

## Virtual Focus on Instructional Techniques I Levels K-5



## PROFESSIONAL DEVELOPMENT

## **SESSION OBJECTIVES**

Participants will:

- Examine the power of using compelling phenomena through three-dimensional teaching and learning to drive discourse and guide instruction.
- Build a deeper understanding of curricular components and resources.
- Engage in a planning process to more thoroughly prepare for instruction.

TIME	AGENDA	DESCRIPTION
10 minutes	Launch	Set a purpose for building knowledge throughout the session to focus learning.
55 minutes	<b>Learn I</b> The Power of Phenomena	<ul> <li>Study the rich context of and the power behind phenomenon-driven curriculum.</li> <li>Dissect the impact of phenomena in promoting scientific discourse.</li> </ul>
55 minutes	Learn II Three-Dimensional Teaching and Learning	<ul> <li>Examine how three-dimensional components build knowledge in the curriculum.</li> <li>Deepen understanding of the three dimensions to support instructional decisions.</li> </ul>
60 minutes	Offline Interim Work	<ul> <li>Complete a graphic about the module's phenomena structure to gain familiarity with the types of phenomena in the curriculum and how they build on one another.</li> <li>Explore additional phenomena to determine how phenomenon-driven instruction integrates three-dimensional teaching and learning.</li> </ul>
60 minutes	Offline Lunch Break	
55 minutes	Learn III  PhD Science®: What's Inside?	<ul> <li>Understand how key components of the teacher edition and accompanying resources strengthen implementation of the curriculum.</li> <li>Examine the curriculum and its resources on a deeper level to reinforce planning opportunities.</li> </ul>
55 minutes	<b>Learn IV</b> Planning and Preparation	<ul> <li>Apply Teacher Edition components and resources to effectively and efficiently refine lesson planning.</li> <li>Engage in a lesson-set level study process to enhance planning and preparation.</li> </ul>
10 minutes	Land	Solidify key learning and understanding of the session content.