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Third Grade Assessment Question Analysis by Readiness Standard

**Table of Contents**

3.2A pg 2

3.2D pg 3

3.3F pg 5

3.3H pg 6

3.4A pg 8

3.4K pg 11

3.5A pg 14

3.5B pg 15

3.5E pg 16

3.6A pg 17

3.6C pg 20

3.7B pg 21

3.8A pg 23

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| **TEKS: 3.2A** Compose and decompose number up to 100,000 as a sum of so many ten thousands, so many thousands, so many hundreds, so many tens, and so many ones using objects, pictorial models, and numbers, including expanded notation as appropriate. | |
|  | Module 2 Mid-Module Assessment #1 |
|  | Module 2 Topic C Lesson 10 Exit Ticket |
|  | Module 2 Lesson 11 Exit Ticket |
| **TEKS: 3.2D** Compare and order whole numbers up to 100,000 and represent comparisons using symbols >,<, or = | |
|  | Module 2 Mid Module Assessment |
|  | Module 2 End of Module, 5D |
|  | Module 2 End of Module, 7 |
| **TEKS: 3.3F** Represent equivalent fractions with denominators of 2, 3, 4, 6, and 8 using a variety of objects and pictorial models, including number lines. | |
|  | Module 5 End of Module, 2 |
|  |  |
|  | Module 5 End of Module Assessment  #4 Part C |
| **TEKS: 3.3H** Compare two fractions having the same numerator or denominator in problems by reasoning about their sizes and justifying the conclusion using symbols, words, objects, and pictorial models. | |
|  | Module 5 End of Module Assessment |
|  | Module 5 Lesson 30 Exit Ticket |
|  | Module 5 End of Module Assessment |
|  | Module 5 Mid Module Assessment |
| **TEKS: 3.4A** The student is expected to: solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction. | |
|  | Module 2 Lesson 20 Problem Set |
|  | Module 2 Lesson 22 Exit Ticket |
|  | Module 2 Lesson 18 Exit Ticket |
|  | Module 2 Lesson 22 Problem Set |
|  | Module 2 Lesson 22 Problem Set |
|  | Module 2 Lesson 23 Problem Set |
| **TEKS: 3.4K** Solve one-step and two-step problems involving multiplication and division within 100 using strategies based on objects; pictorial models, including arrays, area models, and equal groups; properties of operations; or recall of facts | |
|  | Module 3 Lesson 14 Exit Ticket |
|  | Module 1 End of Module Assessment |
|  | Module 3 Lesson 17 Problem Set |
|  | Module 3 End of Module Assessment |
|  |  |
| **TEKS: 3.5A** Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations | |
|  | Module 2 Lesson 18 Problem Set |
|  |  |
| **TEKS: 3.5B** Represent and solve one and two step multiplication and division problems within 100 using arrays, strip diagrams, and equations | |
|  | Module 1 Lesson 21 Problem Set |
|  | Module 1 End of Module Assessment |
|  | Module 1 Lesson 20 Exit Ticket |
| **TEKS: 3.5E** Represent real world relationships using number pairs in a table and verbal descriptions | |
|  | Module 3 Mid Module Assessment (multiplicative comparison only) |
|  |  |
| **TEKS: 3.6A** Classify and sort two and three dimensional figures, including cones, cylinders, spheres, triangular and rectangular prisms, and cubes, based on attributes using formal geometric language. | |
|  | Module 7 Mid Module Assessment    Module 7 Lesson 4 Problem Set |
|  | Module 7 Mid Module Assessment |
|  | Module 7 Lesson 7 Exit Ticket |
|  |  |
| **TEKS: 3.6C** determine the area of rectangles with whole number side lengths in problems using multiplication related to the number of rows times the number of unit squares in each row. | |
|  | Module 4 End of Module Assessment |
|  | Module 4 Mid Module Assessment    Module 4 Lesson 3 Problem Set |
|  | Module 4 End of Module Assessment |
|  | Module 4 End of Module Assessment    Module 4 Lesson 4 Problem Set |
| **TEKS: 3.7B** determine the perimeter of a polygon or a missing length when given perimeter and remaining side lengths in problems. | |
|  | Module 7 End of Module Assessment |
|  | Module 7 End of Module Assessment |
|  | Module 7 End of Module Assessment |
|  | Module 7 Lesson 14 Exit Ticket |
| **TEKS: 3.8A** summarize a data set with multiple categories using a frequency table, dot plot, pictograph, or bar graph with scaled intervals. | |
|  | Module 6 Lesson 14 Problem Set |
|  | Module 6 End of Module Assessment |
|  | Module 6 Lesson 7 Problem Set |
|  | Module 6 Lesson 5 Exit Ticket |
|  | Module 7 End of Module Assessment |
|  |  |