## GK Templates

## Module 4

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Lesson 1

large 5 -frame cards

large 5-frame cards

large 5-frame cards

Cut along lines to create cards. Print on cardstock or laminate for repeated use.


## matching game cards


matching game cards


number bond

## Lesson 2


make a bond of 3

hidden numbers mat

## Lesson 3

Fill in the missing number.


## Lesson 4

Draw lines to make a bond of 4 .

make a bond of 4

## Lesson 5

Draw lines to make a bond of 5 .

make a bond of 5

## Lesson 6

Circle the number needed to make 5.

| 1 |  |  |
| :---: | :---: | :---: |
| 2 | * * * * | * * * |
| 3 | $\bullet$ $\bullet$ <br> $\bullet$ $\bullet$ |  |
| 4 |  |  |
| 5 | * * * | * * * * |
| 6 | -  <br>   | $\cdots$$\bullet$ $\bullet$ <br>  $\bullet$ |
| 7 |  |  |
| 8 | * | * * * * * * * |
| 9 | $\bullet$  $\bullet$ <br>  $\bullet$  | $\bullet$ - $\begin{array}{lll}\bullet & \\ & \bullet\end{array}$ |
| 10 | $1$ | $\begin{array}{lll} 3 & 4 & 2 \end{array}$ |

## Lesson 7


dot path

matching game cards

matching game cards

## Lesson 10

Circle the number to make 6.


## Lesson 12

Draw more to make 5 .

| 0000 | 00 | 0 | 0 |
| ---: | :--- | :--- | :--- |
| 000 | 00 | 0 |  |
| 00 | 0 | 0 |  |
| 0 | 0 | 0 | 0 |
| 000 | 0 | 0 | 0 |
| 000 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |

make 5


Note: Only cards 6-10 are used in this lesson. The remaining cards are used in other lessons.
large 5-group cards (Copy on card stock and cut. Save the full set.)


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two 5-group mat

## Lesson 13


dot cards of 6

dot cards of 6


## dot cards of 6


dot cards of 6

dot cards of 6

dot cards of 6


## dot cards of 6

Draw more to make 6 .

| 00000 | $\bigcirc \bigcirc 0$ | $\bigcirc \bigcirc$ |
| :---: | :---: | :---: |
| 0000 | $\bigcirc \bigcirc$ | $\bigcirc$ |
| 000 | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc \bigcirc$ |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc$ |
| $\bigcirc \bigcirc$ | $\bigcirc 0$ | $\bigcirc \bigcirc$ |
| $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

make 6

Lesson 14

Circle the number to make 7 .

| 1 |  | - | $\bullet$. |
| :---: | :---: | :---: | :---: |
| 2 |  | $N$ |  |
| 3 | * * * * | * * $\quad * *$ |  |
| 4 | $\because \cdot \square$ | $\bullet \cdot$ | $\square \cdot$ |
| 5 |  |  | $1 / 2$ |
| 6 | * * | $* * *$ | $* * * * * *$ |
| 7 | $\because$ | -. | !.] |
| 8 |  |  |  |
| 9 | ** | * * | $* * * * * \quad * * * *$ |
| 10 | 2 | 2 | 54 |
| 11 |  |  |  |
| 12 | - | $\bullet$. | $\bullet \cdots 0$ $\cdots 0$ |
| 13 | 1 | $2$ | $6 \quad 5$ |


train

## Lesson 16

Circle the number to make 8.

| 1 |  |  |
| :---: | :---: | :---: |
| 2 |  | $\bullet \bullet$ |
| 3 |  |  |
| 4 | * * * * | * * * * |
| 5 | $\cdots$ | $\left.\begin{array}{llll}\bullet & \bullet & \bullet & \bullet \\ & \bullet\end{array}\right]\left[\begin{array}{ll}\bullet & \bullet \\ 0 & \bullet \\ \hline\end{array}\right.$ |
| 6 |  |  |
| 7 | * * * | ******* |
| 8 | *. | $\left.\left.\begin{array}{lll}\bullet & \bullet \\ \bullet & \bullet\end{array}\right] \quad \begin{array}{ll}\bullet & 0 \\ 0\end{array}\right]$ |
| 9 |  |  |
| 10 | * * | $* * * * * * * * * * *$ * |
| 11 | $2$ | 64 |
| 12 |  |  |
| 13 | $1$ | $\begin{array}{lll} 7 & 6 & 5 \end{array}$ |

## Lesson 17


tree and sun

## Lesson 18

Circle the number to make 5 .

| 1 |  |  |  |
| :---: | :---: | :---: | :---: |
| 2 | * * * | * * | * |
| 3 | $\bullet$ $\bullet$ <br> $\bullet$ $\bullet$ | - | $\begin{array}{lll}\bullet & \bullet \\ \bullet & \bullet\end{array}$ |
| 4 | 4 | 1 | 4 |
| 5 |  |  |  |
| 6 | * * | * * **** | * |
| 7 | $\cdots$ | * $\quad$ - | $\bullet \cdot$ |
| 8 | 3 | $3 \quad 1$ | $2$ |
| 9 |  |  |  |
| 10 | * * | $* * * * * *$ | * * |
| 11 | 2 | $23$ | $1$ |
| 12 | * | ***** *** | * * * |
| 13 | $1$ | 45 | 3 |
| 14 | $\cdots$ | $\square \square$ |  |
| 15 | $5$ | $2 \quad 1$ | $0$ |

## Lesson 20

Cross 1 out, and write how many.


## Lesson 22

Complete the number bond.


Complete the number bond.


## Lesson 25



## Lesson 27


array of 10

## Lesson 29

Name $\qquad$

## My Addition Practice

| है | A |
| :---: | :---: |
| $1+1=\square$ | $2+3=\square$ |
| $4+1=$ | $1+3=\square$ |
| $1+2=$ $\square$ | $2+2=\square$ |
| $3+1=$ $\square$ | $3+1=\square$ |
| $1+4=$ | $2+3=\square$ |
| $2+1=$ | $4+1=$ |
| $2+2=$ | $3+2=$ |
| $3+2=$ | $1+3=\square$ |

$\qquad$ Date $\qquad$
My Decomposition Practice

| है | E |
| :---: | :---: |
| $1+1=\square$ | $2=\square+\square$ |
| $\square=4+1$ | $3=\square+\square$ |
| $1+2=\square$ | $2+2=\square$ |
| $3+2=\square$ | $\square=3+1$ |
|  $=1+3$ | $3=\square+\square$ |
| $2+1=$ | $3+2=$ |
| $1+4=$ | $4=$ $\square$ $\square$ |
| $=3+2$ | $4=\square+\square$ |

Name $\qquad$

## My Subtraction Practice



Name $\qquad$ Date $\qquad$

| \& My Subtraction Practice |  |
| :---: | :---: |
| $5-1=\square$ | $5-4=\square$ |
|  | $5-3=$ $\square$ |
| $3-1=$ $\square$ | $5-2=\square$ |
| $2-1=$ | $\square=3-1$ |
|  | $\square=2-1$ |
| $3-2=$ | $3-2=\square$ |
| $4-3=$ $\square$ | $4-2=$ |
| $\square=4-2$ | $4-1=\square$ |

Name $\qquad$

## My Mixed Practice to 5

| है | A |
| :---: | :---: |
| $1+1=\square$ | $5-4=\square$ |
|  | $\square=2+3$ |
| $3+1=\square$ | $5-2=\square$ |
| $4-1=$ | $\square=3-1$ |
| $\square$ $=1+3$ | $\square=2+1$ |
| $3+2=$ | $1+2=\square$ |
| $5-3=$ | $2+2=$ |
| $\square=4+1$ | $4-2=\square$ |

## Lesson 31

Name $\qquad$ Date $\qquad$
Write the missing number.


Name

Number Correct: $\sum_{s}^{\text {mins }}$ Date $\qquad$

Write the missing number.

| 1. | 2-1 = $\square$ | 11. | $\square=4-2$ |
| :---: | :---: | :---: | :---: |
| 2. | 4-1 = | 12. | $5-3=\square$ |
| 3. | 5-1 = | 13. | $\square=3-1$ |
| 4. | $3-1=\square$ | 14. | $\square=5-2$ |
| 5. | $3-2=\square$ | 15. | 4-1 = |
| 6. | 4-2 $=\square$ | 16. | $\square=5-4$ |
| 7. | $5-3=\square$ | 17. | $\square=5-1$ |
| 8. | $5-2=\square$ | 18. | 1-1 = |
| 9. | 4-3 $=\square$ | 19. | $1-0=\square$ |
| 10. | $5-4=\square$ | 20. | $5-5=\square$ |

$\qquad$
 Date $\qquad$

Write the missing number.

| 1. | $2+1=\square$ | 11. | $3+2=\square$ |
| :--- | :--- | :--- | :--- |
| 2. | $2-1=\square$ | 12. | $3-2=\square$ |
| 3. | $3+1=\square$ | 13. | $4+0=\square$ |
| 4. | $3-1=\square$ | 14. | $4-0=\square$ |
| 5. | $4+1=\square$ | 15. | $5+0=\square$ |
| 6. | $4-1=\square$ | 16. | $5-0=\square$ |
| 7. | $1+1=\square$ | 17. | $5-5=\square$ |
| 8. | $1-1=\square$ | 18. | $4+1=\square$ |
| 9. | $2+2=\square$ | 19. | $5-4=\square$ |
| 10. | $2-2=\square$ | 20. | $5-1=\square$ |

Name $\qquad$

Number Correct: $\sum_{s}^{s}$ Date $\qquad$

Write the missing number.


## $+$

## equation

## Lesson 32


break apart numbers




5-group puzzles

## Lesson 33

## Lesson 37

Imagine more to add to 5, and write the addition sentence in the box.

| 0000 | 00 | 0 |
| :--- | :--- | :--- |
| 000 | 00 | 0 |
| 00 |  | 0 |
| 0 |  | 0 |
| 000 | 0 | 0 |
| 0 | 0 | 0 |
| 000 | 0 | 0 |
|  | 0 | 0 |
| 0 | 0 | 0 |

imagine more to add to 5

Cross out 2, and finish the subtraction sentence.

| $t \rightarrow t$ | $3-2=$ |
| :---: | :---: |
| $\triangle \times$ | $4-2=$ |
| $t \rightarrow t$ | $5-2=$ |
| C $\times$ | $2-2=$ |
| $\lambda t \rightarrow$ | $4-\ldots$ |
|  | $5-\ldots$ |

cross out 2

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

number path

## Lesson 39


apple tree


5-group cards (numeral side) (Copy double-sided with 5-groups on card stock, and cut.)


5-group cards (5-group side) (Copy double-sided with numerals on card stock, and cut.)

## Lesson 40


add to make 10 recording sheet

| $\bigcirc \bigcirc \bigcirc$ | $\begin{aligned} & \triangle \triangle \\ & \triangle \triangle \triangle \triangle \triangle \end{aligned}$ |  |
| :---: | :---: | :---: |
| $\triangle \triangle$ |  |  |
| 뭄 | $\begin{aligned} & 08000 \\ & 000 \end{aligned}$ |  |
| 0000 | $\Delta \Delta \Delta \Delta \Delta \Delta \Delta$ |  |
| $\triangle \triangle \triangle \triangle \triangle \triangle$ |  |  |
| ㄸロロロロロ | 0000 | $\bigcirc$ |
| $\bigcirc \bigcirc \bigcirc$ | $\triangle \triangle \triangle \triangle \triangle$ | $\triangle \triangle$ |
| $\Delta \Delta \Delta \Delta \Delta$ | $\begin{array}{lll} \square \\ \square & \square & \square \\ \square \\ \square & \square & \square \end{array}$ |  |
| $\begin{aligned} & \text { ㅁㅁㅁ } \\ & \text { ㅁㅁ } \end{aligned}$ | $\begin{array}{lll} 000 & 0 \\ 000 & 0 \end{array}$ |  |

draw more to make 10 with an addition equation．

