## G3 Templates

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Lesson 1

Multiply.


[^0]
## Lesson 2

Multiply.


[^1]
## Lesson 3

Multiply.


\[

\]

Pencils she gave away

$$
\begin{aligned}
& 24 \times 2 \\
& (6 \times 4) \times 2 \\
& 6 \times(4 \times 2) \\
& 6 \times 8=48
\end{aligned}
$$

Student B

student work samples

50

## Student C

$$
\begin{array}{lc}
\text { XXXXXXXXXYX } & 414 \\
\text { XXXXXXXXXXXX} & \frac{-48}{06} \\
\text { XXXXXXXXXXXX} & \\
\text { XXXXXXXXXX Mashburn has } & \text { Mrs } \\
\text { XXXXXXXXD } & \text { pencil Left. }
\end{array}
$$

[^2]
## Lesson 4

Multiply.


[^3]
polygons (A-L)

## Lesson 5

Multiply.

multiply by 5 (1-5)


[^4]

## Lesson 6

Multiply.

multiply by 5 (6-10)

polygon


| has at least 1 angle greater than a right angle | is a quadrilateral | has all equal sides (label side lengths) |
| :---: | :---: | :---: |
| has at least 1 angle less than a right angle | is a trapezoid | has at least 2 equal sides (label side lengths) |
| has at least 1 right angle | is a hexagon | has at least 1 set of parallel sides |
| has more than 4 angles | is a parallelogram | has no parallel sides |
|  |  | has exactly 1 set of parallel sides |

game cards

| A | B | C |
| :---: | :---: | :---: |
| A | B | C |
| A | B | C |
| A | B | C |
| A |  |  |

## Lesson 7

Multiply.

multiply by 6 (1-5)

## Cube

Cut out the net below. Fold along the dotted lines. Use the tabs to glue or tape the solid together.


## Rectangular Prism

Cut out the net below. Fold along the dotted lines. Use the tabs to glue or tape the solid together.


## Triangular Prism

Cut out the net below. Fold along the dotted lines. Use the tabs to glue or tape the solid together.


## Cylinder

Cut out the net below. Fold along the dotted lines. Use the tabs to glue or tape the solid together.


## Cone

Cut out the net below. Fold along the dotted lines. Use the tabs to glue or tape the solid together.


## Lesson 8

Multiply.

$6 \times 9=$
$6 \times 7=$
$6 \times 6=$
$6 \times 8=$
multiply by 6 (6-10)

## Lesson 9

Multiply.

multiply by 7 (1-5)

Lesson 11

Multiply.

multiply by 7 (6-10)


## Lesson 12

Multiply.

multiply by 8 (1-5)

## Lesson 13

Multiply.

multiply by 8 (6-10)

Lesson 13:

Lesson 14

Multiply.

multiply by 9 (1-5)

## Lesson 15

Multiply.

multiply by 9 (6-10)


## Lesson 17


grid paper

## Lesson 18

## A

Number Correct: $\qquad$

Multiply or Divide by 2

| 1. | $2 \times 2=$ |  |
| :---: | :---: | :---: |
| 2. | $3 \times 2=$ |  |
| 3. | $4 \times 2=$ |  |
| 4. | $5 \times 2=$ |  |
| 5. | $1 \times 2=$ |  |
| 6. | $4 \div 2=$ |  |
| 7. | $6 \div 2=$ |  |
| 8. | $10 \div 2=$ |  |
| 9. | $2 \div 1=$ |  |
| 10. | $8 \div 2=$ |  |
| 11. | $6 \times 2=$ |  |
| 12. | $7 \times 2=$ |  |
| 13. | $8 \times 2=$ |  |
| 14. | $9 \times 2=$ |  |
| 15. | $10 \times 2=$ |  |
| 16. | $16 \div 2=$ |  |
| 17. | $14 \div 2=$ |  |
| 18. | $18 \div 2=$ |  |
| 19. | $12 \div 2=$ |  |
| 20. | $20 \div 2=$ |  |
| 21. | $\ldots \times 2=10$ |  |
| 22. | $\ldots \times 2=12$ |  |


| 23. | $\ldots \times 2=20$ |  |
| :---: | :---: | :---: |
| 24. | $\ldots \times 2=4$ |  |
| 25. | $\ldots 2=6$ |  |
| 26. | $20 \div 2=$ |  |
| 27. | $10 \div 2=$ |  |
| 28. | $2 \div 1=$ |  |
| 29. | $4 \div 2=$ |  |
| 30. | $6 \div 2=$ |  |
| 31. | $\ldots \times 2=12$ |  |
| 32. | $\ldots \times 2=14$ |  |
| 33. | $\ldots \times 2=18$ |  |
| 34. | $\ldots \times 2=16$ |  |
| 35. | $14 \div 2=$ |  |
| 36. | $18 \div 2=$ |  |
| 37. | $12 \div 2=$ |  |
| 38. | $16 \div 2=$ |  |
| 39. | $11 \times 2=$ |  |
| 40. | $22 \div 2=$ |  |
| 41. | $12 \times 2=$ |  |
| 42. | $24 \div 2=$ |  |
| 43. | $14 \times 2=$ |  |
| 44. | $28 \div 2=$ |  |

## B

Number Correct: $\qquad$
Improvement: $\qquad$
Multiply or Divide by 2

| 1. | $1 \times 2=$ |  |
| :---: | :---: | :---: |
| 2. | $2 \times 2=$ |  |
| 3. | $3 \times 2=$ |  |
| 4. | $4 \times 2=$ |  |
| 5. | $5 \times 2=$ |  |
| 6. | $6 \div 2=$ |  |
| 7. | $4 \div 2=$ |  |
| 8. | $8 \div 2=$ |  |
| 9. | $2 \div 1=$ |  |
| 10. | $10 \div 2=$ |  |
| 11. | $10 \times 2=$ |  |
| 12. | $6 \times 2=$ |  |
| 13. | $7 \times 2=$ |  |
| 14. | $8 \times 2=$ |  |
| 15. | $9 \times 2=$ |  |
| 16. | $14 \div 2=$ |  |
| 17. | $12 \div 2=$ |  |
| 18. | $16 \div 2=$ |  |
| 19. | $20 \div 2=$ |  |
| 20. | $18 \div 2=$ |  |
| 21. | $\ldots \times 2=12$ |  |
| 22. | $\ldots \times 2=10$ |  |


| 23. | $\ldots \times 2=4$ |  |
| :---: | :---: | :---: |
| 24. | $\ldots \times 2=20$ |  |
| 25. | $\ldots \times 2=6$ |  |
| 26. | $4 \div 2=$ |  |
| 27. | $2 \div 1=$ |  |
| 28. | $20 \div 2=$ |  |
| 29. | $10 \div 2=$ |  |
| 30. | $6 \div 2=$ |  |
| 31. | $\ldots \times 2=12$ |  |
| 32. | $\ldots \times 2=16$ |  |
| 33. | $\ldots \times 2=18$ |  |
| 34. | $\ldots \times 2=14$ |  |
| 35. | $16 \div 2=$ |  |
| 36. | $18 \div 2=$ |  |
| 37. | $12 \div 2=$ |  |
| 38. | $14 \div 2=$ |  |
| 39. | $11 \times 2=$ |  |
| 40. | $22 \div 2=$ |  |
| 41. | $12 \times 2=$ |  |
| 42. | $24 \div 2=$ |  |
| 43. | $13 \times 2=$ |  |
| 44. | $26 \div 2=$ |  |

## Lesson 19

## A

Number Correct: $\qquad$

Multiply or Divide by 3

| 1. | $2 \times 3=$ |  |
| :---: | :---: | :---: |
| 2. | $3 \times 3=$ |  |
| 3. | $4 \times 3=$ |  |
| 4. | $5 \times 3=$ |  |
| 5. | $1 \times 3=$ |  |
| 6. | $6 \div 3=$ |  |
| 7. | $9 \div 3=$ |  |
| 8. | $15 \div 3=$ |  |
| 9. | $3 \div 3=$ |  |
| 10. | $12 \div 3=$ |  |
| 11. | $6 \times 3=$ |  |
| 12. | $7 \times 3=$ |  |
| 13. | $8 \times 3=$ |  |
| 14. | $9 \times 3=$ |  |
| 15. | $10 \times 3=$ |  |
| 16. | $24 \div 3=$ |  |
| 17. | $21 \div 3=$ |  |
| 18. | $27 \div 3=$ |  |
| 19. | $18 \div 3=$ |  |
| 20. | $30 \div 3=$ |  |
| 21. | $\ldots 3=15$ |  |
| 22. | $\ldots \times 3=3$ |  |


| 23. | $\ldots \times 3=30$ |  |
| :---: | :---: | :---: |
| 24. | $\ldots \times 3=6$ |  |
| 25. | $\ldots 3=9$ |  |
| 26. | $30 \div 3=$ |  |
| 27. | $15 \div 3=$ |  |
| 28. | $3 \div 3=$ |  |
| 29. | $6 \div 3=$ |  |
| 30. | $9 \div 3=$ |  |
| 31. | $\ldots \times 3=18$ |  |
| 32. | $\ldots \times 3=21$ |  |
| 33. | $\ldots \times 3=27$ |  |
| 34. | $\ldots \times 3=24$ |  |
| 35. | $21 \div 3=$ |  |
| 36. | $27 \div 3=$ |  |
| 37. | $18 \div 3=$ |  |
| 38. | $24 \div 3=$ |  |
| 39. | $11 \times 3=$ |  |
| 40. | $33 \div 3=$ |  |
| 41. | $12 \times 3=$ |  |
| 42. | $36 \div 3=$ |  |
| 43. | $13 \times 3=$ |  |
| 44. | $39 \div 3=$ |  |

## B

Number Correct: $\qquad$
Improvement: $\qquad$

| 1. | $1 \times 3=$ |  |
| :---: | :---: | :---: |
| 2. | $2 \times 3=$ |  |
| 3. | $3 \times 3=$ |  |
| 4. | $4 \times 3=$ |  |
| 5. | $5 \times 3=$ |  |
| 6. | $9 \div 3=$ |  |
| 7. | $6 \div 3=$ |  |
| 8. | $12 \div 3=$ |  |
| 9. | $3 \div 3=$ |  |
| 10. | $15 \div 3=$ |  |
| 11. | $10 \times 3=$ |  |
| 12. | $6 \times 3=$ |  |
| 13. | $7 \times 3=$ |  |
| 14. | $8 \times 3=$ |  |
| 15. | $9 \times 3=$ |  |
| 16. | $21 \div 3=$ |  |
| 17. | $18 \div 3=$ |  |
| 18. | $24 \div 3=$ |  |
| 19. | $30 \div 3=$ |  |
| 20. | $27 \div 3=$ |  |
| 21. | $\ldots \times 3=3$ |  |
| 22. | $\ldots \times 3=15$ |  |


| 23. | $\ldots 3=6$ |  |
| :---: | :---: | :---: |
| 24. | $\ldots \times 3=30$ |  |
| 25. | $\ldots \times 3=9$ |  |
| 26. | $6 \div 3=$ |  |
| 27. | $3 \div 3=$ |  |
| 28. | $30 \div 3=$ |  |
| 29. | $15 \div 3=$ |  |
| 30. | $9 \div 3=$ |  |
| 31. | $\ldots \times 3=18$ |  |
| 32. | $\ldots \times 3=24$ |  |
| 33. | $\ldots \times 3=27$ |  |
| 34. | $\ldots \times 3=21$ |  |
| 35. | $24 \div 3=$ |  |
| 36. | $27 \div 3=$ |  |
| 37. | $18 \div 3=$ |  |
| 38. | $21 \div 3=$ |  |
| 39. | $11 \times 3=$ |  |
| 40. | $33 \div 3=$ |  |
| 41. | $12 \times 3=$ |  |
| 42. | $36 \div 3=$ |  |
| 43. | $13 \times 3=$ |  |
| 44. | $39 \div 3=$ |  |

Use the data you gathered from Problem Sets 19 and 20 to complete the charts to show how many rectangles you can create with a given perimeter. You might not use all the spaces in the charts.

| Perimeter $=10$ units |  |  |
| :---: | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
| 1 unit | 4 unit | 4 square units |
|  |  |  |
|  |  |  |
|  |  |  |


| Perimeter $=12$ units |  |  |
| :---: | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Perimeter $=14$ units |  |  |
| :---: | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
|  |  |  |
|  |  |  |
|  |  |  |


| Perimeter $=16$ units |  |  |
| :---: | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Perimeter = 18 units |  |  |
| :--- | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Perimeter = 20 units |  |  |
| :---: | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Lesson 19: determine their areas.

## Lesson 20

## A

Number Correct: $\qquad$

Multiply or Divide by 4

| 1. | $2 \times 4=$ |  |
| :---: | :---: | :---: |
| 2. | $3 \times 4=$ |  |
| 3. | $4 \times 4=$ |  |
| 4. | $5 \times 4=$ |  |
| 5. | $1 \times 4=$ |  |
| 6. | $8 \div 4=$ |  |
| 7. | $12 \div 4=$ |  |
| 8. | $20 \div 4=$ |  |
| 9. | $4 \div 4=$ |  |
| 10. | $16 \div 4=$ |  |
| 11. | $6 \times 4=$ |  |
| 12. | $7 \times 4=$ |  |
| 13. | $8 \times 4=$ |  |
| 14. | $9 \times 4=$ |  |
| 15. | $10 \times 4=$ |  |
| 16. | $32 \div 4=$ |  |
| 17. | $28 \div 4=$ |  |
| 18. | $36 \div 4=$ |  |
| 19. | $24 \div 4=$ |  |
| 20. | $40 \div 4=$ |  |
| 21. | $\ldots \times 4=20$ |  |
| 22. | $\ldots \times 4=4$ |  |


| 23. | $\ldots \times 4=40$ |  |
| :---: | :---: | :---: |
| 24. | $\ldots \times 4=8$ |  |
| 25. | $\ldots \times 4=12$ |  |
| 26. | $40 \div 4=$ |  |
| 27. | $20 \div 4=$ |  |
| 28. | $4 \div 4=$ |  |
| 29. | $8 \div 4=$ |  |
| 30. | $12 \div 4=$ |  |
| 31. | $\ldots \times 4=24$ |  |
| 32. | $\ldots \times 4=28$ |  |
| 33. | $\ldots \times 4=36$ |  |
| 34. | $\ldots \times 4=32$ |  |
| 35. | $28 \div 4=$ |  |
| 36. | $36 \div 4=$ |  |
| 37. | $24 \div 4=$ |  |
| 38. | $32 \div 4=$ |  |
| 39. | $11 \times 4=$ |  |
| 40. | $44 \div 4=$ |  |
| 41. | $12 \div 4=$ |  |
| 42. | $48 \div 4=$ |  |
| 43. | $14 \times 4=$ |  |
| 44. | $56 \div 4=$ |  |

## B

Number Correct: $\qquad$
Improvement: $\qquad$
Multiply or Divide by 3

| 1. | $1 \times 4=$ |  |
| :---: | :---: | :---: |
| 2. | $2 \times 4=$ |  |
| 3. | $3 \times 4=$ |  |
| 4. | $4 \times 4=$ |  |
| 5. | $5 \times 4=$ |  |
| 6. | $12 \div 4=$ |  |
| 7. | $8 \div 4=$ |  |
| 8. | $16 \div 4=$ |  |
| 9. | $4 \div 4=$ |  |
| 10. | $20 \div 4=$ |  |
| 11. | $10 \times 4=$ |  |
| 12. | $6 \times 4=$ |  |
| 13. | $7 \times 4=$ |  |
| 14. | $8 \times 4=$ |  |
| 15. | $9 \times 4=$ |  |
| 16. | $28 \div 4=$ |  |
| 17. | $24 \div 4=$ |  |
| 18. | $32 \div 4=$ |  |
| 19. | $40 \div 4=$ |  |
| 20. | $36 \div 4=$ |  |
| 21. | $\ldots \times 4=4$ |  |
| 22. | $\ldots \times 4=20$ |  |


| 23. | $\ldots \times 4=8$ |  |
| :---: | :---: | :---: |
| 24. | - $\times 4=40$ |  |
| 25. | $\ldots \times 4=12$ |  |
| 26. | $8 \div 4=$ |  |
| 27. | $4 \div 4=$ |  |
| 28. | $40 \div 4=$ |  |
| 29. | $20 \div 4=$ |  |
| 30. | $12 \div 4=$ |  |
| 31. | $\ldots \times 4=12$ |  |
| 32. | $\ldots \times 4=16$ |  |
| 33. | $\ldots \times 4=36$ |  |
| 34. | $\ldots \times 4=28$ |  |
| 35. | $32 \div 4=$ |  |
| 36. | $36 \div 4=$ |  |
| 37. | $24 \div 4=$ |  |
| 38. | $28 \div 4=$ |  |
| 39. | $11 \times 4=$ |  |
| 40. | $44 \div 4=$ |  |
| 41. | $12 \times 4=$ |  |
| 42. | $48 \div 4=$ |  |
| 43. | $13 \times 4=$ |  |
| 44. | $52 \div 4=$ |  |



## centimeter grid paper

Construct rectangles with a given perimeter using unit squares and
determine their areas.
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Name $\qquad$ Date $\qquad$
Use the data you gathered from Problem Sets 19 and 20 to complete the charts to show how many rectangles you can create with a given perimeter. You might not use all the spaces in the charts.

| Perimeter $=10$ units |  |  |
| :--- | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
| 1 unit | 4 units | 4 square units |
|  |  |  |
|  |  |  |
|  |  |  |


| Perimeter $=12$ units |  |  |
| :--- | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Perimeter $=14$ units |  |  |
| :--- | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Perimeter $=16$ units |  |  |
| :--- | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Perimeter $=18$ units |  |  |
| :--- | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| Perimeter $=20$ units |  |  |
| :--- | :---: | :---: |
| Number of rectangles you made: |  |  |
| Width | Length | Area |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Lesson 21

A
Number Correct: $\qquad$

Multiply or Divide by 5

| 1. | $2 \times 5=$ |  |
| :---: | :---: | :---: |
| 2. | $3 \times 5=$ |  |
| 3. | $4 \times 5=$ |  |
| 4. | $5 \times 5=$ |  |
| 5. | $1 \times 5=$ |  |
| 6. | $10 \div 5=$ |  |
| 7. | $15 \div 5=$ |  |
| 8. | $25 \div 5=$ |  |
| 9. | $5 \div 5=$ |  |
| 10. | $20 \div 5=$ |  |
| 11. | $6 \times 5=$ |  |
| 12. | $7 \times 5=$ |  |
| 13. | $8 \times 5=$ |  |
| 14. | $9 \times 5=$ |  |
| 15. | $10 \times 5=$ |  |
| 16. | $40 \div 5=$ |  |
| 17. | $35 \div 5=$ |  |
| 18. | $45 \div 5=$ |  |
| 19. | $30 \div 5=$ |  |
| 20. | $50 \div 5=$ |  |
| 21. | $\ldots 5=25$ |  |
| 22. | $\ldots \times 5=5$ |  |


| 23. | $\ldots 5=50$ |  |
| :---: | :---: | :---: |
| 24. | $\times 5=10$ |  |
| 25. | $\ldots 5=15$ |  |
| 26. | $50 \div 5=$ |  |
| 27. | $25 \div 5=$ |  |
| 28. | $5 \div 5=$ |  |
| 29. | $10 \div 5=$ |  |
| 30. | $15 \div 5=$ |  |
| 31. | $\times 5=30$ |  |
| 32. | $\times 5=35$ |  |
| 33. | $\times 5=45$ |  |
| 34. | - $\times 5=40$ |  |
| 35. | $35 \div 5=$ |  |
| 36. | $45 \div 5=$ |  |
| 37. | $30 \div 5=$ |  |
| 38. | $40 \div 5=$ |  |
| 39. | $11 \times 5=$ |  |
| 40. | $55 \div 5=$ |  |
| 41. | $15 \div 5=$ |  |
| 42. | $60 \div 5=$ |  |
| 43. | $12 \times 5=$ |  |
| 44. | $70 \div 5=$ |  |

## B

Number Correct: $\qquad$
Improvement: $\qquad$
Multiply or Divide by 5

| 1. | $1 \times 5=$ |  |
| :---: | :---: | :---: |
| 2. | $2 \times 5=$ |  |
| 3. | $3 \times 5=$ |  |
| 4. | $4 \times 5=$ |  |
| 5. | $5 \times 5=$ |  |
| 6. | $15 \div 5=$ |  |
| 7. | $10 \div 5=$ |  |
| 8. | $20 \div 5=$ |  |
| 9. | $5 \div 5=$ |  |
| 10. | $25 \div 5=$ |  |
| 11. | $10 \times 5=$ |  |
| 12. | $6 \times 5=$ |  |
| 13. | $7 \times 5=$ |  |
| 14. | $8 \times 5=$ |  |
| 15. | $9 \times 5=$ |  |
| 16. | $35 \div 5=$ |  |
| 17. | $30 \div 5=$ |  |
| 18. | $40 \div 5=$ |  |
| 19. | $50 \div 5=$ |  |
| 20. | $45 \div 5=$ |  |
| 21. | $\times 5=5$ |  |
| 22. | $\times 5=25$ |  |


| 23. | $\ldots 5=10$ |  |
| :---: | :---: | :---: |
| 24. | $\ldots 5=50$ |  |
| 25. | $\ldots 5=15$ |  |
| 26. | $10 \div 5=$ |  |
| 27. | $5 \div 5=$ |  |
| 28. | $50 \div 5=$ |  |
| 29. | $25 \div 5=$ |  |
| 30. | $15 \div 5=$ |  |
| 31. | - $5=15$ |  |
| 32. | $\ldots 5=20$ |  |
| 33. | $\ldots 5=45$ |  |
| 34. | $\times 5=35$ |  |
| 35. | $40 \div 5=$ |  |
| 36. | $45 \div 5=$ |  |
| 37. | $30 \div 5=$ |  |
| 38. | $35 \div 5=$ |  |
| 39. | $11 \times 5=$ |  |
| 40. | $55 \div 5=$ |  |
| 41. | $12 \times 5=$ |  |
| 42. | $60 \div 5=$ |  |
| 43. | $13 \times 5=$ |  |
| 44. | $65 \div 5=$ |  |



## Rectangle A

## Rectangle B



## Rectangle D

## rectangles

## Lesson 22

## A

## Number Correct:

Multiply or Divide by 6

| 1. | $2 \times 6=$ |  |
| :---: | :---: | :---: |
| 2. | $3 \times 6=$ |  |
| 3. | $4 \times 6=$ |  |
| 4. | $5 \times 6=$ |  |
| 5. | $1 \times 6=$ |  |
| 6. | $12 \div 6=$ |  |
| 7. | $18 \div 6=$ |  |
| 8. | $30 \div 6=$ |  |
| 9. | $6 \div 6=$ |  |
| 10. | $24 \div 6=$ |  |
| 11. | $6 \times 6=$ |  |
| 12. | $7 \times 6=$ |  |
| 13. | $8 \times 6=$ |  |
| 14. | $9 \times 6=$ |  |
| 15. | $10 \times 6=$ |  |
| 16. | $48 \div 6=$ |  |
| 17. | $42 \div 6=$ |  |
| 18. | $54 \div 6=$ |  |
| 19. | $36 \div 6=$ |  |
| 20. | $60 \div 6=$ |  |
| 21. | - $\times 6=30$ |  |
| 22. | $\ldots \times 6=6$ |  |


| 23. | $\ldots \times 6=60$ |  |
| :---: | :---: | :---: |
| 24. | $\ldots \times 6=12$ |  |
| 25. | $\ldots \times 6=18$ |  |
| 26. | $60 \div 6=$ |  |
| 27. | $30 \div 6=$ |  |
| 28. | $6 \div 6=$ |  |
| 29. | $12 \div 6=$ |  |
| 30. | $18 \div 6=$ |  |
| 31. | $\ldots \times 6=36$ |  |
| 32. | $\ldots 6=42$ |  |
| 33. | $\ldots \times 6=54$ |  |
| 34. | $\ldots \times 6=48$ |  |
| 35. | $42 \div 6=$ |  |
| 36. | $54 \div 6=$ |  |
| 37. | $36 \div 6=$ |  |
| 38. | $48 \div 6=$ |  |
| 39. | $11 \times 6=$ |  |
| 40. | $66 \div 6=$ |  |
| 41. | $12 \times 6=$ |  |
| 42. | $72 \div 6=$ |  |
| 43. | $14 \times 6=$ |  |
| 44. | $84 \div 6=$ |  |

B
Number Correct: $\qquad$
Improvement: $\qquad$

Multiply or Divide by 6

| 1. | $1 \times 6=$ |  |
| :---: | :---: | :---: |
| 2. | $2 \times 6=$ |  |
| 3. | $3 \times 6=$ |  |
| 4. | $4 \times 6=$ |  |
| 5. | $5 \times 6=$ |  |
| 6. | $18 \div 6=$ |  |
| 7. | $12 \div 6=$ |  |
| 8. | $24 \div 6=$ |  |
| 9. | $6 \div 6=$ |  |
| 10. | $30 \div 6=$ |  |
| 11. | $10 \times 6=$ |  |
| 12. | $6 \times 6=$ |  |
| 13. | $7 \times 6=$ |  |
| 14. | $8 \times 6=$ |  |
| 15. | $9 \times 6=$ |  |
| 16. | $42 \div 6=$ |  |
| 17. | $36 \div 6=$ |  |
| 18. | $48 \div 6=$ |  |
| 19. | $60 \div 6=$ |  |
| 20. | $54 \div 6=$ |  |
| 21. | $\ldots \times 6=6$ |  |
| 22. | $\ldots \times 6=30$ |  |


| 23. | $\ldots \times 6=12$ |  |
| :---: | :---: | :---: |
| 24. | $\ldots \times 6=60$ |  |
| 25. | - $\times 6=18$ |  |
| 26. | $12 \div 6=$ |  |
| 27. | $6 \div 6=$ |  |
| 28. | $60 \div 6=$ |  |
| 29. | $30 \div 6=$ |  |
| 30. | $18 \div 6=$ |  |
| 31. | - $6=18$ |  |
| 32. | $\ldots \times 6=24$ |  |
| 33. | $\ldots \times 6=54$ |  |
| 34. | - $6=42$ |  |
| 35. | $48 \div 6=$ |  |
| 36. | $54 \div 6=$ |  |
| 37. | $36 \div 6=$ |  |
| 38. | $42 \div 6=$ |  |
| 39. | $11 \times 6=$ |  |
| 40. | $66 \div 6=$ |  |
| 41. | $12 \times 6=$ |  |
| 42. | $72 \div 6=$ |  |
| 43. | $13 \times 6=$ |  |
| 44. | $78 \div 6=$ |  |

## Lesson 23

$\qquad$

Multiply or Divide by 7

| 1. | $2 \times 7=$ | 23. | $\ldots \times 7=70$ |  |
| :---: | :---: | :---: | :---: | :---: |
| 2. | $3 \times 7=$ | 24. | $\ldots 7=14$ |  |
| 3. | $4 \times 7=$ | 25. | - $7=21$ |  |
| 4. | $5 \times 7=$ | 26. | $70 \div 7=$ |  |
| 5. | $1 \times 7=$ | 27. | $35 \div 7=$ |  |
| 6. | $14 \div 7=$ | 28. | $7 \div 7=$ |  |
| 7. | $21 \div 7=$ | 29. | $14 \div 7=$ |  |
| 8. | $35 \div 7=$ | 30. | $21 \div 7=$ |  |
| 9. | $7 \div 7=$ | 31. | - $7=42$ |  |
| 10. | $28 \div 7=$ | 32. | $\ldots 7=49$ |  |
| 11. | $6 \times 7=$ | 33. | $\ldots \times 7=63$ |  |
| 12. | $7 \times 7=$ | 34. | $\ldots 7=56$ |  |
| 13. | $8 \times 7=$ | 35. | $49 \div 7=$ |  |
| 14. | $9 \times 7=$ | 36. | $63 \div 7=$ |  |
| 15. | $10 \times 7=$ | 37. | $42 \div 7=$ |  |
| 16. | $56 \div 7=$ | 38. | $56 \div 7=$ |  |
| 17. | $49 \div 7=$ | 39. | $11 \times 7=$ |  |
| 18. | $63 \div 7=$ | 40. | $77 \div 7=$ |  |
| 19. | $42 \div 7=$ | 41. | $12 \times 7=$ |  |
| 20. | $70 \div 7=$ | 42. | $84 \div 7=$ |  |
| 21. | - $7=35$ | 43. | $14 \times 7=$ |  |
| 22. | $\ldots \times 7=7$ | 44. | $98 \div 7=$ |  |

B

Multiply or Divide by 7

| 1. | $1 \times 7=$ |  |
| :---: | :---: | :---: |
| 2. | $2 \times 7=$ |  |
| 3. | $3 \times 7=$ |  |
| 4. | $4 \times 7=$ |  |
| 5. | $5 \times 7=$ |  |
| 6. | $21 \div 7=$ |  |
| 7. | $14 \div 7=$ |  |
| 8. | $28 \div 7=$ |  |
| 9. | $7 \div 7=$ |  |
| 10. | $35 \div 7=$ |  |
| 11. | $10 \times 7=$ |  |
| 12. | $6 \times 7=$ |  |
| 13. | $7 \times 7=$ |  |
| 14. | $8 \times 7=$ |  |
| 15. | $9 \times 7=$ |  |
| 16. | $49 \div 7=$ |  |
| 17. | $42 \div 7=$ |  |
| 18. | $56 \div 7=$ |  |
| 19. | $70 \div 7=$ |  |
| 20. | $63 \div 7=$ |  |
| 21. | - $\times 7=7$ |  |
| 22. | $\ldots 7=35$ |  |

Number Correct: $\qquad$

Improvement: $\qquad$

| 23. | $\ldots \times 7=14$ |  |
| :---: | :---: | :---: |
| 24. | $\ldots 7=70$ |  |
| 25. | - $7=21$ |  |
| 26. | $14 \div 7=$ |  |
| 27. | $7 \div 7=$ |  |
| 28. | $70 \div 7=$ |  |
| 29. | $35 \div 7=$ |  |
| 30. | $21 \div 7=$ |  |
| 31. | $\ldots 7=21$ |  |
| 32. | $\ldots \times 7=28$ |  |
| 33. | $\ldots \ldots 7=63$ |  |
| 34. | $\ldots 7=49$ |  |
| 35. | $56 \div 7=$ |  |
| 36. | $63 \div 7=$ |  |
| 37. | $42 \div 7=$ |  |
| 38. | $49 \div 7=$ |  |
| 39. | $11 \times 7=$ |  |
| 40. | $77 \div 7=$ |  |
| 41. | $12 \times 7=$ |  |
| 42. | $84 \div 7=$ |  |
| 43. | $13 \times 7=$ |  |
| 44. | $91 \div 7=$ |  |

Lesson 24

## A

Number Correct: $\qquad$

Multiply or Divide by 8

| 1. | $2 \times 8=$ |  |
| :---: | :---: | :---: |
| 2. | $3 \times 8=$ |  |
| 3. | $4 \times 8=$ |  |
| 4. | $5 \times 8=$ |  |
| 5. | $1 \times 8=$ |  |
| 6. | $16 \div 8=$ |  |
| 7. | $24 \div 8=$ |  |
| 8. | $40 \div 8=$ |  |
| 9. | $8 \div 8=$ |  |
| 10. | $32 \div 8=$ |  |
| 11. | $6 \times 8=$ |  |
| 12. | $7 \times 8=$ |  |
| 13. | $8 \times 8=$ |  |
| 14. | $9 \times 8=$ |  |
| 15. | $10 \times 8=$ |  |
| 16. | $64 \div 8=$ |  |
| 17. | $56 \div 8=$ |  |
| 18. | $72 \div 8=$ |  |
| 19. | $48 \div 8=$ |  |
| 20. | $80 \div 8=$ |  |
| 21. | $\times 8=40$ |  |
| 22. | $\times 8=8$ |  |


| 23. | $\ldots 8=80$ |  |
| :---: | :---: | :---: |
| 24. | $\times 8=16$ |  |
| 25. | $\times 8=24$ |  |
| 26. | $80 \div 8=$ |  |
| 27. | $40 \div 8=$ |  |
| 28. | $8 \div 8=$ |  |
| 29. | $16 \div 8=$ |  |
| 30. | $24 \div 8=$ |  |
| 31. | $\times 8=48$ |  |
| 32. | $\ldots 8=56$ |  |
| 33. | $\times 8=72$ |  |
| 34. | $\times 8=64$ |  |
| 35. | $56 \div 8=$ |  |
| 36. | $72 \div 8=$ |  |
| 37. | $48 \div 8=$ |  |
| 38. | $64 \div 8=$ |  |
| 39. | $11 \times 8=$ |  |
| 40. | $88 \div 8=$ |  |
| 41. | $12 \times 8=$ |  |
| 42. | $96 \div 8=$ |  |
| 43. | $14 \times 8=$ |  |
| 44. | $112 \div 8=$ |  |

Number Correct: $\qquad$
Improvement: $\qquad$
Multiply or Divide by 8

| 1. | $1 \times 8=$ |  |
| :---: | :---: | :---: |
| 2. | $2 \times 8=$ |  |
| 3. | $3 \times 8=$ |  |
| 4. | $4 \times 8=$ |  |
| 5. | $5 \times 8=$ |  |
| 6. | $24 \div 8=$ |  |
| 7. | $16 \div 8=$ |  |
| 8. | $32 \div 8=$ |  |
| 9. | $8 \div 8=$ |  |
| 10. | $40 \div 8=$ |  |
| 11. | $10 \times 8=$ |  |
| 12. | $6 \times 8=$ |  |
| 13. | $7 \times 8=$ |  |
| 14. | $8 \times 8=$ |  |
| 15. | $9 \times 8=$ |  |
| 16. | $56 \div 8=$ |  |
| 17. | $8 \div 8=$ |  |
| 18. | $64 \div 8=$ |  |
| 19. | $80 \div 8=$ |  |
| 20. | $72 \div 8=$ |  |
| 21. | $\ldots 8=8$ |  |
| 22. | - $\times 8=40$ |  |


| 23. | $\ldots 8=16$ |  |
| :---: | :---: | :---: |
| 24. | $\times 8=80$ |  |
| 25. | $\times 8=24$ |  |
| 26. | $16 \div 8=$ |  |
| 27. | $8 \div 8=$ |  |
| 28. | $80 \div 8=$ |  |
| 29. | $40 \div 8=$ |  |
| 30. | $24 \div 8=$ |  |
| 31. | $\times 8=24$ |  |
| 32. | $\ldots 8=32$ |  |
| 33. | $\times 8=72$ |  |
| 34. | $\times 8=56$ |  |
| 35. | $64 \div 8=$ |  |
| 36. | $72 \div 8=$ |  |
| 37. | $48 \div 8=$ |  |
| 38. | $56 \div 8=$ |  |
| 39. | $11 \times 8=$ |  |
| 40. | $88 \div 8=$ |  |
| 41. | $12 \times 8=$ |  |
| 42. | $96 \div 8=$ |  |
| 43. | $13 \times 8=$ |  |
| 44. | $104 \div 8=$ |  |

## Lesson 25

## A

Number Correct: $\qquad$

Multiply or Divide by 9

| 1. | $2 \times 9=$ |  |
| :---: | :---: | :---: |
| 2. | $3 \times 9=$ |  |
| 3. | $4 \times 9=$ |  |
| 4. | $5 \times 9=$ |  |
| 5. | $1 \times 9=$ |  |
| 6. | $18 \div 9=$ |  |
| 7. | $27 \div 9=$ |  |
| 8. | $45 \div 9=$ |  |
| 9. | $9 \div 9=$ |  |
| 10. | $36 \div 9=$ |  |
| 11. | $6 \times 9=$ |  |
| 12. | $7 \times 9=$ |  |
| 13. | $8 \times 9=$ |  |
| 14. | $9 \times 9=$ |  |
| 15. | $10 \times 9=$ |  |
| 16. | $72 \div 9=$ |  |
| 17. | $63 \div 9=$ |  |
| 18. | $81 \div 9=$ |  |
| 19. | $54 \div 9=$ |  |
| 20. | $90 \div 9=$ |  |
| 21. | $\ldots \times 9=45$ |  |
| 22. | $\ldots \times 9=9$ |  |


| 23. | $\ldots \times 9=90$ |  |
| :---: | :---: | :---: |
| 24. | $\ldots \times 9=18$ |  |
| 25. | $\ldots \times 9=27$ |  |
| 26. | $90 \div 9=$ |  |
| 27. | $45 \div 9=$ |  |
| 28. | $9 \div 9=$ |  |
| 29. | $18 \div 9=$ |  |
| 30. | $27 \div 9=$ |  |
| 31. | $\ldots \times 9=54$ |  |
| 32. | $\ldots \times 9=63$ |  |
| 33. | $\ldots \times 9=81$ |  |
| 34. | $\ldots \times 9=72$ |  |
| 35. | $63 \div 9=$ |  |
| 36. | $81 \div 9=$ |  |
| 37. | $54 \div 9=$ |  |
| 38. | $72 \div 9=$ |  |
| 39. | $11 \times 9=$ |  |
| 40. | $99 \div 9=$ |  |
| 41. | $12 \times 9=$ |  |
| 42. | $108 \div 9=$ |  |
| 43. | $14 \times 9=$ |  |
| 44. | $126 \div 9=$ |  |

## B

Number Correct: $\qquad$
Improvement: $\qquad$
Multiply or Divide by 9

| 1. | $1 \times 9=$ |  |
| :---: | :---: | :---: |
| 2. | $2 \times 9=$ |  |
| 3. | $3 \times 9=$ |  |
| 4. | $4 \times 9=$ |  |
| 5. | $5 \times 9=$ |  |
| 6. | $27 \div 9=$ |  |
| 7. | $18 \div 9=$ |  |
| 8. | $36 \div 9=$ |  |
| 9. | $9 \div 9=$ |  |
| 10. | $45 \div 9=$ |  |
| 11. | $10 \times 9=$ |  |
| 12. | $6 \times 9=$ |  |
| 13. | $7 \times 9=$ |  |
| 14. | $8 \times 9=$ |  |
| 15. | $9 \times 9=$ |  |
| 16. | $63 \div 9=$ |  |
| 17. | $54 \div 9=$ |  |
| 18. | $72 \div 9=$ |  |
| 19. | $90 \div 9=$ |  |
| 20. | $81 \div 9=$ |  |
| 21. | $\ldots \times 9=9$ |  |
| 22. | $\ldots \times 9=45$ |  |


| 23. | $\ldots \times 9=18$ |  |
| :---: | :---: | :---: |
| 24. | $\ldots \times 9=90$ |  |
| 25. | $\ldots \times 9=27$ |  |
| 26. | $18 \div 9=$ |  |
| 27. | $9 \div 9=$ |  |
| 28. | $90 \div 9=$ |  |
| 29. | $45 \div 9=$ |  |
| 30. | $27 \div 9=$ |  |
| 31. | $\ldots \times 9=27$ |  |
| 32. | $\ldots \times 9=36$ |  |
| 33. | $\ldots \times 9=81$ |  |
| 34. | $\ldots \times 9=63$ |  |
| 35. | $72 \div 9=$ |  |
| 36. | $81 \div 9=$ |  |
| 37. | $54 \div 9=$ |  |
| 38. | $63 \div 9=$ |  |
| 39. | $11 \times 9=$ |  |
| 40. | $99 \div 9=$ |  |
| 41. | $12 \times 9=$ |  |
| 42. | $108 \div 9=$ |  |
| 43. | $13 \times 9=$ |  |
| 44. | $117 \div 9=$ |  |


squares


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Lesson 26

## A

Number Correct: $\qquad$

Mixed Multiplication

| 1. | $2 \times 1=$ |  |
| :---: | :---: | :---: |
| 2. | $2 \times 2=$ |  |
| 3. | $2 \times 3=$ |  |
| 4. | $4 \times 1=$ |  |
| 5. | $4 \times 2=$ |  |
| 6. | $4 \times 3=$ |  |
| 7. | $1 \times 6=$ |  |
| 8. | $2 \times 6=$ |  |
| 9. | $1 \times 8=$ |  |
| 10. | $2 \times 8=$ |  |
| 11. | $3 \times 1=$ |  |
| 12. | $3 \times 2=$ |  |
| 13. | $3 \times 3=$ |  |
| 14. | $5 \times 1=$ |  |
| 15. | $5 \times 2=$ |  |
| 16. | $5 \times 3=$ |  |
| 17. | $1 \times 7=$ |  |
| 18. | $2 \times 7=$ |  |
| 19. | $1 \times 9=$ |  |
| 20. | $2 \times 9=$ |  |
| 21. | $2 \times 5=$ |  |
| 22. | $2 \times 6=$ |  |


| 23. | $2 \times 7=$ |  |
| :---: | :---: | :---: |
| 24. | $5 \times 5=$ |  |
| 25. | $5 \times 6=$ |  |
| 26. | $5 \times 7=$ |  |
| 27. | $4 \times 5=$ |  |
| 28. | $4 \times 6=$ |  |
| 29. | $4 \times 7=$ |  |
| 30. | $3 \times 5=$ |  |
| 31. | $3 \times 6=$ |  |
| 32. | $3 \times 7=$ |  |
| 33. | $2 \times 7=$ |  |
| 34. | $2 \times 8=$ |  |
| 35. | $2 \times 9=$ |  |
| 36. | $5 \times 7=$ |  |
| 37. | $5 \times 8=$ |  |
| 38. | $5 \times 9=$ |  |
| 39. | $4 \times 7=$ |  |
| 40. | $4 \times 8=$ |  |
| 41. | $4 \times 9=$ |  |
| 42. | $3 \times 7=$ |  |
| 43. | $3 \times 8=$ |  |
| 44. | $3 \times 9=$ |  |

Number Correct: $\qquad$
Improvement: $\qquad$
Mixed Multiplication

| 1. | $5 \times 1=$ |  |
| :---: | :---: | :---: |
| 2. | $5 \times 2=$ |  |
| 3. | $5 \times 3=$ |  |
| 4. | $3 \times 1=$ |  |
| 5. | $3 \times 2=$ |  |
| 6. | $3 \times 3=$ |  |
| 7. | $1 \times 7=$ |  |
| 8. | $2 \times 7=$ |  |
| 9. | $1 \times 9=$ |  |
| 10. | $2 \times 9=$ |  |
| 11. | $2 \times 1=$ |  |
| 12. | $2 \times 2=$ |  |
| 13. | $2 \times 3=$ |  |
| 14. | $4 \times 1=$ |  |
| 15. | $4 \times 2=$ |  |
| 16. | $4 \times 3=$ |  |
| 17. | $1 \times 6=$ |  |
| 18. | $2 \times 6=$ |  |
| 19. | $1 \times 8=$ |  |
| 20. | $2 \times 8=$ |  |
| 21. | $5 \times 5=$ |  |
| 22. | $5 \times 6=$ |  |


| 23. | $5 \times 7=$ |  |
| :---: | :---: | :---: |
| 24. | $2 \times 5=$ |  |
| 25. | $2 \times 6=$ |  |
| 26. | $2 \times 7=$ |  |
| 27. | $3 \times 5=$ |  |
| 28. | $3 \times 6=$ |  |
| 29. | $3 \times 7=$ |  |
| 30. | $4 \times 5=$ |  |
| 31. | $4 \times 6=$ |  |
| 32. | $4 \times 7=$ |  |
| 33. | $5 \times 7=$ |  |
| 34. | $5 \times 8=$ |  |
| 35. | $5 \times 9=$ |  |
| 36. | $2 \times 7=$ |  |
| 37. | $2 \times 8=$ |  |
| 38. | $2 \times 9=$ |  |
| 39. | $3 \times 7=$ |  |
| 40. | $3 \times 8=$ |  |
| 41. | $3 \times 9=$ |  |
| 42. | $4 \times 7=$ |  |
| 43. | $4 \times 8=$ |  |
| 44. | $4 \times 9=$ |  |



## Lesson 27

## A

Number Correct: $\qquad$

Mixed Division

| 1. | $4 \div 2=$ |  |
| :---: | :---: | :---: |
| 2. | $6 \div 2=$ |  |
| 3. | $10 \div 2=$ |  |
| 4. | $20 \div 2=$ |  |
| 5. | $10 \div 5=$ |  |
| 6. | $15 \div 5=$ |  |
| 7. | $25 \div 5=$ |  |
| 8. | $20 \div 5=$ |  |
| 9. | $8 \div 4=$ |  |
| 10. | $12 \div 4=$ |  |
| 11. | $20 \div 4=$ |  |
| 12. | $16 \div 4=$ |  |
| 13. | $6 \div 3=$ |  |
| 14. | $9 \div 3=$ |  |
| 15. | $15 \div 3=$ |  |
| 16. | $12 \div 3=$ |  |
| 17. | $60 \div 6=$ |  |
| 18. | $12 \div 6=$ |  |
| 19. | $18 \div 6=$ |  |
| 20. | $35 \div 7=$ |  |
| 21. | $14 \div 7=$ |  |
| 22. | $21 \div 7=$ |  |


| 23. | $16 \div 8=$ |  |
| :---: | :---: | :---: |
| 24. | $40 \div 8=$ |  |
| 25. | $32 \div 8=$ |  |
| 26. | $56 \div 8=$ |  |
| 27. | $18 \div 9=$ |  |
| 28. | $45 \div 9=$ |  |
| 29. | $36 \div 9=$ |  |
| 30. | $63 \div 9=$ |  |
| 31. | $64 \div 8=$ |  |
| 32. | $48 \div 8=$ |  |
| 33. | $81 \div 9=$ |  |
| 34. | $54 \div 9=$ |  |
| 35. | $24 \div 6=$ |  |
| 36. | $16 \div 2=$ |  |
| 37. | $28 \div 7=$ |  |
| 38. | $27 \div 3=$ |  |
| 39. | $24 \div 8=$ |  |
| 40. | $32 \div 4=$ |  |
| 41. | $27 \div 9=$ |  |
| 42. | $72 \div 9=$ |  |
| 43. | $56 \div 7=$ |  |
| 44. | $72 \div 8=$ |  |

Number Correct: $\qquad$
Improvement: $\qquad$

## Mixed Division

| 1. | $10 \div 5=$ |  |
| :---: | :---: | :---: |
| 2. | $15 \div 5=$ |  |
| 3. | $25 \div 5=$ |  |
| 4. | $50 \div 5=$ |  |
| 5. | $4 \div 2=$ |  |
| 6. | $6 \div 2=$ |  |
| 7. | $10 \div 2=$ |  |
| 8. | $8 \div 2=$ |  |
| 9. | $6 \div 3=$ |  |
| 10. | $9 \div 3=$ |  |
| 11. | $15 \div 3=$ |  |
| 12. | $12 \div 3=$ |  |
| 13. | $8 \div 4=$ |  |
| 14. | $12 \div 4=$ |  |
| 15. | $20 \div 4=$ |  |
| 16. | $16 \div 4=$ |  |
| 17. | $70 \div 7=$ |  |
| 18. | $14 \div 7=$ |  |
| 19. | $21 \div 7=$ |  |
| 20. | $30 \div 6=$ |  |
| 21. | $12 \div 6=$ |  |
| 22. | $18 \div 6=$ |  |


| 23. | $18 \div 9=$ |  |
| :---: | :---: | :---: |
| 24. | $45 \div 9=$ |  |
| 25. | $27 \div 9=$ |  |
| 26. | $63 \div 9=$ |  |
| 27. | $16 \div 8=$ |  |
| 28. | $40 \div 8=$ |  |
| 29. | $24 \div 8=$ |  |
| 30. | $56 \div 8=$ |  |
| 31. | $81 \div 9=$ |  |
| 32. | $54 \div 9=$ |  |
| 33. | $64 \div 8=$ |  |
| 34. | $48 \div 8=$ |  |
| 35. | $30 \div 6=$ |  |
| 36. | $18 \div 2=$ |  |
| 37. | $35 \div 7=$ |  |
| 38. | $24 \div 3=$ |  |
| 39. | $32 \div 8=$ |  |
| 40. | $36 \div 4=$ |  |
| 41. | $45 \div 9=$ |  |
| 42. | $72 \div 8=$ |  |
| 43. | $49 \div 7=$ |  |
| 44. | $72 \div 9=$ |  |

## Lesson 28

## A

Number Correct: $\qquad$

Multiply and Divide

| 1. | $3 \times 2=$ |  |
| :---: | :---: | :---: |
| 2. | $6 \div 2=$ |  |
| 3. | $5 \times 3=$ |  |
| 4. | $15 \div 5=$ |  |
| 5. | $4 \times 2=$ |  |
| 6. | $8 \div 4=$ |  |
| 7. | $3 \times 3=$ |  |
| 8. | $9 \div 3=$ |  |
| 9. | $4 \times 3=$ |  |
| 10. | $12 \div 4=$ |  |
| 11. | $5 \times 5=$ |  |
| 12. | $25 \div 5=$ |  |
| 13. | $6 \times 2=$ |  |
| 14. | $21 \div 7=$ |  |
| 15. | $7 \times 4=$ |  |
| 16. | $16 \div 8=$ |  |
| 17. | $18 \div 3=$ |  |
| 18. | $18 \div 9=$ |  |
| 19. | $8 \times 3=$ |  |
| 20. | $36 \div 9=$ |  |
| 21. | $14 \div 7=$ |  |
| 22. | $6 \times 4=$ |  |


| 23. | $2 \times 7=$ |  |
| :---: | :---: | :---: |
| 24. | $3 \times 8=$ |  |
| 25. | $4 \times 9=$ |  |
| 26. | $5 \times 7=$ |  |
| 27. | $36 \div 6=$ |  |
| 28. | $42 \div 7=$ |  |
| 29. | $64 \div 8=$ |  |
| 30. | $45 \div 9=$ |  |
| 31. | $2 \times 8=$ |  |
| 32. | $3 \times 9=$ |  |
| 33. | $32 \div 4=$ |  |
| 34. | $45 \div 5=$ |  |
| 35. | $6 \times 7=$ |  |
| 36. | $7 \times 7=$ |  |
| 37. | $56 \div 8=$ |  |
| 38. | $63 \div 9=$ |  |
| 39. | $6 \times 6=$ |  |
| 40. | $8 \times 8=$ |  |
| 41. | $81 \div 9=$ |  |
| 42. | $49 \div 7=$ |  |
| 43. | $54 \div 6=$ |  |
| 44. | $56 \div 7=$ |  |

Number Correct: $\qquad$
Improvement: $\qquad$

Multiply and Divide

| 1. | $5 \times 2=$ |  |
| :---: | :---: | :---: |
| 2. | $10 \div 2=$ |  |
| 3. | $2 \times 3=$ |  |
| 4. | $6 \div 3=$ |  |
| 5. | $3 \times 2=$ |  |
| 6. | $6 \div 2=$ |  |
| 7. | $4 \times 4=$ |  |
| 8. | $16 \div 4=$ |  |
| 9. | $3 \times 4=$ |  |
| 10. | $12 \div 3=$ |  |
| 11. | $3 \times 3=$ |  |
| 12. | $9 \div 3=$ |  |
| 13. | $7 \times 2=$ |  |
| 14. | $18 \div 6=$ |  |
| 15. | $6 \times 4=$ |  |
| 16. | $18 \div 9=$ |  |
| 17. | $21 \div 3=$ |  |
| 18. | $16 \div 8=$ |  |
| 19. | $9 \times 3=$ |  |
| 20. | $32 \div 8=$ |  |
| 21. | $12 \div 6=$ |  |
| 22. | $7 \times 4=$ |  |


| 23. | $2 \times 7=$ |  |
| :---: | :---: | :---: |
| 24. | $3 \times 8=$ |  |
| 25. | $4 \times 9=$ |  |
| 26. | $5 \times 7=$ |  |
| 27. | $36 \div 6=$ |  |
| 28. | $42 \div 7=$ |  |
| 29. | $64 \div 8=$ |  |
| 30. | $45 \div 9=$ |  |
| 31. | $2 \times 8=$ |  |
| 32. | $3 \times 9=$ |  |
| 33. | $32 \div 4=$ |  |
| 34. | $45 \div 5=$ |  |
| 35. | $6 \times 7=$ |  |
| 36. | $7 \times 7=$ |  |
| 37. | $56 \div 8=$ |  |
| 38. | $63 \div 9=$ |  |
| 39. | $6 \times 6=$ |  |
| 40. | $8 \times 8=$ |  |
| 41. | $81 \div 9=$ |  |
| 42. | $49 \div 7=$ |  |
| 43. | $54 \div 6=$ |  |
| 44. | $56 \div 7=$ |  |

Complete a math activity each day. To track your progress, color the box after you finish.
Summer Math Review: Weeks 1-5

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Do jumping jacks as you count by twos from 2 to 20 and back. | Play a game from your Summer Practice booklet. | Go on a scavenger hunt for threedimensional solids. Find as many prisms in your house or neighborhood as you can. | Time how long it takes you to do a specific chore, like making the bed. See if you can do it faster the next day. | Complete a Sprint. |
| $\begin{aligned} & \text { N } \\ & \text { Ü } \\ & \text { \#̈ } \end{aligned}$ | Do squats as you count by threes from 3 to 30 and back. | Play a game from your Summer Practice booklet. | Collect data about your family's or friends' favorite type of music. Show it on a bar graph. What did you discover from your graph? | Read a recipe. What fractions does the recipe use? | Complete a Multiply by Pattern Sheet. |
|  | Hop on one foot as you count by fours from 4 to 40 and back. | Create a multiplication and/or division math game. Then, play the game with a partner. | Measure the widths of different leaves from the same tree to the nearest quarter inch. Then, draw a dot plot of your data. Do you notice a pattern? | Read the weight in grams of different food items in your kitchen. Round the weights to the nearest 10 or 100 grams. | Complete a Sprint. |
| $\begin{aligned} & \text { ォ } \\ & \text { む } \\ & \text { ¿ } \end{aligned}$ | Bounce a ball as you count by 5 minutes to 1 hour and then to the half hour and quarter hours. | Find, draw, and/or create different objects to show one-fourth. | Go on a shape scavenger hunt. Find as many quadrilaterals in your neighborhood or house as you can. | Find the sum and difference of 453 mL and 379 mL . | Complete a Multiply by Pattern Sheet. |
| $\begin{aligned} & \text { in } \\ & \text { U } \\ & \stackrel{N}{\sim} \end{aligned}$ | Do arm swings as you count by sixes from 6 to 60 and back. | Draw and label a floor plan of your house. | Measure the perimeter of the room where you sleep in inches. Then, calculate the area. | Use a stopwatch to measure how fast you can run 50 meters. Do it 3 times. What was your fastest time? | Complete a Sprint. |

$\qquad$

Complete a math activity each day. To track your progress, color the box after you finish.

Summer Math Review: Weeks 6-10

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 0 \\ & \stackrel{0}{0} \\ & \stackrel{0}{3} \end{aligned}$ | Alternate counting with a friend or family member by sevens from 7 to 70 and back. | Play a game from your Summer Practice booklet. | Write a story problem for $7 \times 6$. | Solve $15 \times 4$. Draw a model to show your thinking. | Complete a Multiply by Pattern Sheet. |
| $\begin{aligned} & \text { N } \\ & \text { ü } \\ & \text { \#} \end{aligned}$ | Jump forward and back as you count by eights from 8 to 80 and back. | Play a game from your Summer Practice booklet. | Use string to measure the perimeter of circular items in your house to the nearest quarter inch. | Build a 4 by 6 array with objects from your house. Write 2 multiplication and 2 division sentences for your array. | Complete a Sprint. |
| $\begin{aligned} & \infty \\ & \stackrel{\infty}{\omega} \\ & \stackrel{\omega}{\omega} \end{aligned}$ | Do arm crosses as you count by nines from 9 to 90 and back. <br> Teach someone the nines finger trick. | Create a multiplication and/or division math game. Then, play the game with a partner. | Write a story problem for $72 \div 8$. | Measure or find the capacity in milliliters of different liquids in your kitchen. Round each to the nearest 10 or 100 milliliters. | Complete a Multiply by Pattern Sheet. |
| $\begin{aligned} & \text { g } \\ & \text { u} \\ & \text { \# } \end{aligned}$ | Jump rope as you count up by tens from 280 to 370 and back down. | Find, draw, and/or create different objects to show one-third. | Go on a shape scavenger hunt. Find as many triangles and hexagons in your neighborhood as you can. | Measure the weight of different produce at the grocery store. What unit did you measure in? What are the lightest and heaviest objects you weighed? | Complete a Sprint. |
| $\begin{aligned} & \text { O } \\ & \text { に } \\ & \text { む } \\ & \text { 3} \end{aligned}$ | Count by sixes starting at 48. Count as high as you can in one minute. | Draw and label a floor plan of your dream tree house. | Find the perimeter of a different room in your house. How much smaller or larger is it compared to the perimeter of the room where you sleep? | Show someone your strategy to solve $8 \times$ 16. | Complete a Multiply by Pattern Sheet. |


[^0]:    multiply by 3 (1-5)

[^1]:    multiply by 3 (6-10)

[^2]:    student work samples

[^3]:    multiply by 4 (6-10)

[^4]:    polygons ( $\mathrm{M}-\mathrm{X}$ )

