**PROFESSIONAL LEARNING**

**SESSION OVERVIEW**

In this session, participants discover how to nurture and empower students to drive their own learning by establishing and maintaining a positive classroom culture and classroom norms.

**SESSION OBJECTIVES**

Participants will:
- identify what a student-driven classroom looks, sounds, and feels like,
- explore ways that culturally responsive pedagogy and classroom norms support a student-driven classroom, and
- create goals and intentionally plan for nurturing their own student-driven classroom.

<table>
<thead>
<tr>
<th>TIME</th>
<th>AGENDA</th>
<th>DESCRIPTION</th>
</tr>
</thead>
</table>
| 15 minutes | Launch  
Session Introduction                          | • Review the session objectives, materials, and other housekeeping items.                                                                       |
| 25 minutes | Learn I  
What is a student-driven classroom, and why do we need it?  
Learn II  
How does culturally responsive pedagogy support a student-driven classroom?  
Learn III  
How do establishing and maintaining classroom norms support a student-driven classroom?  
Learn IV  
How can we apply what we’ve learned to PhD Science®? |   
• Identify the components of a student-driven classroom.  
• Determine the importance of nurturing a student-driven classroom.  
• Discover ways to support a student-driven classroom through culturally responsive pedagogy.  
• Create goals for culturally responsive pedagogy in your own classroom.  
• Explore classroom norms that support a student-driven classroom.  
• Create goals for establishing classroom norms in your own classroom.  
• Intentionally plan for nurturing your own student-driven classroom with a PhD Science module of your choice. |
| 10 minutes | Break                                               |                                                                                                                                          |
| 10 minutes | Land  
Session Close                                    | • Ask any remaining questions. Reflect on and summarize what you learned.                                                                     |