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Fourth Grade Assessment Question Analysis by Readiness Standard

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| **Fourth Grade Eureka and STAAR Question Analysis** | |
| **TEKS 4.2(B) - Represent the value of the digit in whole numbers through 1,000,000,000 and decimals to the hundredths using expanded notation and numerals.** | |
|  | **Module 1 Lesson 4 Concept Development** |
|  | **Module 1 Lesson 4 Problem Set** |
|  | **Module 1 Lesson 4 Exit Ticket** |
|  | **Module 1 Mid-Module Assessment** |
|  | **Module 1 End-of-Module Assessment** |
|  | **Module 6 Lesson 7 Concept Development** |
|  | **Module 6 Lesson 7 Problem Set/Exit Ticket** |
|  | **Module 6 Mid-Module Assessment** |
| **TEKS 4.4(A) - Add and subtract whole numbers and decimals to the hundredths place using the standard algorithm.** | |
|  | **Module 1 Lesson 12 Concept Development** |
|  | **Module 1 Lesson 12 Problem Set/Exit Ticket** |
|  | **Module 1 End-of-Module Assessment** |
|  | **Module 6 Lesson 12 Problem Set** |
|  | **Module 6 Lesson 14 Problem Set** |
| **TEKS 4.2(G) - Relate decimals to fractions that name tenths and hundredths.** | |
|  | **Module 6 End of Module Assessment**    **Module 6 Lesson 11 Exit Ticket** |
|  | **Module 6 End of Module Assessment** |
|  | **Module 6 Mid Module Assessment** |
|  | **Module 6 Mid Module** |
| **TEKS 4.3(D) - Compare two fractions with different numerators and different denominators and represent the comparison using the symbols >,<, =** | |
|  | **Module 5 Mid Module Assessment**    **Module 5 End of Module Assessment** |
|  | **Module 5 Mid Module Assessment**    **Module 5 End of Module Assessment** |
|  | **Module 5 Lesson 13 Exit Ticket** |
| **TEKS 4.3(E) - Represent and solve addition and subtraction of fractions with equal denominators using objects and pictorial models that build to the number line and properties of operations.** | |
|  | **Module 5 End of Module Assessment** |
|  | **Module 5 Lesson 28 Problem Set** |
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| **TEKS 4.4(H) - Solve with fluency one and two step problems involving multiplication and division, including interpreting remainders.** | |
|  | **Module 3 End of Module Assessment** |
|  | **Module 3 End of Module Assessment** |
|  | **Module 3 End of Module Assessment** |
|  | **Module 3 Lesson 28 Problem Set** |
| **TEKS 4.5(A) - Represent multi-step problems involving the four operations with whole numbers using strip diagrams and equations with a letter standing for the unknown quantity.** | |
|  | **Module 1 End of Module Assessment** |
|  | **Module 1 End of Module Assessment** |
| **TEKS 4.5(B) - Represent problems using an input output table and numerical expressions to generate a number pattern that follows a given rule representing the relationship of the values in the resulting sequence and their position in the sequence.**  \*This standard is not found as a focus standard until Module 7. Supplemental material may be necessary. | |
|  | **Module 7 Lesson 3 Problem Set** |
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| **TEKS 4.6(D) - Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size.** | |
|  | **Module 4 End of Module Assessment** |
|  | **Module 4 End of Module Assessment** |
|  | **Module 4 End of Module Assessment** |
| **TEKS 4.7(C) - Determine the approximate measure of angles in degrees to the nearest whole numbers using a protractor.** | |
|  | **Module 4 Lesson 7 Exit Ticket**    **Module 4 Mid Module Assessment** |
|  | **Module 4 Lesson 6 Exit Ticket** |
|  | **Module 4 End of Module Assessment**    **Module 4 End of Module Assessment** |
| **TEKS 4.5(D) - Solve problems related to perimeter and area of rectangles where dimensions are whole numbers.** | |
|  |  |
|  | **Module 3 Lesson 1 Exit Ticket**    **Module 3 Mid Module Assessment** |
|  |  |
|  | **Module 3 Lesson 3 Exit Ticket**    **Module 3 End of Module Assessment** |
| **TEKS 4.8(C) - Solve problems that deal with measurements of length, intervals of time, liquid volumes, mass, and money using addition, subtraction, multiplication, or division as appropriate.** | |
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| **TEKS 4.9(A) - Represent data on a frequency table, dot plot, or stem and leaf plot marked with whole numbers and fractions.** | |
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