# **GK Templates**

## Module 6

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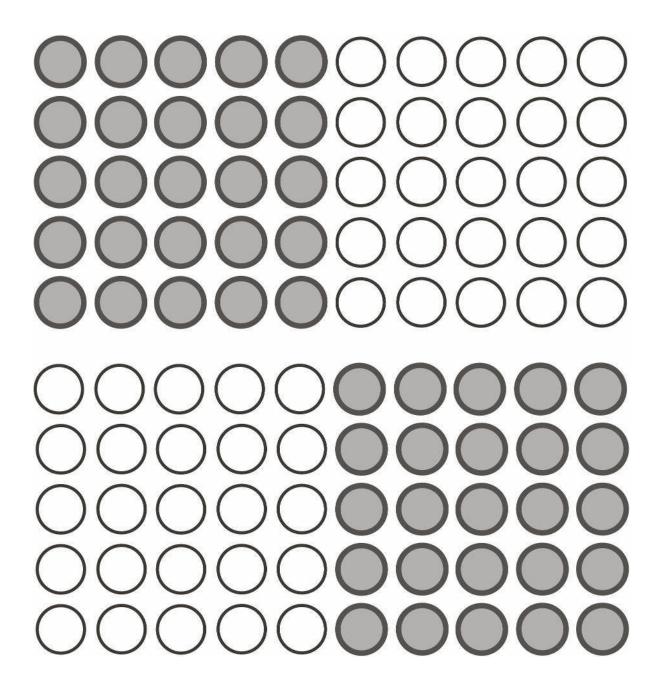
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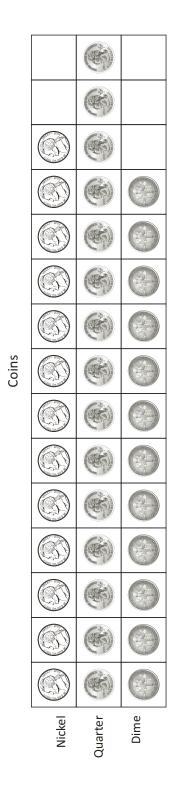


Rekenrek dot paper

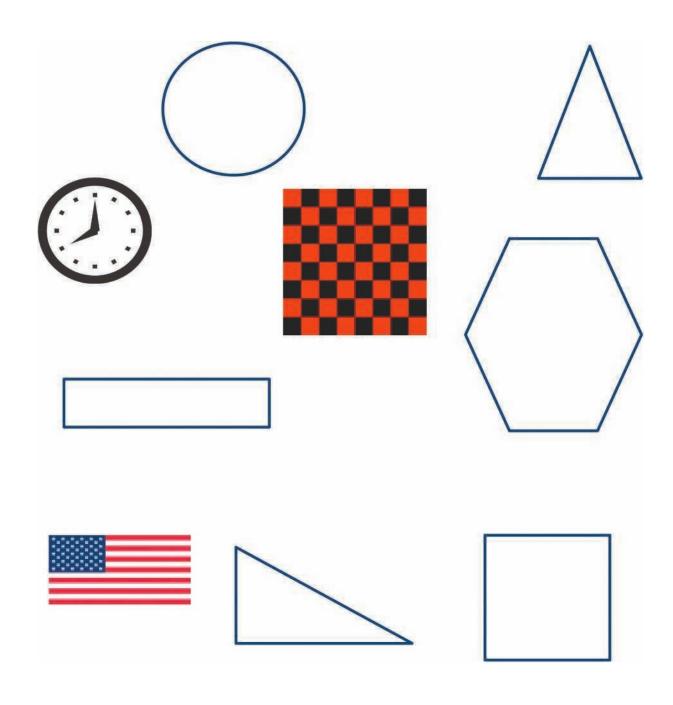


Lesson 1:

Describe the systematic construction of flat shapes using ordinal numbers.



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shape cutouts



**Lesson 1:** Describe the systematic construction of flat shapes using ordinal

numbers.

Number Correct:



Name \_\_\_\_

Date \_\_\_\_

Write the missing number.

26



Number Correct: <

Name

Date

Write the missing number.



Number Correct:



Name \_\_\_\_

Date \_\_\_\_\_

Write the missing number.

28



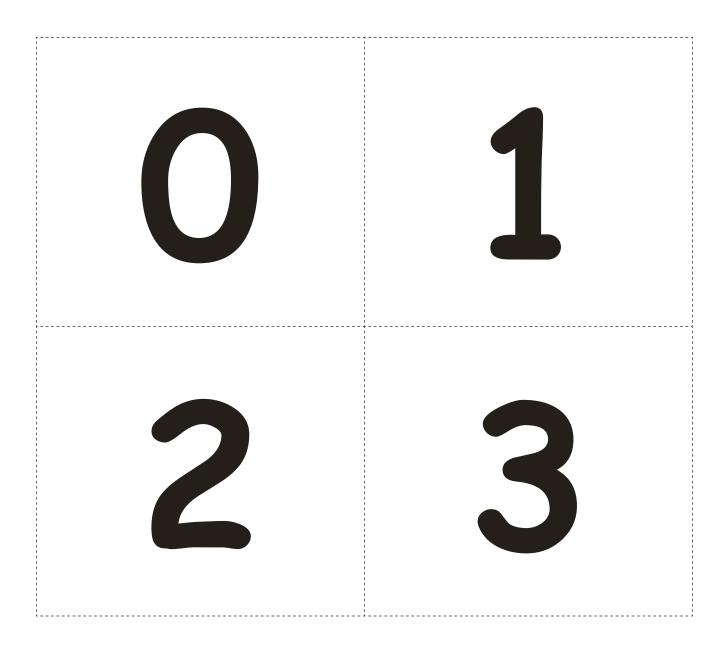
Number Correct: <

Name

Date

Write the missing number.





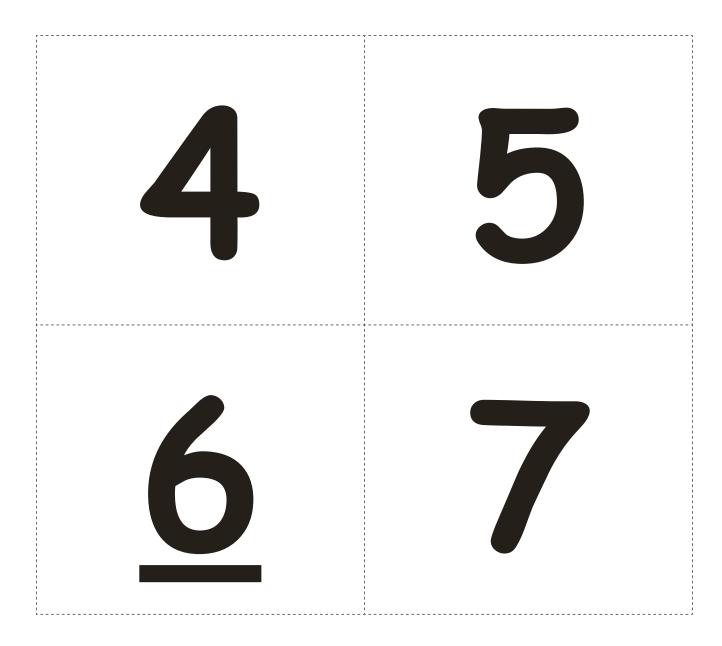
Note: Match to corresponding 5-group side, and copy double-sided on card stock.

large Hide Zero cards (numeral side)

34

Lesson 2: Buil





Note: Match to corresponding 5-group side, and copy double-sided on card stock.

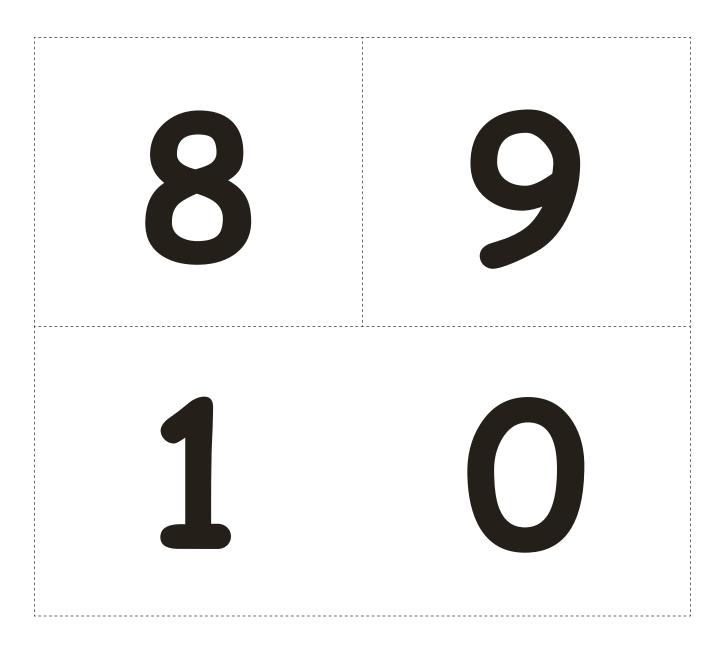
large Hide Zero cards (numeral side)

A STORY OF UNITS – TEKS EDITION



Lesson 2:





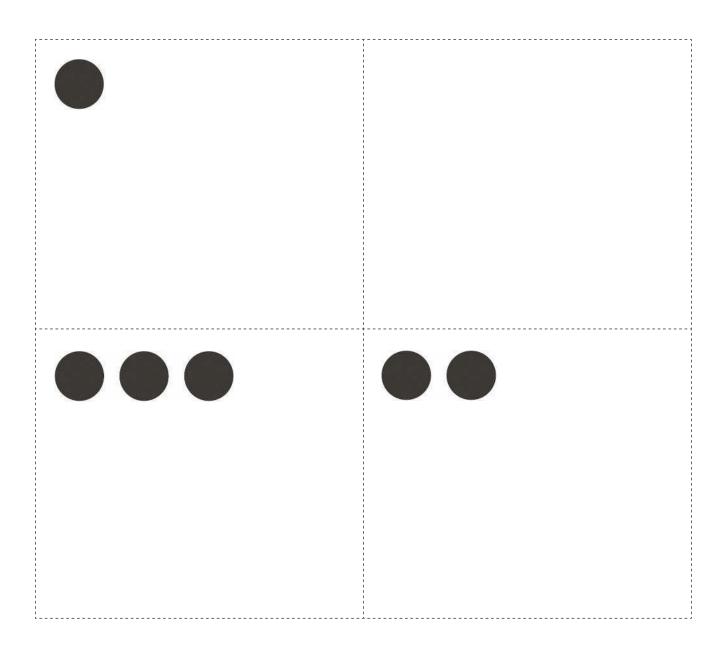
Note: Match to corresponding 5-group side, and copy double-sided on card stock.

large Hide Zero cards (numeral side)

36

Build flat shapes with varying side lengths and record with drawings.

Lesson 2:

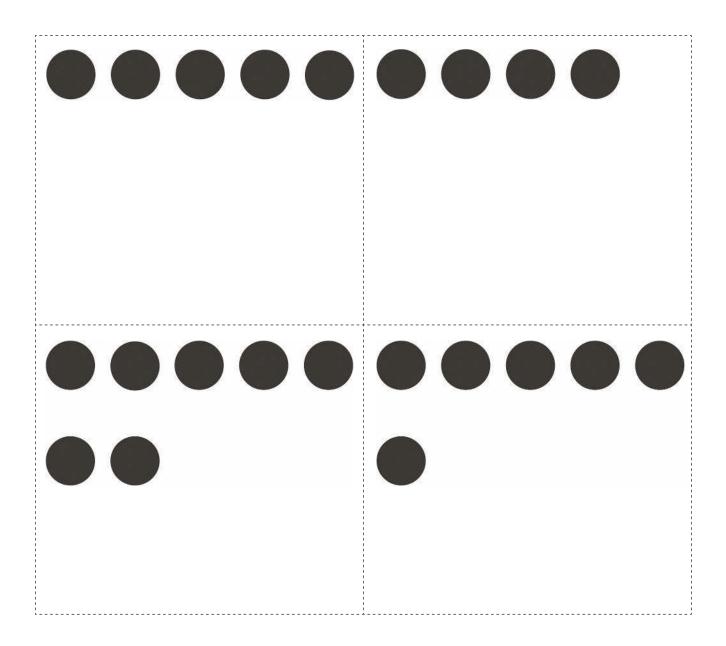


Note: Match to corresponding numeral side, and copy double-sided on card stock.

large Hide Zero cards (5-group side)



Lesson 2:



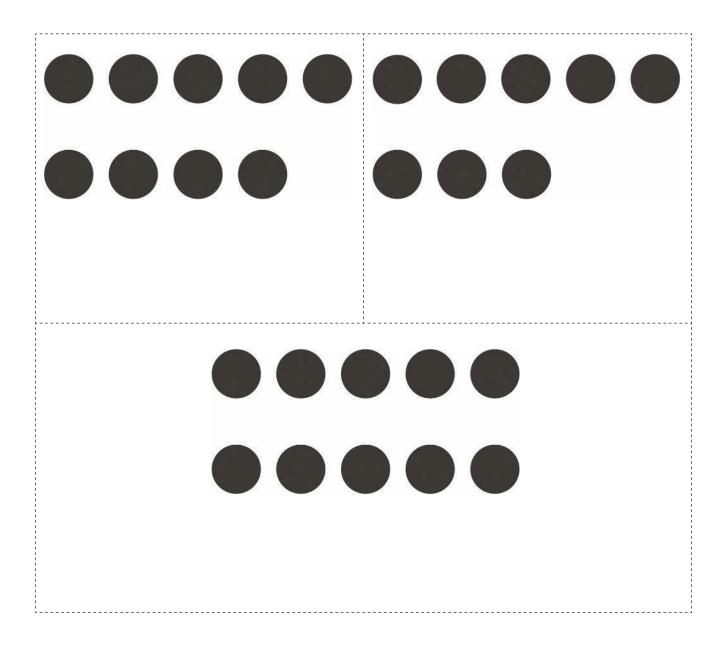
Note: Match to corresponding numeral side, and copy double-sided on card stock.

large Hide Zero cards (5-group side)



Lesson 2:





Note: Match to corresponding numeral side, and copy double-sided on card stock.

large Hide Zero cards (5-group side)



Lesson 2:

Name \_\_\_\_\_ Date \_\_\_\_

Add. Color the blocks using the code for the total.

	3	ijζ.	ut.	23
0 + 1	1 + 1	2 + 1	3 + 1	4 + 1
0 + 2	1 + 2	2 + 2	3 + 2	
0 + 3	1 + 3	2 + 3		•
0 + 4	1 + 4		•	
0 + 5		1		

color by answer addition



**Lesson 3:** Compose solids using flat shapes as a foundation.

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Name Date	
-----------	--

Subtract. Color the blocks using the code for the difference.

4-GREEN 5-BLUE

1 - 0	2 - 0	3 - 0	4 - 0	5 - 0
1 - 1	2 - 1	3 - 1	4 - 1	5 - 1
	2 - 2	3 - 2	4 - 2	5 - 2
		3 - 3	4 - 3	5 - 3
		L	4 - 4	5 - 4
				5 - 5

color by answer subtraction

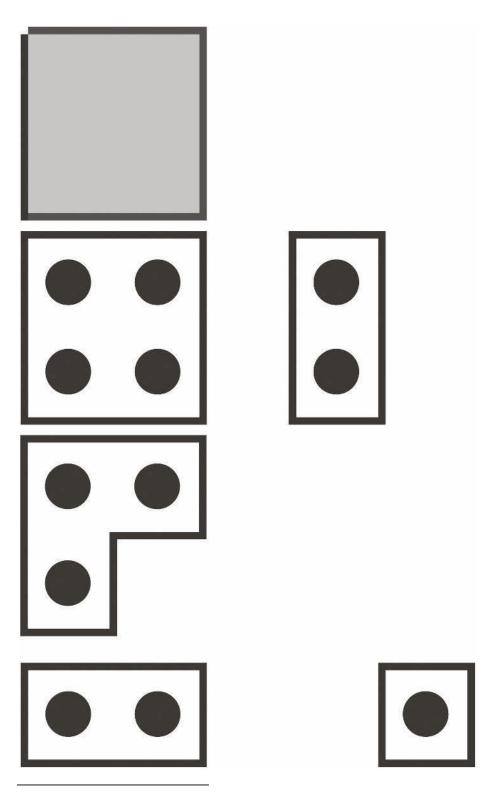


# Coins



Quarter Penny Dime



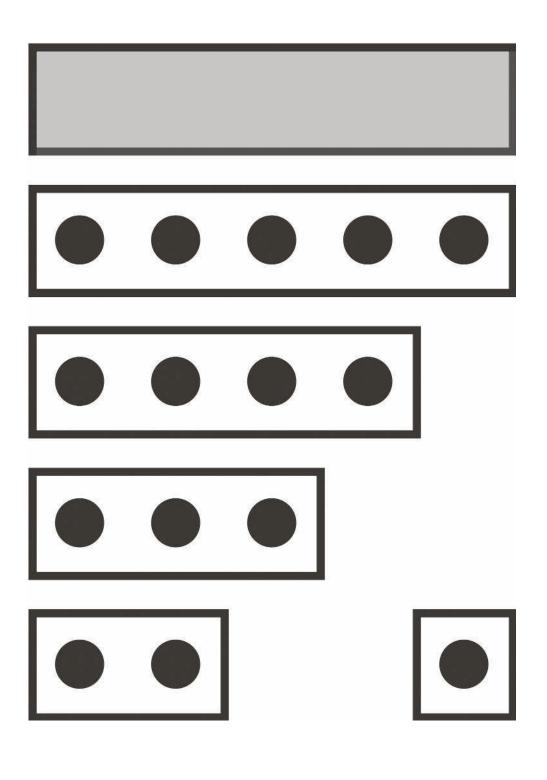


4-dot puzzle cards



**Lesson 4:** Describe the relative position of shapes using ordinal numbers.

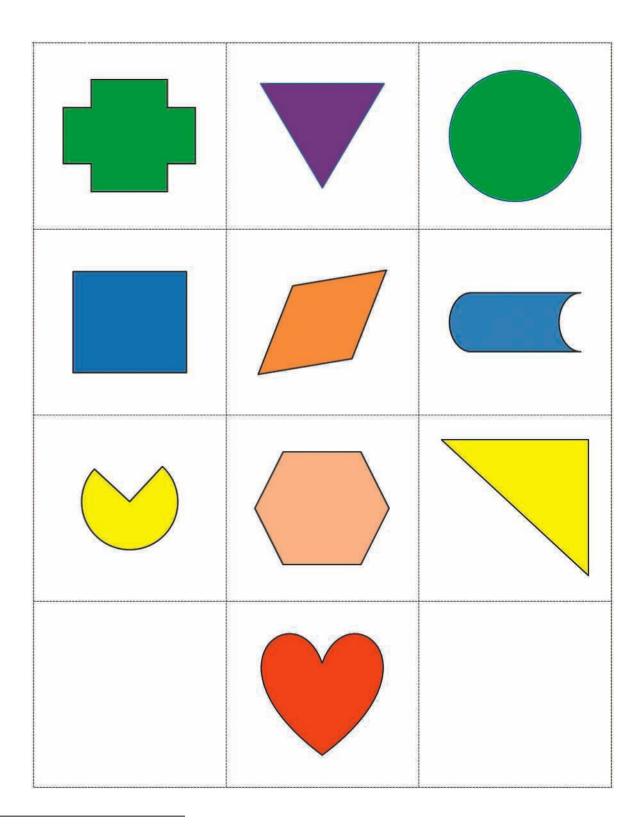




5-dot puzzle cards



**Lesson 4:** Describe the relative position of shapes using ordinal numbers.



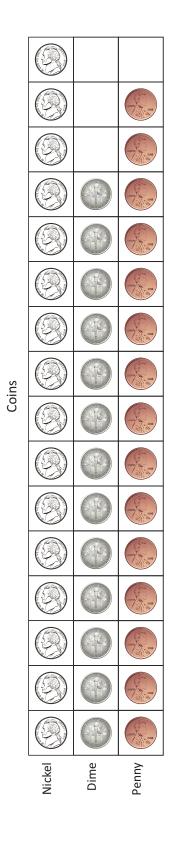
shapes



**Lesson 4:** Describe the relative position of shapes using ordinal numbers.



**Lesson 5 Fluency Template** 



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# I Can Make New Shapes!

I can make new shapes recording sheet



**Lesson 5:** Compose flat shapes using pattern blocks and drawings.



Num	ber Correct:	£ 3
Date		4m

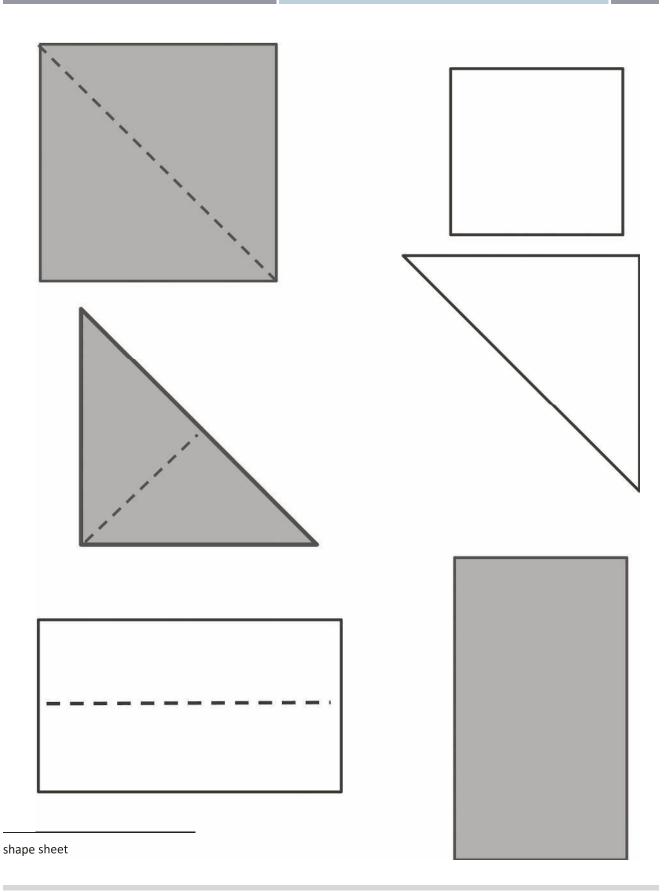
Name \_\_\_\_

Write the number of dots needed to make 10 dots.

1.	••••	9.	
2.	••••	10.	••••
3.	••••	11.	••••
4.	••••	12.	••
5.	••••	13.	••••
6.	••••	14.	•••
7.	•••	15.	••••
8.	••	16.	••••

**Lesson 6:** Decompose flat shapes into two or more shapes.

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**Lesson 6:** Decompose flat shapes into two or more shapes.



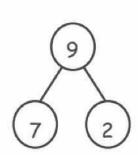


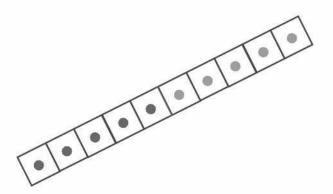




# I'm Getting Ready for First Grade!

My Math Fluency Kit





Name \_\_\_\_

fluency kit



Lesson 7:

Compose simple shapes to form a larger shape described by an outline.



Name	Date		
My Plan to Get Ready for First	Grade Math		
This is a picture of someone who can help me practice.	This is a picture of where I will practice.		
This is ME getting ready for first gr	rade!		
fluency kit			



**Lesson 7:** Compose simple shapes to form a larger shape described by an outline.

Name My Sprint Progress Log	
Practice your number sentences and S Ask an adult to time you. Keep track of	
Date	Time

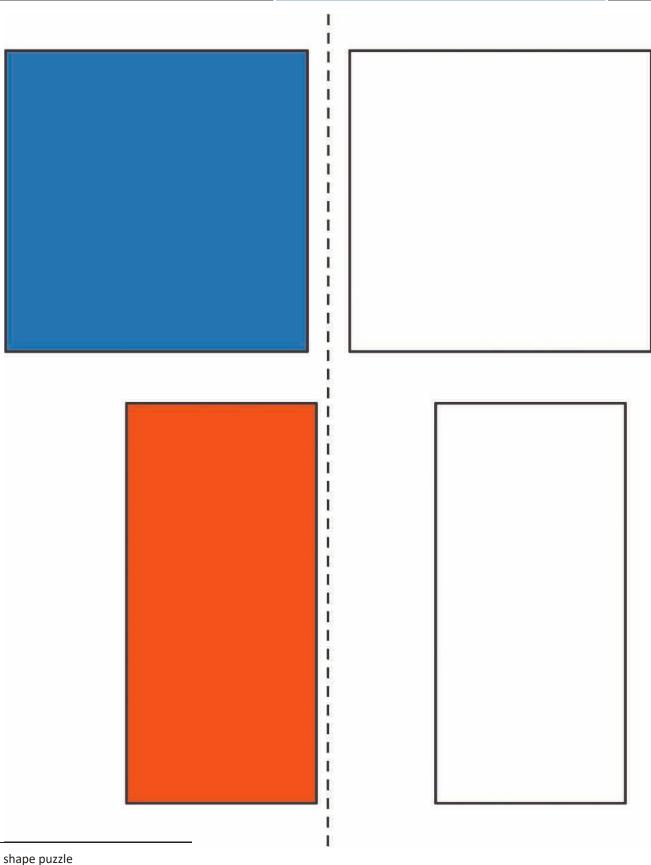
Are.	VOII	aettina	hetter	at	vour	number	sentences	2
/11 C	you	gerring	Delle	uı	youi	number	36111611663	•



Lesson 7:

Compose simple shapes to form a larger shape described by an outline.







Compose simple shapes to form a larger shape described by an outline. Lesson 7:

Name	<b></b>			Date
A. M	ake-10 Mania	: Show how you	made 10.	
– – Name	= = = = = = 2			Date
	•	•		the number in the er configuration.



Lesson 8:

Culminating task—review selected topics to create a cumulative year-end project.

Name	Date	
	_	

C. Shape Shifters: Choose 5 pattern blocks, and create a shape. Trace your shape, and then trade with a partner.

Name	Date	

D. The Weigh Station: Choose an object. Guess how many pennies are the same weight as the object. Then, see if you guessed correctly! Draw a picture of the object, and write how many pennies it weighs.



Name Date
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E. Awesome Authors: Roll the die. Use the number to create an addition or take-away sentence. Draw a picture, number bond, and number sentence. Share your story with a friend.



Lesson 8:

Culminating task—review selected topics to create a cumulative year-end project.