

## PROFESSIONAL DEVELOPMENT

### SESSION OVERVIEW

In this half-day session, participants explore the principles of an acceleration approach to address unfinished learning. An acceleration approach involves focusing on grade-level content and maintaining rigor during core math instruction, determining and addressing unfinished learning in the context of new learning, and providing targeted, just-in-time supports that directly connect foundational knowledge with new learning. Participants also explore *Eureka Math<sup>2</sup> Equip* resources to understand how they support an acceleration approach to address unfinished learning. They relate each resource to the principles of an acceleration approach. Participants then use data from the Pre-Module Assessment report and student performance during lesson embedded practice to determine areas of unfinished learning and make instructional decisions. Participants connect each layer of support explored to the content of a grade-level lesson and explain ways in which they facilitate access to new learning.

### SESSION OBJECTIVES

Participants will:

- Name the principles that underlie an acceleration approach to address unfinished learning.
- Explain the role of each resource provided by *Eureka Math<sup>2</sup> Equip* in using an acceleration approach to facilitate access to grade-level content.
- Describe a process for planning to address students' unfinished learning with an acceleration approach.
- Give examples of instruction that provides just-in-time support and facilitates access to grade-level content.

AGENDA	DESCRIPTION
<p><b>Accelerate Learning with <i>Eureka Math<sup>2</sup> Equip</i></b></p>	<ul style="list-style-type: none"> <li>• Explore the principles that underlie an acceleration approach to address unfinished learning.</li> <li>• Study the role of each resource provided with <i>Eureka Math<sup>2</sup> Equip</i> in using an acceleration approach to facilitate access to grade-level content.</li> </ul>
<p><b>Plan for Access</b></p>	<ul style="list-style-type: none"> <li>• Experience a process for planning to address students' unfinished learning with an acceleration approach.</li> <li>• The reports generated from a Pre-Module Assessment to determine students' needs.</li> <li>• Connect supporting activities to grade-level content.</li> <li>• Describe how engaging in just-in-time support creates opportunities for students to access grade-level content.</li> </ul>