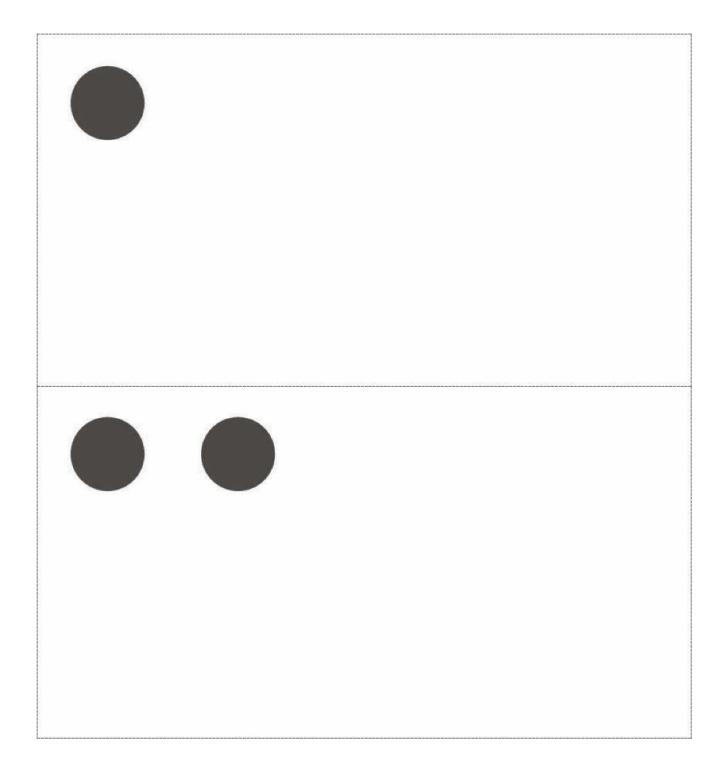
GK Templates

Module 5				
Lesson 1				
 Fluency Template 1 – Large 5-Group Cards pp. 23-27 Copy on card stock and cut. Save the full set Fluency Template 2 – 5-Group Cards pp. 29-29 Copy double-sided with 5-groups on card stock and cut Note: Consider copying on different colors or card stock for ease of organization 				
Lesson 3				
 Template – Find 10 – pp.47 				
Lesson 4				
 Template 1 – Dot Cards of 6 – pp.56-63 Fluency Template – Circle 10 – pp. 64 				
Lesson 5				
 Fluency Template 1 – Dot Cards of 7 – pp. 72-80 				
 Fluency Template 2 – Circle 10 Ones – pp.81 				
Lesson 6				
 Fluency Template - Dot Cards of 8 - pp. 92 - 100 Template 1 - Large Hide Zero Cards (Numeral Side) pp. 101-106) Note: Match to corresponding 5-group and copy double-sided on card stock Template 2 - Hide Zero 10 Card - pp. 107-108 Note: Copy double-sided with the Hide Zero 10 card (5-group side) on card stock Each student needs one, double-sided Hide Zero 10 card. This card is used with 5-group cards 1-9 (Lesson 1 Fluency Template 2), which combined, make the full set of Hide Zero cards 				
Lesson 7				
 Template – Number Bond – pp. 118 				
Lesson 8				
 Fluency Template – Number Bond Cards – pp.129 				
Lesson 9				
 Fluency Template – Dot Cards of 9 – pp. 139-147 				

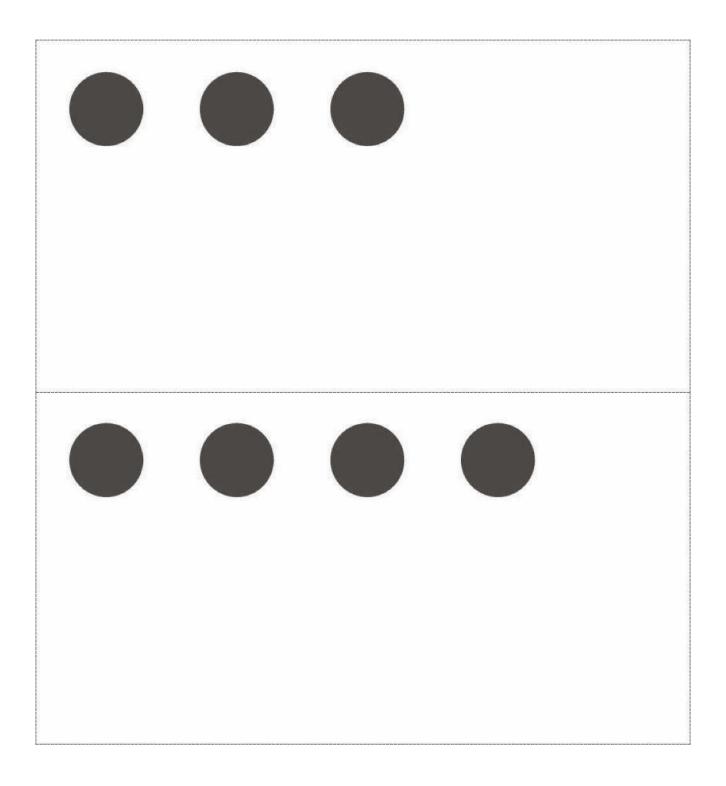
 Lesson 11 Template - Sentence Frame - pp. 165 Lesson 12 Template - Sentence Frame - pp. 173 Lesson 14 Fluency Template - Teen Counting Array pp. 194 Template - Teen Numeral Cards - pp. 195-197 Note: Only numeral cards are used in this lesson Set aside full set for later use Consider copying on card stock for durability Lesson 15 Fluency Template - Teen Circular Counting - pp. 217-218 Template 1 - Donuts - pp. 219 Template 2 - Small 10-Frame Cards - pp. 220 Lesson 16 Template - 2-Hands Cards - pp. 230 Lesson 18 Template - Empty 10-Frame Cards - pp. 250 			
 Lesson 12 Template - Sentence Frame - pp. 173 Lesson 14 Fluency Template - Teen Counting Array pp. 194 Template - Teen Numeral Cards - pp. 195-197 Note: Only numeral cards are used in this lesson Set aside full set for later use Consider copying on card stock for durability Lesson 15 Fluency Template - Teen Circular Counting - pp. 217-218 Template 1 - Donuts - pp. 219 Template 2 - Small 10-Frame Cards - pp. 220 Lesson 16 Template - 2-Hands Cards - pp. 230 Lesson 18 Template - Empty 10-Frame Cards - pp. 250 			
 Template - Sentence Frame - pp. 173 Lesson 14 Fluency Template - Teen Counting Array pp. 194 Template - Teen Numeral Cards - pp. 195-197 			
 Lesson 14 Fluency Template – Teen Counting Array pp. 194 Template – Teen Numeral Cards – pp. 195-197 Note: Only numeral cards are used in this lesson Set aside full set for later use Consider copying on card stock for durability Lesson 15 Fluency Template – Teen Circular Counting – pp. 217-218 Template 1 – Donuts – pp. 219 Template 2 – Small 10-Frame Cards – pp. 220 Lesson 16 Template – 2-Hands Cards – pp. 230 Lesson 18 Template – Empty 10-Frame Cards – pp. 250 			
 Fluency Template – Teen Counting Array pp. 194 Template – Teen Numeral Cards – pp. 195-197 Note: Only numeral cards are used in this lesson Set aside full set for later use Consider copying on card stock for durability Lesson 15 Fluency Template – Teen Circular Counting – pp. 217-218 Template 1 – Donuts – pp. 219 Template 2 – Small 10-Frame Cards – pp. 220 Lesson 16 Template – 2-Hands Cards – pp. 230 Lesson 18 Template – Empty 10-Frame Cards – pp. 250 			
 Template - Teen Numeral Cards - pp. 195-197 Note: Only numeral cards are used in this lesson Set aside full set for later use Consider copying on card stock for durability Lesson 15 Fluency Template - Teen Circular Counting - pp. 217-218 Template 1 - Donuts - pp. 219 Template 2 - Small 10-Frame Cards - pp. 220 Lesson 16 Template - 2-Hands Cards - pp. 230 Lesson 18 Template - Empty 10-Frame Cards - pp. 250 			
 Note: Only numeral cards are used in this lesson Set aside full set for later use Consider copying on card stock for durability Lesson 15 Fluency Template – Teen Circular Counting – pp. 217-218 Template 1 – Donuts – pp. 219 Template 2 – Small 10-Frame Cards – pp. 220 Lesson 16 Template – 2-Hands Cards – pp. 230 Lesson 18 Template – Empty 10-Frame Cards – pp. 250 			
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 Lesson 15 Fluency Template – Teen Circular Counting – pp. 217-218 Template 1 – Donuts – pp. 219 Template 2 – Small 10-Frame Cards – pp. 220 Lesson 16 Template – 2-Hands Cards – pp. 230 Lesson 18 Template – Empty 10-Frame Cards – pp. 250 			
 Fluency Template – Teen Circular Counting – pp. 217-218 Template 1 – Donuts – pp. 219 Template 2 – Small 10-Frame Cards – pp. 220 Lesson 16 Template – 2-Hands Cards – pp. 230 Lesson 18 Template – Empty 10-Frame Cards – pp. 250 			
 Template 1 - Donuts - pp. 219 Template 2 - Small 10-Frame Cards - pp. 220 Lesson 16 Template - 2-Hands Cards - pp. 230 Lesson 18 Template - Empty 10-Frame Cards - pp. 250 			
 Template 2 - Small 10-Frame Cards - pp. 220 Lesson 16 Template - 2-Hands Cards - pp. 230 Lesson 18 Template - Empty 10-Frame Cards - pp. 250 			
Lesson 16 • Template – 2-Hands Cards – pp. 230 Lesson 18 • Template – Empty 10-Frame Cards – pp. 250			
 Template – 2-Hands Cards – pp. 230 Lesson 18 Template – Empty 10-Frame Cards – pp. 250 			
 Lesson 18 Template – Empty 10-Frame Cards – pp. 250 			
Template – Empty 10-Frame Cards – pp. 250			
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Lesson 19			
 Fluency Template 1 – Rekenrek Dot Paper – pp. 259 			
• Fluency Template 2 – Hide Zero Cards 20-100 pp. 260-261			
Lesson 23			
 Template – Picture and Word Problems – pp. 301 			
Lesson 24			
 Fluency Template 1 – Pictorial Growth Chart – pp. 306 			
 Fluency Template 2 – Teen Number and Dot Cards – pp. 307-309 			
 Fluency Template 3 – Rabbit and Froggy's Matching Race – pp. 310 			
Lesson 25			
Fluency Template – Coins – pp. 330			
Lesson 26			
 Fluency Template – Coins – pp. 341 			
Lesson 27			
Fluency Template – Coins – pp. 352			

- Template 1 Understand the Difference between Needs and Wants pp. 353
- Template 2 Understand the Difference between Needs and Wants pp. 354

Lesson 1

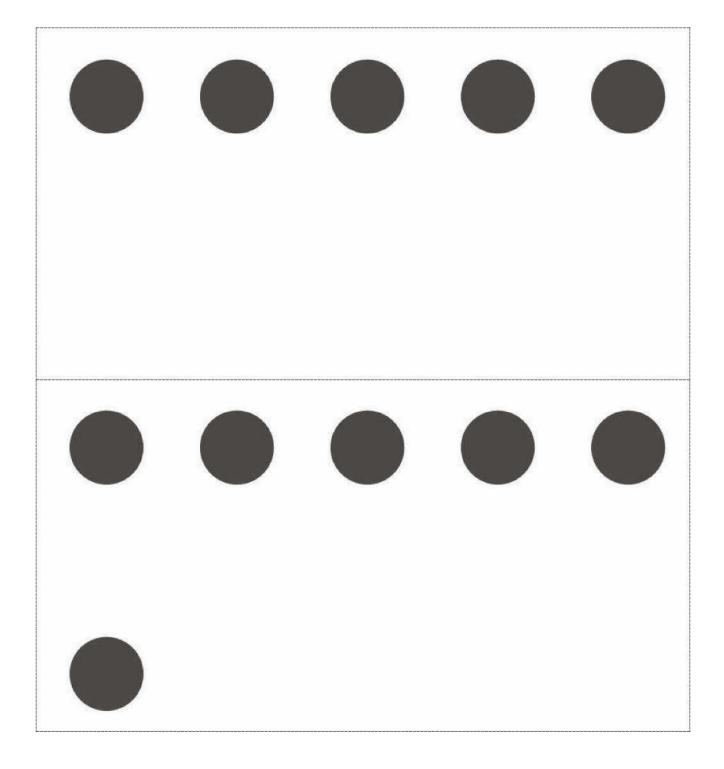




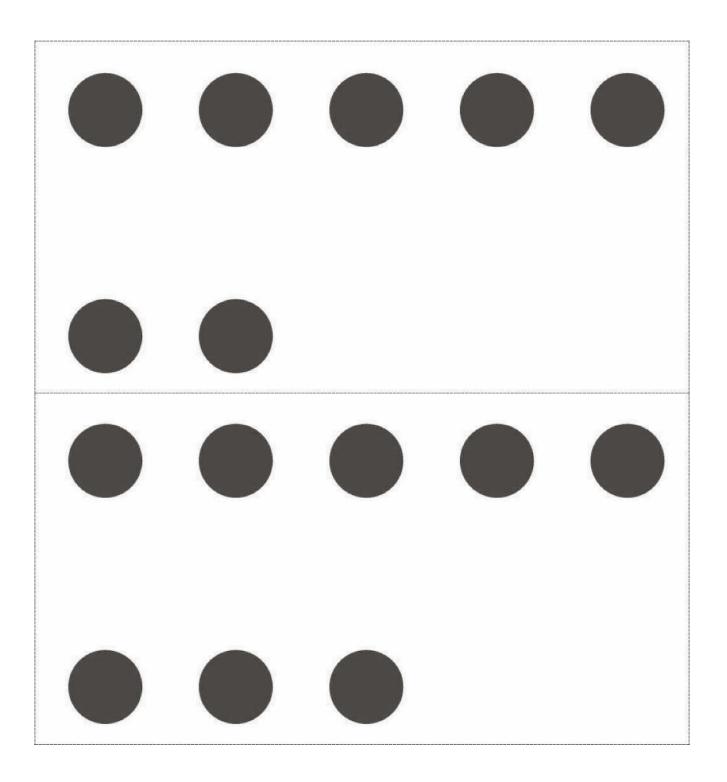


24





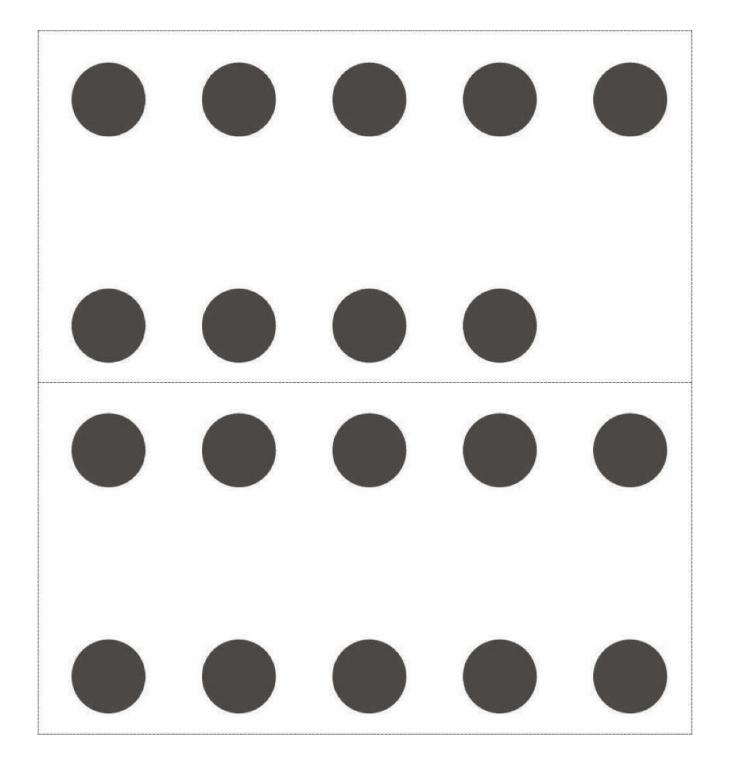




26

Lesson 1: Count straws into piles of ten; count the piles as 10 ones.







Lesson 1: Count straws into piles of ten; count the piles as 10 ones.

27

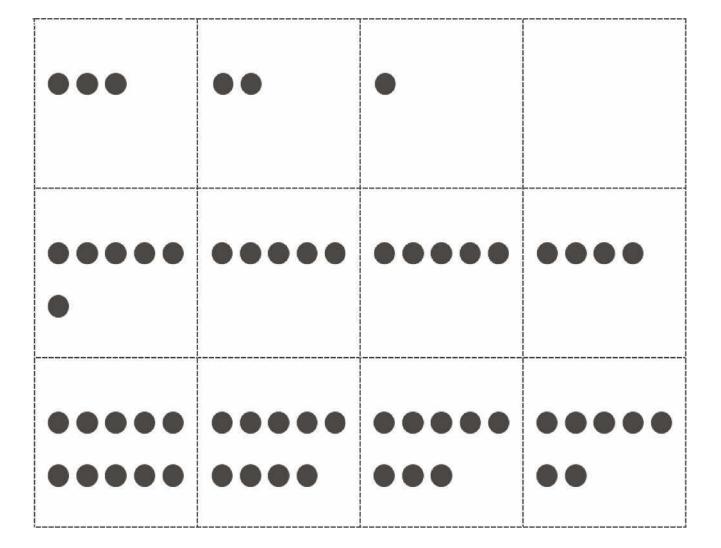
28

0	1	2	3
4	5	5	<u>6</u>
7	8	9	10

Note: Consider copying on different colors of card stock for ease of organization.

5-group cards (numeral side) (Copy double-sided with 5-groups on card stock, and cut.)



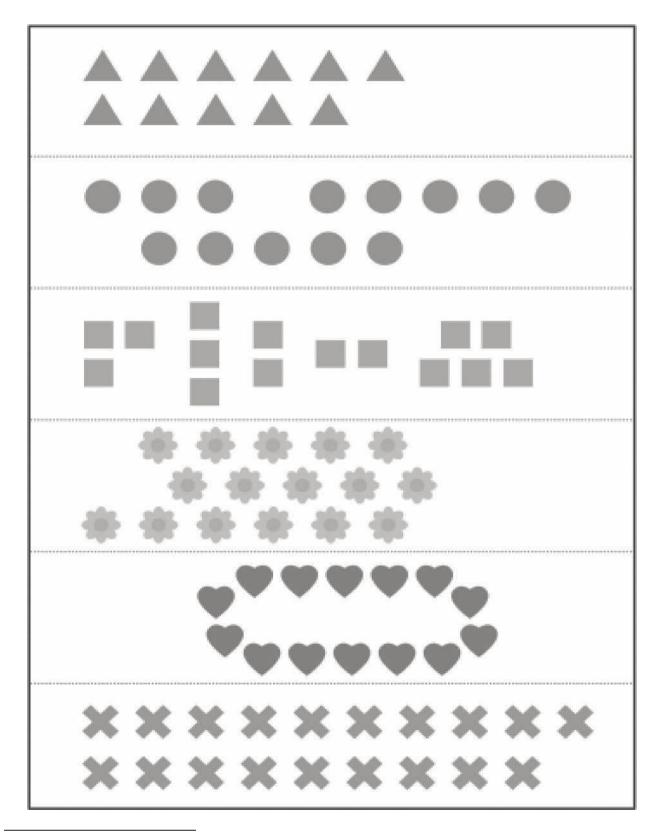


5-group cards (5-group side) (Copy double-sided with numerals on card stock, and cut.)



Lesson 1: Count straws into piles of ten; count the piles as 10 ones.

Lesson 3

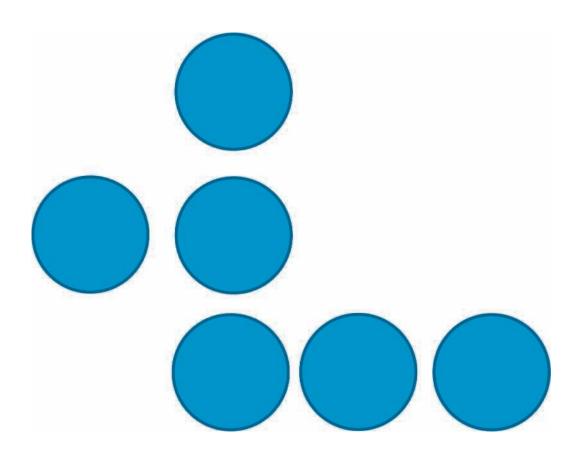


find 10



Lesson 3: Count and circle 10 objects within images of 10 to 20 objects, and describe as 10 ones and <u>ones</u>.

Lesson 4

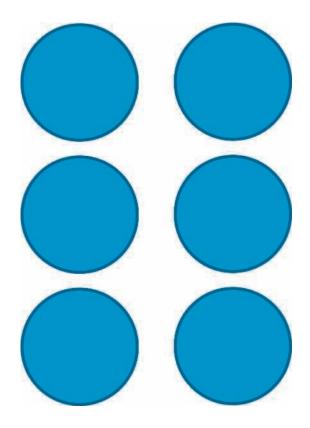




Lesson 4:

4: Count straws the Say Ten way to 19; make a pile for each ten.



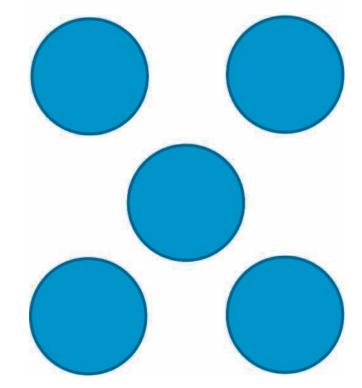




Lesson 4: Count straws the Say Ten way to 19; make a pile for each ten.

57



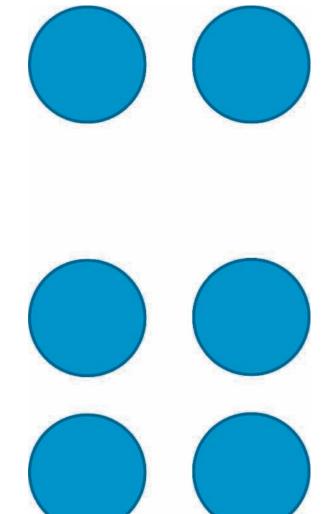




Lesson 4:

14: Count straws the Say Ten way to 19; make a pile for each ten.

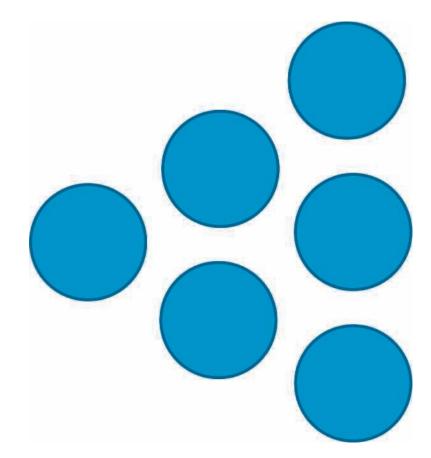






Lesson 4: Count straws the Say Ten way to 19; make a pile for each ten.

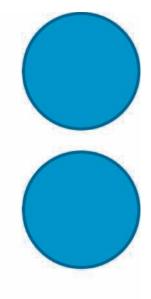
59

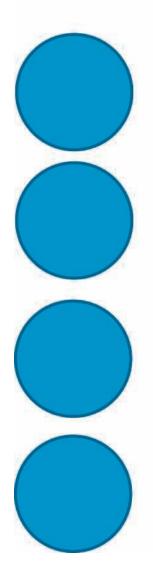




Lesson 4: Count straws the Say Ten way to 19; make a pile for each ten.



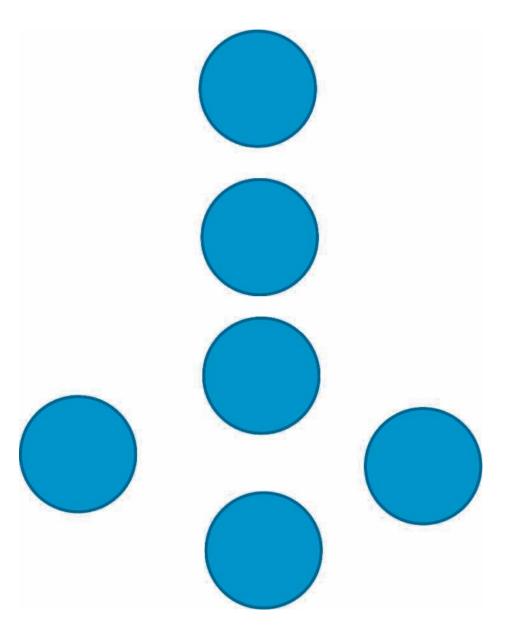






Lesson 4: Count straws the Say Ten way to 19; make a pile for each ten.

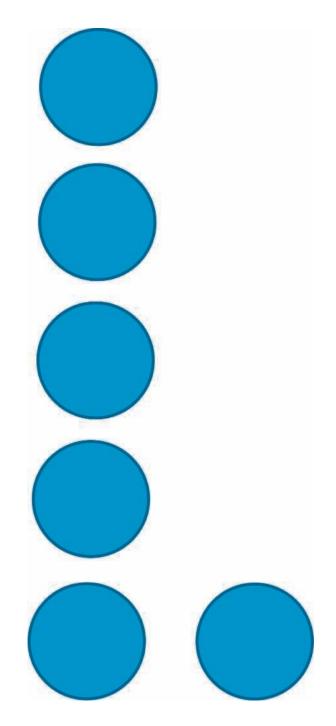
61













Lesson 4: Count straws the Say Ten way to 19; make a pile for each ten.

Name_____

Date

Circle 10.

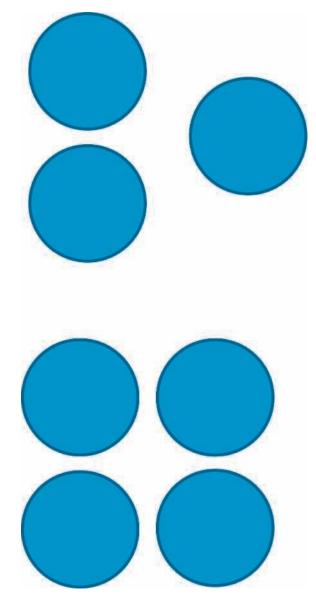
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circle 10





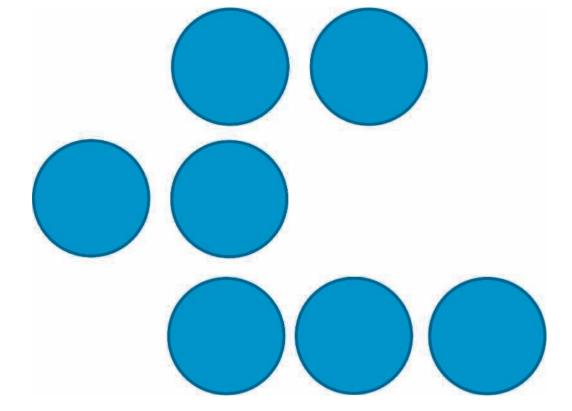
Lesson 5





Lesson 5: Count straws the Say Ten way to 20; make a pile for each ten.

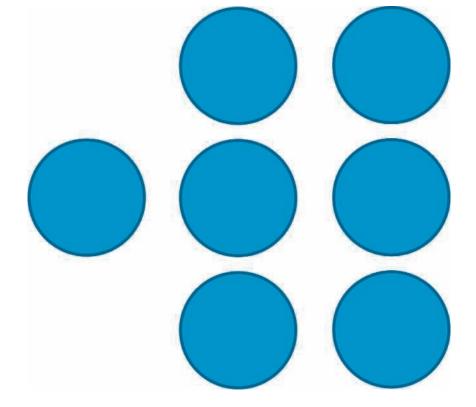






Lesson 5: Count straws the Say Ten way to 20; make a pile for each ten.

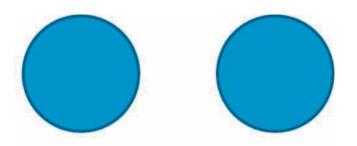
73

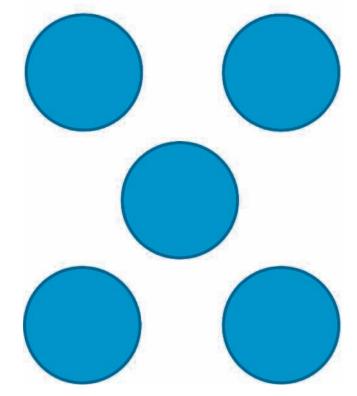




Lesson 5: Count straws the Say Ten way to 20; make a pile for each ten.

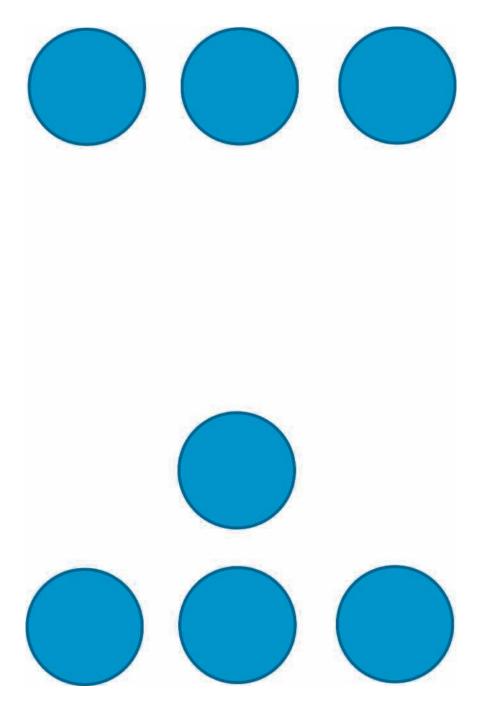








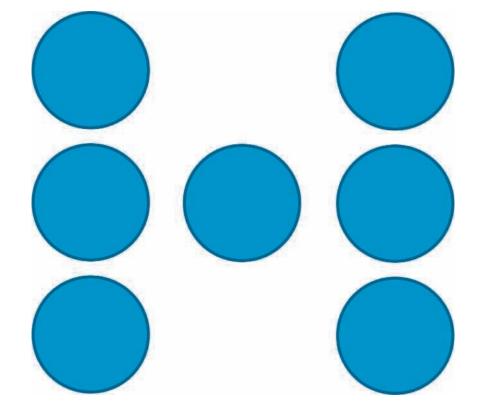
Lesson 5: Count straws the Say Ten way to 20; make a pile for each ten.





Lesson 5: Count straws the Say Ten way to 20; make a pile for each ten.

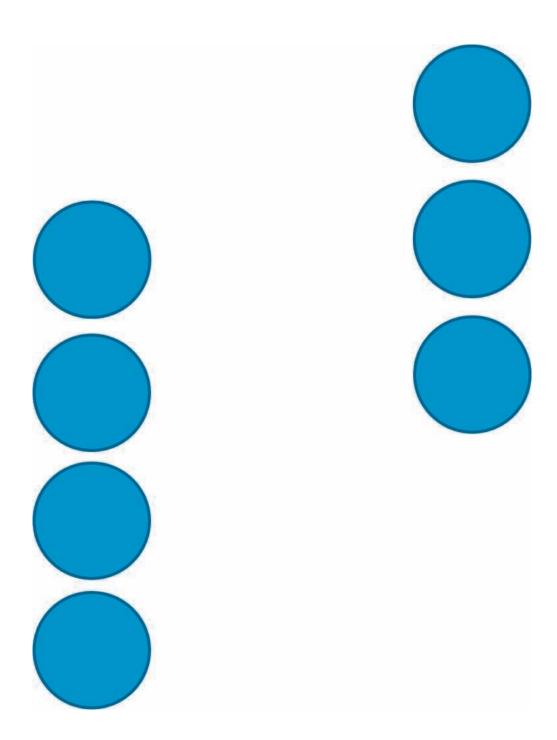






Lesson 5: Count straws the Say Ten way to 20; make a pile for each ten.

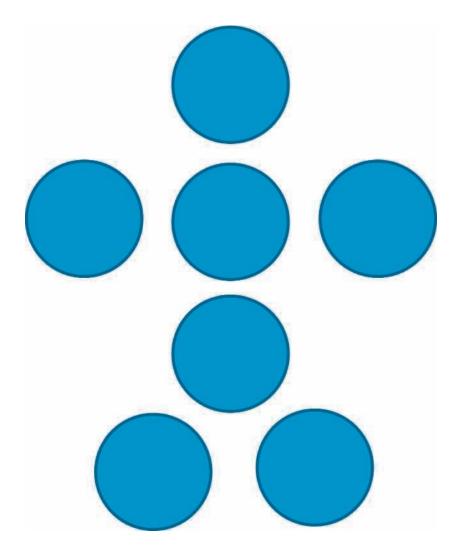
77





Lesson 5: Count straws the Say Ten way to 20; make a pile for each ten.

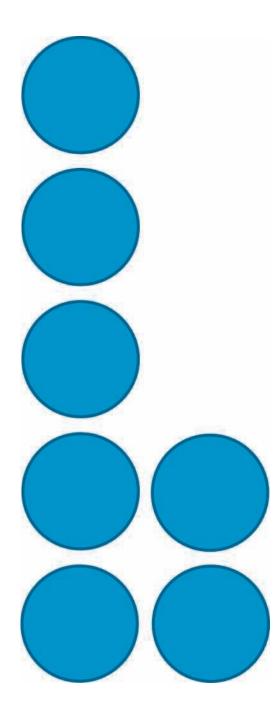






Lesson 5: Count straws the Say Ten way to 20; make a pile for each ten.

79





Lesson 5:

15: Count straws the Say Ten way to 20; make a pile for each ten.



Name_____

Date _____

Circle sets of 10, and tell how many.

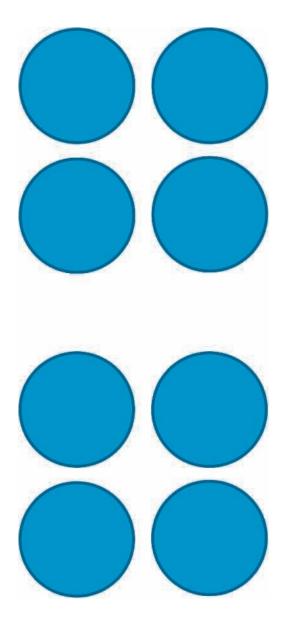
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circle 10 ones



Lesson 5: Count straws the Say Ten way to 20; make a pile for each ten.

Lesson 6

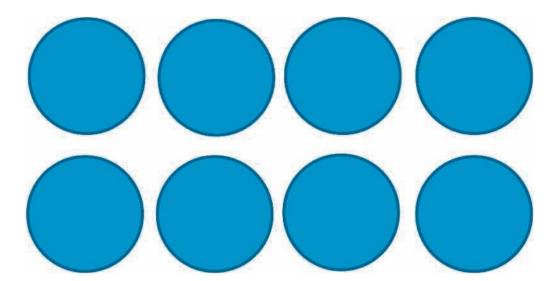




Lesson 6:

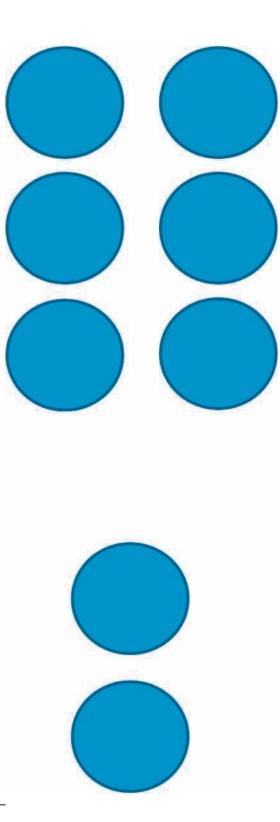
: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.







Lesson 6: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.

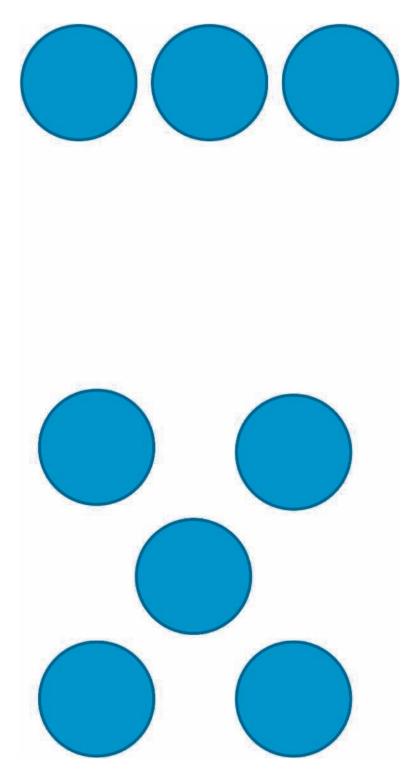




Lesson 6:

Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.

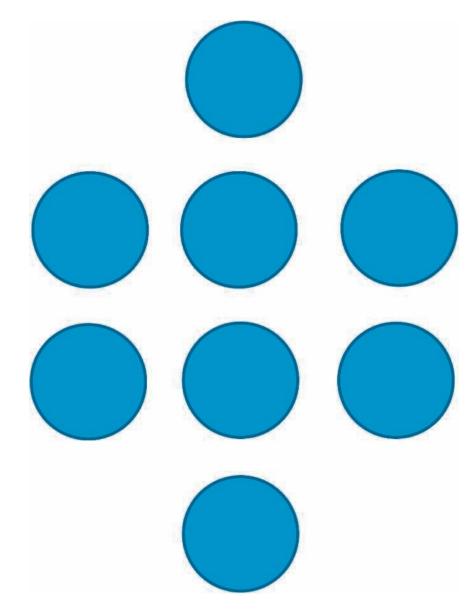






Lesson 6: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.

95

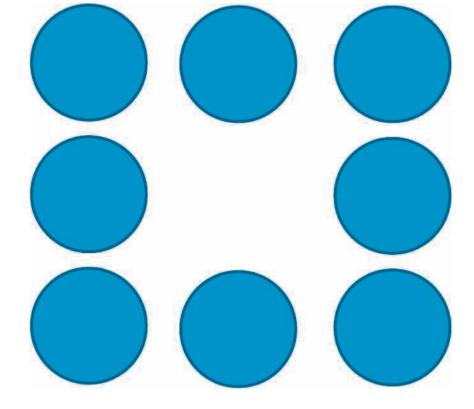


96

Lesson 6:

: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.

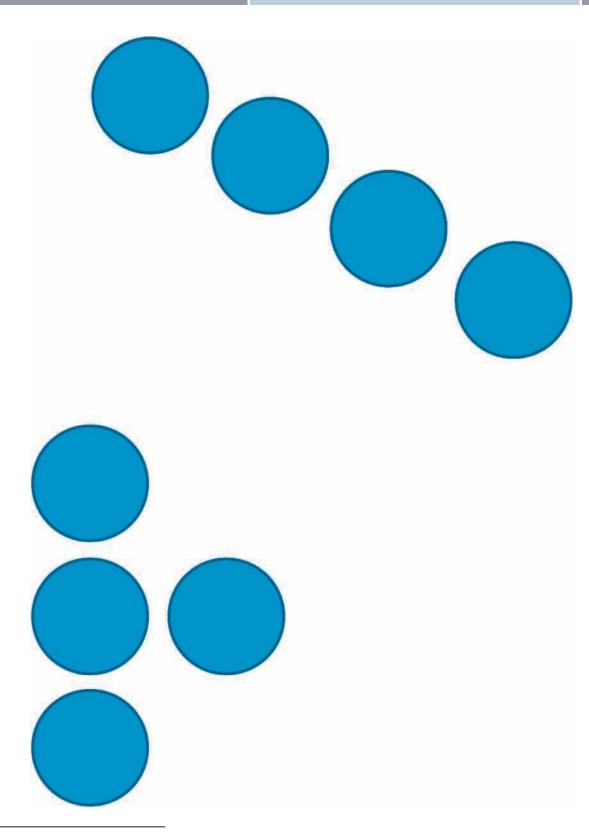






Lesson 6: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.

97

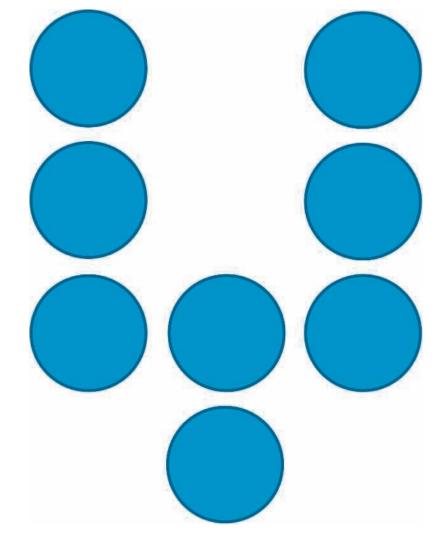




Lesson 6:

: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.

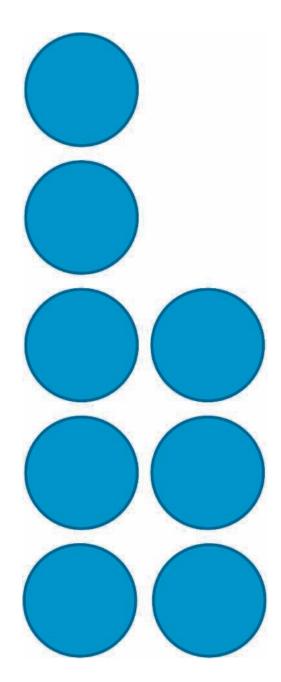






Lesson 6: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.

99

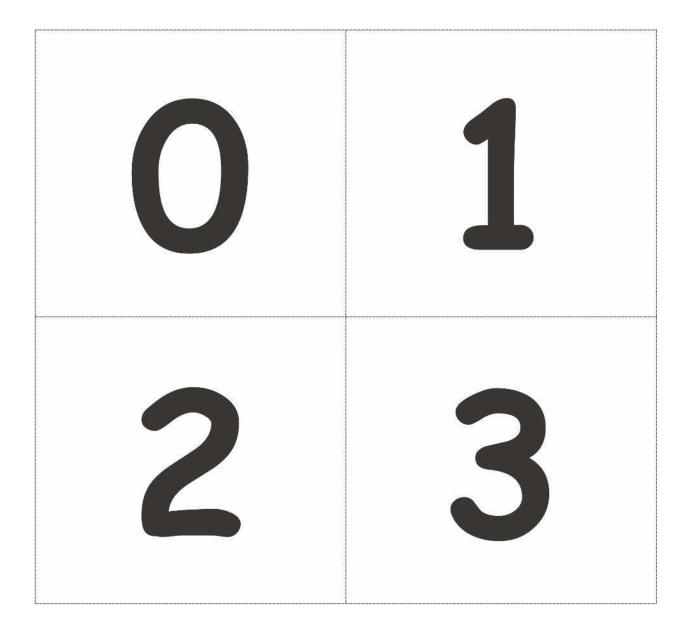


100

Lesson 6:

: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.



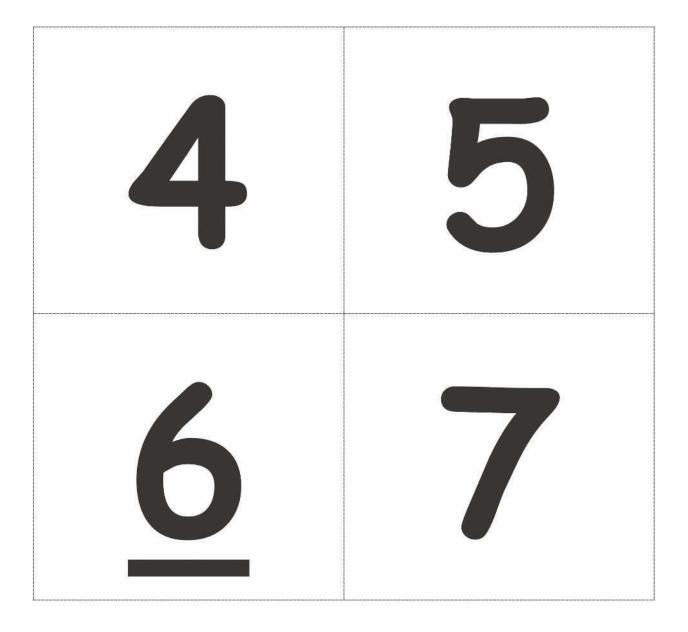


Note: Match to corresponding 5-group side and copy double-sided on card stock.

large Hide Zero cards (numeral side)







Note: Match to corresponding 5-group side and copy double-sided on card stock.

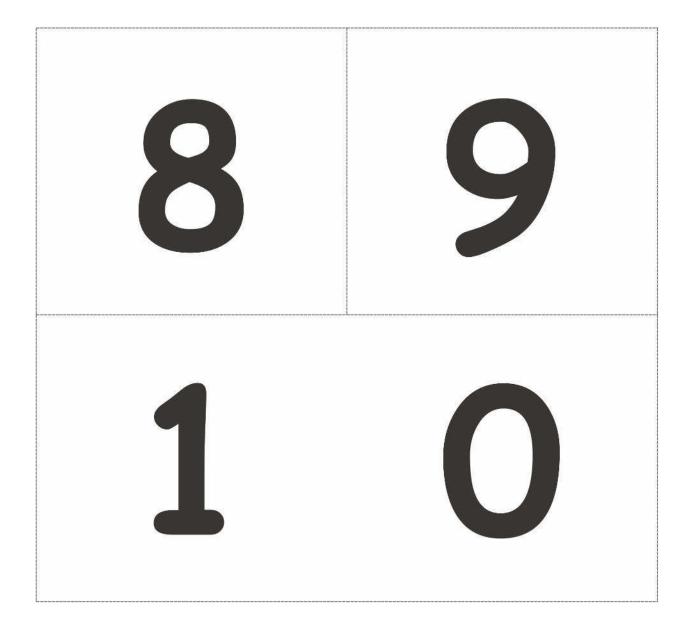
large Hide Zero cards (numeral side)



Lesson 6:

: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.



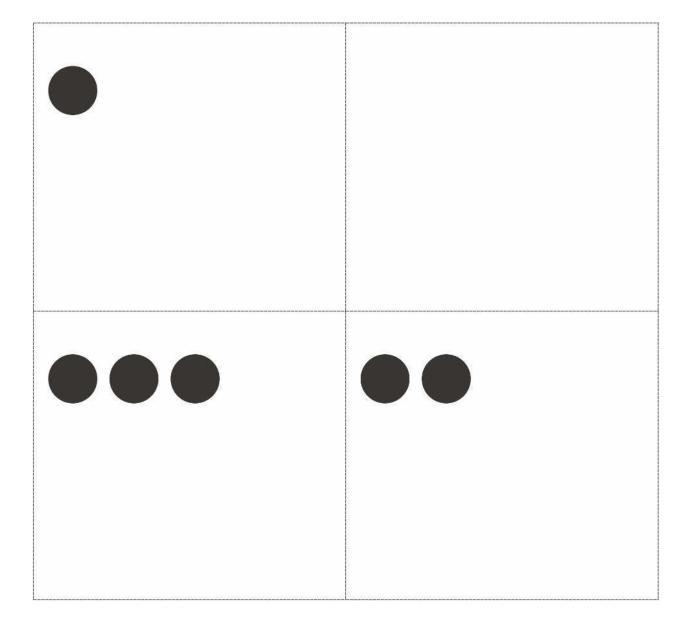


Note: Match to corresponding 5-group side and copy double-sided on card stock.

large Hide Zero cards (numeral side)



Lesson 6: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.



Note: Match to corresponding numeral side and copy double-sided on card stock.

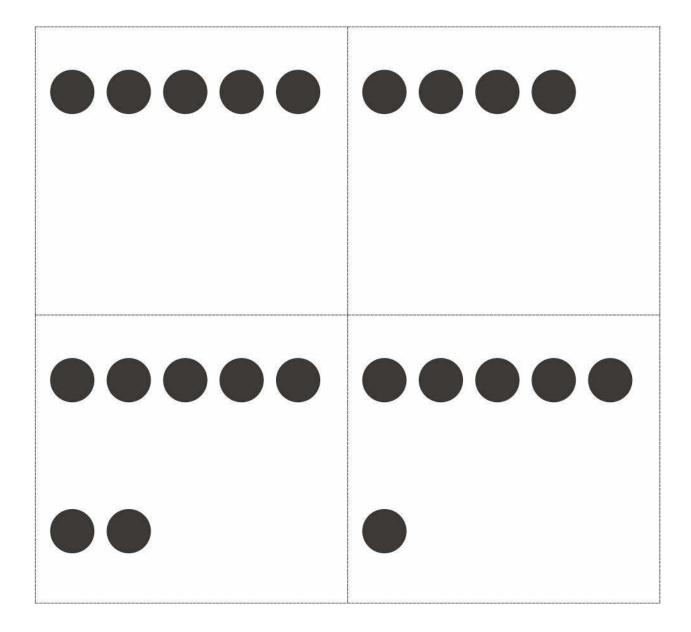
large Hide Zero cards (5-group side)



Lesson 6:

Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.

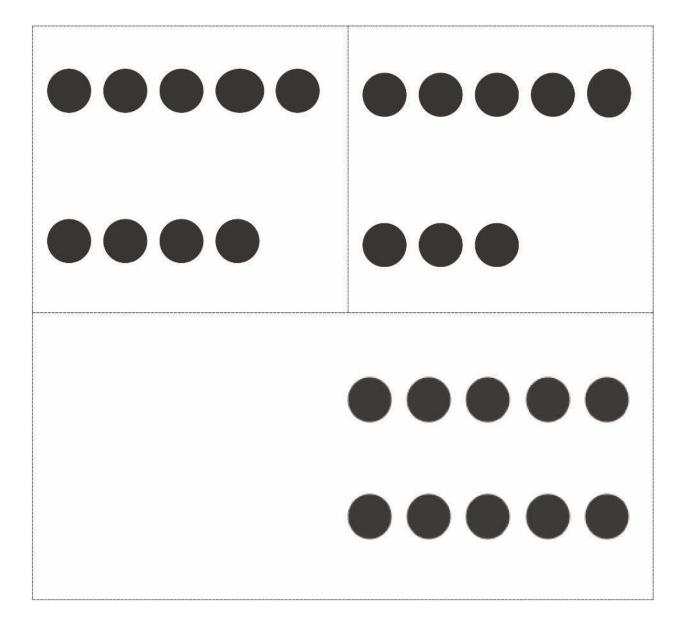




Note: Match to corresponding numeral side and copy double-sided on card stock.

large Hide Zero cards (5-group side)





Note: Match to corresponding numeral side and copy double-sided on card stock.

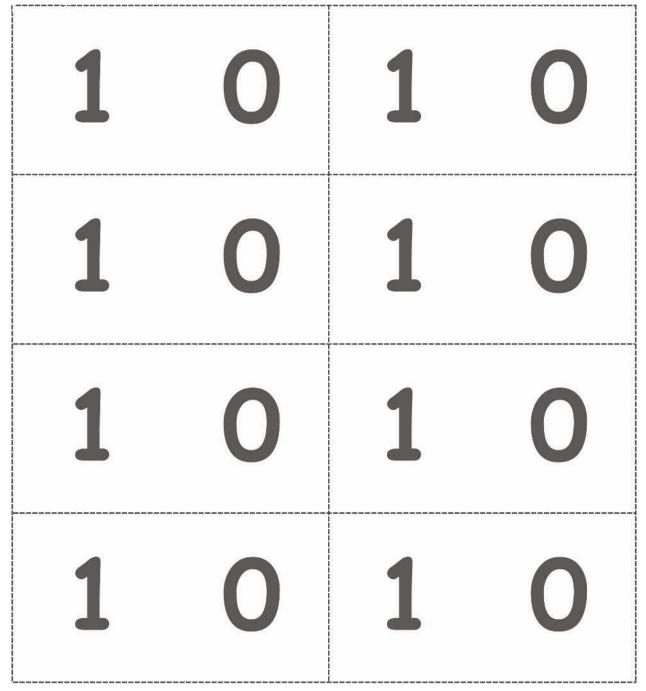
large Hide Zero cards (5-group side)

106

Lesson 6:

: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.



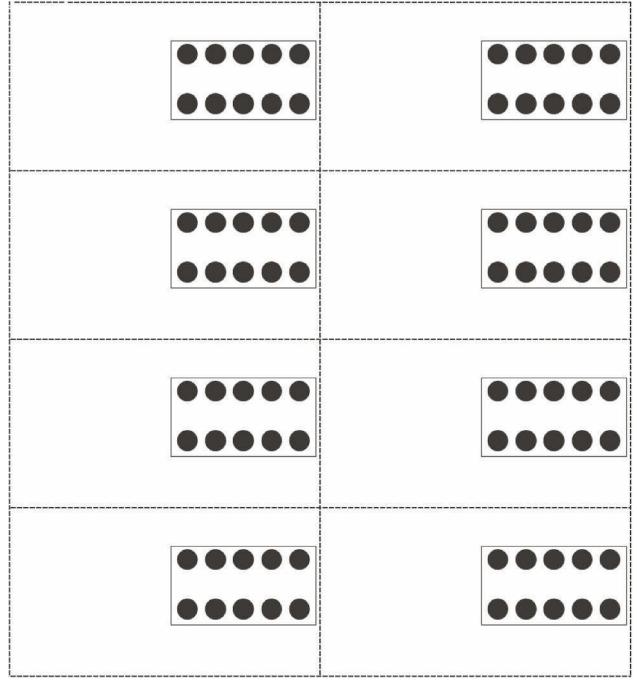


Note: Copy double-sided with the Hide Zero 10 card (5-group side) on card stock. Each student needs one, double-sided Hide Zero 10 card. This card is used with 5-group cards 1–9 (Lesson 1 Fluency Template 2), which combined, make the full set of Hide Zero cards.

Hide Zero 10 card (numeral side)



Lesson 6:



Note: Copy double-sided with the Hide Zero 10 card (numeral side) on card stock. Each student needs one, double-sided Hide Zero 10 card. This card is used with 5-group cards 1–9 (Lesson 1 Fluency Template 2), which combined, make the full set of Hide Zero cards.

Hide Zero 10 card (5-group side)

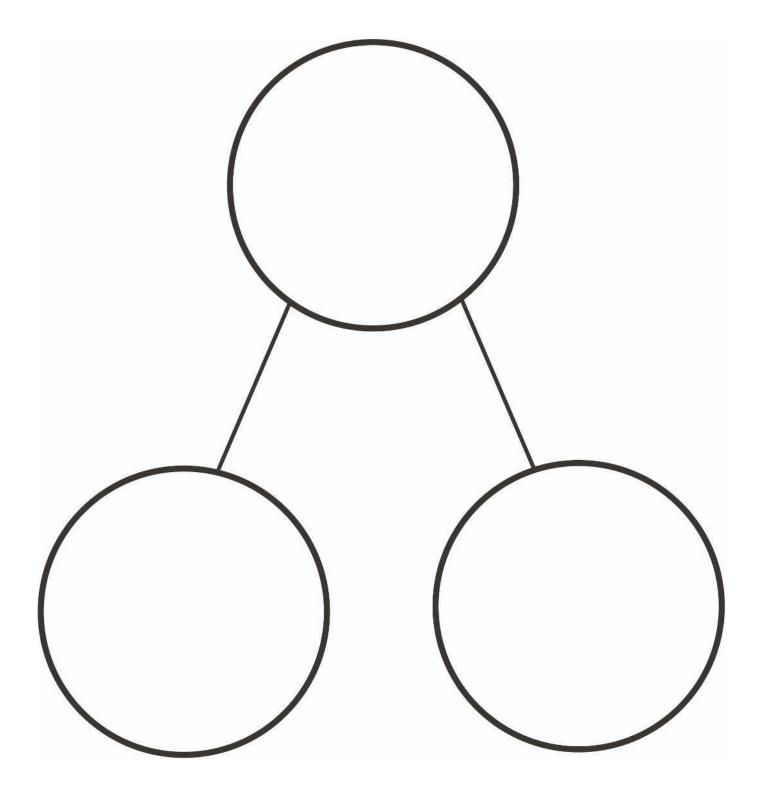


Lesson 6:

Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards.



Lesson 7



number bond

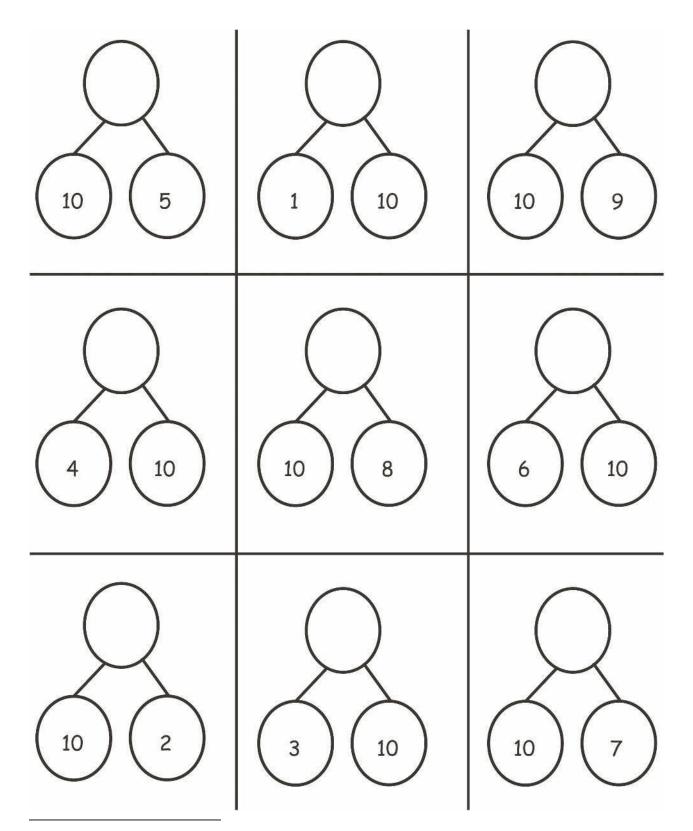


Lesson 7:

n 7: Model and write numbers 10 to 20 as number bonds.



Lesson 8

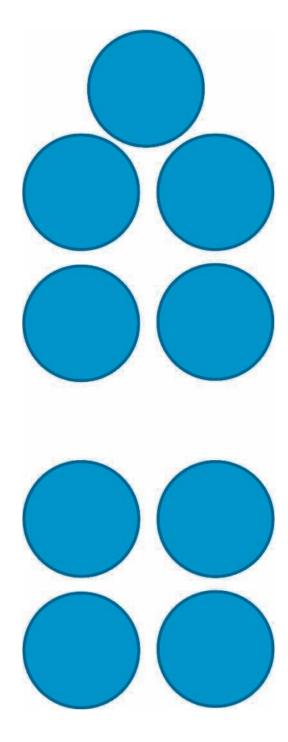


number bond cards



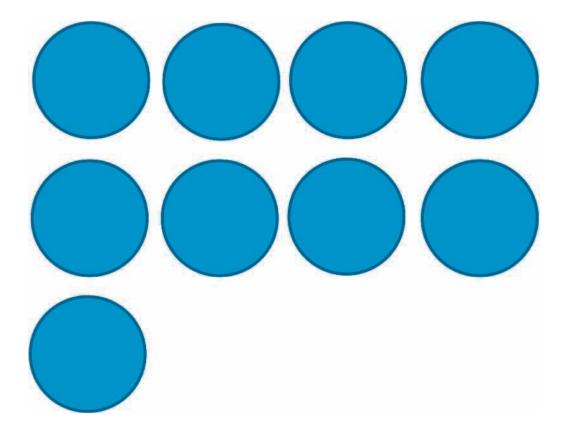
Lesson 8: Model teen numbers with materials from abstract to concrete.

Lesson 9





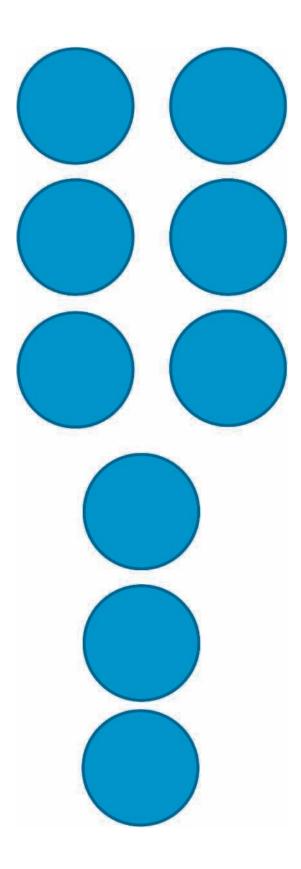
Lesson 9: Draw teen numbers from abstract to pictorial.





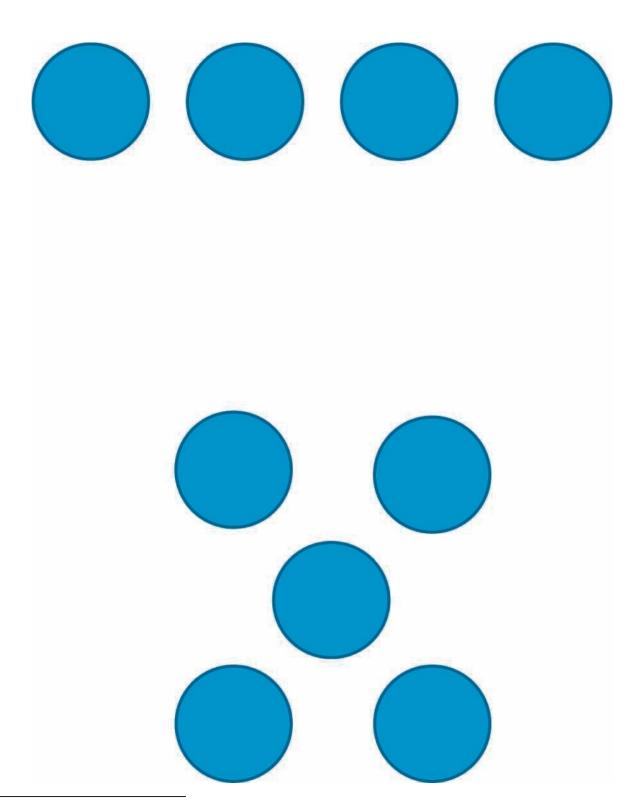
Lesson 9: Draw teen numbers from abstract to pictorial.







Lesson 9: Draw teen numbers from abstract to pictorial.

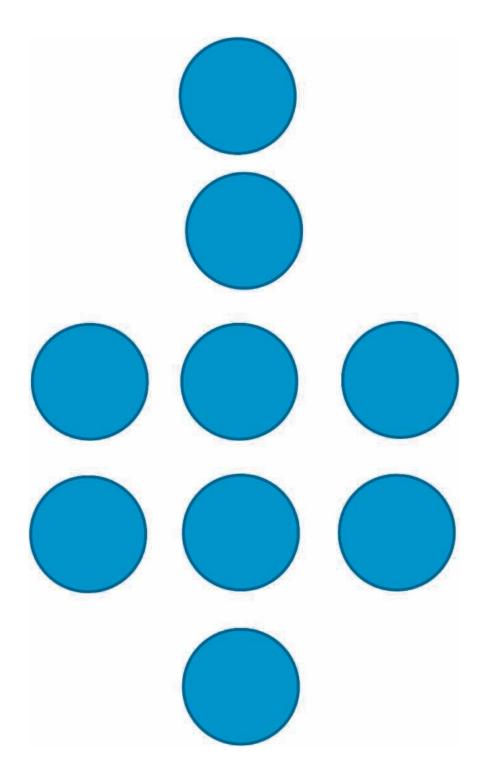




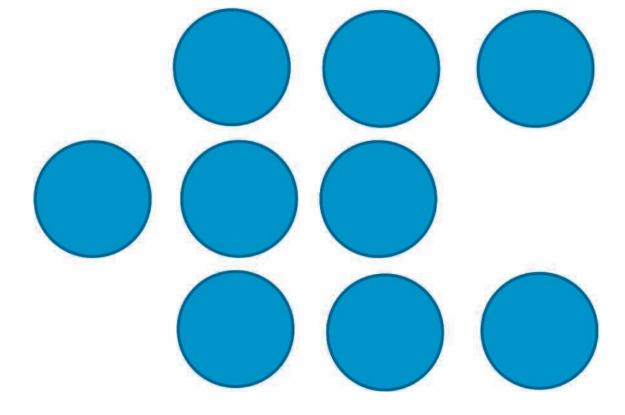
Lesson 9:

9: Draw teen numbers from abstract to pictorial.





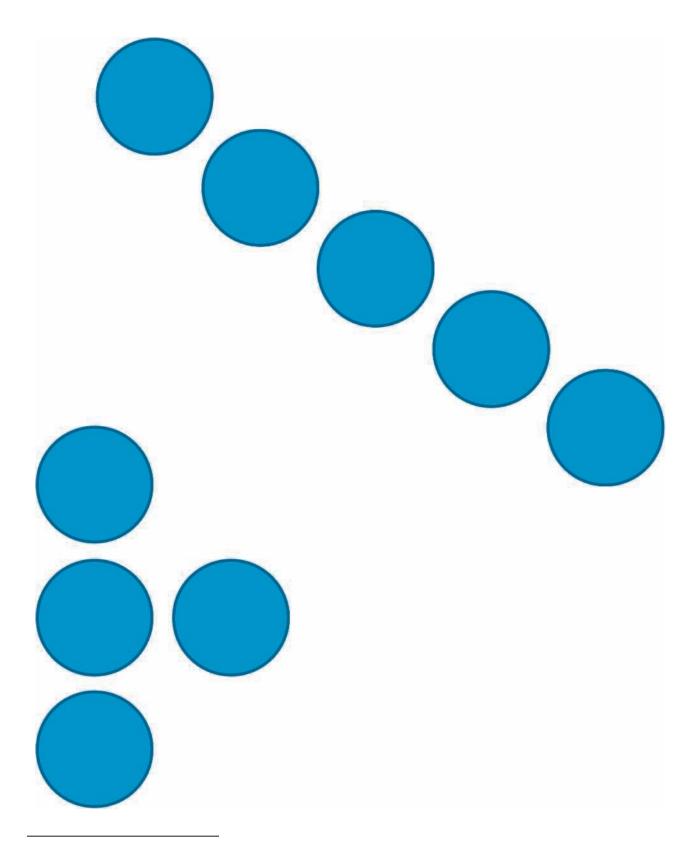






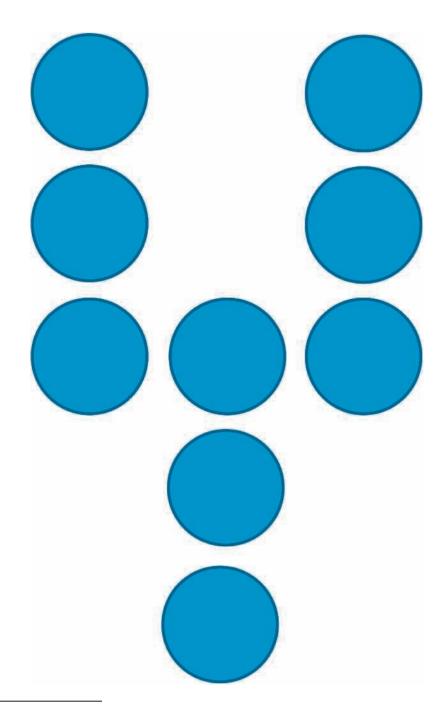
Lesson 9: Draw teen numbers from abstract to pictorial.







Lesson 9: Draw teen numbers from abstract to pictorial.

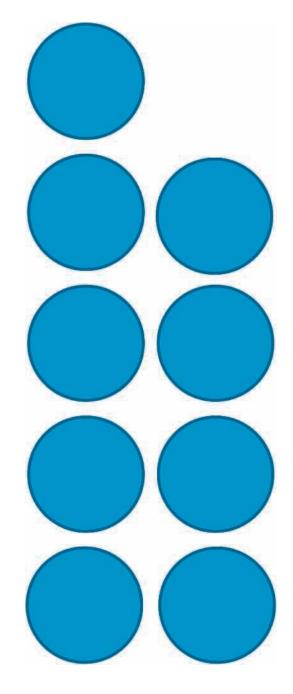




Lesson 9:

9: Draw teen numbers from abstract to pictorial.







Lesson 9: Draw teen numbers from abstract to pictorial.

147

double 10-frame

148





Lesson 11

.1 more is _

.

sentence frame



Lesson 11: Show, count, and write numbers 11 to 20 in tower configurations increasing by 1—a pattern of *1 larger*.

165

Lesson 12

. 1 less is

sentence frame



Lesson 12: Represent numbers 20 to 11 in tower configurations decreasing by 1—a pattern of 1 smaller.

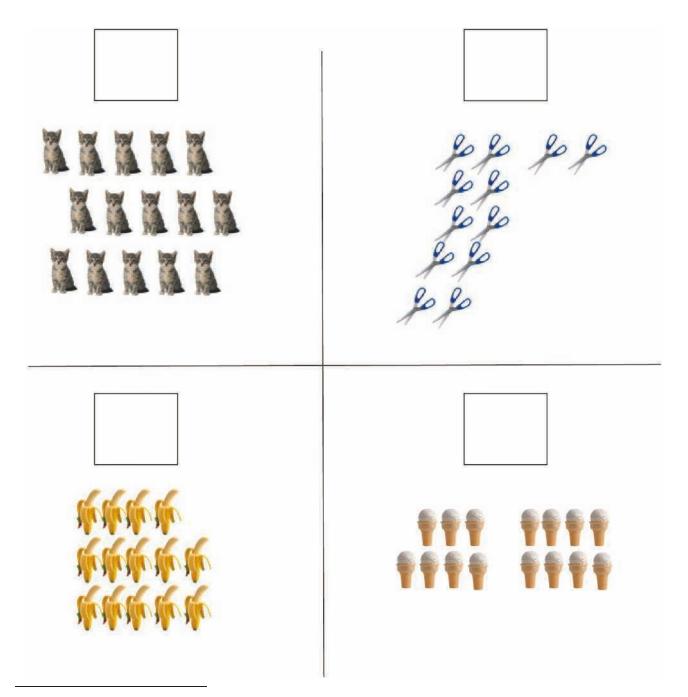
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Lesson 14

Name

Date

Count the objects in each group and write the number.



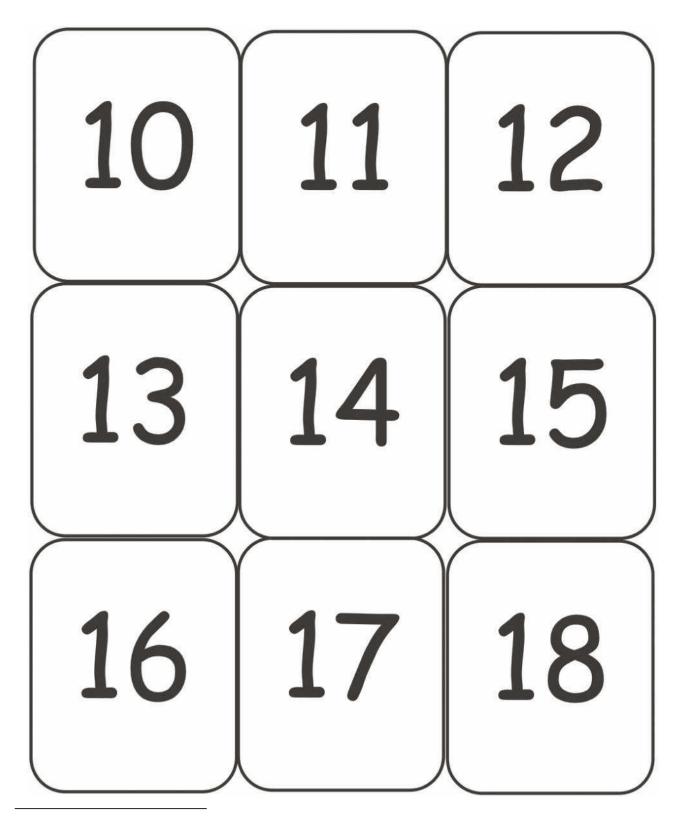
teen counting array



Lesson 14:

4: Show, count, and write to answer *how many* questions with up to 20 objects in circular configurations.

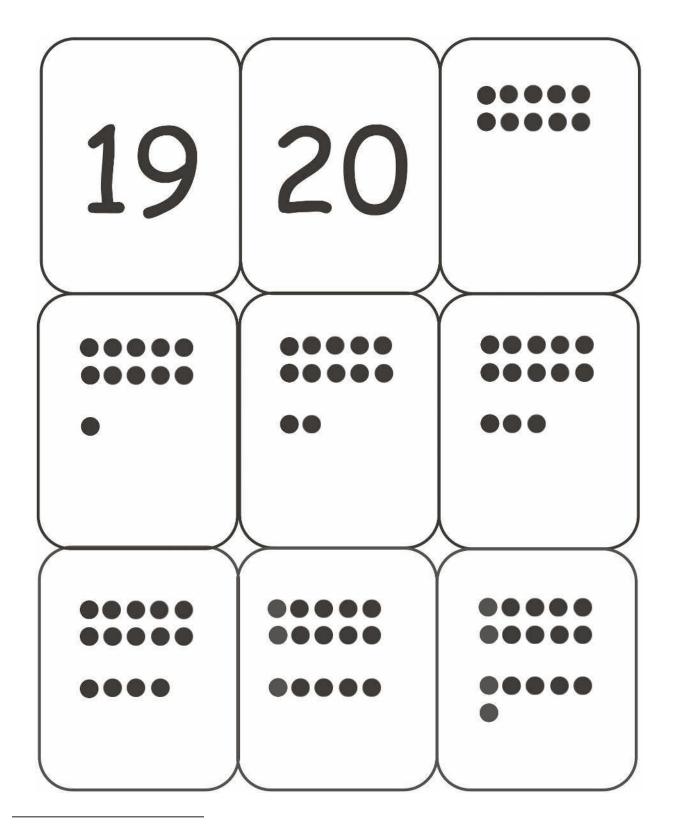




teen numeral cards



Lesson 14: Show, count, and write to answer *how many* questions with up to 20 objects in circular configurations.



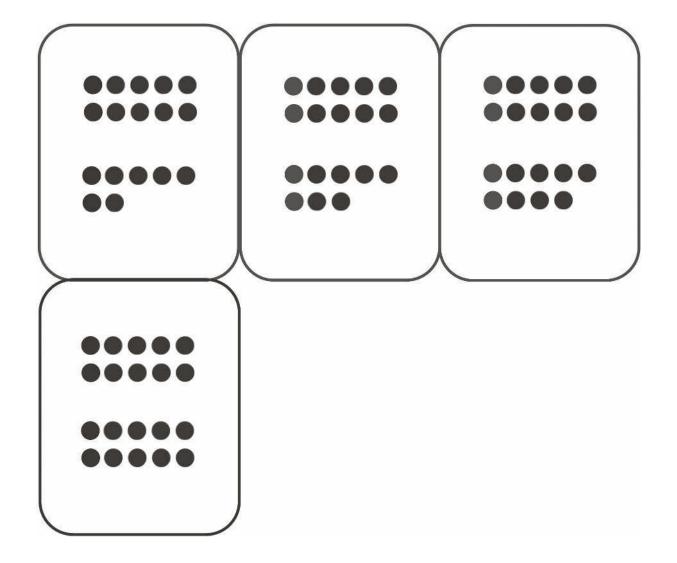
teen numeral and dot cards



Lesson 14:

Show, count, and write to answer *how many* questions with up to 20 objects in circular configurations.





Note: Only numeral cards are used in this lesson. Set aside full set for later use. Consider copying on card stock for durability.

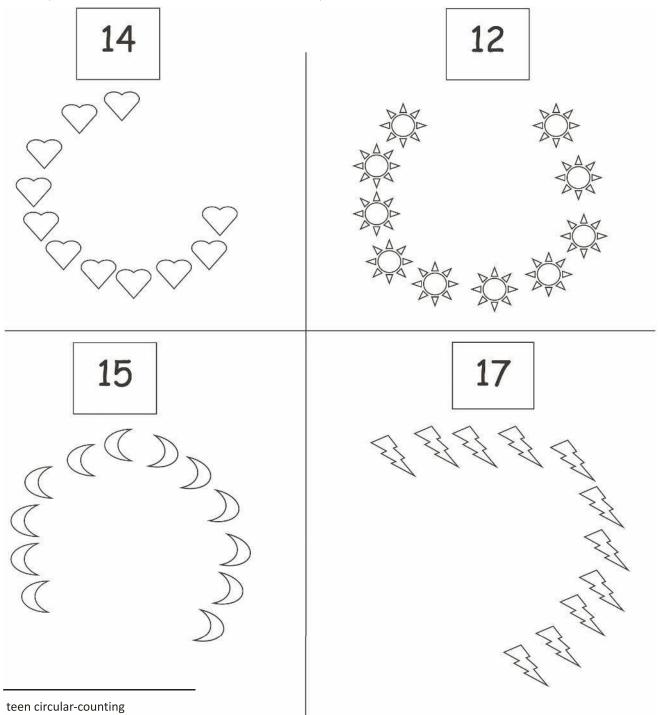
teen numeral and dot cards



Name

Date

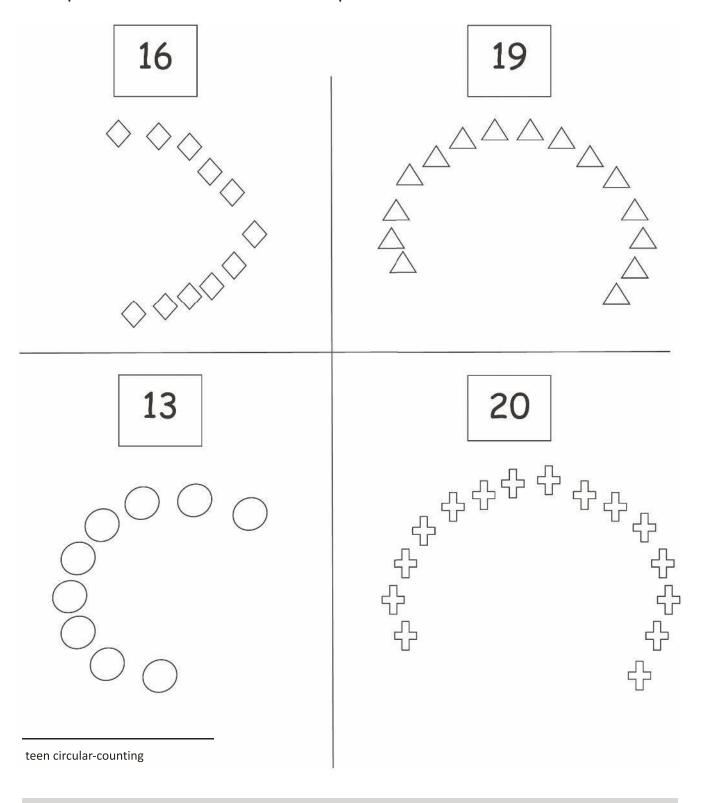
Whisper count and draw in more shapes to match the number.





Lesson 15: Count up and down by tens to 100 with Say Ten and regular counting.

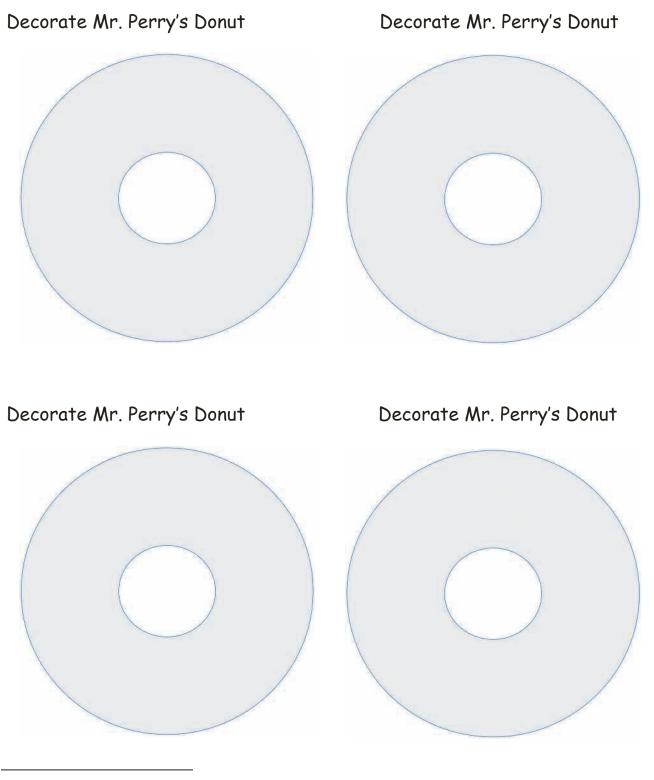
Whisper count and draw in more shapes to match the number.





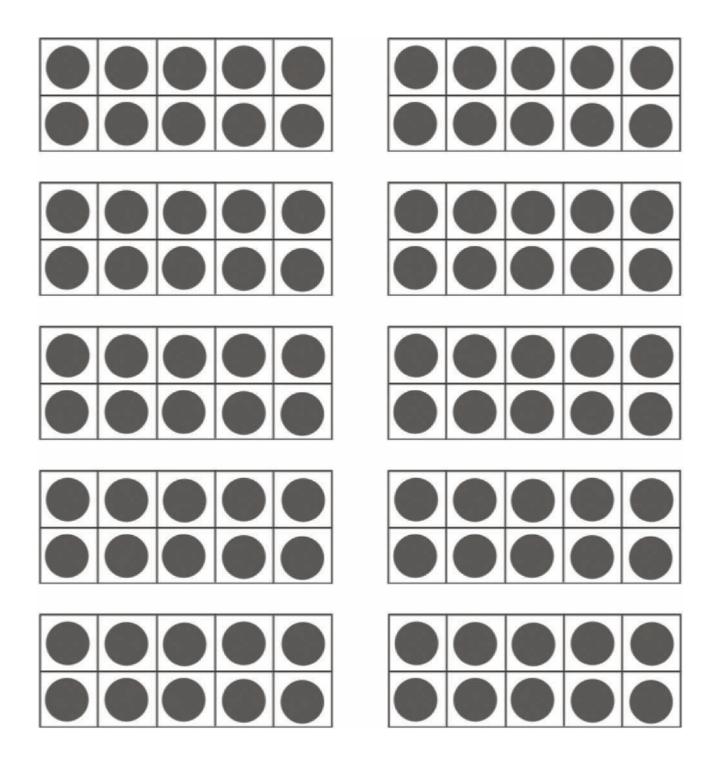
Lesson 15: Count up and down by tens to 100 with Say Ten and regular counting.





donuts



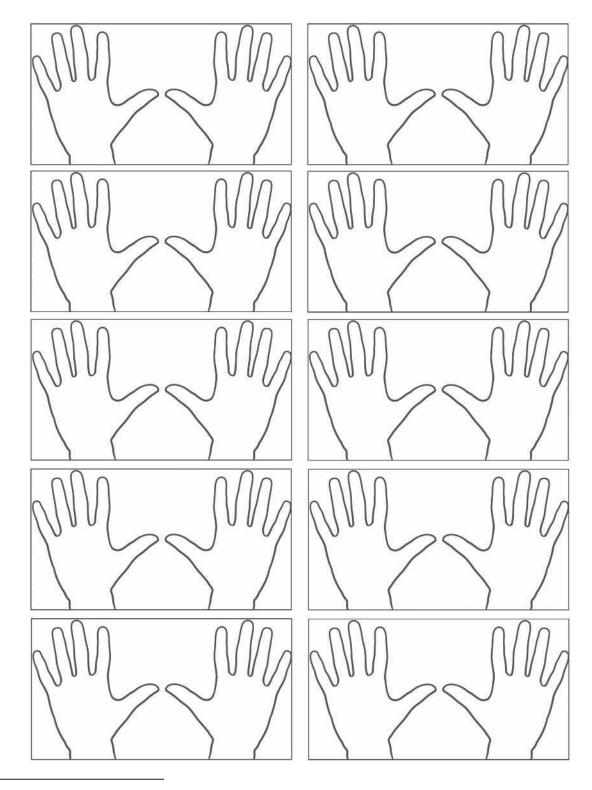


small 10-frame cards



Lesson 15: Count up and down by tens to 100 with Say Ten and regular counting.





2-hand cards



Lesson 16: Count within tens by ones.



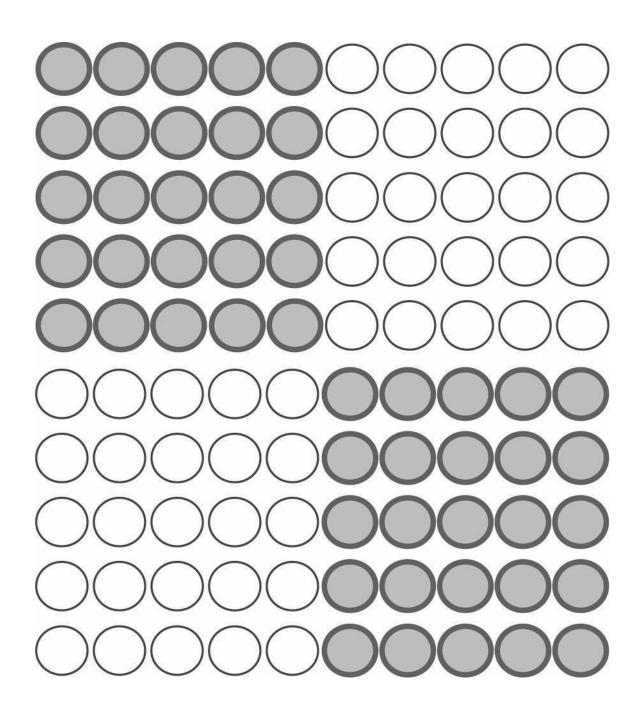
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	ni. ()		51 /3 10		8		
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empty 10-frame cards





Rekenrek-

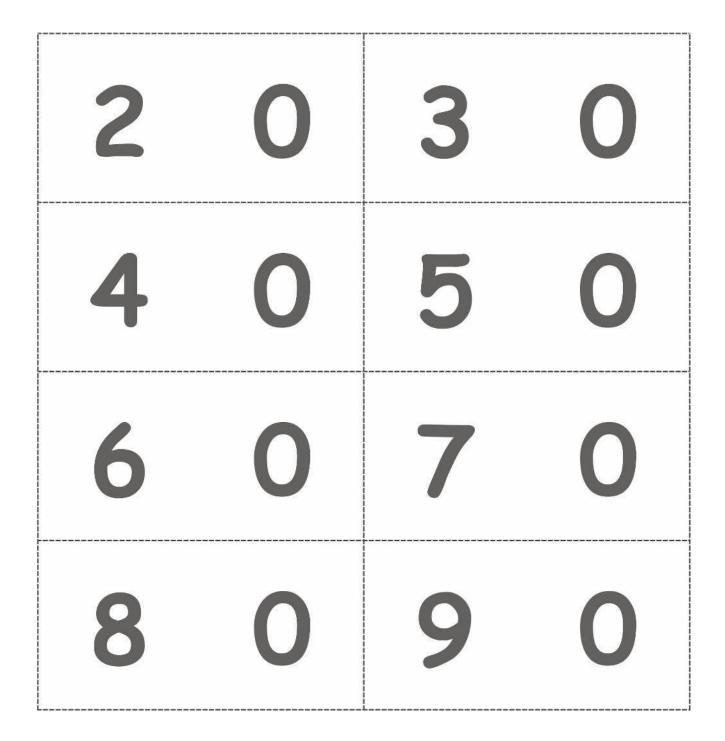


Rekenrek dot paper



Lesson 19: Explore numbers on the Rekenrek. (Optional)

259



Hide Zero cards 20–100





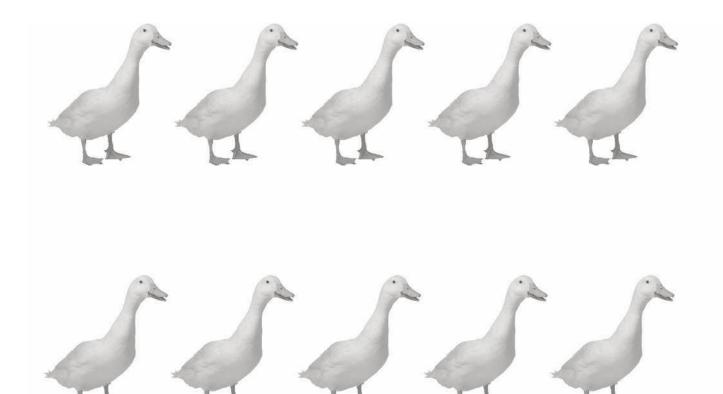
100

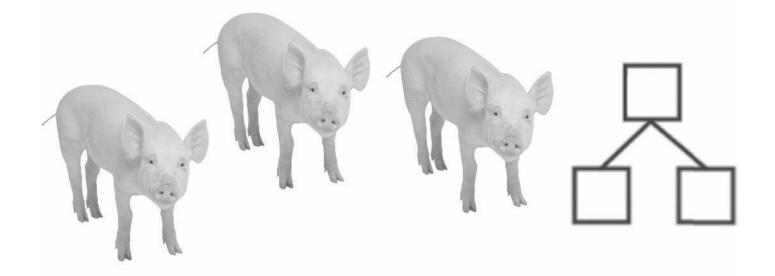
Hide Zero cards 20-100



Lesson 19: Explore numbers on the Rekenrek. (Optional)





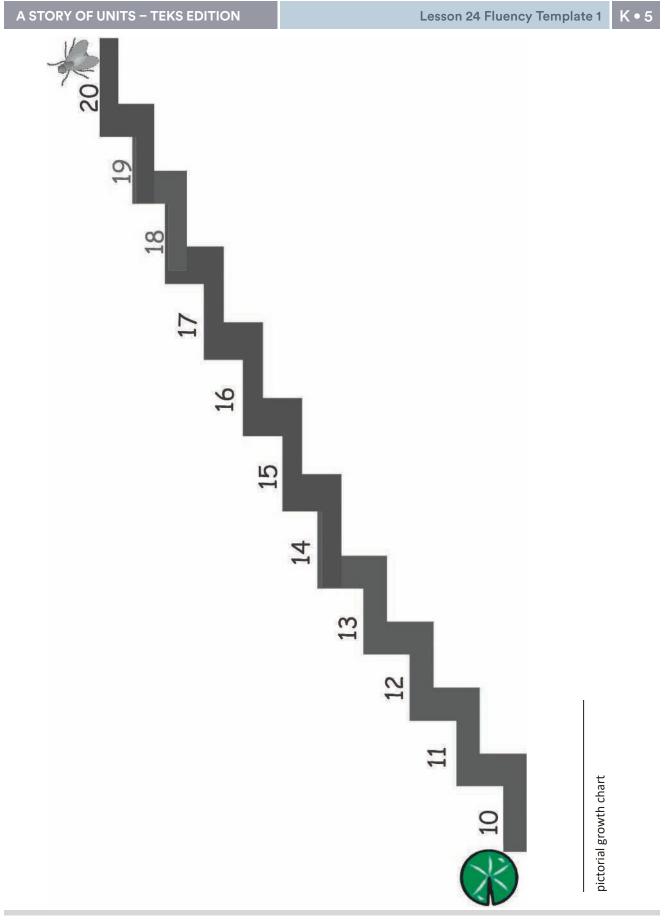


picture and word problem



Lesson 23: Reason about and represent situations, decomposing teen numbers into 10 ones and some ones and composing 10 ones and some ones into a teen number.

301

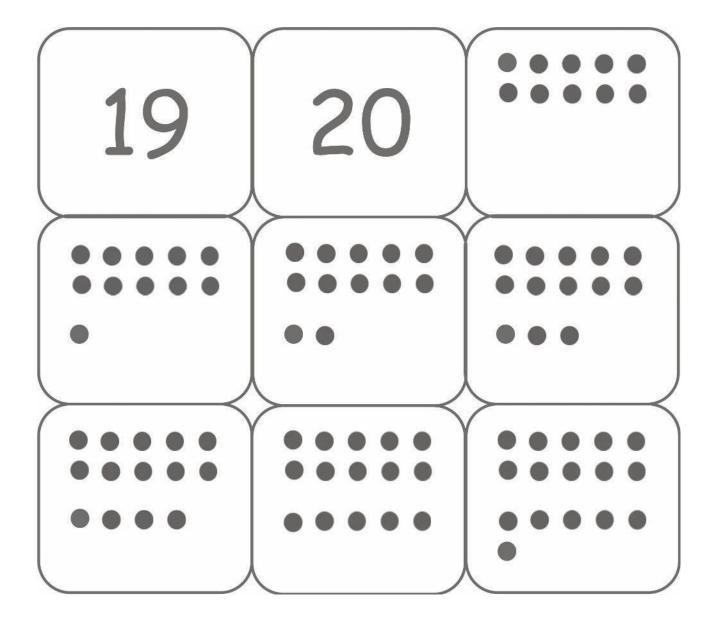


Lesson 24:

306

24: Culminating Task—Represent teen number decompositions in various ways.



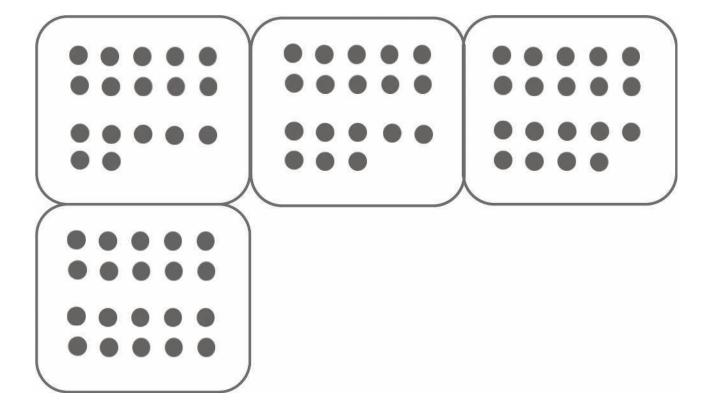


teen number and dot cards



Lesson 24: Culminating Task—Represent teen number decompositions in various ways.

307



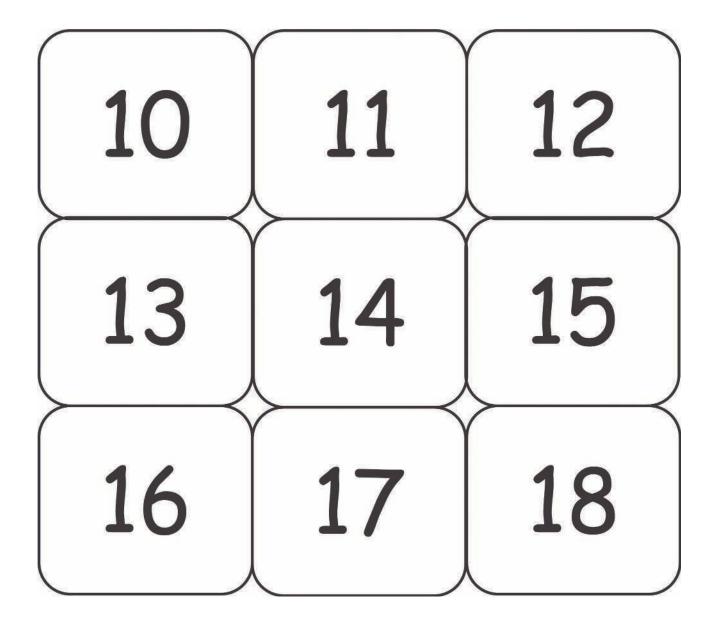
teen number and dot cards



Lesson 24:

24: Culminating Task—Represent teen number decompositions in various ways.



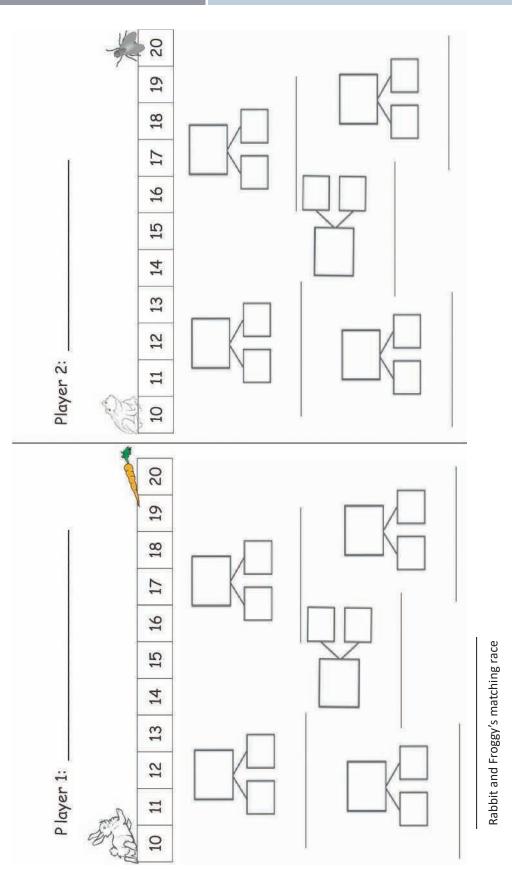


teen number and dot cards



Lesson 24: Culminating Task—Represent teen number decompositions in various ways.

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Lesson 24:

310

4: Culminating Task—Represent teen number decompositions in various ways.



Coins

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Coins

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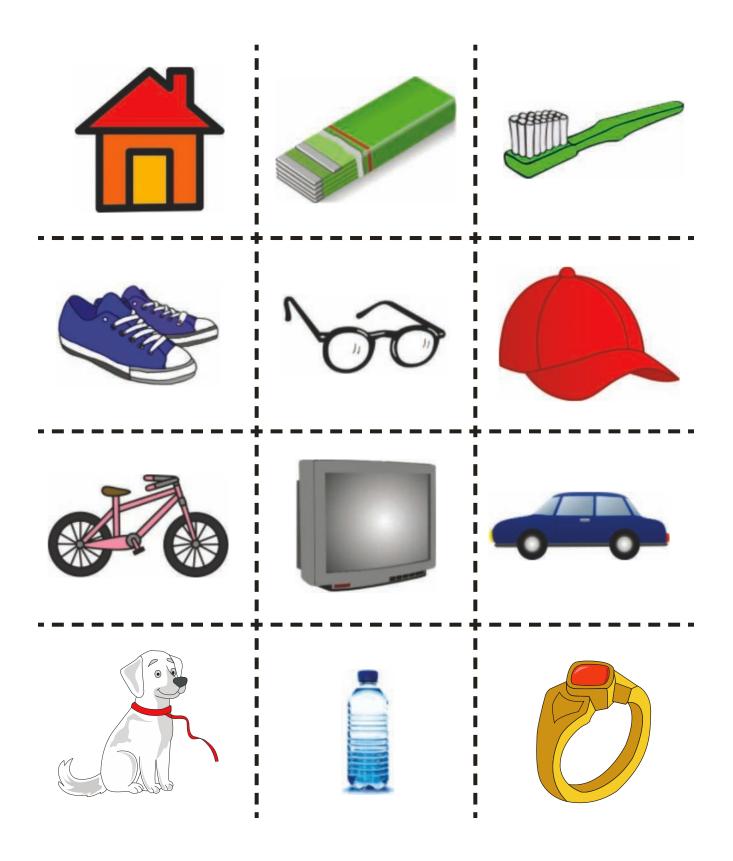








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354

Lesson 27: Understand the difference between needs and wants.

