

Tier 2 Phonemic Awareness Intervention Program

My Tier 2 Phonemic Awareness Intervention Program delivers fast, targeted support to help students build the essential skills they need to become confident readers. Through small-group, data-driven instruction focused on blending, segmenting, and letter-sound connections, we close literacy gaps early-often eliminating them entirely. It's responsive, research-based, and designed to fit real school schedules so kids can thrive without missing valuable class time.

Effective Tier 2 Intervention for Early Literacy

The intervention provides targeted, systematic phonemic awareness and phonics instruction for students needing extra support-addressing skill gaps early and reducing the need for more intensive services later.

Inclusive and Data-Driven Support

Progress monitoring and instructional decisions grounded in data, ensuring responsive, equitable intervention.

Best Practice

The program operates off of 3 key elements:

Collaboration

Multisensory instruction

Blending, segmenting, orthography at the phoneme level

Built-In Control Group Validates Effectiveness

Students who moved into the district mid-to late-year-without exposure to our Tier 1 and Tier 2 instruction- presented with incoming data nearly identical to baseline data from our students in the fall. By the end of the year, these students' performance were indistinguishable from peers.

Eliminate the Learning Gap

District wide, only 2% of students finish the year in the underperforming range for letter/sound identification, and 1% are underperforming in phonemic awareness-this includes mid-year move-ins and students with IEPs.

Students Entering First Grade with Strong Foundational Skills

Kindergarten students are moving to first grade having mastered letter and sound identification, phoneme blending and segmenting, and reading CVC words. These essential skills set them up for success in first grade and beyond.

Learn more at:

speechlanguageliteracyconnection.com

