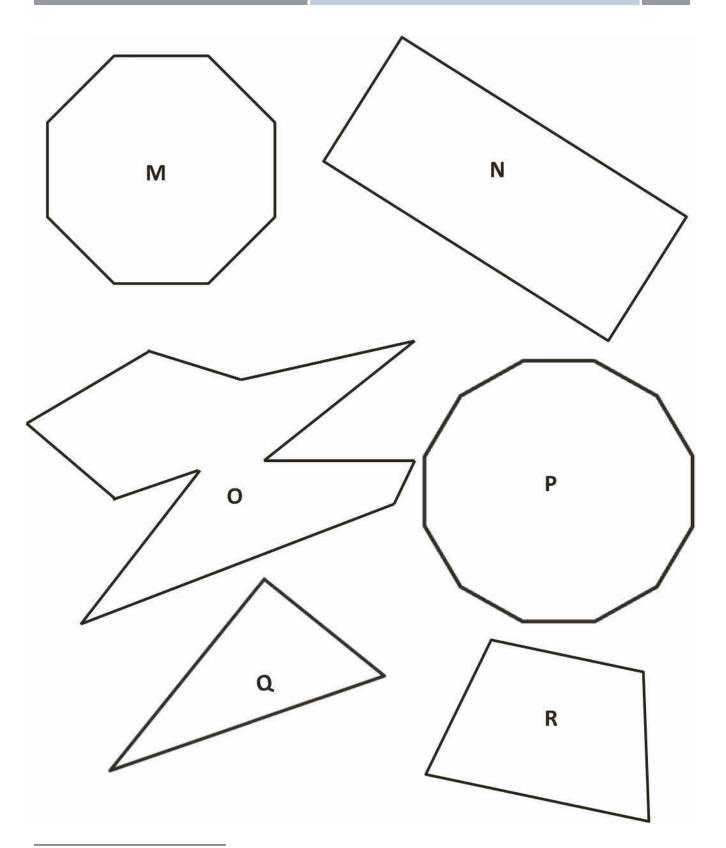
Multiply.			
5 x 1 =	5 x 2 =	5 x 3 =	5 x 4 =
5 x 5 =	5 x 1 =	5 x 2 =	5 x 1 =
5 x 3 =	5 x 1 =	5 x 4 =	5 x 1 =
5 x 5 =	5 x 1 =	5 x 2 =	5 x 3 =
5 x 2 =	5 x 4 =	5 x 2 =	5 x 5 =
5 x 2 =	5 x 1 =	5 x 2 =	5 x 3 =
5 x 1 =	5 x 3 =	5 x 2 =	5 x 3 =
5 x 4 =	5 x 3 =	5 x 5 =	5 x 3 =
5 x 4 =	5 x 1 =	5 x 4 =	5 x 2 =
5 x 4 =	5 x 3 =	5 x 4 =	5 x 5 =
5 x 4 =	5 x 5 =	5 x 1 =	5 x 5 =
5 x 2 =	5 x 5 =	5 x 3 =	5 x 5 =
5 x 4 =	5 x 2 =	5 x 4 =	5 x 3 =
5 x 5 =	5 x 3 =	5 x 2 =	5 x 4 =
5 x 3 =	5 x 5 =	5 x 2 =	5 x 4 =



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EUREK MATH

Compare and classify other polygons. Lesson 5:

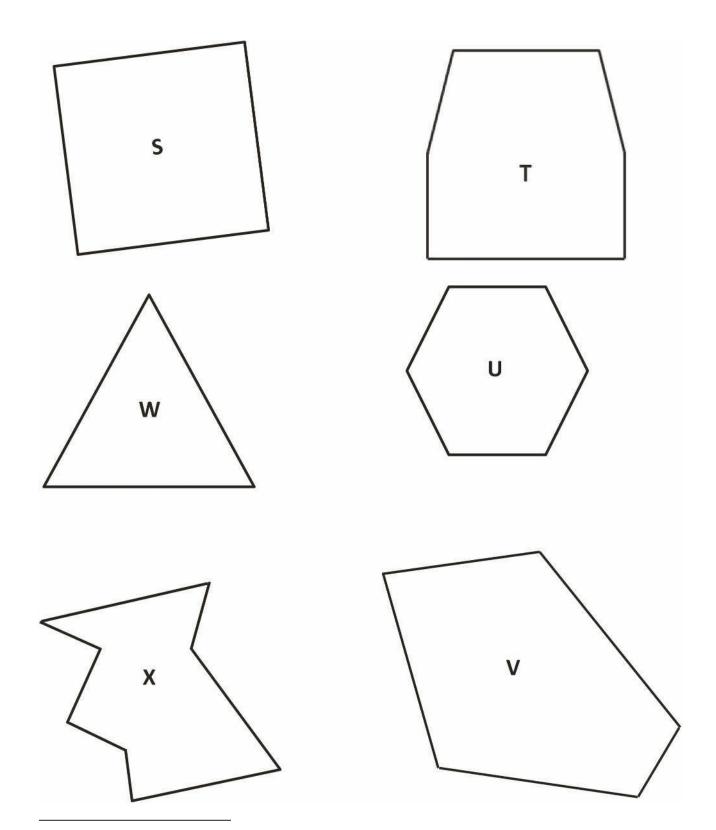


polygons (M–X)

80



Lesson 5: Compare and classify other polygons.



polygons (M–X)



Lesson 5: Compare and classify other polygons.

81

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5 x 1 = _____ 5 x 2 = _____ 5 x 3 = _____ 5 x 4 = __ 5 x 5 = ____ 5 x 6 = _____ 5 x 7 = ____ 5 x 8 = ____ 5 x 9 = 5 x 10 = 5 x 5 = 5 x 6 = $5 \times 5 =$ 5 x 7 = 5 x 5 = 5 x 8 = 5 x 5 = ____ 5 x 9 = ____ 5 x 5 = ____ 5 x 10 = ____ 5 x 6 = 5 x 5 = _____ 5 x 6 = ____ 5 x 7 = __ 5 x 8 = 5 x 6 = 5 x 9 = 5 x 6 = 5 x 7 = _____ 5 x 6 = _____ 5 x 7 = ____ 5 x 6 = 5 x 7 = 5 x 9 = 5 x 7 = 5 x 8 = 5 x 6 = _____ 5 x 8 = _____ 5 x 7 = _ 5 x 8 = 5 x 9 = 5 x 9 = 5 x 6 = 5 x 8 = 5 x 9 = _____ 5 x 7 = _____ 5 x 9 = ____ 5 x 8 = _ 5 x 9 = ___ 5 x 8 = ____ 5 x 6 = ____ 5 x 9 = 5 x 7 = _____ 5 x 9 = _____ 5 x 6 = _____ 5 x 8 = __ 5 x 9 = _____ 5 x 7 = _____ 5 x 6 = _____ 5 x 8 = _

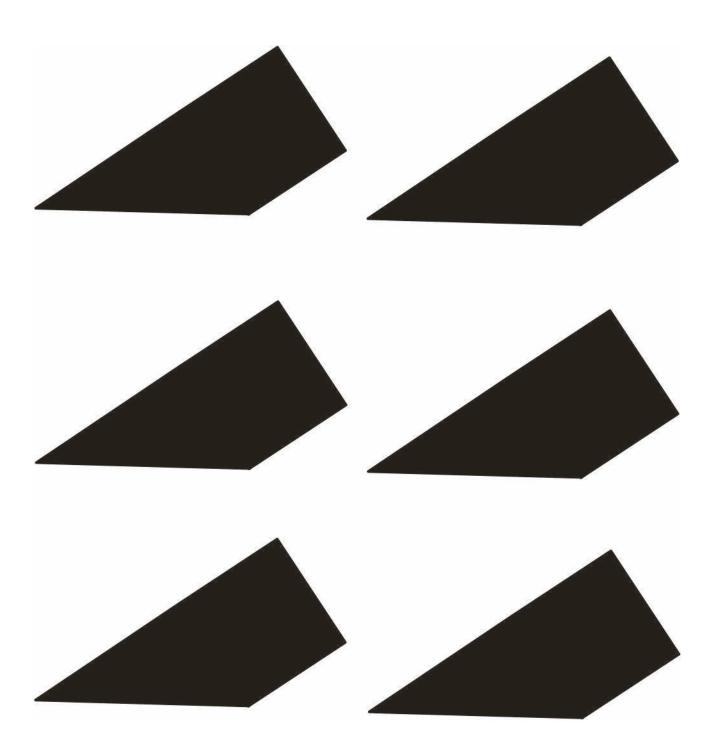
Multiply.

multiply by 5 (6–10)



6: Draw polygons with specified attributes to solve problems.





polygon



Lesson 6:

6: Draw polygons with specified attributes to solve problems.



has at least 1 angle greater than a right angle	is a quadrilateral	has all equal sides (label side lengths)
has at least 1 angle less than a right angle	is a trapezoid	has at least 2 equal sides (label side lengths)
has at least 1 right angle	is a hexagon	has at least 1 set of parallel sides
has more than 4 angles	is a parallelogram	has no parallel sides
		has exactly 1 set of parallel sides

game cards



Α	В	C
Α	В	C
Α	В	C
A	В	C
Α		

game cards



Lesson 6:

6: Draw polygons with specified attributes to solve problems.



6 x 1 =	6 x 2 =	6 x 3 =	6 x 4 =
6 x 5 =	6 x 1 =	6 x 2 =	6 x 1 =
6 x 3 =	6 x 1 =	6 x 4 =	6 x 1 =
6 x 5 =	6 x 1 =	6 x 2 =	6 x 3 =
6 x 2 =	6 x 4 =	6 x 2 =	6 x 5 =
6 x 2 =	6 x 1 =	6 x 2 =	6 x 3 =
6 x 1 =	6 x 3 =	6 x 2 =	6 x 3 =
6 x 4 =	6 x 3 =	6 x 5 =	6 x 3 =
6 x 4 =	6 x 1 =	6 x 4 =	6 x 2 =
6 x 4 =	6 x 3 =	6 x 4 =	6 x 5 =
6 x 4 =	6 x 5 =	6 x 1 =	6 x 5 =
6 x 2 =	6 x 5 =	6 x 3 =	6 x 5 =
6 x 4 =	6 x 2 =	6 x 4 =	6 x 3 =
6 x 5 =	6 x 3 =	6 x 2 =	6 x 4 =
6 x 3 =	6 x 5 =	6 x 2 =	6 x 4 =

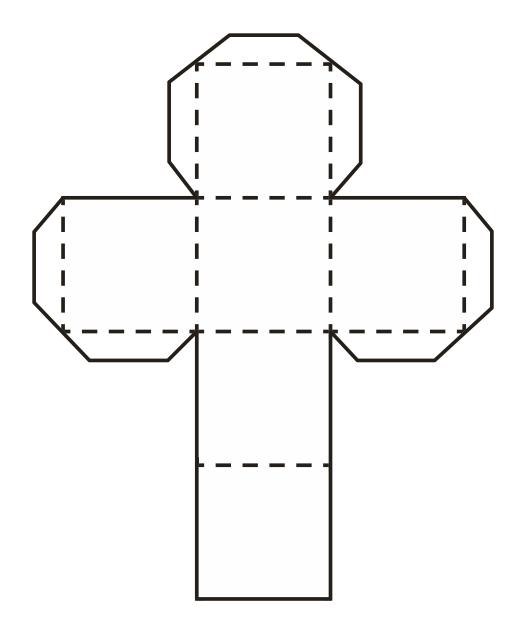
multiply by 6 (1-5)





Cube

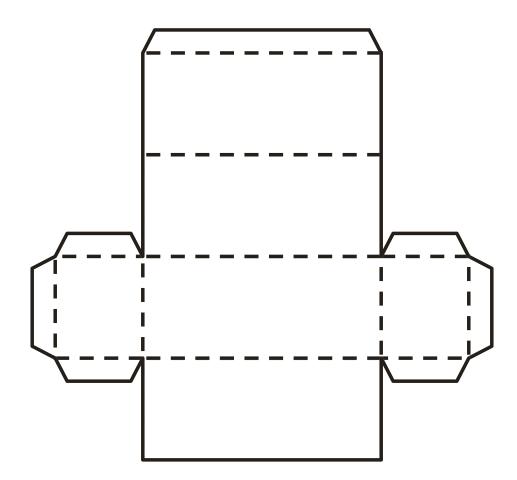
Cut out the net below. Fold along the dotted lines. Use the tabs to glue or tape the solid together.





Rectangular Prism

Cut out the net below. Fold along the dotted lines. Use the tabs to glue or tape the solid together.

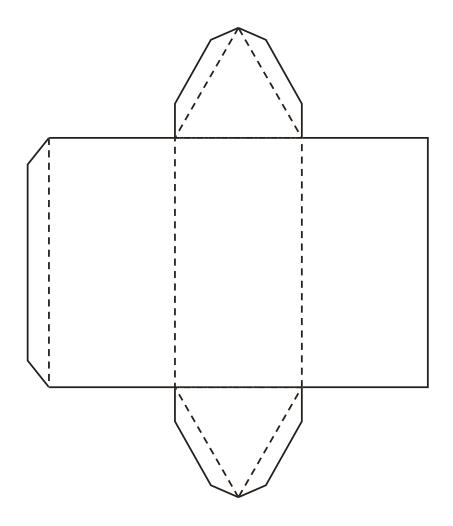




110

Triangular Prism

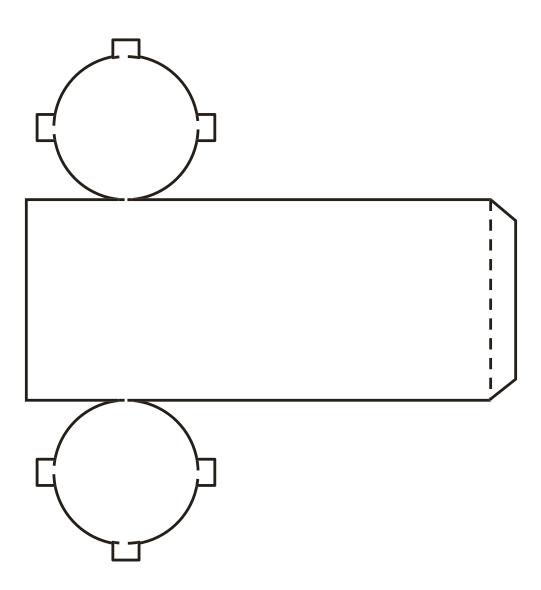
Cut out the net below. Fold along the dotted lines. Use the tabs to glue or tape the solid together.





Cylinder

Cut out the net below. Fold along the dotted lines. Use the tabs to glue or tape the solid together.



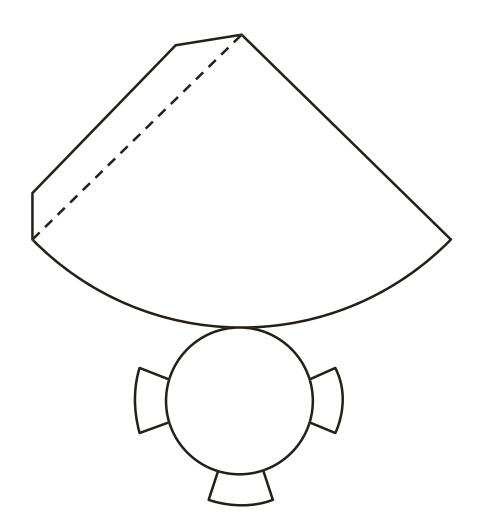


112

on 7: Classify and sort three-dimensional figures according to their attributes.

Cone

Cut out the net below. Fold along the dotted lines. Use the tabs to glue or tape the solid together.





6 × 1 =	6 × 2 =	6 × 3 =	6 × 4 =
6 × 5 =	6 × 6 =	6 × 7 =	6 × 8 =
6 × 9 =	6 × 10 =	6 × 5 =	6 × 6 =
6 × 5 =	6 × 7 =	6 × 5 =	6 × 8 =
6 × 5 =	6 × 9 =	6 × 5 =	6 × 10 =
6 × 6 =	6 × 5 =	6 × 6 =	6 × 7 =
6 × 6 =	6 × 8 =	6 × 6 =	6 × 9 =
6 × 6 =	6 × 7 =	6 × 6 =	6 × 7 =
6 × 8 =	6 × 7 =	6 × 9 =	6 × 7 =
6 × 8 =	6 × 6 =	6 × 8 =	6 × 7 =
6 × 8 =	6 × 9 =	6 × 9 =	6 × 6 =
6 × 9 =	6 × 7 =	6 × 9 =	6 × 8 =
6 × 9 =	6 × 8 =	6 × 6 =	6 × 9 =
6 × 7 =	6 × 9 =	6 × 6 =	6 × 8 =
6 × 9 =	6 × 7 =	6 × 6 =	6 × 8 =

multiply by 6 (6-10)



Lesson 8: Classify and sort three-dimensional figures according to their attributes.

7 x 1 =	7 x 2 =	7 x 3 =	7 x 4 =
7 x 5 =	7 x 1 =	7 x 2 =	7 x 1 =
7 x 3 =	7 x 1 =	7 x 4 =	7 x 1 =
7 x 5 =	7 x 1 =	7 x 2 =	7 x 3 =
7 x 2 =	7 x 4 =	7 x 2 =	7 x 5 =
7 x 2 =	7 x 1 =	7 x 2 =	7 x 3 =
7 x 1 =	7 x 3 =	7 x 2 =	7 x 3 =
7 x 4 =	7 x 3 =	7 x 5 =	7 x 3 =
7 x 4 =	7 x 1 =	7 x 4 =	7 x 2 =
7 x 4 =	7 x 3 =	7 x 4 =	7 x 5 =
7 x 4 =	7 x 5 =	7 x 1 =	7 x 5 =
7 x 2 =	7 x 5 =	7 x 3 =	7 x 5 =
7 x 4 =	7 x 2 =	7 x 4 =	7 x 3 =
7 x 5 =	7 x 3 =	7 x 2 =	7 x 4 =
7 x 3 =	7 x 5 =	7 x 2 =	7 x 4 =

multiply by 7 (1–5)



Lesson 9: Decompose quadrilaterals to understand perimeter as the boundary of a shape.

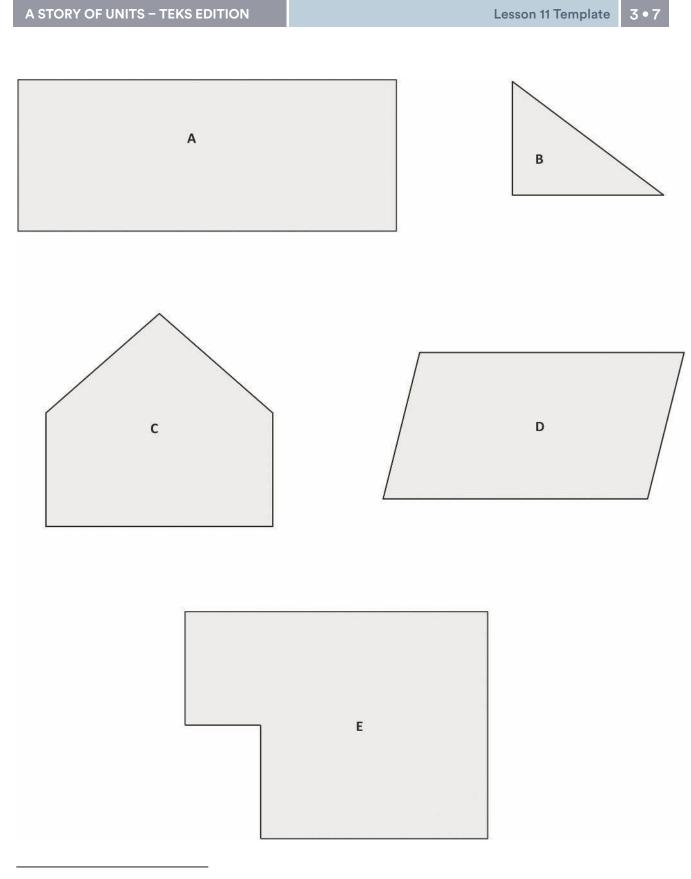
7 x 1 =	7 x 2 =	7 x 3 =	7 x 4 =
7 x 5 =	7 x 6 =	7 x 7 =	7 x 8 =
7 x 9 =	7 x 10 =	7 x 5 =	7 x 6 =
7 x 5 =	7 x 7 =	7 x 5 =	7 x 8 =
7 x 5 =	7 x 9 =	7 x 5 =	7 x 10 =
7 x 6 =	7 x 5 =	7 x 6 =	7 x 7 =
7 x 6 =	7 x 8 =	7 x 6 =	7 x 9 =
7 x 6 =	7 x 7 =	7 x 6 =	7 x 7 =
7 x 8 =	7 x 7 =	7 x 9 =	7 x 7 =
7 x 8 =	7 x 6 =	7 x 8 =	7 x 7 =
7 x 8 =	7 x 9 =	7 x 9 =	7 x 6 =
7 x 9 =	7 x 7 =	7 x 9 =	7 x 8 =
7 x 9 =	7 x 8 =	7 x 6 =	7 x 9 =
7 x 7 =	7 x 9 =	7 x 6 =	7 x 8 =
7 x 9 =	7 x 7 =	7 x 6 =	7 x 8 =

multiply by 7 (6-10)



Lesson 11: Measure side lengths in whole number units to determine the perimeter of polygons.

149



shapes



Lesson 11: Measure side lengths in whole number units to determine the perimeter of polygons.

Multiply.

8 x 1 =	8 x 2 =	8 x 3 =	8 x 4 =
8 x 5 =	8 x 1 =	8 x 2 =	8 x 1 =
8 x 3 =	8 x 1 =	8 x 4 =	8 x 1 =
8 x 5 =	8 x 1 =	8 x 2 =	8 x 3 =
8 x 2 =	8 x 4 =	8 x 2 =	8 x 5 =
8 x 2 =	8 x 1 =	8 x 2 =	8 x 3 =
8 x 1 =	8 x 3 =	8 x 2 =	8 x 3 =
8 x 4 =	8 x 3 =	8 x 5 =	8 x 3 =
8 x 4 =	8 x 1 =	8 x 4 =	8 x 2 =
8 x 4 =	8 x 3 =	8 x 4 =	8 x 5 =
8 x 4 =	8 x 5 =	8 x 1 =	8 x 5 =
8 x 2 =	8 x 5 =	8 x 3 =	8 x 5 =
8 x 4 =	8 x 2 =	8 x 4 =	8 x 3 =
8 x 5 =	8 x 3 =	8 x 2 =	8 x 4 =
8 x 3 =	8 x 5 =	8 x 2 =	8 x 4 =

multiply by 8 (1-5)

162



wuitipiy.			
8 x 1 =	8 x 2 =	8 x 3 =	8 x 4 =
8 x 5 =	8 x 6 =	8 x 7 =	8 x 8 =
8 x 9 =	8 x 10 =	8 x 5 =	8 x 6 =
8 x 5 =	8 x 7 =	8 x 5 =	8 x 8 =
8 x 5 =	8 x 9 =	8 x 5 =	8 x 10 =
8 x 6 =	8 x 5 =	8 x 6 =	8 x 7 =
8 x 6 =	8 x 8 =	8 x 6 =	8 x 9 =
8 x 6 =	8 x 7 =	8 x 6 =	8 x 7 =
8 x 8 =	8 x 7 =	8 x 9 =	8 x 7 =
8 x 8 =	8 x 6 =	8 x 8 =	8 x 7 =
8 x 8 =	8 x 9 =	8 x 9 =	8 x 6 =
8 x 9 =	8 x 7 =	8 x 9 =	8 x 8 =
8 x 9 =	8 x 8 =	8 x 6 =	8 x 9 =
8 x 7 =	8 x 9 =	8 x 6 =	8 x 8 =
8 x 9 =	8 x 7 =	8 x 6 =	8 x 8 =

Multiply.

multiply by 8 (6-10)



Lesson 13: Determine the perimeter of regular polygons and rectangles when whole number measurements are unknown.

175

Multiply.

9 x 1 =	9 x 2 =	9 x 3 =	9 x 4 =
9 x 5 =	9 x 1 =	9 x 2 =	9 x 1 =
9 x 3 =	9 x 1 =	9 x 4 =	9 x 1 =
9 x 5 =	9 x 1 =	9 x 2 =	9 x 3 =
9 x 2 =	9 x 4 =	9 x 2 =	9 x 5 =
9 x 2 =	9 x 1 =	9 x 2 =	9 x 3 =
9 x 1 =	9 x 3 =	9 x 2 =	9 x 3 =
9 x 4 =	9 x 3 =	9 x 5 =	9 x 3 =
9 x 4 =	9 x 1 =	9 x 4 =	9 x 2 =
9 x 4 =	9 x 3 =	9 x 4 =	9 x 5 =
9 x 4 =	9 x 5 =	9 x 1 =	9 x 5 =
9 x 2 =	9 x 5 =	9 x 3 =	9 x 5 =
9 x 4 =	9 x 2 =	9 x 4 =	9 x 3 =
9 x 5 =	9 x 3 =	9 x 2 =	9 x 4 =
9 x 3 =	9 x 5 =	9 x 2 =	9 x 4 =

multiply by 9 (1–5)



Lesson 14: Solve word problems to determine perimeter with given side lengths.

187

Multiply.

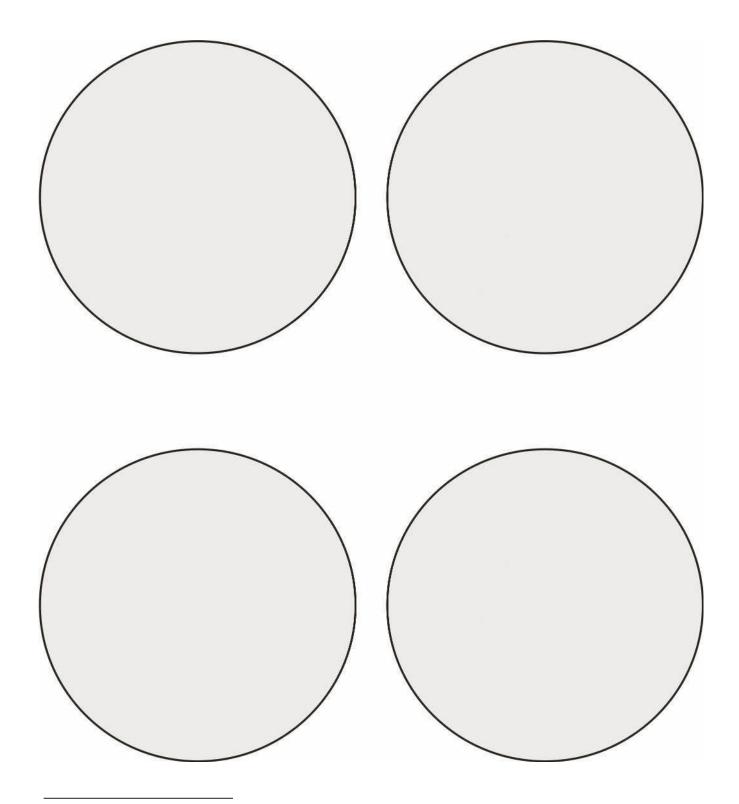
9 x 1 =	9 x 2 =	9 x 3 =	9 x 4 =
9 x 5 =	9 x 6 =	9 x 7 =	9 x 8 =
9 x 9 =	9 x 10 =	9 x 5 =	9 x 6 =
9 x 5 =	9 x 7 =	9 x 5 =	9 x 8 =
9 x 5 =	9 x 9 =	9 x 5 =	9 x 10 =
9 x 6 =	9 x 5 =	9 x 6 =	9 x 7 =
9 x 6 =	9 x 8 =	9 x 6 =	9 x 9 =
9 x 6 =	9 x 7 =	9 x 6 =	9 x 7 =
9 x 8 =	9 x 7 =	9 x 9 =	9 x 7 =
9 x 8 =	9 x 6 =	9 x 8 =	9 x 7 =
9 x 8 =	9 x 9 =	9 x 9 =	9 x 6 =
9 x 9 =	9 x 7 =	9 x 9 =	9 x 8 =
9 x 9 =	9 x 8 =	9 x 6 =	9 x 9 =
9 x 7 =	9 x 9 =	9 x 6 =	9 x 8 =
9 x 9 =	9 x 7 =	9 x 6 =	9 x 8 =

multiply by 9 (6-10)



Lesson 15: Use string to measure the perimeter of various circles to the nearest quarter inch.

199



circles



Use string to measure the perimeter of various circles to the nearest quarter inch.

205

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Lesson 15:

Lesson 17: Construct rectangles from a given number of unit squares and determine the perimeters.

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5 3	 8 3	3	2 22	1 1	6	a - 1	 8 - B	 5 <u> </u>	 a (a	 8 8	6	c	s <u> </u>	
						(c)								
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- ò	N 20													
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3•7



243

Number Correct: _____

Α	
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Multiply or Divide by 2

1.	2 × 2 =	
2.	3 × 2 =	
3.	4 × 2 =	
4.	5 × 2 =	
5.	1 × 2 =	
6.	4 ÷ 2 =	
7.	6 ÷ 2 =	
8.	10 ÷ 2 =	
9.	2 ÷ 1 =	
10.	8 ÷ 2 =	
11.	6 × 2 =	
12.	7 × 2 =	
13.	8 × 2 =	
14.	9 × 2 =	
15.	10 × 2 =	
16.	16 ÷ 2 =	
17.	14 ÷ 2 =	
18.	18÷2 =	
19.	12 ÷ 2 =	
20.	20 ÷ 2 =	
21.	×2 = 10	
22.	×2 = 12	

23.	×2 = 20	
24.	×2=4	
25.	×2 = 6	
26.	20 ÷ 2 =	
27.	10 ÷ 2 =	
28.	2 ÷ 1 =	
29.	4 ÷ 2 =	
30.	6 ÷ 2 =	
31.	×2 = 12	
32.	×2 = 14	
33.	×2 = 18	
34.	×2 = 16	
35.	14 ÷ 2 =	
36.	18 ÷ 2 =	
37.	12 ÷ 2 =	
38.	16 ÷ 2 =	
39.	11 × 2 =	
40.	22 ÷ 2 =	
41.	12 × 2 =	
42.	24 ÷ 2 =	
43.	14 × 2 =	
44.	28 ÷ 2 =	



Lesson 18:

on 18: Use a dot plot to record the number of rectangles constructed from a given number of unit squares.



B

Multiply or Divide by 2

1.	1 × 2 =	
2.	2 × 2 =	
3.	3 × 2 =	
4.	4 × 2 =	
5.	5 × 2 =	
6.	6 ÷ 2 =	
7.	4 ÷ 2 =	
8.	8 ÷ 2 =	
9.	2 ÷ 1 =	
10.	10 ÷ 2 =	
11.	10 × 2 =	
12.	6 × 2 =	
13.	7 × 2 =	
14.	8 × 2 =	
15.	9 × 2 =	
16.	14 ÷ 2 =	
17.	12 ÷ 2 =	
18.	16 ÷ 2 =	
19.	20 ÷ 2 =	
20.	18 ÷ 2 =	
21.	×2 = 12	
22.	× 2 = 10	

23.	×2=4	
24.	×2 = 20	
25.	×2 = 6	
26.	4 ÷ 2 =	
27.	2 ÷ 1 =	
28.	20 ÷ 2 =	
29.	10 ÷ 2 =	
30.	6 ÷ 2 =	
31.	×2 = 12	
32.	×2 = 16	
33.	×2 = 18	
34.	×2 = 14	
35.	16 ÷ 2 =	
36.	18 ÷ 2 =	
37.	12 ÷ 2 =	
38.	14 ÷ 2 =	
39.	11 × 2 =	
40.	22 ÷ 2 =	
41.	12 × 2 =	
42.	24 ÷ 2 =	
43.	13 × 2 =	
44.	26 ÷ 2 =	



Lesson 18: Use a dot plot to record the number of rectangles constructed from a given number of unit squares.

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Number Correct: _____

Improvement: _____

Δ

Multiply or Divide by 3

Number Correct: _____

1.	2 × 3 =	
2.	3 × 3 =	
3.	4 × 3 =	
4.	5 × 3 =	
5.	1 × 3 =	
6.	6 ÷ 3 =	
7.	9 ÷ 3 =	
8.	15 ÷ 3 =	
9.	3 ÷ 3 =	
10.	12 ÷ 3 =	
11.	6 × 3 =	
12.	7 × 3 =	
13.	8 × 3 =	
14.	9 × 3 =	
15.	10 × 3 =	
16.	24 ÷ 3 =	
17.	21 ÷ 3 =	
18.	27 ÷ 3 =	
19.	<u>18</u> ÷ 3 =	
20.	30 ÷ 3 =	
21.	×3 = 15	
22.	×3=3	

23.	×3 = 30	
24.	×3=6	
25.	×3=9	
26.	30 ÷ 3 =	
27.	15 ÷ 3 =	
28.	3 ÷ 3 =	
29.	6 ÷ 3 =	
30.	9 ÷ 3 =	
31.	×3 = 18	
32.	×3 = 21	
33.	×3 = 27	
34.	×3 = 24	
35.	21 ÷ 3 =	
36.	27 ÷ 3 =	
37.	18 ÷ 3 =	
38.	24 ÷ 3 =	
39.	11 × 3 =	
40.	33 ÷ 3 =	
41.	12 × 3 =	
42.	36 ÷ 3 =	
43.	13 × 3 =	
44.	39 ÷ 3 =	



Lesson 19:

Construct rectangles with a given perimeter using unit squares and determine their areas.



B

Number Correct: _____

Improvement: _____

1.	1 × 3 =	
2.	2 × 3 =	
3.	3 × 3 =	
4.	4 × 3 =	
5.	5 × 3 =	
6.	9 ÷ 3 =	
7.	6 ÷ 3 =	
8.	12 ÷ 3 =	
9.	3 ÷ 3 =	
10.	15 ÷ 3 =	
11.	10 × 3 =	
12.	6 × 3 =	
13.	7 × 3 =	
14.	8 × 3 =	
15.	9 × 3 =	
16.	21 ÷ 3 =	
17.	18÷3=	
18.	24 ÷ 3 =	
19.	30 ÷ 3 =	
20.	27 ÷ 3 =	
21.	×3=3	
22.	×3 = 15	

23.	×3=6	
24.	×3 = 30	
25.	×3=9	
26.	6 ÷ 3 =	
27.	3 ÷ 3 =	
28.	30 ÷ 3 =	
29.	15 ÷ 3 =	
30.	9 ÷ 3 =	
31.	×3 = 18	
32.	×3=24	
33.	×3=27	
34.	×3=21	
35.	24 ÷ 3 =	
36.	27 ÷ 3 =	
37.	18÷3 =	
38.	21 ÷ 3 =	
39.	11 × 3 =	
40.	33 ÷ 3 =	
41.	12 × 3 =	
42.	36 ÷ 3 =	
43.	13 × 3 =	
44.	39 ÷ 3 =	



Lesson 19: Construct rectangles with a given perimeter using unit squares and determine their areas.

Name _____

Date _____

Use the data you gathered from Problem Sets 19 and 20 to complete the charts to show how many rectangles you can create with a given perimeter. You might not use all the spaces in the charts.

Perimeter = 10 units				
Number of rectangles you made:				
Width Length Area				
1 unit	4 unit	4 square units		

Perimeter = 12 units				
Number of rectangles you made:				
Width	Length	Area		

Perimeter = 14 units			
Number of rectangles you made:			
Width	Length	Area	

Perimeter = 16 units			
Number of rectangles you made:			
Width	Length	Area	

Perimeter = 18 units			
Number of rectangles you made: Width Length			
viutii	Length	Area	

			
Perimeter = 20 units			
Number of rectangles you made:			
Width	Length	Area	



Lesson 19: Construct rectangles with a given perimeter using unit squares and determine their areas.

Number Correct: _____

Α

Multiply or Divide by 4

1.	2 × 4 =	
2.	3 × 4 =	
3.	4 × 4 =	
4.	5 × 4 =	
5.	1 × 4 =	
6.	8 ÷ 4 =	
7.	12 ÷ 4 =	
8.	20 ÷ 4 =	
9.	4 ÷ 4 =	
10.	16 ÷ 4 =	
11.	6 × 4 =	
12.	7 × 4 =	
13.	8 × 4 =	
14.	9 × 4 =	
15.	10 × 4 =	
16.	32 ÷ 4 =	
17.	28 ÷ 4 =	
18.	36 ÷ 4 =	
19.	24 ÷ 4 =	
20.	40 ÷ 4 =	
21.	×4 = 20	
22.	×4 = 4	

23.	×4 = 40	
24.	×4 = 8	
25.	×4 = 12	
26.	40 ÷ 4 =	
27.	20 ÷ 4 =	
28.	4 ÷ 4 =	
29.	8 ÷ 4 =	
30.	12 ÷ 4 =	
31.	×4 = 24	
32.	×4 = 28	
33.	×4 = 36	
34.	×4=32	
35.	28 ÷ 4 =	
36.	36 ÷ 4 =	
37.	24 ÷ 4 =	
38.	32 ÷ 4 =	
39.	11 × 4 =	
40.	44 ÷ 4 =	
41.	12 ÷ 4 =	
42.	48 ÷ 4 =	
43.	14 × 4 =	
44.	56 ÷ 4 =	



Lesson 20:

Construct rectangles with a given perimeter using unit squares and determine their areas.



B

Multiply or Divide by 3

1. $1 \times 4 =$ 2. $2 \times 4 =$ 3. $3 \times 4 =$ 4. $4 \times 4 =$ 5. $5 \times 4 =$ 6. $12 \div 4 =$ 7. $8 \div 4 =$ 8. $16 \div 4 =$ 9. $4 \div 4 =$ 10. $20 \div 4 =$ 11. $10 \times 4 =$
3. $3 \times 4 =$ 4. $4 \times 4 =$ 5. $5 \times 4 =$ 6. $12 \div 4 =$ 7. $8 \div 4 =$ 8. $16 \div 4 =$ 9. $4 \div 4 =$ 10. $20 \div 4 =$ 11. $10 \times 4 =$
4. $4 \times 4 =$ 5. $5 \times 4 =$ 6. $12 \div 4 =$ 7. $8 \div 4 =$ 8. $16 \div 4 =$ 9. $4 \div 4 =$ 10. $20 \div 4 =$ 11. $10 \times 4 =$
5. $5 \times 4 =$ 6. $12 \div 4 =$ 7. $8 \div 4 =$ 8. $16 \div 4 =$ 9. $4 \div 4 =$ 10. $20 \div 4 =$ 11. $10 \times 4 =$
6. $12 \div 4 =$ 7. $8 \div 4 =$ 8. $16 \div 4 =$ 9. $4 \div 4 =$ 10. $20 \div 4 =$ 11. $10 \times 4 =$
7. $8 \div 4 =$ 8. $16 \div 4 =$ 9. $4 \div 4 =$ 10. $20 \div 4 =$ 11. $10 \times 4 =$
8. $16 \div 4 =$ 9. $4 \div 4 =$ 10. $20 \div 4 =$ 11. $10 \times 4 =$
9. $4 \div 4 =$ 10. $20 \div 4 =$ 11. $10 \times 4 =$
10. 20 ÷ 4 = 11. 10 × 4 =
11. 10 × 4 =
12. 6 × 4 =
13. 7 × 4 =
14. 8 × 4 =
15. 9 × 4 =
16. 28 ÷ 4 =
17. 24 ÷ 4 =
18. 32 ÷ 4 =
19. 40 ÷ 4 =
20. 36 ÷ 4 =
21. <u> </u>
22× 4 = 20

23.	×4 = 8	
24.	×4 = 40	
25.	×4 = 12	
26.	8 ÷ 4 =	
27.	4 ÷ 4 =	
28.	40 ÷ 4 =	
29.	20 ÷ 4 =	
30.	12 ÷ 4 =	
31.	×4 = 12	
32.	×4 = 16	
33.	×4 = 36	
34.	×4 = 28	
35.	32 ÷ 4 =	
36.	36 ÷ 4 =	
37.	24 ÷ 4 =	
38.	28 ÷ 4 =	
39.	11 × 4 =	
40.	44 ÷ 4 =	
41.	12 × 4 =	
42.	48 ÷ 4 =	
43.	13 × 4 =	

52 ÷ 4 =



Construct rectangles with a given perimeter using unit squares and Lesson 20: determine their areas.

44.

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Number Correct: _____

Τ

Improvement: _____

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centimeter grid paper



Lesson 20: Construct rectangles with a given perimeter using unit squares and determine their areas.

٦

Name

Date _____

Use the data you gathered from Problem Sets 19 and 20 to complete the charts to show how many rectangles you can create with a given perimeter. You might not use all the spaces in the charts.

Г

	Perimeter = 1	0 units
Number o	of rectangles y	ou made:
Width	Length	Area
1 unit	4 units	4 square units

	Perimeter = 1	2 units
Number o	of rectangles y	ou made:
Width	Length	Area

	Perimeter = 1	4 units
Number o	f rectangles y	ou made:
Width	Length	Area

	Perimeter = 1 f rectangles y	
Width	Length	Area

	Perimeter = 1	6 units
Number o	of rectangles y	ou made:
Width	Length	Area

	Perimeter = 2	0 units
Number o	f rectangles y	ou made:
Width	Length	Area



Lesson 20:

Construct rectangles with a given perimeter using unit squares and determine their areas.



Number Correct:

A

Multiply or Divide by 5

1.	2 × 5 =	
2.	3 × 5 =	
3.	4 × 5 =	
4.	5 × 5 =	
5.	1 × 5 =	
6.	10 ÷ 5 =	
7.	15 ÷ 5 =	
8.	25 ÷ 5 =	
9.	5 ÷ 5 =	
10.	20 ÷ 5 =	
11.	6 × 5 =	
12.	7 × 5 =	
13.	8 × 5 =	
14.	9 × 5 =	
15.	10 × 5 =	
16.	40 ÷ 5 =	
17.	35 ÷ 5 =	
18.	45 ÷ 5 =	
19.	30 ÷ 5 =	
20.	50 ÷ 5 =	
21.	× 5 = 25	
22.	× 5 = 5	

23.	×5 = 50	
24.	×5 = 10	
25.	×5 = 15	
26.	50 ÷ 5 =	
27.	25 ÷ 5 =	
28.	5 ÷ 5 =	
29.	10 ÷ 5 =	
30.	15 ÷ 5 =	
31.	× 5 = 30	
32.	× 5 = 35	
33.	×5 = 45	
34.	×5 = 40	
35.	35 ÷ 5 =	
36.	45 ÷ 5 =	
37.	30 ÷ 5 =	
38.	40 ÷ 5 =	
39.	11 × 5 =	
40.	55 ÷ 5 =	
41.	15 ÷ 5 =	
42.	60 ÷ 5 =	
43.	12 × 5 =	
44.	70 ÷ 5 =	



Lesson 21:

Use a dot plot to record the number of rectangles constructed in Lessons 19 and 20.



B

Multiply or Divide by 5

Number Correct:

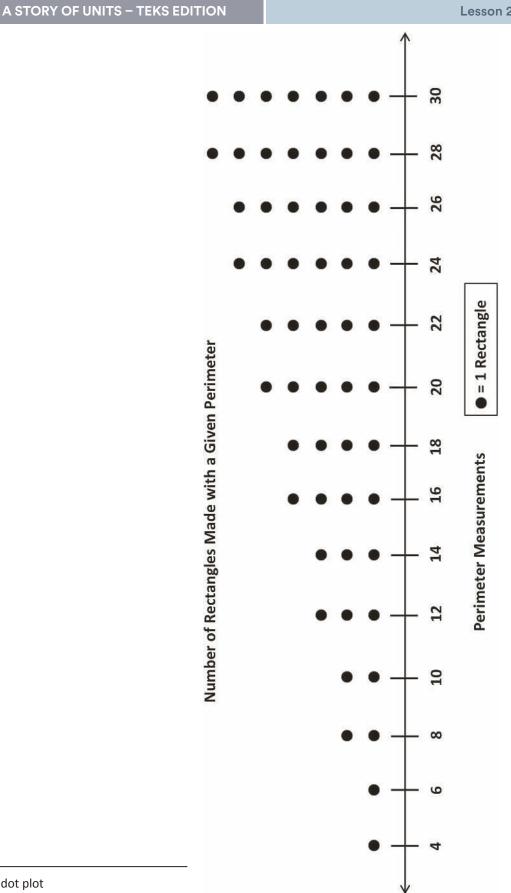
Improvement:

1.	1 × 5 =	
2.	2 × 5 =	
3.	3 × 5 =	
4.	4 × 5 =	
5.	5 × 5 =	
6.	15 ÷ 5 =	
7.	10 ÷ 5 =	
8.	20 ÷ 5 =	
9.	5 ÷ 5 =	
10.	25 ÷ 5 =	
11.	10 × 5 =	
12.	6 × 5 =	
13.	7 × 5 =	
14.	8 × 5 =	
15.	9 × 5 =	
16.	35 ÷ 5 =	
17.	30 ÷ 5 =	
18.	40 ÷ 5 =	
19.	50 ÷ 5 =	
20.	45 ÷ 5 =	
21.	× 5 = 5	
22.	× 5 = 25	

23.	× 5 = 10	
24.	× 5 = 50	
25.	× 5 = 15	
26.	10 ÷ 5 =	
27.	5 ÷ 5 =	
28.	50 ÷ 5 =	
29.	25 ÷ 5 =	
30.	15 ÷ 5 =	
31.	× 5 = 15	
32.	× 5 = 20	
33.	× 5 = 45	
34.	× 5 = 35	
35.	40 ÷ 5 =	
36.	45 ÷ 5 =	
37.	30 ÷ 5 =	
38.	35 ÷ 5 =	
39.	11 × 5 =	
40.	55 ÷ 5 =	
41.	12 × 5 =	
42.	60 ÷ 5 =	
43.	13 × 5 =	
44.	65 ÷ 5 =	
 35. 36. 37. 38. 39. 40. 41. 42. 43. 	$40 \div 5 =$ $45 \div 5 =$ $30 \div 5 =$ $35 \div 5 =$ $11 \times 5 =$ $55 \div 5 =$ $12 \times 5 =$ $60 \div 5 =$ $13 \times 5 =$	



Lesson 21: Use a dot plot to record the number of rectangles constructed in Lessons 19 and 20.



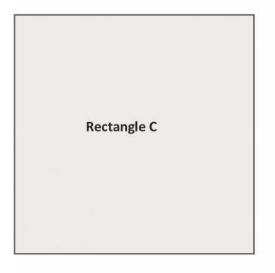


Use a dot plot to record the number of rectangles constructed in Lesson 21: Lessons 19 and 20.

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Rectangle A

Rectangle B



Rectangle D

rectangles

294

Lesson 21:

Use a dot plot to record the number of rectangles constructed in Lessons 19 and 20.



Number Correct:

Multiply or Divide by 6

1. $2 \times 6 =$ 2. $3 \times 6 =$ 3. $4 \times 6 =$ 4. $5 \times 6 =$ 5. $1 \times 6 =$ 6. $12 \div 6 =$ 7. $18 \div 6 =$ 8. $30 \div 6 =$ 9. $6 \div 6 =$ 10. $24 \div 6 =$ 11. $6 \times 6 =$ 12. $7 \times 6 =$
3. $4 \times 6 =$ 4. $5 \times 6 =$ 5. $1 \times 6 =$ 6. $12 \div 6 =$ 7. $18 \div 6 =$ 8. $30 \div 6 =$ 9. $6 \div 6 =$ 10. $24 \div 6 =$ 11. $6 \times 6 =$ 12. $7 \times 6 =$
4. $5 \times 6 =$ 5. $1 \times 6 =$ 6. $12 \div 6 =$ 7. $18 \div 6 =$ 8. $30 \div 6 =$ 9. $6 \div 6 =$ 10. $24 \div 6 =$ 11. $6 \times 6 =$ 12. $7 \times 6 =$
5. $1 \times 6 =$ 6. $12 \div 6 =$ 7. $18 \div 6 =$ 8. $30 \div 6 =$ 9. $6 \div 6 =$ 10. $24 \div 6 =$ 11. $6 \times 6 =$ 12. $7 \times 6 =$
6. $12 \div 6 =$ 7. $18 \div 6 =$ 8. $30 \div 6 =$ 9. $6 \div 6 =$ 10. $24 \div 6 =$ 11. $6 \times 6 =$ 12. $7 \times 6 =$
7. $18 \div 6 =$ 8. $30 \div 6 =$ 9. $6 \div 6 =$ 10. $24 \div 6 =$ 11. $6 \times 6 =$ 12. $7 \times 6 =$
8. $30 \div 6 =$ 9. $6 \div 6 =$ 10. $24 \div 6 =$ 11. $6 \times 6 =$ 12. $7 \times 6 =$
9. $6 \div 6 =$ 10. $24 \div 6 =$ 11. $6 \times 6 =$ 12. $7 \times 6 =$
10. $24 \div 6 =$ 11. $6 \times 6 =$ 12. $7 \times 6 =$
11. 6 × 6 = 12. 7 × 6 =
12. 7 × 6 =
13. 8 × 6 =
14. 9 × 6 =
15. 10 × 6 =
16. 48 ÷ 6 =
17. 42 ÷ 6 =
18. 54 ÷ 6 =
19. 36 ÷ 6 =
20. 60 ÷ 6 =
21 × 6 = 30
22. <u> </u>

23.	× 6 = 60	
24.	× 6 = 12	
25.	× 6 = 18	
26.	60 ÷ 6 =	
27.	30 ÷ 6 =	
28.	6 ÷ 6 =	
29.	12 ÷ 6 =	
30.	18 ÷ 6 =	
31.	× 6 = 36	
32.	× 6 = 42	
33.	× 6 = 54	
34.	× 6 = 48	
35.	42 ÷ 6 =	
36.	54 ÷ 6 =	
37.	36 ÷ 6 =	
38.	48 ÷ 6 =	
39.	11 × 6 =	
40.	66 ÷ 6 =	
41.	12 × 6 =	
42.	72 ÷ 6 =	
43.	14 × 6 =	
44.	84 ÷ 6 =	



Multiply or Divide by 6

Number Correct:

Lesson 22 Sprint

Improvement:

	pry of Divide by 0	
1.	1 × 6 =	
2.	2 × 6 =	
3.	3 × 6 =	
4.	4 × 6 =	
5.	5 × 6 =	
6.	18 ÷ 6 =	
7.	12 ÷ 6 =	
8.	24 ÷ 6 =	
9.	6 ÷ 6 =	
10.	30 ÷ 6 =	
11.	10 × 6 =	
12.	6 × 6 =	
13.	7 × 6 =	
14.	8 × 6 =	
15.	9 × 6 =	
16.	42 ÷ 6 =	
17.	36 ÷ 6 =	
18.	48 ÷ 6 =	
19.	60 ÷ 6 =	
20.	54 ÷ 6 =	
21.	× 6 = 6	
22.	× 6 = 30	

23.	× 6 = 12
24.	× 6 = 60
25.	× 6 = 18
26.	12 ÷ 6 =
27.	6 ÷ 6 =
28.	60 ÷ 6 =
29.	30 ÷ 6 =
30.	18 ÷ 6 =
31.	× 6 = 18
32.	× 6 = 24
33.	× 6 = 54
34.	× 6 = 42
35.	48 ÷ 6 =
36.	54 ÷ 6 =
37.	36 ÷ 6 =
38.	42 ÷ 6 =
39.	11 × 6 =
40.	66 ÷ 6 =
41.	12 × 6 =
42.	72 ÷ 6 =
43.	13 × 6 =
44.	78 ÷ 6 =



301

3•7

Number Correct:

A

Multiply or Divide by 7

1.	2 × 7 =	
2.	3 × 7 =	
3.	4 × 7 =	
4.	5 × 7 =	
5.	1 × 7 =	
6.	14 ÷ 7 =	
7.	21 ÷ 7 =	
8.	35 ÷ 7 =	
9.	7 ÷ 7 =	
10.	28 ÷ 7 =	
11.	6 × 7 =	
12.	7 × 7 =	
13.	8 × 7 =	
14.	9 × 7 =	
15.	10 × 7 =	
16.	56 ÷ 7 =	
17.	49 ÷ 7 =	
18.	63 ÷ 7 =	
19.	42 ÷ 7 =	
20.	70 ÷ 7 =	
21.	× 7 = 35	
22.	× 7 = 7	

× 7 = 70
× 7 = 14
× 7 = 21
70 ÷ 7 =
35 ÷ 7 =
7 ÷ 7 =
14 ÷ 7 =
21 ÷ 7 =
× 7 = 42
× 7 = 49
× 7 = 63
× 7 = 56
49 ÷ 7 =
63 ÷ 7 =
42 ÷ 7 =
56 ÷ 7 =
11 × 7 =
77 ÷ 7 =
12 × 7 =
84 ÷ 7 =
14 × 7 =
98 ÷ 7 =



Lesson 23:

Solve a variety of word problems involving area and perimeter using all four operations.



B

Multiply or Divide by 7

Number Correct:

Improvement:

1.	1 × 7 =	
2.	2 × 7 =	
3.	3 × 7 =	
4.	4 × 7 =	
5.	5 × 7 =	
6.	21 ÷ 7 =	
7.	14 ÷ 7 =	
8.	28 ÷ 7 =	
9.	7 ÷ 7 =	
10.	35 ÷ 7 =	
11.	10 × 7 =	
12.	6 × 7 =	
13.	7 × 7 =	
14.	8 × 7 =	
15.	9 × 7 =	
16.	49 ÷ 7 =	
17.	42 ÷ 7 =	
18.	56 ÷ 7 =	
19.	70 ÷ 7 =	
20.	63 ÷ 7 =	
21.	× 7 = 7	
22.	× 7 = 35	

23.	× 7 = 14
24.	× 7 = 70
25.	× 7 = 21
26.	14 ÷ 7 =
27.	7 ÷ 7 =
28.	70 ÷ 7 =
29.	35 ÷ 7 =
30.	21 ÷ 7 =
31.	× 7 = 21
32.	× 7 = 28
33.	× 7 = 63
34.	× 7 = 49
35.	56 ÷ 7 =
36.	63 ÷ 7 =
37.	42 ÷ 7 =
38.	49÷7=
39.	11 × 7 =
40.	77÷7=
41.	12 × 7 =
42.	84 ÷ 7 =
43.	13 × 7 =
44.	91 ÷ 7 =



Lesson 23: Solve a variety of word problems involving area and perimeter using all four operations.

Number Correct:

А	

Multiply or Divide by 8

1.	2 × 8 =	
2.	3 × 8 =	
3.	4 × 8 =	
4.	5 × 8 =	
5.	1 × 8 =	
6.	16 ÷ 8 =	
7.	24 ÷ 8 =	
8.	40 ÷ 8 =	
9.	8 ÷ 8 =	
10.	32 ÷ 8 =	
11.	6 × 8 =	
12.	7 × 8 =	
13.	8 × 8 =	
14.	9 × 8 =	
15.	10 × 8 =	
16.	64 ÷ 8 =	
17.	56 ÷ 8 =	
18.	72 ÷ 8 =	
19.	48 ÷ 8 =	
20.	80 ÷ 8 =	
21.	×8 = 40	
22.	× 8 = 8	

23. $_$ × 8 = 80 24. $_$ × 8 = 16 25. $_$ × 8 = 24 26. 80 ÷ 8 = 27. 40 ÷ 8 = 28. 8 ÷ 8 = 29. 16 ÷ 8 = 30. 24 ÷ 8 = 31. $_$ × 8 = 48 32. $_$ × 8 = 56 33. $_$ × 8 = 64 35. 56 ÷ 8 = 36. 72 ÷ 8 = 37. 48 ÷ 8 = 38. 64 ÷ 8 =
$$ × 8 = 24 25. $$ × 8 = 24 26. $80 \div 8 =$ 27. $40 \div 8 =$ 28. $8 \div 8 =$ 29. $16 \div 8 =$ 30. $24 \div 8 =$ 31. $$ × 8 = 48 32. $$ × 8 = 56 33. $$ × 8 = 64 35. $56 \div 8 =$ 36. $72 \div 8 =$ 37. $48 \div 8 =$ 38. $64 \div 8 =$
26. $80 \div 8 =$ 27. $40 \div 8 =$ 28. $8 \div 8 =$ 29. $16 \div 8 =$ 30. $24 \div 8 =$ 31.
27. $40 \div 8 =$ 28. $8 \div 8 =$ 29. $16 \div 8 =$ 30. $24 \div 8 =$ 31.
28. $8 \div 8 =$ 29. $16 \div 8 =$ 30. $24 \div 8 =$ 31.
29. $16 \div 8 =$ 30. $24 \div 8 =$ 31.
30. $24 \div 8 =$ 31.
31. $_$ × 8 = 48 32. $_$ × 8 = 56 33. $_$ × 8 = 72 34. $_$ × 8 = 64 35. 56 ÷ 8 = 36. 72 ÷ 8 = 37. 48 ÷ 8 = 38. 64 ÷ 8 =
32. < × 8 = 56
33. < × 8 = 72
$34.$ < × 8 = 64
$35.$ $56 \div 8 =$ $36.$ $72 \div 8 =$ $37.$ $48 \div 8 =$ $38.$ $64 \div 8 =$
36. $72 \div 8 =$ 37. $48 \div 8 =$ 38. $64 \div 8 =$
37. 48 ÷ 8 = 38. 64 ÷ 8 =
38. 64 ÷ 8 =
39. 11 × 8 =
40. 88 ÷ 8 =
41. 12 × 8 =
42. 96 ÷ 8 =
43. 14 × 8 =
44. 112 ÷ 8 =



Solve a variety of word problems involving area and perimeter using all Lesson 24: four operations.

Multiply or Divide by 8

Number Correct: _____

Improvement:

1.	1 × 8 =
2.	2 × 8 =
3.	3 × 8 =
4.	4 × 8 =
5.	5 × 8 =
6.	24 ÷ 8 =
7.	16÷8=
8.	32 ÷ 8 =
9.	8 ÷ 8 =
10.	40 ÷ 8 =
11.	10 × 8 =
12.	6 × 8 =
13.	7 × 8 =
14.	8 × 8 =
15.	9 × 8 =
16.	56 ÷ 8 =
17.	8 ÷ 8 =
18.	64 ÷ 8 =
19.	80 ÷ 8 =
20.	72 ÷ 8 =
21.	× 8 = 8
22.	× 8 = 40

23.	×8=16	
24.	× 8 = 80	
25.	×8=24	
26.	16 ÷ 8 =	
27.	8 ÷ 8 =	
28.	80 ÷ 8 =	
29.	40 ÷ 8 =	
30.	24 ÷ 8 =	
31.	×8=24	
32.	× 8 = 32	
33.	× 8 = 72	
34.	× 8 = 56	
35.	64 ÷ 8 =	
36.	72 ÷ 8 =	
37.	48 ÷ 8 =	
38.	56 ÷ 8 =	
39.	11 × 8 =	
40.	88 ÷ 8 =	
41.	12 × 8 =	
42.	96 ÷ 8 =	
43.	13 × 8 =	
44.	104 ÷ 8 =	



Lesson 24:

Solve a variety of word problems involving area and perimeter using all four operations.



Number Correct:

F	

Multiply or Divide by 9

1.	2 × 9 =	
2.	3 × 9 =	
3.	4 × 9 =	
4.	5 × 9 =	
5.	1 × 9 =	
6.	18÷9=	
7.	27 ÷ 9 =	
8.	45 ÷ 9 =	
9.	9 ÷ 9 =	
10.	36 ÷ 9 =	
11.	6 × 9 =	
12.	7 × 9 =	
13.	8 × 9 =	
14.	9 × 9 =	
15.	10 × 9 =	
16.	72 ÷ 9 =	
17.	63 ÷ 9 =	
18.	81 ÷ 9 =	
19.	54 ÷ 9 =	
20.	90 ÷ 9 =	
21.	×9 = 45	
22.	×9=9	

23.	×9 = 90	
24.	×9 = 18	
25.	×9=27	
26.	90 ÷ 9 =	
27.	45 ÷ 9 =	
28.	9 ÷ 9 =	
29.	18 ÷ 9 =	
30.	27 ÷ 9 =	
31.	×9 = 54	
32.	×9 = 63	
33.	×9=81	
34.	×9 = 72	
35.	63 ÷ 9 =	
36.	81 ÷ 9 =	
37.	54 ÷ 9 =	
38.	72 ÷ 9 =	
39.	11 × 9 =	
40.	99 ÷ 9 =	
41.	12 × 9 =	
42.	108 ÷ 9 =	
43.	14 × 9 =	
44.	126 ÷ 9 =	



Lesson 25: Explore and create unconventional representations of one-half.

355

Multiply or Divide by 9

Number Correct: _____

Improvement:

1. $1 \times 9 =$ 2. $2 \times 9 =$ 3. $3 \times 9 =$ 4. $4 \times 9 =$ 5. $5 \times 9 =$ 6. $27 \div 9 =$ 7. $18 \div 9 =$ 8. $36 \div 9 =$ 9. $9 \div 9 =$ 10. $45 \div 9 =$ 11. $10 \times 9 =$ 12. $6 \times 9 =$ 13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. $_ \times 9 = 9$ 22. $_ \times 9 = 45$			
3. $3 \times 9 =$ 4. $4 \times 9 =$ 5. $5 \times 9 =$ 6. $27 \div 9 =$ 7. $18 \div 9 =$ 8. $36 \div 9 =$ 9. $9 \div 9 =$ 10. $45 \div 9 =$ 11. $10 \times 9 =$ 12. $6 \times 9 =$ 13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. $_ \times 9 = 9$	1.	1 × 9 =	
4. $4 \times 9 =$ 5. $5 \times 9 =$ 6. $27 \div 9 =$ 7. $18 \div 9 =$ 8. $36 \div 9 =$ 9. $9 \div 9 =$ 10. $45 \div 9 =$ 11. $10 \times 9 =$ 12. $6 \times 9 =$ 13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. $_ \times 9 = 9$	2.	2 × 9 =	
5. $5 \times 9 =$ 6. $27 \div 9 =$ 7. $18 \div 9 =$ 8. $36 \div 9 =$ 9. $9 \div 9 =$ 10. $45 \div 9 =$ 11. $10 \times 9 =$ 12. $6 \times 9 =$ 13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. $_ \times 9 = 9$	3.	3 × 9 =	
6. $27 \div 9 =$ 7. $18 \div 9 =$ 8. $36 \div 9 =$ 9. $9 \div 9 =$ 10. $45 \div 9 =$ 11. $10 \times 9 =$ 12. $6 \times 9 =$ 13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. $_x 9 = 9$	4.	4 × 9 =	
7. $18 \div 9 =$ 8. $36 \div 9 =$ 9. $9 \div 9 =$ 10. $45 \div 9 =$ 11. $10 \times 9 =$ 12. $6 \times 9 =$ 13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. $_x 9 = 9$	5.	5 × 9 =	
8. $36 \div 9 =$ 9. $9 \div 9 =$ 10. $45 \div 9 =$ 11. $10 \times 9 =$ 12. $6 \times 9 =$ 13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. $_x 9 = 9$	6.	27 ÷ 9 =	
9. $9 \div 9 =$ 10. $45 \div 9 =$ 11. $10 \times 9 =$ 12. $6 \times 9 =$ 13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. $_ \times 9 = 9$	7.	<u>18 ÷ 9 =</u>	
10. $45 \div 9 =$ 11. $10 \times 9 =$ 12. $6 \times 9 =$ 13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. $_ \times 9 = 9$	8.	36 ÷ 9 =	
11. $10 \times 9 =$ 12. $6 \times 9 =$ 13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. × 9 = 9	9.	9 ÷ 9 =	
12. $6 \times 9 =$ 13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. × 9 = 9	10.	45 ÷ 9 =	
13. $7 \times 9 =$ 14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. × 9 = 9	11.	10 × 9 =	
14. $8 \times 9 =$ 15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. × 9 = 9	12.	6 × 9 =	
15. $9 \times 9 =$ 16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. × 9 = 9	13.	7 × 9 =	
16. $63 \div 9 =$ 17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. × 9 = 9	14.	8 × 9 =	
17. $54 \div 9 =$ 18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. × 9 = 9	15.	9 × 9 =	
18. $72 \div 9 =$ 19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. × 9 = 9	16.	63 ÷ 9 =	
19. $90 \div 9 =$ 20. $81 \div 9 =$ 21. × 9 = 9	17.	54 ÷ 9 =	
20. 81÷9 = 21. ×9 = 9	18.	72 ÷ 9 =	
21×9=9	19.	90 ÷ 9 =	
	20.	81 ÷ 9 =	
22× 9 = 45	21.	× 9 = 9	
	22.	×9=45	

23.	×9 = 18	
24.	×9=90	
25.	×9=27	
26.	18 ÷ 9 =	
27.	9 ÷ 9 =	
28.	90 ÷ 9 =	
29.	45 ÷ 9 =	
30.	27 ÷ 9 =	
31.	×9=27	
32.	×9=36	
33.	×9=81	
34.	×9=63	
35.	72 ÷ 9 =	
36.	81 ÷ 9 =	
37.	54 ÷ 9 =	
38.	63 ÷ 9 =	
39.	11 × 9 =	
40.	99 ÷ 9 =	
41.	12 × 9 =	
42.	108 ÷ 9 =	
43.	13 × 9 =	
44.	117 ÷ 9 =	

356

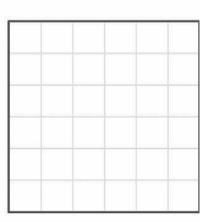


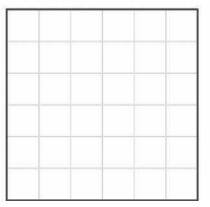
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Lesson 25 Template

3•7

-	 	





squares



Lesson 25: Explore and create unconventional representations of one-half.

361

Number Correct: _____

A

Mixed Multiplication

1.	2 × 1 =	
2.	2 × 2 =	
3.	2 × 3 =	
4.	4 × 1 =	
5.	4 × 2 =	
6.	4 × 3 =	
7.	1 × 6 =	
8.	2 × 6 =	
9.	1 × 8 =	
10.	2 × 8 =	
11.	3 × 1 =	
12.	3 × 2 =	
13.	3 × 3 =	
14.	5 × 1 =	
15.	5 × 2 =	
16.	5 × 3 =	
17.	1 × 7 =	
18.	2 × 7 =	
19.	1 × 9 =	
20.	2 × 9 =	
21.	2 × 5 =	
22.	2 × 6 =	

23.	2 × 7 =	
24.	5 × 5 =	
25.	5 × 6 =	
26.	5 × 7 =	
27.	4 × 5 =	
28.	4 × 6 =	
29.	4 × 7 =	
30.	3 × 5 =	
31.	3 × 6 =	
32.	3 × 7 =	
33.	2 × 7 =	
34.	2 × 8 =	
35.	2 × 9 =	
36.	5 × 7 =	
37.	5 × 8 =	
38.	5 × 9 =	
39.	4 × 7 =	
40.	4 × 8 =	
41.	4 × 9 =	
42.	3 × 7 =	
43.	3 × 8 =	
44.	3 × 9 =	





Mixed Multiplication

1.	5 × 1 =	
2.	5 × 2 =	
3.	5 × 3 =	
4.	3 × 1 =	
5.	3 × 2 =	
6.	3 × 3 =	
7.	1 × 7 =	
8.	2 × 7 =	
9.	1 × 9 =	
10.	2 × 9 =	
11.	2 × 1 =	
12.	2 × 2 =	
13.	2 × 3 =	
14.	4 × 1 =	
15.	4 × 2 =	
16.	4 × 3 =	
17.	1 × 6 =	
18.	2 × 6 =	
19.	1 × 8 =	
20.	2 × 8 =	
21.	5 × 5 =	
22.	5 × 6 =	

23.	5 × 7 =	
24.	2 × 5 =	
25.	2 × 6 =	
26.	2 × 7 =	
27.	3 × 5 =	
28.	3 × 6 =	
29.	3 × 7 =	
30.	4 × 5 =	
31.	4 × 6 =	
32.	4 × 7 =	
33.	5 × 7 =	
34.	5 × 8 =	
35.	5 × 9 =	
36.	2 × 7 =	
37.	2 × 8 =	
38.	2 × 9 =	
39.	3 × 7 =	
40.	3 × 8 =	
41.	3 × 9 =	
42.	4 × 7 =	
43.	4 × 8 =	
44.	4 × 9 =	

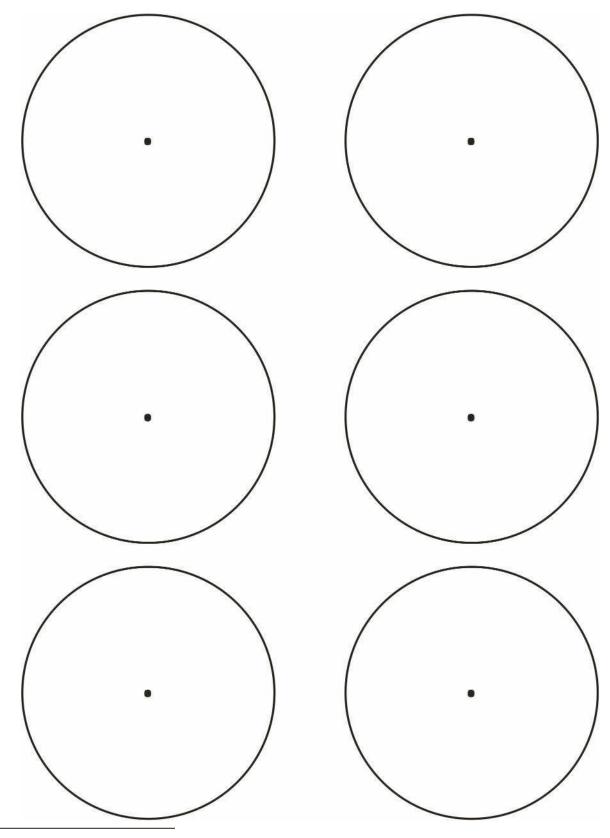


Lesson 26: Explore and create unconventional representations of one-half.

367

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Improvement: _____



circles with dots



Lesson 26: Explore and create unconventional representations of one-half.

Number Correct: _____

Α

Mixed Division

1.	4 ÷ 2 =	
2.	6 ÷ 2 =	
3.	10÷2=	
4.	20 ÷ 2 =	
5.	10 ÷ 5 =	
6.	15 ÷ 5 =	
7.	25 ÷ 5 =	
8.	20 ÷ 5 =	
9.	8 ÷ 4 =	
10.	12 ÷ 4 =	
11.	20 ÷ 4 =	
12.	16 ÷ 4 =	
13.	6 ÷ 3 =	
14.	9 ÷ 3 =	
15.	15 ÷ 3 =	
16.	12 ÷ 3 =	
17.	60 ÷ 6 =	
18.	12 ÷ 6 =	
19.	18 ÷ 6 =	
20.	35 ÷ 7 =	
21.	14 ÷ 7 =	
22.	21 ÷ 7 =	

23.	16÷8=	
24.	40 ÷ 8 =	
25.	32 ÷ 8 =	
26.	56 ÷ 8 =	
27.	18 ÷ 9 =	
28.	45 ÷ 9 =	
29.	36 ÷ 9 =	
30.	63 ÷ 9 =	
31.	64 ÷ 8 =	
32.	48 ÷ 8 =	
33.	81 ÷ 9 =	
34.	54 ÷ 9 =	
35.	24 ÷ 6 =	
36.	16 ÷ 2 =	
37.	28 ÷ 7 =	
38.	27 ÷ 3 =	
39.	24 ÷ 8 =	
40.	32 ÷ 4 =	
41.	27 ÷ 9 =	
42.	72 ÷ 9 =	
43.	56 ÷ 7 =	
44.	72 ÷ 8 =	



Lesson 27: Solidify fluency with Grade 3 skills.

377

Mixed Division

Improvement: _____

1.	10 ÷ 5 =	
2.	15 ÷ 5 =	
3.	25 ÷ 5 =	
4.	50 ÷ 5 =	
5.	4 ÷ 2 =	
6.	6 ÷ 2 =	
7.	10 ÷ 2 =	
8.	8 ÷ 2 =	
9.	6 ÷ 3 =	
10.	9 ÷ 3 =	
11.	15 ÷ 3 =	
12.	12 ÷ 3 =	
13.	8 ÷ 4 =	
14.	12 ÷ 4 =	
15.	20 ÷ 4 =	
16.	16 ÷ 4 =	
17.	70 ÷ 7 =	
18.	14 ÷ 7 =	
19.	21 ÷ 7 =	
20.	30 ÷ 6 =	
21.	12 ÷ 6 =	
22.	18÷6=	

23.	18÷9=	
24.	45 ÷ 9 =	
25.	27 ÷ 9 =	
26.	63 ÷ 9 =	
27.	16 ÷ 8 =	
28.	40 ÷ 8 =	
29.	24 ÷ 8 =	
30.	56 ÷ 8 =	
31.	81 ÷ 9 =	
32.	54 ÷ 9 =	
33.	64 ÷ 8 =	
34.	48 ÷ 8 =	
35.	30 ÷ 6 =	
36.	18 ÷ 2 =	
37.	35 ÷ 7 =	
38.	24 ÷ 3 =	
39.	32 ÷ 8 =	
40.	36 ÷ 4 =	
41.	45 ÷ 9 =	
42.	72 ÷ 8 =	
43.	49 ÷ 7 =	
44.	72 ÷ 9 =	



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Lesson 27:

Solidify fluency with Grade 3 skills.



Number Correct:

F	

Multiply and Divide

1. $3 \times 2 =$ 2. $6 \div 2 =$ 3. $5 \times 3 =$ 4. $15 \div 5 =$ 5. $4 \times 2 =$ 6. $8 \div 4 =$ 7. $3 \times 3 =$ 8. $9 \div 3 =$ 9. $4 \times 3 =$ 10. $12 \div 4 =$ 11. $5 \times 5 =$ 12. $25 \div 5 =$ 13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$			
3. $5 \times 3 =$ 4. $15 \div 5 =$ 5. $4 \times 2 =$ 6. $8 \div 4 =$ 7. $3 \times 3 =$ 8. $9 \div 3 =$ 9. $4 \times 3 =$ 10. $12 \div 4 =$ 11. $5 \times 5 =$ 12. $25 \div 5 =$ 13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	1.	3 × 2 =	
4. $15 \div 5 =$ 5. $4 \times 2 =$ 6. $8 \div 4 =$ 7. $3 \times 3 =$ 8. $9 \div 3 =$ 9. $4 \times 3 =$ 10. $12 \div 4 =$ 11. $5 \times 5 =$ 12. $25 \div 5 =$ 13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	2.	6 ÷ 2 =	
5. $4 \times 2 =$ 6. $8 \div 4 =$ 7. $3 \times 3 =$ 8. $9 \div 3 =$ 9. $4 \times 3 =$ 10. $12 \div 4 =$ 11. $5 \times 5 =$ 12. $25 \div 5 =$ 13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	3.	5 × 3 =	
6. $8 \div 4 =$ 7. $3 \times 3 =$ 8. $9 \div 3 =$ 9. $4 \times 3 =$ 10. $12 \div 4 =$ 11. $5 \times 5 =$ 12. $25 \div 5 =$ 13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	4.	15 ÷ 5 =	
7. $3 \times 3 =$ 8. $9 \div 3 =$ 9. $4 \times 3 =$ 10. $12 \div 4 =$ 11. $5 \times 5 =$ 12. $25 \div 5 =$ 13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	5.	4 × 2 =	
8. $9 \div 3 =$ 9. $4 \times 3 =$ 10. $12 \div 4 =$ 11. $5 \times 5 =$ 12. $25 \div 5 =$ 13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	6.	8 ÷ 4 =	
9. $4 \times 3 =$ 10. $12 \div 4 =$ 11. $5 \times 5 =$ 12. $25 \div 5 =$ 13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	7.	3 × 3 =	
10. $12 \div 4 =$ 11. $5 \times 5 =$ 12. $25 \div 5 =$ 13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	8.	9 ÷ 3 =	
11. $5 \times 5 =$ 12. $25 \div 5 =$ 13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	9.	4 × 3 =	
12. $25 \div 5 =$ 13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	10.	12 ÷ 4 =	
13. $6 \times 2 =$ 14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	11.	5 × 5 =	
14. $21 \div 7 =$ 15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	12.	25 ÷ 5 =	
15. $7 \times 4 =$ 16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	13.	6 × 2 =	
16. $16 \div 8 =$ 17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	14.	21 ÷ 7 =	
17. $18 \div 3 =$ 18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	15.	7 × 4 =	
18. $18 \div 9 =$ 19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	16.	16 ÷ 8 =	
19. $8 \times 3 =$ 20. $36 \div 9 =$ 21. $14 \div 7 =$	17.	18÷3 =	
20. 36 ÷ 9 = 21. 14 ÷ 7 =	18.	18÷9=	
21. 14÷7=	19.	8 × 3 =	
	20.	36 ÷ 9 =	
22. 6 × 4 =	21.	14 ÷ 7 =	
	22.	6 × 4 =	

23.	2 × 7 =	
24.	3 × 8 =	
25.	4 × 9 =	
26.	5 × 7 =	
27.	36 ÷ 6 =	
28.	42 ÷ 7 =	
29.	64 ÷ 8 =	
30.	45 ÷ 9 =	
31.	2 × 8 =	
32.	3 × 9 =	
33.	32 ÷ 4 =	
34.	45 ÷ 5 =	
35.	6 × 7 =	
36.	7 × 7 =	
37.	56 ÷ 8 =	
38.	63 ÷ 9 =	
39.	6 × 6 =	
40.	8 × 8 =	
41.	81÷9=	
42.	49 ÷ 7 =	
43.	54 ÷ 6 =	
44.	56 ÷ 7 =	





Multiply and Divide

1.	5 × 2 =	
2.	10 ÷ 2 =	
3.	2 × 3 =	
4.	6 ÷ 3 =	
5.	3 × 2 =	
6.	6 ÷ 2 =	
7.	4 × 4 =	
8.	16 ÷ 4 =	
9.	3 × 4 =	
10.	12 ÷ 3 =	
11.	3 × 3 =	
12.	9 ÷ 3 =	
13.	7 × 2 =	
14.	18 ÷ 6 =	
15.	6 × 4 =	
16.	18 ÷ 9 =	
17.	21 ÷ 3 =	
18.	16 ÷ 8 =	
19.	9 × 3 =	
20.	32 ÷ 8 =	
21.	12 ÷ 6 =	
22.	7 × 4 =	

23.	2 × 7 =	
24.	3 × 8 =	
25.	4 × 9 =	
26.	5 × 7 =	
27.	36 ÷ 6 =	
28.	42 ÷ 7 =	
29.	64 ÷ 8 =	
30.	45 ÷ 9 =	
31.	2 × 8 =	
32.	3 × 9 =	
33.	32 ÷ 4 =	
34.	45 ÷ 5 =	
35.	6 × 7 =	
36.	7 × 7 =	
37.	56 ÷ 8 =	
38.	63 ÷ 9 =	
39.	6 × 6 =	
40.	8 × 8 =	
41.	81 ÷ 9 =	
42.	49 ÷ 7 =	
43.	54 ÷ 6 =	
44.	56 ÷ 7 =	



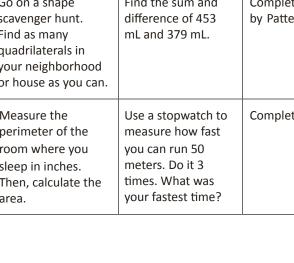
391

Number Correct: _____

Improvement: _____

Lesson 28:

392



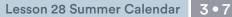
STORY	OF	UNITS -	TEKS	EDITION	

Name _____

Complete a math activity each day. To track your progress, color the box after you finish.

	Summer Math Review: Weeks 1–5					
	Monday	Tuesday	Wednesday	Thursday	Friday	
Week 1	Do jumping jacks as you count by twos from 2 to 20 and back.	Play a game from your Summer Practice booklet.	Go on a scavenger hunt for three- dimensional solids. Find as many prisms in your house or neighborhood as you can.	Time how long it takes you to do a specific chore, like making the bed. See if you can do it faster the next day.	Complete a Sprint.	
Week 2	Do squats as you count by threes from 3 to 30 and back.	Play a game from your Summer Practice booklet.	Collect data about your family's or friends' favorite type of music. Show it on a bar graph. What did you discover from your graph?	Read a recipe. What fractions does the recipe use?	Complete a Multiply by Pattern Sheet.	
Week 3	Hop on one foot as you count by fours from 4 to 40 and back.	Create a multiplication and/or division math game. Then, play the game with a partner.	Measure the widths of different leaves from the same tree to the nearest quarter inch. Then, draw a dot plot of your data. Do you notice a pattern?	Read the weight in grams of different food items in your kitchen. Round the weights to the nearest 10 or 100 grams.	Complete a Sprint.	
Week 4	Bounce a ball as you count by 5 minutes to 1 hour and then to the half hour and quarter hours.	Find, draw, and/or create different objects to show one-fourth.	Go on a shape scavenger hunt. Find as many quadrilaterals in your neighborhood or house as you can.	Find the sum and difference of 453 mL and 379 mL.	Complete a Multiply by Pattern Sheet.	
Week 5	Do arm swings as you count by sixes from 6 to 60 and back.	Draw and label a floor plan of your house.	Measure the perimeter of the room where you sleep in inches. Then, calculate the area.	Use a stopwatch to measure how fast you can run 50 meters. Do it 3 times. What was your fastest time?	Complete a Sprint.	

Create resource booklets to support fluency with Grade 3 skills.



Date _____



Name _____

Date _____

Complete a math activity each day. To track your progress, color the box after you finish.

Summer Math Review: Weeks 6–10

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6	Alternate counting with a friend or family member by sevens from 7 to 70 and back.	Play a game from your Summer Practice booklet.	Write a story problem for 7 × 6.	Solve 15 × 4. Draw a model to show your thinking.	Complete a Multiply by Pattern Sheet.
Week 7	Jump forward and back as you count by eights from 8 to 80 and back.	Play a game from your Summer Practice booklet.	Use string to measure the perimeter of circular items in your house to the nearest quarter inch.	Build a 4 by 6 array with objects from your house. Write 2 multiplication and 2 division sentences for your array.	Complete a Sprint.
Week 8	Do arm crosses as you count by nines from 9 to 90 and back. Teach someone the nines finger trick.	Create a multiplication and/or division math game. Then, play the game with a partner.	Write a story problem for 72 ÷ 8.	Measure or find the capacity in milliliters of different liquids in your kitchen. Round each to the nearest 10 or 100 milliliters.	Complete a Multiply by Pattern Sheet.
Week 9	Jump rope as you count up by tens from 280 to 370 and back down.	Find, draw, and/or create different objects to show one-third.	Go on a shape scavenger hunt. Find as many triangles and hexagons in your neighborhood as you can.	Measure the weight of different produce at the grocery store. What unit did you measure in? What are the lightest and heaviest objects you weighed?	Complete a Sprint.
Week 10	Count by sixes starting at 48. Count as high as you can in one minute.	Draw and label a floor plan of your dream tree house.	Find the perimeter of a different room in your house. How much smaller or larger is it compared to the perimeter of the room where you sleep?	Show someone your strategy to solve 8 × 16.	Complete a Multiply by Pattern Sheet.

