Eureka Math TEKS Edition Grade 2 Scope and Sequence		
Eureka Math Module	**Topics/Instructional Days**	**TEKS Covered** (Focus/Included)
Module 1: Sums and Differences to 100	A: Foundations for Fluency B: Initiating Fluency with Addition and Subtraction Within 100 **End-of-Module Assessment** Assessments: 1 Lesson Days: 8 Assessment Days: 2 Total Instructional Days: 10	**2.4a, 2.4b, 2.4c, 2.7c** K.2i, K.2e, K.2f, 1.2a, 1.2b, 1.3d, 1.3e, 1.3f, 1.5g MPS (C,F) ELPS (1.C, 1.F, 1.G, 2.C, 2.E, 2.I, 3.E, 3.F, 3.G, 4.D, 4.G, 5.A, 5.B)
Module 2: Addition and Subtraction of Length Units	A: Understand Concepts About the Ruler B: Measure and Estimate Length Using Different Measurement Tools C: Measure and Compare Lengths Using Different Length Units D: Relate Addition and Subtraction to Length **End-of-Module Assessment** Assessments: 1 Lesson Days: 10 Assessment Days: 2 Total Instructional Days: 12	**2.2e, 2.2f,** **2.9a, 2.9b, 2.9c, 2.9d, 2.9e** MPS (C,E,F,G) ELPS (1.C, 1.E, 1.F, 2.C, 2.E, 2.G, 2.I, 3.C, 3.D, 3.E, 3.F, 3.H, 4.E, 4.G, 4.I, 5.B)
Module 3: Place Value, Counting, and Comparison of Numbers to 1,200	A: Forming Base Ten Units of Ten, a Hundred, and a Thousand B: Understanding Place Value Units of One, Ten and Hundred C: Numbers to 1,200 in Unit, Standard, Expanded and Word Forms D: Modeling Base Ten Numbers Within 1,200 with Money **Mid-Module Assessment** E: Modeling Numbers up to 1,200 with Place Value Disks F: Comparing Numbers to 1,200 G: Finding 1, 10, and 100 More or Less than a Number **End-of-Module Assessment** Assessments: 2 Lesson Days: 20 Assessment Days: 4 Total Instructional Days: 24	**2.2a, 2.2b, 2.2c, 2.2d, 2.2e** **2.4c, 2.7b, 2.7c** MPS (E, F, G) ELPS (1.B, 1.C, 1.D, 1.E, 1.F, 2.E, 2.I, 3.C, 3.E, 3.F, 3.G, 3.H, 4.B, 4.C, 4.G, 5.B)
Module 4: Addition and Subtraction Within 200 with Word Problems to 100	A: Sums and Differences Within 100 B: Strategies for Composing a Ten C: Strategies for Decomposing a Ten **Mid-Module Assessment** D: Strategies for Composing Tens and Hundreds E: Strategies for Decomposing Tens and Hundreds F: Student Explanations of Written Methods **End-of-Module Assessment** Assessments: 2 Lesson Days: 31 Assessment Days: 4 Total Instructional Days: 35	**2.4b, 2.4c, 2.4d** **2.7b, 2.7c** 2.2a, 2.2c, 2.4a MPS (A, B, D, E, F, G) ELPS (1.A, 1.C, 1.F, 1.H, 2.C, 2.E, 2.F, 2.G, 2.I, 3.C, 3.D, 3.E, 3.F, 3.H, 4.B, 4.G, 5.B, 5.G)

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Eureka Math TEKS Edition Grade 2 Scope and Sequence		
***Eureka Math* Module**	**Topics/Instructional Days**	**TEKS Covered** (Focus/Included)
Module 5: Addition and Subtraction Within 1,000 with Word Problems Within 1,000	A: Strategies for Adding and Subtracting Within 1,000 B: Strategies for Composing Tens and Hundreds Within 1,000 **Mid-Module Assessment** C: Strategies for Decomposing Tens and Hundreds Within 1,000 D: Student Explanations for Choice of Solution Methods **End-of-Module Assessment** Assessments: 2 Lesson Days: 20 Assessment Days: 4 Total Instructional Days: 24	**2.4c,2.4d** **2.7b** 2.2a, 2.2c MPS (E, G) ELPS (1.C, 1.D, 1.E, 1.H, 2.E, 2.G, 2.I, 3.D, 3.E, 3.F, 3.G, 3.H, 4.B, 4.C, 5.C, 5.D, 5.E, 5.G)
Module 6: Foundations of Multiplication, Division and Area	A: Formation of Equal Groups B: Arrays and Equal Groups **Mid-Module Assessment** C: Rectangular Arrays as a Foundation for Multiplication and Division D: The Meaning of Even and Odd Numbers Assessments: 2 Lesson Days: 20 Assessment Days: 4 Total Instructional Days: 24	**2.6a, 2.6b** **2.7a** **2.9f** 2.4b, 2.4c, 2.4d, 2.8e MPS (D, G) ELPS (1.A, 1.C, 1.E, 1.H, 2.B, 2.C, 2.E, 2.G, 2.I, 3.A, 3.B, 3.D, 3.E, 3.F, 3.H, 3.J, 4.B, 4.D, 4.G, 4.K, 5.F, 5.G)
Module 7: Problem Solving with Length, Money, and Data	A: Problem Solving with Categorical Data B: Problem Solving with Coins and Bills C: Problem Solving with Financial Literacy **Mid-Module Assessment** D: Creating an Inch Ruler E: Measuring and Estimating Length Using Customary and Metric Units F: Problem Solving with Customary and Metric Units **End-of-Module Assessment** Assessments: 2 Lesson Days: 25 Assessment Days: 6 Total Instructional Days: 31	**2.2e, 2.2f** **2.4a, 2.4b, 2.4c** **2.5a, 2.5b** **2.9a, 2.9b, 2.9c, 2.9d, 2.9e 2.10a, 2.10b, 2.10c, 2.10d** **2.11a, 2.11b, 2.11c, 2.11d, 2.11e, 2.11f** 2.2c, 2.2d, 2.2e, 2.2f, 2.9c, 2.4a 2.4b MPS (A, B, C, D, E, F) ELPS (1.A, 1.C, 1.D, 1.F, 1.H, 2.A, 2.B, 2.C, 2.E, 2.G, 2.H, 2.I, 3.A, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G, 3.H, 3.I, 4.D, 4.F, 4.H, 4.J, 5.F, 5.G)
Module 8: Time, Shapes and Fractions as Equal Parts of Shapes	A: Attributes of Geometric Shapes B: Composite Figures and Fraction Concepts **Mid-Module Assessment** C: Halves, Thirds, and Fourths of Circles and Rectangles D: Application of Fractions to Tell Time **End-of-Module Assessment** Assessments: 2 Lesson Days: 16 Assessment Days: 4 Total Instructional Days: 20	**2.3a, 2.3b,2.3c, 2.3d, 2.8a, 2.8b, 2.8c, 2.8d, 2.8e 2.9g** 2.2c, 2.4a, 2.4b, 2.9a, 2.9d MPS (A, B, E, G) ELPS (1.A, 1.C, 1.E, 1.F, 1.H, 2.C, 2.D, 2.E, 2.I, 3.C, 3.E, 3.H, 3.J, 4.A, 4.B, 4.F, 4.G, 5.G)
	Total Instructional Days: 180	

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