

PROFESSIONAL DEVELOPMENT

SESSION OBJECTIVES

Participants will:

- explore the importance of anchor visuals as a critical lever for student-driven learning,
- apply knowledge to plan, practice, and refine instructional strategies and skills for the anchor visuals, and
- engage in a student-driven experience to identify instructional practices to support anchor visuals development.

TIME	AGENDA	DESCRIPTION
10 minutes	Launch	<ul style="list-style-type: none"> ▪ Set a purpose for building knowledge throughout the session to focus learning.
90 minutes	Learn I Anchor Model	<ul style="list-style-type: none"> ▪ Experience exemplary facilitation skills that promote a student-driven process of explaining phenomena. ▪ Apply the key skills and strategies of an anchor model for a student-driven classroom.
70 minutes	Learn II Anchor Chart	<ul style="list-style-type: none"> ▪ Discuss the pedagogical purpose of the anchor chart in relation to the anchor model. ▪ Examine exemplary facilitation skills to guide student-driven anchor chart development.
10 minutes	Land	<ul style="list-style-type: none"> ▪ Solidify key learning and understanding of the session content.