

PROFESSIONAL DEVELOPMENT

SESSION OVERVIEW

In this session, participants are beginning the journey of implementation of *Eureka Math*². The leaders in this session play an integral part in the change they want to see in their schools and districts as they begin implementation. Throughout the session, participants will set a vision for implementation by exploring and discovering key elements of the curriculum design and establishing what teaching and learning will look like, sound like, and feel like in their schools and classrooms as well as with their students.

They will leverage the Implementation Benchmarks and experience of other instructional leaders to plan for, or further develop, priorities, systems, and structures for *Eureka Math*² implementation that elicit buy-in and support success. The session concludes with participants developing plans to be sure all stakeholders are motivated to take part in the change by noticing and celebrating bright spots as well as embracing the messiness that comes with implementing a new curriculum.

SESSION OBJECTIVES

Participants will:

- Develop a vision for what *Eureka Math*² lessons look like, sound like, and feel like in classrooms through experiencing key elements of the curriculum.
- Give examples of how the curriculum is strategically designed to support all learners.
- Describe the key features of each lesson component by observing a lesson.
- Set Year 1 priorities for implementation.
- Develop a plan to elicit buy-in from stakeholders and align systems and structures to support successful implementation.

	AGENDA	DESCRIPTION
Part A	Embarking on Change	<ul style="list-style-type: none"> • Engage in a professional reading. • Frame the session.
	Set the Vision: Exploring the Strategic Curriculum Design	<ul style="list-style-type: none"> • Explore the <i>Teach</i> book. • Elevate the structure, design, and supports for learning.
	Set the Vision: Exploring Lesson Structure	<ul style="list-style-type: none"> • See a lesson in action. • Describe what a <i>Eureka Math</i>² lesson looks like, sounds like, and feels like.
	Observing the Curriculum in Action	<ul style="list-style-type: none"> • Get an orientation to the Implementation Support Tool (IST), which is used to support the analysis of observation data. • Practice collecting observation data and using the IST to support the analysis.
	Envisioning the Path	<ul style="list-style-type: none"> • Describe concrete behaviors that support classroom discourse. • Use the IST to translate goals into observable actions.

Part B	Supporting Teacher Preparation	<ul style="list-style-type: none"> • Study the content of a lesson. • Observe and envision planning g support for teachers.
	Assessment for Leaders	<ul style="list-style-type: none"> • Understand the structure and design of the curriculum-embedded assessment continuum. • Preview assessment reporting. • Explore Assessments on the digital platform.
	Digital for Leaders	<ul style="list-style-type: none"> • Experience digital elements. • Practice navigating the digital platform.
	Planning to Support Implementation	<ul style="list-style-type: none"> • Establish goals for implementation. • Leverage the Implementation Benchmarks and the experience of other instructional leaders to plan for or further develop priorities, systems, and structures for <i>Eureka Math</i>² implementation which elicit buy-in and support success.
	Putting Learning into Action	<ul style="list-style-type: none"> • Analyze potential stumbling blocks to implementation and propose solutions.
	Starting Your Implementation Journey	<ul style="list-style-type: none"> • Establish commitments. • Solidify next steps.