

PROFESSIONAL DEVELOPMENT

SESSION OBJECTIVES

Participants will:

- explore the importance of collaborative conversations to advance student learning,
- apply knowledge to plan, practice and refine instructional strategies and skills for the driving question board, and
- apply knowledge to plan and refine instructional strategies and skills for implementing a Socratic Seminar.

TIME	AGENDA	DESCRIPTION
10 minutes	Launch	<ul style="list-style-type: none"> ▪ Set a purpose for building knowledge throughout the session to focus learning.
40 minutes	Learn I How can I use collaborative conversation prompts to advance science instruction?	<ul style="list-style-type: none"> ▪ Investigate the effects of collaborative conversations and instructional routines in supporting scientific discourse among students.
75 minutes	Learn II How can I become more comfortable with a driving question board?	<ul style="list-style-type: none"> ▪ Observe and discuss the exemplary facilitation skills of a driving question board for a student-driven classroom. ▪ Apply key skills and strategies to guide driving question board development.
45 minutes	Learn III How can I become more comfortable implementing a Socratic Seminar?	<ul style="list-style-type: none"> ▪ Observe and discuss the exemplary facilitation skills of a Socratic Seminar in a student-driven classroom. ▪ Understand the role a Socratic Seminar plays in <i>PhD Science</i>.
10 minutes	Land	<ul style="list-style-type: none"> ▪ Solidify key learning and understanding of the session content.