

PROFESSIONAL DEVELOPMENT

SESSION OVERVIEW

This half-day session extends the learning from Teach: Effective Instruction with *Eureka Math*² to more deeply explore assessment opportunities that are an integral part of instruction rather than separate, isolated events. Participants will explore the suite of assessments provided with *Eureka Math*² and understand each assessment’s role in making inferences about next-step instructional decisions, reflecting on instructional practice, and accurately communicating students’ proficiency with mathematical content. Participants will analyze sample student work and relate the design of the assessment system to consider the recommended practices for scoring and grading. Participants will leave this session feeling more comfortable and confident navigating the assessment system of *Eureka Math*².

SESSION OBJECTIVES

Participants will:

- Describe ways that assessments in *Eureka Math*² work together to make a coherent, comprehensive, and continuous system.
- Explain how the design of the assessment system supports teachers in making informed instructional decisions and providing meaningful feedback to students.
- Use assessment data to determine and communicate an accurate description of student proficiency.
- Describe the connection between proficiency and grades.

| AGENDA | DESCRIPTION |
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| A Vision of Assessment | <ul style="list-style-type: none"> • Explore the coherence, comprehensiveness, and continuity of the <i>Eureka Math</i>² assessment system. • Study select assessments from the curriculum to consider their role in providing feedback to students and informing instructional decisions. |
| Relate the Assessment Design to Scoring | <ul style="list-style-type: none"> • Study the guidance provided by the <i>Eureka Math</i>² Scoring Guides and relate it to the design of the assessment system. |
| Relate Proficiency to Grading | <ul style="list-style-type: none"> • Explore a recommended grading system that accurately communicates a student’s level of proficiency. |
| Plan for Assessment | <ul style="list-style-type: none"> • Consider decisions about assessment that align with the design aspects of the <i>Eureka Math</i>² assessment system. |