# EUREKA MATH²™

## Adapt: Optimizing Instruction, K–2 (Virtual)

## SESSION OVERVIEW

In this session, participants build upon the framework from Teach: Effective Instruction with *Eureka Math²* to further their capacity to effectively use the curriculum materials and student data to plan for and facilitate instruction that supports all learners in accessing grade-level content. Participants will leave this session feeling empowered to use student data to optimize instruction, responding to the needs of the individual learners in their classrooms. This one-day session is designed for K–2 teachers and instructional leaders as a sustaining session after they have participated in Launch (or Power Up), Teach, and Assess.

## OBJECTIVES

- Analyze student work and use the data to engage in a process to plan for responsive instruction that
  - incorporates analysis of student strengths, and then areas of need;
  - facilitates access for all students;
  - maintains grade-level rigor; and
  - leverages the design and embedded supports of the curriculum alongside student needs.
- Apply the process to their own grade-level materials.

| | AGENDA | DESCRIPTION |
|---|---|---|
| **PART A** | **Analyze Student Work** | • Sort student work<br>• Analyze student work for strengths<br>• Analyze student work for opportunities<br>• Consider What If scenarios |
| | **Consider the Content and the Pedagogy—Anticipate the Access Points** | • Anticipate accessible content<br>• Identify the access points |
| **Interim Work** | Read three articles and prepare to discuss. | |
| **PART B** | **Consider the Content and the Pedagogy—Prioritize and Customize** | • Prioritize and customize<br>• Consider What If scenarios |
| | **Consider Individual Learners** | • Anticipate the access points<br>• Prioritize and customize<br>• Consider What If scenarios |
| | **Apply It** | • Study predesignated grade-specific lessons<br>• Sort and analyze student work<br>• Consider the content, the pedagogy, and individual learners |