

PROFESSIONAL LEARNING

SESSION OVERVIEW

In this session, participants discover how to nurture and empower students to drive their own learning by establishing and maintaining a positive classroom culture and classroom norms.

SESSION OBJECTIVES

Participants will:

- identify what a student-driven classroom looks, sounds, and feels like,
- explore ways that culturally responsive pedagogy and classroom norms support a student-driven classroom, and
- create goals and intentionally plan for nurturing their own student-driven classroom.

TIME	AGENDA	DESCRIPTION
15 minutes	Launch Session Introduction	<ul style="list-style-type: none"> • Review the session objectives, materials, and other housekeeping items.
25 minutes	Learn I What is a student-driven classroom, and why do we need it?	<ul style="list-style-type: none"> • Identify the components of a student-driven classroom. • Determine the importance of nurturing a student-driven classroom.
45 minutes	Learn II How does culturally responsive pedagogy support a student-driven classroom?	<ul style="list-style-type: none"> • Discover ways to support a student-driven classroom through culturally responsive pedagogy. • Create goals for culturally responsive pedagogy in your own classroom.
10 minutes	Break	
45 minutes	Learn III How do establishing and maintaining classroom norms support a student-driven classroom?	<ul style="list-style-type: none"> • Explore classroom norms that support a student-driven classroom. • Create goals for establishing classroom norms in your own classroom.
30 minutes	Learn IV How can we apply what we've learned to <i>PhD Science</i> ®?	<ul style="list-style-type: none"> • Intentionally plan for nurturing your own student-driven classroom with a <i>PhD Science</i> module of your choice.
10 minutes	Land Session Close	<ul style="list-style-type: none"> • Ask any remaining questions. Reflect on and summarize what you learned.