

PROFESSIONAL LEARNING

SESSION OVERVIEW

In this session, participants investigate the components that are necessary for managing and facilitating a student-driven classroom. Participants apply what they learn by intentionally planning for instructional routines and approaches to classroom management for an upcoming lesson.

SESSION OBJECTIVES

Participants will:

- determine the teacher’s role in managing a student-driven classroom,
- explore key components of effective classroom management, and
- intentionally plan for effective classroom management with *PhD Science*®.

TIME	AGENDA	DESCRIPTION
10 minutes	Launch Session Introduction	<ul style="list-style-type: none"> • Review the session objectives, materials, and other housekeeping items.
15 minutes	Learn I What is the teacher’s role in managing a student-driven classroom?	<ul style="list-style-type: none"> • Describe a student-driven classroom. • Understand what research says about learning and how <i>PhD Science</i> responds. • Identify the teacher’s role in classroom management.
90 minutes	Learn II What key components should you consider when planning for classroom management?	<ul style="list-style-type: none"> • Explore five key components of classroom management and determine what to consider when planning for each component.
10 minutes	Break	
45 minutes	Learn III How can I plan for effective classroom management with <i>PhD Science</i> ?	<ul style="list-style-type: none"> • Intentionally plan for managing a student-driven classroom.
10 minutes	Land Session Close	<ul style="list-style-type: none"> • Ask any remaining questions. Reflect on and summarize what was learned.