

Adapt: Optimizing Instruction, 3–5 (Virtual)



PROFESSIONAL DEVELOPMENT

SESSION OVERVIEW

In this session, participants build upon the framework from Teach: Effective Instruction with *Eureka Math*² to further their capacity to effectively use the curriculum materials and student data to plan for and facilitate instruction that supports all learners in accessing grade-level content. Participants will leave this session feeling empowered to use student data to optimize instruction, responding to the needs of the individual learners in their classrooms. This one-day session is designed for 3–5 teachers and instructional leaders as a sustaining session after they have participated in Launch (or Power Up), Teach, and Assess.

OBJECTIVES

- Analyze student work and use the data to engage in a process to plan for responsive instruction that
 - incorporates analysis of student strengths, and then areas of need;
 - facilitates access for all students;
 - maintains grade-level rigor; and
 - leverages the design and embedded supports of the curriculum alongside student needs.
- Apply the process to their own grade-level materials.

	AGENDA	DESCRIPTION
PART A	Analyze Student Work	<ul style="list-style-type: none"> • Sort student work • Analyze student work for strengths • Analyze student work for opportunities • Consider What If scenarios
	Consider the Content and the Pedagogy—Anticipate the Access Points	<ul style="list-style-type: none"> • Anticipate accessible content • Identify the access points
	Interim Work	Read three articles and prepare to discuss.
PART B	Consider the Content and the Pedagogy—Prioritize and Customize	<ul style="list-style-type: none"> • Prioritize and customize • Consider What If scenarios
	Consider Individual Learners	<ul style="list-style-type: none"> • Anticipate the access points • Prioritize and customize • Consider What If scenarios
	Apply It	<ul style="list-style-type: none"> • Study predesignated grade-specific lessons • Sort and analyze student work • Consider the content, the pedagogy, and individual learners