SESSON OVERVIEW
In this session, participants build upon the framework from Teach: Effective Instruction with *Eureka Math*² to further their capacity to effectively use the curriculum materials and student data to plan for and facilitate instruction that supports all learners in accessing grade-level content. Participants will leave this session feeling empowered to use student data to optimize instruction, responding to the needs of the individual learners in their classrooms. This one-day session is designed for 3–5 teachers and instructional leaders as a sustaining session after they have participated in Launch (or Power Up), Teach, and Assess.

OBJECTIVES
• Analyze student work and use the data to engage in a process to plan for responsive instruction that
  – incorporates analysis of student strengths, and then areas of need;
  – facilitates access for all students;
  – maintains grade-level rigor; and
  – leverages the design and embedded supports of the curriculum alongside student needs.
• Apply the process to their own grade-level materials.

AGENDA

<table>
<thead>
<tr>
<th>PART A</th>
<th>DESCRIPTION</th>
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| Analyze Student Work | • Sort student work  
                           • Analyze student work for strengths  
                           • Analyze student work for opportunities  
                           • Consider What If scenarios |
| Consider the Content and the Pedagogy—Anticipate the Access Points | • Anticipate accessible content  
                                                                           • Identify the access points |

Interim Work Read three articles and prepare to discuss.

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<tr>
<th>PART B</th>
<th>DESCRIPTION</th>
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| Consider the Content and the Pedagogy—Prioritize and Customize | • Prioritize and customize  
                                                              • Consider What If scenarios |
| Consider Individual Learners | • Anticipate the access points  
                                   • Prioritize and customize  
                                   • Consider What If scenarios |
| Apply It | • Study predesignated grade-specific lessons  
               • Sort and analyze student work  
               • Consider the content, the pedagogy, and individual learners |