## GK Templates

## Module 1

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Only cards 1-5 used in this lesson. Set aside others for later use

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Only cards 1-5 used in this lesson. Set aside others for later use Copy double-sided with numerals on card stock, and cut)

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## Lesson 8

Copy on card stock and cut. Use cards 1-5 in today's Fluency. Save the full set.

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Lesson 1

left hand mat
$\square$ Lesson 1:
Analyze to find two objects that are exactly the same or not exactly the same.
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## Lesson 5

## The Birthday Cake

## The Birthday Cake

## Lesson 7

Cut out one 5 -frame for each student.


## 5-frames

 configurations to 5). Match to numerals on cards.

Note: Only cards 1-5 are used in this lesson. Set aside full set for later use. Consider copying on cardstock for durability.

## large numeral cards



Note: Only cards 1-5 are used in this lesson. Set aside full set for later use. Consider copying on cardstock for durability.

## large numeral cards

|  |  |
| :---: | :---: |
|  |  |

Note: Only cards 1-5 are used in this lesson. Set aside full set for later use. Consider copying on cardstock for durability.
large numeral cards


Note: Only cards 1-5 are used in this lesson. Save the full set for use in future lessons. Consider copying on different color card stock for ease of organization.

[^0]

5-group cards (5-group side) (Copy double-sided with numerals on card stock, and cut.)

Lesson 8

large 5-group cards (Copy on card stock, and cut. Use cards 1-5 in today's Fluency Practice. Save full set.)

large 5-group cards (Copy on card stock, and cut. Use cards 1-5 in today's Fluency Practice. Save full set.)

large 5-group cards (Copy on card stock, and cut. Use cards 1-5 in today's Fluency Practice. Save full set.)


Answer how many questions to 5 in linear configurations (5-group), with 4 in an array configuration. Compare ways to count five fingers.
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large 5-group cards (Copy on card stock, and cut. Use cards 1-5 in today's Fluency Practice. Save full set.)


large 5-group cards (Copy on card stock, and cut. Use cards 1-5 in today's Fluency Practice. Save full set.)

Lesson 9

hidden partners

Lesson 10

(

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |



large 5-frame cards

## Lesson 12

## Name

$\qquad$ Date

Write 0.

numeral formation practice sheet 0

Lesson 13

## Name

$\qquad$ Date $\qquad$
Write 1, 2, and 3.


## Lesson 15

Name $\qquad$ Date $\qquad$
Write 4 and 5.


Write the missing numbers:



| 1 | 2 | 3 | 5 | 8 | 8 | 8 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 1 | 2 | $3$ | 4 |  | $6$ | $7$ | 8 | 9 | $10$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 18 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

[^1]
birthday cake number order cards

Lesson 17


5-group mat

Lesson 18

Name $\qquad$ Date $\qquad$
Write 6.


Write the missing numbers:

numeral formation practice sheet 6

## Lesson 19


two hands mat

Lesson 19: Count 5-7 linking cubes in linear configurations. Match with numeral 7. Count on fingers from 1 to 7 , and connect to 5-group images.

## Lesson 20

Name $\qquad$ Date $\qquad$

## Write 7.



Write the missing numbers:

numeral formation practice sheet 7

Lesson 22

## Name

$\qquad$ Date $\qquad$
Write 8.


Color 8 happy faces.
Circle a different group of 8 happy faces.


[^2]Lesson 24

## Name

$\qquad$

## Date

$\qquad$
Write 9.


Color 9 happy faces.
Circle a different group of 9 happy faces.

numeral formation practice sheet 9

## Lesson 25

|  |  |  |  |  |
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|  |  |  |  |  |

## blank ten-frame

## Lesson 26

## Name

$\qquad$ Date $\qquad$
Write 10.


## Lesson 29


piggy bank mat

## Lesson 30



## Lesson 32

Name $\qquad$ Date $\qquad$
Draw 1 more, and write how many in the box.
How many?
How many?

| $\triangle$ | $\begin{array}{ll} \square \square & \square \\ \square \square & \square \square \end{array}$ |
| :---: | :---: |
| $\square \square \square$ | HUMU MUW |
| $\bigcirc \bigcirc$ | $\triangle \Delta \Delta \Delta \Delta$ |
| $\triangle \triangle \Delta \triangle$ | $\square \square \square \square$ |
| $\square \square \square \square$ | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |
| OOOOOO | $\Delta \Delta A \Delta A \Delta$ |
| $\Delta \Delta \Delta \Delta \Delta \Delta$ |  |
| $\bigcirc \bigcirc \bigcirc \bigcirc$ | $\begin{array}{lll} \Delta & \Delta & \Delta \\ \Delta \Delta & \Delta \Delta & \Delta \Delta \end{array}$ |

draw 1 more

Lesson 36

Name $\qquad$ Date $\qquad$
Cross one out and write how many.
How many?
How many?

| $\triangle$ | $\begin{array}{ll} \square \square & \square \\ \square \square & \square \square \end{array}$ |  |
| :---: | :---: | :---: |
| $\square \square \square$ | OUMG MWM |  |
| $\bigcirc \bigcirc$ | $\triangle \Delta \Delta \Delta \Delta$ |  |
| $\triangle \triangle \Delta \triangle$ | $\square \square \square \square$ |  |
| $\square \square \square \square$ | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |  |
| $\bigcirc$ | $\Delta \Delta A \Delta \Delta A$ |  |
| $\triangle \Delta \Delta \Delta \Delta \Delta$ | $\square$ $\square$ $\square$ $\square$ <br> $\square$ $\square$ $\square$ $\square$ |  |
| $\bigcirc \bigcirc \bigcirc \bigcirc$ | $\begin{array}{lll} \Delta & \Delta & \Delta \\ \Delta \Delta & \Delta \Delta & \Delta \Delta \end{array}$ |  |

[^3]
[^0]:    5-group cards (numeral side) (Copy double-sided with 5-groups on card stock, and cut.)

[^1]:    number path

[^2]:    numeral formation practice sheet 8

[^3]:    cross 1 out

