

## Adapt: Optimizing Instruction, 6–9 (Virtual)



### PROFESSIONAL DEVELOPMENT

#### SESSION OVERVIEW

In this session, participants build upon the framework from Teach: Effective Instruction with *Eureka Math*<sup>2</sup> to further their capacity to effectively use the curriculum materials and student data to plan for and facilitate instruction that supports all learners in accessing grade-level content. Participants will leave this session feeling empowered to use student data to optimize instruction, responding to the needs of the individual learners in their classrooms. This one-day session is designed for 6–9 teachers and instructional leaders as a sustaining session after they have participated in Launch (or Power Up), Teach, and Assess.

#### OBJECTIVES

- Analyze student work and use the data to engage in a process to plan for responsive instruction that
  - incorporates analysis of student strengths, and then areas of need;
  - facilitates access for all students;
  - maintains grade-level rigor; and
  - leverages the design and embedded supports of the curriculum alongside student needs.
- Apply the process to their own grade-level materials.

|        | AGENDA                                                                    | DESCRIPTION                                                                                                                                                                                                    |
|--------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PART A | <b>Analyze Student Work</b>                                               | <ul style="list-style-type: none"> <li>• Sort student work</li> <li>• Analyze student work for strengths</li> <li>• Analyze student work for opportunities</li> <li>• Consider What If scenarios</li> </ul>    |
|        | <b>Consider the Content and the Pedagogy—Anticipate the Access Points</b> | <ul style="list-style-type: none"> <li>• Anticipate accessible content</li> <li>• Identify the access points</li> </ul>                                                                                        |
|        | <b>Interim Work</b>                                                       | Read three articles and prepare to discuss.                                                                                                                                                                    |
| PART B | <b>Consider the Content and the Pedagogy—Prioritize and Customize</b>     | <ul style="list-style-type: none"> <li>• Prioritize and customize</li> <li>• Consider What If scenarios</li> </ul>                                                                                             |
|        | <b>Consider Individual Learners</b>                                       | <ul style="list-style-type: none"> <li>• Anticipate the access points</li> <li>• Prioritize and customize</li> <li>• Consider What If scenarios</li> </ul>                                                     |
|        | <b>Apply It</b>                                                           | <ul style="list-style-type: none"> <li>• Study predesignated grade-specific lessons</li> <li>• Sort and analyze student work</li> <li>• Consider the content, the pedagogy, and individual learners</li> </ul> |