

## PROFESSIONAL DEVELOPMENT

### SESSION OVERVIEW

In this half-day session, prekindergarten teachers study the content of a common module and topic by using the recommended process of previewing the learning, investigating the development of learning, and exploring the assessment. They explain how studying supports them in facilitating student-to-student discussions and focusing on a mathematical goal while engaging students in playful instruction. Participants use the knowledge gained from their study to prepare a sequence of lessons for instruction.

### SESSION OBJECTIVES

Participants will

- Explain the importance of teaching math as a story.
- Describe how the structure of *Eureka Math*<sup>2</sup> modules and topics supports teaching math as a story.
- Explain why studying curriculum materials is a critical part of planning and teaching.
- Practice teaching a portion of a lesson and explain the impact of intentional practice on instruction.

	AGENDA	DESCRIPTION
Part A	<b>Math Is a Story</b>	<ul style="list-style-type: none"> <li>• Experience math as a story.</li> <li>• Explain the importance of teaching math as a story.</li> </ul>
	<b>Study the What, Why, and How of <i>Eureka Math</i><sup>2</sup></b>	<ul style="list-style-type: none"> <li>• Study a module.</li> <li>• Study a topic.</li> </ul>
Part B	<b>Prepare for Instruction</b>	<ul style="list-style-type: none"> <li>• Prepare a sequence of lessons for instruction.</li> </ul>
	<b>Teach a <i>Eureka Math</i><sup>2</sup> Lesson</b>	<ul style="list-style-type: none"> <li>• Experience a portion of instruction from a prepared lesson.</li> <li>• Practice teaching portions of prekindergarten lessons.</li> </ul>