GK Templates

GK Templates
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 Template 1 – Cards 0-3 – pp. 77 –
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 Only cards 1-5 used in this lesson. Set aside others for later use Copy double-sided with numerals on card stock, and cut) Template 2 - Cards 0-10 - pp. 80 Template 2 - 5-Group "Dot" Cards - pp. 81
Lesson 8
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Lesson 30

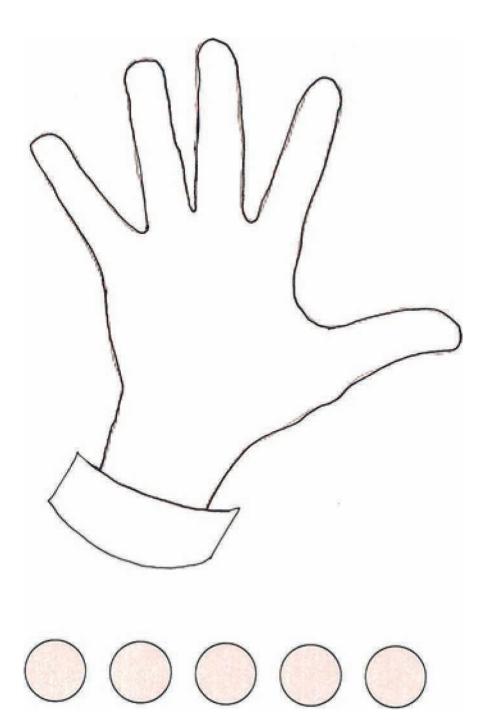
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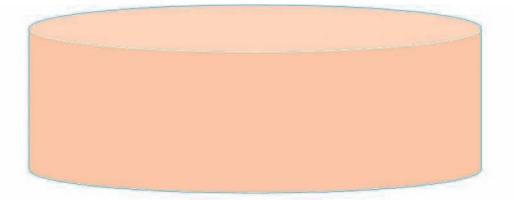
left hand mat

30

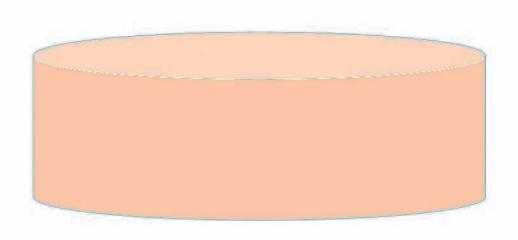
Lesson 1:

Analyze to find two objects that are *exactly the same* or *not exactly the same*.





The Birthday Cake



The Birthday Cake

birthday cake



Lesson 5: Classify items into three categories, determine the count in each, and reason about how the last number named determines the total.

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Cut out one 5-frame for each student.

	7	

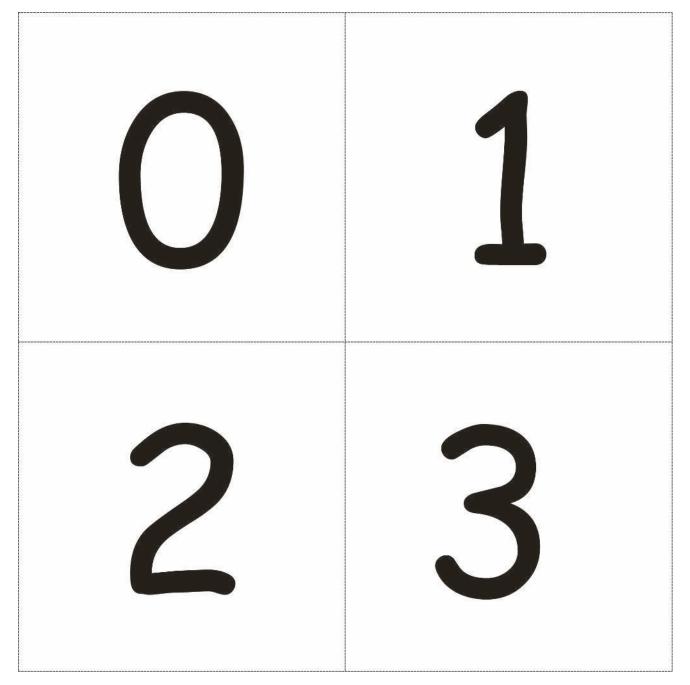
5-frames

76

Lesson 7:

Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.





Note: Only cards 1–5 are used in this lesson. Set aside full set for later use. Consider copying on cardstock for durability.

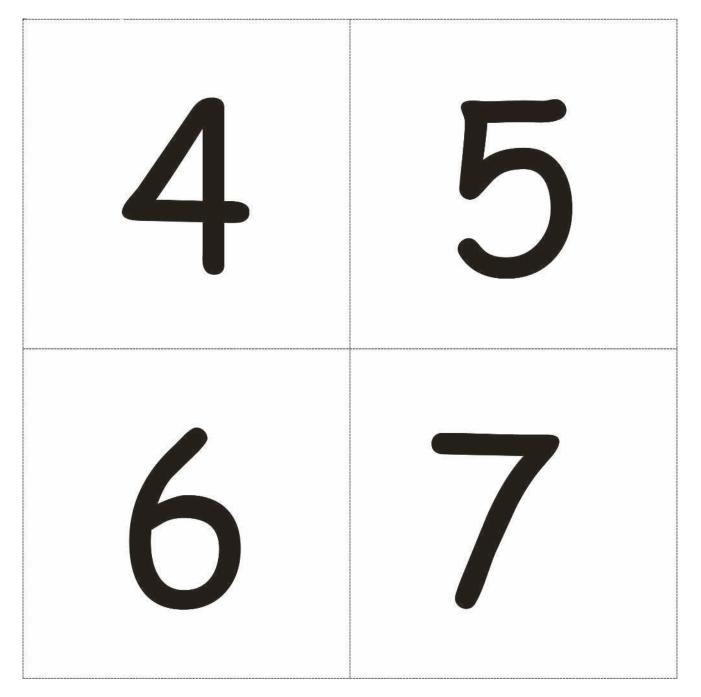
large numeral cards



Lesson 7: Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.



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Note: Only cards 1–5 are used in this lesson. Set aside full set for later use. Consider copying on cardstock for durability.

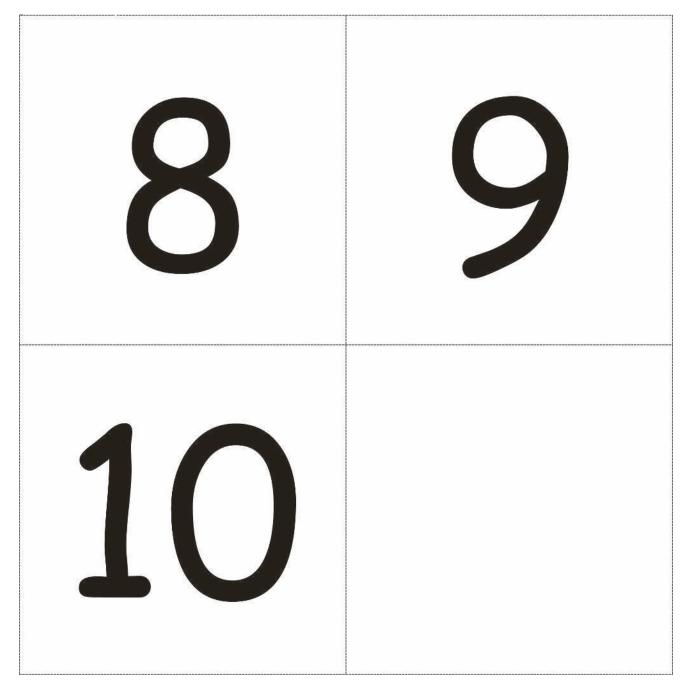
large numeral cards



Lesson 7:

: Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.





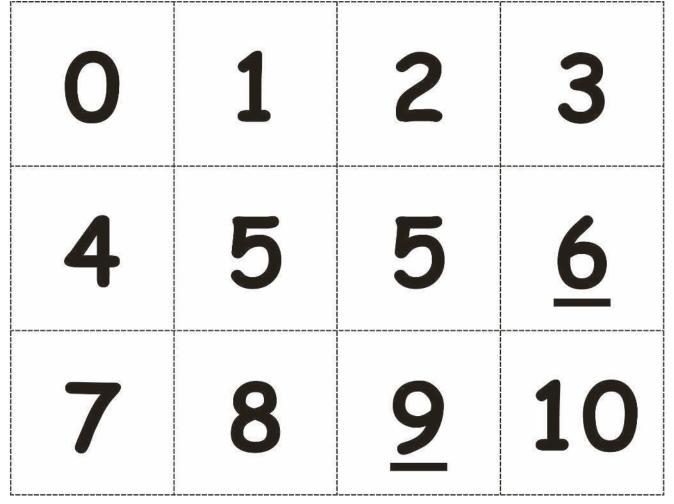
Note: Only cards 1–5 are used in this lesson. Set aside full set for later use. Consider copying on cardstock for durability.

large numeral cards



Lesson 7: Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.

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Note: Only cards 1–5 are used in this lesson. Save the full set for use in future lessons. Consider copying on different color card stock for ease of organization.

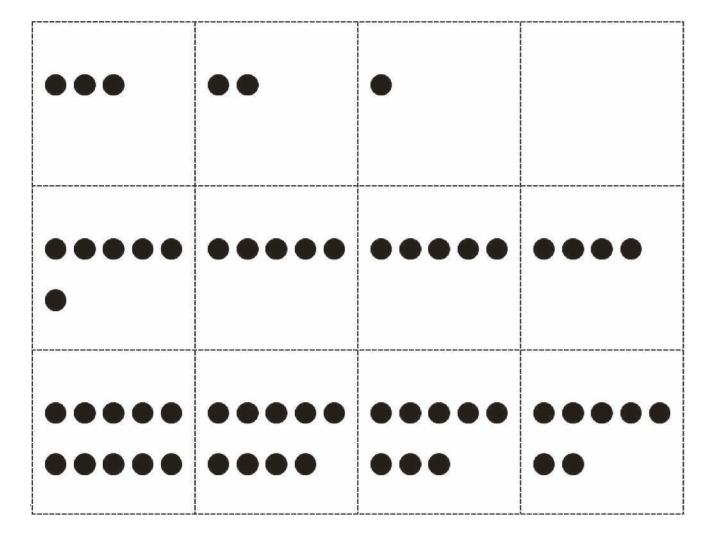
Lesson 7:

80

 Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.



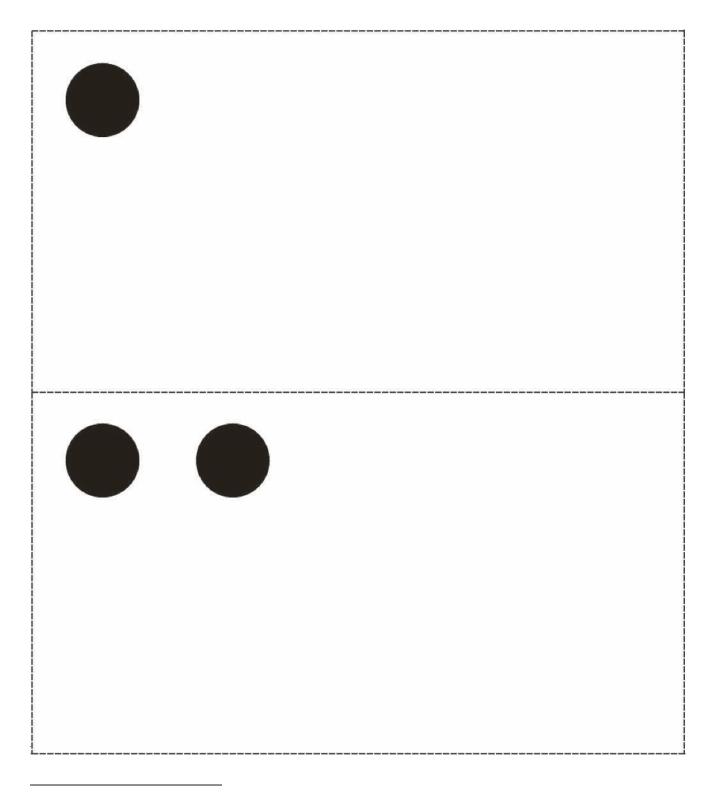
⁵⁻group cards (numeral side) (Copy double-sided with 5-groups on card stock, and cut.)



5-group cards (5-group side) (Copy double-sided with numerals on card stock, and cut.)



Lesson 7: Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.

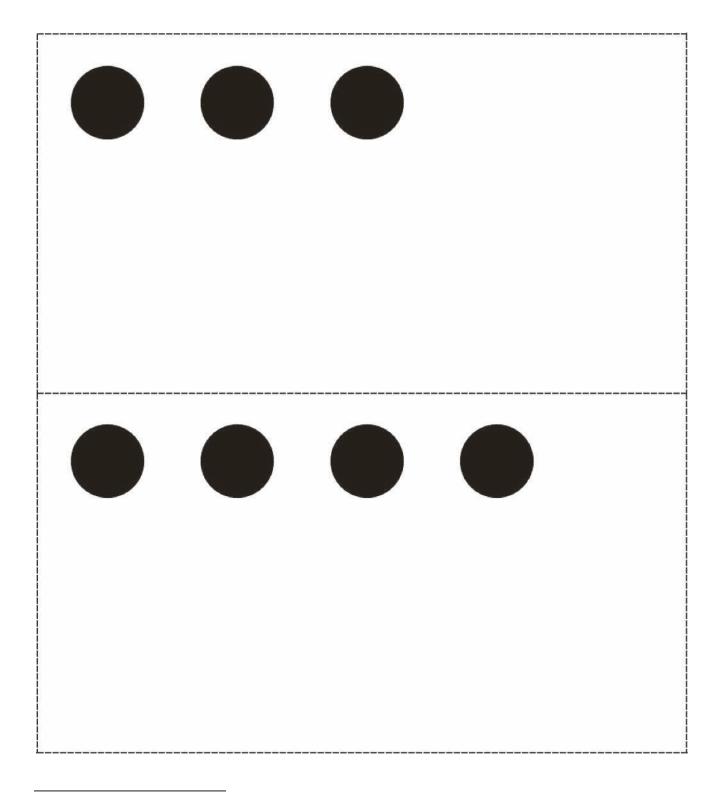


Lesson 8:

88

8: Answer how many questions to 5 in linear configurations (5-group), with 4 in an array configuration. Compare ways to count five fingers.

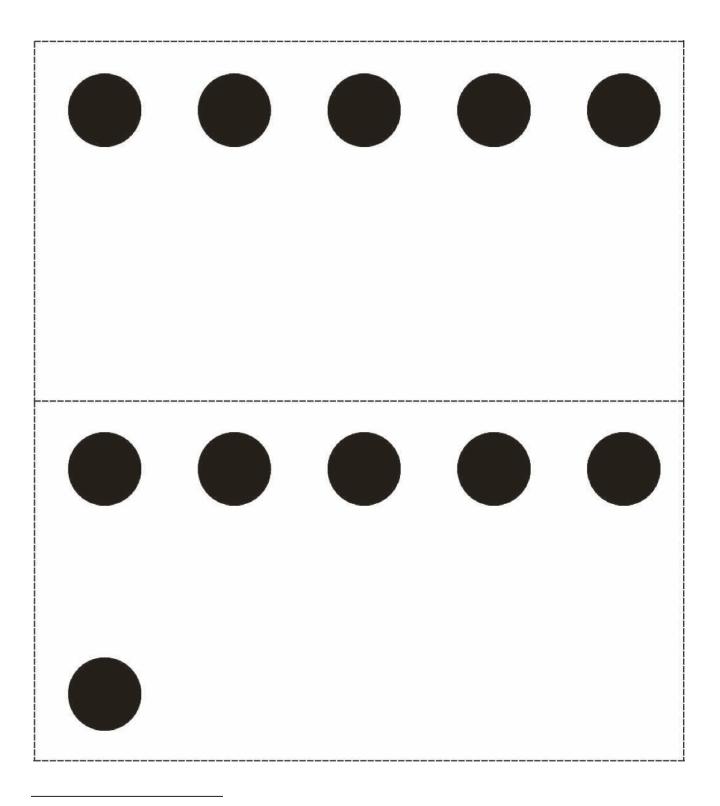






Lesson 8: Answer how many questions to 5 in linear configurations (5-group), with 4 in an array configuration. Compare ways to count five fingers.

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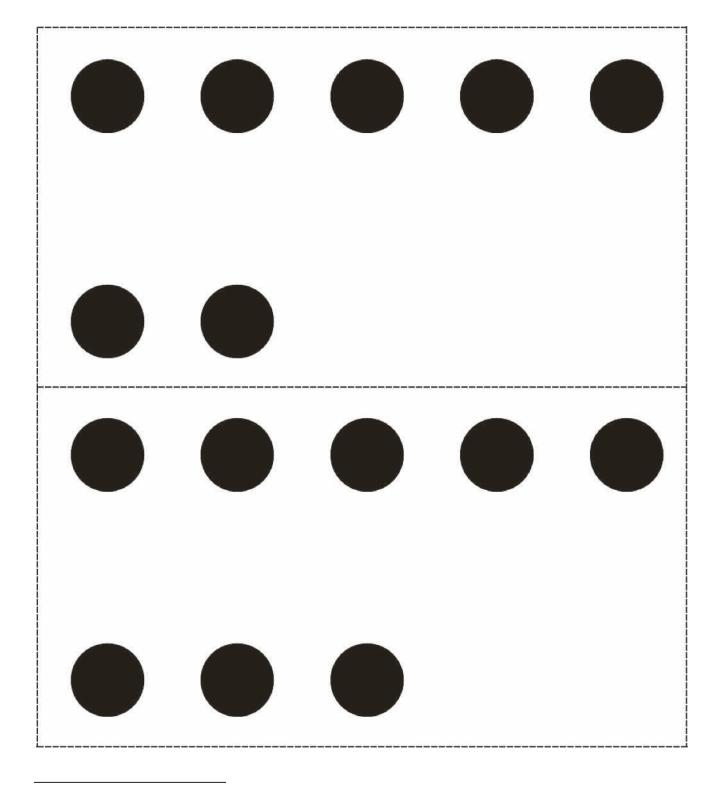


Lesson 8:

90

8: Answer how many questions to 5 in linear configurations (5-group), with 4 in an array configuration. Compare ways to count five fingers.

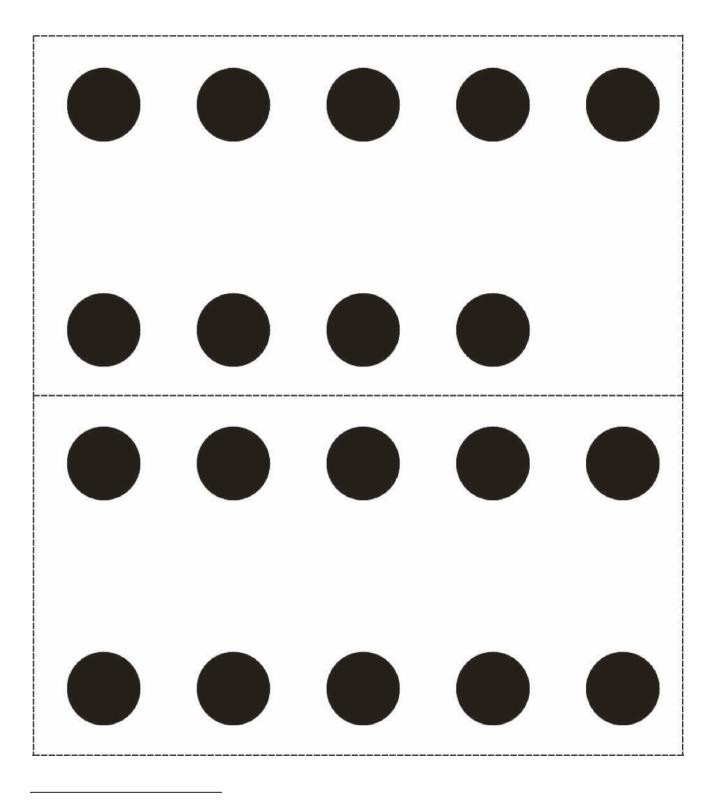






Lesson 8: Answer how many questions to 5 in linear configurations (5-group), with 4 in an array configuration. Compare ways to count five fingers.

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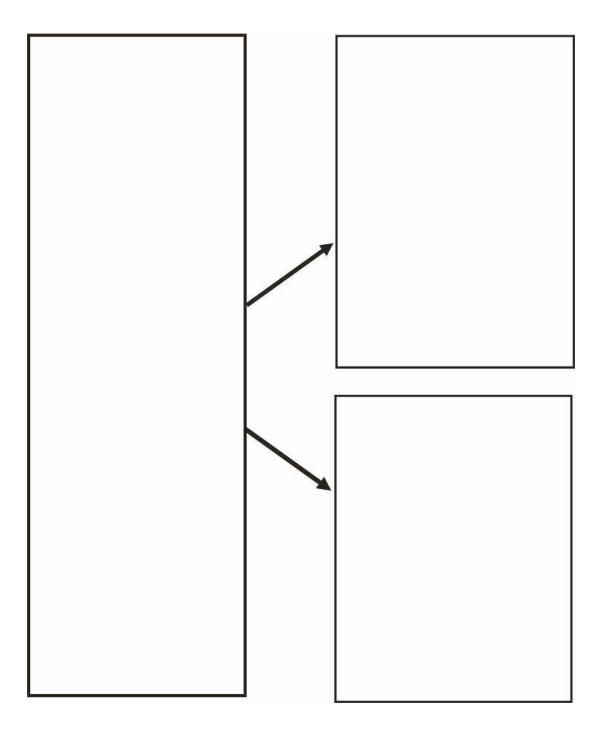


Lesson 8:

92

8: Answer how many questions to 5 in linear configurations (5-group), with 4 in an array configuration. Compare ways to count five fingers.





hidden partners

98

Lesson 9:

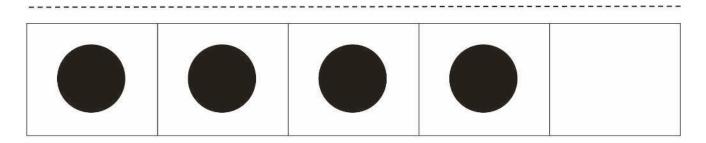


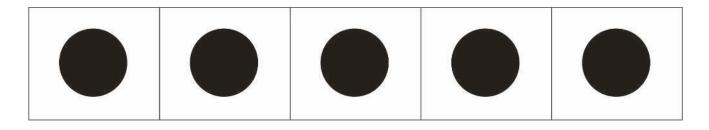
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0.55		



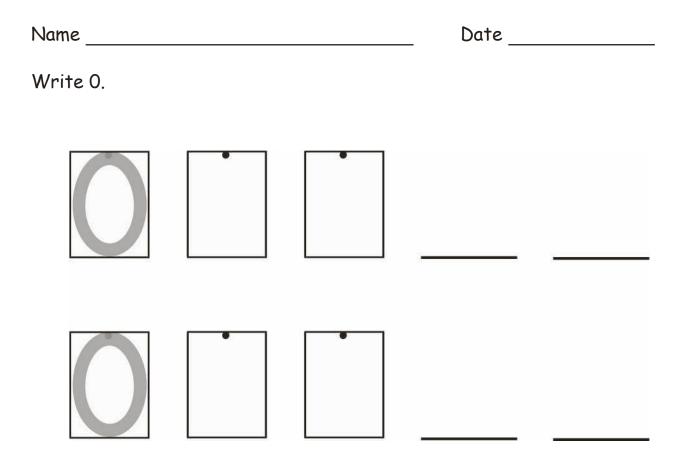


large 5-frame cards



Lesson 10: Within circular and scattered dot configurations of numbers 3, 4, and 5, find *hidden partners*.

_ _ _ _ _ _ _ _ _ _ _

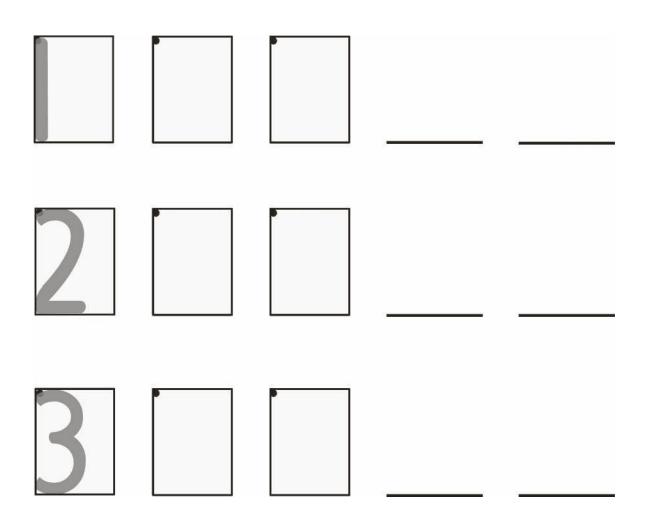


numeral formation practice sheet 0



Name _____ Date ____

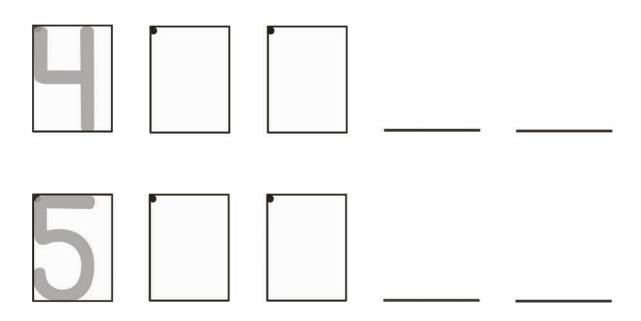
Write 1, 2, and 3.



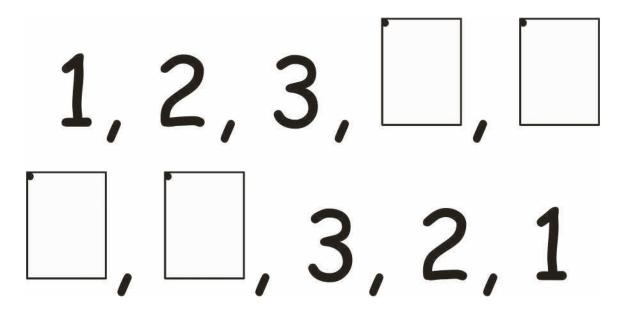


Nama	Date
Name	Dale

Write 4 and 5.



Write the missing numbers:





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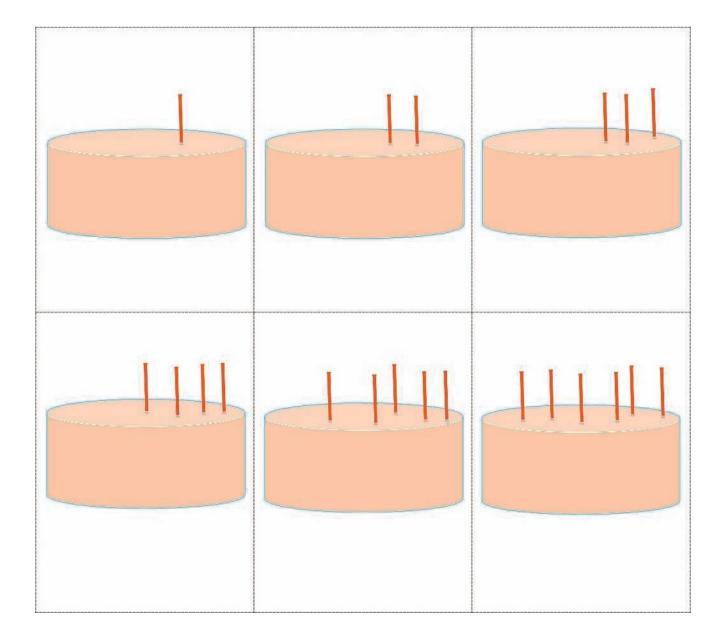
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
		J				/			10
1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

number path

140

Lesson 15:

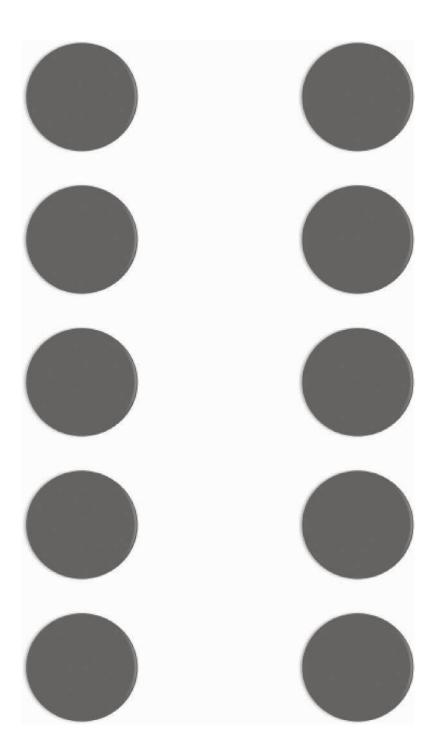
5: Order and write numerals 4 and 5 to answer *how many* questions in categories; sort by count.



birthday cake number order cards



Lesson 15: Order and write numerals 4 and 5 to answer *how many* questions in categories; sort by count.



5-group mat



Lesson 17:

17: Count 4–6 objects in vertical and horizontal linear configurations and array configurations. Match 6 objects to the numeral 6.



Name			Date	
Write 6.				
0				
6				
Write the missing	j numbers:			
1, 2	, 3	, 4		

numeral formation practice sheet 6

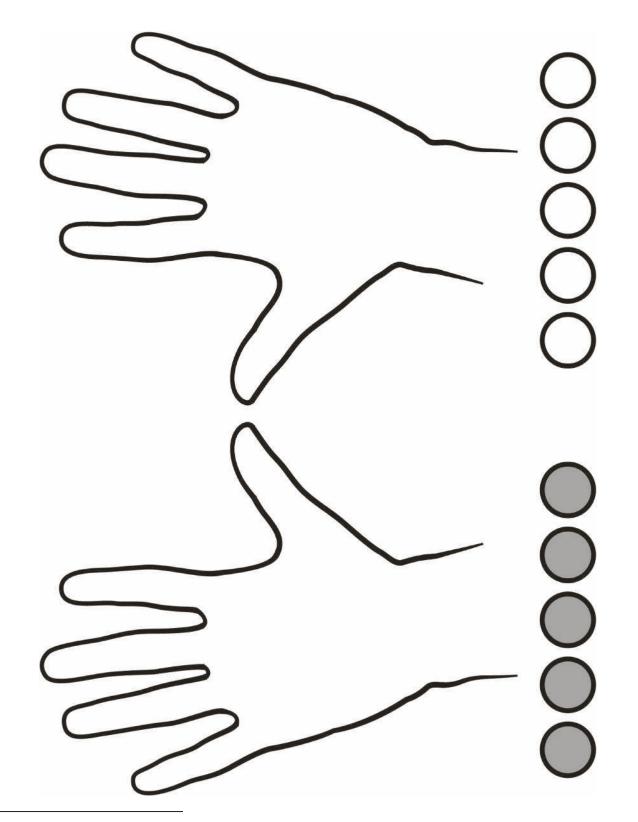


Lesson 18: Count 4–6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write numerals 1–6 in order.

4

., 3, 2, 1

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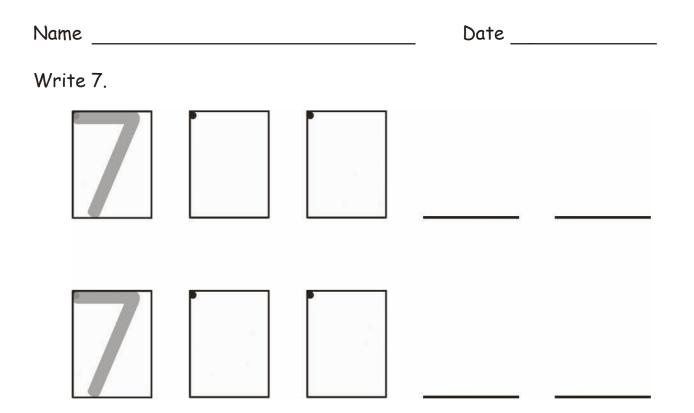


two hands mat

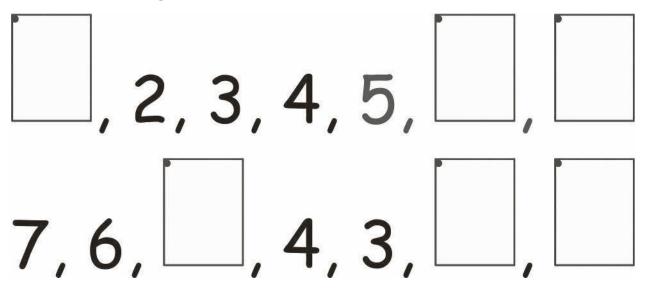


Lesson 19:Count 5–7 linking cubes in linear configurations. Match with numeral
7. Count on fingers from 1 to 7, and connect to 5-group images.

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Write the missing numbers:



numeral formation practice sheet 7



Lesson 20: Reason about sets of 7 varied objects in circular and scattered configurations. Find a path through the scattered configuration. Write numeral 7. Ask, "How is your seven different from mine?"

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Name	 	Date	
Write 8.			
8		, ,	
8			

Color 8 happy faces.

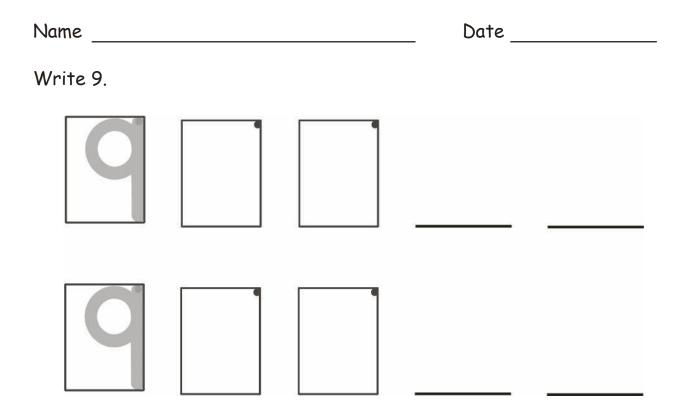
Circle a different group of 8 happy faces.



numeral formation practice sheet 8

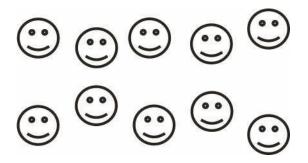


Lesson 22: Arrange and strategize to count 8 beans in circular (around a cup) and scattered configurations. Write numeral 8. Find a path through the scattered set, and compare paths with a partner.



Color 9 happy faces.

Circle a different group of 9 happy faces.



numeral formation practice sheet 9



Lesson 24: Strategize to count 9 objects in circular (around a paper plate) and scattered configurations printed on paper. Write numeral 9. Represent a path through the scatter count with each object. Number each object.

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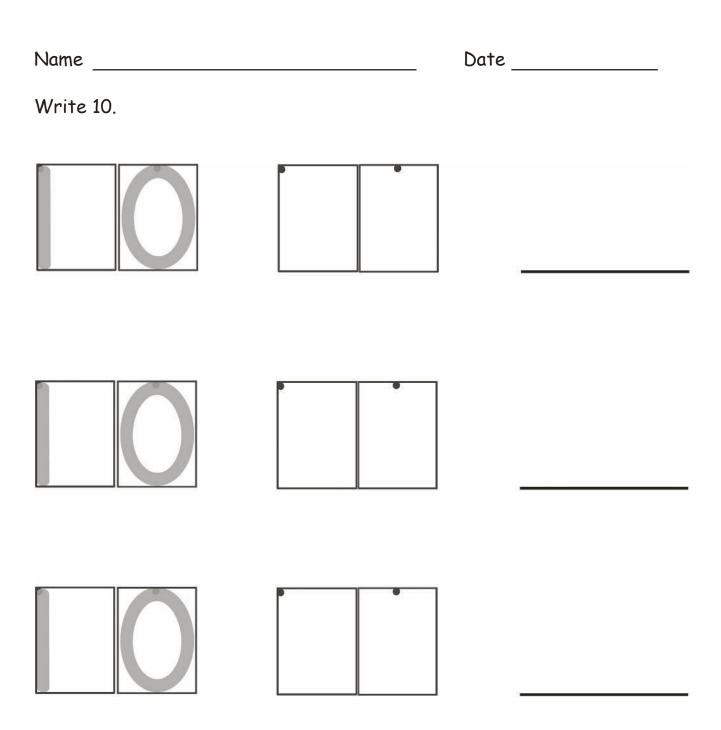
blank ten-frame

232

Lesson 25:

25: Count 10 objects in linear and array configurations (2 fives). Match with numeral 10. Place on the 5-group mat. Dialogue about 9 and 10. Write numeral 10.





numeral formation practice sheet 10



Lesson 26: Count 10 objects in linear and array configurations (2 fives). Match with numeral 10. Place on the 5-group mat. Dialogue about 9 and 10. Write numeral 10.



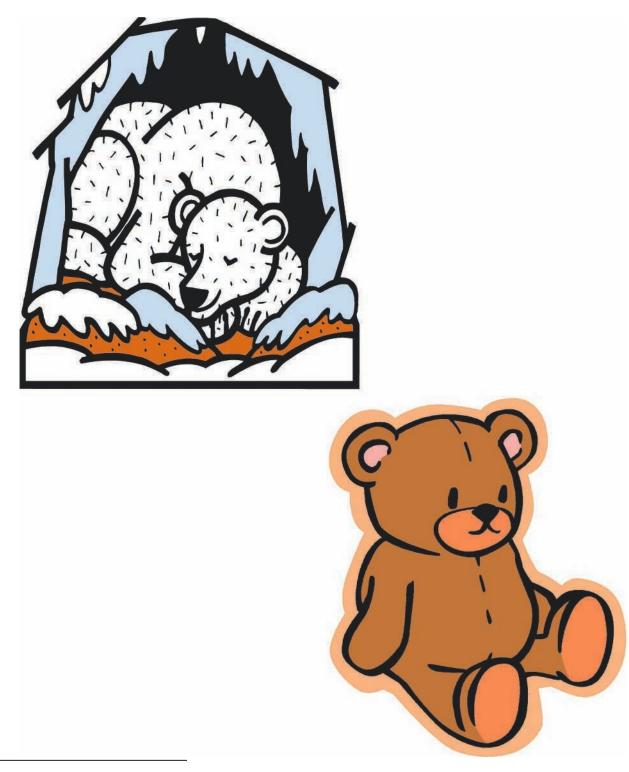
piggy bank mat

266

Lesson 29:

9: Order and match numeral and dot cards from 1 to 10. State 1 more than a given number.





bears







Name _	Date

Draw 1 more, and write how many in the box.

How many? How many? $\circ \circ \circ \circ$ $\triangle \triangle \triangle \triangle$ 00000 000 000000 \wedge 00000

draw 1 more



Lesson 32: Arrange, analyze, and draw sequences of quantities of 1 more, beginning with numbers other than 1.



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 Name
 Date

Cross one out and write how many.

How many?

How many?

	000 000	
0000		
	00000 000	
000000	$\Delta\Delta\Delta\Delta\Delta\Delta\Delta\Delta\Delta$	
	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	

cross 1 out



Lesson 36:

36: Arrange, analyze, and draw sequences of quantities that are 1 less in configurations other than towers.

