

## PROFESSIONAL LEARNING

### SESSION OVERVIEW

In this session, participants engage in self-reflection to identify variables that are affecting pacing in their *PhD Science*® student-driven classroom. Participants explore curricular resources and hear from experienced implementers to identify potential solutions to their own pacing challenges. Participants apply what they learn by intentionally planning for pacing at a module level and a lesson level.

### SESSION OBJECTIVES

Participants will:

- acknowledge the pacing challenges they face in a student-driven classroom,
- explore the curriculum resources to support pacing decisions,
- identify effective strategies for overcoming pacing challenges, and
- deliberately plan for pacing at the module and lesson levels.

TIME	AGENDA	DESCRIPTION
5 minutes	<b>Launch</b> Session Introduction	<ul style="list-style-type: none"> <li>• Review the session objectives, materials, and other housekeeping items.</li> </ul>
25 minutes	<b>Learn I</b> What pacing challenges do you face in your student-driven classroom?	<ul style="list-style-type: none"> <li>• Understand what a student-driven classroom looks like.</li> <li>• Reflect on and identify current pacing challenges.</li> </ul>
85 minutes	<b>Learn II</b> How can curriculum resources support pacing decisions in a student-driven classroom?	<ul style="list-style-type: none"> <li>• Understand the main ideas of a module by exploring components of the Teacher Edition to make informed pacing decisions.</li> <li>• Examine the components of the <i>PhD Science</i> Pacing Guide.</li> <li>• Plan for pacing at a module level.</li> </ul>
10 minutes	<b>Break</b>	
45 minutes	<b>Learn III</b> What are effective strategies for overcoming pacing challenges in a student-driven classroom?	<ul style="list-style-type: none"> <li>• Explore ways to address pacing challenges at a lesson level by hearing from experienced implementers and collaborating with other participants.</li> <li>• Plan for pacing at a lesson level.</li> </ul>
10 minutes	<b>Land</b> Session Close	<ul style="list-style-type: none"> <li>• Ask any remaining questions. Reflect on and summarize learning.</li> </ul>